



What Does It Mean to be a U.S. PREP Campus?

What is Tiger Teach?

- Reformed teacher preparation program at Jackson State University
- Clinically intensive field based hours at local district school sites earned over two academic semesters (pre-student teaching and student teaching) with cohorts beginning only in the fall and spring only
- Competency-based instruction and evaluation by assigned faculty Site Coordinator (SC)
- Teacher candidates (TC's) are evaluated by the SC and continuously guided to focus on student achievement
- TC's and mentor teachers (MT's) will use six "co-teaching" models as opposed to the limited traditional models that don't explore diverse approaches to "co-teaching" to maximize student learning and engagement.

Teacher candidates from Jackson State University will be assigned to K-12 school sites (snapshot sample schedule for pilot cohort)

- TC will report at the beginning of the school year during in-services, and stay through the end of the JSU school semester.
- Fall semester TC will "earn clinical hours" on district campuses four half-days each week on the *same* days and at the *same* times. This makes coordination and planning easier.
- Spring semester, TC will be on district campuses four days each week, with one day out for critical feedback and professional development in identified areas that need refinement and reinforcement.

Site Coordinator will support TC's both on campus and the school site working with the MT

- For fall semester TC's and the SC will visit campuses to do walk-throughs once a week. The walk-through is to support the TC in professionalism, and to help MT know that they aren't left alone. The SC will conduct observations of TC's for evaluation (2 formal each semester), and hold monthly meetings with mentor teachers (no more than 1 hour).
- For spring semester, the SC will visit campuses for weekly walk-throughs, conduct observations of TC's for evaluation (2 formal each semester), and hold monthly meetings with mentor teachers (no more than 1 hour).

TC's will be using technology to "video capture" their instructional events

- In both semesters, TC will use an iPad w/ Swivl Robotic Platform to video capture their instruction for purposes of self-evaluation.
- TC will capture teaching for course Apply & Evaluate (A&E) assignments and for their four Performance Assessments (PA).
- The use of this video capture device and other data collection events (Children's Perception of TC Questionnaire) has been sanctioned by district administration.

Benefit to teachers and students at a Tiger Teach campus

- Reliable scheduling to plan differentiated instruction
- Two adults working in one classroom
- Support to impact student-achievement scores
- Pipeline of qualified ¹, TC with clear evidence of instructional competency for openings at the campus next year
- Possible tuition waiver for TC's who want to pursue an advance degree
- Assignment to a district "New School of Promise" site which will include a \$5000* signing bonus offered by the district superintendent

*Offered to Cohort I pending continued implementation of program, availability of grant funds and contractual offer for fulltime employment for the next academic year