



**College of Education and Human Development
Department of Counseling, Rehabilitation and Psychometric Services**

2016 Outcomes Report

Clinical Mental Health Counseling Outcomes

Graduates	Completion Rate	Licensure/Certification Pass Rate	Job Placement Rate
16	95%	65%	95%

School Counseling Program Outcomes

Graduates	Completion Rate	Licensure/Certification Pass Rate	Job Placement Rate
6	99%	95%	99%

Department Mission Statement

The Department of Counseling, Rehabilitation and Psychometric Services (CRPS) provides leadership and promote excellence in professional preparation of counselors and psychometrists. In pursuit of the University's mission, CRPS produces diverse, ethical and global leaders who think critically and address societal problems. Graduates provide assessment services, mental health services, school counseling, and social and rehabilitation counseling in a wide variety of settings to assist consumers in living productively in their communities.

CRPS addresses the critical supply and demand for qualified counselors and psychometrists in the global community. Mississippi is ranked in the top five nationally with the most citizens with severe disabilities. Therefore, CRPS serves a critical role in the provision of qualified mental health and rehabilitation professionals to meet the needs of citizens with disabilities through effective and efficient service delivery.

CRPS has engaged in substantial international ventures through the provision of workshops for counselors, scholarly presentations, consultations with international rehabilitation agencies, and co-teaching with faculty from international universities.

General Information

The Department of Counseling, Rehabilitation and Psychometric Services is one of five departments in the College of Education at Jackson State University. The Dean of the College of Education is located in Room 200 in the College of Education. The Office of Graduate Studies is located in the Administration Tower on the first floor.

The department has three master's programs: (a) Master of Science degree in Clinical Mental Health Counseling, (b) Master of Science in Education degree in School Counseling, and (c) Master of Science degree in Rehabilitation Counseling. The department offers two specialist programs: (a) Specialist of Education degree in School Counseling and (b) Specialist of Education degree in Psychometry. The Clinical Mental Health Counseling program requires completion of sixty (60) graduate credit hours, the School Counseling program requires (51) graduate credit hours, the Rehabilitation Counseling program requires (57) graduate credit hours, the Specialist in School Counseling program requires (45) graduate credit hours and the Specialist in Psychometry program requires (36) graduate credit hours.

Accreditation

Jackson State University is accredited by the Southern Association of Colleges and Schools (SACS). The College of Education is accredited by the National Council for Accreditation of Teacher Education (NCATE). Program offerings in the area of school counseling are designed in compliance with the competencies set forth by the Mississippi Department of Education. The Clinical Mental Health program and the School Counseling program are accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). The Rehabilitation Program is accredited by the Council on Rehabilitation Education (CORE).

Organization of the Department

The Department of Counseling, Rehabilitation and Psychometric Services is located in Room 319 College of Education Building. This is the office of the departmental Chairperson and the departmental Administrative Assistant. Counseling faculty members have offices on the first and third floor of the College of Education Building. The departmental phone number is (601) 979-3416.

Faculty Directory

The following list includes all full-time Counseling faculty of the Department of Counseling, Rehabilitation and Psychometric Services. Full time faculty have a regular university appointment that includes teaching, advising, research, service to the department, college and university, and special assignments. Full-time faculty members are required to maintain office hours suitable for student conferences and tutorials. Office hours are posted on the door of the respective faculty member. Throughout the year, adjunct faculty members teach specific departmental courses on a part-time or occasional basis.

ADMINISTRATION AND FACULTY

Dion Porter, *Department Chair* – Ph.D., CRC,
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STAFF

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DEPARTMENTAL POLICIES AND PROCEDURES

The Application Process

Persons applying for graduate study in the Department of Counseling, Rehabilitation and Psychometric Services at Jackson State University must have earned a bachelor's degree from a four-year college. Applicants must be admitted to both the Division of Graduate Studies and the Counseling Program. The Counseling Program has the following admission requirements in addition to the Division of Graduate Studies requirements. 1) A minimum cumulative GPA of 3.00 for regular admission at the undergraduate level. 2) A score on the GRE within the last five years, sent directly to the department. 3) Interview, resume and a personal statement. 4) Three letters of recommendations sent directly to the department. 5) Applicants will only be accepted for Summer and Fall enrollment.

The Department of Counseling, Rehabilitation and Psychometric Services at Jackson State University accepts and reviews applications for admission once a year. The deadline for all counseling applications are March 1st for fall admission.

The applicant's packet will be reviewed by the School of Graduate Studies and the Admissions Committee of the Department. Applicants with greatest potential will be invited to participate in a pre-admission interview with departmental faculty. The admissions decision at the department level is based on the recommendation of the Admissions Committee, other Departmental faculty, and the chairperson.

Admission Requirements

Admission to graduate study within the Department of Counseling, Rehabilitation and Psychometric Services is subject to the following requirements and considerations:

Persons applying for graduate study within Departmental programs should have an overall undergraduate GPA of 3.0 or higher on a 4-point system. Primary factors in the admissions decision include academic background, demonstrated professional and volunteer experience appropriate to Departmental programs of study, three letters of recommendation or reference forms, resume, and official transcripts of all prior academic work. Test of English as a Foreign Language is required for international students.

In addition to the required documents by the Division of Graduate Studies, each applicant is required to submit a personal statement to the Counseling Admissions Committee describing career goals, research interests and a list of publications, experience, academic honors and organizations. Although it is not required by all academic departments, the Counseling Admissions Committee considers this statement to be a document that strongly supports the application for admission.

Finally, applicants with greatest potential are also expected to participate in a pre-admission interview with departmental faculty. Pre-admission interviews can include: (a) individual interviews, (b) group interaction with observation, (c) on-site writing sample, and (d) technology survey.

Student Matriculation

Once admitted to the program and enrolled for the first time, a student is expected to maintain continuous registration (each semester excluding summer sessions). Any student, who does not enroll for two consecutive semesters excluding summer, will have to re-apply for admission through the Division of Graduate Studies, unless a Leave of Absence is requested by the student and approved by the Department and the Division of Graduate Studies. To continue graduate study, the student must reapply for admission and meet all current standards. A student in good academic standing who must interrupt his or her program should request a Leave of Absence from the program for a specific period of time not to exceed one year. A request for leave is initiated in conference with the academic advisor and submitted in writing to the department head. Students who do not request a Leave of Absence before leaving the program or whose leave exceeds the leave time granted must reapply for admission. In addition to these guidelines, students are expected to adhere to all university policies relative to withdrawal.

School Counseling Program

Mission Statement

The primary mission of Jackson State University Counseling Program is to develop competent, fully functioning professional counselors. The mission statement reflects our beliefs about Counselor Education and the needs of our community. The Counselor Education program faculty challenges itself and others to meet these lifelong educational needs. It reflects the belief that working in collaboration with the community provides the highest quality, state-of-the-art programs and practices specifically tailored to meet the needs of counselors working in diverse urban communities.

The School Counseling Program is designed to prepare practitioners by empowering them to assist all learners in leading satisfying lives in the present and to make successful connections to the future.

The School Counseling Program Objectives are as follows:

1. To provide knowledge of the foundations of school counseling including: the foundations of school counseling including its history, philosophy, and trends; the school counselor's role in relation to other school professions; and ethical and legal issues relating to school counseling.
2. To foster an understanding of the coordination of counseling program components as they relate to the total school community.
3. To provide knowledge, strategies and skills for the practice of school counseling including program development and evaluation, counseling and guidance, and consultation which will prepare students to obtain licenses and certifications in the profession of school counseling.
4. To foster acceptance of the uniqueness of individuals and the implications of a pluralistic school society by promoting multicultural competence, awareness and knowledge when providing services to students and clients from diverse backgrounds.
5. To stimulate curiosity and develop critical thinking skills in the areas of teaching, learning, practice and research.

Master of Science in Education
***School Counseling Concentration**

CORE COURSES			SEMESTER HOURS
EDFL	514	Elementary Statistics	3
EDFL	515	Methods of Educational Research (Prereq.,EDFL 514)	3
EDFL	568	Curriculum Methods	3
HOURS			9

REQUIRED CONCENTRATION

COUN	506	Introduction to Professional Counseling	3
COUN	510	Organization and Administration of Guidance	3
COUN	514	Analysis of the Individual	3
COUN	517	Lifestyles and Career Development	3
COUN	520	Principles & Techniques of Counseling	3
COUN	526	Dynamics of Group Process (Prereq., COUN 520)	3
COUN	561	Psychological Aspects of Human Growth & Dev	3
COUN	571	Supervised Experience	3
COUN	631	Social and Cultural Foundations of Counseling	3
COUN	671	Practicum in Supervised Experience and Consult (Prereq., COUN 571)	3
COUN	691	Seminar in Counseling	3
COUN	522	Counseling Children	3
HOURS			36

****INTERNSHIP**

COUN	678	Internship in Counseling	6
TOTAL HOURS			51

RECOMMENDED ELECTIVES

COUN	524	Spirituality in Counseling	3
COUN	528	Counseling the Gifted	3
COUN	589	Grief Counseling	3
COUN	621	Counseling Adolescent Females and Women	3
COUN	658	Marriage & Family Therapy (Required for LPC)	3
COUN	611	Psychodiagnosis and Treatment (Required for LPC)	3
RHAB	523	Vocational Placement (Required for Vocational Counseling Endorsement)	3
RHAB	532	Vocational Appraisal (Required for Vocational Counseling Endorsement)	3

*** Requires A Teacher Certification**

Note: Students are required to complete COUN 506, 510, 514, 517, 520, 526, 561, 631, 671, and 691 before enrolling in internship. Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

Effective Date: Fall 2016

The curriculum will be effective for all students enrolling in the School Counseling Program beginning with the Fall Term 2016.

Clinical Mental Health Counseling

Mission Statement

The primary mission of the Jackson State University Clinical Mental Health Program is to develop competent, fully functioning professional counselors. The counselor education program faculty continually challenges itself to meet the lifelong educational needs of its students, as well as the ever-changing needs of the urban and rural communities in which it serves. This mission also promotes the concept of quality service delivery to community consumers and clientele, and consistent collaboration and partnership with community agencies, field experience sites and other institutions of higher learning.

The Clinical Mental Health Counseling program is designated to prepare and train community counselors and practitioners working in both an urban and rural setting to:

The Clinical Mental Health Program Objectives are as follows:

- Provide state-of-the-art counseling techniques and strategies, which are grounded in sound counseling theory, while working with community and agency clientele and consumers.
- Promote multicultural competence, awareness and knowledge when providing services to clients and consumers from diverse backgrounds.
- Continually practice and engage in relevant counseling theory as well as sound ethical practices, in order to promote both the growth as well as the welfare of the community consumers whom we serve.
- Prepare counseling practitioners to be eligible to seek and obtain State licensure through the provision of the proper course and fieldwork outlined by the State Licensure Board.

**Master of Science
Clinical Mental Health Counseling**

CORE COURSES		SEMESTER HOURS
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research (Prereq., EDFL 514) or	3
COUN 585	Research in Guidance and Counseling	
		HOURS 6
REQUIRED CONCENTRATION		
COUN 504	Clinical Mental Health Counseling	3
COUN 506	Introduction to Professional Counseling	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles & Techniques of Counseling	3
COUN 526	Dynamics of Group Process (Prereq., COUN 520)	3
COUN 561	Psychological Aspects of Human Growth & Develop.	3
COUN 571	Supervised Experience	3
COUN 611	Psychodiagnosis and Treatment	3
COUN 631	Social & Cultural Foundations of Counseling	3
COUN 658	Marriage and Family Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation (Prereq., COUN 571)	3
COUN 691	Seminar in Legal and Ethical Issues	3
ELECTIVES		6
		HOURS 45
*INTERNSHIP (Two Regular Semesters)		
COUN 578	Internship in Counseling 600 clock hours	
		HOURS 9

TOTAL HOURS 60

NOTE: Students are required to complete COUN 504, 506, 611, 514, 517, 520, 526, 561, 571, 631, 658, 671, and 691 before enrolling in internship. Students should apply for Practicum and Internship the semester prior to the intended enrollment semester.

Effective Date: Fall 2016

For information on the National Counselor Examination (NCE) requirements while enrolled, please contact Dr. Regina Fults-McMurtery at 601-979-2361. For information on the Licensed Professional Counselor requirements, visit the state boards website: <http://www.lpc.state.ms.us>.