

might be designed as decision making, communicating, activating, planning and evaluating.

PE 543 Organization and Administration of Sport. (3 Hours) A study of the various organizations and administration patterns of athletics in schools, colleges, universities, and professional athletics.

PE 550 Research in Physical Education. (3 Hours) Study and application of research techniques to selected problems in health, physical education, and recreation.

PE 552 Biomechanics. (3 Hours) In-depth study of the application of mechanical principles to athletic performance. The study will make application of laws of balance, motion, force, work and energy, to track and field, baseball, football, swimming, diving, gymnastics, basketball, golf, and tennis.

PE 553 Advanced Exercise Physiology. (3 Hours) Prerequisite: Human Physiology and/or Introductory Course in Exercise Physiology. Lectures, discussions and experiments dealing with the structure, function and metabolism of skeletal and cardiac muscles. Emphasis on correlating muscle function with metabolic events. The biochemical basis of adaptation of muscle function is considered.

PE 560 Sociology of Sport. (3 Hours) The course will include the study of processes and patterns of individual and group interaction, the forms of organization of social groups the relationships among them, and group influences on individual behavior within a sport context will be discussed.

PE 587 Independent Study. (1 Hour) Implementation of individual student research project under the guidance of an advisor.

PE 589 Independent Study. (2 Hours) Opportunity for students to undertake independent study and research under the direction of a faculty member. The student will submit a written report and may be asked to stand a comprehensive examination of his work.

PE 590 Thesis Writing and Research In Physical Education. (1-6 Hours) An independent investigative work in physical education. The candidate chooses a problem, but approval by his chairman is required. Credit is granted only after thesis is completed and approved by the department

DEPARTMENT OF SOCIAL AND CULTURAL STUDIES

Dr. Tabitha Otieno, Associate Professor
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Faculty

Dr. J. Franklin, Professor

Dr. I. Phillips, Professor

Dr. A. Yeboah, Associate Professor

Dr. D. Watkins, Assistant Professor

Mission

The Department of Social and Cultural Studies offers graduate programs leading the Master of Science Degree in Secondary Education Social Studies concentration and the Specialist in Secondary Education Social Science concentration. The Department has a mission to prepare responsive educators to work with learners of all ages and diverse cultures. The major focus of the Social Science Program is providing students the opportunity to develop knowledge, skills, attitudes, and values needed to participate in the civic life of their local communities, nation and the world. Additionally, the program prepares curriculum developers and Ethnic Study Specialists ready to work in diverse fields.

Objectives

The following objectives are offered as major aims of the programs:

1. To train prospective social studies secondary teachers.
2. To provide a liberal education, enabling students to enter many fields of work, especially in urban centers, as contributing professionals.
3. To prepare students in ethnic studies, enabling them to become curriculum and instruction specialists.
4. To prepare in-service secondary teachers for renewal of their teaching certificates.
5. To expose students throughout the University to basic social skills and concepts.
6. To develop understanding and use of the basic technological processes and resources useful in information retrieval.
7. To serve as facilitators for the total process of growing and learning.
8. To locate, interpret and apply research pertinent to social, cultural, and educational problems.
9. To investigate and analyze the dynamic relationship between schooling, education, diverse cultures and societies with interpretive, normative, critical and comparative theory and methods.
10. To derive the greatest benefit from classroom experiences as prepared prospective teachers skilled in the techniques of instruction.

**Master of Science Degree in
Secondary Education
Social Studies Concentration**

Admission Requirements

Prospective students must satisfy the requirements for admission to the Division of Graduate Studies. The Department of Social and Cultural Studies requires the submission of a statement of purpose.

Students may apply for the Fall, Spring and Summer sessions. In order to apply for the Master's Program, students are required to have all of the following submitted according the deadlines of the Division of Graduate Studies.

1. A bachelor's degree with cumulative grade point average of at least 3.0 on a 4.0 scale. Conditional admission is available for applicants with a grade point average between 2.50 and 2.99.
2. Official Graduate Record Examination (GRE) Scores, taken within the past five years.
3. Class A teaching certificate.
4. Three letters of recommendation.
5. Statement of purpose.

Transfer of Credit

A maximum of nine (9) semester hours with a grade of "B" or above may be transferred.

Degree Requirements

Core Courses

EDFL 511	History and Philosophy of Education	
	<i>or</i>	
PSY 566	Advanced Educational Psychology	3
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research	3
EDFL 568	Curriculum Methods	3
	<i>Hours</i>	<hr style="width: 100px; margin-left: 0;"/> 12

Concentration Courses

SS 500	Philosophies of Social Studies	3
SS 591	Models of Teaching	3
Cognate in one field: Geography, History, Sociology, Economics, Political Science, or Social Science		12
	<i>Hours</i>	<hr style="width: 100px; margin-left: 0;"/> 18

Electives

Depending on degree option, (A, B, or C)	0-6
	<hr style="width: 100px; margin-left: 0;"/> 36

Option A. Thirty (30) semester hours of coursework plus a thesis. Student must enroll in EDAD 590 for six (6) semester hours, or

Option B. Thirty-three (33) semester hours of coursework plus a project. Student must enroll in EDAD 590 for three (3) semester hours, or

Option C. Thirty six (36) semester hours of coursework selected in consultation with the student's advisor.

Examination

A comprehensive examination is required of all master's degree candidates.

**Specialist in Secondary Education
Social Science Education**

Admission Requirement

Must have a Class AA Certificate and a Masters' degree from a regionally accredited college or university.

Course of Study	Semester Hours
SS 601 Training, Supervising and Evaluating Social Studies Teachers	3
SS 602 Selecting and Evaluating Social Studies Materials	3
SS 603 Black Studies Curriculum Development and Evaluation	3
EDSE 601 Advanced Research and Statistics, or EDSE 602 Comparative Education	3
EDSE 610 School and Community Relations Elective	3
<i>Hours</i>	<hr style="width: 100px; margin-left: 0;"/> 18
Electives in one of the Social Sciences	12
EDAD 690 Thesis/Project	6
<i>Total Hours</i>	<hr style="width: 100px; margin-left: 0;"/> 36

Three years of successful, full-time teaching.

State Department Certification Requirements

Class AAA Secondary Teacher's Certificates

1. Hold a Class AA teaching certificate in the area(s) of desired endorsement.
2. Hold a Specialist degree to include a minimum of 9 semester hours of graduate credit in the area(s) of endorsement, or,
45 semester hours of graduate credit since the Class AA Certificate was issued with a minimum of 21 semester hours in area(s) of desired endorsement with an overall "B" average in all graduate work.
3. Three years of teaching experience in area(s) of desired endorsement.

DESCRIPTION OF COURSES

SS 500 Philosophy of Social Science (3 Hours)
A study of the major philosophies about the teaching of social studies in the high schools, especially the purpose.

SS 586 Special Projects: Planning the Curriculum for Secondary Schools (3 Hours)
This course is designed primarily for inservice personnel

in education desiring enrichment activities in Secondary Education. Students taking this course will be engaged in activities directed toward planning, developing, and evaluating curricular materials that may be used for teaching K-12 grades.

SS 587 Independent Study (3 Hours) This course is one which enables graduate students to develop and carry a research project on their own under the supervision of one of the graduate faculty members in the department.

SS 590 Social Science Seminar (3 Hours) This seminar is an interdisciplinary forum in the social sciences that brings together students who have cooperatively studied a social problem or issue from different perspectives.

SS 591 Models of Teaching (3 Hours) Exploration of problems and procedures important to student teaching and directed teaching itself in social studies.

SS 595W The New Social Studies Workshop (3 Hours) The workshop is multifaceted, providing an intensive survey of new projects, techniques and topics in the Social Studies, especially as they relate to teaching on the secondary level.

SS 601 Training, Supervising, and Evaluating Social Studies Teachers (3 Hours) Discussion of the content and procedures for the training of prospective teachers, the supervising of student teachers and the evaluation of inservice teachers in social studies.

SS 602 Selecting and Evaluating Reading, Audio, Visual, and Graphic Social Studies Material. (3 Hours)

SS 603 Black Studies Curriculum Development and Evaluation. (3 Hours) An examination of the structure, content and problems of current black studies program; and discussion of the objectives, procedures, and content essential to successful Black Studies programs.

DEPARTMENT OF SPECIAL EDUCATION

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Faculty

Dr. M. Anderson, Associate Professor

Dr. C. Aker, Professor

Dr. Y. Brooks, Visiting Professor

Dr. R. Gentry, Professor

Dr. G. Johnson, Professor

Dr. G. Windfield, Assistant Professor

Mission

The Department of Special Education (SPED) is located in the School of Instructional Leadership and the College of Education and Human Development. The SPED offers the Master of Science in Special Education (M.S.Ed.) with a concentration in Mild/Moderate Disabilities. This program is designed to prepare personnel to work with individuals identified as having exceptionalities and professionals, in school settings and other service provider agencies. Typically, graduates of this program select careers as special education teachers, administrators, and special education supervisors.

Accreditation

The Special Education Master's Program at Jackson State University (JSU) is accredited by the National Council for Accreditation of Teacher Education (NCATE) and the Southern Association of Colleges and Schools (SACS). Additionally, program standards are in compliance with the International Council for Exceptional Children (CEC).

Department of Special Education Goals and Objectives

The mission of the Department of Special Education supports the broad mission of the University. The University's mission involves utilization of its human, cultural and physical resources to enhance the surrounding metropolitan community and urban areas of the state of Mississippi, the nation and the world. The goals of SPED are to develop persons who will be able to assume roles in the growth and change in society. SPED seeks to encourage and facilitate the efforts of candidates to acquire knowledge, skills, understandings, appreciations and attitudes necessary for effective interaction and performance in society. The instructional curriculum and learning experiences provide opportunities for candidates to develop competencies and attitudes that promote and actualize excellence in teaching and learning and learning outcomes.