



When educating differently requires a different kind of partnership

**INVITATION TO PARTICIPATE
MISSISSIPPI EARLY CHILDHOOD ALLIANCE CONFERENCE (MECA)
“CONNECTING THE DOTS IN THE CLASSROOM”
FEBRUARY 21, 2015**



Become a partner to provide creative, innovative, and relevant strategies to improve school readiness and accelerate student learning in our early learning environments. We need your support and participation.

COMMUNITY PARTNERS AND SPONSORS NEEDED!!!!



Vision: Quality early child care should be viewed as a right afforded to every child in the state of Mississippi. To ensure student success and confidence in their ability to read, write, compute, and think critically before age five; service providers, caregivers, teachers, and paraprofessionals must be highly skilled and sufficiently compensated.

Partners Needed: The Mississippi Learning Institute and the Child Care Directors Network, co-sponsors of the MECA conference, need community sponsors and partners to assist with the delivery of the most relevant, interactive, and thought-provoking sessions in the field of early childhood development. The MECA conference will be held on Saturday, February 21, 2015 in the Jackson State University Student Center. We are currently planning but need your valuable input according to the list of services needed below. Please feel free to forward this information to others who could assist.

Needed:

- Professional Trainers for Infant/Toddlers and Pre-Kindergarten Sessions:
 - Daily Routines and Schedules
 - Learning Centers and Exploration
 - Literacy, Pre-math, and Science Instruction
 - Technology that Builds Foundational Skills
 - Building Community through Family Engagement
- Sponsors and vendors to support the delivery of age appropriate information and services to caregivers, child care specialist, parents, teachers, and others concerned about early childhood development.

To respond to this invitation, contact us at:

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MS Learning Institute

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(Trainers will not be compensated and vendors must pay booth fees.)