

Jackson State University Academic Rubric for Assessing Assessment Plans/Reports

Descriptor	3 (Exemplary)	2 (Acceptable)	1(Unacceptable)
Descriptive Information <ul style="list-style-type: none"> Identify department Identify program/unit mission 	The program/unit mission statement is clear and concise-all reviewers clearly understand the direction and purpose of the unit and its mission is aligned with the mission of the University.	The program/unit mission statement is provided but may lack clarity in one or more areas.	There is no program/unit mission statement.
Student Learning Outcomes (SLO) <ul style="list-style-type: none"> Identify 3 or more measurable SLOs aligned to the prescribed curriculum 	3 to 5 measurable SLOs are included	At least 3 measurable SLOs are included.	Fewer than 3 SLOs are listed. SLOs are not measureable.
Means of Assessment (MOA) <ul style="list-style-type: none"> Identify 2 or more means of assessments for each SLO Identify direct/ indirect assessment methods as a means of assessing student learning outcomes 	2 or more (MOA) is listed for each student learning outcome. Multiple assessment methods (direct and indirect) are indicated for assessing student learning outcomes.	2 (MOA) is listed for each intended student learning outcome.	No means of assessment is proposed. MOA are very limited and do not address the student learning outcome.
Criteria for Success <ul style="list-style-type: none"> Identify criteria for success for each SLO. 	Specific criteria for success are proposed for each SLO. Criteria for success specifically address student means of assessment (student success).	Criteria for success are proposed for each SLO but are somewhat vague. Criteria for success address student means of assessment (student success).	Criteria for success are missing for one or more SLOs. Criteria for success do not address student means of assessment (student success).

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Data Collection/Results <ul style="list-style-type: none"> Collect data and analyze results for mastery of student learning outcomes. 	<p>Sufficient data is reported in adequate detail for each SLO. Data results are clearly linked to the criteria for success and identify whether or not the criteria was met, unmet, or exceeded expectation.</p>	<p>Data is reported but more data and/or detail would increase confidence in the results.</p>	<p>Inadequate data were collected to assess the SLO. Data is not linked to the criteria for success and does not identify whether or not the criteria was met, unmet, or exceeded expectation.</p>
Use of Results <ul style="list-style-type: none"> Use results to generate findings and establish needs for specific actions or revisions based on student mastery or NOT of the criteria for success for each SLO. 	<p>Specific academic programming improvements that clearly stem from results of assessment are identified. Revisions are clearly identified for SLOs that meet and exceed expectation.</p>	<p>Academic programming improvements that clearly stem from results of assessment are identified. Revisions are identified for some SLOs that meet and exceed expectation</p>	<p>No academic programming improvements are identified relative to assessment results. Needed areas of improvement have not been identified or addressed.</p>
Major Difficulties <ul style="list-style-type: none"> Identify major difficulties, as applicable, for each student learning outcome (SLO) 	<p>Major difficulties, if any, encountered are clearly recorded for each SLO.</p>	<p>Major difficulties, if any, encountered are recorded for each SLO.</p>	<p>Major difficulties were addressed in other areas of assessment reporting but not listed here.</p>
Student Learning Outcomes for Next Year	<p>Specific, measureable SLOs are included for the upcoming academic year.</p>	<p>Measureable SLOs are included for the upcoming year but may lack clarity in one area or dimension.</p>	<p>SLOs are not included and/or listed but not measurable for the upcoming year.</p>