

**Types of disabilities being serviced at JSU:**

Disability	Assistive Devices for students and employees	Accommodations provided by Disability services
Hearing Impaired	<p><b>Assistive devices needed:</b></p> <ul style="list-style-type: none"> <li>• Fire alarms with visual and auditory alerting systems.</li> <li>• Assistive listening devices (e.g., FM, infrared, loop systems, and/or closed-captioning decoders).</li> <li>• Captioned video training materials.</li> <li>• Real-time captioning for conferences and audio streaming of web teleconferences.</li> </ul>	<ul style="list-style-type: none"> <li>• Interpreters provided with note takers in every class and event.</li> </ul>
Visually Impaired	<p><b>Assistive devices needed:</b></p> <ul style="list-style-type: none"> <li>• Optical character recognition system (also known as a scanner with speech output)</li> <li>• Text-based web browser with screen reading software or Braille output.</li> <li>• Accessible company websites – CCTV (Closed Circuit Television System)</li> <li>• iPad</li> <li>• Braille</li> </ul>	<ul style="list-style-type: none"> <li>• Large-print materials</li> <li>• Qualified reader</li> <li>• Computer with voice output</li> <li>• note taker</li> <li>• Screen magnification product.</li> <li>• Optical magnifier</li> <li>• Large-print label</li> <li>• Raised lettering on room labels</li> <li>• Note taker</li> </ul>
<p>Students In a wheelchair</p> <p><i>Multiple Sclerosis [MS], Paraplegia, Quadriplegia, Post polio, Carpal Tunnel Syndrome, Repetitive Stress Injuries, etc.)</i></p>	<p><b>Assistive devices needed:</b></p> <ul style="list-style-type: none"> <li>• Trackball for easier mouse manipulation</li> <li>• Touch screens</li> <li>• Ergonomic keyboard</li> <li>• Adjustable keyboard tray</li> <li>• Portable cart</li> <li>• Writing and grip aids</li> <li>• Page turners and book holders</li> <li>• Stand/lean stools</li> <li>• Adjustable height desks and work tables</li> </ul>	<ul style="list-style-type: none"> <li>• Note Taker</li> <li>• 15 minute breaks</li> <li>• An extra 5 minutes for class arrival.</li> <li>• Extended time on test, assignments, and projects.</li> </ul>

	<ul style="list-style-type: none"> <li>• Speech amplification systems</li> </ul>	
<p>Cognitive and Developmental Disabilities</p> <p>Autistic, PTSD, Traumatic Brain Injury, and Intellectually development delayed.</p> <p><i>(Mental retardation, autism, cerebral palsy, neurological conditions, etc.)</i></p>	<p><b>Assistive devices needed:</b></p> <ul style="list-style-type: none"> <li>• iPad</li> <li>• Larger buttons on equipment</li> <li>• Memory aids (electronic notebook, pop-up timer on computer)</li> <li>• Communication device</li> <li>• Voice output with optical character recognition to read documents or use a reading pen</li> </ul>	<ul style="list-style-type: none"> <li>• Note Taker</li> <li>• 15 minute breaks</li> <li>• An extra 5 minutes for class arrival.</li> <li>• Extended time on test, assignments, and projects.</li> </ul>
<p>Learning Disabilities or Attention Deficit Disorders</p> <p>Psychiatric Disabilities</p>	<p><b>Assistive devices needed:</b></p> <ul style="list-style-type: none"> <li>• iPad</li> <li>• Reading template</li> <li>• Automatic line guide</li> <li>• Computer with voice output</li> </ul>	<ul style="list-style-type: none"> <li>• 15 minute breaks</li> <li>• An extra 5 minutes for class arrival.</li> <li>• Extended time on test, assignments, and projects.</li> <li>• Tape recorder or iPad</li> <li>• Colored labeling</li> <li>• Note Taker</li> <li>• Room partitions or enclosed office space to reduce noise and distractions for testing.</li> </ul>

*This is a comprehensive list. Services and needs are based on the type of disability, the extent of the impairment and determined on a case-by-case basis.*