



Division of Academic and Student Affairs

2015-2016 ANNUAL REPORT

College of Education and Human Development

Dr. Daniel Watkins, Dean

Mission: The mission of the College of Education and Human Development is to provide academic and professional practice in the areas of teacher preparation, K-12 leadership, counseling, psychometry, higher education and lifelong learning. We accomplish this through the utilization of problem solving and collaboration in the internal and external environments of the university community.

Vision: The College of Education and Human Development aspires to be one of the top education programs in the country. As responsive educators with adaptive expertise, the college will provide exceptional leadership in research and professional practice that will have a global impact on the lives of students from pre-K to post-graduate education.

Introductions: Jackson State University's College of Education is one of six universities in the United States of America to receive the prestigious Gates Foundation Grant to change the way we prepare teachers by way of US PREP (*University-School Partnerships for the Renewal of Educator Preparation*). The College continues to build a platform for educating young black males as outlined by the W. K. Kellogg 2.6 million dollar grant. The Kellogg Foundation Grant issued additional monies for the college to work with single African American mothers for the educational matriculation of their children.

The University of Clemson and the College of Education are in their fourth year in producing black male teachers for challenged elementary schools through the famed Call Me MISTER (Mentors Instructing Students toward Effective Role Models) Program.

The College is also home to the only college middle school collaboration in the state, the Blackburn Middle Laboratory School. District and school leaders combine their expertise

with deans, chairs, and professors to elevate a challenged middle school. When these efforts are successful the research will allow for replication across the country.

We are one of three institutions in the country that received the Penn Minority Serving Institutions Grant. This award allows for freshmen to chart a path to becoming a Ph.D. We are also recipients of the million dollar Rehabilitation Grant for our majors in Rehabilitation Counseling. In 2015-16 we were reaccredited in Rehabilitation Counseling for another seven years.

To better serve our youth learning community, Kids Kollege serves more than 200 students in it's after school and summer programs. Kids Kollege also received \$800,000 in a 21st Century Grant to support this exciting endeavor.

The College of Education continues to be a leader in producing African American male teachers. We continue to be one of the top institutions in the county in producing African American PhDs. Additionally, in 2016 the College of Education was reaccredited by NCATE/CAEP until 2022.

Major Goals:

- Successful NCATE Accreditation
- Successful transition from NCATE to CAEP
- Three Books:
 - Dropout Prevention
 - Leadership
 - African American Achievement
- Articles: 80
- Presentations: 160
- Awards: 3.5 Million
- Successful CORE Accreditation
- Creation of a CEHD Advisement Center
- Seek 100% in contributions such as the Y.E.S. Campaign and United Way
- Enrollment Goal: 3500

I. MAJOR ACCOMPLISHMENTS

TEACHING:

- ***The Department of Elementary and Early Childhood Education*** has developed four courses:
 - EDCI 101-60: PRAXIS CORE MATH Preparation
 - EDCI 102-60: PRAXIS CORE Reading Preparation
 - EDCI 103-60: PRAXIS CORE Writing Preparation
 - EDCI 399-60: PRAXIS Curriculum, Instruction, and Assessment & Principles of Learning and Teaching Preparation
- All classrooms in the Department of Elementary and Early Childhood Education are now equipped with touch screen Promethean Boards, Dell Laptops and ActiView Projectors.
- All classrooms in the Department of Elementary and Early Childhood Education are now furnished with tables, chairs, and an instructor lecture stand. The Department now has furniture in both lobby areas as well as signs that allow students and guest to know where instructor's offices are located.
- The Department of Elementary and Early Childhood Education also has a K-6 model classroom (Room 301) with materials, resources, etc that are used in a typical K-6 classroom.
- The Department of Elementary and Early Childhood Education has a new scholarship the Lamar W. Powell Endowed Scholarship for which Elementary Education students can apply through the Jackson State University Developmental Office.
- The ***School of Lifelong Learning*** collaborated With 15 Academic Departments from Four of the Colleges at Jackson State University to offer 112 Academic Credit Classes to Adult Learners in Face-To-Face, Online, and Interactive Video Formats (2346 Seats);
- The School of Lifelong Learning offered 53 Academic Courses to Adult Learners at On-Campus and Off-Campus Sites through Face-to-Face Instruction (993 Seats);
- The School of Lifelong Learning offered 69 Online Classes through Jackson State University's JSU Online/Distance Learning (1370 Seats);
- The School of Lifelong Learning offered 22 Online Classes in the Online Professional Interdisciplinary Studies Program through the JSU Online Office (258 Seats);
- The School of Lifelong Learning offered 76 Classes from the Professional Interdisciplinary Studies Degree Program (1647 Seats).

- Eight (8) Faculty members in the ***Department of Health, Physical Education and Recreation*** certified in Blackboard training to increase online class service offerings.
 - Dr. Gwendolyn Dawkins
 - Mr. Eltorry Ficklin
 - Mr. Leon Harris
 - Ms. Michelle Houston
 - Dr. Jacqueline Jackson
 - Dr. Patricia Kennedy
 - Dr. Picasso Nelson
 - Mrs. Narah Oatis

- Drivers Education Endorsement classes are offered online

- Both programs in Health Education and Physical Education successfully passed the SPAs and received accreditation and recognition until 2023.

- Department of HPER is collaborating with the University of Alabama to develop the standards for SPA for Health Education programs.

- Dr. Jacqueline Jackson will serve as the HPER representative for the School Health Teachers Preparation Writing Group.

- Summer 2016, three faculty members and one student currently assisting Kids College 21st Century Program.
 - Dr. Jacqueline Jackson- Health and Wellness
 - Ms. Michelle Houston Health and Wellness
 - Mrs. Narah Oatis Dance and Movement
 - Shagredda Shorter Recreation Aide

- The ***Department of Special Education*** has worked hard to ensure that students are provided best practices in teaching. Efforts include the following:
 - All Faculty members in the Department of Special Education are certified in Blackboard training to increase online class service offerings

 - Redesigned Curriculum for Graduate Endorsement Programs and Special Education Programs

- Reconstructed/updated undergraduate and graduate syllabi in terms of language and best practices
- Improved quality of content instruction by diversifying course format (decreasing lecture time, increasing applications, incorporating project-based learning strategies) and providing opportunities for paired and small group mentoring during special projects.
- Increased the level and quality of technology integration in American Sign Language courses.
- Contemporized the scope and sequence of Deaf Education certification coursework.
- Created Blackboard shell that includes more than 200 videos that match unit modules so that students can engage in significant self-study and practice. Calendars with Deaf community events and service learning opportunities were included.
- SPED 499 redesigned to better integrate field experiences, mock teaching/micro teaching, and Praxis preparation activities.
- New proposed course syllabi for deaf education certification, gifted education, and learning disabilities endorsement
- Regular usage of the Internet, tablets, and smartphones to deliver current subject matter/constructs (e.g., charter schools; educational legislation/litigations, data related to national trends regarding the education of Black males and females, public policies that place citizens at risk for health and mental problems).
- All departmental faculty completed TAP Rubric Training and Academic Advising Course Articulation.
- As a result of improvement in classroom communication and the use of technology in the delivery of instruction, 90% of the doctoral students in Cohort 11 of the *Executive Ph.D. in Urban Higher Education* passed both parts (Written and Proposal) of the area Comprehensive Examination.
- The *Department of Educational Leadership* developed all courses into online and hybrid formats. This provides flexibility in teaching and learning for faculty and candidates.

- The *Department of Counseling, Rehabilitation, and Psychometric Services* developed five (5) new courses, placed two additional courses online, and developed four new hybrid courses
- *Social Science* developed a new course: Introduction to Educational Research, which was taught as a part of the *Freshman to Ph.D. Program Pilot* in Spring 2016.

RESEARCH/ SCHOLARLY AND CREATIVE ENGAGEMENT

Book Chapters:

Ke, J. Developing Leadership in Asia and America: Evidence From Women Scholars (Book Chapter).

Ke, J. & Bingham, M.J. China in Non-Asian Context (Book Chapter);

Kyeyune, C. N. (In Press). Career Development Models and Human Resource Development Practice. In C. Hughes & M. W. Gosney (Eds.), *Bridging The Scholar-Practitioner Gap in Human Resource Development*. Hersey, Pennsylvania: Igi Global (Book Chapter).

Kyeyune, C. N. (In Press). Workforce Diversity Competencies and the Human Resource Development Curriculum in C. Scott (Ed.), *Developing Workforce Diversity Programs, Curriculum, and Degrees in Higher Education*. Hersey, Pennsylvania: Igi Global. (Book Chapter).

Lewis, C. (2015). Differentiated Instruction: A Multicultural Instructional Approach to African American Male Achievement. In *Dropout Prevention: An HBCU Perspective* (pp. 69-115). Pearl: Alphagraphics.

Ngwudike, B. (2015). Factors that Promote the Academic Achievement of Disadvantaged Students. In D. Watkins & I. Smith (Eds.), *Dropout Prevention: An HBCU Perspective*. Pearl, MS: Alphagraphics.

Otieno, T. (2015) Why do African American males dropout of school? (Eds. Watkins, D., Wheaton, D., & Smith, I.). ISBN# 9780983921639.

Patterson, K., Seabrooks-Blackmore, J. & Williams, G. (2015). *Special Education Issues* (Book Chapter).

Book Review:

Dr. Benjamin C. Ngwudike: Northouse, P. G. (2015). Leadership Case Studies in Education: Applying Leadership Theories in Educational Settings. Thousand Oaks, CA: SAGE. (Reviewed Spring, 2015)

Books:

Bryant, K. J. (2015). Dropout Prevention: An HBCU Perspective. Pearl, MS: Alphagraphics.

Crockett, W. (2015). Dyslexia is not a Disease: It's a Learning Disorder. CreateSpace Independent Publishing Platform.

Durant, T. (2015). A View from the Inside...Thirty-Six Years of Desegregation at a Predominantly White University, Aventine Press/DPC Publishing Company.

Okojie, F. & Elimimian, J. (2015). Transitions in Strategic Management and Marketing: Trajectory of Environmentally - Driven Approach.

Smith, I.: Watkins, D., & Smith, I. (Eds.). (2015). Dropout Prevention: An HBCU Perspective. Pearl, MS: Alphagraphics.

Warner, N. (2016). "Honoring the Call: Odyssey of an Acting University President." DCP Durant Publishing Co.

Wentland, D.: Knowing the Truth about Education. (Aug-Sept 2015). Lanham, MD: The Rowman & Littlefield Group.

Publications:

Bradley, T., Kennedy, P., Williams, R., & Woods, A. Variables Influencing Professionals Dispositions in HPER Students (Article under Review MAHPERD).

Channell, L., (November, 2015). Aligning Curriculum of Early Childhood Teacher Education with CCSS. International Journal of Humanities Social Sciences and Education (IJHSSE). Vol (2) (11).Pp.133-138.

Channell, L., (Fall, 2015). Unprepared For College Writing: Secondary Students Lack Writing Skills. Journal of Research in Higher Education (JRHE). Vol (2).

- Dilworth, M., McHenry, W., Little, L., Hale, R., Williams, D. and Duncan, T., (February, 2015). Increasing the pipeline of highly qualified stem teachers: the teacher residency academy alliance. *Journal of Negro Education: JNE* 14088, Pending.
- Gentry, L. & Washington, K. (2016). “Establishing common ground in educational reforms designed to support student achievement.” NAAAS monograph.
- Gentry, R., & Stokes, D., (February 8-13, 2016). Why African American college students miss the perfect test score. Paper presented at the National Association of African American Studies National Conference, Baton Rouge, LA. (ERIC Document Reproduction Service No. ED 564112).
- Gentry, R., & Stokes, D., (2015). Strategies for professors who serve the university to earn tenure and promotion. *Research in Higher Education Journal*, 29.
- Gill, A. Magazine (Summer/Fall 2015-Spring 2016). *Education and Human Development Magazine (Volume Two)*, College of Education and Human Development Partners with Local Middle School to Form the Blackburn Laboratory to Enhance Programming.
- Harris, C.A., Hall, K., & Johnson, L. (in review). Socioeconomic status impact on academic performance. *Journal of Rural Education Policy and Practice*.
- Harris, C.A., & Mylorie, R.M. (2016). Ethnic identity and the adolescent’s academic performance. *VISTAS 2016*. Retrieved from: <http://www.counseling.org/knowledge-center/vistas>. Harris, C.A., Hall, K., & Johnson, L. (in review). Socioeconomic status impact on academic *Journal of Rural Education Policy and Practice*.
- Harris, R. (In Review). Improving the Practice of Selecting Reading Assessments for Future African-American Adult Learners.
- Harris, T., Porter, D., & McMurtery, R. (in review). Improving the Practice of Selecting Reading Assessment for Early Learners Aspiring to become Future Adult Educators. *Adult Learning*.
- Howard, B.L. (2015). Background Factors Common among African American Female Administrators at Predominantly White Institutions in Tennessee: A 2001 Study. Submitted To *Journal Of Rural Education Policy*, Nov. 30, 2015. Peer Reviewed
- Howard, B.L., 2015. Mentors Build Bridges. Submitted To *Journal Of Higher Education*, Dec. 23, 2015. Peer Reviewed

- Jackson, J. (2015). Commentary. Racism and Urban Health Disparities: Using A Community Based Approach. [Commentary “Social Determinants of Health”]Online Journal of Rural and Urban Research, 5(1), 1-3.
- Johnson, L., Haralson, A., Batts, S., Brown, E., Collins, C., Van Buren-Travis, A. & Spencer, M. (2016). Cyberbullying on Social Media among College Students. In Ideas and research you can use: VISTAS 2016 Retrieved from <http://www.counseling.org/knowledge-center/vistas>
- Jones, L. Stall, G. Rosenthal, G. Cortez, J. F., Hebert, A., Jackson, R. R., & Williams-Black, T. (2015). Teacher Preparation and the Tenants of Accountability. Creative, 6, 2256-2262. <Http://Dx.Doi.Org/10.4236/Ce.2015>.
- Ke, J. (April, 2015). Interview with Dr. Bor-Shiuan Cheng: A Mindful Leader With Persistence (Part I), Journal of Chinese Human Resource Management, 6(1), <Http://Www.Emeraldinsight.Com/Doi/Abs/10.1108/JCHRM-03-2015-0007>.
- Ke, J. (Accepted, Forthcoming). Interview with Dr. Bor-Shiuan Cheng: A Mindful Leader with Persistence (Part II), Journal of Chinese Human Resource Management.
- Ke, J. (Accepted, 12/2016). Developing Leadership in Asia and America: Evidence From Women Scholars. In Sun, J., Asian Women In Leadership, Palgrave Macmillan.
- Ke, J. & Bingham, M.J. (Accepted, 12/2016). China in Non-Asian Context. In Sun, J. & Mclean, G., Chinese Women in Leadership, Palgrave Macmillan.
- Kyeyune, C. (Under Review). Cultural Competence in Human Resource Development: Perspective on Definition and Assessment in International Business. Human Resource Development Quarterly.
- Kyeyune, C. (2015). Human Resource Development Cohort Summer 2013. Triumph Magazine. School of Lifelong Learning.
- Lewis, C. (2015). A toolkit for success: Helping pre-service teachers understand differentiated instruction. Journal of Rural Education Policy and Practice, 8(1).
- McMurtery, R., Webb, T., Green, P., Harris, C. & Haralson, A. (in review). Perceptions of Clinical Competence among Counseling Students in Addressing the Needs of Elderly Minority Groups.

- Moore, Wheaton, Kupenda, Deardorff, and Leggette (2016). Transforming Climates For The Academic Woman Of Color In STEM: Strategic Engagement With Families And Social Networks Of The Married/Partnered Academic Woman Of Color For Career Advancement, Work-Life Balance And Institutional Transformation. *Journal of Negro Education--Special Issue, Why We Can't Wait: (Re) Examining the Opportunities and Challenges for Black Women and Girls in Education*
- Mott, M.S., Mott, J.M., Rutherford, A.S., McClelland, S.S., Williams Black, T.H., Thomas, L.H., & Moore, J.J. (2015). *Morphological Awareness: Assessment and Instruction for Grades 2-3 and Students with Reading Difficulty*. Boston, Massachusetts: Pearson.
- Porter, D., Johnson, L., Branson, R., McMurtery, R., & Haralson, A. (2015) *A Primer for Counselors*. In D. Watkins, Editor & Smith, Editor. (Eds). *Dropout Prevention: An HBCU Perspective*. (2nd edition).
- Robinson, N. C., Moore, V. J., & Williams-Black, T. (2015). Has the Dream Been Fulfilled: Dr. Martin Luther King, Jr. And President Barack Hussein Obama. *Multicultural Education Magazine*, (23) 1, 59-61
- Robinson, N. C., Williams-Black, T. H., McClelland, S., Harges, A., & Waller, K. (Submitted). *Using Trade Books and Primary Sources to Engage Students in Meaningful Social Studies Lessons*.
- Robinson, N. C., Williams-Black, T. H., McClelland, S., & Harges, A. (In Preparation). *Impact of Powerful and Meaningful Social Studies Lessons on Student Knowledge of African American Historical Figures*.
- Robinson, N. C., Williams-Black, T. H., McClelland, S., & Harges, A. (In Preparation). *Utilizing Trade Books And Powerful And Meaningful Social Studies Lessons While Meeting Common Core Standards: Teachers' Reflections*.
- Robinson, N. C., Williams-Black, T. H., & Harges, A. (In Preparation). *It All Started With A Picture: Reflections On Faculty And Student Experiences At A PWI*.
- Seabrooks-Blackmore, J., Patterson, K. B., Webb, K., & Williams, G. (2016). Expanding communication in the transition process: Can edublogs help? *Journal of Theoretical Educational Science*.
- Stokes, D. & Lewis, C. (2015). *Mentors: Leadership by design*. *Journal of Research in Higher Education*, 1(1).

- Thomas, M., Thomas, T. & Lewis, C. (2015). The impact of developmental programs on the academic performance of first year college students. *International Journal of Research and Educational Perspectives*, 1(1).
- Williams-Black, T. H., Robinson, N. C., McClelland, S., & Harges, A. (In Preparation). Exploring How Powerful and Meaningful Lessons Impact Comprehension Skills in 3rd, 4th, And 5th Graders.
- Williams, G., & Kennedy, P. Engaging African American Adult Learners in Online Courses (Article under Review *Adult Learning Journal* Sage).
- Wilson, C.D., Smith, G.J. (2015). Serving Nontraditional Students at a Public Historically Black University through Active Departmental Student Support Services. Published By The Non-Traditional Journal (Refereed).
- Wilson, C.D. (2016). Editor And Designer Of Education And Human Development Magazine 2016; and Center For Professional Development (Kellie Olive): Produced The Fall, And Spring/Summer 2015-2016 School Of Lifelong Learning Bulletin. The Bulletin Consists Of All Professional Development And Academic Courses To Be Offered Throughout The Year.
- Woods, A. & Bradley T. (2016) A Study of the Student-Athletes' Academic Achievements: The Relationship between Student-Athlete Academic Support Programs and Academic Progress Rate" *MAHPERD E- Journal*.

Conferences:

- Arnold Branson, R. & Davidson, S. (2016, April). Creating Compassionate and Creative Models of Care for Chronically Ill and Differently Abled Children and their Caregivers. Presented at 35th Annual Woodall Counseling Conference-Delta State University, Cleveland, MS.
- Arnold Branson, R. & Davidson, S. (2016, March). Promoting Life Skills, Diversity Awareness and Character Education through the Use of Bibliotherapy among Early Learners. The Association of Social and Behavioral Scientists, Inc. 81st Annual Conference, Jackson, MS.
- Arnold Branson, R. & Davidson, S. (2016, February). Promoting Diversity Awareness through the Use of Bibliotherapy in Early Childhood Settings. 19th Annual American Association of Behavioral and Social Sciences (AABSS). Las Vegas, NV.

Bell-Jernigan, T. (Spring 2016). Perceptions of Studying Abroad Through the Lens of HBCU Students: The Preparation, Hesitation and Motivation.

Bingham, M.J. & Ke, J. (2016). “Implementing Credit for Prior Learning Programs At HBCUs”, National Association of African American Studies & Affiliates 24th Annual Conference.

Bingham, M.J., & Ke, J. (2015, Feb.). An analysis of adult degree completion programs at HBCUs. Presented at the National Association of African American Studies & Affiliates 23rd Annual Conference. Baton Rouge, Louisiana

Bradley, Jackson, & Houston. (Fall 2015). Health Education and Physical Education Conference (PETE & HE), Atlanta, GA- Preparing HPE Professionals for 21st Century Schools.

Bradley, Jackson, Houston, Oatis, and Simmons. (Spring, 2016). Society of Health, and Physical Education (SHAPE), Williamsburg, VA students and 5 faculty members attended.

Bradley, Jackson, Houston, Oatis, and Williams. (Fall 2015). Mrs. Narah Oatis served as a presenter. MS Alliance of Health, Physical Education, Recreation and Dance (MAHPERD), Hattiesburg, MS 11 students and 5 faculty members attended.

Brown, W.A., & Gavin, F. (April 2016). Capital Expenditures of Public HBCUs and PWIs. American Education Research Association Conference, April 2016 Washington DC.

Brown, W.A. (Fall 2015, Spring 2016). Personnel Committee Issues. Board Meeting, Blind Industries and Services of Maryland.

Bryant, K. (February 2016). Presented at the Annual National Association Of African Studies Conference In Baton Rouge, Louisiana, “Does Social Media Affect Metacognitive Awareness?”

Bryant, K. (February 2016). Presented at the 2016 Ruth Searcy Literacy “Does Social Media Affect Metacognitive Awareness?”

Bryant, K. (April 2016). Research Advisor for Research Presentation at the Center For Undergraduate Research Conference. Jackson State University.

Channell, L. (Winter 2015). Putting Theory into Practice, MS Reading Association Conference (MRA) December 7, 2015 Biloxi, MS.

Channell, L. (Spring 2015). An Examination of Administrators' and Teacher Perception of Common Core State Standards, International Organization of Social Sciences and Behavioral Research (IOSSBR) March 12, 2015 Atlantic City, NJ.

Channell, L. (Spring 2015). General Education Teachers' Perceptions of Inclusion In First Through Third Grades, International Organization of Social Sciences and Behavioral Research (IOSSBR) March 12, 2015 Atlantic City, NJ.

Channell, L. (Spring 2015). Textbook Writing for Third World Countries. Academy of Business Research. New Orleans, LA March 26, 2016.

Dansby-Giles, G. (March 12, 2016). Presented African Americans and Bereavement at the Association of Social and Behavioral Scientists on March 12 in Jackson, Mississippi and submitted an abstract for the presentation.

Dansby-Giles, G. (October 30, 2015). Co-presented an ethics presentation to the Mississippi Association for the Education and Rehabilitation of the Blind and Visually Impaired (MAER).

Dansby-Giles, G. (November 5, 2015). Presented at the state convention of Mississippi Counseling Association on PTSD and Women: Risk Factors, Symptoms and Treatment and submitted an abstract for the presentation.

Dansby-Giles, G. (February 12, 2016). Presented Teaching Strategies for College Students with PTSD at NAAAS in Baton Rouge, Louisiana and submitted an abstract for the presentation.

Dansby-Giles, G. (February 10, 2016). Presented College Students and Cannabis Use: Promoting and Educational Approach at NAAAS in Baton Rouge, Louisiana and submitted an abstract for the presentation.

Dansby-Giles, G. (October 9, 2015). Presented Perceptions of Culturally Related Gatekeeping Practices at the Association for Counselor Education and Supervision in Philadelphia, Pennsylvania and the abstract for the presentation was published in the conference program book.

- Dansby-Giles, G. (February 12, 2016). Presented- Using the International Classification of Functioning, Disability and Health (ICF) in Counseling Settings at NAAAS and submitted an abstract for the presentation.
- Dansby-Giles, G. (October 6, 2015). Presented PTSD in Women: Using the International Classification of Functioning, Disability and Health as a Framework at the National Rehabilitation Association in Biloxi, Mississippi and submitted an abstract for the presentation.
- Dansby-Giles, G. (May 2015). Presented Challenges of Faculty of Color at the NBCC Foundation Symposium.
- Dansby-Giles, G (April 11-13, 2016) JSU International Peace Conference: Developing International Career and Vocational Programs, Social Media and Hearing Loss for Teens, a Comparison of the ACA Code of Ethics and the Canadian Counseling Code of Ethics.
- Dansby-Giles, G (April 11, 2016). Presented with the following students at the JSU International Peace Conference, Kristen Battee, Kiara Burton, Carolyn Collins, Kimberly Glass, Lasonja Graves, Tonia Griffin, Kala Hobbs, Tanzania Jackson, Tammy Nash, Trina Naylor, Jalesa Nuckson, Adreanne Pugh, Kimberly Randolph, Kandace Shavers, Andrea Smith and Dawn Traxler, A Comparison of the ACA Code of Ethics and the Canadian Counseling and Psychotherapy Code of Ethics.
- Dansby-Giles, G (April 12, 2016). Presented with the following students at the JSU International Peace Conference, Kiara Burton, Beverly Daniel, Kimberly Glass, George Nelson, Kimberly Randolph and Chiquita, A Comparison of Social Media Practices and Hearing Loss among Teens in the U.S. and Canada.
- Dansby-Giles, G (April 13, 2016) Presented with the following students at the JSU International Peace Conference, Doris Benson, Ashleya Blair-Edwards, Janice Bracey, Earnest Ducksworth, Tedra Holmes, Edgar Lewis, Toshalunda Mabry, Quando Manuel, Michelle McAdoo, Amy Reeves, Coretta Robinson, Melissa Rodriguez, Carolyn Smith and Dominique Thomas, Developing International Career and Vocational Programs.
- Dansby-Giles, G. (November 2015). “The Power in Professional Counseling Relationships: “Understanding the Role of the Counselors When Developing Relationships with Impoverished Caregivers of ADHD Children” Mississippi Association of Counselors; Gulfport, Mississippi.

Dawkins, Ficklin, Kennedy, & Oatis. American Therapeutic Recreation Association (ATRA), Hattiesburg, MS 15 students and 4 faculty.

Durant, T. (October 21, 2016). The Effects of the Affordable Care Act on Lower Income Residents of Louisiana, paper presented at the Mid-South Sociological Association Conference, Lafayette, LA.

Durant, T. (October 22, 2016). Desegregation in Higher Education: How Far Have We Come? Panelist at the Mid-South Sociological Association Conference, Lafayette, LA.

Durant, T. (October 21, 2016). Desegregation in Higher Education, Plenary Address at the Mid-South Sociological Association Conference, Lafayette, LA.

Durant, T. (February 25, 2016). The State of Sociology in Alabama and Mississippi: What's in Your Wallet, Plenary Address, Mississippi-Alabama Sociological Association.

Evans, M. (Fall 2016). Mississippi Reading Association's 45th Annual Conference and Exhibition Being Held On December 6-8, 2015 at the Beau Rivage Resort And Casino.

Gentry, L. (May 22-26, 2016). International Research Forum, Conference Chair/ Group Leader Universidad Autonoma de Coahuila Saltillo, Mexico.

Gentry, L. (February 8-13 2016). National Association of African American Studies "Establishing Common Ground In Educational Reforms Designed to Support Student Achievement." Baton Rouge, LA.

Gentry, L. (2016). Association of Social and Behavioral Scientists, Inc. 81st Conference Presenter "Continuing the Dialogue: Shared Governance Practices at Selected HBCU for Faculty Productivity" Jackson, MS Marriott Hotel.

Gentry, L. (2016). 49th Head Start Conference. "Effective Communication Skills to Empower Change and Promote Continued Success." Jackson, MS Hilton Hotel.

Gentry R., & Stokes, D. (March 31-April 2, 2016). Conceptual frameworks to address disproportionate representation of minorities in special education. A paper presented at the Academic and Business Research Institute, The Drury Inn, San Antonio, TX.

- Gentry, R., & Stokes, D., (February 8-13, 2016). Why African Americans' students miss the perfect test score. Paper presented at the NAAAS Conference, Baton Rouge, LA.
- Giles, F. (October 2016). Strategies for College Students with PTSD – Co presented NRA SERNA RAM National Training Conference.
- Giles, F. (October 2016). Ethical Issues in Providing Rehabilitation Services to Individuals who are Blind. Mississippi School for the Blind in corporation with MDRS.
- Giles, F. (February 2016). College Students and Cannabis Use: Promoting and Educational Approach. NAAAS National Training Conference – Co presented
- Giles, F. (February 2016) Teaching Strategies for College Students with PTSD. NAAAS National Training Conference– Co presented
- Giles, F. (April 2016). Ethics Presentation Proposal to RAM Annual Training Conference
- Green, L. (2016). National Association of African American Studies (NAAAS) – Presentation on “Barriers to Adult Education: Participation, Distance Education And Adult Learning.”
- Green, L. (2016). The Adult Higher Education Alliance – Presentation on “Principles of Overcoming Barriers of Learning in Continuing Education”.
- Green, P., Alfonzo H., & Porter, D. (March 11, 2016). The Need for More Inpatient Treatment Facilities for People Diagnosed with Serious Mental Illnesses (SMI) in the Southern States. CRC. ASBS Inc. 81 Annual Conference Jackson, MS.
- Ficklin, E. (2015). *Attendee*, American Association for School Superintendent- School Health, Phoenix, AZ.
- Haralson, A. (February 2016). “ADHD among Minorities College Athletes and the Role of the College and/or University in Matriculation of the Student Athletes”: NAAAS; Baton Rouge, LA.
- Haralson, A. (February 2016). “Professionals Developing Relationships with Underserved Clients” NAAAS.

- Haralson, A. (March 2016). “Relaxing: Anger Mood and Assertiveness” Fight to End Obesity; Jackson, MS.
- Haralson, A. (March 2016). “The Need for More Inpatient Treatment Facilities for People Diagnosed with Serious Mental Illnesses (SMI) in the Southern States” 81st Annual Conference for the Associations of Social and Behavioral Scientists Conference.
- Haralson, A., Green P. & Porter, D. (March 10, 2016). Understanding the Role of the Counselor When Developing Relationships with Impoverished Caregivers of ADHD Children. Association of Social and Behavioral Scientist, Inc. (ASBS) 81st Annual Conference Jackson, MS.
- Harris, C.A. & Johnson, L. (2016, April). The Adolescent, Ethnic Identity, and Academic Performance. Presentation at the Annual Woodall Conference, Delta State, MS.
- Harris, C.A. (2016, February). Ethnic Identity and Adolescent Academic Performance Presentation at the National Association for African American Studies 24th National Conference, Baton Rouge, LA.
- Harris, T. (In Review). Improving the Practice of Selecting Reading Assessments for Future African-American Adult Learners.
- Howard, B. (2016). “Mentors Build Bridges: A Case for Faculty Mentoring” Mississippi Child Welfare Conference.
- Howard, B. (2016). “Background Factors Common among African American Female Administrators at Predominantly White Institutions in Tennessee” - National Association of African American Studies and Affiliates.
- Johnson, L, McMurtery, R. & Branson, A. (2015, October). Counselor Educators' Role in Improving the School Climate for Sexual Minority Youth. Presentation at Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Johnson, L., Spencer, M., & Van Buren-Travis, A. (2015, November). Counseling Trainees' Perceptions of Clinical Supervision. Presentation at Mississippi Counseling Association Conference, Biloxi, MS.
- Johnson, L, McMurtery, R. & Branson, A. (2015, October). Counselor Educators' Role in Improving the School Climate for Sexual Minority Youth. Presentation at Association for Counselor Education and Supervision Conference, Philadelphia, PA.

- Johnson, L, McMurtery, R., & Branson, R. (2015, October). Counselor Educators' Role in Improving the School Climate for Sexual Minority Youth. Presentation at Association for Counselor Education and Supervision Conference, Philadelphia, PA.
- Ke, J. (2015). "Co-Construction of Learning Identity," AAACE 64rd Conference.
- Ke, J. (2016). "Minority Adult Undergraduates' Learning and Teaching Effectiveness Perceived By Their Instructors", Association for Nontraditional Students in Higher Education 2016 Conference.
- Kennedy, P. (2016) Advancing Mississippi Conference – Mississippi Institutions of Higher Learning, JSU E-center.
- Kyeyune, C. (2015). "Professional Development of Adult Learners in Higher Education: Mentoring Perspectives." National Association for African American Studies and Affiliates.
- Kyeyune, C. (2015). "Developing Critical Thinking Skills through Online Discussions: Focus On Nontraditional Students In Higher Education." Association for Continuing Higher Education.
- Kyeyune, C. (2016). "Embracing Diversity in Health Care: A Visual Discourse Analysis Of Selected Hospital Websites in Mississippi." National Association for African American Studies and Affiliates.
- Kyeyune, C. (2016). "Cultural Competence in Human Resource Development: Perspective on Definition & Assessment." Academy for Human Resource.
- Kyeyune, C. (2015). Institute For Diversity in Health Management "The Role of Cultural Competency on Eliminating Health Care Disparities"- Fall 2015
- Lewis, C., & Stokes, D., (April 14, 2016). The challenge of dropping out: Has Mississippi failed the Black males. The tenth Annual International Conference on Peace. Jackson State University, Jackson, MS.
- Lewis, C., & Stokes, D., (March 9-12, 2016). Teacher diversity on the decline. A presentation made at the Association of Social and Behavioral Scientists, Inc. 81st Annual Conference, Jackson Marriott, Jackson, MS.

- Lewis, C., & Stokes, D., (2016). Classroom Management Made Easy, A presentation made at the Ninth Annual Ruth Searcy Literacy Conference, Jackson State University, Jackson, MS.
- Lewis, C., & Stokes, D., (2016) Has Mississippi failed the Black male: The Challenge of dropping out. A presentation made at the 24th NAAAS Conference, Baton Rouge, LA.
- Lewis, C., & Stokes, D., (2015). Tools for success: Differentiation made easy. A presentation made at the Eighth Annual Ruth Searcy Literacy Conference, Jackson State University, Jackson, MS.
- Little, L. (March 2016). Women shaping the Future of Higher Education, Round Table.
- Little, L. (January 2016). Ruth Searcy Literacy Conference Panel Discussion, Jackson, MS.
- McMurtery, R., Brown, J. & Harris, C. (2015, November). The Effects of Drama Therapy on Adolescents and Youth. Presentation at Mississippi Counseling Association Conference, Biloxi, MS.
- McMurtery, R. (2016, March). College of Education Women's History Program: Women Shaping the Future of Higher Education. Jackson State University, Jackson, MS.
- McMurtery, R. (2016, April). The Perceptions of Clinical Competence among Counseling Students in Addressing the Needs of Elderly Minority Groups. Presentation at the Center for Undergraduate Research, Jackson State University, Jackson, MS.
- Moore, L., Wheaton, D. & Kupenda. (March 4-6, 2016). "Transforming Climates for the Academic Woman of Color: The Limitations of Race-Neutral Policies in Higher Education." University of Baltimore School of Law Feminist Legal Theory Conference, Baltimore, MD.
- Ngwudike, B. C. (2016). Cross-National Assessment of Adult Competencies: Where Do U.S. Adults Rank? American Association of Behavioral and Social Sciences (AABSS) Conference.
- Ngwudike, B. C. (2016). Economic Contributions of Mississippi Immigrants. National Association of African American Studies (NAAAS) Conference.

- Ngwudike, B. C. (2016). *Overcoming the Odds: Disadvantage Students Who Succeed in School*. Association of Social and Behavioral Scientists (ASBS).
- Ngwudike, B. C. (2016). *The Role of Mentoring in Higher Education*. International Peace Conference (IPC).
- Porter, D., Haralson, A. & Green, P. (March 12, 2016). *Did I say Something Wrong? Counseling Strategies for Dealing with Resistant Consumers*. Association of Social and Behavioral Scientist, Inc. (ASBS) 81st Annual Conference Jackson, MS.
- Porter, D., Haralson, A., & Green, P. (February 12, 2016). *Professional Developing Relationship with Resistant Underserved Consumers*. NAAAS and Affiliates 24th Annual Conference Baton Rouge, Louisiana.
- Smith, G. (2015). "Higher Education, Low Retention Rates Of Adult Learners in Online Courses: Innovative Services" - American Association for Adult and Continuing Education Conference.
- Smith, G. (2016). "Incentives Influencing Higher Education Faculty To Teach Online/Distance Course" - National Association Of African American Studies.
- Smith, G.J., Wilson, C.D. (2016). *Distance Learning: How Did We Get Here And Do We Like It?*, Association Of Non-Traditional Students In Higher Education 19th Annual Conference, Dearborn, Michigan, April 8-10, 2016 (Refereed).
- Strong, T. (February 2016). "Family Fest: An Exploration of Family Engagement Strategies to boost Student Achievement." MECA Conference.
- Wheaton, D. (Oct. 14-15, 2015). "Career-Life Balance: Models and Mechanisms of Institutional Support." NSF Workshop -- Building an Institutional Framework for Faculty Success, Evanston, IL.
- Wilson, C.D. (June 5, 2015). *An Overview Of Distance Education 1728-Present*, National Association Of African American Studies 2015 Eastern Regional Conference, Tampa, Florida, (Refereed).
- Yeboah, A. (Nov. 5, 2015). *Mississippi Council of Social Studies and the Mississippi Department of Archives and History*. "Strategies for Motivating Students in Social Studies Classrooms in Preparation for College, Career, and Civic Life."

Yeboah, A. (Aug 4-5, 2015). Session Chair, National Social Science Association: Summer Seminar. “Individual and Government” and “Jewish American Contributions: The Stories of Three Women.”

SERVICE

DEPARTMENTAL COMMITTEES

Counseling

CACREP Liaison – R. McMurtery

CORE Accreditation Team- D. Porter, F. Giles, P. Green and P. Oibokie

CACREP Accreditation Team- Porter, R. McMurtery, L. Johnson, C. Harris, A. Haralson, N. Yazdani, R. Arnold and G. Dansby-Giles

Ed Leadership

Comprehensive Examination Committee- C. Lewis (Chair), D. Stokes

Writing Assessment for Doctoral Candidates – D. Stokes, Chair

Dissertation- J. McClinton, R. Walker, I. Smith, B. Ngwudike

Elementary and Early Childhood Education (EECE)

Ruth Searcy Literacy Conference Committee- Dr. L. Brown Hadley, Co-Chair, Dr. L. Channell, Co-Chair, Dr. T. Williams-Black, Co-Chair (all faculty are integrally involved in the facilitation of this conference).

Comprehensive Examination Committee- all faculty

Assessment Committee-- Dr. T. Latiker , Dr. L. Channell, Dr. Tracy Harris, Dr. J. Yin

Health, Physical Education and Recreation (HPER)

Recruitment Committee: E. Ficklin, N. Oatis, L. Harris, & P. Kennedy

HPER NCATE Steering Committee: E. Ficklin, N. Oatis, A. Simmons, G. Dawkins, & P. Kennedy

HPER NCATE Assessment Committee: P. Kennedy, N. Oatis, A. Simmons, J. Jackson, G. Dawkins, E. Ficklin, & M. Houston

HPER Graduate Admission: P. Kennedy, N. Oatis, H. Williams, A. Simmons, & Dr. A. Simon.

HPER Key Assessment for Health and Physical Education: P. Kennedy, N. Oatis, M. Houston, J. Jackson, A. Simmons, & E. Ficklin.

Homecoming Committee: M. Houston, J. Jackson, S. McAroy, P. Kennedy, L. Harris, N. Oatis, A. Simmons, & E. Ficklin.

Lifelong Learning

Awards and Recognition- G. Smith (Chair), C. Wilson

Assessment and Student Learning Outcomes- C. Wilson,

Academic Credit Programs- C. Wilson (Chair),

*Employment Expo –*G. Smith (Chair)

Faculty Search – C. Kyeyune (Chair), G. Smith, C. Wilson, J. Ke

Recruitment – Ke, J., Wilson, C.

Student Advisory Board – G. Smith, C. Kyeyune

Summit for National Board Certified Teachers- G. Smith (Chair)

Unit/School/College: CEHD 2015-2016 Committee Assignments

<p><u>U.S. PREP</u> Dr. Daniel Watkins, Dean Dr. Julette Bingham (Dean's Office) Dr. Tamika Bradley (Dean's Office) Ms. Nadine Gilbert Dr. Chandar Lewis Dr. Melissa Ausbrooks Dr. Benjamin Ngwudike Dr. Jennifer Young Wallace Dr. Linda Channel Dr. Carlos Wilson Dr. Thea Williams-Black Dr. Gwendolyn Williams Dr. Dennis Williams Dr. Lennie Little Dr. Deidre Wheaton</p>	<p><u>Teacher/Leadership Committee</u> Dr. Catherine Kyeyune (LLL) Dr. Tony Latiker (EECE) Dr. Chandar Lewis (Ed. Leadership) Dr. Melissa Ausbrooks (SPED)</p> <p><u>Website Committee</u> Dr. Linda Channell (EECE) Dr. Jie Ke (LLL) Dr. Dion Porter (Counseling) Mrs. Pamela Flowers-Magee (Counseling) Dr. Lennie Little (Ed. Leadership) Dr. Melissa Ausbrooks (SPED)</p>	<p><u>Strategic Writing Committee</u> Dr. Walter Brown (Chair) Dr. Tracy Harris (EECE) Dr. Gwen Williams (SPED) Dr. Barbara Howard (LLL)</p> <p><u>Women's History Committee</u> Dr. Tracy Bell-Jernigan (EECE) Dr. Pat Green (Counseling) Dr. Chaiqua Harris (Counseling) Dr. Hilliard Lackey (Urban Higher Ed.) Dr. Alberta Yeboah (SS) Dr. Deidre Wheaton (SS) Ms. Sharon McAroy (HPER) Dr. Gloria Smith (LLL)</p>
<p><u>Grants Team</u> Dr. Deidre Wheaton (CHAIR) Dr. Evornia Kincaid (EECE) Dr. Locord Wilson (ETEC) Dr. Julette Bingham (Dean's Office) Dr. Tamika Bradley (Dean's Office) Dr. Walter Crockett (Urban Higher Ed.) Dr. Lennie Little (Ed. Leadership) Dr. Carlos Wilson (LLL) Ms. Kelli Olive (LLL) Dr. Patricia Kennedy (HPER) Dr. Benjamin Ngwudike (Ed. Leadership) Dr. Gwen Williams (SPED) Dr. Melissa Ausbrooks (SPED)</p>	<p><u>Blackburn Lab School Committee</u> Dr. Ayanna Gill (Chair) Dr. Kathy Bryant (EECE) Dr. Julette Bingham (Dean's Office) Dr. Tamika Bradley (Dean's Office) Dr. Lennie Little (Ed. Leadership) Dr. Benjamin Ngwudike (Ed. Leadership) Dr. Laverne Gentry (Ed. Leadership) Dr. Gwen Williams (SPED) Dr. Tabitha Otieno (SS) Mr. Eltorry Ficklin (HPER) Dr. Jacqueline Jackson (HPER) Dr. Patricia Kennedy (HPER) Dr. Lucille Green (LLL) Dr. Gloria Smith (LLL) Ms. Dimitri Crain (LLL) Ms. Carolyn Mack (LLL) Dr. Barbara Howard (LLL)</p>	<p><u>Community & Public Relations Committee</u> Dr. William Brown (EECE) Dr. Glenda Windfield (SPED) Eltorry Ficklin (HPER) Dr. Patricia Kennedy (HPER) Dr. Hill Williams (HPER) Ms. Narah Oatis (HPER) Dr. Albert Simon (HPER) Dr. Picasso Nelson (HPER) Dr. Lucille Green (LLL) Dr. Carlos Wilson (LLL)</p> <p><u>Courtesy Committee</u> Ms. Nadine Gilbert (Curriculum Center) Dr. Lucille Green (LLL) Ms. Dionna Williams (Urban Higher Education) Ms. Terri Lynn Bell (Ed. Leadership) Dr. Gwendolyn Williams (SPED) Dr. Tracy Bell-Jernigan (EECE)</p>

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<p><u>Research Team</u> Dr. Gwendolyn Williams (Co-Chair) Dr. Jie Ke (Co-Chair) Dr. Marilyn Evans (EECE) Dr. Locord Wilson (ETEC) Dr. Dion Porter (Counseling) Dr. Nannola Yazdani (Counseling) Dr. Ronica Arnold-Branson (Counseling) Dr. Regina Fults-McMurtery (Counseling) Dr. Chandar Lewis (Ed. Leadership) Dr. Dorothy Stokes (Ed. Leadership) Dr. Gwen Williams (SPED) Dr. Melissa Ausbrooks (SPED) Dr. Alberta Yeboah (SS) Dr. Albert Simon (HPER) Dr. Jacqueline Jackson (HPER) Dr. Gwendolyn Dawkins (HPER)</p>	<p><u>Communications Committee</u> Ms. Nadine Gilbert (Curriculum Center) Mr. Eltorry Ficklin (HPER) Ms. Kenya Dotson (Ed. Leadership) Dr. Juetta Bingham (Dean’s Office) Dr. Tamika Bradley (Dean’s Office)</p> <hr/> <p><u>Black History Month Committee</u> Dr. Rodney Washington (EECE) Dr. Pat Green (Counseling) Dr. Chaiqua Harris (Counseling) Dr. Ingrad Smith (Ed. Leadership) Dr. Deidre Wheaton (SS) Dr. Allan Simmons (HPER) Mr. Leon Harris (HPER) Dr. Lucille Green (LLL) Ms. Michelle Houston (HPER) Dr. Clara Butler (HPER)</p>	<p><u>Urban Education Conference Committee</u> Dr. George Mitchell (EECE) Dr. Lou Sanders (ETEC) Dr. Alfonzo Haralson (Counseling) Dr. Gloria Dansby-Giles (Counseling) Dr. Lakitta Johnson (Counseling) Dr. Jeton McClinton (Ed. Leadership) Dr. Lennie Little (Ed. Leadership) Dr. Benjamin Ngwudike (Ed. Leadership) Dr. Dorothy Stokes (Ed. Leadership) Dr. Rueben Gentry (SPED) Dr. Glenda Windfield (SPED) Mr. Leon Harris (HPER) Dr. Allan Simmons (HPER) Dr. Clara Butler (HPER) Dr. Jacqueline Jackson (HPER) Ms. Michelle Houston (HPER) Ms. Narah Oatis (HPER) Dr. Gwendolyn Dawkins (HPER) Dr. Gloria Smith (LLL) Dr. Carlos Wilson (LLL)</p>
<p><u>College Grievance Committee</u> Dr. Stephanie Davidson (EECE) Dr. Alfonzo Haralson (Counseling) Dr. Locord Wilson (ETEC) Dr. Jie Ke (LLL) Dr. Tabitha Otieno (SS) Dr. Chandar Lewis (Ed. Leadership)</p>	<p><u>Awards Committee</u> Dr. Thea Williams-Black (EECE) Dr. Stephanie Davidson (EECE) Dr. Jeton McClinton (Ed. Leadership) Dr. Dorothy Stokes (Ed. Leadership) Dr. Rueben Gentry (SPED) Mr. Eltorry Ficklin (HPER) Ms. Narah Oatis (HPER) Ms. Marquita Davis (LLL) Ms. Teresa Johnson (LLL) Ms. Dimitri Crain (LLL)</p>	<p><u>Professional Education Council</u> Dr. Juetta Bingham (Dean’s Office) Dr. Tamika Bradley (Dean’s Office) Dr. Latasha Hadley (Early Childhood Center) Dr. Walter Brown (Ex. PhD) Mrs. Amy Burks-Berry (MLI) Dr. Evornia Kincaid (EECE) Dr. Ruben Gentry (SPED) Dr. Lennie Little (Chair) Dr. Chandar Lewis (Ed. Leadership) Dr. Ingrad Smith (Ed. Leadership) Ms. Tierra Strong (Kids Kollege) Dr. Daniel Watkins (Dean) Dr. Jennifer Wallace (NCATE/CAEP) Dr. Deidre Wheaton (SS)</p>

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University: University Committee Assignments	
Commencement Committee	Juette Bingham, Tamika Bradley, Dion Porter, Carlos Wilson, Dennis Williams, William Brown, Clara Butler, Narah Oatis
Community Engagement	Ingrad Smith
Credit for Prior Learning Task Force	Carlos Wilson, Juette Bingham, Tamika Bradley
CyberLearning Assessment Committee	Jie Ke
Degree Works Implementation Team	Carlos Wilson (Undergraduate Representative), Lennie Little (Graduate Representative)
Faculty Advisory Council for Career Services	Ke. J , Kyeyune, C.
Faculty Load and Compensation (FLAC) Implementation Team	Carlos Wilson
Faculty Senate Member	Al Haralson, Catherine Kyeyune, Laverne Gentry, Allan Simmons, Glenda Windfield
Faculty/Staff Retirement Committee	Narah Oatis
Founders' Day Convocation	Juette, Bingham, Tamika Bradley, Daniel Watkins, Glenda Windfield
Graduate Council Curriculum Committee	Walter Brown (Chair); Glenda Windfield
Graduate Council Committee	Dion Porter, Regina McMurtery
Homecoming Committee	Chandar Lewis
Institutional Review Board	Dion Porter., Walter Brown, Laverne Gentry
International Peace Committee (International Week)	Benjamin Ngwudike (Chair), Tabitha Otieno
JSU Passport to the World Committee: Environmental Scan of International Curriculum Content	Ke, J., Kyeyune, C
Tenure and Promotion Appeals Committee	Gloria Dansby-Giles
Tenure and Promotion Committee Member	Dion Porter
<i>The Researcher</i> , Editorial Advisory Board	Ingrad Smith
Undergraduate Curriculum Committee	Gloria Smith, Deidre Wheaton (secretary)
University Assessment Committee: Academic Peer Review Team	Howard, B., Ke, J.
University Grievance Committee	Chandar Lewis
University Honors Convocation	Walter Brown, Tamika Bradley, Lennie Little
Website Committee	Dion Porter

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Service: Other

Dr. Gwendolyn Dawkins, Board Member Sickle Cell Anemia
Dr. Patricia Kennedy, Vice Chair and Board Member, Metro Area Empowerment Corporation (MACE)
Dr. Latasha Hadley, State Early Childhood Advisory Council, Alignment Jackson Early Childhood Committee, Child Care Directors Alliance, Excel by 5
Dr. Tamika Bradley, Board Member, Metro Jackson American Heart Association
Dr. William Brown (2015-2016). Mississippi-SERP State Facilitator.
Dr. William Brown (2015-2016). Intellect Base-International Editorial Board Member.
Dr. William Brown (2015-2016). State Representative-NAAC Journal Reviewer.
Dr. Evans (Spring 2016). ASCD Annual Conference & Exhibit Show Session Facilitator.
Dr. Williams-Black (2015-2016). Mississippi Reading Association Board Member.
Dr. Tracy Harris (Spring 2016). Board Of Directors, Hinds County Human Resource Agency. Early Childhood Education Consultant.
Dr. Tracy Harris (Summer 2015). Board Of Directors, Boys and Girls Club Of Central Mississippi, Board Secretary.
Dr. Tracy Harris (Spring 2016). Board Of Directors, Hinds County Human Resource Agency. Early Childhood Education Consultant.
Dr. Patricia Kennedy, Dr. Tamika Bradley, Dr. Gwendolyn Williams: Proposal Reviewers, Office of Teacher and Administration Preparation, Mississippi Department of Education
Ms. Michelle Houston, Mrs. Narah Oatis, Board Members, Mississippi Association of Health, Physical Education and Recreation
Dr. Carlos Wilson: Verizon Minority Male Maker Program, Keynote Speaker — July 9, 2015
HPER - Students and faculty participated in the MS Special Olympics Activities
Implemented National Walk to School Day at: Northwest, McWillie, North Jackson, Pecan Park, & Adhiambo.
Dr. Gwendolyn Williams, Reviewer: Division on Career Development and Transition (DCDT) Conference, Council for Exceptional Children, MDE
Dr. Gwendolyn Williams, Board Member, Enable and Inspire, Inc. (Community Project for Individuals with Intellectual and Developmental Disabilities)
Dr. Jennifer Wallace, Margaret Walker Advisory Board Member
Dr. Glenda Windfield, Margaret Walker Advisory Board Member

II. SUSTAINABILITY

Proposals:

Ausbrooks, M., Williams, G., Windfield, G., Williams, D., & Fogg, D’Raey. (2015). DEAF3 (Deaf Cubed): Training Tri-Certified Teachers to Serve High Needs Deaf/HI Children. Submitted for Competition under CDFA 84.325K Personnel Development to Improve Services and Results for Children with Disabilities Focus Area D: Preparing Personnel in Minority Institutions. (UNFUNDED)

Bradley, Kennedy, Dawkins & Jackson (Spring 2016). Letter of Intent, Lyle Spencer Research Award Program “Skills for Academic Success (SAS)” Developed a summary and overview of the grant proposal.

Green, L: Three Grant Proposals Submitted (WALMART, NEA & Spencer Foundation).

Herron, T., Howard, A. & Wilson, C., proposal submitted to Wal-Mart Foundation to support Adult Basic Education in the amount of \$200,000 (in review).

Kennedy & Ficklin (Spring 2016). Letter of Intent Robert Woods Health Education and Physical Fitness Grant (Under Review Project HOPE) Helping Other People Excel.

Smith, G: Submitted A Proposal to the Spencer Foundation in the Amount of \$50,000. Proposal Not Funded.

Okojie, F. (2016). "A Mixed - Methods Study of Institutional Best Practices and Programs, Persistence Factors and Experiences that Enhance Mississippi's LSAMP Students Degree Attainment". Under review for funding by the National Science Foundation (NSF).

Grants:

Bingham, M.J, Porter, C. (Fall 2015): City Of Jackson Community Development Block Grant, (CELC) - **\$20,000**

Bingham, M.J. (Fall 2015): Adult Basic Education Grant (MS Community College Board) - **\$106,466**

Bingham, M.J. (Fall 2015): Dollar General Literacy Foundation **\$8,000**

Bryant, K. (Fall 2015). Center for Undergraduate Research (CUR) Grant Recipient, **\$5,000**

Dansby-Giles, G. (2016). Completed a JSU Travel Grant from University Scholars for **\$1200**

Giles. F. (October 1, 2014 to September 30, 2015) Job Development and Job Placement Grant Final Year. \$100,000 U.S. Department of Education, Rehabilitation Services Administration. Overall Project Five Year Project. **\$500,000**

Giles, F. (2016). Long-Term Training Grant in Rehabilitation Counseling First Year of Five Year Project U.S. \$200,000 U.S. Department of Education, Rehabilitation Services Administration, Overall Project. **\$1,000,000**

Harris, T. (Fall 2015). 21st Century Community Learning Center Grant Funded By Mississippi Department of Education for Kids Kollege at JSU. Co-Principal Investigator. Awarded **\$879,545**.

Herron, T. & Wilson, C. (2016). BankPlus Foundation grant for GED Testing fees. **\$5,000**

Johnson, L. (August 2015-May 2016). Jackson State University, Center for Undergraduate Research, Counseling Trainees' Perceptions of Clinical Experiences: A Pilot Study. **\$5,000**

McMurtery, R. (August 2015-May 2016) Jackson State University, Center for Undergraduate Research, Perceptions of Clinical Competence Among Counseling Students in Addressing the Needs of Elderly Minority Groups. **\$5,000**

Smith, G. (Fall 2015): Project Director for World-Class Teaching Initiative Grant
\$12,500

Smith: G. (Fall 2015): Project Director for World-Class Teaching Kellogg Grant
\$63,700

Strong, T. (2015). 21st Century Community Learning Center (2015-2020) **\$879,000.**

Watkins, D. (2015) Call Me MISTER (collaboration with Clemson University) –
\$165,000

Watkins, D. (Summer 2015). University School Partnerships for the Renewal of
Educator Preparation (US PREP), funded by the Bill & Melinda Gates
Foundation, 2016-2018, **\$529,500.**

Watkins, D. (2015) Helping Single Mothers with African American Males Young
Males of Color- **\$159,000**

Wilson, C. (Fall 2015): Project Director for United Way of the Capital Area, Inc.
Grant. **-\$15,000**

Windfield, G., Ausbrooks, M., Williams, G., & Porter, D. (2015). DS2 (Deep South
Synergy) TVI Project: Training Teachers of the Visually Impaired to Serve
Children in the Deep South. Submitted to the U. S. Department of Education,
Personnel Preparation Competition for Minority Institutions. (2016-2020).
\$1,250,000.

Contracts:

- Center for Professional Development: Conducted a total of 129 Professional Development sessions to 5,264 participants consisting of Superintendents, Principals, Counselors, Social Workers, Teachers, Assistant Teachers, , and other Educators in the surrounding areas in the State of Mississippi. Each participant was provided with one or two of the following benefits: Certificate of Attendance, Certificate of Completion, Contact Hours, Continuing Education Units, or School Executive Management Institute Credits.
- Center for Professional Development: A total 10 participants received Professional Development Training through On-Line Training.

- Center for Professional Development: Hosted the Annual Regional Reading Fair on March 4, 2016 at the Mississippi School of the Deaf for 728 Participants. 364 School Projects were presented.
- Ms. Carolyn Mack and her staff attended meetings with the State Superintendent, Dr. Carey Wright, MDE Department Staff and other Regional Education Service Centers Personnel to discuss changes and new recommendations for training to be hosted by the Regional Service Center in the School of Lifelong Learning.
- Center for Professional Development: Hosted Fall and Spring State Superintendent's Meetings at the R & D Center/Universities Center.
- Center for Professional Development: Collaborated with Jackson State University's School of Health Science in Facilitating Community Health Worker Trainings to Approved Participants from the Department of Human Services, the Win Job Center, and the Department Of Behavioral and Environmental Health.

Development:

- Mrs. Willie Jones of Dependable Source Corp has joined us as an ongoing partner with an initial contribution of \$1,000 to Seniors College. The account has been established in the Office of Development.

Other:

Ausbrooks, Melissa. Grant Evaluator, Office of Special Education Programs (OSEP)

Green, L. And Wilson, C.: Key Personnel for Seniors College Project (Coordinated by Dr. Lucille Green). Served as Director July through September 2015. Grant ended on September 30, 2015. -\$103,280. Reviewed and approved all reports submitted to Title III Office for Seniors' College

Ke, J.: Key Personnel (Co-Director), Freshmen to PhD Program, University of Pennsylvania Minority Serving Institution Capacity Building Grant

Ke, J.: External Evaluator, Self-Regulated Learning STEM Program, NSF

Ke, J.: External Evaluator, Collaborated Learning STEM Program, NSF

Wilson, C: Key Personnel US PREP Transformation Center Grant Writing Committee

III. LOW PRODUCING UNITS

Please list the strategies that you have developed for low producing programs as identified by IHL.

Specialist in School Counseling

The specialist in School Counseling is now a part of a Specialist in Education with a concentration in School Counseling.

In 2007-2008 the Specialist degree was revamped to have concentrations and one Specialist. Therefore, all the concentrations are counted collectively as opposed to independently counting them. We now have the Specialist in Education with concentrations in Elementary Education, Educational Leadership, Special Education, School Counseling, Secondary Education and Psychometry.

IV. NEW AND SPECIAL INITIATIVES

- **U.S. PREP**- University-School Partnerships for the Renewal of Educator Preparation. Jackson State is one of six universities in the United States chosen to change the way we prepare teacher candidates.
- **Teach for Mississippi**- Designed to increase the number of teachers for the K-12 community. It includes Call ME MISTER, Weed and Seed, and Future Teachers of America.
- **Chinese Collaborations**- We are presently partnering with Nantong University and Guangxi Normal University in exchanging students and teachers.
- **Dropout Prevention**-Paving the way for Jackson State University to be a leader in K-12 dropout prevention.
- **Blackburn Middle Laboratory School**-Placing expertise and resources in Blackburn to raise its academic progression for future replication.

V. AWARDS AND SPECIAL RECOGNITIONS/DISTINCTIONS

- Dr. Juetta Bingham, Vice Chair – Mississippi State Personnel Board Certified Public Manager Advisory Board
- Dr. Gwendolyn Williams, elected President of the State Special Education Advisory Board
- Dr. Hilliard Lackey, promoted to Deputy Commander of Mississippi State Guard
- Dr. Hilliard Lackey, retired as Brigadier General of the Mississippi State Guard
- Ms. Tierra Strong received the President’s Creative Award: “Creating World Class Citizens” Spring 2016
- Kids Kollege recognized as Outstanding Community Partner; Center for Service, Spring 2016
- Harris, T. (Spring 2016.); ONE JSU Excellence Award Nominee For Teaching/Advising For College Of Education & Human Development.
- Ms. Michelle Houston inducted in JSU Sport Hall of Fame (2015)
- Narah Oatis received the Mississippi Alliance of Health, Physical Education and Recreation (MAHPERD) Honors Award
- Dr. Tamika Bradley, elected President, Mississippi Alliance of Health, Physical Education and Recreation (MAHPERD)
- Association of Nontraditional Students in Higher Education's Adult Friendly School Award. Presented To Jackson State University And The School Of Lifelong Learning, 19th Annual ANTSHE Conference, University Of Michigan-Dearborn, April 2016.
- Bingham, M.J.: Received the President's Award - Association of Nontraditional Students in Higher Education, 19th Annual ANTSHE Conference, University Of Michigan-Dearborn, April 2016.
- Wilson, C.D.: Received the President's Award - Association of Nontraditional Students In Higher Education, 19th Annual ANTSHE Conference, University Of Michigan-Dearborn, April 2016.

VI. ENROLLMENT DATA

Enrollment:	Fall	Spring
	2,444	2,116

Recruitment/Program Marketing Strategies:

- **School Counseling** - Our strategy is to begin to recruit at PWI and HBCU institutions in the state in order to promote both our Masters as well as our

Online Specialist program. We will also send out mail outs that will include program curricula and other insightful information about the program.

- **Lifelong Learning** - Increase strategic connections in business and industry by forming new partnerships in discipline specific areas:
 1. Non-Profit And Outreach Organizations;
 2. Hospitality, Tourism, Hotel And Resorts;
 3. Human Resource Development And Training Agencies; and
 4. Infants And Toddlers;

- Faculty and staff of the School Of Lifelong Learning participate in recruiting activities throughout the academic year on and off campus-- each semester.

- Advertisements about the program are submitted to radio stations to recruit potential students.

- Representatives of various businesses, agencies, organizations, nonprofit organizations, etc. are contacted by staff and faculty concerning recruiting events they are hosting. Also, representatives of the School Of Lifelong Learning participate in transfer day activities at the community colleges as well as participate in military recruiting activities. Word of mouth and website are other recruiting sources used to recruit students.

- **Social and Cultural Studies** – Held our first departmental open house in Fall 2015 for current and prospective majors. The Open House allowed students to meet faculty, pose questions, and learn about the steps for gaining admission to the Center for Teacher Quality.

- Created a looping PowerPoint which answers questions such as:
 - What Is Social and Cultural Studies?
 - What can I do with a degree in Social and Cultural Studies?
 - Who are the professors in Social and Cultural Studies, and what are their research areas of expertise?

This PowerPoint and an accompanying board were displayed during High School Day and during the NCATE Visit. It will also be used on display tables during upcoming (2016-17) recruitment events.

- Marketing and Recruitment Materials designed by Communications for the Social and Cultural Studies Program will be disseminated to local high schools and shared during Freshman Orientation Week.

- **Urban Higher Education** marketing practices: Recruitment/Program Marketing Strategies:
 - Use of former graduates for the program
 - Conferences presentations at major higher education conferences
 - Use of website which provides comprehensive information on program objectives, accomplishments, and application process.

- **Health, Physical Education and Recreation** – Introduced Academic Explosion and provided students in local public schools an opportunity to be introduced the university culture. 195 Students participated from schools identified as: Lee Elementary, Sykes Elementary, Camden Elementary, Brown Elementary, and Lester Elementary.
 - The Department of HPER has launched a major recruitment effort to introduce more students to Physical Education and Health Education teaching programs. Efforts have been made to recruit at JPS, Madison, Hinds, and Rankin County professional Development.
 - The Department is offering tutorial services and encouraging student to attend Praxis workshops and labs to increase praxis scores.
 - Counsel students in an effort to increase graduation rates and matriculation in the program.
 - HPER is actively involved in High School Day at various schools, Community College Recruitment, and JSU Campus Recruitment.
 - Major efforts have been made to collaborate with JPS, Madison, and Rankin County schools to allow HPER faculty to pass out information regarding programs majors in HPER.

Retention: 83.7% (Fall to Fall 2014-2015)

Graduation:

	Fall	Spring	Totals
Graduate	114	78	192
Undergraduate	204	224	428
Total	318	302	620

VII. STUDENT SUCCESS

Internships:

- Counseling -2
- Ed Leadership -10
- SPED -2
- HPER-30 (10- Recreation Administration; 18-Therapeutic Recreation; 2- Student teaching)

Awards:

- Bianca T. Young, Outstanding Student Teacher Award, Mississippi Association of Colleges of Teacher Education (MACTE)
- Student Marshals: (School Of Lifelong Learning): La' Cel D. Johnson & Nur Dyana Abu Bakar

Recognitions:

- Ms. Nina Hill selected as Ambassador for White House Initiative on HBCU's
- Breakfast of Champions, Scholar Athletes (10)
- Mr. Rashad Swims recognized by the Alice Varnado Harden Center for Service and Community Engagement for having the most community service hours for the Spring 2016 graduating class (617 hours).

ALL SWAC - ALL ACADEMIC TEAM 2015-2016			
NAME(S)	GPA	Sport	MAJOR
Abu Bakar, Nur Dyana	3.962	Women's Bowling	Prof. Interdisciplinary Studies
Anderson, Keontre	3.325	Men's Football	Health, Phy Ed & Recreation
Anthonia, Vincent	3.043	Men's Baseball	Prof. Interdisciplinary Studies
Bishop, Shawn	3.167	Men's Football	Health, Phy Ed & Recreation
Epes, Brionna Z.	3.532	Women's Track	Health, Phy Ed & Recreation
Felton, Anfernee	3.000	Men's Basketball	Health, Phy Ed & Recreation
Fosselman, Devin	3.333	Men's Football	Sport Science
Gage, Ravontranice T.	3.103	Women's Track	Health, Phy Ed & Recreation
German, Vallemond	3.073	Men's Football	Prof. Interdisciplinary Studies
Hammoudeh, Yacoub	3.233	Men's Football	Prof. Interdisciplinary Studies
Holder, Deon	3.310	Men's Track	Elementary Education

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Holton, Mark	3.090	Men's Baseball	Prof. Interdisciplinary Studies
Hunt, Katie	3.265	Women's Basketball	Prof. Interdisciplinary Studies
Hunter, Vincent	3.630	Men's Football	Health, Phy Ed & Recreation
Io, Kyleigh	3.156	Women's Soccer	Elementary Education
Ivy, Lamontiez	3.031	Men's Football	Health, Phy Ed & Recreation
Johnson, My'Keyia	3.254	Women's Basketball	Elementary Education
Jones, Javancy	3.350	Men's Football	Health, Phy Ed & Recreation
Knight, Denisha	3.229	Women's Softball	Education
Maile, Lavaka	3.769	Men's Football	Prof. Interdisciplinary Studies
Moore, Ja'rius	3.672	Men's Football	Health, Phy Ed & Recreation
Morikawa, Jarin	3.574	Men's Football	Prof. Interdisciplinary Studies
Reid, James	3.061	Men's Football	Prof. Interdisciplinary Studies
Rolle, Mikayla O.	3.140	Women's Volleyball	Health, Phy Ed & Recreation
Smith, Chelsea	3.092	Women's Softball	Prof. Interdisciplinary Studies
Speight, Rayana C.	3.594	Women's Soccer	Health, Phy Ed & Recreation
Tucker, Lacorey	3.000	Men's Football	Sport Science
Tyler, Kenneth	3.397	Men's Football	Prof. Interdisciplinary Studies
Woodson, Radejah D.	3.242	Women's Basketball	Health, Phy Ed & Recreation
Yrigoyen-Gonzalez, Miguel	3.838	Men's Baseball	Prof. Interdisciplinary Studies
Zviahintseva, Anastasiia	3.118	Women's Tennis	Health, Phy Ed & Recreation

BREAKFAST OF CHAMPION (Fall 2015)

NAME(S)	GPA	Sport	MAJOR
Kelsey Townsend	3.880	Women's Softball	Prof. Interdisciplinary Studies
Vincent Hunter	3.857	Men's Football	Health, Phy Ed & Recreation
Nur Dyana Abu Bakar	3.796	Women's Bowling	Prof. Interdisciplinary Studies
Lavaka Maile	3.743	Men's Football	Prof. Interdisciplinary Studies
Jamal Hawkins	3.707	Men's Football	Health, Phy Ed & Recreation
Rayana Speight	3.619	Women's Soccer	Health, Phy Ed & Recreation
Brionna Epes	3.475	Women's Track & Field	Health, Phy Ed & Recreation
Deon Holder	3.450	Men's Track & Field	Elementary Education
Javancy Jones	3.379	Men's Football	Health, Phy Ed & Recreation
Denisha Knight	3.353	Women's Softball	Elementary Education
My'Keyia Johnson	3.341	Women's Basketball	Elementary Education
Keontre Anderson	3.327	Men's Football	Health, Phy Ed & Recreation
Karina Ono	3.250	Women's Tennis	Prof. Interdisciplinary Studies
Kaylan Hughes	3.229	Women's Basketball	Prof. Interdisciplinary Studies
Shawn Bishop	3.220	Men's Football	Health, Phy Ed & Recreation

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Mikayla Rolle	3.212	Women's Volleyball	Health, Phy Ed & Recreation
Anastasiia Zviahintseva	3.197	Women's Tennis	Health, Phy Ed & Recreation
Vincent Anthonia	3.174	Men's Baseball	Prof. Interdisciplinary Studies
Lamontiez Ivy	3.081	Men's Football	Health, Phy Ed & Recreation
Ravontranice Gage	3.059	Women's Track & Field	Health, Phy Ed & Recreation
Radejah Woodson	3.050	Women's Basketball	Health, Phy Ed & Recreation
Lamar Briggs	3.030	Men's Baseball	Health, Phy Ed & Recreation
Chelsea Smith	3.029	Women's Softball	Prof. Interdisciplinary Studies
Mark Holton	3.000	Men's Baseball	Prof. Interdisciplinary Studies
Jonah Dean-Hargroves	3.000	Men's Baseball	Health, Phy Ed & Recreation

CHI ALPHA SIGMA			
NAME(S)	GPA	Sport	MAJOR
Nur Dyana Abu Bakar **	3.962	Women's Bowling	Prof. Interdisciplinary Studies
Keontre Anderson *	3.327	Men's Football	Health, Phy Ed & Recreation
Vincent Hunter *	3.857	Men's Football	Health, Phy Ed & Recreation
Brionna Epes**	3.475	Women's Track	Health, Phy Ed & Recreation
Lavaka Maile**	3.769	Men's Football	Prof. Interdisciplinary Studies
Rayana Speight **	3.619	Women's Soccer	Health, Phy Ed & Recreation
* <i>Inductee</i>			
** <i>Honoree</i>			

VIII. PROGRAM QUALITY ENHANCEMENTS

Accreditations:

- National Council for Accreditation of Teacher Education (NCATE)
- Council on Rehabilitation Education (CORE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Self- Studies:

- Clinical Mental Health
- Educational Leadership
- School Counseling and Rehabilitation Counseling
- Sport Science

Graduate Program Reviews: Sport Science

IX. SUMMARY of 2014-15 ANNUAL REPORT

- We established “Teach for Mississippi,” a venture to create more teachers in the state of Mississippi through Grants and Foundations. Jackson State has the exclusive Trademark Teach for Mississippi.
- We completed the College of Education book, “Dropout Prevention: An HBCU Prospective.”
- We created a collaboration with the University of California-Irvine for faculty and student exchanges beginning in 2016.
- We created a collaboration with the Universities of Texas Tech, Southern Methodist, Houston, and Memphis in Teacher Education through a Gates Foundation proposal.
- We established a proposal with Attorney Angela Cockerham for Saturday School in the Amite and Wilkerson County School Districts.
- Blackburn Laboratory Middle School is partnered with Jackson State University’s Center for Urban Based Development in developing a community garden on parcels that have been donated by Jackson State University. The garden will serve as an extension of the classroom for the students of Blackburn, and will be maintained by students at the middle school, service-learning and community service students from Jackson State, and volunteers from the community. Blackburn and the Center for Urban Based Development have also partnered with the Mississippi Roadmap to Health Equity Program and they will provide a part-time gardener along with additional funding to help with the maintenance of the garden throughout the year.
- Saturday School – The College of Education in conjunction with the College of Liberal Arts and the Center for Service and Community Engaged Learning launched Saturday School in March and it concluded in April of 2015 to help students in four Jackson Public Schools with their study and test taking skills for their upcoming state standardized tests. Students from Jackson State were assigned to one of four area schools (Wingfield High School, Whitten Middle School, Wilkins Elementary School, and Blackburn Laboratory Middle School) to tutor students in Reading/Language Arts, Math, Science, and U.S. History. Jackson State students received community service hours for participating in the month long program.

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- The Counseling department successfully completed the 2015 Council for Accreditation of Counseling & Related Educational Programs (CACREP) reaccreditation site visit for both the Masters in Clinical Mental Health Counseling and Masters in School Counseling having all its standards met in both programs.
- Educational Leadership implemented a Master of Science in Educational Administration and Supervision Online Program, and a Specialist in Higher Education Online Program.
- Dr. Frank Giles submitted for another Rehabilitation Services Administration (RSA) Long-Term Training Grant worth \$100,000 per year for over six years. Dr. Dion Porter, in conjunction with the Department of Special Education, submitted a grant for \$600,000 for 3 years.
- We prepared and submitted Southern Association of Colleges and Schools (SACS) documents to establish a Master of Science in Elementary Education at the JSU-Madison location.
- We received full national recognition for National Association for the Education of Young Children (NAEYC) Initial, NAEYC Advanced, and Association for Childhood Education International (ACEI).
- The MAT program met all requirements for the State Process and Performance Review (February 25, 2015) - Traditional Undergraduate Programs, and Alternate Route – Master of Arts in Teaching (MAT)
- After formally completing the editorial rights for the National Association of Student Affairs Professionals (NASAP) academic journal, the first edition under the Executive Ph.D. (EPhD) program was published in January 2015.
- The EPhD program was featured in a major publication for higher education, Diverse Issues in Higher Education, as a successful executive higher education doctoral program in response to the ten year anniversary celebration.
- The Special Education Department (SPED) developed an online Master's and Specialist Degree Program.
- Partnerships were developed with Jackson Public Schools (JPS) to enhance National Transitional Outcomes for students in Mississippi with disabilities in SPED.

X. MAJOR GOALS FOR ACADEMIC YEAR 2016-2017

1. To meet the CAEP Standards for the 2016-2017 academic year
2. To Increase enrollment by 5%
3. To Increase the Retention Rate by 3%
4. To Increase the Graduation Rate by 3%
5. To Increase the Praxis and School Leadership License Assessment (SLLA) test by 5%
6. To graduate the first US PREP class at 100%
7. To complete our 2nd Dropout Prevention Book
8. To seek and obtain three major Grants
9. To create a Ph.D. Program in Counseling
10. To lay the foundation for a Black Studies and Women Studies Conference