



**Communicative Disorders Graduate Program
Jackson State University
350 West Woodrow Wilson, Suite 2301-B
Jackson, MS 39213**

INSTRUCTIONS FOR SUBMITTING APPLICATION MATERIALS

Deadline for Application:

To be considered for Fall enrollment, **all** application materials must be received by both the Graduate School and the Communicative Disorders graduate program **no later than March 1**.

Application Procedures:

The Communicative Disorders graduate program at Jackson State University is committed to ensuring that each applicant is given a fair opportunity for admission to the program. To be considered for admission, applicants must submit all of the required materials by the specified deadline to **both** the Graduate School and the Communicative Disorders graduate program. Application materials received after this deadline **will not** be considered for that academic year. The Communicative Disorders graduate program enrolls a limited number of students each year. Therefore, admission into the graduate program is competitive. The Admission Committee will review the materials submitted by each applicant and the most promising candidates will be selected for admission into the program.

Some application materials must be submitted to both the Graduate School and the Communicative Disorders graduate program. Other materials must be submitted only to the Communicative Disorders graduate program. Therefore, the applicant should review these instructions carefully and submit appropriate materials along with the completed checklists to each office. All application materials must be received on or before March 1.

1. **Completed online application** for admission to Jackson State University.
https://www2.jsums.edu/gadmappl/grad_form.cfm The application is submitted to the Graduate School and an electronic copy will be automatically sent to the Communicative Disorders program.
2. **Official transcripts** should be sent directly from all undergraduate (and graduate, if appropriate) schools attended by the applicant to both the Graduate School and the Communicative Disorders graduate program. (Note: Copies will not be accepted.) The Graduate School accepts electronic transcripts (E-Scripts); the Communicative Disorders program does not.

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3. **Official copy of the Graduate Record Examination (GRE)** score sent directly by the Educational Testing Service to Jackson State University. (Please select Jackson State University as a score recipient when you take your test.)

Send an unofficial copy (a printed copy) to the Communicative Disorders graduate program.

4. A **personal typewritten statement** must be sent to the Communicative Disorders graduate program. The statement should include the following information:

- ◆ reasons for pursuing graduate study in speech-language pathology;
- ◆ reasons for pursuing graduate study specifically at Jackson State University;
- ◆ professional goals;
- ◆ strengths that will contribute to success in the graduate program at Jackson State University;
- ◆ limitations, if any, that may need to be addressed in order to successfully pursue graduate studies in speech-language pathology; and,
- ◆ past work, research or volunteer experiences, if any, that have helped to prepare the applicant for graduate studies.

5. Read and consider this paragraph. Submit a **typewritten response of items a-c**.

Graduate students are expected to bring into the learning process foundational skills such as writing and computational skills, critical thinking and analysis, as well as content knowledge of speech-pathology and audiology. During a student's matriculation in the graduate program, these skills and knowledge will be further developed. The culture of graduate school assumes that much of the learning process will be the responsibility of the graduate student. Learning will be guided by faculty members and clinical supervisors. In graduate school, in addition to textbooks, graduate students' tools for learning include research, inquiry-based learning, and clinical experiences.

- a) What is critical thinking and analysis? In your response, include examples from your experiences (educational, professional, and personal)?
- b) Writing skills (e.g., spelling, grammar, punctuation, sentence and paragraph structure, proper citation of sources) are important for educational and professional development, and are essential for success in the master's program. Explain how you plan to equip yourself to maintain a scholarly level of writing throughout the master's program.
- c) What is the role of the student in graduate school? What is the role of the faculty member?

6. **Three recommendations** from speech-language pathology instructors and/or clinical supervisors. Please have each recommender complete a recommendation form. (The recommendation forms are required.) If, in addition to the forms, these individuals wish to write more detailed letters, these should be attached to the forms. The letters can address the applicant's oral and written expressive skills, scholarship, interactive skills in

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a professional environment, strengths and weaknesses, and potential for graduate work. If the applicant's undergraduate/graduate degree is in a field other than speech-language pathology/audiology, the recommendations should be obtained from instructors in the applicant's major area. Letters from other persons (such as friends, family members, etc.) are not acceptable. **The recommendations must be sent directly to the Communicative Disorders graduate program. Recommendations should not be sent to the Graduate School.**

7. An official copy of the Test of English as a Foreign Language (TOEFL) score sent directly by the Educational Testing Service to **Jackson State University**. This score is required of all international applicants and students for whom English is a second language.

The application materials for the Graduate School must be sent to:

The Graduate School, Jackson State University
P. O Box 17095
Jackson, MS 39217-0195

The application materials for the Communicative Disorders graduate program should be sent to:

Communicative Disorders Graduate Program
350 West Woodrow Wilson Drive, Suite 2301-B
Jackson, MS 39213

PLEASE NOTE: It is the applicant's responsibility to ensure that all forms have been correctly completed, and that all required materials have been received by both the Graduate School and the Communicative Disorders graduate program by March 1.

Delivery confirmation and tracking are strongly recommended.

Inquiries about receipt of graduate materials should be sent to commdisordersgrad@jsums.edu.