### COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
#### EMPLOYER SURVEY – FOLLOW UP

<table>
<thead>
<tr>
<th>Follow-up 2013-2014</th>
<th>N=6</th>
<th>1 SD</th>
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1. Demonstrates the ability to utilize knowledge of reflection and metacognition to support, adapt, and evaluate my approach to teaching and learning.

2. Demonstrates knowledge of the teaching profession and the learning process.

3. Demonstrates content knowledge of his/her field.

4. Demonstrates general and field-specific pedagogy that has equipped him/her to be a competent and responsive educator.

5. Demonstrates the ability to utilize knowledge of human development and exceptionalities to enable him/her to optimize student learning.

6. Demonstrates the ability to meaningfully use technology to enhance the learning of students.

7. Demonstrates knowledge of the expectations incumbent upon an educational professional.

8. Demonstrates knowledge of diversity that has enabled him/her to enact an equity pedagogy of fairness.

9. Demonstrates the ability to continuously adapt my teaching strategies to improve student outcomes.

10. Demonstrates the ability to positively impact on the learning outcomes of my students.

11. Demonstrates the ability to use assessment as an effective tool to monitor and enhance these outcomes.

12. Demonstrates the ability to integrate instructional technology into teaching strategies.

13. Demonstrates the ability to effectively utilize my knowledge of learning and human development to create cognitively engaging and developmentally appropriate learning opportunities for the students under my supervision, including the exceptional.

14. Demonstrates the ability to use diversity proficiencies in a way that adheres to the principles of equity and fairness to all students.

15. Demonstrates the ability to collaborate with professional colleagues and families to support a culturally responsive pedagogy that bridges home and school and supports student diversity.

16. Work has been marked by a commitment to fairness and the belief that all students can learn.

17. Work has demonstrated a willingness to be a careful listener.

18. Work has demonstrated that he/she is a reflective person (he/she welcomes and seeks feedback, including criticism, from others as means to gain professional improvement).

19. Work has demonstrated that he/she understands developmental and cultural diversity as a positive classroom reality that he/she embraces as an enriching experience for all members of a learning community.

20. Seems pleased and enthusiastic about his/her professional work.

21. Is confident that he/she can inspire students to appreciate learning and see its connection to their everyday lives.

22. Is confident that he/she can aid students in making connections between learning and their everyday lives.

23. Is committed to the practice of cooperation in creating suitable learning environments.

24. Is flexible in utilizing educational practices designed to create suitable learning environments.

25. Is committed to continuously updating his/her knowledge.

26. Is a culturally responsive educator with the responsibility to embrace diversity (ethnic, socioeconomic, linguistic, and learning challenges associated with exceptionalities).

27. Is a skilled education practitioner who is knowledgeable about schooling and education.

28. Is well-versed in the standards, ethics, policies, and responsibilities incumbent upon the profession.

29. Demonstrates a commitment to engaging in education advocacy that strengthens both the profession and the P12 learning environment it serves.

30. Demonstrates skill to engage in education advocacy that strengthens both the profession and the P12 learning environment it serves.

31. Demonstrates a commitment to lifelong learning.

32. Demonstrates a committed to uphold and support a caring, ethically-based and culturally responsive equity pedagogy.