

SCHOOL OF SOCIAL WORK

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Programs

Master of Social Work
Doctor of Philosophy in Social Work

Accreditation

The Master of Social Work is accredited by the Council on Social Work Education (CSWE).

Mission

The mission of the School of Social Work is to provide opportunities for a multicultural student population to earn social work degrees at the baccalaureate, master, and doctoral levels. Students are provided a supportive academic environment in which to acquire the knowledge, skill, values and ethics of the social work profession.

The School's goals are to produce graduates who will apply their knowledge and skills toward enhancing the quality of life in the urban and rural environments and to equip graduates to promote empowerment of vulnerable individuals, families, groups, organizations, and communities at the local, national, and international levels. Graduates will be prepared to address issues of social responsibility by demonstrating a commitment to economic, political, and social justice and develop as leaders in social work practice, service, and scholarly activities.

The mission of the Master of Social Work Program is to provide leadership to clinical social work practice with children, youth, and families which is responsive to the need for empowering services to promote economic, political, and social justice for all groups, especially those groups confronting discrimination and oppression. Thus, the program seeks to increase the pool of graduate social workers by recruiting the most promising students who reflect the diversity of the state, the nation, and the world, and who have the capacity for successful scholarship and advanced clinical social work practice. The Master of Social Work Program supports the implementation of the missions of both the University and the School of Social Work.

MASTER OF SOCIAL WORK

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Faculty

Dr. J. Brooks, Associate Professor
Dr. B. Edwards, Assistant Professor
Dr. P. Hammond, Clinical Instructor
Dr. D. Holt, Associate Professor
Dr. S. Lawrence, Assistant Professor
Dr. R. Mason, Professor
Dr. J. Mitchell, Assistant Professor
Dr. M. Nelums, Associate Professor
Dr. S. Omari, Assistant Professor
Dr. G. Prater, Professor
Dr. S. Spence, Professor
Dr. E. Williams, Associate Professor
Dr. R. Williams, Associate Professor

Program Goals

The MSW Program has the following goals:

1. To prepare students for advanced clinical social work practice with children, youth, and families, nationally and globally, in both public and private settings with emphasis on addressing the needs and concerns of vulnerable client groups located in urban and rural environment;
2. To educate students to the patterns, dynamics and consequences of political, economic, and social discrimination and oppression of people of color, women, gays and lesbians, and those distinguished by age, ethnicity, race, culture, class, religion, and physical or mental disability with emphasis on developing a responsive sensitivity to the dynamics associated with the way in which society has evolved into a community of diversity;
3. To educate and prepare students for social work practice with individuals, families, small groups, organizations, and communities;
4. To educate students on how organizational and social contexts influence the ways in which social work is practiced;
5. To provide students with a challenging educational experience that assures the acquisition of the knowledge, skills, and values and ethics necessary for competent clinical social work practice with a focus on developing skills for contributing to the knowledge building of the profession through critical inquiry; and
6. To prepare students for a commitment to lifelong learning and the need to assess continuing competence for advanced clinical social work practice with children, youth, and families.

Program Objectives

The objectives of the MSW Program are to:

1. Provide knowledge of generalists social work theory and skills, including core social work knowledge, skills, and values and ethics acquired to establish competency for advanced clinical social work practice with people of color, women, gays and lesbians, poor people, and those discriminated against due to age, ethnic origin, religion or disability;
2. Provide knowledge of the historical development of the profession and differential impact of social policy on people's well-being and the delivery of human services.;
3. Provide knowledge for critical evaluation of the relevance and reliability of specific research findings for advanced clinical social work practice;
4. Provide a critical understanding and knowledge of theoretical frameworks regarding biopsychosocial factors that influence individual and life course development and behavior, as well as the interactions among individuals and between individuals and social systems (i.e.; families, groups, organizations, and communities);
5. Provide knowledge, skills, and understanding of advanced clinical social work practice as indicated by the ability to differentially apply a range of contemporary theoretical frameworks and approaches including family systems, social constructionist, psychodynamic, developmental, narrative, object-relations, social learning, cognitive-behavioral and group and community theories to practice with children, youth, and families.
6. Provide knowledge, skill, and understanding of the professional use of self in professional roles and functions which require commitment to assessing continuing preparation for advanced clinical social work practice, acquisition of new knowledge and skills, and use of research in evaluating practice;
7. Provide knowledge and an understanding of the promotion of economic, political and social justice for groups confronting discrimination and oppression, including knowledge of advanced clinical social work practice that incorporates an understanding of the significance of ethnic, racial and cultural heritage in addressing the needs of diverse client groups and populations at risk;
8. Provide knowledge of the reciprocal relationship between advanced clinical social work practice and social policy, including a critical understanding of the differential impact of practice and policy arrangements on various populations, and the capability to use professional social work knowledge and skills toward developing service system change; and
9. Provide knowledge, skill, and critical understanding of the ways in which scientific inquiry and effective

communication skills are used to advance and transmit the profession's knowledge.

Admissions Criteria

Admission to the full-time and part-time MSW Program is determined on a selective basis according to the following criteria:

A baccalaureate degree from an accredited college or university. Students may be admitted with a baccalaureate degree in a field other than social work or social welfare. Transcripts will be evaluated for the presence of courses that meet program requirements for a liberal arts background, inclusive of courses in human biology and statistics;

A cumulative grade point average (GPA) of 2.5 on a 4.0 scale;

Academic and professional references;

Written personal statement;

Evidence of volunteer and/or work experience in the field of social work;

Official Graduate Record Examination (GRE) scores.

An interview with the Admissions Committee may be required.

Admission to the Advanced Standing M.S.W. Program is determined on a selective basis according to the following criteria:

Applicant must be a graduate of a CSWE accredited baccalaureate program within the past five (5) years.

A letter grade of "B" or better in all social work courses.

A cumulative grade point average of 3.0 on a 4.0 scale for undergraduate coursework.

Applicants must be admitted to both the Graduate School and the MSW Program. To facilitate determination of admission into the MSW Program, applicants must send materials to both the Graduate School and the MSW Program. Admission materials to be submitted to the Graduate School are as follows:

1. Graduate School Admission Application;
2. Out-of-state Application fee of \$20.00 if applicable;
3. Official transcript(s) from all colleges and universities attended;
4. Official copy of GRE score(s) taken within the last five years;
5. Official copy of TOEFL Score(s), for applicants whose native language is not English;

6. Certified Declaration of Financial Support for International Students. Sufficient funds to cover expenses for one academic year should be placed on deposit with the Jackson State University Office of Fiscal Affairs; and
7. Immunization record showing proof of immunization compliance for measles and rubella, if born after December, 1957.

Admission materials to be sent to the MSW Program are as follows:

1. Copy of the Graduate School Admission Application;
2. MSW Program Application for Admission;
3. Official transcript(s) from all colleges and universities attended;
4. Three recommendation forms from instructors, employers, supervisors, or professional colleagues;
5. Copy of the TOEFL Score(s), for applicants whose native language is not English;
6. Personal Statement;
7. Work Experience Form;
8. Signature Form;
9. Official copy of GRE score(s) taken with the last five years;
10. Graduate School Application for Financial Aid;
11. MSW Program Financial Aid Application; and,
12. MSW Program First-Year Field Instruction Application.

Applicants with a social work degree granted outside the United States must request and submit an Application for Evaluation of Foreign Credentials from the Council of Social Work Education, Foreign Equivalency Determination Service. The address is: 1725 Duke Street, Suite 500 Alexandria, VA 22314-3459. Their website is: <http://www.cswe.org>. A copy of the evaluation is to be forwarded to the MSW Program---Admissions.

Transfer Credits

The MSW Program will accept a limited number of transfer students each year. Transfer credits, up to 30 semester hours, may be accepted from a master's degree program accredited by the Council on Social Work Education, based on a review by the MSW Admissions Committee. Applicants must meet the following requirements:

Admission requirements of the MSW Program and the Graduate School at Jackson State University;
Submit a letter of recommendation from the dean or dean's designee of the previous or current MSW program relative to the student's status during enrollment; and

Within 30 days of notification of acceptance into the Program and prior to enrollment, the student must submit a written statement of intent to transfer credit and the

specific credit(s) for which transfer is requested to the MSW Program Coordinator.

The request for transfer of credit(s) must be accompanied by an official copy of the graduate catalog from the institution at which the course(s) were taken that covers the year(s) the course(s) was/were taken. For each course for which transfer credit is requested:

The course must have been taken within the past five years,

The student must have earned a minimum grade of 3.0 on a 4.0 scale; and

The name of the course and the course syllabus (including the bibliography) must be provided.

Academic Credit for Life Experience and Work Experience

No academic credit for life and work experience is given.

Duplication of Course Content in the Professional Foundation Curriculum

Students may be exempt from courses in the foundation curriculum that represent duplication of course content previously taken. The courses must have been taken within five years of the date of the request for exemption, with a minimum grade of "B" or 3.0 on a 4.0 point scale.

Each request for exemption must: (1) be made in writing to the MSW Program Coordinator and be submitted **within 30 days of being notified of acceptance into the Program**; (2) specify the course for which the exemption is requested; (3) be accompanied by an official copy of the graduate catalogue from the institution at which the courses were taken that covers the year(s) the course was taken; and (4) be accompanied by a copy of the course syllabus, including bibliography and course assignment(s). Requests received after the deadline stated above and/or do not meet the requirements stated in this section will not be considered.

Following receipt of the request, a proficiency examination will be administered to determine the student's mastery of the content of the specified course. Proficiency will be determined by the student earning a grade of at least 3.0 on a 4.0 scale on the examination administered.

The MSW Program Coordinator will notify students of the proficiency examination results in writing. The results of the examination are final and there is no appeal of the grade received on the examination. Students who do not earn a minimum grade of "B" or 3.0 on a 4.0 scale on the examination must take the course for which exemption was requested.

Sixty semester credit hours are required for completion of the MSW Degree. Therefore, students who achieve a grade of 3.0 on a 4.0 scale on the examination administered and are exempted from a specific course or courses are required to take such additional courses as may be required to meet the compulsory sixty credit hours to earn the MSW degree. Courses must be approved by the MSW Program Coordinator.

Academic Performance

Passing Grades

Students must have a cumulative 3.0 grade point average to graduate from the MSW Program. A grade less than "C" or 2.0 is considered failure in a social work course. Students may not receive a grade of "C" in more than two courses.

Probation

If a student's cumulative grade point average falls below 3.0, the student will be placed on academic probation. The student will have until the end of the subsequent semester of enrollment to attain a cumulative grade point average of 3.0. Failure to attain the required cumulative grade point average by the end of the probationary period will result in dismissal of the student from the MSW Program. The probationary period in the MSW Program is defined as one subsequent semester of enrollment in the program after the cumulative grade point average falls below a 3.00.

Repeating Courses

Students may repeat only one course in the program with the recommendation of the advisor and approval of the program coordinator. Students desirous of this option must submit a written request to the program coordinator during the subsequent semester or term/session in which the student is enrolled. The advisor must indicate support (or non-support) of the request in writing to the program coordinator. When a student is allowed to repeat a course, both grades will show on the transcript and both grades will be used in computing the cumulative grade point average.

Graduate English Competency Examination

Graduate students are required to take this examination during the first semester of graduate study to demonstrate competency in the areas of English grammar and usage and general writing skills. Students with unsatisfactory performance on this examination must enroll in English 500 and attain a letter grade of "B" or 3.0 to pass this course. This requirement must be met before a student can take the comprehensive examination.

Advanced standing students are required to take the Graduate English Competency Examination during the summer session in which they enroll in the MSW Program.

Comprehensive and Licensure Examinations

Students who entered the MSW Program before Summer 2003 are required to pass a comprehensive examination administered by the MSW Program as a prerequisite for graduation clearance. Students must file an application to take the comprehensive examination by the date indicated in the JSU Graduate Catalog. The first qualification is a 3.0 cumulative grade point average at the beginning of the semester in which the examination will be administered. The comprehensive examination is administered in the student's final semester. The second qualification requirement is that the student must have completed all courses (i.e., prerequisites) to enroll in the final semester of their program (i.e., full-time, part-time program), and thus take the comprehensive examination. Students who do not pass the comprehensive examination cannot retake it until the following semester.

All MSW students must take the Association for Social Work Boards (ASWB) Intermediate-Level Examination for Licensed Master Social Workers (LMSW) status. Beginning with the entering class Summer 2003 students are required to take the ASWB-LMSW examination in lieu of the comprehensive examination as one of the final MSW program outcome measures and as a prerequisite for graduate clearance.

Degree Requirements

The MSW Program offers a two-year full-time curriculum. Foundation courses are offered in the first year, and the second year focuses on clinical practice with children, youth, and families. Students are required to successfully complete 60 credit hours to earn the MSW degree. The last 30 hours must be taken in residence at Jackson State University. Field instruction placements are required and conducted concurrently (two days per week during the first year), for students enrolled in the full-time curriculum. Part-time students are required to complete a concurrent field placement during the second year of enrollment. All students are required to do a block field placement (i.e., four days a week) in the Spring of the final semester in which they are enrolled in the MSW Program. Part-time students have the option to complete the final field placement during the Spring and Summer terms/sessions.

If the student plans to enroll full-time, the program strongly advises against simultaneous full-time employment, which generates barriers to the completion of field instruction and class attendance. A three-year part-time curriculum is offered, requiring six semesters and one summer for completion of the 60 credit hour MSW program. If the student plans part-time enrollment and is employed full-time or part-time, the program strongly advises the student to consult with his/her employer regarding arrangements to complete field instruction during the regular work day.

An advanced standing curriculum is offered which requires one summer and two semesters to complete requirements for the MSW Degree. Advanced standing students must be enrolled as full-time students throughout the program, beginning in the Graduate Summer Term. Field instruction begins in the Graduate Summer Term.

To enroll in field practicum, a student must provide documentation of professional liability insurance. Please contact the School of Social Work for the required minimum liability coverage.

The following are the academic requirements for Field Instruction:

1. Students must maintain a 3.0 cumulative grade point average and a 3.0 or grade of "B" in all practice courses to be eligible for Field Instruction. Students who do not have a 3.0 cumulative grade point average in courses required to meet the compulsory 60 credit hours or approved equivalency to earn the MSW degree, will not be eligible to enroll in a Field Instruction course. Students course must earn a minimum grade of "B" or 3.0 in all of the practice courses.
2. Students are required to earn a 3.0 in all of the Field Instruction courses. Students may repeat one Field Instruction course in which a grade of less than 3.0 is earned. Students who fail to earn a minimum grade of 3.0 may not enroll in subsequent Field Instruction courses and are subject to dismissal from the MSW program.

TWO-YEAR FULL-TIME CURRICULUM

<u>1st Year</u>	<u>Fall Semester Courses</u>	
SW 581	Social Work Practice I	3
SW 571	Social Welfare Policy I	3
SW 560	Human Behavior and the Social Environment (HBSE I)	3
SW 510	Ethics and Social Work Practice	3
SW 591	Field Instruction I	<u>3</u>
	<i>Total Hours</i>	15

<u>1st Year</u>	<u>Spring Semester Courses</u>	
SW 582	Social Work Practice II	3
SW 572	Social Welfare Policy II	3
SW 561	Human Diversity (HBSE II)	3
SW 555	Research Methods I	3
SW 592	Field Instruction II	<u>3</u>
	<i>Total Hours</i>	15

<u>2nd Year</u>	<u>Fall Semester Courses</u>	
SW 584	Intervention with Children and Youth	3
SW 585	Psychopathology and Clinical Social Work Practice	3
SW 556	Advanced Research Methods	3

SW 586	Family Intervention	3
SW ____	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	15

<u>2nd Year</u>	<u>Spring Semester Courses</u>	
SW 573	Social Welfare Policy Affecting Children, Youth, and Families	3
SW 589	Urban Poverty: Intervention Approaches.	3
SW 594	Field Instruction	6
SW ____	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	15

THREE-YEAR PART-TIME CURRICULUM

<u>1st Year</u>	<u>Fall Semester Courses</u>	
SW 571	Social Welfare Policy I	3
SW 560	Human Behavior and the Social Environment (HBSE I)	3
SW 510	Ethics and Social Work Practice	<u>3</u>
	<i>Total Hours</i>	9

<u>1st year</u>	<u>Spring Semester Courses</u>	
SW 572	Social Welfare Policy II	3
SW 561	Human Diversity (HBSE II)	<u>3</u>
	<i>Total Hours</i>	6

<u>2nd Year</u>	<u>Fall Semester Courses</u>	
SW 581	Social Work Practice I	3
SW 591	Field Instruction I	3
SW ____	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	9

<u>2nd Year</u>	<u>Spring Semester Courses</u>	
SW 582	Social Work Practice II	3
SW 555	Research Methods I	3
SW 592	Field Instruction II	<u>3</u>
	<i>Total Hours</i>	9

<u>Graduate Summer Term</u>		
SW 585	Psychopathology and Clinical Social Work Practice	3
SW 556	Advanced Research Methods	<u>3</u>
	<i>Total Hours</i>	6

<u>3rd Year</u>	<u>Fall Semester Courses</u>	
SW 584	Intervention with Children and Youth	3
SW 586	Family Intervention	3
SW ____	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	9

<u>3rd Year</u>	<u>Spring Semester Courses</u>	
SW 589	Urban Poverty: Intervention Approaches	3
SW 573	Social Welfare Policy Affecting Children, Youth and Families	3

SW 594	Field Instruction	<u>6</u>
	<i>Total Hours</i>	12

ADVANCED STANDING CURRICULUM

	<u>Graduate Summer Term</u>	
SW 583	Integrated Social Work Practice	3
SW 593	Field Instruction	3
SW 510	Ethics and Social Work Practice, <i>or</i>	
SW ___	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	9
<u>2nd Year</u>	<u>Fall Semester Courses</u>	
SW 584	Intervention with Children and Youth	3
SW 585	Psychopathology and Clinical Social Work Practice	3
SW 556	Advanced Research Methods	3
SW 586	Family Intervention	3
SW ___	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	15
<u>2nd Year</u>	<u>Spring Semester Courses</u>	
SW 573	Social Welfare Policy Affecting Children, Youth and Families	3
SW 589	Urban Poverty: Intervention Approaches	3
SW 594	Field Instruction	6
SW ___	Social Work Elective	<u>3</u>
	<i>Total Hours</i>	15

DESCRIPTION OF COURSES

Note: Prerequisites apply primarily to students enrolled for a degree in the MSW Program. Please consult the MSW Program for changes in course prerequisites, course content and course numbers.

Practice

SW 581 Social Work Practice I (3 Hours) This course provides an introduction to social work practice methodology and the professional use of self in combination with the generalists practice approach to social work with individuals, families, and small groups, and within the context of communities and organizations.

SW 582 Social Work Practice II (3 Hours) Prerequisite: SW 581(Social Work Practice I), SW 560 (Human Behavior and the Social Environment), and SW 591 (Field Instruction I). This course must be taken concurrently with SW 592 (Field Instruction II). It continues the theory and skill development that began in SW 581 (Social Work Practice I) by providing more in-depth knowledge and challenging learning situations in order for students to progressively build their practice capacities, and socialization skills in the profession of social work.

SW 583 Integrated Social Work Practice (Advanced Standing). (3 Hours) Prerequisite: Acceptance into advanced standing. This course is a review and refinement of practice skills and professional

knowledge provided in the foundation curriculum content of the MSW program. The course focuses on the application and transformation of generalists knowledge and skills to prepare for entry into the concentration curriculum. This bridging foundation course provides an opportunity for students to develop critical thinking skills and apply empowering practice decisions in professional practice settings with all sizes of client systems. Special emphasis is placed on the reciprocal interactions between individuals and their environments toward the engagement of personal and community strengths.

SW 584 Intervention with Children and Youth (3 Hours) Prerequisites: All foundation courses. This course is designed to provide advanced clinical practice knowledge and skills for intervention with children and youth, primarily in the context of the urban environment. Special needs and vulnerabilities of these populations are addressed. Students are given orientations to the human services agencies primarily concerned with the complex issues and difficulties faced by these populations, and the implications of service delivery arrangements for clinical practice. Attention is directed to skills needed for the provision of services to children and youth in the context of their families and communities and to programmatic and advocacy activities on their behalf.

SW 585 Psychopathology and Clinical Social Work Practice (3 Hours) Prerequisites: All foundation courses. This course focuses on the clinical assessment of children, youth, and families. Students will learn approaches of assessment to evaluate human behavior and functioning throughout life course development, with special attention to vulnerable and diverse populations. Particular attention will be directed to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV) as the major assessment tool utilized in human services.

SW 586 Family Intervention (3 Hours) Prerequisites: All foundation courses. The focus of this course is on intervention with families. Advanced skills are developed in areas of social work practitioner roles, strength-based assessment, and specific models of intervention with families. Special attention is given to comparative approaches to couple and family intervention; relevant recent research findings related to family therapeutic approaches; the influences of environmental, ethnic, and cross-cultural variables; and ethical dilemmas in work with families.

SW 589 Urban Poverty: Intervention Approaches. (3 Hours) Prerequisites: All foundation courses and SW 584-Intervention with Children, Youth, and Families, SW 585- Psychopathology, and SW-587-Family Intervention. This capstone course focuses on developing services and programs especially tailored to meet the needs of the urban poor, who are disproportionately people of color. It addresses the multiple and negative impacts of urban poverty on children, youth and families and their functioning in the

social environment. Community-oriented and family-centered services in schools, churches, public housing projects, and neighborhood service centers are examined in regard to their individual and collective potential to improve the lives of at-risk children and their families. Particular attention is given to continuing and contemporary urban problems of substance abuse, violence, teen pregnancy, school dropouts, unemployment and underemployment, and the impact of welfare reform on families and their functioning in the community.

Policy

SW 571 Social Welfare Policy and Services I (3 Hours) This first required course in the Social Policy area examines the history and development of social welfare policy and services in American society, with a major focus on the evolution and contributions of professional social work to this development. Emphasis is placed on the dynamic relationship between social welfare policy and services and the modern, post-industrial society in the context of social work values and ethics and the pursuit of economic, political, and social justice.

SW 572 Social Welfare Policy and Services II (3 Hours) Prerequisites: SW 571 (Social Welfare Policy and Services I), SW 560 (Human Behavior and the Social Environment I) and SW 510 (Ethics and Social Work Practice). This course builds on the introductory and historical content of SW 571 and focuses on the use of various conceptual frameworks to analyze and study current social welfare issues. Significant contemporary issues in social welfare policy will be examined with particular attention to the promotion of economic, political, and social justice with due consideration to needs and concerns of populations-at-risk and diverse groups. Permeating the course is consideration of content on ethnic groups and oppressed populations which are assessed as the most disadvantaged in American society, and how they are differentially affected by various social policies.

SW 573 Social Welfare Policy Affecting Children, Youth, and Families (3 Hours) Prerequisites: All foundation courses and SW 584 (Intervention with Children and Youth), SW 585 (Psychopathology and Clinical Social Work Practice), SW 556 (Advanced Research Methods), SW 593 (Field Instruction Advanced Standing) and SW 586 (Family Intervention). This course builds on the foundation course SW 572 (Social Welfare Policy and Services II) which provides an analysis of current policy arrangements and what needs to be done to affect policies that promote economic, political, and social justice. In SW 573, students are challenged to think critically and creatively about how to best accomplish policy initiatives in keeping with social work values and ethics. Students will observe hearings and legislative sessions on state and local levels directed toward the enhancement of living conditions in the urban environment.

Human Behavior and the Social Environment

SW 560 Human Behavior and the Social Environment: HBSE I (3 Hours) Using ecological, systems, and developmental frameworks, this course emphasizes the influence that individual and environmental circumstances have on shaping individual and family dynamics across the life course. This foundation course is designed to provide students with selected theoretical perspectives on the development, dynamics, and growth of individuals and families within their environmental context.

SW 561 Human Diversity: HBSE II (3 Hours) Prerequisites: SW 560 (Human Behavior and the Social Environment), SW 571 (Social Welfare Policy and Services I), and SW 510 (Ethics and Social Work Practice). This course examines various issues of diversity (e.g., ethnicity, culture, socioeconomic status, gender, sexual orientation, disability, religion) across life course development with emphasis on the impact of oppression and discrimination by society-at-large and individuals. Selected organizational and community theories are examined in relation to institutional impacts on various oppressed groups. In this regard, special attention is given to the plight of African Americans.

Research

SW 555 Research Methods (3 Hours) Prerequisites: SW 581 (Social Work Practice I), SW 571 (Social Welfare Policy and Services I), SW 560 (Human Behavior and the Social Environment I), SW 510 (Ethics and Social Work Practice), and SW 591 (Field Instruction I) The foundation research course provides an introduction to the principles and methods of basic social work research. Students are introduced to concepts of problem formulation, measurement, research design, sampling, data collection, and data analysis as employed in basic research. Particular attention is directed to social work research that addresses the economic, political, and social needs of people of color and populations-at-risk in American society. This course is designed to prepare students to understand and appreciate scientific research as a valuable tool in furthering professional capabilities and in contributing to the development of the growing body of knowledge in social work practice.

SW 556 Advanced Research Methods (3 Hours) Prerequisites: All foundation courses. This course is designed to assist students in understanding and applying scientific research methods in clinical practice settings. It builds on the research knowledge of the foundation research course. Students in this course are expected to become proficient in the methods and basic principles of conducting and evaluating empirical research related to clinical practice. In this course, students participate in guided research projects which require a review of relevant research, data collection and analysis and implications for social work practice. Emphasis is given to the importance

of demographic, biopsychosocial and cultural variables in the conduct of ethically based research.

Field Instruction

SW 591 Field Instruction I (3 Hours) SW 581 (Social Work Practice I) is taken concurrently with SW 591. SW 571 (Social Welfare Policy and Services I), SW 560 (Human Behavior and the Social Environment) and SW 510 (Ethics and Social Work Practice) are taken concurrently or before SW 591. This course involves a supervised instruction setting in a human services delivery setting and includes an integrative seminar. Practice tasks and activities are designed to develop identification with the profession of social work and beginning capacity for generalists social work practice. Students are helped to develop self-awareness and appreciation for the role of research in evaluation and direction for practice.

SW 592 Field Instruction II (3 Hours) Prerequisites: SW 510 (Ethics and Social Work Practice), SW 560 (Human Behavior and the Social Environment), SW 571 (Social Welfare Policy and Services I), SW 581 (Social Work Practice I), and SW 591 (Field Instruction I). This course is taken concurrently with SW 582 (Social Work Practice II). The course includes an integrative seminar and places emphasis on a continuous progressive development and integration of knowledge and skills for generalists practice in working with individuals, families and small groups, communities, human services settings and organizations. Students continue to develop self-awareness and an appreciation for the role of research in the evaluation of practice.

SW 593 Field Instruction (Advanced Standing) (3 Hours) Prerequisites: Acceptance into the Advanced Standing Program. The advanced standing field instruction course is taken concurrently with SW 583-Integrated Social Work Practice, the advanced standing bridging course. This course focuses on the application and transformation of generalists practice knowledge and skills to clinical practice knowledge and skills with children, youth and families.

SW 594 Field Instruction (6 Hours) Prerequisites: All foundation courses. This course is designed as a block placement and is taken in the Spring of the final semester in which the student is enrolled in the MSW Program. This course is taken concurrently with SW 589 (Urban Poverty: Intervention Approaches). This field instruction course is focused on clinical practice with children, youth, and families and designed to facilitate development of clinical practice competency and includes an integrated seminar.

Special Course

SW 510 Ethics and Social Work Practice (3 Hours) This course is designed to orient students to values and ethics of the profession and to promote their internalization of the profession's values and ethics. Ethical issues and dilemmas in social work practice have become much more numerous and challenging in recent years, due in large measure to technological advancements,

especially biomedical technology; the trend toward an increasing proprietary emphasis in human services delivery; and specifically, social work practice; and conservative ideology that undergirds much of the current American social policy. Particular attention is directed toward ethical issues and dilemmas as they relate to social work malpractice and liability.

Independent Study

SW 596 Independent Study (3 Hours) This is an individually directed intensive study in an area of social work practice which is selected by the student. The independent study selection is made in accordance with the curriculum plan of the MSW Program and is approved by the student's faculty advisor and the Master of Social Work Program Coordinator.

Electives

SW 515 Child Abuse and Neglect: Protective Services (3 Hours) This course focuses on assessment and intervention skill development for social work practice with children and families who have experienced abuse and neglect or are at-risk of abuse and neglect. Clinical intervention strategies and dilemmas in role expectations of social work practitioners are analyzed. Attention is given to evaluation and use of research content in prevention and intervention services and programs.

SW 520 Forensic Social Work (3 Hours) This course focuses on issues common to the discipline of social work and the law. The course will include an introductory review of the law, the American justice system, and basic constitutional principles. Family-related issues-such as, the protection of children, education, adoption, custody and support, marriage, divorce, domestic violence, juvenile law, competency and guardianship-will be explored. Experiential components of the course are designed to prepare social work professionals for effective practice vis-a-vis the intersections of social work and the law.

SW 521 Crisis Intervention (3 Hours) The theory and methods of crisis intervention and subsequent consultation are examined in this course. Particular attention is given to the various contemporary techniques of intervention, consultation, referral, and resolution. Assessment techniques used in the intervention process are explored and skills practiced.

SW 545 Administration in Social Welfare (3 Hours) This course is designed to enhance the student's awareness and understanding of the basic knowledge and principles which guide the administrative process of social welfare agencies. Administrative skills are taught in relation to the clinical practitioner as well as to other administrative roles.

SW 546 Adult Development: Young Adulthood, Middle Years and Aging (3 Hours) This course will focus on contemporary theories of adult development. It will highlight the stages of development for young adults, middle-age and older persons. The processes of adult development will be explored from a psychological

perspective within the content of societal change. A critical indepth analysis of adult development and its challenges and opportunities is required for successful completion of the course.

SW 547 Clinical Intervention with the Elderly (3 Hours) The most important goal for social service professionals is to improve the quality of life for older people through effective intervention on their behalf. This course will focus on skill development and knowledge and understanding of older persons' behavior through the public health model of preventive intervention at the primary, secondary, and tertiary levels. Interventive strategies and case studies will be utilized in the course to develop skills for working with the elderly in institutions and in the community. Models of clinical social work practice with the elderly are critically analyzed.

SW 548 Public Policy Issues in Aging (3 Hours) This course provides an analysis of legislative policy and organized social welfare services and resources for the elderly as a social group in society. The political, economic, and social realities of aging that identify the elderly as requiring public policy solutions will be examined. Social policy analytical frameworks are employed to assess the legitimacy of aging as a social issue/problem and its impact on social institutions (family, social, political, economic, cultural).

SW 549 Independent Study: Special Topics in Aging (3 Hours) A primary focus of this course is its emphasis on the study special topics in aging in the behavioral, biological, and social sciences. In this regard, with faculty direction, students will explore, build upon and contribute to the knowledge base in aging and individual well-being. Students will engage in research through the independent study process in specific areas of interest in gerontology to increase knowledge and skills for policy and/or practice with the aged.

SW 550 Introduction to Social Gerontology (3 Hours) This course is designed to give students a general overview of social gerontology as a branch of knowledge in the field of gerontology. Social gerontology concerns itself with psychosocial and economic aspects of the aged individual and the social problems encountered from living in both formal and informal societal groupings. The interaction of these aspects and groupings and the services established and considered for the aged through public and social policy will be discussed.

SW 557 Applied Research Methods (3 Hours) This course is designed for the implementation and analysis of the research project. The project is to be conducted, when feasible, in the student's field setting. Students will have the opportunity to explore approaches to data collection and analysis and apply descriptive and inferential statistical measures to data sets. Students will be responsible for the computer processing of data using appropriate statistical software packages.

SW 587 Advanced Social Work Practice with Groups (3 Hours) Prerequisites: All foundation courses. The advanced social work practitioner is required to demonstrate group skills in a wide range of social situations. The foundation practice courses provide the basic skills for this course while the advanced practice with groups course expands, elaborates, and adds to the student's knowledge and skills. The focus of this course is on the development of knowledge and skills in the delivery of preventive, developmental, and remedial group services for at-risk populations of varying ages and social situations.

PLEASE NOTE: ALL STATEMENTS IN THIS CATALOG DESCRIPTION OF THE MSW PROGRAM ARE ANNOUNCEMENTS OF CURRENT POLICIES AND ARE SUBJECT TO CHANGE WITHOUT NOTICE BY PROPER AUTHORITY.

DOCTOR OF PHILOSOPHY IN SOCIAL WORK

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Dr. G. Prater, Professor
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Mission

The mission of the Ph.D. Program in Social Work is to prepare students for leaders as social work educators and scholars who will advance knowledge about social welfare and social work practice to assist in resolving urban social issues facing families, communities, and the global society. The program focuses on advancing the students' knowledge and skills in theory building, research methodology, and critical analysis of social welfare policies and social work practice. Further, the program is dedicated to executing and optimizing the missions of the University and the School of Social Work.

Program Goal and Objectives

The goal of the program is to develop scholars who will advance knowledge and skills about social welfare policy, planning, and administration, and social work education, practice and research. The objectives of the program are

consistent with the mission and goal. They focus on ensuring that students acquire:

- an analytical understanding of the history, philosophy, education, and ethical underpinnings of the social work profession and social welfare;
- advanced knowledge and skills to conceptualize, synthesize, analyze, and evaluate social issues and problems;
- knowledge of behavioral and social science theories and skills to analyze and assess their application to social work inquiry;
- a firm grounding in advanced social science and social work research;
- advanced knowledge of social work practice models and perspectives with a focus on families and children and skills to analyze and evaluate their effectiveness and to develop alternative approaches;
- advanced knowledge of social welfare policy, planning, administration with a focus on families and children and skills to develop, analyze, and evaluate related theories, policies, programs, and services; and
- an understanding of how political and social issues (e.g., oppression and discrimination) influence social work practice, social welfare policy, planning, and administration affecting families and children.

Admissions Requirements

Admission to the program is on a selective basis and is determined by the following criteria:

- a master's degree in social work from a program accredited by the Council on Social Work Education, or a master's degree in a related discipline;
- admission to the Graduate School at Jackson State University;
- academic promise as evidenced by above average achievements in undergraduate and graduate education;
- satisfactory performance on the Graduate Record Examination (GRE) or Miller Analogies Test (MAT) taken within the past five years;
- for international applicants, satisfactory performance on TOEFL by demonstrating oral and written proficiency;
- professional competence as evidenced by at least two years of post-M.S.W. experience preferred;
- a statement of purpose reflecting applicant's philosophy of social work and educational goals;

- a scholarly or professional paper (or other work) demonstrating the applicant's conceptual, analytical, or research ability; and
 - three letters of references (two academic and one professional).
- an interview with the Program Admissions Committee or its designee may be required.

Transfer students must meet the same admission standards as all other applicants.

The priority deadline for the Fall admission is March 1. Applications received after that date cannot be guaranteed review for Fall admission.

Transfer of Credits

A maximum of **9** graduate credit hours, excluding credit applied toward previous degrees, may be transferred from other accredited universities and colleges or graduate degree programs at Jackson State University to fulfill elective requirements.

The transfer of relevant graduate course work will only be considered if a grade of "B" or better, on a four-point scale, has been earned, and the course has been completed within the last five years.

Transfer credit for courses taken prior to entering the program must be approved during the first semester of enrollment by the advisor and program director.

Transfer credit applied toward the doctoral degree after admission to the program must be approved prior to taking the course by the advisor and program director.

Academic Performance

The student must achieve a grade of "B" or better in all courses in the core curriculum and in the specialization courses. The student must maintain a "B" or better cumulative grade point average in all course work applied toward the degree.

Repeating Courses

Students may repeat only one course in the program with the recommendation of the advisor and approval of the program director. Students desirous of this option must submit a written request to the program director during the subsequent semester or term/session in which the student is enrolled. The advisor must indicate support (or nonsupport) for the request in writing to the program director. The student must enroll in the course the next semester or term/session in which the course is offered.

When a student is allowed to repeat a course, both grades will show on the transcript and both will be used in computing the cumulative grade point average.

Probation

The probationary period in the Ph.D. Program in Social Work is defined as one subsequent semester of enrollment in the program after the cumulative grade point average falls below 3.0.

If a student’s cumulative grade point average falls below 3.0, the student will be placed on academic probation the subsequent semester of enrollment. The student will have until the end of the probationary period to raise the cumulative average to 3.0. If the student fails to achieve a minimum cumulative grade point average of 3.0 by the end of the probationary period, the student will be dismissed from the Ph. D. Program in Social Work.

A student on probation (cumulative grade point average is below 3.0) who wishes to repeat a course must submit a written request to the program director during the subsequent semester or term/session in which the student is enrolled. The advisor must indicate support (or nonsupport) for the request in writing to the program director. The student must enroll in the course the next semester or term/session in which the course is offered.

Unsatisfactory Course Work and Dismissal

A student whose course work is unsatisfactory (below 3.0 cumulative grade point average) at the end of the probationary period, as defined in the Ph.D. Program in Social Work, will be dismissed from the program.

Residency Requirements

The minimum period of residency for the degree in Social Work is one year or the equivalent of enrollment for two consecutive semesters.

The student must be full time and therefore must carry at least nine credit hours each of the semesters counted for residency. The student must meet the minimum residency requirement prior to taking the comprehensive examination.

Time Limit

Students must complete all degree requirements within seven years from the time of admission into the program. The average length of time for completion of doctoral programs in social work is 4.5 years. The actual amount of time required for completion will vary according to such factors as clarity of objectives upon entering and while moving through the process, prior preparation for research and knowledge building endeavors, and time for self-directed learning.

Leave of Absence/Re-admission

Any student who is in good standing may request a leave of absence for a period of up to one year. The request must be submitted in writing to the program director for the time period in which the student plans to be absent from the program. The request must outline the reason(s) for the leave and the time period involved.

Students must apply for re-admission to the program if it has been more than 12 consecutive months since enrollment. An application for re-admission requires the submission of all material required by the program at the time the applicant requests re-admission. Applications for re-admission will be considered with the other new applicants.

Degree Requirements

Core Courses

Course	Title	Semester Hours
SW 700	Social Welfare History and Philosophy	3
SW 714	Social Work Education Seminar: Issues and Processes	3
SW 720	Research Methods I	3
SW 721	Research Methods II	3
SW 722	Statistical Methods I	3
SW 723	Statistical Methods II	3
SW 724	Policy and Practice Issues in Family and Children's Services	3
SW 730	Advanced Seminar in Social Work Literature and Knowledge Building	3
SW 731	Seminar: Dissertation Proposal Development	3
	<i>Total Hours</i>	27

Specialization Courses

SW 710	Macro Social Science Theory, or	
SW 711	Micro Behavioral and Social Science Theory	3
SW 712	Knowledge Building: Clinical Practice, or	
SW 713	Knowledge Building: Policy, Planning, and Administration	3
SW 732	Independent Study, or	
SW 760	Research Practicum in Family and Children Studies	3
	<i>Total Hours</i>	9

Elective Hours

Up to 9 hours in elective courses may be selected by the student, in consultation with the advisor, from course offerings in a related discipline in the Division of Graduate Studies at Jackson State University or other colleges or universities.

Dissertation Hours

3-15

Following admission to candidacy, students must continuously register for 1-3 credit hours per semester until the completion of the dissertation.

Curriculum

The curriculum is built upon the knowledge base of the social work profession and its values and principles. It also draws upon theoretical and empirical knowledge from related disciplines that is helpful in the formulation, analysis, and solution of social problems. Particular instructional efforts focus on critical examination of social issues facing families and children and analysis of related practice, program, and policy interventions. The development of empirically-based alternative social work practice perspectives and models with families and children is also emphasized.

The curriculum consists of a minimum of 45 credit hours, excluding the dissertation hours. It is organized around four major components: core curriculum, specialization, electives, and dissertation.

Core Curriculum

The core curriculum consists of courses on the history and philosophy of social welfare, social work knowledge building, research methodology, statistics, social work education, and proposal development for the dissertation. The courses support the specialization and dissertation work.

Specializations

The program provides students the opportunity to select one of the two specializations: clinical practice or policy, planning and administration.

The clinical practice specialization is theory- and research-oriented with emphasis on critical analysis and assessment of micro behavioral and social science theories, micro models of social work practice intervention, and related research. It focuses on knowledge and theory-building competency that facilitates the development of new and alternative models of practice interventions to improve the lives of families and children. A critical analysis of social policies affecting the above populations is also an important component of the specialization.

The policy, planning, and administration specialization is also theory- and research-oriented with emphasis on critical analysis and assessment of macro social science theories, macro models of social work practice interventions, and related research. It focuses on knowledge and theory-building competency that facilitates the development of new and alternative models of intervention in the lives of families and children. A

critical analysis of social policies, planning, and administration affecting the above populations is also an important component of the specialization.

Electives

The elective courses provide students with an array of subject-specific content to support their specialization and dissertation work.

Comprehensive Examination

Students take the comprehensive examination after successful completion of the core curriculum and specialization courses. The examination places emphasis on a comprehensive synthesis of materials covered in these courses with special attention to the student's ability to conceptualize, integrate and communicate knowledge.

The written examination has two parts. One part covers content in the core curriculum and the other addresses content in the specialization area. In case of failure, the student may be permitted only one additional opportunity to take the examination.

Admission to Candidacy

The student may enter candidacy for the degree after successfully completing the comprehensive examination which is administered after successful completion of the core curriculum and specialization courses.

Certification of Dissertation Proposal

Candidates must submit a dissertation proposal to their dissertation committee for approval prior to implementing the research.

The proposal must also be approved by the University's Institutional Review Board (IRB) whenever human subjects are proposed for use in the dissertation research. In cases where animal subjects will be used in the study, the research protocol must be approved by the Institutional Animal Care and Use Committee (IACUC).

Dissertation

Candidates for the degree are required to complete a dissertation that demonstrates their ability to conduct rigorous scientific inquiry. The dissertation topic should grow out of the candidate's interest in a problem or issue relevant to social work. The research is expected to make a substantial contribution to social work knowledge.

Oral Examination

Upon completion of the dissertation, an oral examination is required. The purpose of the examination is to assess the candidate's ability to present and defend a conceptually and methodologically rigorous dissertation that makes a contribution to social work knowledge.

The student is considered to have completed the final oral examination successfully when there is no more than one vote of unsatisfactory by the examination committee members.

DESCRIPTION OF COURSES

SW 700 Social Welfare History and Philosophy (3 Hours). This course examines the evolution of social welfare in American society and focuses on current issues and trends in the development and delivery of various social welfare programs and services. Further, the course critically analyzes the history, philosophy, and evolution of professional social work and social welfare values, practices, policies, and organizations in the United States.

The effects of social, cultural, political, and economic factors on the development and implementation of social welfare policies, programs, and services are examined with particular emphasis on African Americans and other historically oppressed populations in the United States. The development and impact of professional social work are also examined in the above context.

SW 710 Macro Social Science Theory (3 Hours). This course critically examines and assesses macro social science theories and explores how they are applied to social problems in social welfare and social work in the context of large systems. Selected theories are examined; conceptual and philosophical assumptions and values are assessed, and empirical evidence is analyzed. Issues of inequality and oppression in relation to race, gender, and class are considered. Implications for social work education and research are also considered.

SW 711 Micro Behavioral and Social Science Theory (3 Hours). This course examines human behavior theories and theoretical approaches to child and family studies in social work. The course traces the development of major theoretical approaches in the social and behavioral sciences and examines emerging schools of thought. Conceptual and philosophical issues related to theory building in clinical practice are explored. Through an analysis of the theoretical knowledge base of social work practice with individuals, families, and other small groups, this course prepares students for subsequent use of theory in practice-focused research.

SW 712 Knowledge Building: Clinical Practice (3 Hours). This course is designed to assist students develop an advanced comprehension of models/paradigms that guide social work practice with families and children. Students evaluate current models of practice with families and children, identify gaps, and propose new models of intervention. Emphasis is placed on knowledge building regarding practice with culturally diverse populations. (Prerequisite: SW 711).

SW 713 Knowledge Building: Policy, Planning and Administration (3 Hours). Prerequisite: SW 710. This course explores current macro

approaches to knowledge building in social work. The course focuses on three arenas related to practice: policy analysis, social planning and development, and administration of human service organizations. In particular, empirical studies of macro practice in social work are critically evaluated.

SW 714 Social Work Education Seminar: Issues and Processes (3 Hours). Prerequisite: SW 700. This course examines content, context, and processes in social work education. It critically analyzes current issues and future trends in social work education. Among the areas covered are accreditation, values and ethics, educational and professional organizations, curriculum development, methods of instruction and ancillary educational roles.

SW 720 Research Methods I (3 Hours). This research course provides students with a foundation for understanding and conducting scientific inquiry in social work. It covers the research process, critically examining problem formulation, use of the literature, theoretical and conceptual framework development, researchable questions, hypothesis development, research design, sampling procedures, measurement, and data collection. Students also consider the ethical, philosophical, and other dimensions of research that are essential to understanding the role of research in social work.

SW 721 Research Methods II (3 Hours). Prerequisites: SW 720 and SW 722. This advanced research methods course is a continuation of the first research course. It encompasses an in-depth study of qualitative and quantitative research, including grounded theory, biographical life history, phenomenology, ethnography, content analysis, survey research, and experimental, quasi-experimental, and non-experimental designs. Emphasis is placed on measurement, sampling, data analysis, and other relevant issues. The strengths and weaknesses of both qualitative and quantitative research are examined. The integration of both approaches to build a common body of knowledge is also covered.

SW 722 Statistical Methods I (3 Hours). This course explores data analysis issues at the bivariate level and how data are affected by various statistical problems. It emphasizes the application of both qualitative and quantitative statistical reasoning, description, inference, and theoretical underpinning as well as the interpretation of the procedures used in the context of social work research. The statistical knowledge base is augmented by the use of the computer for statistical analysis procedures.

SW 723 Statistical Methods II (3 Hours). Prerequisites: SW 720 and SW 722. This course builds on the first statistical methods course. It concentrates on the multivariate statistical procedures to provide an integrated and in-depth applied approach to multivariate data analysis and linear statistical models in social work research. Particular emphasis is placed on the procedures involved with multiple independent and dependent variables used simultaneously in a comprehensive design. The course

utilizes computer programs for statistical analysis procedures.

SW 724 Policy and Practice Issues in Family and Children's Services (3 Hours). This seminar is designed to provide students with an opportunity to explore policies, programs, services, and related practice issues affecting families and children. It focuses on the nature of selected policies, the policy-making process, factors that influence policy formulation, implementation, and evaluation and approaches to policy analysis. Particular emphasis is placed on critical examination of selected policy and practice issues related to families and children. Students are expected to analyze a major policy affecting families and children and prepare a related policy or practice issue paper. Examples of current issues covered are the impact of welfare reform, Medicaid coverage, managed care, homelessness, permanency planning for children at risk, and research on the prevention of family and/or youth violence.

SW 730 Advanced Seminar in Social Work Literature & Knowledge Building (3 Hours). In this course students review and analyze the literature on a range of topics in support of their area of specialization. Inductive and deductive approaches to knowledge building are explored. Examples of both classic and current approaches to knowledge building in social work and the social and behavioral sciences are examined. Students are expected to produce either a literature review for publication or a draft of sufficient depth to be included in their dissertation proposal.

SW 731 Seminar: Dissertation Proposal Development (3 Hours). Prerequisites: SW 721, SW 723, and SW 730. The focus of this course is on the development of a research proposal for the dissertation. The research idea, literature review, problem formulation, research design on topics suggested by participants, and contribution of the proposed research to the knowledge base of the social work profession are discussed.

SW 732 Independent Study (3 Hours). Prior to enrollment, students must develop an independent study plan and obtain the support of a faculty member willing to serve as the instructor. The plan should be in support of the student's area of specialization and clearly specify outcomes to be achieved upon completion of the project.

SW 741 Research in Child Behavior (3 Hours). This course examines the relationship between the family and the socialization of the child. The theoretical assumptions that guide research in this area are outlined. The literature concerning both the effects of recent shifts in parental work patterns and changes in the timing of parenthood on parent child relationships is reviewed. Research regarding the cultural context of child socialization is highlighted.

SW 742 Qualitative Research Methods (3 Hours). Prerequisites: SW 720 and 721. This course examines major qualitative approaches that are most frequently applied to

the study of process in human services settings. Students learn how to conduct systematic investigations of in-depth, non-quantitative studies of individuals, groups, organizations, or communities.

SW 743 Small Group Theory and Practice (3 Hours). This course is designed to provide a critical and integrative approach to the study of small groups and to develop an advanced comprehension of the theoretical and empirical bases upon which to meet human needs in a variety of group settings. Selected social work small group theories are identified and examined, conceptual and philosophical assumptions are assessed, values are considered, and empirical evidence analyzed.

SW 744 Clinical Practice with Urban Poor and Underserved Populations (3 Hours). This course examines a range of modalities used in treating urban poor populations, including empowerment strategies with women of color, group work models with parenting teens, and Posttraumatic Stress Disorder (PTSD) diagnosis and treatment with victims of urban violence. Various theoretical models and social work strategies that have been applied in urban settings are critically analyzed.

SW 750 Social Welfare Administration (3 Hours) The course reviews, analyzes and synthesizes alternative models of organizational structure and process with emphasis on the open systems perspective. Organizational problems and issues in administration are examined in relation to the value system of social work. Particular emphasis is placed on human service organizations regarding organizational performance, staffing patterns and interactions, funding sources, and the impact of multiple external constituents on organizational functioning.

SW 751 Seminar: Communities and Organizations (3 Hours). The purpose of this seminar is to examine communities and organizations as an important level of intervention for solving social problems. Emphasis is placed on analysis of existing theory, research, and models of intervention with regard to their validity and utilization capability. Where gaps and deficiencies in knowledge are identified, in-depth study is undertaken to develop appropriate models of intervention.

SW 752 Social Welfare and Social Economics (3 Hours). This course examines social welfare issues related to major economic decisions in the United States. Particular attention focuses on exploring the implications of achieving equity and equality in the distribution of income and power, the elimination of unemployment, and the control of inflation. Public welfare programs and the base of funding for social services are examined in terms of the nation's economic and political objectives.

SW 753 Implementing Social Policy: Process and Environment (3 Hours). The focus of this course is on social and political factors that shape and constrain the ability of policy and program officials to implement legislated programs. The course draws upon case examples at the federal, state, and local levels of government.

SW 754 Health Policy Issues in the United States (3 Hours). This course examines national health policy trends and their implications for access to health care at the state and local levels. It explores issues of accessibility, affordability, and availability, and their implications for social work.

SW 760 Research Practicum in Family and Children Studies (3 Hours). Prerequisites: SW 720 and 722. This individualized learning experience is designed to provide students with "hands on" research experience prior to the dissertation project. Students work with their advisors in selecting an ongoing research project and principal investigator for supervision of their work. Students develop and submit a work plan to the practicum supervisor, advisor, practicum director, and doctoral program chair for approval.

SW 761 Seminar in Child and Family Welfare: An International Perspective (3 Hours). Prerequisites: SW 724. This seminar explores child and family welfare issues in the international arena. It provides a forum for students to engage in an in-depth study and analysis of child-focused or family-focused social welfare policy or practice issues in a selected country (e.g., Kenya, Ghana, South Africa, England, Mexico, Jamaica, and Sweden). Implications for social work practice, policy initiatives, and research are examined.

SW 762 International Health Policy and Practice Issues in Social Welfare (3 Hours). This course examines international health policy issues and trends and their implications for access to health care at the international level. It explores issues of accessibility, affordability, attitudes and belief systems, and indigenous governmental and non-governmental organizations. The course provides a seminar setting for conceptualization and organization of theoretical concepts and constructs related to health care policy and service delivery paradigms with implications for practical utilization.

SW 770 Dissertation (3 - 15 Hours). Students will complete a major conceptually and methodologically rigorous research project of interest that contributes to social work knowledge. The topic of the dissertation is approved by the dissertation committee.

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