

Jackson State University
College of Education and Human Development
Department of School, Community and Rehabilitation Counseling

STUDENT HANDBOOK

2005-2006

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Jackson State University
College of Education and Human Development
Department of School, Community and Rehabilitation Counseling (SCRC)

FACULTY

Jean Farish-Jackson, Department Chair - Ph. D, CRC
Gloria M. Fouche', Ph.D, - School Counseling Coordinator
Frank Giles, Ph. D.,CRC
Gloria Dansby-Giles, Ed.D., LPC, NCC
Frank Giles, CRC, - Rehabilitation Counseling Coordinator
Regina Fults-McMurtery, Ph. D.,LPC, NCC - ACE Coordinator
Rannie Lewis, Ph. D.
Dion Porter, Rh. D.,CRC - Community Counseling Coordinator
Nanolla Yazdani, Ph. D.

Jackson State University
College of Education and Human Development
Department of School, Community and Rehabilitation Counseling
School Counseling

Mission Statement

The primary mission of the Jackson State University School Counseling Program is to develop competent, fully functioning professional counselors. This mission statement reflects our beliefs about Counselor Education and the needs of our community. The Counselor Education program faculty challenges itself and others to meet these lifelong educational needs. It reflects the belief that working in collaboration with the community provides the highest quality, state-of-the-art programs and practices specifically tailored to meet the needs of counselors working in diverse urban communities.

The School Counseling Program is designed to prepare practitioners by empowering them to assist all learners in leading satisfying lives in the present and to make successful connections to the future by:

- Facilitating a safe and healthy environment for the well being of all those in the school.
- Refining and sustaining a school climate which supports mutual respect and builds a sense of citizenship and community responsibility.
- Promoting intellectual growth and lifelong learning for students and staff.
- Stimulating curiosity and develop critical thinking skills in all areas of teaching and learning.
- Actively helping students to develop the self-esteem and skills necessary to learn and grow in spite of obstacles.

**College of Education and Human Development
Department of School, Community and Rehabilitation Counseling
Community Counseling Program**

Mission Statement

The primary mission of the Jackson State University Community Counseling Program is to develop competent, fully functioning professional counselors. The counselor education program faculty continually challenges itself to meet the lifelong educational needs of its students, as well as the ever-changing needs of the urban and rural communities in which it serves. This mission also promotes the concept of quality service delivery to community consumers and clientele, and consistent collaboration and partnership with community agencies, field experience sites and other institutions of higher learning.

The Community Counseling program is designed to prepare and train community counselors and practitioners working in both an urban and rural setting to:

- Provide state-of-the-art counseling techniques and strategies, which are grounded in sound counseling theory, while working with community and agency clientele and consumers.
- Promote multicultural competence, awareness and knowledge when providing services to clients and consumers from diverse backgrounds.
- Continually practice and engage in relevant counseling theory as well as sound ethical practices, in order to promote both the growth as well as the welfare of the community consumers whom we serve.
- Prepare counseling practitioners to be eligible to seek and obtain State licensure through the provision of the proper course and fieldwork outlined by the State Licensure Board.

**Department of School, Community and Rehabilitation Counseling
Rehabilitation Counseling Program**

Mission Statement

The mission of the Rehabilitation Counseling Program at Jackson State University is four fold: (1) to train competent field practitioners in the state of Mississippi skilled in working with individuals with various disabilities toward a goal of maximum personal, social and vocational growth and (2) to supply trained rehabilitation counselors to meet this need, (3) to increase the supply of rehabilitation professionals from all racial and ethnic backgrounds with particular interests for those who are minority and those with disabilities to contribute to the community's well-being, and (4) to provide leadership throughout the community and state in rehabilitation knowledge, expertise, time and materials in the form of available students, workshops, and consultation

Jackson State University is a historically Black, coeducational, research-intensive public institution of higher learning that has been designated by the Board of Trustees of State Institutions of Higher Learning as the urban institution of Mississippi. The University functions as a community of learners in which teaching, research and service are central to its total learning environment. The University maintains a commitment to effectively serve students from diverse academic, social, economic, ethnic and geographic backgrounds. The University also utilizes its human, cultural and physical resources to enhance the surrounding metropolitan community. It further develops responsible leaders who are capable and willing to seek solutions to human, social and technological problems, with special emphasis on those relevant to the metropolitan and urban areas of the state, the nation and the world.

The mission of Jackson State embraces the following core values:

- Tradition. The University believes that its role as a historically Black university inspires and exemplifies positive societal change.
- Accountability. The University believes in the principled exercise of leadership and the sanctity of the public trust.
- Learning. The University believes in an experientially enhanced learning environment where teaching, research and service are integrated and mutually reinforcing.
- Nurturing. The University is committed to creating a community which affirms and welcomes persons from diverse backgrounds and experiences, and supports the realization of their human potential.

Service: The University responds to the needs of society to the best of its ability and expects its graduates to do likewise.

Responsibility: The University believes in and accepts its duty to enhance each generation's capacity to improve the human condition.

Admissions Procedures and Deadlines

Assessment Measures

1. 3.0GPA (2.8) Provisional
2. Graduate School Regulated GRE score
3. 3 Letters Recommendation
4. Formal Interview by Faculty which will include a Writing Sample

Faculty Members

1. Drs. J. Jackson
2. G. Fouche'
3. G. Giles
4. R. Lewis
5. R. McMurtery
6. D. Porter
7. N. Yazdani

Application Deadline

March 1st of each Year or Spring Semester

Application Review Period by Faculty

Between March 2nd and March 30th of each Year or Spring Semester

Candidate Status Notification Date

Candidates will be notified of their status no later than May 15th of each Year or Spring Semester

Starting Semester for Newly Admitted Candidates

Fall Semester of each Year

Masters - Community				
Frankie Robinson Adams	Kinzy Bradley	Temeka Griffin	Patrick McGriggs	Jennifer Sanders
Igenue Adams	Sylvia Brister	Phyllis Grinstead	Tamika Parks	Wanda Scott
John Adams	Nicole Brown	Andrea Harmon	Cannetta Parrett	Shekela Seawood
Laquinn Adams	Susie Calbert	Terri Harris	Ricardo Phipps	Eunice Short
Shanetta Akins	Krista Carter	Tonya L. Harper	Roberta Phipps	Alice Lorraine Snow
Alandria Aldridge	Denise Clark	Earnestine Hudson	Natasha McMillian	Timothy Speech
Kendrick Alexander	Roshonda Clark	Preston Johnson	Janice Monroe	Mona Spells
Katresia Alien	Tiffany Cline	Sonia Jones	Kendria Moore	Taronta Stokes
Tiffany Catrice Anderson	Seketha Cobbins	Joann Knight	Shineka Morris	Patricia Veal
Ifey Anyanwu	Taj Cole	Wanda Lacy	Mary Pope	Sophia Washington
Roslyn Ashford	Bianca Daniels	Veronica Lane	Nicole Richardson	Delesia Walker
Tenesha Ates	Keisha Davis	Cynthia Lawson	Detra Rouser	Eddie Wells
Cecelia Bass	Ebonye Debose	Joseph Lindsey	Stacey Roy	Sally Williams
Ebony Barnes	Hattie Dillard	Makleisha Logan	Deborah Russell	Simeon Williams
Jasmine Bell	Farida Sultana Dogar	Katherine Mallard	Felicia Russell	Darrol Woods
Jacqueline Belmon	Mattrisa Earls	Carla Manuel	Cathy Travis	Frank Wynn
Alien Bender	Demetrius D. Ervin	Robin Marshall	Cynthia Tyner	Deborah Yancy
Jennifer Boose	Kassandra Gardner	Michael Matthews		

**Department of School, Community and Rehabilitation Counseling
Current Student Enrollment
2005-2006**

Masters - School	Specialist - School	Specialist - Psychometry
Cedric Cooks	Jacqueline Bills	Deborah Bowman
Kimberly Cummings	Margie Burton	Shelia Curry
Ena Gustavis	Chaserie Coleman	Yolanda Hayes
Gloria Myers	Tiffany Durr	Willie Jones III
Penny Pitts	Evelyn Gordon	Thomas Luby
Sheila N. Erves	Tina Grace	Carnethea Noah
Shemeka Hawkins	Shirley Jimerson	Elizabeth Ramsey
	Raven McGee	Kristie Richardson
	Stephanie Smith	Margaret Wallace
	Tittany White	Torrance Wilson
	Rachel Williams	
TOTAL - 9	TOTAL - 13	TOTAL - 10

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Degree Programs Offerings

Master of Science (M.S.) with a major in Community or Rehabilitation Counseling

This degree is available for students who hold a bachelors's degree from an accredited university.

Master of Science in Education Degree (M.S.Ed.) with a major in School Counseling

This degree is available for students who hold a bachelors's degree and a "A" Teachers Certificate from the State Department of Education.

Specialist Degree in Education (Ed.S.) with a concentration in School Counseling

This degree is available for students who hold a Masters Degree in a discipline other than counseling and a "AA" Teachers Certificate from the State Department of Education.

Specialist Degree in Education (Ed.S.) with a concentration in Psychometry

This degree is available for students who hold a Masters Degree in counseling and a "AA" Teachers Certificate from the State Department of Education.

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Master of Science in Education

School Counseling Concentration

CORE COURSES	SEMESTER HOURS
EDFL514 Elementary Statistics	3
EDFL 515 Methods of Educational Research (Prereq.,EDFL514)	3
EDFL 568 Curriculum Methods	3
HOURS REQUIRED	9
 CONCENTRATION	
COUN 506 Introduction to Professional Counseling	3
COUN 510 Organization and Administration of Guidance	3
COUN 514 Analysis of the Individual	3
COUN 517 Lifestyles and Career Development	3
COUN 520 Principles & Techniques of Counseling	3
COUN 526 Dynamics of Group Process (Prereq., COUN 520)	3
COUN 561 Psychological Aspects of Human Growth & Dev	3
COUN 571 Supervised Experience	3
COUN 631 Social and Cultural Foundations of Counseling	3
COUN 671 Practicum in Supervised Experience and Consultation (Prereq., COUN 571)	3
COUN 691 Seminar in Counseling	3
HOURS	33
**INTERNSHIP	
COUN 578 Internship in Counseling	3-6
COUN 678 Internship in Counseling	3-6
HOURS	6
TOTAL HOURS	48
*Vocational Counseling Certification (Optional Electives)	
RHAB 532 Vocational Placement	3
RHAB 523 Vocational Appraisal	3
HOURS	6

***Requires A Teacher Certification**

NOTE: Students are required to complete COUN 506, 510, 514, 517, 520, 526, 561, 571, 631, 671 and 691 before enrolling in internship. Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

****Internship requires a total 300 clock hours.**

Effective Date: June, 2002 This curriculum will be effective for all students enrolling in the School Counseling Program beginning with the Summer Term 2002. For more information on Mississippi School Counselor certification contact Dr. Gloria M. Fouche' at 601 -979-3416 or visit web site: <http://www.mde.k12.ms.us> click on Educator License, then click on Licensure Guidelines K-12, see page 10.

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation

Master of Science
Community Counseling Concentration

CORE COURSES		SEMESTER HOURS
EDFL514	Elementary Statistics	3
EDFL515	Methods of Educational Research (Prereq., EDFL, 514) OR	3
GUID585	Research in Guidance and Counseling	3
	HOURS	6
 REQUIRED CONCENTRATION		
COUN 504	Counseling in a Community Setting	3
COUN 506	Introduction to Professional Counseling	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles & Techniques of Counseling	3
COUN 526	Dynamics of Group Process (Prereq., COUN 520)	3
COUN 561	Psychological Aspects of Human Growth & Dev	3
COUN 571	Supervised Experience	3
COUN 611	Psychodiagnosis and Treatment	3
COUN 631	Social & Cultural foundations of Counseling	3
COUN 658	Marriage and Family Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation (Prereq. COUN 571)	3
COUN 691	Seminar in Counseling	3
	HOURS	39
 INTERNSHIP		
COUN 578	Internship in Counseling I	600 Clock Hours
		9
 ELECTIVES		
		6
	TOTAL HOURS	60

NOTE: Students are required to complete COUN 506, 504, 514, 517, 520, 526, 561, 571, 611, 631, 658, 671 and 691 before enrolling in internship. Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

Effective Date: June 2002

This curriculum will be effective for all students enrolling in the counseling program beginning with the Summer Term of 2002. For information on Licensed Professional Counselor requirements Contact Dr. Regina Fults-McMurtery at 601-979-2361 or go to: <http://www.lpc.state.ms.us>

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Master of Science
Rehabilitation Counseling Concentration

The Jackson State University, Rehabilitation Counseling Program provides a well-balanced curriculum of academic classes and field training which meets the accreditation requirements of the Council on Rehabilitation Education. Following the successful completion of program requirements, students are awarded a Master of Science Degree in Rehabilitation Services with an emphasis in Rehabilitation Counseling or Job Placement. Program graduates are eligible for national certification through the Commission on Rehabilitation Counselor Certification (CRCC).

The Graduate School of Jackson State University will award the Master of Science Degree in Rehabilitation Services to individuals who successfully complete 54 semester hours of academic classes and field training as indicated below:

FOUNDATIONS**HOURS REQUIRED 15**

RHAB 509	Introduction to Rehabilitation	(3)	Fall
RHAB 516	Medical Information	(3)	Fall
RHAB 560	Psychological Aspects of Rehab	(3)	Summer
RHAB 586	Research in Rehabilitation	(3)	Spring
RHAB 594	Seminar in Rehabilitation	(3)	Spring

SKILLS AND TECHNIQUES**HOURS REQUIRED 18**

RHAB 523	Vocational Appraisal	(3)	Spring
RHAB 524	Vocational Evaluation	(3)	Fall
RHAB 535	Techniques of Counseling	(3)	Fall
RHAB 531	Case Management in Rehab	(3)	Summer
RHAB 519	Community Resources	(3)	Summer
RHAB 532	Vocational Placement	(3)	Spring

CLINICAL**HOURS REQUIRED 12**

RHAB 577	Practicum in Rehabilitation I	(3)	Fall
RHAB 578	Practicum in Rehabilitation II	(3)	Spring
RHAB 579	Internship	(6)	Spring

ELECTIVES**HOURS REQUIRED 9**

RHAB 691	Seminar in Substance Abuse	(3)	
RHAB 587	Independent Research in Rehab	(3)	Summer
RHAB 533	Placement Laboratory	(3)	Fall
RHAB 576	Practicum in Placement	(3)	Summer

Note: Only 9 hours of electives are required. Other electives may be selected with advisor's approval.

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Specialist in Education
School Counseling Concentration

		Semester Hours
Educational Core Courses (6 Hours)		
EDFL 01	Advanced Research and Statistics (prerequisite EDFL 514)	3
EDFL 602	Comparative Education or	
EDFL 610	School and Community Relations	3
		Hours 6
Counseling Courses Required (30 hours)		
COUN 506	Introduction to Professional Counseling	3
COUN 510	Organization and Administration of Guidance	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth & Dev	3
COUN 571	Supervised Experience	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 671	Practicum in Supervised Experience & Consultation (prerequisite COUN 571)	3
		Hours 30
Counseling Core for Specialist Degree (9 hours)		
COUN 691	Seminar in Counseling	3
COUN 678	Internship II (Prerequisite GUID 571 and 671)	3
COUN 687	Advanced Research and Independent Study	3
		Hours 9
		Total Hours 45

Research Paper: During the first term of enrollment, students should contact Dr. Gloria M. Fouche' for assignment of a faculty advisor to outline a degree plan to include the research Paper.

Area Comprehensive should be taken after completing 30 hours with a 3.0 or above average.

Effective Date: June, 2002

This curriculum will be effective for all students enrolling in the program beginning with the Summer Term of 2002.

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Specialist in Education
Psychometry Concentration

Psychometry Admission Requirements:

To enter this program, the student must: 1) have a masters degree in School Counseling granted by a regionally accredited institution of higher education; and 2) hold a "AA" license/certification from the State Department of Education.

EDUCATIONAL CORE COURSES		Semester Hours
EDFL 601	Advanced Research and Statistics	3
EDFL 602	Comparative Education OR	3
EDFL 610	School and Community Relations	3
HOURS		6

COUNSELING CORE COURSES		Semester Hours
COUN 527	Individual Testing	3
COUN 561	Psychological Aspects of Human Growth and Development/or an elective if taken previously	3
COUN 673	Practicum In School Psychology (Prerequisite, completed 15 Semester hours)	
COUN 687	Advanced Research and Independent Study	3
HOURS		12

CONCENTRATION CORE COURSES		Semester Hours
SPED 572	Learning theories of Special Education	3
SPED 603	Psychoeducational Evaluation of Exceptional Children	3
SPED 701	Assessment of Special populations	3
PSY 517	Psychometrics	3
PSY 618	Personality Assessment	3
HOURS		15
TOTAL HOURS		33

Students in this program are required to complete a Thesis.

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Spring 2006 Schedule of Classes

Course Code	Course Title	Day	Time	Room #	Instructor
COUN 504	Counseling in a Community Setting				Porter
COUN 506	Introduction to Professional Counseling	M	6-8:50	304	Fouche'
COUN 510	Organization & Administration of a Guidance Program	T	6-8:50	308	Fouche'
COUN 514	Analysis of the Individual	Th	6-8:50	304	Lewis
COUN 517	Lifestyles and Career Counseling	W	6-8:50	102	Giles
COUN 520	Principles & Techniques of Counseling	T	6-8:50	306	Lewis
COUN 526	Dynamics of Group Counseling	W	6-8:50	302	Lewis
COUN 527	Individual Testing				Yazdani
COUN 561	Psychological Aspects of Human Growth & Development	T	6-8:50	308	Jackson/ Staff
COUN 571	Supervised Experience in Counseling	T	6-8:50	310	Porter
COUN 578	Internship in Counseling	Th	6-8:50		Porter
COUN 578	Internship in Counseling	W	6-8:50	306	McMurtery
COUN 585	Research in Guidance & Counseling	TBA	6-8:50	TBA	Oredein
COUN 589	Grief Counseling				Fouche'
COUN 611	Psychodiagnosis & Treatment	M	6-8:50	306	Yazdani
COUN 611	Psychodiagnosis & Treatment	Th	6-8:50	306	Yazdani
COUN 626	Individual Testing II				Yazdani
COUN 631	Social & Cultural Foundations of Counseling	W	6-8:50	102	Giles
COUN 658	Marriage & Family Counseling	W	6-8:50	304	Yazdani
COUN 671	Practicum in Supervised Experience	Th	6-8:50	302	Fouche'
COUN 673	Practicum in Psychometry				Fouche'
COUN 678	Internship in Counseling	Th	6-8:50	306	McMurtery

COUN 687	Advanced Research & Independent Study	Th	3-5:50	302	Jackson
COUN 691	Legal & Ethical Issues in Counseling	M	6-8:50	102	Giles

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Summer 2006 Schedule of Classes

Course Code	Course Title	Day	Time	Room #	Instructor
COUN 504	Counseling in a Community Setting	M/W	6-8:50	302	Porter
COUN 506	Introduction to Professional Counseling	T/Th	3-5:50	304	Fouche'
COUN 510	Organization & Administration of a Guidance Program				Fouche'
COUN 514	Analysis of the Individual	M/W	6-8:50	304	Yazdani
COUN 517	Lifestyles and Career Counseling	T/Th	6-8:50	102	
COUN 520	Principles & Techniques of Counseling	T/Th	6-8:50	302	Lewis
COUN 526	Dynamics of Group Counseling	T/Th	3-5:50	302	Lewis
COUN 527	Individual Testing I				Yazdani
COUN 561	Psychological Aspects of Human Growth & Development				Jackson/ Staff
COUN 571	Supervised Experience in Counseling				Porter
COUN 578	Internship in Counseling				McMurtery
COUN 578	Internship in Counseling				Porter
COUN 589	Grief Counseling	T/Th	6-8:50	302	Fouche'
COUN 611	Psychodiagnosis & Treatment	M/W	3:5:50	304	Yazdani
COUN 631	Social & Cultural Foundations of Counseling	T/Th	6-8:50	306	Porter

COUN 671	Practicum in Supervised Experience				Fouche'
COUN 673	Practicum in Psychometry				Fouche'
COUN 689	Marriage & Family Counseling	T/Th	3-5:50	304	McMurtery
COUN 689	Marriage & Family Counseling	T/Th	6-8:50	304	McMurtery
COUN 685	Research in Guidance & Counseling				
COUN 687	Advanced Research & Independent Study	Th	3-5:50	302	Jackson
COUN 691	Legal & Ethical Issues in Counseling	M/W	6-8:50	102	Giles

JACKSON STATE UNIVERSITY
College of Education and Human Development
School, Community and Rehabilitation Counseling

Fall 2006 Schedule of Classes

Course Code	Course Title	Day	Time	Room #	Instructor
COUN 504	Counseling in a Community Setting				Porter
COUN 506	Introduction to Professional Counseling	M	6-8:50	304	Fouche'
COUN 510	Organization & Administration of a Guidance Program				Fouche'
COUN 514	Analysis of the Individual	Th	6-8:50	306	Lewis
COUN 517	Lifestyles and Career Counseling	M	6-8:50	102	Giles
COUN 520	Principles & Techniques of Counseling	T	6-8:50	304	Lewis
COUN 526	Dynamics of Group Counseling	W	6-8:50	302	Lewis
COUN 527	Individual Testing I	Th	6-8:50	304	Yazdani
COUN 561	Psychological Aspects of Human Growth & Development	M	6-8:50	306	Jackson/ Staff
COUN 571	Supervised Experience in Counseling	T	6-8:50	302	Porter

COUN 578	Internship in Counseling	R	6-8:50	308	Porter
COUN 578	Internship in Counseling	W	6-8:50	207	McMutrey
COUN 589	Grief Counseling				Fouche'
COUN 611	Psychodiagnosis & Treatment	M	6-8:50	302	Yazdani
COUN 631	Social & Cultural Foundations of Counseling	W	6-8:50	102	Giles
COUN 658	Marriage & Family Counseling	W	6-8:50	102	Giles
COUN 671	Practicum in Supervised Experience	Th	6-8:50	302	Fouche'
COUN 673	Practicum in Psychometry	T	6-8:50	306	Fouche'
COUN 678	Internship in Counseling	W	6-8:50		McMutrey
COUN 687	Advanced Research & Independent Study	Th	3-5:50	302	Jackson
COUN 689	Research in Guidance & Counseling	TBA	6-8:50	TBA	TBA
COUN 693	Legal & Ethical Issues in Counseling	W	6-8:50	304	Yazdani

FORM I

JACKSON STATE UNIVERSITY
Jackson, Mississippi

FORM MUST BE TYPED

___ Master's Degree
 ——— Specialist Degree

THE GRADUATE SCHOOL
 Master's degree and Specialist degree in Education degree Plan

2. Permanent Home Address _____
Street Number & Name City State Zip Code

3. Degree Sought (Check one): [] M.A.T. [] J.M.S.T. [] M.S. Ed. [] M.A. [] M.S. [] M.B.Ed [] M.S.W.
[] M.P.H. [] M.P.A. [] M. P. P. A. [] M.B.A. [] M. MUS. Ed. [] Ed. S. [] Ed.D. [] Ph.D.

Major/Concentration _____

4. Expected Date of Graduation (fill in year and select one) [] Spring, 20 ____ [] Summer, 20 ____

5. [] Thesis [] Project or [] Dissertation Title (Check one) _____

6. Elected to take extra course work in lieu of thesis or project? [] Yes [] No

7. Previously earned Degrees:
Institution _____ Degree _____ Year _____

MASTER'S DEGREE CANDIDATES ONLY
Have you taken the Graduate English Competency Examination? Yes [] No []
Has your Thesis/Project title including outline been approved? Yes [] No []
Are you in the state of completing your thesis/project? Yes [] No []

SPECIALIST DEGREE CANDIDATES ONLY
Hold a Master's degree from a regionally accredited college or university? Yes [] No []
Have completed at least three years of successful full-time teaching? Yes [] No []
Hold a Class "AA" certificate in the area of desired endorsement? Yes [] No []

DOCTORATE DEGREE CANDIDATES ONLY
Has your dissertation title including outline been approved? Yes [] No []
Are you in the state of completing your dissertation? Yes [] No []
Has your candidacy examination been passed? Yes [] No []

8. Graduate Semester Hours Completed _____ GPA _____ Transfer Credit _____ Total _____

APPROVED:

Graduate Advisor Date

Department Chair Date

Dean of School Date

Dean of Graduate School Date

Revised: June 2000

WHITE - Data Mgt. & Records BLUE-Dean of Graduate School GREEN-Dean of School CANARY - Advisor
PINK - Department Chair GOIDENROD - Student

FORM III

**JACKSON STATE UNIVERSITY
FORM MUST BE TYPED
Jackson, Mississippi**

THE GRADUATE SCHOOL

APPLICATION FOR DEGREE

Master's Degree

Specialist Degree

Doctorate Degree

DIRECTIONS: The candidate for the Master's degree, Specialist in Education, and Doctoral degree must file an application for degree at the time stipulated by the Office of Data Management and Records. Generally, this application must be filed

at the beginning of the final semester. Return this form to me Office of Data Management and Records after all signatures have been obtained.

1. NAME _____ Type your name in full as desired on degree _____ SOCIAL SECURITY NO. _____

2. ADDRESS _____ Street _____ City _____ State _____ Zip _____

3. I hereby make application for the M.A.T. _____ M.S.T. _____ M. S. Ed. _____ M. A. _____ M.S. _____ M. B. Ed. _____ M.S.W. _____
M.P. H _____ M. P. A. _____ M. P. P.A. _____ M.B.A. _____ M. MUS. Ed. _____ Ed. S _____ Ed. D _____ Ph. D _____
Major/ Concentration _____ Minor _____

4. The Graduate English Competency has been _____ has not been _____ passed.
Date taken _____. Date expected to take this examination _____

5. List professional courses completed. _____

6. Date Graduate Comprehensive Examination was taken _____ will be taken. _____

7. Title of Thesis / Project / Dissertation _____
Elected to take extra course work in lieu of thesis or project. () Yes () No

8. List Previously earned degrees: Institution _____ Degree _____ Year . _____
Institution _____ Degree _____ Year _____

9. Graduate semester hours completed _____ Transfer _____ Total _____

10. Student teaching completed _____ Date _____ or type of certification held . _____

_____ Student _____	_____ Date _____
_____ Graduate Advisor _____	_____ Date _____
_____ Department Chair _____	_____ Date _____
_____ Dean of School _____	_____ Date _____
_____ Dean of Graduate School _____	_____ Date _____

(A student who cannot graduate as scheduled must notify the Registrar to cancel this application as soon as possible) *For M.A.T. and M.S.T. Candidate
Revised: June 2 000

Data Mgt. Records (WHITE COPY) Dean of Graduate School (PINK COPY) Dean of School (BLUE COPY) Advisor (GREEN COPY)
Department Chair (YELLOW COPY) Student (GOLDENROD COPY)

FORM MUST BE TYPED

FORM IV

**JACKSON STATE UNIVERSITY
JACKSON, MISSISSIPPI**

____ Master's Degree
____ Specialist Degree
____ Doctorate Degree

**THE GRADUATE SCHOOL
APPLICATION FOR CLEARANCE**

GENERAL DIRECTIONS: Form IV must be completed by the student following completion of all graduation requirements. It is the ~ responsibility of the student to: (1) secure all official signatures listed below; and (2) pay all fees (including graduation, back accounts, library fines, etc.) to tie Office of Financial Services as appropriate. This form is to be returned to the Office of Data Management and Records after all clearances have been secured. In getting signatures, it is advisable to follow the order below, starting with advisor and L concluding with submission to the Office of Data Management and

Records.

Name _____ Social Security Number _____

Home Address _____ City _____ State _____ Zip _____

School _____ Department _____ Major _____

I hereby recommend tentative approval of the above student for degree candidacy as evidenced by my signature.

_____ GRADUATE ADVISOR Date _____

_____ DEPARTMENT CHAIR Date _____

_____ DEAN OF SCHOOL Date _____

_____ DEAN OF LIBRARIES Date _____

_____ DIRECTOR OF PLACEMENT Date _____
(4th Floor AT)

_____ DEAN OF GRADUATE SCHOOL Date _____

_____ FINANCIAL SERVICES OFFICE -Receipt No. _____ Date _____
Thesis Fee of \$50.00; Dissertation Fee of \$75.00 - payable in cash ONLY.

_____ OFFICE OF DATA MANAGEMENT & RECORDS. Date _____

_____ Signature of Student _____ Date _____

Distribution of Forms:

Office of Data Management and Records (WHITE)

Advisor (CANARY)

Dean of Graduate School (BLUE)

Department Chair (PINK)

Dean of School (GREEN)

Student (GOLDENROD)

Revised: June 2000

Faculty Advisee List

Master's & Specialist (School Counseling)/Psychometry

2005-2006

Dr. Gloria Fouche'

Specialist Students

School

Jacqueline Bills

Margie Burton

Cedric Cooks

Tiffany Durr

Sheila N. Erves

Evelyn Gordon

Tina Grace

Shirley Jimerson

Raven McGee

Stephanie Smith
Tiffany White
Rachel Williams

Masters Students
School

Laura Ellzey
Ena Gustavis
Shemeka Hawkins
Wanda Lacy
Gloria Myers
Penny Pitts

Psychometry

Deborah Bowman
Chaserie Coleman
Shelia Curry
Yolanda Hayes
Willie Jones III
Carnethea Noah
Elizabeth Ramsey
Kristie Richardson
Margaret Wallace
Torrance Wilson

**Faculty Advisee List
2005-2006
Master's Community Counseling**

Dr. Gloria Dansby-Giles

Mario Johnson
Preston Johnson
Sonia Jones
Joann Knight
Wanda Lacy
Veronica Lane
Cynthia Lawson
Joseph Lindsey
Makleisha Logan
Katherine Mallard
Carla Manuel
Robin Marshall
Michael Matthews
Patrick McGriggs
Natasha McMillian
LaTarsha Michael
Janice Monroe
Kendria Moore
Shineka Morris
Tamika Parks
Cannetta Parrett
Ricardo Phipps
Roberta Phipps
Mary Pope

Dr. Regina Fults- McMurtery

Susie Calbert
Krista Carter
Denise Clark
Roshonda Clark
Tiffany Cline
Seketha Cobbins
John Conway
Cedric Cook
Brenda Coward
Kimberly Cummings
Bianca Daniels
Keisha Davis
Ebonye Debose
Hattie Dillard
Farida Sultana Dogar
Mattrisa Earls
Sheila N. Erves
Demetrius D. Ervin
Deborah E. Fields
Kassandra Gardner
Temeka Griffin
Phyllis Grinstead

Dr. Dion Porter

Frankie Robinson Adams
Igenue Adams
John Adams
Laquinn Adams
Shanetta Akins
Alandria Aldridge
Kendrick Alexander
Katesia Alien
Ifey Anyanwu
Roslyn Ashford
Tenesha Ates
Ebony Barnes
Jasmine Bell
Jacqueline Belmon
Alien Bender
Jennifer Boose
Kinzy Bradley
Sylvia Brister
Nicole Brown

Dr. Rannie Lewis

Andrea Harmon
Terri Harris
Tonya L. Harper
Shemeka Hawkins
Earnestine Hudson
Patricia Veal
Sophia Washington
Delesia Walker
Eddie Wells
Sally Williams
Simeon Williams
Frank Wynn
Deborah Yancy

Dr. Nanolla Yazdani

Nicole Richardson
Detra Rouser
Stacey Roy
Deborah Russell
Felicia Russell
Jennifer Sanders
Wanda Scott
Shekela Seawood
Eunice Short
Alice Lorraine Snow
Timothy Speech
Mona Spells
Cathy Travis
Cynthia Tyner

Department of School, Community & Rehabilitation Counseling

MATRICULATION CHECKLIST

Activity	Date Completed
☛ Enroll in a specific program of study in counseling	<hr/>
☛ Meet with Advisor	<hr/>
☛ Submit Form I	<hr/>
☛ Apply for Graduate English Competency Exam	<hr/>
☛ Pass English Competency Exam	<hr/>
☛ Meet with Advisor	<hr/>
☛ Submit Form II	<hr/>
☛ Complete all Course Work (3.0 avg. GPA)	<hr/>
☛ Pass Area Comprehensive Exam	<hr/>
☛ Meet with Advisor	<hr/>
☛ Apply for Internship	<hr/>
☛ Meet with Advisor	<hr/>
☛ Submit Form III	<hr/>
☛ Meet with Advisor	<hr/>
☛ Complete Internship	<hr/>
☛ Meet with Advisor	<hr/>
☛ Submit Form IV	<hr/>
☛ Complete Exit Exam	<hr/>
☛ Graduate	<hr/>

IMPORTANT DATES AND DEADLINES

Activity	Summer '06	Fall '06	Spring '06
Graduate Classes Begin	June 5	Aug. 26	Jan. 12
Graduate Student Orientation	<i>4:30 pm. Graduate School, 1st Floor Administration Tower</i>		
	June 6	Aug. 29	Jan. 17
Graduate Student Orientation	<i>4:30 pm. Jackson Medical Mall, Room 147</i>		
	June 7	Aug. 30	Jan. 18
Graduate Student Orientation	<i>4:30 pm. Universities Center, Rm-tba</i>		
	June 8	Aug. 31	Jan. 19
Application Deadline	<i>for Graduate English Competency Examination (4:00 pm).</i>		
	June 21	Oct. 5	Feb. 9
Application Deadline	<i>for Graduate Area Examination (4:00 pm).</i>		
	June 21	Oct. 5	Feb. 9
Application Deadline	<i>for Doctoral Examination (4:00 pm).</i>		
	June 21	Oct. 5	Feb. 9
Graduate English Competency Examination, (8:00 am)			
	July 15	Nov. 4	March 11
Graduate Area Comprehensive Examination, (8:00 am)			
	*July 15	Nov. 4	March 11
Doctoral Comprehensive Examination, (8:00 am)			
	*July 15	Nov. 4	March 11
	Summer '06	Fall '06	Spring '06
FORM I Due (during the first semester of enrollment)			
	X	X	X
FORM II Due (For Masters & Specialist after 12 hours completed and for doctoral students after 80% of coursework completed.)			
	X	X	X
FORM III Due (for Graduation in Semester the Date is listed)			
	June 22	Oct. 6	Feb. 10

FORM IV Due (for Graduation in Semester the Date is listed) (4:00 pm)

July 17

Dec. 8

May 5

Last Day to Defend Project, Thesis, or Dissertation (for Graduation in Semester the Date is listed)

May 4

Sept. 21

Feb 2

Last Day to Submit Project, Thesis, or Dissertation with "Form B"(4:00 pm) (for Graduation in Semester the Date is listed)

June 1

Oct. 19

March 2

Last Day to Submit Revised/Corrected Project, Thesis or Dissertation (4:00 pm) (for Graduation in Semester the Date is listed)

June 22

Nov. 16

March 30

Commencement!

Aug. 6

**Jackson State University
The Graduate School
Thesis Committee and Proposal Form**

1. This form is essential for students who are writing a thesis or project. It is an established policy that the student selects his/her advisor with the consent of the department chair. The adviser assists the student in the formation of a committee of at least three (thesis and Specialist) or two (Masters' project) other graduate faculty members.

2. ATTACH YOUR PROPOSAL, giving a problem statement and its background, tests of hypothesis, source of data, procedure for collecting data, procedure of analyzing data, and the significance of the study. Please sign the outline page and obtain the required signatures.

Signatures of the committee members indicate their willingness to serve on your committee and their approval of the proposal. After all of the signatures have been obtained, file this form with the Graduate School.

Name	Student ID #
Local Address:	

(Street)	(City)	(State)	(Zip)
----------	--------	---------	-------

Chairperson Name Typed:	Department	Date
----------------------------	------------	------

Committee Member Name Typed:	Department	Date
---------------------------------	------------	------

Committee Member Name Typed:	Department	Date
---------------------------------	------------	------

Committee Member Name Typed:	Department	Date
---------------------------------	------------	------

Committee Member	Department	Date
------------------	------------	------

Name Typed: _____
 Department Action
 Approved: _____ Disapproved: _____

 Department Chair

Graduate School Action
 Approved: _____ Disapproved: _____

 Dean of the Graduate School

School Action
 Approved: _____ Disapproved: _____

 School Dean

Revised: October,

Jackson State University
Jackson, Mississippi
The Graduate School
Thesis Transmittal Form
This form must be typed.

Name: _____ **Student ID #** _____

To be completed by the Committee Chair:

To the Graduate Council:

I am submitting herewith a thesis ()/project() written by the above student. This student has successfully defended a thesis ()/project() entitled:

_____.

I have examined the final copy of this thesis ()/project() for form and content and recommend that it be accepted in partial fulfillment of the requirements for the degree of:

_____ with a major of _____.

Committee Chair, signature

Name typed:

We have read this thesis ()/project() for form and content and recommend its acceptance:

Name typed: Name typed:

Name typed: Name typed:

We recommend this thesis ()/project() for acceptance:

Department Chair Date School Dean Date

Accepted for the Graduate Council:

Dean of the Graduate School

This form must be executed PRIOR to the submission of FORM IV - Final Clearance.

Revised: October, 2000

THE GRADUATE SCHOOL- JACKSON STATE UNIVERSITY

COMPREHENSIVE EXAMS

Dr. Dorris Robinson-Gardner, Dean

dorris.r.gardner@jsums.edu

Master-level: Graduate students who intends to become a candidate for the Master's degree at Jackson State University must take and pass a comprehensive examination in area of specialization. All eligible candidates must have complete 24 semester hours of graduate credit with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

Specialist-level: Graduate students who intends to become a candidate for the Specialist degree at Jackson State University must take and pass a comprehensive examination in area of specialization. All eligible candidates must have complete the required semester hours of graduate credit with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

Doctoral-level: Graduate students who intends to become a candidate for the Doctoral degree at Jackson State University must take and pass a comprehensive examination in area of specialization.

All eligible candidates must have complete 80% of the graduate program with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

Student may not appear for the comprehensive examination until the Dean of the Graduate School declares them eligible. Additionally, students must be registered for at least one credit hour in the semester in which the examination will be taken. Audited courses will not meet this requirement. The Graduate Comprehensive Examination is generally given three times a year, Fall, Spring and Summer. Actual dates are determined by the Dean of the Graduate School. Students are permitted to take the Comprehensive Examination a maximum of two (2) times: if the student fails the second time, the student must petition the Academic School Dean for permission to take the examination the third time. Once permission is granted, students then register with the assigned advisor or department chair to take this examination.

Students should consult with department chairs or academic dean for specific departmental and school requirements and number of examinations offered per year.

PROCEDURES FOR GRADUATE COMPREHENSIVE EXAMINATION

- Students must pick up an application in the Graduate School or their respective Department. The student completes the application and meet with their advisor for review and approval.
- Prior to approval, the advisor must verify that all requirements specified in Part II have been completed.
- The advisor signs the application granting approval for the student to take the comprehensive **examination.**
- The Department Chair signs the form granting departmental approval of the student to take the comprehensive examination.

- The student brings the approved application to the Graduate School (not to the department) by the deadline specified in the Graduate Calendar.
- Students who miss the deadline for their desired examination date must wait to take the examination on the next scheduled date.
- The Graduate School will complete the Comprehensive Examination Roster and mail notification to all qualified applicants and their departments as least five (5) days prior to each scheduled testing date.
- Students should consult with advisor or department chair for the specific location & time for the examination.
- Students may NOT take the examination as a walk-in.

Jackson, Mississippi
THE GRADUATE SCHOOL

APPLICATION FOR THE GRADUATE COMPREHENSIVE EXAMINATION (web)

DIRECTIONS: Please complete Part I and have your advisor and department chair to approve your application by affixing his/her signature to it. Return the completed application to the Graduate School on or before the deadline date specified in the Graduate Calendar. Use this opportunity to confer with your advisor about the content of your examination which should be individualized, personalized, and based upon your course of study. (SEE procedures on the reverse side).

Part I - To be completed by the Applicant (Student) (typed)

NAME _____ STUDENT ID # _____
 ADDRESS _____ CITY/STATE _____ ZIP CODE _____
 PHONE # _____ MAJOR _____
 ADVISOR _____ # HOURS EARNED _____ # OF TIMES THIS EXAMINATION TAKEN _____
 DATE ENTERED THE GRADUATE PROGRAM _____ EXPECTED DATE OF GRADUATION _____
 CURRENT MATRICULATION LEVEL MASTERS SPECIALIST DOCTORAL
 DESIRED EXAMINATION DATE* _____

Student's Signature

*If you fail to take the examination on this date, you MUST RE-APPLY by the deadline to take it on a subsequent test date.

Part II - To be completed by the Advisor

THE ADVISOR VERIFIES THAT THE STUDENT HAS:

YES NO -BEEN OFFICIALLY ADMITTED TO THE PROGRAM
 YES NO -PASSED THE ENGLISH COMPETENCY EXAMINATION OR PASSED ENGLISH 500 Date _____
 YES NO - NOT APPLICABLE - PASSED TOEFL Date _____
 YES NO - HAS SUBMITTED FORM I AND II TO THE GRADUATE SCHOOL

THE STUDENT'S CUMULATIVE GPA IS _____

THE STUDENT IS ELIGIBLE TO TAKE THE COMPREHENSIVE EXAMINATION OF _____

Examination Date _____

 Advisor's Signature

 Date

 Department Chair

 Date

 Graduate Dean

 Date

2/00

GRADUATE AREA COMPREHENSIVE EXAMINATION

Master-level: Graduate students who intends to become a candidate for the Master's degree at Jackson State University must take and pass a comprehensive examination in area of specialization. All eligible candidates must have complete 24 semester hours of graduate credit with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

Specialist-level: Graduate students who intends to become a candidate for the Specialist degree at Jackson State University must take and pass a comprehensive examination in area of specialization. All eligible candidates must have complete the required semester hours of graduate credit with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

Doctoral-level: Graduate students who intends to become a candidate for the Doctoral degree at Jackson State University must take and pass a comprehensive examination in area of specialization. All eligible candidates must have complete 80% of the graduate program with a cumulative average of "B" or better in courses completed and met all requirements for degree candidacy.

*Students should consult with department chairs or academic dean for specific departmental and school requirements and number of examinations offered per year.

APPLICATION PROCEDURE

- Students must pick up an application in the Graduate School or their respective

Department. The student completes the application and meet with their advisor for review and approval.

- Prior to approval, the advisor must verify that all requirements specified in Part II have been completed.
- The advisor signs the application granting approval for the student to take the comprehensive examination.
- The Department Chair signs the form granting departmental approval of the student to take the comprehensive examination.
- The student brings the approved application to the **Graduate School** (not to the department) by the deadline specified in the Graduate Calendar.
- Students who miss the deadline for their desired examination date must wait to take the examination on the next scheduled date.
- The Graduate School will complete the Comprehensive Examination Roster and mail notification to all qualified applicants and their departments as least five (5) days prior to each scheduled testing date.
- Students should consult with advisor or department chair for the specific location & time for the examination.
- Students may **NOT** take the examination as a walk-in.

NOTE: The Graduate School is located on the 1st Floor of the Administration Tower and can be reached by phone at (601) 979-2455 locally or 1-800-848-6817 in or out-of-state and by e-mail at gadmappl@ccaix.jsums.edu

COURSE	Spring 2006	Summer 2006	Fall 2006	Spring 2007	Summer 2007	Fall 2007	Spring 2008	Summer 2008	Fall 2008	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Summer 2010	Fall 2010
COUN 506	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 504		◆			◆			◆			◆			◆	
COUN 510	◆			◆			◆		◆	◆			◆		◆
COUN 514	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 517	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 520	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 526	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 527	◆			◆			◆			◆			◆		
COUN 561	◆		◆	◆		◆	◆		◆	◆		◆	◆		◆
COUN 585			◆			◆			◆			◆			◆
COUN 589		◆			◆			◆			◆			◆	
COUN 571	◆		◆	◆		◆	◆		◆	◆		◆	◆		◆
COUN 578	◆		◆	◆		◆	◆		◆	◆		◆	◆		◆
COUN 611	◆			◆			◆			◆			◆		
COUN 631	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COUN 658	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆
COURSE	Spring 2006	Summer 2006	Fall 2006	Spring 2007	Summer 2007	Fall 2007	Spring 2008	Summer 2008	Fall 2008	Spring 2009	Summer 2009	Fall 2009	Spring 2010	Summer 2010	Fall 2010



JACKSON STATE UNIVERSITY
Dr. Dion F. Porter, Advisor

**Counseling Academic and Professional Honor Society Beta
 Omicron Chapter**

Mission

Chi Sigma Iota is the international honor society for students, professional counselors and counselor educators established at Ohio University in 1985. Our mission is to promote scholarship, research, professionalism, leadership and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling.

BENEFITS OF MEMBERSHIP?

Professionalism.

CSI values high standards in the relatively young and emerging field of counseling. Along with credentialing, standards, and graduate school accreditation, CSI is striving to define and unify the counseling profession. One way we do this is through active, service oriented university based chapters composed of neophyte and experienced professional counselors.

Recognition.

Recognition for the pursuit of personal excellence is a fundamental purpose of the Society. It is through the efforts of individual members that the collective influence of the Society is realized. As a consequence, the Society seeks to identify and encourage all those who have made a commitment to excel in all that they do. From the time of their first invitation to join the Society and throughout their professional careers, CSI strives to support and promote the activities of its members and chapters. In addition to the membership certificate and recognition pin, members are encouraged to wear honor regalia at official functions as both a sign of their accomplishments and continuing commitment to excellence.

Exemplar.

The CSI Exemplar is distributed three times a year to all CSI members, and is the main communication for informing members on a variety of professional topics and issues as well as activities of the Society. Its content encourages a commitment to and enthusiasm for academic and professional excellence in counseling. Periodically an additional issue is published on special topics such as mentoring and passageways to the profession. All past issues of the Exemplar are available on this web site.

Leadership Development.

Developing leaders for the Society as well as the profession is a part of the CSI mission. The CSI officers, Scholars, and Academy of Leaders for Excellence are a rich source for a variety of leadership development activities. These include occasional papers, articles and workshops focused on leadership. In addition to annual leadership training at the Spring conference, CSI leaders conduct leadership training at the chapter level. These activities augment the fellowship and intern programs of the Society.

THE AMERICAN COUNSELING ASSOCIATION

Join ACA

Professional - \$145

Individuals who hold a master's degree or higher in counseling or a closely related field from a college or university that was accredited when the degree was awarded by one of the regional accrediting bodies recognized by the Council for Higher Education Accreditation. Professional members must present proof of academic credentials upon request.

Regular - \$145

Individuals whose interests and activities are consistent with those of the Association, but who are not qualified for Professional membership.

New Professional - \$85

A current Student member who has graduated within the last 12 months. Status is good for one year.

Student - \$85

Individuals who are enrolled at least half-time in a college or university program.

Retired - \$85

Status is applicable only to current members who are retired from the counseling profession and have been active ACA members for the past 5 consecutive years.

Membership in ACA:

Join the world's largest organization representing professional counselors.

ACA Members receive numerous benefits including professional publications, access to the best professional liability insurance program in the industry, discounts on workshops, conferences, books and more...

The American Counseling Association is a not-for-profit, professional and educational organization that is dedicated to the growth and enhancement of the counseling profession. Founded in 1952, ACA is the world's largest association exclusively representing professional counselors in various practice settings.

Join today by completing this [simple printable application](#) (PDF) or contact the [ACA Membership Department](#) for more information. <https://www.counseling.org/Counselors/MemberJoin.aspx>

**School, Community and Rehabilitation Counseling
ADVISORY BOARD
2005 - 2006**

<u>Name</u>	<u>Position</u>
1. Mr. Rickey Anderson P. O. Box 1698 Jackson, MS 39215	Director of Training Mississippi Department of Rehabilitation Services Jackson, MS
2. Tiffany Anderson	Student Representative
3. Mr. Billy Benford 100 Vernon Road Clinton, MS 39056	Victory Manor 100 Vernon Road Clinton, MS 39056
4. Ms. Shirley Brown 149 Woodcliff Dr. Jackson, MS 39212	Advisory Board Member Jackson State University Jackson, MS 39217
5. Ms. Irma Byrd 260 Highway 18 Utica, MS 39175	Elementary School Counselor Utica Elementary School Utica, MS 39175
6. Ms. Ollie Carter 1855 Hamilton Blvd. Jackson, MS 39203	Family Counselor Stewpot Ministries Jackson, MS
7. Dr. Richard Chiles Jackson State University 1400 JR Lynch St./P.O.Box 17550 Jackson, MS 39217	Chair Psychology Department Jackson State University 1400 JR Lynch St./P.O.Box 17550 Jackson, MS 39217
8. Dr. Katherine Clark 819 Post Road Clinton, MS 39056	Advisory Board Member Jackson State University Jackson, MS 39217
9. John Conway	Student Representative
10. Ms. Jessica Clarke 64 Eastbrooke Jackson, MS 39216	Professional Counselor Lakeland Mental Health Counseling Jackson, MS
11. Tiffany Durr	Student Representative
12. Dr. Gloria Dansby-Giles 150 Bridge Water Dr. Madison, MS 39110	School, Community and Rehabilitation Counseling Professor Jackson State University
13. Dr. Jean Farish-Jackson	Acting Chair and Professor

- P. O. Box 17122
Jackson State University
Jackson, MS 39217
- Department of School, Community and Rehabilitation
Counseling
Jackson State University
14. **Dr. Gloria Fouche'**
5024 Sunnyvale Dr.
Jackson, MS 39211
- Assistant Professor/Coordinator School Counseling**
School, Community and Rehabilitation Counseling
Jackson State University
15. **Dr. Frank Giles**
- 150 Bridge Water Dr.
Madison, MS 39110
- Professor -Coordinator Rehabilitation Counseling
Program**
School, Community and Rehabilitation Counseling
Jackson State University
16. **Mr. Robert Jackson**
3535 Albermarle Road
Jackson, MS 39213
- Principal**
Brinkley Middle School
Jackson, MS 39213
- Dr. Irene Harris Johnson**
4306 Shenandoah Road
Vicksburg, MS 39180
- Advisory Board Member**
Jackson State University
Adjunct Professor
17. **Dr. Rannie Lewis**
1168 Druid Hill Dr.
Jackson, MS 39206
- Associate Professor**
School, Community and Rehabilitation Counseling
Jackson State University
18. **Dr. Regina Fults-McMurtery**
- P. O. Box 17122
Jackson State University
- Assistant Professor, Coordinator ACE Counseling
Center**
School, Community and Rehabilitation Counseling
Jackson State University
19. **Ms. Sherry Moore**
Hudspeth Center
Highway 475
Whitfield, MS 39193
- Clinician**
Hudspeth Mental Health Center
Jackson, MS
20. **Dr. Patrick Oigbokie**
P. O. Box 5682
Brandon, MS 39047
- Advisory Board Member**
Mississippi State Hospital
Whitfield, MS
21. **Dr. Ivory Phillips**
P. O. Box 18829
Jackson, MS 39217
Penny Pitts
- Dean**
College of Education and Human Development
Jackson State University
Student Representative
22. **Dr. Dion Porter**
- 4356 Redwood Circle
Jackson, MS 39212
- Assistant Professor, Coordinator Community
Counseling**
School, Community and Rehabilitation Counseling
Jackson State University
23. **Keisha Reviess**
- Student Representative**
24. **Dr. Nanolla Yazdani**
- Assistant Professor, ACE Clinician**

635 Springlake Circle
Terry, MS 39170

School, Community and Rehabilitation Counseling
Jackson State University

25. **Ms. Lillie Young**
204 Baybury Lane
Jackson, MS 39212

Professional Counselor
Catholic Charities
Jackson, MS

26 **Ms. Theresa Young**
4631 Lockley Dr.
Jackson, MS 39206

Counselor
Tougaloo College
Tougaloo, MS