

**SOC 503 History & Philosophy of Substance Abuse.** (3 Hours) Background information on society's management over time of alcohol and other substances and the effects of their use, with emphasis on philosophical orientations underlying the management strategy.

**SOC 513 Elementary Social Statistics.** (3 Hours) An introduction to the theory and practice of research in social sciences. Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, and statistical analysis and interpretation are stressed.

**SOC 550 Methods of Research & Evaluation.** (4 Hours) This course is designed to increase the student's skills in formal research and report writing and in drawing up empirical indicators for use in program evaluation. Practical application of skills developed in the course will be required in evaluation activities carried out during the formulation and actual fielding of a research project to be reported in the Master's thesis.

**SOC 588 Interventive Methods I.** (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual and group foci.

**SOC 589 Interventive Methods II.** (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods will focus on use of games, simulation, role-playing, etc. in intervention

**SOC 590 Practicum.** (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency, or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other.

**SOC 600 Thesis Writing.** (3-6 Hours) The candidate for the Master of Arts degree must present a thesis based on research conducted on a topic that is approved by his/her adviser.

**SOC 620 Community Analysis.** (3 Hours) This course details various approaches to community, types of communities, and the structural and functional aspects of community such as leadership, social stratification, sub-groups, values, and norms.

**SOC 622 Research and Statistics.** (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined.

**SOC 700 Methods of Alcohol/drug Prevention in the Elementary School.** (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented.

## DEPARTMENT OF HISTORY AND PHILOSOPHY

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### Faculty

Dr. J. Brockley, Assistant Professor  
Dr. V. Foster, Professor  
Dr. A. Harrison, Professor  
Dr. S. Maneck, Associate Professor  
Dr. D. Vogt, Associate Professor

The History Department offers both the thesis and non-thesis Master of Arts Degrees. The areas of concentration for the degree include: American, European, African, Public History and Oral History.

### Program Objectives

1. To use classroom instruction, research based learning and relevant professional experiences and exposures to assist students in acquiring the requisite knowledge, competencies and mastery essential to a general liberal arts education.
2. To prepare students to either continue graduate study beyond the Master of Arts degree and/or engage in history related professional careers.
3. To prepare students to teach history in elementary and secondary schools and at the junior college level.
4. To serve the instructional needs of teachers, principals, and supervisors as required to maintain or improve their current teaching or leadership status.
5. To promote the scholarly study and investigation of the human historical experiences. The publication and presentation of research, especially at professional conferences are emphasized and strongly promoted as well.

### Admission Requirements

Students must meet all admission requirements of the Graduate School and submit a satisfactory score on the Graduate Record Examination, GRE.

### Transfer of Credits

Up to nine semester hours of credits in significantly related courses may be accepted toward the M.A. Degree in History. The earned credits must be from a graduate history program at an accredited institution of higher learning.

**Degree Requirements**

1. Required Courses - History 545, Historical Criticism and Historiography; History 546, Historical Research.
2. Required number of hours for thesis option: 30; for non-thesis option: 36.
3. An M.A. student must complete a thesis within two years after passing the Graduate Comprehensive Examination.
4. A written Comprehensive Examination is required for completion of the M.A. degree in history. The written examination is given at the time designed by the Graduate School.
5. All M.A. students in history are required to pass a foreign language examination, usually via a written examination. If, however, a student has taken and passed the first year sequence of a foreign language (101, 102) as an undergraduate and averaged a "B" or better, the examination is not required. Additionally, specified course(s) in computer science may be used to satisfy the foreign language requirement. If one chooses this option, it must be agreed upon by both the student's advisor and the Department Chair. All candidates must satisfy the language requirement before graduation.
6. A student who has demonstrated some academic deficiencies or is provisionally admitted to the graduate program may be asked to take an undergraduate course or to enroll in a structured remedial program. In this way, the Department increases the likelihood of the student successfully completing the program and receiving the Master of Arts degree.
7. After completing all class requirements for the degree, M.A. candidates must register for History 590-“Thesis”. Thesis degree candidates must initially complete six (6) hours of History 590. If the thesis is not completed after the initial six hours, a student will need to register for one (1) hour of History 590 until all degree requirements have been satisfied. Non-thesis candidates are also required to register for one (1) hour of History 590 until completion of all degree requirements

**Required Courses**

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| HIST 545 Historical Criticism and Historiography | 3 |
| HIST 546 Historical Research                     | 3 |
| <i>Hours</i>                                     | 6 |

**DESCRIPTION OF COURSES**

**HIST 500 Seminar in African History.** (3 Hours) A study of pre-colonial African History. The course emphasizes African Civilizations before the coming of Europeans.

**HIST 501 Seminar in African History.** (3 Hours) The study of the European scramble for Africa and the subsequent division of the continent's societies into colonies. The course explores as well the emergence of nationalism in Africa and the struggle for independence that it wrought.

**HIST 502 Contemporary Africa.** (3 Hours) A study of the emergence of Africa since 1945 with emphasis on the role of nations of the continent in both regional and world affairs.

**HIST 505 Introduction to Public and Applied Historical Studies.** (3 Hours) An introduction to selected subjects and skills related to the use of history in the public and private sectors.

**HIST 506 Introduction to Museology.** (3 Hours) A survey of the history of American museums and the principles of museum management.

**HIST 507 Archives and Records Management.** (3 Hours) A survey of the principles of archive and resource management with an emphasis on the study of material culture.

**HIST 508 Survey of Art and Architecture.** (3 Hours) A survey of American art and architecture with emphasis on the evolution of the American house.

**HIST 509 Historical Archaeology.** (3 Hours) Introduction to archaeology with an emphasis on material culture.

**HIST 510 Discovery and Preservation of Local, State, and National History.** (3 Hours) Survey of techniques and methodologies for researching and writing the histories of various political and cultural subdivisions. The subdivisions that will serve as venues for the historical studies include and range from local municipalities, small towns and counties to the state, region and nation.

**HIST 511 Constitutional History of the United States** (3 Hours) An examination of the origin and development of American political parties as agencies of popular government. Other topical issues explored include: the growth of the nation's judicial system, nationalism, states rights, and other major constitutional issues and crises of the period of antebellum America.

**HIST 512 Constitutional History of the United States** (3 Hours) An analysis of major developments in American constitutional history from the Civil War to the 21st Century. Special attention is devoted to the expansion of federal government.

**HIST 513 American Revolution and the Federal Period.** (3 Hours) The course chronicles and analyzes the origins of the United States via the American Revolution and the nation's postrevolutionary constitutional developments.

**HIST 514 From Jackson to Lincoln.** (3 Hours) A survey of America's Antebellum era. The course emphasizes the major historical developments of the epoch which included various social reform movements, sectionalism, slavery, Indian Removal, manifest destiny, a

religious awakening movement and the nation's drift toward Civil War.

**HIST 515 Civil War and Reconstruction.** (3 Hours) The course provides a broad and yet penetrating overview of many developments, social, economic, and political, that defined what was surely the most tumultuous era in American History.

**HIST 516 Recent American History—Post World War I Era to the present.** (3 Hours) The course provides for the study of a wide range of historical developments that informed American History from the end of World War I to dawn of the 21st century.

**HIST 517 History of the American Military.** (3 Hours) A survey of the American military experience and establishment from the 17th through the 20th century.

**HIST 518 Vietnam and the American Society.** (3 Hours) A study of the impact of the Vietnam War on American society.

**HIST 519 American Intellectual and Cultural History.** (3 Hours) A survey of the major currents of thought and gallery of ideas that fueled America's intellectual and cultural development since the 17th century.

**HIST 520 Diplomatic History of the United States.** (3 Hours) An examination of the development and evolution of American foreign policy since 1776. America's transition to active participation in world affairs between the 18th and end of the 20th century will be emphasized.

**HIST 521 History of Women in America.** (3 Hours) An examination of the problems, challenges and experiences of American women from the colonial period to the 21st century.

**HIST 522 Afro-American History.** (3 Hours) Designed to offer an examination and an analysis of the historical participation of African descended people in American life and national development.

**HIST 523 Seminar in Afro-American History.** (3 Hours) A research intensive course offering optional study of either the antebellum period, Civil War era, Reconstruction epoch or Post-Reconstruction era in 19th century American History.

**HIST 530 Seminar in History of the South.** (3 Hours) The course is organized around readings and research into the socio-demographic, political and economic developments of the 19th and 20th century American South.

**HIST 531 History of the Caribbean.** (3 Hours) A study of Caribbean historical development from the 17th century to the end of the 20th century. Socio-cultural, economic and political developments in the region will be emphasized.

**HIST 532 Seminar in Latin American History.** (3 Hours) A readings and research centered course focusing on the historical development of Latin America in the Western Hemisphere. Primary emphasis will be given to

the impact of Spanish culture in the region, patterns of political, economic, social and intellectual ferment as well as historic and enduring problems specific to Latin America.

**HIST 533 Advanced Research in Mississippi History.** (3 Hours) A research intensive course devoted to the study of special topics in post-Civil War, late 19th and 20th century Mississippi History.

**HIST 540 British Empire: Imperialist Experiment.** (3 Hours) A course that chronicles Britain's development as the World's pre-eminent imperialist power between 1880 and 1970. The major focal points in the course will include Britain's colonial exploits in Africa, Southeast Asia and elsewhere along with the resulting development of a British Commonwealth of territorial possessions.

**HIST 541 Europe from Napoleon to Bismarck 1815-1871.** (3 Hours) A period course that explores the major historical developments in Europe between the defeat of Napoleon and the emergence of Otto von Bismarck.

**HIST 542 European Expansion and Diplomatic Relations.** (3 Hours) A course that offers study of the imperialist expansion of European nations into Africa and Asia during the late 19th and early 20th centuries. Additionally, the course chronicles the diplomatic relations and international conflicts associated with Europe's expansion and the resulting impact on World Affairs.

**HIST 543 Seminar in European Imperialism.** (3 Hours) A course offering reading and research intensive study of 19th and 20th century European imperialism, beginning with the scramble for Africa.

**HIST 544 World War II.** (3 Hours) An examination of World War II from its origins in a policy of appeasement to wartime events and the dropping of the atomic bomb.

**HIST 545 Historical Criticism and Historiography.** (3 Hours) A course devoted to the studies of theories of historical criticism and their application in the analysis and writing of history. Selected works of historical scholarship are used for analysis, illustration and comparison. (Required)

**HIST 546 Historical Research.** (3 Hours) A course designed to assist students, especially those completing a thesis, in honing both their research and writing competencies. (Required)

**HIST 547 Quantitative Methods in History.** (3 Hours) The application of statistics and computer techniques to historical research and writing.

**HIST 550 Oral History.** (3 Hours) Designed to expose students with the techniques, methodologies and preparation of advanced projects in oral history.

**HIST 550W Oral History Workshop.** (3 Hours) Designed to expose students to the advanced methodologies, scholarship and research relative oral history through specific topics, special consultants, and mass media presentation.

**HIST 551 Reading in Special Topics in History.** (3 Hours) Designed for independent reading and critical analysis of selected subjects and historical issues in American or European history.

**HIST 552 Problems in American History.** (3 Hours) Designed to allow students to perform creative research in strategic areas and on topics such as women, reform movements, history of ideas, urban and regional planning, African-American experience, and American economic history.

**HIST 554 Renaissance and Reformation Eras** (3 Hours) A survey of the political, economic, social, scientific, intellectual, and ecclesiastical developments in Europe during the fourteenth and fifteenth centuries, culminating with the Reformation and counter-Reformation movements of the sixteenth century.

**HIST 555 History of Southeastern Asia.** (3 Hours) A survey of the roles of individual countries of the region in world politics, and affairs including an analysis of the Vietnam War.

**HIST 556 Contemporary Middle East.** (3 Hours) Surveys of the modern near east beginning with the dissolution of the Ottoman Empire, the rise of Zionism and Arab Nationalism, the pre-World War II Palestine conflict, the establishment of the State of Israel in 1948 and the subsequent Arab-Palestinian wars of the past half century.

**HIST 557 Contemporary Middle East Seminar.** (3 Hours) Designed for students interested in research in Middle East history.

**HIST 590 Thesis Writing.** (3 Hours) The research and writing of a thesis under the direction of a major professor and advisor. Prerequisites: Twenty-four hours of graduate credit.

**HIST 591 History Internship.** (3 Hours) Provide History Majors the opportunity to intern with a public or private agency or organization which may result in job placement possibilities.

**HIST 652 Urban History.** (3 Hours) Focuses on the growth of urbanism and the impact urbanization on American life and culture.

## DEPARTMENT OF POLITICAL SCIENCE

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### Faculty

Dr. M. Coleman, Professor  
Dr. R. DeBerry, Associate Professor  
Dr. M. Deardoff, Associate Professor  
Dr. A. Hull, Assistant Professor  
Dr. F. Ighoavodha, Assistant Professor  
Dr. A. Mack, Professor  
Dr. L. B. McLemore, Professor  
Dr. E. Nwagboso, Assistant Professor

The Department of Political Science offers a graduate program leading to the Master of Arts in Political Science. Students may take the thesis or non-thesis routes to the M.A. degree.

### Mission Statement

The Department of Political Science prepares students for careers in teaching, scholarship, research and public service, as well as for critical citizenship. Designed to train political scientists, the department's graduate program facilitates advanced study and inquiry of the approaches, philosophical underpinnings, methodologies and practical implications of political science.

The graduate program's offerings are divided into general areas of research methods, American and African-American politics, comparative politics emphasizing Africa, international relations and political philosophy. The department is particularly strong in the field of African-American politics.

### Program Objectives

The broad objectives of the Master of Arts program are:

To prepare students to successfully pursue graduate work at the doctoral level;

To develop students' research capacities and skills, which make possible critical analysis of policy and politics;

To prepare students for and enhance their marketability in the worlds of work-public, private and non-profit sectors;

To assist primary and secondary schools in teaching the processes and values of critical citizenship.

### Admission Requirements

Prospective students must satisfy the requirements for admission to the Division of Graduate Studies. The