

COLLEGE OF PUBLIC SERVICE

Dr. Gwendolyn Spencer Prater, Dean

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School of Policy and Planning

Department of Public Policy and Administration
Department of Urban and Regional Planning

School of Health Sciences

Department of Behavioral and Environmental Health
Department of Communicative Disorders
Department of Epidemiology and Biostatistics
Department of Health Policy and Management

School of Social Work

Doctoral Program in Social Work
Master's Program in Social Work

Mission

The mission of the College of Public Service is to educate a diversity of students for the highest quality professional service in collaboration with the public and private sectors, and to develop local, national, and international leaders in the professional academic disciplines in the Schools of Policy and Planning, Health Sciences, and Social Work.

Goal

The primary goal of the College is to provide undergraduate and graduate education to students which promotes the development of intellectual leaders in the identification, conceptualization, and dissemination of knowledge related to services in the professions

SCHOOL OF POLICY AND PLANNING

Dr. Otha Burton, Interim Associate Dean
3825 Ridgewood Road
Jackson, MS 39211
Telephone: (601) 432-6808
Fax: (601) 432-6703

Departments

Public Policy and Administration
Urban and Regional Planning

The School of Policy and Planning is made up of the Department of Public Policy and Administration, the Department of Urban and Regional Planning, and the Urban Studies Program. The School offers an undergraduate degree in Urban Studies, and master's degrees in Public Policy and Administration and Urban and Regional Planning. Doctorate degrees are offered in Public Administration and Urban and Regional Planning.

The School of Policy and Planning seeks to provide a vibrant, thriving learning environment for students, faculty and staff. The School seeks to address the growing complexity of urban problems in a supportive, interdisciplinary manner. All programs within the School are dedicated to and passionate about enhancing each individual so that he or she is:

1. Receptive to the world through the sharpening of senses;
2. Comprehending of the world through the exercise of intelligence;
3. Creatively envisioning other worlds through imagination;
4. Effective in the world through practice of skills;
5. Supportive of sensitive responses to problems of the environment.

The School introduces a sense of the relationship of communities and built form to culture, policy, and management, through the examination of theory, practice, prototypes, patterns, and precedents.

We believe in a learning process that is integrated, meaningful and implemented in a continuous-progress manner where all learners are successful. The learning is designed to accommodate each person's needs, unique gifts and style of learning while ensuring the common core of student learning.

We believe in learning that strikes a balance between comprehensive understanding and specialization, between theory and practice, and between academic inquiry and professional pragmatism. An innovative attitude toward the future of planning and design is emphasized and is explored through the classroom, group projects and field studies.

We believe each individual accepts responsibility for realizing his or her full potential and constantly works towards enhancing the capacity of others.

We realize the value of our individual role and service but also believe we are part of something larger than our School.

THE DEPARTMENT OF PUBLIC POLICY AND ADMINISTRATION

Dr. Francis Liddell, Associate Professor and Acting Chair

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Jackson, MS 39211
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Fax: (601) 432-6322
e-mail: ppa@jsums.edu

Faculty

Dr. O. Burton, Jr., Associate Professor
Dr. J. Gilleylen, Assistant Professor
Dr. G. Johnson-Billingsley, Assistant Professor
Dr. M. Mongkuo, Assistant Professor
Dr. B. Odunsi, Associate Professor

The Department offers a Master of Public Policy and Administration degree (MPPA) and a Doctor of Philosophy in Public Administration.

Educational Philosophy

The effort to allocate resources and the administration of the allocation of resources is as old as the history of humankind residing communally. However, the academic discipline of American Public Administration is a comparatively new discipline, tracing its beginning to the late 1800's. From that time period to the present, the discipline of Public Administration has been linked, perhaps more than many others, to the ideological foundations of the American intergovernmental system. Thus, a major focus of any Public Administration Program of quality has, and continues to be, the focus on the administration of resources with equity. Indeed, the public servant then becomes the noblest of all professions, practicing the noblest art. The nobility of public service and the underpinning of the concepts of equity and the allocation of resources is the ethos which drives the philosophy of learning in the Public Policy and Administration Department at Jackson State. It is this philosophy which we seek to engender in the PPAD student. The Department of Public Policy and Administration is the historical principal unit at Jackson State University which educates persons primarily for careers in the fields of public management and policy analysis and for service in public, non-profit, and "quasi" public organizations. Concomitantly, it is also the mission of the PPAD Department to serve as a resource to the Jackson State University community, the Jackson Metropolitan Area, the State of Mississippi, the Nation, and developing areas throughout the World.

Mission

The Department of Public Policy and Administration seeks to prepare students for significant professional and managerial positions. The curriculum is designed to equip students with the skills of contemporary public management, provide a broad understanding of the role of administration in the decision-making process, and provide a sound foundation in ethics. Thus, the goals of the PPA Department are:

1. To provide a cadre of highly trained individuals who are committed to the notion of public service in a variety of organizational settings;
2. To develop advanced educational opportunities for students of public administration in an urban environment where a multiplicity of governmental opportunities, interactions and practices can be observed; and
3. Fill the need for public, high-level executive management which exists in this state and the nation, particularly as this need relates to minorities and women.

Additionally, an important component of our mission is to serve as a resource to the greater community. Concomitantly, it is the goal of the department to produce high-quality research and provide technical assistance which furthers progressive agendas.

Accreditation

The Programs with the Department of Public Policy and Administration are accredited and rostered by the National Association of Public Affairs and Administration (NASPPA).

The Master of Public Policy and Administration Degree

Program Objective

The Master of Public Policy and Administration degree is designed to prepare students for significant professional and managerial positions primarily in public agencies, governmental departments, and non-profit and other administrative entities.

Admission Requirements

Students wishing to enter the program must have a B.A. or B.S. from an accredited college or university. Program applicants should take the G.R.E. or G.M.A.T., submit three letters of recommendation, academic transcripts, an MPPA application, and a university application. Students must have a 3.0 cumulative GPA for an unconditional admission. The Department may require an oral and/or written interview.

Alternative Admission Track

The Department of Public Policy and Administration has developed an "alternative admission track" for the MPPA degree program for students who do not meet the general admission requirement. The track establishes other criteria for gaining entry into the program.

1. The applicant must have graduated at least three years prior to admission.
2. The applicant must have a full-time employment history of at least three years.
3. The applicant must provide a rationale in writing, as a part of the career goals essay, which demonstrates to the Admission Committee that the applicant's prior history in academia is not indicative of their graduate potential.
4. The applicant must enroll in nine hours of MPPA core/concentration courses, three enhancement hours and obtain a 3.00 G.P.A.
5. The applicant must attend a personal interview if requested by the Admission's Committee.

Program Curriculum

Students must maintain an overall 3.0 average (4.0 scale) and successfully complete the following in order to earn the Master of Public Policy and Administration degree:

Thesis Option: 42 hours

1. Complete 18 hours of required courses.
2. Complete 12 hours of coursework in one of eight (8) specialized areas of general public administration
3. Take at least one (1) three- (3) hour course elective.
4. Complete 3-6 hours of internship or additional coursework if the student is in-service.
5. Take and pass a comprehensive examination. (*Given Spring and Fall only*)
6. Write and defend a thesis orally (3-6 hours).

Non-Thesis Option: 45 hours

1. Complete 18 hours of required courses.
2. Complete 12 hours of coursework in one of eight (8) specialized areas of general public administration.
3. Take as least (1) three-(3) hour course elective.
4. Complete six (6) hours of internship.
5. Take and pass a comprehensive examination. (*Given Spring and Fall only*)
6. Take six (6) additional hours (3 hours in a skill based or research methods course and 3 hours in the area of specialization).

Specializations: Students have the opportunity to pursue the following program specializations:

- Public Finance
- Health Care Administration
- Community and Economic Development

Judicial Administration
 Human Resource Administration
 General Management
 State and Local Government
 Environmental Management, Planning & Policy

and/or Elective Course (PPAD 507
 Quantitative Analysis if needed as a
 prerequisite).

Students who enter the program without an understanding of the American Intergovernmental System, Research Methodology or Computer Applications to Management will have to take compensatory coursework which may not count towards the degree.

***Only students admitted to a degree program may enroll in the Core Courses without prior approval.**

Core Courses

Course	Title	Hours
PPAD 505	Principles of Public Administration	3
PPAD 548	Public Personnel Administration	3
PPAD 549	Public Finance Administration	3
PPAD 551	Public Policy	3
PPAD 576	Administrative Theory	3
PPAD 596	Research for Public Management	3
Total Hours		18

For additional information and requirements, please see the Policy and Procedures Manual.

Typical Study Plan for Persons Pursuing the MPPA Degree

1st Semester

PPAD 505 Principles of Public Administration
 PPAD 596 Research for Public Management
 Concentration Course or
 PPAD 516 Administrative State
 (if no background in American
 Government and Public Policy)
 English Competency Exam

2nd Semester

PPAD 549 Public Finance Administration
 PPAD 548 Public Personnel Administration
 Concentration Courses

Summer Session

Concentration Course(s) and/ Internship Course(s) and/or
 Elective Course (PPAD 507 Quantitative Analysis if needed
 as a prerequisite).

3rd Semester

PPAD 576 Administrative Theory
 PPAD 549 Public Finance Administration, or
 PPAD 551 Public Policy Concentration Course(s)
 and/or Internship Course(s)

4th Semester

Concentration or Internship Course
 Ethics Course or Thesis
 PPAD 508 Advanced Quantitative/Qualitative
 Research , or
 PPAD 607 Management of Information Systems
 Thesis
 Comprehensive Exam

Summer Session

Concentration Course(s) and/ Internship Course(s) or
 Thesis.

**Doctor of Philosophy
 in Public Administration**

In 1992 Jackson State University commenced offering the Doctor of Philosophy Degree in Public Policy and Administration. The program requires a minimum of 60 semester hours of course work beyond the master's degree. This 60 hours includes the dissertation.

Mission of Program

The Ph. D. program has an urban management as well other areas of concentration focus. Students are required to master a body of knowledge that centers around the public management aspects of urban problems; urban minorities; urban development (both past and present); and analysis of social systems. The program is designed to prepare persons for careers in executive management, teaching, research, and other positions of public responsibility. Concomitantly, this degree program emphasizes the acquisition of a knowledge base in the discipline of Public Administration with an emphasis on policy making, planning, analysis, evaluation and program implementation. In addition to the urban concentration, students will select a concentration in program management, policy analysis or environmental management, planning and policy. This degree is especially appropriate for persons in public, non-profit and "quasi-public" management settings.

Program Objectives

Provide a cadre of highly trained individuals who are committed to the notion of public service in a variety of organizational settings;
 Provide advanced educational opportunities for students of public administration in an urban environment where a multiplicity of governmental operations, interactions and practices can be observed; and

Fill the need for public, high-level executive management which exists in this state and the nation, particularly as this need relates to minorities and women.

Admission Requirements

The Doctor of Philosophy in Public Policy and Administration Degree is one which demands sound conceptual and analytical abilities. A solid educational foundation and substantial academic and professional achievement are among the criteria upon which applications for admission are evaluated.

Specific prerequisites for admission are submission of:

1. A graduate-level degree from an accredited institution with a grade point average of 3.5 as evidenced by an official transcript.
2. GRE (verbal and quantitative), MAT or GMAT .
3. Three letters of recommendation.
4. A career goals essay.
5. Two samples of academic or professional writing.
6. For international students a satisfactory score on the TOEFL.
7. A personal and/or telephone interview may be required.
8. Other considerations such as work or life experiences which are directly related to potential successful completion of the program may also be factored into the admission criteria.

Admissions to the Ph.D. Program are granted once per annum for the Fall Semester.

Alternative Ph.D. Admissions Tracks

The Admissions Committee reviews candidates' credentials including the following criteria: GPA, letters of recommendation, writing sample, statement of professional goals, test scores - (GRE, GMAT or MAT) and work experience. Should a candidate fall below the 3.5 minimum GPA, three alternative admissions tracks are possible. Regardless of the track employed, each applicant must meet acceptable standards as reviewed by the Admissions Committee.

1. GPA 3.4 - 3.49 and one of the following:
 - Test Scores (A GMAT or MAT may be substituted for GRE.)
 - Excellent writing sample
 - Excellent work experience
2. GPA 3.1 - 3.39 along with **A and B below**:
 - A) two of the following:
 - Test Scores (A GMAT or MAT may be substituted for a GRE.)
 - Excellent writing sample

Excellent work experience

- B) An oral and/or written competency examination.
3. GPA 3.0 - 3.09 and all of the following:
 - A) Excellent writing sample
 - B) Public and private sector management experience in excess of 10 years
 - C) An oral and/or written competency examination
 - D) Test Scores (A GMAT or MAT score may be substituted for a GRE).

For the writing sample, the excellence assessment is defined by a committee member's assessment that the sample would be awarded a minimum of a B+ in a first-year Ph. D. course.

Excellent work experience is defined as a combination of duration in position and rank. Excellence is awarded to any combination of the following:

4 or more years of (4 year-college) teaching experience in a management field at the instructor level or above and performance evaluations of excellent.

4 or more years as senior executive (CEO, COO, VP, Facility Manager, Department Head) of an organization employing 10 or more FTEs or which requires executive level skills such as fiscal and human resource management.

8 or more years of public sector employment in mid-level or higher positions.

The committee may consider combinations of the above.

Oral and/or written interviews are required for admission to the doctoral program.

Deficiencies

Students who matriculate successfully in the Ph.D. Program in Public Policy and Administration must demonstrate a knowledge base of the American intergovernmental system, research methodology and computer applications, and fiscal resource and budgeting administration. Persons entering the program from academic disciplines without these subjects will be administered preliminary exams or other evaluative methods to determine the need for compensatory work. Compensatory work will not be counted toward the major program of students.

Degree Requirements

A minimum of 48 semester hours above the Master's degree, plus 12 hours in dissertation credits, is required to complete coursework for the Ph.D. in Public Administration. The 48 semester hours are divided as follows:

24 hours of public administration core courses
 12 hours of urban management concentration courses
 12 hours of elective concentration courses
 12 hours of dissertation (which may be counted toward the degree)

Areas of concentration are:

Policy Analysis
 Program Management
 Urban Management
 Environmental Management, Planning and Policy

Public Administration Core

Required Courses

Course	Title	Hours
PPAD 605	Scope of Public Administration	3
PPAD 607	Management of Information Systems	3
PPAD 648	Human Resources Planning and Management	3
PPAD 660	Financial Management in Public Organizations	3
PPAD 676	Theories of Public Organizations	3
PPAD 677	Public Policy Formulation and Implementation	3
PPAD 696-90	Advanced Research Methods for Public Management I	3
PPAD 696-91	Advanced Research Methods for Public Management II	3
<i>Total Hours</i>		<u>24</u>

Urban Management Core (12 Hours)

PPAD 512	Intergovernmental Relations	3
PPAD 538	Community Political Processes	3
PPAD 580	Administrative Law	3
PPAD 582	City Planning and Political Process	3
PPAD 586	Urban Problems, Non-Traditional Options & Techniques	3
*PPAD 585/685	Seminar in Urban Problems	3
PPAD 612	Urban Management and Urban Services	3
PPAD 625	Urban Politics and Policy Making	3
PS 537	Urban, Social Change and Political Power	3
SOC 620	Community Analysis	3

Elective Concentrations

(Select 12 hours from the courses listed under one of the following concentrations)

Program Management

PPAD 504	Administration of Ambulatory Health Care Systems	3
PPAD 562	Comparative Public Administration	3
PPAD 600	Health Care Finance	3
PPAD 608	Contemporary Topics in Public Administration	3
*PPAD 609	Seminar in Executive Leadership Development	3
PPAD 636	Administration of Health Agencies	3
PPAD 649	Human Resource Programs in Public Agencies	3
PPAD 650	State and Local Government Budgeting and Finance	3
PPAD 670	Administration of Non-Profit Organizations	3
PPAD 681	Seminar in Community and Economic Development	3
*PPAD 682	Seminar in Program Development and Evaluation	3
FNGB 511	Computer Applications in Management	3

Policy Analysis

*PPAD 559	Seminar in Public Policy Analysis	3
PPAD 606	Quantitative Methods	3
PPAD 608	Contemporary Topics in Public Administration	3
PPAD 609	Seminar in Executive Leadership Development	3
*PPAD 682	Seminar in Program Development and Evaluation	3
*PPAD 508	Advanced Quantitative and Qualitative Research	3
xxx	"New Courses"	3

Environmental Management, Planning and Policy

PPAD 557	Environmental Law	3
*PPAD 560	Seminar in Politics of Environmental Administration	3
PPAD 561	Governmental Regulation of Natural Resources	3
*PPAD 609	Seminar in Executive Leadership	3
PPAD 681	Seminar in Community and Economic Development (strongly suggested)	3
PPAD 610	Toxicology and Epidemiology for Public Managers	3
ECON 700	Environmental Economics	3
BIO 501	Environmental Science (strongly suggested)	3
BIO 514	Methods of Environmental Analysis	3
UA 556	Regional Land Use and Planning	3
UA 560	Eco Systems Management	3

ITHM 529	Environmental Toxicology and Risk Assessment	3
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Other Courses

PPAD 697	Internship
PPAD 698	Dissertation
PPAD 699	Independent Study

*Required Course: Must take as least six hours in concentration prior to enrolling in seminar course, unless granted an exemption.

Qualifying Exam

A qualifying exam must be taken by students at the completion of eighteen hours of course work in selected courses (see Policy and Procedure Manual). This examination will determine the feasibility of a student continuing pursuit of the doctoral degree in Public Policy and Administration.

Students who do not pass the qualifying exam will be asked to exit the program.

Comprehensive Exam

A comprehensive exam will be administered by the Graduate Faculty. The student is expected to use the examination to creatively demonstrate his/her ability to integrate effectively the various fields of study and apply them to his/her own professional area. The Comprehensive Examination will be administered upon completion of course work and before the submission of a dissertation proposal.

Dissertation and Defense

To be awarded the Doctor of Philosophy in Public Administration degree, the candidate will be required to present and have approved a dissertation on a pertinent research problem in his/her area of concentration, and pass an oral examination in defense of the research. The student's plan for independent research will be developed with the assistance and active participation of the student's dissertation committee. The dissertation must demonstrate the student's competency in scholarly research.

Graduation Requirements

1. Completion of 48 hours of course work.
2. Passage of the qualifying examination. (Given Fall and Spring only)
3. Passage of the comprehensive examination. (Given Fall and Spring only)
4. Maintenance of a GPA of not lower than 3.0 with no more than two grades of C.
5. Completion and Defense of the Dissertation Proposal and Dissertation.

Sample Matriculation Schedule of a Typical Ph.D. Student

Semester I

PPAD 605	Scope of Public Administration (C)
PPAD 648	Human Resources Planning and Management (C) (or Urban Management core course or Elective concentration course)
PPAD 696	Advanced Research Methods I. (C)

Semester II

PPAD 660	Financial Management in Public Organizations (C) (or Urban Management core course or Elective concentration course)
PPAD 677	Public Policy Formulation and Implementation (C)
PPAD 696-91	Adv. Research for Public Man. II (C)
PPAD 676-90	Theories of Management in Public Organizations (C)

Semester III

PPAD 607	Management of Information Systems (C) Urban Core or Elective Concentration Courses Submit Form I & II to Graduate School Qualifying Examination to be taken
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Semester IV

Submission of the Plan of Study

Semester V and VI

In subsequent semesters, the typical student will complete the Urban Core and Elective Concentration. At the end of all course work the Comprehensive examination is completed.

Semester VII to X

Upon successful passage of the Comprehensive examination the Dissertation is initiated. After the Dissertation is written and successfully completed, the student graduates.

DESCRIPTION OF COURSES

Notes:

** Courses offered outside the department which may be taken with prior approval. For additional courses, please see Policy and Procedure Manual.

PPAD 504W Administration of Ambulatory Care Systems. (3 Hours) An analysis of primary health care as delivered in the United States and other countries. Various models of delivery are examined, e.g. vis physician's office, Neighborhood Health Center, Health Maintenance Organization, etc.

PPAD 505 Principles of Public Administration. (3 Hours) An analysis of the basic principles and practices of Public Administration in the United States. Problems of

structure, organization, administrative power, status and leadership are examined. Major actors in the struggle to control bureaucracy are identified. Value systems, ethics and application of administrative power are explored.

PPAD 507. Quantitative Analysis. (3 Hours) Students are familiarized with the application of relevant research techniques to the problems of public sector management and policy formulations. Required for entering students without research or computer skills.

PPAD 508/698 Advanced Quantitative/Qualitative Analysis. (3 Hours) Prerequisite: Research for Public Management or Advanced Research I. This course gives the students a higher level of skills in research methodology.

PPAD 513 Intergovernmental Relations. (3 Hours) Prerequisite: American Government. Evolution of the American federal system; consideration of inter-unit cooperation and conflict; review of administrative issues like revenue-sharing, federal grants and regulations.

PPAD 514 Problems of County Administration. (3 Hours) Prerequisite: State and Local Government. Administrative operations in county government are discussed; emphasis is placed on understanding purchasing and contracting, personnel and financial administration, reporting and public relations.

PPAD 515 Metropolitan Government and Politics. (3 Hours) Prerequisite: American Government. Political and structural elements of public and private influences on policies like annexation, consolidation, regional development and planning are analyzed.

PPAD 516/616 The Administrative State. (3 Hours) Prerequisite: Introduction to Public Administration. Political environment of public administration; relation of bureaucracies to public opinion and political pressure; relations among legislators, elected executives, and civil servants are discussed.

PS/PPAD 517. Seminar in Mississippi Government and Politics. (3 Hours) Prerequisite: State and Local Government or American Government. Special features of Mississippi governmental structure and political process are reviewed.

PPAD 518/618 Seminar in State Politics. (3 Hours). Prerequisite: State and Local Government. Student examination of the organization, function, political dynamics and policy outputs of state governmental systems.

PPAD 519/619 Problems of State Administration. (3 Hours) Prerequisite: State and Local Government. Administrative operations in state government are reviewed with emphasis on planning research, purchasing and contracting, personnel and financial administration, reporting and public relations.

PPAD 520 Civil Rights Laws and Affirmative Action. (3 Hours) This course is designed to introduce the students to civil rights laws passed in America since the 1960s. As such this course examines the national

government's response to the claims of racial/ethnic and language minorities. Every effort is made to relate changes in civil rights laws to the general nature of incremental policy making in the U.S.

PPAD 521/621 Black Perspectives in Public Administration. (3 Hours) Public Policy problems, perceptions and experiences of Blacks are examined along with the policy process. Broader questions concerning systemic change, structural transformation and historical built-in dilemmas are examined. The relationship between bureaucracy and the Black client is explored.

PPAD 525/625 Urban Politics. (3 Hours) Prerequisite: American Government and Urban Government. Community power and decision-making; political leadership; the relationship of citizens of their government; the urban bureaucracy, citizen participation; and delivery of services are discussed.

PPAD 536/636 Administration of Health Agencies. (3 Hours) A general overview of health care systems, especially the free enterprise system utilized in America, is discussed, including a review of empirical studies of demand for health services; behavior of providers, and relationship of health services to population health and how public input into health care organizations helps form public policy for health care issues.

PPAD 538 Community Political Processes. (3 Hours) Students analyze the political consequences of the underlying socio-economic forces operating in urban areas.

PPAD 548 Public Personnel Human Resource Administration. (3 Hours) Procedures and problems of governmental personnel administration are reviewed. Emphasis on staffing, remuneration, career system, motivation, evaluation, collective bargaining, and employee relations.

PPAD 549 Public Finance Administration. (3 Hours) Procedures for the control of public funds; assessment and collection of taxes; public borrowing and debt administration; preparation, enactment, and audit of the budget are reviewed.

PPAD 550/650 State and Local Government Budgeting and Finance. (3 Hours) Prerequisite: Public Finance or equivalent. Students study the fiscal problems of urban areas and the scope of government fiscal activities, including revenue trends, taxing policies, cash flow management, debt management and pension fund management.

PPAD 551 Public Policy. (3 Hours) Politics of the policy process; nature, determinants, and effects of public goods and services; formulation, implementation, and evaluation of public policies.

PPAD 552 Consumer Law. (3 Hours) The law as it affects the rights of creditors and debtors, with special emphasis on the problems of the poor, is studied.

PS/PPAD 553 Constitutional Law and the Economic Enterprise.** (3 Hours) Prerequisite: PS

423 Constitutional Law. Selected social and regulatory legislation and its constitutional foundations are analyzed.

PPAD 555 The Criminal Justice System. (3 Hours) The process of law enforcement from commission of a crime through sentencing, trial, incarceration, and rehabilitation.

PPAD 557 Environmental Law. (3 Hours) Prerequisite: Introduction to Law or Constitutional Law. Federal and state regulations designed to protect the environment are reviewed.

PPAD 558 The Correctional System. (3 Hours) Principles of the formal behavior-control devices are examined with an emphasis on legal systems and the philosophical background of criminal justice.

PPAD 559/659 Seminar in Public Policy Analysis. (3 Hours) Prerequisite: Public Policy. This course provides a general and conceptual overview of the study of public policy as a major sub-field of public administration. Emphasizes the policy process and include methods and techniques of policy analysis.

PPAD 560 Seminar in Politics of Environmental Administration. (3 Hours) Prerequisite: Environmental Law. The contemporary aspects of environmental problems as reflected in society, politics and business that are faced by administrators are discussed.

PPAD 561 Governmental Regulation of National Resources. (3 Hours) Prerequisite: Environmental Law. The legal and political problems faced by government when trying to regulate use of natural resources are examined.

PPAD 562 Comparative Public Administration. (3 Hours) Prerequisite: Comparative Government. Students analyze administrative processes and systems in various types of governments including operation of national plans, public enterprises, and rural development.

PPAD 568 Labor Management Relations In the Public Sector (3 Hours) Prerequisite: PS 371. The course analyzes the development of labor unions at the national, state, and local government levels in the United States. (F)

PPAD 571 Program Development and Operation. (3 Hours) Prerequisite: Governmental Organization and Administration Theory. The development, operation, and evaluation of public programs; examination of various problem solving techniques; and problems associated with new programs are discussed.

PPAD 572 Human Relations in Public Employment. (3 Hours) Prerequisite: American Government. The course develops understanding of human problems in public agencies; focusing on collective bargaining, contract administration, personnel efficiency and morale, equal employment and affirmative action procedures.

PPAD 576 Administrative Theory. (3 Hours) Organizational change, effectiveness, and allocation

processes in public agencies, are discussed. The theoretical models of open system, rationalist conflict, coalition-building and decision-making are examined, with the aim of presenting a unified set of propositions about organizations.

PPAD 579 Administrative Behavior. (3 Hours) The course examines administrative behavior and government management with appropriate comparison to private industry; analysis of principal elements of the public administrator's job, such as planning procedures and work methods; evaluating and control programs and operations.

PPAD 580 Administrative Law. (3 Hours) Introduce students to series of important issues in Administrative Law. Issues and problems central to the field are explored by an analysis of relevant literature.

PPAD 582 City Planning and the Political Process. (3 Hours) A study of the planning process in urban and metropolitan areas, with particular attention to governmental and administrative policies and the machinery for dealing with problems involving complex political, economic, and technological factors and the planning process as it affects Black people.

PPAD 583 Urban Justice (3 Hours) Students study urban court systems and their actors and processes, including the impact of the courts on resolution of urban problems.

PPAD 586 Urban Problems and Non-Traditional Options. (3 Hours) An overview of the strategies, tactics and techniques of municipal administration. Innovative models for approaching political issues unique to municipalities and the impact of urbanization are discussed.

PPAD 587 Problems in Public Administration. (3 Hours) Case studies are analyzed to illustrate the major problems confronting top bureaucrats in public agencies. Problems studied include administrative policies and the relationship of public agencies to their clients in specific administrative situations.

PPAD 596 Research for Public Management. (3 Hours) Prerequisite: PPAD Quantitative Analysis or equivalent. Empirical analysis for practical administrative problems and the development of new management techniques, including controlled social experimentation; simulation of policy issues; evaluation of future, alternatives. Diagnostic examination must be passed.

PPAD 597 Internship. (3 Hours) Prerequisite: Twelve hours graduate course work in Public Administration prior to this individual work experience in a government agency. (Prior approval in the preceding semester)

PPAD 598 Thesis (3 Hours) Prerequisite: Complete coursework and comprehensive.

PPAD 599 Independent Study. (3 Hours) The student selects a research area which may be of benefit to his/her program. Topics must be approved by the faculty advisor and by the instructor selected by the student to supervise the research.

PPAD 605 The Scope of Public Administration. (3 Hours) This class emphasizes the historical and ecological factors influencing the development of the discipline of Public Administration, as well as contemporary trends. Students will discuss issues such as privatization, the third sector ethnics, and executive leadership. Some effort is directed toward providing a comparative analysis in the context of public administration.

PPAD 606 Quantitative Methods. (3 Hours) This course familiarizes students with quantitative approaches which can be used to solve problems in public sector management.

PPAD 607 Management of Information Systems. (3 Hours) Design and utilization of systems to assist administrative information flows, data management, and computer application to public management.

PPAD 608 Seminar in Contemporary Topics in Public Administration. (3 Hours) "Cutting edge" information and contemporary trends and issues are explored.

PPAD 609 Seminar in Executive Leadership. (3 Hours) Leadership as an area of academic inquiry and skill development is the focus of this course. Students explore leadership from historical, behavioral, political, and administrative perspectives. Additionally, students engage in research and projects which will help to develop their skills as executive leaders.

PPAD 610 Epidemiology and Toxicology for Public Managers. (3 Hours). Introduces and teaches students the concepts, theories, facts and principles of the study, prevention and treatment of disease and poison. The course includes conducting an epidemiological study.

PPAD 612 Urban Management and Urban Services. (3 Hours) Students examine and analyze the methods by which local public services are designed, delivered and evaluated.

PPAD 652 Urban History. (3 Hours) Focuses on the growth of urbanism and the impact urbanization has had on the lives of Americans.

PPAD 660 Financial Management In Public Organizations. (3 Hours) Prerequisite: Public Finance Administration or equivalent. The management of organizational resources is focus of this course. While local governments will be highlighted, the principles and techniques have application to all public and quasi-public organizations.

PPAD 670 Administration of Non-Profit Organizations. (3 Hours) This course focuses on the role and character of private, non-profit organizations and their relationships with other sectors of the community. Examines the impact of recent public - particularly fiscal - decisions have had on service delivery in the non-profit environment. Visiting practitioners will make presentations to the class throughout the course.

PPAD 676 Theories of Public Organization. (3 Hours) This course exposes students of public-sector organizations to prominent explanations and theories of organizations as political, social and economic concepts. Major subject areas discussed are: 1) theories of individual and group behavior; 2) theories of organizational structure; 3) theories of organizational process.

PPAD 677 Public Policy Formulation and Implementation. (3 Hours) This course focuses on problems of policy formulation, implementation, and evaluation. The participants will be exposed to such issues as seeing the need for policy issues, thinking through goals and objectives, policy adoption, and problems of implementation (including perceptible and real gaps between congressional intent and bureaucratic interpretations).

PPAD 681 Seminar in Community Development and Economic Development. (3 Hours) Provides students with a basic understanding of the broad field of community and economic development as carried out by the federal, state and local levels of government, as well as the impact of neighborhood development organizations. The course exposes students to a variety of readings, and to regular visits by practitioners.

PPAD 682 Seminar In Program Development and Evaluation. (3 Hours) This course teaches class participants the principles of program development and provides an understanding of how evaluators can help make government more effective by producing timely information on the promise and performance of existing programs.

PPAD 696-90 Advanced Research Methods I. (3 Hours) This is a research course in which participants will use both qualitative and quantitative techniques to address management problems. Students must take both semesters. (Pretest or evaluating or PPAD 606).

PPAD 696-91 Advanced Research Methods II. (3 Hours)

PPAD 697 Internship. (3 Hours) Executive-level, "hands-on", work experience in selected organizations. (Students must apply in the previous semester).

PPAD 700 Independent Study. (3 Hours) The student is allowed to select a research topic of interest. Prior approval must be granted. (See PPAD 559).

PPAD 798 Dissertation. (3 Hours) This course is for students who are admitted to candidacy so that they may engage in writing of the dissertations. (Prior approval).

DEPARTMENT OF URBAN AND REGIONAL PLANNING

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Faculty

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 Dr. W. Harris, Professor
 Dr. M. Kumar, Assistant Professor

Mission of Program

The Department of Urban and Regional Planning seeks to develop leaders in the field of city planning. The program will provide students with learning opportunities that will enable them to develop the intellectual qualities necessary for meeting the broad and varied range of problems and challenges associated with urban growth and development. The Department offers a Master of Arts degree and Doctor of Philosophy degree. The Master of Arts program consists of an inter-disciplinary curriculum of 49 semester hours, including practical community-based learning experiences and planing studios, while the Doctor of Philosophy consists of 48 semester hours. The Department has a special focus on increasing the number of under-represented groups and women in the profession. The rigorous program is designed for both full-time and part-time students. The program targets recognition at the regional, state, and national levels.

Program Objectives

The Department concentrates upon the challenging issues and problems confronting planning professionals and scholars in the rebuilding of cities across the nation. Courses and studios offer challenging scholarly and practical work that focuses attention on real world solutions while respecting the ethical, skill, and plan development practices of the profession.

Master's Program Admissions Requirements

Admission to the graduate degree program in Urban and Regional Planning is governed by the regulation of the Graduate School and Department. The following criteria must be met:

1. Admission to the Graduate School at Jackson State University;
2. A minimum grade point average of 3.0 on a 4.0 scale;
3. Satisfactory performance on the Graduate Record Examination or equivalent test;
4. Demonstrated promise for successful academic achievement in professional graduate work;

5. For international students, indication of adequate financial support and satisfactory performance on TOEFL demonstrating oral and written proficiency;
6. Three letters of recommendation;
7. Personal interview with a departmental faculty member where practical.

Master's Degree Requirements

The Department offers courses on a semester basis. Forty-nine credit hours are required for a master's degree. A basic core and three areas of concentration (Community Development and Housing, Environment and Land Use, and Urban Design) are offered. A thesis or major report option may be elected. A non-credit summer internship is required of inexperienced students.

COURSE REQUIREMENTS FOR MASTER OF ARTS IN URBAN AND REGIONAL PLANNING

Core Courses

(16 hours minimum)

Course	Title	Semester Hours
URP 500	History of Planning	3
URP 502	Planning Theory and Practice	3
URP 504	Quantitative Analysis and Computers	4
URP 506	Legal Aspects in Planning	3
URP 508	Introduction to Urban Design	3

Concentration Courses

(15 hours minimum from one of the three concentration areas)

Community Development and Housing Concentration

URP 520	Housing Policy	3
URP 521	African American Community	3
URP 522	Introduction to Community Development	3
URP 523	Social Policy Planning	3
URP 524	Neighborhood Revitalization	3
URP 525	Land Development Dynamics	3
URP 526	Citizen Participation	3
URP 527	Public Finance Planning	3
URP 528	Economic Development Planning	3
URP 529	Planning in Local Government	3
URP 551	Regional Planning	3

Environment and Land Use Concentration

URP 530	Introduction to Environmental Planning	3
URP 531	Growth Management	3
URP 532	Environmental Planning Ethics	3
URP 533	Rural Land Use Planning	3
URP 534	Environmental Impact Assessment	3
URP 535	Comprehensive Planning	3
URP 536	Developing Nations Environmental Planning	3
URP 537	Plan Implementation	3
URP 538	Zoning and Land Use Regulation	3
URP 539	Risk Analysis	3

Urban Design Concentration

URP 540	Historic Preservation and Conservation	3
URP 541	Technical Skills of Composition and Communication	3
URP 542	Infrastructure and Community Facilities	3
URP 543	Computer-Aided Design I: Introduction	3
URP 544	Design of Cities	3
URP 545	Computer-Aided Design II: Applications in Urban Design	3
URP 546	Site Development	3
URP 547	Behavioral and Cultural Factors in Planning and Urban Design	3

Electives 12
Faculty Advisor's approval required.

Thesis or Non-Thesis Option

(6 hours maximum in either thesis or non-thesis courses)

Thesis

URP 560	Thesis Research	3
URP 566	Master's Thesis	3

Non-Thesis

Faculty Advisor's approval required.

Ph.D. Programs Admissions Requirements

Admissions to the doctoral program in Urban and Regional Planning is governed by the regulations of the Division of Graduate Studies and the Department. The following criteria must be met:

1. Admissions to the Division of Graduate Studies at Jackson State University with a minimum grade point average of 3.0 on a 4.0 scale;
2. Satisfactory performance on the Graduate Record Examination or equivalent test.
3. Promise for successful academic achievement at the doctoral level.
4. For international students, indication of adequate financial support and satisfactory performance on TOEFL demonstrating oral and written proficiency.
5. Three letters of recommendation.
6. Substantive statement of proposed research within one of the Department's areas of concentration.
7. When applicable, a description of professional experience and/or samples of previous scholarly works.
8. A personal interview with a departmental faculty when practical.

Candidacy Requirements

Students must successfully complete a comprehensive examination and prepare and defend a proposal for dissertation research prior to being declared a degree candidate.

Ph.D. Degree Requirements

The Department offers courses on a semester basis. A basic core curriculum and three areas of concentration (Community Development and Housing, Environment and Land Use, and Urban Design) are offered. Thirty-six credit hours of course work beyond the master's degree are required prior to writing the dissertation. After completing these course requirements, students may earn a maximum of twelve additional credit hours of dissertation credit. The Ph.D. is awarded after successful completion and defense of the dissertation.

COURSE REQUIREMENTS FOR THE Ph.D. IN URBAN AND REGIONAL PLANNING

Core Course	Title	Semester Hours
URP 700	Historical development of Cities	3
URP 702	Theoretical Perspectives in Planning	3
URP 710	Advanced Statistical Methods	3
URP 712	Research Methodology	3
URP 714	Ethics in Planning Seminar	3
<i>Total Hours</i>		15

Concentration Courses

12 hours minimum from one of the three concentration areas.

Community Development and Housing Concentration

The following seminars and studios would apply toward this concentration,

URP 720	Urban Housing Policies
URP 722	Community Development and Housing
URP 724	Urban Revitalization Studio
URP 726	Citizen Participation Strategies
URP 728	Local and Regional Economic Development Strategies
URP 760	Advanced Readings

Environment and Land Use Concentration

The following seminars and studios would apply toward this concentration,

URP 730	Environment and Land Use
URP 735	Land Use Planning Studio
URP 736	International Human Settlements
URP 737	Urban Implementation Strategies
URP 760	Advanced Readings

Urban Design Concentration

The following seminars and studios would apply toward this concentration,

URP 740	Foundations in Urban Design
URP 742	Analytical and Evaluation Methods for Urban Design Research
URP 744	Urban Design Studio
URP 746	Urban Design Doctoral Seminar
URP 760	Advanced Readings

Electives 9 hours minimum
Faculty Advisor's Approval Required

Dissertation 12 hours maximum
URP 899 Dissertation

DESCRIPTION OF COURSES

Core Area

URP 500 History of Planning. (3 hours) Introduction to the historical roots, periods, and personalities that have shaped the profession. A study in the development of the profession within the context of urban American history.

URP 502 Planning Theory and Practice. (3 hours) Overview of theories that have contributed to the development of contemporary urban planning; theories introduced include rationality, advocacy, and critical. Also studied are issues related to professional ethics, race and class, and urban development.

URP 504 Quantitative Analysis and Computers. (4 hours) Introduction to the use of quantitative reasoning and statistical techniques to solve planning and policy problems. This course focuses on application of descriptive and inferential statistics, sampling, regression analysis, and modeling.

URP 506 Legal Aspects of Planning. (3 hours) Introduction to the basis in constitutional, common, and statutory law for the authority of plan effectuation. This course delineates the legal and legislative bases for planning at the local, state, and federal levels.

URP 508 Introduction to Urban Design (3 hours) This course provides an understanding of the dynamics that created contemporary urban and regional spatial patterns, elements of physical planning in relation to social, economic, and political forces as well as the role of the urban designer in the planning process.

Community Development and Housing

URP 520 Housing Policy. (3 hours) Thorough review of the problems and issues related to housing planning and policy dealing primarily with inter-relationships and interdependencies among socio-cultural, economic and physical aspects of housing. This course focuses on the social, political, and economic aspects of housing policy in the United States.

URP 521 African American Community. (3 hours) Investigates processes of community development for their application in community building in African American communities. Explores the development of a model for development and discusses various roles of participants in the community development process.

URP 522 Introduction to Community Development. (3 hours) Overview of the elements of the community development process including housing, economic development, education, public safety, social services, transportation, infrastructure, the environment, citizen participation and leadership. This course places an emphasis on the application of planning methods and theory to the resolution of community problems.

URP 523 Social Policy Planning. (3 hours) Introduction to the theory and practices of social policy planning with attention to spatial, policy, resource, and advocacy relationships. This course focuses on matters of social services, income maintenance, education, and health.

URP 524 Neighborhood Revitalization. (3 hours) Exploration of planning and political activities that contribute to the restoration of older neighborhoods. Impacts of economic, social, and political processes that govern decision making and funding for revitalization efforts.

URP 525 Land Development Dynamics. (3 hours) Emphasizes private decision making and development, public/private relationships, and regulatory activities. This course explores patterns of land utilization from the perspectives of the neighborhood, city, and metropolis.

URP 526 Citizen Participation. (3 hours) Introduction to the issues, policies, and techniques related to the role of citizens in the public decision making process. Consideration will be given to legislative requirements for public involvement as well as the role of survey research in the citizen participation process. Techniques for developing local capacity through citizen mobilization and a focus on community building are explored.

URP 527 Public Finance Planning. (3 hours) Overview of the principle of public budgeting, capital budget planning and public finance strategies. This course considers issues surrounding local development and fiscal decision making as they relate to project planning, revenue sources and project evaluation.

URP 528 Economic Development Planning. (3 hours) Strategies and tools for developing employment, business ownership, and investment in local, state, and regional economies. This course focuses on contemporary economic development patterns and practices in central cities and urban areas in the South.

URP 529 Planning in Local Government. (3 hours) Examination of the role of local government in the city planning process. Special consideration is given to the functional areas of planning such as transportation, housing, neighborhoods, environmental constraints, and land use.

Environment and Land Use

URP 530 Introduction to Environmental Planning. (3 hours) Comprehensive overview of the field and the efforts being made to organize, control, and coordinate environmental, aesthetic, and uses of nature and of man-made substances. This course focuses on the problems, potential solutions, and methodologies of public policy, law, and economics as they affect environmental issues in planning.

URP 531 Growth Management. (3 hours) Techniques employed to manage growth-related change and to implement plans. This course focuses on matters of capital

investment, development impact analysis, impact mitigation, ethical implications, and alternative growth potentials.

URP 532 Environmental Planning Ethics. (3 hours) Investigation of the issues and affects of decision making related to environmental justice. This course focuses on the history of the development, cases, and advocacies for ethical decision making related to the environment.

URP 533 Rural Land Use Planning. (3 hours) Small-town planning, rural populations, and development dynamics are explored. This course focuses on the social, economic, political, and environmental factors that are employed by planners to assist citizens plan for quality futures.

URP 534 Environmental Impact Assessment. (3 hours) Reviews the theory and methodology of evaluating the potential impacts of development on the natural and social environments. This course gives attention to the legal and planning practice elements of assessing environmental impacts.

URP 535 Comprehensive Planning. (3 hours) Introduction to the theory and practice of urban and regional planning. Planning as a method of decision making and strategic choice, goal setting, alternative development, and implementation solutions.

URP 536 Developing Nations Environmental Planning. (3 hours) Examines urban development issues and impacts in Third World nations. This course explores issues of environmental quality, policy responses, housing production, biological diversity, agriculture, conservation, wildlife management, and socio-economic pressures.

URP 537 Plan Implementation. (3 hours) Interactive community and governmental dynamics in plan implementation are explored. This course focuses on the use of land-use regulatory tools and community facilities in implementing the plan.

URP 538 Zoning and Land Use Regulation. (3 hours) The theory, practice, and consequences of zoning as a land use tool in the implementation plans. This course includes the legal and administrative elements employed in zoning law, ordinance preparation, and other regulatory devices.

URP 539 Risk Analysis. (3 hours) Introduces students to the concepts of risk and uncertainty and explores techniques for characterizing, framing, estimating, and communicating environmental risks. This course covers both human-related and natural risks and hazards.

Urban Design

URP 540 Historic Preservation and Conservation. (3 hours) Issues of revitalizing and preserving historic resources are explored. This course focuses on the history, context, methods, and public policies related to historic preservation movements and programs.

URP 541 Technical Skills of Composition and Communication. (3 hours) Studio introducing graphic communication (in two and three dimensions) as visual organization and sequencing of the complex and varied information considered in the decision-making process of planning. Exercise of cognitive and aesthetic judgement by selective use and drawing of lines, planes, perspective, solids, shade, shadow and color; including introduction to the examination of aesthetic, symbolic and cultural elements of design.

URP 542 Infrastructure and Community Facilities. (3 hours) Examines planning and policy issues surrounding public services and facilities. Topics include the distribution of the benefits and costs of various public services and fiscal, traffic, and environmental impacts of land development.

URP 543 Computer-Aided Design I: Introduction. (3 hours) Studio introducing the concepts, issues and methods of computer-aided design as a tool in the planning and urban design process. A previous knowledge of computers is not required. (Prerequisite: URP 541)

URP 544 Design of Cities. (3 hours) Investigates the development of physical form of cities through models, geographic landscape, and intentional human use. This course focuses on the manner in which people exploit land and human experiences that determine design principles.

URP 545 Computer-Aided Design II: Applications in Urban Design. (3 hours) Studio stressing advanced concepts and methods in computer-aided design as applied in urban design and site development. Topics include interactive and procedural approaches, parametric design, and integration of spatial modeling with other information-processing activities. Emphasis is placed on the creation of three-dimensional models. (Prerequisite: URP 543)

URP 546 Site Development. (3 hours) Introduction to site analysis, using environmental and engineering principles and modeling exercises to analyze and understand the use of land for development purposes. This course focuses on elements of grading, drainage, and landscape architecture.

URP 547 Behavioral and Cultural Factors in Planning and Urban Design. (3 hours) Seminar concerning the relationship of social patterns, cultural values, and the formation of urban patterns. Explores the complexities involved in giving expression to human needs and desires in provision of shelter and movement systems, possibilities and limitations of building forms and public policies, and issues involved in relating the human-made to the natural environment.

Other Courses

URP 550 Special Topics. (3 hours) Students electing to not pursue the thesis option may enroll in this course to conduct a special project topic. A maximum of three credits are allowed for this course.

URP 551 Regional Planning. (3 hours) This course provides students with an in-depth understanding of regional planning - its historical roots, current practices, regionalism. Regional planning, metropolitan planning, and similar terms are constantly being used by planners. What do these terms mean? How can they influence practice and scholarship in this field?

URP 555 Independent Study. (3 hours) Students wishing to explore an in-depth study of a topic not directly offered in the curriculum may enroll in this course. A maximum of six credit hours of independent study may be accrued. Permission of the faculty is required.

URP 560 Thesis Research. (3 hours) Students pursuing the thesis option must enroll in this course. This course focuses on the methodology and techniques of writing a thesis, including the research and presentation of the document.

URP 566 Master's Thesis. (3 hours) Students electing the thesis option must obtain approval from the faculty for the prospectus. All requirements of the Graduate School for submission dates must be met.

Doctoral-Course

Core Courses

URP 700 Historical Development of Cities. (3 hours) Intensive investigation and discussion of major contributing factors to the economic, social and ecological development of cities. The course will require students to apply historical research methodologies in the analysis of urban agglomerations.

URP 702 Theoretical Perspectives in Planning. (3 hours) Study of the advanced theoretical concepts in urban planning and the relationship between planning theory and social science precepts. Comparative analysis of theories that stimulate planning thought and philosophy.

URP 710 Advanced Statistical Methods. (3 hours) The course is designed to offer state-of-the-art procedures and paradigms in statistical applications. Prerequisite: URP 502 or equivalent.

URP 712 Research Methodology. (3 hours) Students acquire a foundation in conceptualization, measurement, research design, prospectus preparation, data collection, approaches to data analysis, documentation, and presentation of substantive research.

URP 714 Ethics in Planning. (3 hours) In this course students examine the theory and practice of professional ethics. The principles of ethical thinking and behavior in the planning profession are covered extensively.

Community Development and Housing

URP 720 Urban Housing Policies. (3 Hours) This course examines the policies that impact housing systems in the United States. Factors contributing to housing shortages and housing costs are analyzed, and programs developed to address these issues are evaluated. Additionally, the role of housing advocacy is studied.

URP 722 Community Development and Housing. (3 Hours) A thorough analysis and evaluation of the principles and practices of community development. Substantive areas of housing, economic development, education, public safety, social services, transportation, infrastructure, the environment, citizen participation and leadership will be selectively covered. This course places an emphasis on the application of planning methods and theory to the resolution of community problems.

URP 724 Urban Revitalization Studio. (3 Hours) In-depth study of a selected problem related to urban revitalization. Students will be required to prepare a detailed planning document addressing the redevelopment needs of a specific urban neighborhood or area. Topics vary each semester depending on research opportunities. Prerequisite: Specialization in community development and housing.

URP 726 Citizen Participation Strategies. (3 Hours) This course provides an intensive study of the roles of citizen participation influencing the public planning process. Consideration is given to emerging methods and programs for public involvement as well as the role of survey research in the citizen participation process. Techniques for developing local capacity through citizen mobilization and a focus on community building will be explored.

URP 728 Local and Regional Economic Development Strategies (3 Hours) An in-depth examination and evaluation of strategies and tools for developing employment, business ownership, and investment in local, state, and regional economics. This course allows students to conduct research on a specialized interest in the areas of economic development and finance, while gaining a greater understanding of the relationship between local and regional economic development patterns and practices.

Environment and Land Use

URP 730 Environment and Land Use (3 Hours) This course investigates the major competing theories and policies related to the built environment and natural world. Methods of classifying and evaluating the effects of pollution upon natural and social systems are discussed.

URP 735 Brownfields Planning Studio. (3 hours) Selective problems related to urban and/or rural issues are presented. Students are required to prepare (individually or in teams) area or comprehensive plans that are designed to provide alternative solutions to identified problems.

URP 736 International Human Settlements. (3 Hours) An overview of conditions, policies, and programs that characterize living patterns in international settings. Students are required to conduct research and make scholarly presentations regarding the diverse settlements found in western and non-western nations.

URP 737 Urban Implementation Strategies (3 Hours) The theories, practices and rationalizations for planner involvement in the implementation of alternatives

are investigated. Students are required to present a formal strategy for the implementation of a planning proposal.

Urban Design

URP 740 Foundations in Urban Design. (3 Hours) Examination of the social, physical and cultural determinants of form, pattern, and space that expresses the heritage of urban design and city building; and the role of urban design in the fields of architecture, landscape architecture and urban planning. Prerequisite: URP 700 or permission of the instructor.

URP 742 Analytical and Evaluative Methods of Urban Design Research (3 Hours) Exploration of the theoretical, methodological and practical issues of urban design, including urban space and morphology, conceptions of place, cognition, perception and information field theory. Students will gain a working competence in at least one of the methods analyzed. Focus on selected contemporary issues in commercial and neighborhood design and planning. Prerequisite: URP 740.

URP 744 Urban Design Studio. (3 Hours) Systematic study of specialized subject matter leading to the design and effectuation of physical improvement plans, program design, and public policies. Synthesis of urban design and planning issues and research methods in a laboratory setting. Topics vary each year, depending on current planning interest and needs.

URP 746 Urban Design Doctoral Seminar (3 Hours) Discussion and critique of selected research work and analytical methods involving issues of urban design. Presentation and critique of research proposed by members of the seminar. Prerequisite: Completion of Ph.D. core courses and required urban design concentration courses.

Other Courses

URP 750 Professional Practice Issues in Planning. (3 Hours) The course is designed to study the most current and effective practices in the profession. A range of considerations related to the techniques of intervention, methods of design, and public involvement in the planning and decision making process are selectively covered.

URP 760 Advanced Readings. (3 hours) In this colloquium students read and discuss the assigned books. The instructor facilitates the discussion. Each student will be responsible for at least two readings and weekly discussions.

URP 770 Independent Study or Research Practice (3 hours) By arrangement with the advisor and approval with the faculty, students may pursue a topic of special academic or research interest. The independent research must be at an advanced graduate level and related to the field of planning. May be repeated with change of topic.

URP Doctoral Research Preparation (1-6 hours)

The course is designed to specifically and exclusively for those students who have completed all required coursework,

obtained permission to enroll from the Department Chair, and seek time to prepare for the Comprehensive Examination. The course will permit qualified students to interact with faculty and colleagues to properly prepare for the Comprehensive Examination. Permission from the Department Chair is required.

URP 899 Dissertation (3 hours) Working with a faculty approved committee, the student is required to undertake dissertation research. Prerequisites: completion of all Ph.D. course work, approved dissertation proposal, and dissertator status with the Graduate School. Course may be repeated provided progress is being made on the dissertation.