

**DEPARTMENT OF CRIMINAL JUSTICE
AND SOCIOLOGY**

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Faculty

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Dr. C. McNeal, Assistant Professor
Dr. E. Morgan, Assistant Professor
Dr. P. Rao, Professor
Dr. M. Setze, Assistant Professor

Program of Criminology and Justice Services

The Master of Arts degree in Criminology and Justice Services is designed to create a cadre of education and policy makers in the area of Criminal Justice. The primary focus of the program is on providing a strong theoretical and methodological foundation for those individuals desiring to restructure and plan for change in the contemporary justice system. The student is expected to demonstrate knowledge of the key theories as well as critical theoretical crime and justice perspectives within the progression of the humanistic spectrum. The curriculum includes significant strategies, issues and themes on the dimensions of planned change throughout the justice system.

Program Objectives

- To prepare students for studies beyond the master degree focusing on planned change.
- To provide studies in theory, analysis of varied criminal justice systems, management and research sufficient to prepare students for career development in the field.
- To provide courses to enhance the performance and employment potential of individuals in criminal justice agencies.

Admission Requirements

Students must meet all admission, testing and graduation requirements of the Graduate School at Jackson State University. Students must submit a satisfactory score on the Graduate Record Examination, GRE.

Transfer Credits

A maximum of nine (9) hours of credit may be transferred from an accredited graduate school provided the courses are significantly related to those required for the M.A. in criminal justice and the student has approval from the director of the program.

Degree Requirements

1. A minimum of thirty-six (36) credit hours must be completed for the program.
2. Students must pass a written comprehensive examination.
3. Twentyone (21) hours of core courses, six (6) hours of thesis and nine (9) hours of interdisciplinary courses must be completed.

**Master of Arts
Criminology and Justice Services**

Core Courses		Semester Hours
Course	Title	Hours
CJS 510	Comparative Analysis of African and Euro-centric Perspectives	3
CJS 515	Research Methods	3
CJS 520	Legal and Ethical Issues in Criminal Justice Planning	3
CJS 525	Designing a New Criminal Justice Delivery System	3
CJS 530	Implementing Behavioral Strategies for Planned Change	3
CJS 535	Assessment and Evaluation of Criminal Justice Policies and Practices	3
CJ 599	Independent Study	3
CJS 600	Thesis	6
	Interdisciplinary Electives*	9
<i>Total Hours</i>		<u>36</u>

Interdisciplinary Electives

* A minimum of nine (9) hours may be selected from the following interdisciplinary courses or courses in other disciplines selected in conjunction with the advisor.

- COUN 506 Introduction to Professional Counseling
- COUN 520 Principles and Techniques of Counseling
- COUN 561 Psychological Aspects of Human Growth and Development
- ECO 555 Economic Development of Blacks
- ECO 556 Urban Economics
- EDAD 554 Legal, Ethical and Policy Influence
- EDAD 559 Challenges Facing Urban School Organization
- EDAD 615 Legal Issues in Educational Administration
- MNGT 502 Human Resource and Organizational Development
- PPAD 576 Administrative Theory
- PPAD 583 Urban Justice
- PPAD 587 Problems in Public Administration
- PS 521 Black Perspectives in Public Administration
- PS 531 The Judicial Process and Policy Making
- PS 538 Community Political Processes

PSY 510	Theories of Personality
PSY 606	Social and Cognitive Basis of Behavior
PSY 626	Psychology in the Urban Environment
SW 584	Intervention with Children and Youth
SW 586	Family Intervention
SW 560	Human Behavior and the Social Environment

Prepare persons for positions in a number of areas of the Criminal Justice System.

Admission Requirements

The program for the Master of Arts Degree in Sociology is open to those who have completed the Bachelor of Arts Degree in Sociology or its equivalent from an accredited institution. All applicants are required to submit a satisfactory score on the Graduate Record Examination (GRE).

The Department offers two degree options at the Masters' level, THESIS and NON-THESIS.

THESIS: A total of 36 semester hours are required for the M.A. in Sociology with emphasis in Criminal Justice. Each student must complete 24 semester hours of core courses, six (6) semester hours of electives, and six (6) semester hours of thesis writing. A written comprehensive examination must be taken following the completion of the core courses. A student must write and defend a thesis to the Thesis Committee for approval.

NON-THESIS: A total of 40 semester hours are required for the M.A. in Sociology with emphasis in Criminal Justice. Each student is required to complete 24 semester hours of core courses, three (3) semester hours of Research and Statistics, four (4) semester hours of Directed Individual Study, six (6) semester hours of electives in the field and three (3) semester hours of Internship. A student must write and present a Project to the Project Committee for approval.

Master of Arts - Sociology

Core Courses		Semester Hours
SOC 505	History of Sociology	3
SOC 507	Recent Sociological Theory	3
SOC 512	Methods of Social Research	3
SOC 513	Elementary Social Statistics	3
SOC 622	Research and Statistics	3
SOC 600	Master's Thesis	6
	Electives (500 Level)	<u>15</u>
	<i>Total Hours</i>	36

Master of Arts - Sociology with Concentration in Criminal Justice (Thesis Option)

Core Courses		
SOC 502	Theories of Crime and Delinquency	3
SOC 504	Legal Aspects of Justice Administration	3
SOC 506	Seminar in Juvenile Justice Administration Management	3
SOC 512	Methods of Social Research	3
SOC 513	Elementary Social Statistics	3

Sociology Program

The Sociology program offers the Master of Arts Degree in Sociology, Master of Arts Degree in Sociology with emphasis in Alcohol/Drug Studies, and the Master of Arts Degree in Sociology with emphasis in Criminal Justice. The Alcohol/Drugs Program is a member of Alcohol and Drugs Problems of America.

Mission

The mission of the department is to provide learning experiences that will enable the student to develop self-realization through human services, rational thinking, and quantitative and qualitative skills necessary for effective living and functioning in a free urban-industrial democratic society; thereby producing leaders in the areas of social service agencies, correctional systems, educational institutions, and alcohol and drug agencies as counselors, administrators and teachers. It is also designed to provide adequate training to pursue a doctoral program at other universities. The M.A. in Sociology with Emphasis in Alcohol and Drug Studies Program is designed to develop a manpower pool for service delivery in the human services profession with emphasis on the training of alcohol and drug counselors. This program also provides planning, management and public information expertise to the general public. Specialists in the field of substance abuse and human services engaged in the applied research develop and test theories on the nature and extent of alcohol and drug abuse problems. The M.A. in Sociology with Emphasis in Criminal Justice produces highly qualified personnel to the much needed Department of Corrections, Highway Department, Police Department, Youth Court Services and numerous others in the state and the nation at large.

Program Objectives

The purposes and intent of the graduate programs in Sociology are careers and human services oriented. As such, the objectives are to:

- Prepare teachers for senior high school and junior college teaching.
- Develop counselors for Alcohol and Drug Abuse Centers and Programs.
- Prepare persons for sociological research and community service planning.
- Prepare persons for further graduate study.

SOC 591	Seminar in Police Administration: Practice and Problems	3
SOC 592	Crime and Substance Abuse	3
SOC 600	Master's Thesis	6
	Electives	9
	<i>Total Hours</i>	36

**Master of Arts - Sociology with Concentration
in Criminal Justice (Non-Thesis Option)**

Core Courses

SOC 502	Theories of Crime and Delinquency	3
SOC 504	Legal Aspects of Justice Administration	3
SOC 506	Seminar in Juvenile Justice Administration Management	3
SOC 512	Methods of Social Research	3
SOC 513	Elementary Social Statistics	3
SOC 591	Seminar in Police Administration: Practice and Problems	3
SOC 592	Crime and Substance Abuse	3
SOC 622	Research and Statistics	3
SOC 597	Directed Individual Study	4
SOC 598	Internship	3
	Electives	9
	<i>Total Hours</i>	40

**Master of Art - Sociology with Concentration
in Alcohol/Drug Studies**

Core Courses

HED 500	Introduction to Alcohol/Drug Abuse	3
SOC 588	Interventive Methods I	3
SOC 503	History and Philosophy of Substance Abuse	3
SOC 550	Methods of Social Research and Evaluation	4
SOC 513	Elementary Social Statistics	3
SOC 622	Research and Statistics	3
PSY 533	Abnormal Psychology	3
HED 503	Organization of School and Community Health	3
SOC 600	Masters Thesis	6
SOC 590	Practicum	5
	Elective	3

Special Skills Area (Select one Track)

COUNSELING

SOC 589	Interventive Methods II	3
COUN 520	Principles of Counseling	3

PLANNING AND ADMINISTRATION

SOC 620	Community Analysis	3
MGT 502	Human Relations and Organizational Behavior	3

PUBLIC INFORMATION

MC 571	Public Relations Practices	3
LSED 503	Audiovisual Usage	3
	<i>Total Hours</i>	45

DESCRIPTION OF COURSES

Criminal Justice

CJS 510 Comparative Analysis of African and Euro-centric Perspectives (3 Hours) A comprehensive analysis and contrast of African-centric and Euro-centric ideology as they related to both theory and practice. Special considerations will be given to efforts to observe the social realities of crime and criminals from a critical perspective.

CJS 515 Research Methods (3 Hours) This course is designed to assist the student to understand and execute the basic research processes and judge the worthiness and usefulness of research as a knowledgeable consumer.

CJS 520 Legal and Ethical Issues In Criminal Justice Planning. (3 Hours) An analysis of the impact of federal and state laws, court decisions and moral and ethical factors associated with the delivery of service in the criminal justice system.

CJS 525 Designing New Criminal Justice Delivery Systems. (3 Hours) This course focuses on creating new approaches to the delivery of human services. Special consideration will be given to the history of human service work, the process of getting services to people in need, helping consumers to function more effectively and the management of work to deliver effective and efficient services.

CJS 530 Implementing Behavioral Strategies for Planned Change. (3 Hours) This course is designed to develop a system for organizing and conceptualizing crime prevention efforts. Special consideration is given to crime prevention planning, programming and assessment.

CJS 535 Assessment and Evaluation of Criminal Justice Policies and Practices. (3 Hours) This course will focus on developing assessment skills and conveying the evaluative information to the appropriate audience. Special consideration is given to the ability of the learner to determine and judge the value and effectiveness of a particular policy or system relative to its purpose and goals.

CJS 599 Independent Study. (3 hours) This course is designed for students who have earned at least fifteen (15) credit hours and not more than twenty-four (24) for the master degree. The student will develop basic components of the proposal for the thesis under the supervision of an advisor he/she selected for the project.

CJS 600 Thesis. (3-6 Hours) The candidate for the master of arts degree must present a thesis based on research conducted stipulated and approved by an advisor.

Sociology

SOC 512 Theories of Crime and Delinquency (3 Hours) An intense overview of the major theories of crime and delinquency from the 18th century to present day state-of-the art as it relates to contemporary theoretical models and explanations of crime and delinquency.

SOC 504 Legal Aspects of Justice Administration (3 Hours) Intensive study of the

historical development of current status of constitutional doctrine in relation to the administration of justice by utilizing the options of the U.S. Supreme Court as the basis for equal protection, police practices and the fundamental rights guaranteed in the Bill of Rights. Federal and State constitutional laws as they relate to the criminal justice system.

SOC 505 History of Sociology. (3 Hours) Analysis of the works of major contributors to functionalism, e.g., Durkheim, Weber, Merton, Parsons, and an examination of the ways in which their work converges to form a cumulative body of sociology theory.

SOC 506 Seminar in Juvenile Justice Administration and Management (3 Hours) Administrative, management, supervisory, policy, and legal aspects of the juvenile justice system; problems of manpower training and development; planning, program evaluation, and management strategies related to juvenile courts; community diversion and correctional programs and institutions; recent court decisions and legal standards.

SOC 507 Recent Social Theory. (3 Hours) Nineteenth and 20th century sociological theory. Present-day currents in sociology are studied and related to political and psychological contemporary thought.

SOC 508 Current Issues In Law Enforcement (3 Hours) Police-management problems; organization and objectives, planning and coordination, public relations and support.

SOC 512 Methods of Social Research. (3 Hours) A course which covers methodology and techniques for selection and formulation of a research problem, research design, questionnaire and schedule construction, proposal writing.

SOC 513 Elementary Social Statistics. (3 Hours) Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, machine use, and statistical analysis and interpretation are stressed.

SOC 515 Legal Aspects of Corrections (3 Hours) Functions, powers, procedures and legal limitations germane to correctional administration with particular emphasis on those operating in the criminal justice field.

SOC 523 Seminar—Family and Marriage with Special Emphasis on the Black Family. (3 Hours) Varying forms and functions of family organizations in different societies. Family relations and personality formation. Contemporary social changes influencing family life, with special emphasis on the Black family.

SOC 525 Correctional Treatment and Rehabilitation (3 Hours) The study of the process of rehabilitating adult and juvenile offenders in prisons, jails, detention centers, and reform schools. Includes an analysis of offender classification schemes, the major institutional treatment programs and strategies.

SOC 526 Seminar in Race Relations and Minorities. (3 Hours) Sociological examination of relationship between and within racial groups; analysis of social causes of prejudice and discrimination.

SOC 532 Seminar in Crime Prevention and Control (3 Hours) An examination of the roles played by public and private law enforcement security officials, the community, and community agencies in deterring and controlling crime and delinquency. Analysis of the coordinating efforts between the community, its agencies, and the justice system. Theories of crime prevention and control with environment will be analyzed.

SOC 535 Understanding the Role of Various Disciplines in the Study of Urban Problems. (3 Hours) Students will undertake projects correlating the contributions made by various disciplines to the solution of urban problems.

SOC 538 Social Psychology of Deviant Behavior. (3 Hours) An intensive examination of the concept of deviant behavior and associated concepts, e.g., alienation, abnormality, anomie, pathology, marginality.

SOC 541 Industrial Sociology. (3 Hours) Socio-economic aspects of industrialization; technological change, changing of occupational structure and labor market, labor commitment, the roles of unions in development, bureaucratization, and change and managerial ideology.

SOC 543 Stress Management in Justice Administration (3 Hours) Provides criminal justice personnel with a bio-social framework or model to identify specific stresses peculiar to law enforcement work and develop adaptive mechanisms to mediate stress and alleviate the psychological effects of stress.

SOC 544 Security Systems and Administration (3 Hours) The organization and management of security units in industry, businesses, governments, institutions, etc. The protection of manpower, facilities, and other assets. Administrative, legal, and technical problems and issues in professional security management. Loss prevention, government internal security controls, employee dishonesty, shoplifting, and other issues are analyzed.

SOC 548 Social Change. (3 Hours) Reform, revolution and involvement.

SOC 551 Public Policy Justice Administration (3 Hours) Analysis of interrelationship of criminal justice system components and the political setting surrounding the formulation and administration of public policies for crime control.

SOC 572 Research and Independent Study. (3 Hours) Opportunity for students to undertake independent study and research under the direction of a faculty member. Research proposal must be approved by a faculty member prior to registration. At the close of the period of study, the student will submit a written report and may be asked to take a comprehensive examination on his/her work.

SOC 588 Interventive Methods I. (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual, group and community organization foci.

SOC 589 Interventive Methods II. (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods with focus on use of games, simulation, role-playing, etc. in intervention.

SOC 590 Practicum. (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other.

SOC 591 Seminar in Police Administration: Practices and Problems (3 Hours) The study of police practices and problems, functional and organizational dilemmas of law enforcement, role and interaction of police and community, examination of police subculture and public policy implications on police practices. Includes an analysis of police organization, management and operations, issues and problems of contemporary law enforcement.

SOC 592 Crime and Substance Abuse (3 Hours) This course will examine concepts of crime and substance abuse in our society and issues and consequences. It will relate to the differential association, differential social organization theories, and their underlying assumptions and propositions. Criminal substance abuse behavior causation as well as other factors will be discussed during course and crime and substance abuse. Attention will also focus on typologies of criminal substance abuse and the criminal justice system.

SOC 597 Directed Individual Project (4 Hours) Students work under an advisor on research project. Attention is given to the development of analytical writing and communication skills in scholarly research paper. Defense of paper is required.

SOC 598 Internship (3 Hours) Students will obtain practical experience at one of the local or state correctional institutions. The internship will include supervised leadership assignments, administrative and supervisory functions in these settings with emphasis on acquisition of knowledge and service experience for juveniles and criminals. A weekly seminar during the internship will allow the students to share their field experiences with each other.

SOC 600 Master's Thesis. (6 Hours)

***SOC 620 Community Analysis.** (3 Hours) Various approaches to community; types of community; the structural and functional aspects such as leadership, social stratification, subgroups, values and norms.

***SOC 622 Research and Statistics.** (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined.

SOC 700 Methods of Alcohol/Drug Prevention in the Elementary School. (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented.

*Courses above the 600 level may be taken for the Master of Arts in Sociology or as electives in the Educational Specialist degrees.

**INTERDISCIPLINARY ALCOHOL/DRUG
STUDIES CENTER**

Mr. R. M. Richmond, Director

HED 500 Introduction to Alcohol and Drug Abuse. (3 Hours) A comprehensive study of the history of drug misuse, drug addiction and drug therapy. The course covers the economic and social impact of substance use and abuse on the country and the world. Emphasis is placed on the legal, medical and social aspects of substance use and abuse. The pharmacology of drugs is covered in detail.

HED 503 Organization of School and Community Health. (3 Hours) The school health education and community health programs are studied with emphasis on the organization and administrative aspects of school, public health, voluntary, and private health programs.

BUS 602 Human Relations and Organizational Behavior. (3 Hours) The development of the student's understanding of organization theory with the intent of increasing his/her capacity to work with others and to supervise in a variety of situations in the modern business society.

COUN 517 Principles and Techniques of Counseling. (3 Hours) Introduction to the principles and techniques of counseling with individuals and select groups

LSED 503 Audio-Visual Usage and Media Construction. (3 Hours) This course entails the study, demonstration and application of use of audio-visual materials and equipment in planning programs of instruction, education and training in the area of substance abuse.

MC 572 Public Relations Practice. (3 Hours) Analysis and evaluation of internal and external public relations practices, management of public and employee information programs and analysis of contemporary trends are the areas of primary foci.

PSY 533 Abnormal Psychology. (3 Hours) Historical overview of abnormal psychology, criteria of abnormal behavior, symptomatology and dynamics of the neuroses and psychoses; therapeutic considerations.

SOC 503 History & Philosophy of Substance Abuse. (3 Hours) Background information on society's management over time of alcohol and other substances and the effects of their use, with emphasis on philosophical orientations underlying the management strategy.

SOC 513 Elementary Social Statistics. (3 Hours) An introduction to the theory and practice of research in social sciences. Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, and statistical analysis and interpretation are stressed.

SOC 550 Methods of Research & Evaluation. (4 Hours) This course is designed to increase the student's skills in formal research and report writing and in drawing up empirical indicators for use in program evaluation. Practical application of skills developed in the course will be required in evaluation activities carried out during the formulation and actual fielding of a research project to be reported in the Master's thesis.

SOC 588 Interventive Methods I. (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual and group foci.

SOC 589 Interventive Methods II. (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods will focus on use of games, simulation, role-playing, etc. in intervention

SOC 590 Practicum. (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency, or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other.

SOC 600 Thesis Writing. (3-6 Hours) The candidate for the Master of Arts degree must present a thesis based on research conducted on a topic that is approved by his/her adviser.

SOC 620 Community Analysis. (3 Hours) This course details various approaches to community, types of communities, and the structural and functional aspects of community such as leadership, social stratification, sub-groups, values, and norms.

SOC 622 Research and Statistics. (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined.

SOC 700 Methods of Alcohol/drug Prevention in the Elementary School. (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented.

DEPARTMENT OF HISTORY AND PHILOSOPHY

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Faculty

Dr. J. Brockley, Assistant Professor
Dr. V. Foster, Professor
Dr. A. Harrison, Professor
Dr. S. Maneck, Associate Professor
Dr. D. Vogt, Associate Professor

The History Department offers both the thesis and non-thesis Master of Arts Degrees. The areas of concentration for the degree include: American, European, African, Public History and Oral History.

Program Objectives

1. To use classroom instruction, research based learning and relevant professional experiences and exposures to assist students in acquiring the requisite knowledge, competencies and mastery essential to a general liberal arts education.
2. To prepare students to either continue graduate study beyond the Master of Arts degree and/or engage in history related professional careers.
3. To prepare students to teach history in elementary and secondary schools and at the junior college level.
4. To serve the instructional needs of teachers, principals, and supervisors as required to maintain or improve their current teaching or leadership status.
5. To promote the scholarly study and investigation of the human historical experiences. The publication and presentation of research, especially at professional conferences are emphasized and strongly promoted as well.

Admission Requirements

Students must meet all admission requirements of the Graduate School and submit a satisfactory score on the Graduate Record Examination, GRE.

Transfer of Credits

Up to nine semester hours of credits in significantly related courses may be accepted toward the M.A. Degree in History. The earned credits must be from a graduate history program at an accredited institution of higher learning.