

**DEPARTMENT OF
SCHOOL, COMMUNITY AND
REHABILITATION COUNSELING**

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Faculty

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Dr. F. Giles, Professor
Dr. R. Lewis, Associate Professor
Dr. D. Porter, Assistant Professor

Accreditation

School, community and rehabilitation counseling programs are housed within the College of Education and Human Development, School of Administrative Leadership, which is accredited by the National Council for Accreditation of Teacher Education (NCATE). The Rehabilitation Counseling program is accredited by the Council on Rehabilitation Education (CORE).

Program Objectives

In support of its mission, the department prepares masters and specialist level students for careers in professional counseling. The specific objectives of the department are to prepare students to:

1. Acquire the professional skills necessary to become professional counselors,
2. Obtain certification in school counseling or school psychometry, and
3. Upgrade their certification and/or skill level in counseling.

**Counseling
Master of Science and
Master of Science in Education**

Admission Requirements

Applicants must be admitted to both the Division of Graduate Studies and the Counseling Program. The Counseling Program has the following admission requirements in addition to the Division of Graduate Studies requirements.

1. A minimum cumulative GPA of 3.00 for regular admission and 2.80 for conditional admission, at the undergraduate level.
2. A satisfactory score on the GRE within the last five years, sent directly to the department.
3. Interview and a writing sample.
4. Three letters of recommendation sent directly to the department.
5. **Applications will only be accepted for Fall enrollment.** The application deadline is March 1 for Fall admission.

6. Successful applicants for the M.S. Ed. program must be certified at the 'A' level or above in a teaching discipline.

Degree Requirements

To qualify for a Masters' degree in the department, a student must complete 48 to 60 semester hours with a cumulative GPA of 3.00 or above and obtain a passing score on the Graduate Comprehensive Examination.

**Master of Science in Education
School Counseling Concentration**

Course	Title	Semester Hours
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research	3
EDFL 568	Curriculum Methods	3

Hours 9

COUN 506	Introduction to Professional Counseling	3
COUN 510	Organization and Administration of Guidance	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation	3
COUN 691	Seminar in Legal and Ethical Issues	3
COUN 578	Internship in Counseling	6

Total Hours 48

**Vocational Counseling Certification
(Optional)**

These courses may be taken to receive an additional endorsement in Vocational Counseling

RHAB 523	Vocational Appraisal	3
RHAB 532	Vocational Placement	3

Hours 6

NOTE: Students are required to complete COUN 506, 510, 514, 517, 520, 526, 561, 571,578, 631, 691 and 671 before enrolling in internship. Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

**Master of Science
Community Counseling Concentration**

Core Courses

Course	Title	Semester Hours
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research, <i>or</i>	3
COUN 585	Research in Guidance and Counseling	3
<i>Hours</i>		6

Required Concentration

COUN 504	Counseling in Community Settings	3
COUN 506	Introduction to Professional Counseling	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 611	Psychodiagnosis and Treatment	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 658	Marriage and Family Counseling	3
COUN 671	Practicum in Supervised Experience and Consultation	3
COUN 691	Seminar in Legal and Ethical Issues	3
<i>Hours</i>		30

Internship (9 Hours Total)

COUN 578	Internship in Counseling	9
<i>Hours</i>		9

Electives

<i>Hours</i>	6	
<i>Total Hours</i>		60

NOTE: Students are required to complete COUN 504, 506, 514, 517, 520, 526, 561, 571, 611, 631, 658, 671 and 691 before enrolling in internship. Students should apply for internship at the beginning of the semester prior to the intended enrollment semester.

**Specialist in Education
Counseling Concentration**

Admission Requirements

To enter this program, students must be certified at the AA level in a teaching discipline. A master's degree must have been granted by a regionally accredited college or university.

Degree Requirements

Students are required to complete 42 semester hours, write a thesis, and obtain a passing score on the Graduate Comprehensive Examination. Students are encouraged to enroll in COUN 687: Advanced Research and Independent Study in conjunction with their advisor.

Educational Core Requirements

Course	Title	Semester Hours
EDFL 601	Advanced Research and Statistics	3
EDFL 602	Comparative Education <i>or</i>	3
EDFL 610	School and Community Relations	3
<i>Hours</i>		6

Counseling Core Requirements

COUN 506	Introduction to Professional Counseling	3
COUN 510	Organization and Administration of Guidance	3
COUN 514	Analysis of the Individual	3
COUN 517	Lifestyles and Career Development	3
COUN 520	Principles and Techniques of Counseling	3
COUN 526	Dynamics of Group Process	3
COUN 561	Psychological Aspects of Human Growth and Development	3
COUN 571	Supervised Experience	3
COUN 631	Social and Cultural Foundations of Counseling	3
COUN 678	Internship	3
COUN 691	Seminar in Legal and Ethical Issues	3
<i>Total Hours</i>		42

Thesis

During the first semester of enrollment, students should contact the department chair for assignment of a faculty advisor for the thesis.

**Specialist in Education
Psychometry Concentration**

Admission Requirements

To enter this program, students must have completed a master's degree in School Counseling or must be certified at the masters level by the State Department of Education. The degree must have been granted by a nationally accredited college or university.

Degree Requirements

Students are required to complete 33 credit hours beyond the master's degree write a thesis, and obtain a passing score on the Graduate Comprehensive Examination.

Core Requirements

Course	Title	Semester Hours
EDFL 601	Advanced Research and Statistics	3

EDFL 602	Comparative Education, <i>or</i>	
EDFL 610	School and Community Relations	3

<i>Hours</i>	6
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Counseling Core Course

COUN 673	Practicum in School Psychology	3
COUN 687	Advanced Research and Independent Study	3

<i>Hours</i>	6
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Concentration Core Courses

SPED 572	Learning Theories for Special Educators	3
SPED 603	Psychoeducational Evaluation of Exceptional Children	3
SPED 701	Assessment of Special Populations	3
COUN 527	Individual Testing I	3
COUN 561	Psychological Aspects of Human Development (If not taken previously)	3
PSY 517	Psychometrics	3
PSY 618	Personality Assessment	3

<i>Hours</i>	21
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<i>Total Hours</i>	33
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Thesis

During the first semester of enrollment, students should contact the department chair for assignment of a faculty advisor for the thesis.

Rehabilitation Counseling

The Rehabilitation Counseling Degree is a masters level program designed to prepare rehabilitation counselors. Rehabilitation counselors assist individuals with disabilities to adjust to their life circumstances. People with disabilities, regardless of their type, duration, or severity, may experience significant difficulties in social, psychological, vocational and familial aspects of their lives. Employment opportunities for program graduates include rehabilitation facilities, mental health agencies and human service agencies. The program works closely with the Mississippi Department of Rehabilitation Services in providing field based experiences. Typically, federally funded RSA traineeships are available to full time students.

Accreditation

The program is accredited by the Council on Rehabilitation Education, Inc. (CORE).

Admission Requirements

Applicants are required to have a minimum GPA of 3.00 (based on a 4.00 scale) at the undergraduate level. Applicants with a GPA of 2.80 to 2.99 may be admitted on a conditional basis. A GRE score is not required. Applications for admission are considered for the Fall

session. Applicants should submit an application along with two copies of official transcripts to the Division of Graduate Studies and program application, three letters of recommendation and a writing sample submitted directly to the department. Successful candidates for admission must be interviewed by the rehabilitation faculty.

Degree Requirements

The Rehabilitation Counseling Degree is 54 semester hour program. Students seeking a masters' degree in Rehabilitation Counseling must:

1. Complete the 54 hour program.
2. Complete Field based experiences.
3. Pass the Graduate Area Comprehensive Examination.

Course Requirements

Course	Title	Semester Hours
Foundations		
RHAB 509	Introduction to Rehabilitation	3
RHAB 516	Medical Information	3
RHAB 560	Psychological Aspects of Rehabilitation	3
RHAB 586	Research in Rehabilitation	3
RHAB 594	Seminar in Rehabilitation	3
<i>Hours</i>		15

Skills and Techniques

RHAB 523	Vocational Appraisal	3
RHAB 524	Vocational Evaluation	3
RHAB 535	Techniques of Counseling	3
RHAB 531	Case Management in Rehabilitation	3
RHAB 519	Community Resources	3
RHAB 532	Vocational Placement	3
<i>Hours</i>		18

Clinical

RHAB 577	Practicum in Rehabilitation I	3
RHAB 578	Practicum in Rehabilitation II	3
RHAB 579	Internship	6
<i>Hours</i>		12

Electives

RHAB 691	Seminar in Substance Abuse	3
RHAB 587	Independent Research in Rehabilitation	3
RHAB 533	Placement Laboratory	3
RHAB 576	Practicum in Placement	3
RHAB 534	Work Sample Construction	3
RHAB 536	Facility Utilization	3
RHAB 561	Human Development in Rehabilitation	3
<i>Hours</i>		9

DESCRIPTION OF COURSES

Counseling

COUN 504 Counseling in Community Settings (3 Hours) This course is a survey of theoretical and applied information for counselors working in community settings. Course content include history and philosophy, roles of workers, organizational and delivery systems, program development and consultation, specific populations, interviewing, prevention and intervention strategies and current issues related to agency counseling.

COUN 506 Introduction to Professional Counseling (3 Hours) Includes goals and objectives of professional organizations, codes of ethics, legal considerations, standards of preparation, certification, licensing, role identity of counselors and other personnel services specialists, and overview of services.

COUN 510 Organization and Administration of Guidance (3 Hours) An orientation to guidance and counseling services; the setting in which they are offered and the needs of special populations. Introduction to history, philosophy, legal and ethical issues of guidance and counseling.

COUN 514 Analysis of the Individual. (3 Hours) A study of the means by which information is gathered about a student and the most productive methods of interpreting the materials. Types of cumulative records are examined. The uses of tests, reports of interviews, anecdotal records, school grades, and autobiographies are studied.

COUN 517 Life Styles and Career Development. (3 Hours) Includes such areas as vocational choice theory, relationship between career choice and lifestyle, sources of occupational and educational information, approaches to career decision-making processes and career development exploration techniques.

COUN 520 Principles and Techniques of Counseling. (3 Hours) Introduction to the underlying principles, dominant theories and application of techniques of counseling with individuals and selected groups.

COUN 526 Dynamics of Group Processes. (3 Hours) Includes theory and types of groups, as well as descriptions of group practice, methods, dynamics, and facilitative skills. This also includes supervised practice.

COUN 527 Individual Testing I. (3 Hours) Study of the Wechsler Scales including history, standardization, and usage. Supervised practice in administration, scoring, interpretation and report writing.

COUN 561 Psychological Aspects of Human Development. (3 Hours) Presents a broad understanding of the nature and needs of individuals at all developmental levels. Emphasis is placed on biological, cognitive, and socioemotional approaches. Also, included are such areas as human behavior (normal and abnormal), personality theory, and learning theory.

COUN 571 Supervised Laboratory in Counseling. (3 Hours) Supervised practical experiences in using counseling techniques.

COUN 578 Internship in Counseling (9 Hours) The student is placed at an agency/institution under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 600 clock hours with 10 hours for small group activities are required for 9 hours of credit, (Prerequisites: COUN 504, 506, 514, 517, 520, 526, 561, 611, 631, 658, 671 and 691)

COUN 585 Research in Counseling. (3 Hours) Systematic investigation of factors and procedures relevant to research in counseling.

COUN 589 Grief Counseling (3 Hours) This course is designed to familiarize students, teachers, counselors and other professionals with the reactions of individuals to death and dying. This course also focuses on developing a personal perspective of the grief process associated with death and dying.

COUN 611 Psychodiagnosis and Treatment (3 Hours) This course will introduce students to psychodiagnostics using the Diagnostic and Statistical Manual of Mental Disorders. Emphasis will be placed on developing a working knowledge of the organizational structure and the professional terminology used in the manual and subsequent treatment plan development including an introduction to psychopharmacology. (Prerequisites: COUN 514, 520)

COUN 631 Social and Cultural Foundations in Counseling. (3 Hours) Includes studies of change, ethnic groups, subcultures, changing roles of women, sexism, urban and rural societies, population patterns, cultural mores, use of leisure time and differing life patterns. Such disciplines as the behavioral sciences, economics and political science are involved.

COUN 658 Marriage and Family Counseling (3 Hours) This course will identify individual and family life cycles, describe healthy and dysfunctional characteristics of families; steps and stages in family therapy; identifying strategies for working with single-parent families, blended families, culturally diverse families; substance-related disorders, domestic violence and child abuse; and legal, ethical and professional issues in family therapy.

COUN 671 Practicum in Supervised Experience and Consultation. (3 Hours) Prerequisite: COUN 571. Strategies and processes in counseling and consultation will be presented.

COUN 673 Practicum in School Psychology (3 Hours). Prerequisites: COUN 672 and consent of instructor. Field experience of 20 hours a week for one term in a school setting under the supervision of a school psychologist.

COUN 678 Internship in Counseling. (6 Hours) The student is placed at a school under the supervision of a university coordinator and an approved onsite practitioner. A minimum of 300 clock hours are required for 6 hours of credit. (Prerequisites: COUN 506, 510, 514, 517, 520, 526, 571, 671, and 561 or 631).

COUN 687 Advanced Research and Independent Study. (3 Hours) Topic chosen by the specialist student and his or her thesis committee. The course may be repeated two or more times until 6 hours have been accumulated.

COUN 691 Seminar in Legal and Ethical Issues. (3 Hours) An analysis of current topics, ethical issues, programs, literature and research in professional counseling.

Rehabilitation Counseling

RHAB 509 Introduction to Rehabilitation Counseling. (3 Hours) Reviews the foundations of rehabilitation counseling, role and function of the rehabilitation counselor and the vocational rehabilitation process.

RHAB 516 Medical Information in Rehabilitation. (3 Hours) A survey of physical malfunctions and medical information needed for effective rehabilitation counseling

RHAB 519 Community Resources in Rehabilitation. (3 Hours) An exploration of locating and utilizing community resources in helping the rehabilitation client.

RHAB 523 Vocational Appraisal in Rehabilitation. (3 Hours) To prepare rehabilitation counselors to understand the results of psychological evaluations and to use the information to assist the client in vocational planning. The course covers measurement principles, instruments frequently employed by rehabilitation counselors, and application of test results for persons with disabilities.

RHAB 524 Vocational Evaluation in Rehabilitation. (3 Hours) Course covers history, scope and purposes of vocational evaluation. Enables students to use evaluation techniques, vocational systems in order to develop and implement a vocational plan for rehabilitation clients.

RHAB 531 Case Management in Rehabilitation. (3 Hours) Basic procedures in providing and individual needs and the basics of recording and reporting such services.

RHAB 532 Vocational Placement, Analysis and Adjustment in Rehabilitation. (3 Hours) Job development, analysis, job modifications and accommodations for persons with disabilities.

RHAB 533 Placement Laboratory. (3 Hours) This course is designed to provide supervised experiences for students that will enhance independent living and successful job placement for persons with disabilities. Students will assist persons with disabilities by coordinating and finding suitable employment.

RHAB 534 Work Sample Construction. (3 Hours) Basic skills in building a work sample, i.e., use of saws, kits, counters, etc. Focus is on adapting client's disability to a particular task.

RHAB 535 Techniques of Counseling in Rehabilitation. (3 Hours) Theories and techniques of counseling applied to individuals and groups in rehabilitation services.

RHAB 536 Facility Utilization in Rehabilitation Services. (3 Hours) Provides knowledge of workshop services in medical, production and other training facilities. Student learns how to select proper facility for his/her client.

RHAB 560 Psychological Aspects of Disability. (3 Hours) A survey dealing with psychological problems caused by disabilities.

RHAB 561 Human Development in Rehabilitation. (3 Hours) Examines the theories and systems of human development, personal behavior patterns and learning principles related conceptually to rehabilitation process and practices.

RHAB 576 Practicum in Placement. (3 Hours) This course is designed to introduce the student to principles of behavior modification and to apply these skills in a variety of settings with rehabilitation clients. The intention is to modify behaviors that interfere with job placement and job retention.

RHAB 577 Practicum in Rehabilitation Counseling I. (3 Hours) Supervised experiences in human services or rehabilitation settings of 104 hours per semester and caseload management settings. Related class work emphasizes interpersonal communication and skills.

RHAB 578 Practicum in Rehabilitation Counseling II. (3 Hours) Supervised experiences in human services or rehabilitation settings of 104 hours per semester and caseload management in rehabilitation settings.

RHAB 579 Internship in Rehabilitation Counseling. (6 Hours) Prerequisites: RHAB 577 and RHAB 578. Supervised internship in counseling and caseload management in rehabilitation services. A 600 hour field placement for one full semester.

RHAB 586 Research in Rehabilitation Counseling. (3 Hours) Systematic investigation of factors and procedures relevant to research in rehabilitation.

RHAB 587 Independent Research With Rehabilitation. (3 Hours) Involves independent study in rehabilitation. Requires approval of instruction prior to enrollment.

RHAB 594 Seminar in Rehabilitation Counseling. (3 Hours) Multicultural counseling, legislative issues, ethical issues and current topical issues.

RHAB 691 Seminar: Rehabilitation Substance Abuse. (3 Hours) Focus on issues research, techniques, applications, and readings in the rehabilitations of persons who are substance abusers.