

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Dr. Mary D. Coleman, Associate Dean
Telephone: (601) 979-1374
e-mail: mary.delorse.coleman@jsums.edu

Departments

Criminal Justice and Sociology
History and Philosophy
Political Science
Psychology

The School of Social and Behavioral Sciences consists of leaders in graduate education at Jackson State University. Academic units comprising the School of Social and Behavioral Sciences are the Department of Criminal Justice and Sociology, the Department of History and Philosophy, the Department of Political Science, and the Department of Psychology.

In addition to the four academic units shown above, students and faculty participate in several interdisciplinary research and citizenship programs - - two centers, the Margaret Walker Alexander National Research Center for the Study of the Twentieth Century African American, spawned from the Department of History; the Alcohol and Drug Studies Center; whose genesis was the Department of Sociology; a planned program of research for the Department of Psychology, the Community Health Program (CHP) and a Clinical Psychology Services Program; and the Fannie Lou Hammer National Institute on Citizenship and Democracy, which grew out of more than a quarter of a century of activity by the faculty of the Department of Political Science.

The aforementioned four units, their programs of teaching, research and service, attract a substantively diverse and international faculty and student body. All graduate programs in the social and behavioral sciences maintain an optimal student enrollment and provide excellent mentoring by core faculty with combined research and practitioner experiences in traditional academic specializations and public service roles. Graduate students are expected to meet with their mentors many times during the course of the academic year and are encouraged to begin research projects with their mentor the summer preceding their admission. Graduate coursework, preliminary examinations, qualifying examinations, internships, thesis and/or major papers, and dissertation preparation, are the major components of the graduate programs in the School of Social and Behavioral Sciences. The College of Liberal Arts's only doctoral program - Clinical Psychology - has an excellent teaching faculty with planned programs of clinical research. The social and behavioral sciences

have engaged teaching faculty with quality research publications. The School of Social and Behavioral Sciences generates large sums of external funds to support graduate student fellowships, foster research opportunities that advance student's careers, generate new knowledge/discoveries in collaboration with graduate students.

The School of Social and Behavioral Sciences offers the Doctor of Philosophy in Clinical Psychology; the Master of Arts in Criminal Justice and Justice Services, History, Political Science, and Sociology.

**DEPARTMENT OF CRIMINAL JUSTICE
AND SOCIOLOGY**

Dr. Hussein Al Fadhli, Associate Professor and Interim
Chair
P. O. Box 18830
Telephone: (601) 979-2591
Fax: (601) 979-8275

Faculty

Dr. B. W. Fletcher, Professor
Dr. C. McNeal, Assistant Professor
Dr. E. Morgan, Assistant Professor
Dr. P. Rao, Professor
Dr. M. Setze, Assistant Professor

Program of Criminology and Justice Services

The Master of Arts degree in Criminology and Justice Services is designed to create a cadre of education and policy makers in the area of Criminal Justice. The primary focus of the program is on providing a strong theoretical and methodological foundation for those individuals desiring to restructure and plan for change in the contemporary justice system. The student is expected to demonstrate knowledge of the key theories as well as critical theoretical crime and justice perspectives within the progression of the humanistic spectrum. The curriculum includes significant strategies, issues and themes on the dimensions of planned change throughout the justice system.

Program Objectives

- To prepare students for studies beyond the master degree focusing on planned change.
- To provide studies in theory, analysis of varied criminal justice systems, management and research sufficient to prepare students for career development in the field.
- To provide courses to enhance the performance and employment potential of individuals in criminal justice agencies.

Admission Requirements

Students must meet all admission, testing and graduation requirements of the Graduate School at Jackson State University. Students must submit a satisfactory score on the Graduate Record Examination, GRE.

Transfer Credits

A maximum of nine (9) hours of credit may be transferred from an accredited graduate school provided the courses are significantly related to those required for the M.A. in criminal justice and the student has approval from the director of the program.

Degree Requirements

1. A minimum of thirty-six (36) credit hours must be completed for the program.
2. Students must pass a written comprehensive examination.
3. Twentyone (21) hours of core courses, six (6) hours of thesis and nine (9) hours of interdisciplinary courses must be completed.

**Master of Arts
Criminology and Justice Services**

Core Courses		Semester Hours
Course	Title	Hours
CJS 510	Comparative Analysis of African and Euro-centric Perspectives	3
CJS 515	Research Methods	3
CJS 520	Legal and Ethical Issues in Criminal Justice Planning	3
CJS 525	Designing a New Criminal Justice Delivery System	3
CJS 530	Implementing Behavioral Strategies for Planned Change	3
CJS 535	Assessment and Evaluation of Criminal Justice Policies and Practices	3
CJ 599	Independent Study	3
CJS 600	Thesis	6
	Interdisciplinary Electives*	9
<i>Total Hours</i>		<u>36</u>

Interdisciplinary Electives

* A minimum of nine (9) hours may be selected from the following interdisciplinary courses or courses in other disciplines selected in conjunction with the advisor.

- COUN 506 Introduction to Professional Counseling
- COUN 520 Principles and Techniques of Counseling
- COUN 561 Psychological Aspects of Human Growth and Development
- ECO 555 Economic Development of Blacks
- ECO 556 Urban Economics
- EDAD 554 Legal, Ethical and Policy Influence
- EDAD 559 Challenges Facing Urban School Organization
- EDAD 615 Legal Issues in Educational Administration
- MNGT 502 Human Resource and Organizational Development
- PPAD 576 Administrative Theory
- PPAD 583 Urban Justice
- PPAD 587 Problems in Public Administration
- PS 521 Black Perspectives in Public Administration
- PS 531 The Judicial Process and Policy Making
- PS 538 Community Political Processes

PSY 510	Theories of Personality
PSY 606	Social and Cognitive Basis of Behavior
PSY 626	Psychology in the Urban Environment
SW 584	Intervention with Children and Youth
SW 586	Family Intervention
SW 560	Human Behavior and the Social Environment

Prepare persons for positions in a number of areas of the Criminal Justice System.

Admission Requirements

The program for the Master of Arts Degree in Sociology is open to those who have completed the Bachelor of Arts Degree in Sociology or its equivalent from an accredited institution. All applicants are required to submit a satisfactory score on the Graduate Record Examination (GRE).

Sociology Program

 The Sociology program offers the Master of Arts Degree in Sociology, Master of Arts Degree in Sociology with emphasis in Alcohol/Drug Studies, and the Master of Arts Degree in Sociology with emphasis in Criminal Justice. The Alcohol/Drugs Program is a member of Alcohol and Drugs Problems of America.

Mission

The mission of the department is to provide learning experiences that will enable the student to develop self-realization through human services, rational thinking, and quantitative and qualitative skills necessary for effective living and functioning in a free urban-industrial democratic society; thereby producing leaders in the areas of social service agencies, correctional systems, educational institutions, and alcohol and drug agencies as counselors, administrators and teachers. It is also designed to provide adequate training to pursue a doctoral program at other universities. The M.A. in Sociology with Emphasis in Alcohol and Drug Studies Program is designed to develop a manpower pool for service delivery in the human services profession with emphasis on the training of alcohol and drug counselors. This program also provides planning, management and public information expertise to the general public. Specialists in the field of substance abuse and human services engaged in the applied research develop and test theories on the nature and extent of alcohol and drug abuse problems. The M.A. in Sociology with Emphasis in Criminal Justice produces highly qualified personnel to the much needed Department of Corrections, Highway Department, Police Department, Youth Court Services and numerous others in the state and the nation at large.

Program Objectives

The purposes and intent of the graduate programs in Sociology are careers and human services oriented. As such, the objectives are to:

- Prepare teachers for senior high school and junior college teaching.
- Develop counselors for Alcohol and Drug Abuse Centers and Programs.
- Prepare persons for sociological research and community service planning.
- Prepare persons for further graduate study.

The Department offers two degree options at the Masters' level, THESIS and NON-THESIS.

THESIS: A total of 36 semester hours are required for the M.A. in Sociology with emphasis in Criminal Justice. Each student must complete 24 semester hours of core courses, six (6) semester hours of electives, and six (6) semester hours of thesis writing. A written comprehensive examination must be taken following the completion of the core courses. A student must write and defend a thesis to the Thesis Committee for approval.

NON-THESIS: A total of 40 semester hours are required for the M.A. in Sociology with emphasis in Criminal Justice. Each student is required to complete 24 semester hours of core courses, three (3) semester hours of Research and Statistics, four (4) semester hours of Directed Individual Study, six (6) semester hours of electives in the field and three (3) semester hours of Internship. A student must write and present a Project to the Project Committee for approval.

Master of Arts - Sociology

Core Courses	Semester Hours
SOC 505 History of Sociology	3
SOC 507 Recent Sociological Theory	3
SOC 512 Methods of Social Research	3
SOC 513 Elementary Social Statistics	3
SOC 622 Research and Statistics	3
SOC 600 Master's Thesis	6
Electives (500 Level)	<u>15</u>
<i>Total Hours</i>	36

Master of Arts - Sociology with Concentration in Criminal Justice (Thesis Option)

Core Courses	
SOC 502 Theories of Crime and Delinquency	3
SOC 504 Legal Aspects of Justice Administration	3
SOC 506 Seminar in Juvenile Justice Administration Management	3
SOC 512 Methods of Social Research	3
SOC 513 Elementary Social Statistics	3

SOC 591	Seminar in Police Administration: Practice and Problems	3
SOC 592	Crime and Substance Abuse	3
SOC 600	Master's Thesis	6
	Electives	9
	<i>Total Hours</i>	36

**Master of Arts - Sociology with Concentration
in Criminal Justice (Non-Thesis Option)**

Core Courses

SOC 502	Theories of Crime and Delinquency	3
SOC 504	Legal Aspects of Justice Administration	3
SOC 506	Seminar in Juvenile Justice Administration Management	3
SOC 512	Methods of Social Research	3
SOC 513	Elementary Social Statistics	3
SOC 591	Seminar in Police Administration: Practice and Problems	3
SOC 592	Crime and Substance Abuse	3
SOC 622	Research and Statistics	3
SOC 597	Directed Individual Study	4
SOC 598	Internship	3
	Electives	9
	<i>Total Hours</i>	40

**Master of Art - Sociology with Concentration
in Alcohol/Drug Studies**

Core Courses

HED 500	Introduction to Alcohol/Drug Abuse	3
SOC 588	Interventive Methods I	3
SOC 503	History and Philosophy of Substance Abuse	3
SOC 550	Methods of Social Research and Evaluation	4
SOC 513	Elementary Social Statistics	3
SOC 622	Research and Statistics	3
PSY 533	Abnormal Psychology	3
HED 503	Organization of School and Community Health	3
SOC 600	Masters Thesis	6
SOC 590	Practicum	5
	Elective	3

Special Skills Area (Select one Track)

COUNSELING

SOC 589	Interventive Methods II	3
COUN 520	Principles of Counseling	3

PLANNING AND ADMINISTRATION

SOC 620	Community Analysis	3
MGT 502	Human Relations and Organizational Behavior	3

PUBLIC INFORMATION

MC 571	Public Relations Practices	3
LSED 503	Audiovisual Usage	3
	<i>Total Hours</i>	45

DESCRIPTION OF COURSES

Criminal Justice

CJS 510 Comparative Analysis of African and Euro-centric Perspectives (3 Hours) A comprehensive analysis and contrast of African-centric and Euro-centric ideology as they related to both theory and practice. Special considerations will be given to efforts to observe the social realities of crime and criminals from a critical perspective.

CJS 515 Research Methods (3 Hours) This course is designed to assist the student to understand and execute the basic research processes and judge the worthiness and usefulness of research as a knowledgeable consumer.

CJS 520 Legal and Ethical Issues In Criminal Justice Planning. (3 Hours) An analysis of the impact of federal and state laws, court decisions and moral and ethical factors associated with the delivery of service in the criminal justice system.

CJS 525 Designing New Criminal Justice Delivery Systems. (3 Hours) This course focuses on creating new approaches to the delivery of human services. Special consideration will be given to the history of human service work, the process of getting services to people in need, helping consumers to function more effectively and the management of work to deliver effective and efficient services.

CJS 530 Implementing Behavioral Strategies for Planned Change. (3 Hours) This course is designed to develop a system for organizing and conceptualizing crime prevention efforts. Special consideration is given to crime prevention planning, programming and assessment.

CJS 535 Assessment and Evaluation of Criminal Justice Policies and Practices. (3 Hours) This course will focus on developing assessment skills and conveying the evaluative information to the appropriate audience. Special consideration is given to the ability of the learner to determine and judge the value and effectiveness of a particular policy or system relative to its purpose and goals.

CJS 599 Independent Study. (3 hours) This course is designed for students who have earned at least fifteen (15) credit hours and not more than twenty-four (24) for the master degree. The student will develop basic components of the proposal for the thesis under the supervision of an advisor he/she selected for the project.

CJS 600 Thesis. (3-6 Hours) The candidate for the master of arts degree must present a thesis based on research conducted stipulated and approved by an advisor.

Sociology

SOC 512 Theories of Crime and Delinquency (3 Hours) An intense overview of the major theories of crime and delinquency from the 18th century to present day state-of-the art as it relates to contemporary theoretical models and explanations of crime and delinquency.

SOC 504 Legal Aspects of Justice Administration (3 Hours) Intensive study of the

historical development of current status of constitutional doctrine in relation to the administration of justice by utilizing the options of the U.S. Supreme Court as the basis for equal protection, police practices and the fundamental rights guaranteed in the Bill of Rights. Federal and State constitutional laws as they relate to the criminal justice system.

SOC 505 History of Sociology. (3 Hours) Analysis of the works of major contributors to functionalism, e.g., Durkheim, Weber, Merton, Parsons, and an examination of the ways in which their work converges to form a cumulative body of sociology theory.

SOC 506 Seminar in Juvenile Justice Administration and Management (3 Hours) Administrative, management, supervisory, policy, and legal aspects of the juvenile justice system; problems of manpower training and development; planning, program evaluation, and management strategies related to juvenile courts; community diversion and correctional programs and institutions; recent court decisions and legal standards.

SOC 507 Recent Social Theory. (3 Hours) Nineteenth and 20th century sociological theory. Present-day currents in sociology are studied and related to political and psychological contemporary thought.

SOC 508 Current Issues In Law Enforcement (3 Hours) Police-management problems; organization and objectives, planning and coordination, public relations and support.

SOC 512 Methods of Social Research. (3 Hours) A course which covers methodology and techniques for selection and formulation of a research problem, research design, questionnaire and schedule construction, proposal writing.

SOC 513 Elementary Social Statistics. (3 Hours) Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, machine use, and statistical analysis and interpretation are stressed.

SOC 515 Legal Aspects of Corrections (3 Hours) Functions, powers, procedures and legal limitations germane to correctional administration with particular emphasis on those operating in the criminal justice field.

SOC 523 Seminar—Family and Marriage with Special Emphasis on the Black Family. (3 Hours) Varying forms and functions of family organizations in different societies. Family relations and personality formation. Contemporary social changes influencing family life, with special emphasis on the Black family.

SOC 525 Correctional Treatment and Rehabilitation (3 Hours) The study of the process of rehabilitating adult and juvenile offenders in prisons, jails, detention centers, and reform schools. Includes an analysis of offender classification schemes, the major institutional treatment programs and strategies.

SOC 526 Seminar in Race Relations and Minorities. (3 Hours) Sociological examination of relationship between and within racial groups; analysis of social causes of prejudice and discrimination.

SOC 532 Seminar in Crime Prevention and Control (3 Hours) An examination of the roles played by public and private law enforcement security officials, the community, and community agencies in deterring and controlling crime and delinquency. Analysis of the coordinating efforts between the community, its agencies, and the justice system. Theories of crime prevention and control with environment will be analyzed.

SOC 535 Understanding the Role of Various Disciplines in the Study of Urban Problems. (3 Hours) Students will undertake projects correlating the contributions made by various disciplines to the solution of urban problems.

SOC 538 Social Psychology of Deviant Behavior. (3 Hours) An intensive examination of the concept of deviant behavior and associated concepts, e.g., alienation, abnormality, anomie, pathology, marginality.

SOC 541 Industrial Sociology. (3 Hours) Socio-economic aspects of industrialization; technological change, changing of occupational structure and labor market, labor commitment, the roles of unions in development, bureaucratization, and change and managerial ideology.

SOC 543 Stress Management in Justice Administration (3 Hours) Provides criminal justice personnel with a bio-social framework or model to identify specific stresses peculiar to law enforcement work and develop adaptive mechanisms to mediate stress and alleviate the psychological effects of stress.

SOC 544 Security Systems and Administration (3 Hours) The organization and management of security units in industry, businesses, governments, institutions, etc. The protection of manpower, facilities, and other assets. Administrative, legal, and technical problems and issues in professional security management. Loss prevention, government internal security controls, employee dishonesty, shoplifting, and other issues are analyzed.

SOC 548 Social Change. (3 Hours) Reform, revolution and involvement.

SOC 551 Public Policy Justice Administration (3 Hours) Analysis of interrelationship of criminal justice system components and the political setting surrounding the formulation and administration of public policies for crime control.

SOC 572 Research and Independent Study. (3 Hours) Opportunity for students to undertake independent study and research under the direction of a faculty member. Research proposal must be approved by a faculty member prior to registration. At the close of the period of study, the student will submit a written report and may be asked to take a comprehensive examination on his/her work.

SOC 588 Interventive Methods I. (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual, group and community organization foci.

SOC 589 Interventive Methods II. (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods with focus on use of games, simulation, role-playing, etc. in intervention.

SOC 590 Practicum. (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other.

SOC 591 Seminar in Police Administration: Practices and Problems (3 Hours) The study of police practices and problems, functional and organizational dilemmas of law enforcement, role and interaction of police and community, examination of police subculture and public policy implications on police practices. Includes an analysis of police organization, management and operations, issues and problems of contemporary law enforcement.

SOC 592 Crime and Substance Abuse (3 Hours) This course will examine concepts of crime and substance abuse in our society and issues and consequences. It will relate to the differential association, differential social organization theories, and their underlying assumptions and propositions. Criminal substance abuse behavior causation as well as other factors will be discussed during course and crime and substance abuse. Attention will also focus on typologies of criminal substance abuse and the criminal justice system.

SOC 597 Directed Individual Project (4 Hours) Students work under an advisor on research project. Attention is given to the development of analytical writing and communication skills in scholarly research paper. Defense of paper is required.

SOC 598 Internship (3 Hours) Students will obtain practical experience at one of the local or state correctional institutions. The internship will include supervised leadership assignments, administrative and supervisory functions in these settings with emphasis on acquisition of knowledge and service experience for juveniles and criminals. A weekly seminar during the internship will allow the students to share their field experiences with each other.

SOC 600 Master's Thesis. (6 Hours)

***SOC 620 Community Analysis.** (3 Hours) Various approaches to community; types of community; the structural and functional aspects such as leadership, social stratification, subgroups, values and norms.

***SOC 622 Research and Statistics.** (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined.

SOC 700 Methods of Alcohol/Drug Prevention in the Elementary School. (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented.

*Courses above the 600 level may be taken for the Master of Arts in Sociology or as electives in the Educational Specialist degrees.

**INTERDISCIPLINARY ALCOHOL/DRUG
STUDIES CENTER**

Mr. R. M. Richmond, Director

HED 500 Introduction to Alcohol and Drug Abuse. (3 Hours) A comprehensive study of the history of drug misuse, drug addiction and drug therapy. The course covers the economic and social impact of substance use and abuse on the country and the world. Emphasis is placed on the legal, medical and social aspects of substance use and abuse. The pharmacology of drugs is covered in detail.

HED 503 Organization of School and Community Health. (3 Hours) The school health education and community health programs are studied with emphasis on the organization and administrative aspects of school, public health, voluntary, and private health programs.

BUS 602 Human Relations and Organizational Behavior. (3 Hours) The development of the student's understanding of organization theory with the intent of increasing his/her capacity to work with others and to supervise in a variety of situations in the modern business society.

COUN 517 Principles and Techniques of Counseling. (3 Hours) Introduction to the principles and techniques of counseling with individuals and select groups

LSED 503 Audio-Visual Usage and Media Construction. (3 Hours) This course entails the study, demonstration and application of use of audio-visual materials and equipment in planning programs of instruction, education and training in the area of substance abuse.

MC 572 Public Relations Practice. (3 Hours) Analysis and evaluation of internal and external public relations practices, management of public and employee information programs and analysis of contemporary trends are the areas of primary foci.

PSY 533 Abnormal Psychology. (3 Hours) Historical overview of abnormal psychology, criteria of abnormal behavior, symptomatology and dynamics of the neuroses and psychoses; therapeutic considerations.

SOC 503 History & Philosophy of Substance Abuse. (3 Hours) Background information on society's management over time of alcohol and other substances and the effects of their use, with emphasis on philosophical orientations underlying the management strategy.

SOC 513 Elementary Social Statistics. (3 Hours) An introduction to the theory and practice of research in social sciences. Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, and statistical analysis and interpretation are stressed.

SOC 550 Methods of Research & Evaluation. (4 Hours) This course is designed to increase the student's skills in formal research and report writing and in drawing up empirical indicators for use in program evaluation. Practical application of skills developed in the course will be required in evaluation activities carried out during the formulation and actual fielding of a research project to be reported in the Master's thesis.

SOC 588 Interventive Methods I. (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual and group foci.

SOC 589 Interventive Methods II. (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods will focus on use of games, simulation, role-playing, etc. in intervention

SOC 590 Practicum. (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency, or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other.

SOC 600 Thesis Writing. (3-6 Hours) The candidate for the Master of Arts degree must present a thesis based on research conducted on a topic that is approved by his/her adviser.

SOC 620 Community Analysis. (3 Hours) This course details various approaches to community, types of communities, and the structural and functional aspects of community such as leadership, social stratification, sub-groups, values, and norms.

SOC 622 Research and Statistics. (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined.

SOC 700 Methods of Alcohol/drug Prevention in the Elementary School. (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented.

DEPARTMENT OF HISTORY AND PHILOSOPHY

Dr. Dernoral Davis, Associate Professor and Chair
P. O. Box 17700
Telephone: (601) 979-2192
Fax: (601) 997-2192
e-mail: dernoral.davis@jsums.edu

Faculty

Dr. J. Brockley, Assistant Professor
Dr. V. Foster, Professor
Dr. A. Harrison, Professor
Dr. S. Maneck, Associate Professor
Dr. D. Vogt, Associate Professor

The History Department offers both the thesis and non-thesis Master of Arts Degrees. The areas of concentration for the degree include: American, European, African, Public History and Oral History.

Program Objectives

1. To use classroom instruction, research based learning and relevant professional experiences and exposures to assist students in acquiring the requisite knowledge, competencies and mastery essential to a general liberal arts education.
2. To prepare students to either continue graduate study beyond the Master of Arts degree and/or engage in history related professional careers.
3. To prepare students to teach history in elementary and secondary schools and at the junior college level.
4. To serve the instructional needs of teachers, principals, and supervisors as required to maintain or improve their current teaching or leadership status.
5. To promote the scholarly study and investigation of the human historical experiences. The publication and presentation of research, especially at professional conferences are emphasized and strongly promoted as well.

Admission Requirements

Students must meet all admission requirements of the Graduate School and submit a satisfactory score on the Graduate Record Examination, GRE.

Transfer of Credits

Up to nine semester hours of credits in significantly related courses may be accepted toward the M.A. Degree in History. The earned credits must be from a graduate history program at an accredited institution of higher learning.

Degree Requirements

1. Required Courses - History 545, Historical Criticism and Historiography; History 546, Historical Research.
2. Required number of hours for thesis option: 30; for non-thesis option: 36.
3. An M.A. student must complete a thesis within two years after passing the Graduate Comprehensive Examination.
4. A written Comprehensive Examination is required for completion of the M.A. degree in history. The written examination is given at the time designed by the Graduate School.
5. All M.A. students in history are required to pass a foreign language examination, usually via a written examination. If, however, a student has taken and passed the first year sequence of a foreign language (101, 102) as an undergraduate and averaged a "B" or better, the examination is not required. Additionally, specified course(s) in computer science may be used to satisfy the foreign language requirement. If one chooses this option, it must be agreed upon by both the student's advisor and the Department Chair. All candidates must satisfy the language requirement before graduation.
6. A student who has demonstrated some academic deficiencies or is provisionally admitted to the graduate program may be asked to take an undergraduate course or to enroll in a structured remedial program. In this way, the Department increases the likelihood of the student successfully completing the program and receiving the Master of Arts degree.
7. After completing all class requirements for the degree, M.A. candidates must register for History 590-“Thesis”. Thesis degree candidates must initially complete six (6) hours of History 590. If the thesis is not completed after the initial six hours, a student will need to register for one (1) hour of History 590 until all degree requirements have been satisfied. Non-thesis candidates are also required to register for one (1) hour of History 590 until completion of all degree requirements

Required Courses

HIST 545 Historical Criticism and Historiography	3
HIST 546 Historical Research	3
<i>Hours</i>	6

DESCRIPTION OF COURSES

HIST 500 Seminar in African History. (3 Hours) A study of pre-colonial African History. The course emphasizes African Civilizations before the coming of Europeans.

HIST 501 Seminar in African History. (3 Hours) The study of the European scramble for Africa and the subsequent division of the continent's societies into colonies. The course explores as well the emergence of nationalism in Africa and the struggle for independence that it wrought.

HIST 502 Contemporary Africa. (3 Hours) A study of the emergence of Africa since 1945 with emphasis on the role of nations of the continent in both regional and world affairs.

HIST 505 Introduction to Public and Applied Historical Studies. (3 Hours) An introduction to selected subjects and skills related to the use of history in the public and private sectors.

HIST 506 Introduction to Museology. (3 Hours) A survey of the history of American museums and the principles of museum management.

HIST 507 Archives and Records Management. (3 Hours) A survey of the principles of archive and resource management with an emphasis on the study of material culture.

HIST 508 Survey of Art and Architecture. (3 Hours) A survey of American art and architecture with emphasis on the evolution of the American house.

HIST 509 Historical Archaeology. (3 Hours) Introduction to archaeology with an emphasis on material culture.

HIST 510 Discovery and Preservation of Local, State, and National History. (3 Hours) Survey of techniques and methodologies for researching and writing the histories of various political and cultural subdivisions. The subdivisions that will serve as venues for the historical studies include and range from local municipalities, small towns and counties to the state, region and nation.

HIST 511 Constitutional History of the United States (3 Hours) An examination of the origin and development of American political parties as agencies of popular government. Other topical issues explored include: the growth of the nation's judicial system, nationalism, states rights, and other major constitutional issues and crises of the period of antebellum America.

HIST 512 Constitutional History of the United States (3 Hours) An analysis of major developments in American constitutional history from the Civil War to the 21st Century. Special attention is devoted to the expansion of federal government.

HIST 513 American Revolution and the Federal Period. (3 Hours) The course chronicles and analyzes the origins of the United States via the American Revolution and the nation's postrevolutionary constitutional developments.

HIST 514 From Jackson to Lincoln. (3 Hours) A survey of America's Antebellum era. The course emphasizes the major historical developments of the epoch which included various social reform movements, sectionalism, slavery, Indian Removal, manifest destiny, a

religious awakening movement and the nation's drift toward Civil War.

HIST 515 Civil War and Reconstruction. (3 Hours) The course provides a broad and yet penetrating overview of many developments, social, economic, and political, that defined what was surely the most tumultuous era in American History.

HIST 516 Recent American History—Post World War I Era to the present. (3 Hours) The course provides for the study of a wide range of historical developments that informed American History from the end of World War I to dawn of the 21st century.

HIST 517 History of the American Military. (3 Hours) A survey of the American military experience and establishment from the 17th through the 20th century.

HIST 518 Vietnam and the American Society. (3 Hours) A study of the impact of the Vietnam War on American society.

HIST 519 American Intellectual and Cultural History. (3 Hours) A survey of the major currents of thought and gallery of ideas that fueled America's intellectual and cultural development since the 17th century.

HIST 520 Diplomatic History of the United States. (3 Hours) An examination of the development and evolution of American foreign policy since 1776. America's transition to active participation in world affairs between the 18th and end of the 20th century will be emphasized.

HIST 521 History of Women in America. (3 Hours) An examination of the problems, challenges and experiences of American women from the colonial period to the 21st century.

HIST 522 Afro-American History. (3 Hours) Designed to offer an examination and an analysis of the historical participation of African descended people in American life and national development.

HIST 523 Seminar in Afro-American History. (3 Hours) A research intensive course offering optional study of either the antebellum period, Civil War era, Reconstruction epoch or Post-Reconstruction era in 19th century American History.

HIST 530 Seminar in History of the South. (3 Hours) The course is organized around readings and research into the socio-demographic, political and economic developments of the 19th and 20th century American South.

HIST 531 History of the Caribbean. (3 Hours) A study of Caribbean historical development from the 17th century to the end of the 20th century. Socio-cultural, economic and political developments in the region will be emphasized.

HIST 532 Seminar in Latin American History. (3 Hours) A readings and research centered course focusing on the historical development of Latin America in the Western Hemisphere. Primary emphasis will be given to

the impact of Spanish culture in the region, patterns of political, economic, social and intellectual ferment as well as historic and enduring problems specific to Latin America.

HIST 533 Advanced Research in Mississippi History. (3 Hours) A research intensive course devoted to the study of special topics in post-Civil War, late 19th and 20th century Mississippi History.

HIST 540 British Empire: Imperialist Experiment. (3 Hours) A course that chronicles Britain's development as the World's pre-eminent imperialist power between 1880 and 1970. The major focal points in the course will include Britain's colonial exploits in Africa, Southeast Asia and elsewhere along with the resulting development of a British Commonwealth of territorial possessions.

HIST 541 Europe from Napoleon to Bismarck 1815-1871. (3 Hours) A period course that explores the major historical developments in Europe between the defeat of Napoleon and the emergence of Otto von Bismarck.

HIST 542 European Expansion and Diplomatic Relations. (3 Hours) A course that offers study of the imperialist expansion of European nations into Africa and Asia during the late 19th and early 20th centuries. Additionally, the course chronicles the diplomatic relations and international conflicts associated with Europe's expansion and the resulting impact on World Affairs.

HIST 543 Seminar in European Imperialism. (3 Hours) A course offering reading and research intensive study of 19th and 20th century European imperialism, beginning with the scramble for Africa.

HIST 544 World War II. (3 Hours) An examination of World War II from its origins in a policy of appeasement to wartime events and the dropping of the atomic bomb.

HIST 545 Historical Criticism and Historiography. (3 Hours) A course devoted to the studies of theories of historical criticism and their application in the analysis and writing of history. Selected works of historical scholarship are used for analysis, illustration and comparison. (Required)

HIST 546 Historical Research. (3 Hours) A course designed to assist students, especially those completing a thesis, in honing both their research and writing competencies. (Required)

HIST 547 Quantitative Methods in History. (3 Hours) The application of statistics and computer techniques to historical research and writing.

HIST 550 Oral History. (3 Hours) Designed to expose students with the techniques, methodologies and preparation of advanced projects in oral history.

HIST 550W Oral History Workshop. (3 Hours) Designed to expose students to the advanced methodologies, scholarship and research relative oral history through specific topics, special consultants, and mass media presentation.

HIST 551 Reading in Special Topics in History. (3 Hours) Designed for independent reading and critical analysis of selected subjects and historical issues in American or European history.

HIST 552 Problems in American History. (3 Hours) Designed to allow students to perform creative research in strategic areas and on topics such as women, reform movements, history of ideas, urban and regional planning, African-American experience, and American economic history.

HIST 554 Renaissance and Reformation Eras (3 Hours) A survey of the political, economic, social, scientific, intellectual, and ecclesiastical developments in Europe during the fourteenth and fifteenth centuries, culminating with the Reformation and counter-Reformation movements of the sixteenth century.

HIST 555 History of Southeastern Asia. (3 Hours) A survey of the roles of individual countries of the region in world politics, and affairs including an analysis of the Vietnam War.

HIST 556 Contemporary Middle East. (3 Hours) Surveys of the modern near east beginning with the dissolution of the Ottoman Empire, the rise of Zionism and Arab Nationalism, the pre-World War II Palestine conflict, the establishment of the State of Israel in 1948 and the subsequent Arab-Palestinian wars of the past half century.

HIST 557 Contemporary Middle East Seminar. (3 Hours) Designed for students interested in research in Middle East history.

HIST 590 Thesis Writing. (3 Hours) The research and writing of a thesis under the direction of a major professor and advisor. Prerequisites: Twenty-four hours of graduate credit.

HIST 591 History Internship. (3 Hours) Provide History Majors the opportunity to intern with a public or private agency or organization which may result in job placement possibilities.

HIST 652 Urban History. (3 Hours) Focuses on the growth of urbanism and the impact urbanization on American life and culture.

DEPARTMENT OF POLITICAL SCIENCE

Dr. Earnest Brace, Professor and Chair
P. O. Box 18420
Telephone: (601) 979-2136
Fax: (601) 979-2904
e-mail: earnest.bracey@jsums.edu

Faculty

Dr. M. Coleman, Professor
Dr. R. DeBerry, Associate Professor
Dr. M. Deardoff, Associate Professor
Dr. A. Hull, Assistant Professor
Dr. F. Ighoavodha, Assistant Professor
Dr. A. Mack, Professor
Dr. L. B. McLemore, Professor
Dr. E. Nwagboso, Assistant Professor

The Department of Political Science offers a graduate program leading to the Master of Arts in Political Science. Students may take the thesis or non-thesis routes to the M.A. degree.

Mission Statement

The Department of Political Science prepares students for careers in teaching, scholarship, research and public service, as well as for critical citizenship. Designed to train political scientists, the department's graduate program facilitates advanced study and inquiry of the approaches, philosophical underpinnings, methodologies and practical implications of political science.

The graduate program's offerings are divided into general areas of research methods, American and African-American politics, comparative politics emphasizing Africa, international relations and political philosophy. The department is particularly strong in the field of African-American politics.

Program Objectives

The broad objectives of the Master of Arts program are:

To prepare students to successfully pursue graduate work at the doctoral level;

To develop students' research capacities and skills, which make possible critical analysis of policy and politics;

To prepare students for and enhance their marketability in the worlds of work-public, private and non-profit sectors;

To assist primary and secondary schools in teaching the processes and values of critical citizenship.

Admission Requirements

Prospective students must satisfy the requirements for admission to the Division of Graduate Studies. The

Department of Political Science requires the submission of a statement of purpose.

Requirement for Degree Candidacy

The comprehensive examination and completion of the required political science courses are required for a student to be admitted to candidacy for the M.A. in Political Science. The comprehensive examination consists of written essay questions in three fields of political science. It should be taken and passed by the end of the second year.

Retention Requirement

A minimum grade point average of 3.00 (on a 4.00 scale) on graduate work earned in the degree program is required.

Degree Requirements

The Department offers two routes to the M.A. in Political Science: the thesis route and non-thesis route. Ideally suited for students who will eventually pursue a doctorate, the thesis route requires a minimum of thirty semester hours of coursework and six credits of thesis culminating in the writing and defense of a thesis. The non-thesis route requires the completion of a minimum of thirty-six semester hours of coursework and the submission of a significant research paper.

All students must successfully complete the following and maintain an overall 3.00 GPA (on a 4.00 scale) in order to earn the M.A. degree in Political Science.

1. Complete 15 hours of required courses, (see below).
2. Take and pass the Graduate English Competency Examination.
3. Take and pass the Graduate Area Comprehensive Examination in three fields.

Students pursuing the thesis option must also complete the following requirements.

1. Complete at least fifteen (15) hours of electives in consultation with the major advisor.
2. Write and defend orally a masters' thesis.

Students pursuing the non-thesis option must also complete the following requirements.

1. Complete at least twenty-one (21) hours of electives in consultation with the major advisor.
2. Write and submit a significant research paper.

Core Courses	Semester
Course Title	Hours
PS 506 Methods and Approaches to Political Science	3
PS 507 Political Inquiry and Research	3
PS 509 African Political Systems	3
PS 513 History of Political Philosophy, <i>or</i>	
PS 514 History of Political Philosophy	3
PS 532 Blacks and the American Political System	3

DESCRIPTION OF COURSES

PS 506 Methods and Approaches to Political Science. (3 Hours) A review of traditional, behavioral and post behavioral approaches to political science, methods of research and explanation. A required course.

PS 507 Political Inquiry and Research. (3 Hours) An inquiry into concepts and methods of social science in general and of political science in particular; the philosophy of science; presuppositions, aims and history of procedures and methods, research techniques, sources, bibliography and the presentation and publication of investigative results. A required course.

PS 508 Politics of African Independence Movements. (3 Hours) Examination of the motivations, methods, philosophies and politics of the African independence movements including the influences of Pan-Africanism, the role of political parties, the challenges of nation-building, and the impact of external actors (i.e. colonial powers, United Nations, Organization of African Union, US and USSR).

PS 509 African Political Systems. (3 Hours) This course includes traditional African political systems and their developments; the impact of colonialism on the systems, African nationalism, and the politics of independent Africa.

PS 510 Third World Ideologies. (3 Hours) Analysis of the ideologies generated among the political theorists of the new nations of the post-colonial period with attention devoted to ideologies of revolution, national independence, national development, international alignment, with an evaluation of the validity of third world ideas in international political theory.

PS 511 Asian Political Theory. (3 Hours) An examination of the foundation and development of non-European political thought with special attention to Asian political ideas and the impact of these ideas on contemporary politics of liberation.

PS 512 Black Political Theory. (3 Hours) A study of Black political theory that has developed since the end of the civil rights period with an evaluation of new concepts in Black political theory and the links between these concepts and the historical problems considered in Afro-American political theory.

PS 513 History of Political Philosophy. (3 Hours) An examination of the foundation of political philosophy with emphasis on the ancient philosophers through the Middle Ages, such as given in the works of Plato, Aristotle, Polybius, Cicero, Epictetus, Marsillio of Padua and Machiavelli.

PS 514 History of Political Philosophy. (3 Hours) An examination of political philosophy with emphasis on concepts of secular and temporal authority, tyrannical government, social contract, revolution, and the principal of utilitarian political philosophy. Attention will be given the works of Martin Luther, John Calvin,

Stephen Julius Brutus, Bodin, Hobbes, Locke, Montesquieu, Rousseau, Burke, and Bentham.

PS 515 Modern Political Philosophy (3 Hours) A history of political philosophy with attention given to the dilemma of democracy with emphasis on liberty and equality, liberalism-old and new, revolutionary communism, democratic socialism, and the welfare state, and psycho-analysis based theory with attention given to the works of Tocqueville, Mill, Hegel, Mussolini, Spencer, Keynes, Marx, Engels, Lenin, Attlee, Lord Lindsay, Gaitskell, Myrdal, Freud and Einstein.

PS 516 The Administrative State (3 Hours) Political effects of taxes, public debt, and public expenditures on resources allocation, employment, and income distribution, fiscal and monetary policy; economic stabilization.

PS 517 Seminar in State Politics. (3 Hours) Investigation of organization, function, political dynamics and policy outputs of state governmental systems focusing on the specific features of Mississippi governmental structure and political institutions.

PS 519 Problems of State Administration. (3 Hours) Administrative operations in state government; emphasis on planning and research, purchasing and contracting, personnel and financial administration reporting and public relations.

PS 520 Civil Rights Laws and Affirmative Action. (3 Hours) An extensive study of the Civil Rights Law of 1964 (as amended), the Voting Rights of 1965 (as amended), the Civil Rights Act of 1969 (as amended) as well as affirmative action procedures designed to bring about equal opportunity.

PS 521 Black Perspectives in Public Administration. (3 Hours) Public Policy problems, perceptions and experiences of Blacks are examined along with the policy process. Broader questions concerning systematic change, structural transformation and historically built-in dilemmas are examined. Clarification of the relationship between bureaucracy and the Black client is explored.

PS 522 Urban Management and Urban Services. (3 Hours) Prerequisite; PS 371. This course examines and analyzes the methods by which local public services are designed, delivered and evaluated.

PS 525 Urban Politics. (3 Hours) Prerequisite; PS 450. Focus on community power and decision-making, political leadership; the relationship of citizens to their government; the urban bureaucracy, citizen participation, and delivery of services.

PS 530 Seminar on the American Presidency and Civil Rights. (3 Hours) An in-depth analysis of the role of the American presidency in dealing with civil rights problems, particularly discrimination against Blacks in the United States.

PS 531 The Judicial Process and Policy Making. (3 Hours) Basic concepts of jurisprudence, study

of the American legal system, an analysis of federal, state and local judicial processes and decision-making, actors, and their roles in the judicial process with materials and research in public law.

PS 532 Blacks and the American Political System. (3 Hours) An assessment of the position of Blacks in the political system of the United States, both historical and contemporary, with special attention to alternative political strategies for the present political epoch. Special emphasis will be placed on urban political systems. A required course.

PS 533 Constitutional Law and Politics. (3 Hours) The role of courts in American society with respect to such questions as legitimacy, conflict resolution, and representation, also a study of courts as political institutions, as reflected in revolution of doctrine with respect to federalism, powers and limitations on government, and advancement of individual and group interests and rights.

PS 534 Comparative Public Law and Policy. (3 Hours) Anthropological, philosophical, historical, and behavioral approaches to the study of public law and conflict resolution.

PS 535 Constitutional Law and Separation of Powers. (3 Hours) An analysis of leading Supreme Court decisions dealing with the use of and curbs upon federal powers to enact economic and social legislation with special attention to urban issues. Resolution of conflicts engendered by the federal system and separation of powers also will be studied.

PS 537 Urbanization, Social Change and Political Power. (3 Hours) This course will explicitly examine the political effect of urbanization and its attendant social changes as reflected in the political culture of different parts of the United States and the world.

PS 538 Community Political Processes. (3 Hours) This course is an analysis of political consequences of the underlying socio-economic forces operating in urban areas.

PS 539 Urban Political Structures. (3 Hours) This course examines the rise of Black politics in urban areas, relations between whites and Blacks in the urban city, as well as the concept of community, and particularly, the changing political process.

PS 540 Black Political Parties. (3 Hours) The rise and development of separate Black political entities will be examined both historically and in the present, and attention will be focused on types of Black parties and the rationale for their organization and development.

PS 541 Black Politics and Public Policy. (3 Hours) An analysis of inter-relationships between Black politics and the nature, operations, mechanisms and consequences of governmental policy-making in the United States, identification and analysis of problems of policy formation, mobilization, application, influencing,

controlling, and exercising power in government and determining public policy outcomes. (F, Sum.)

PS 542 Politics of the Developing States. (3 Hours) An examination of the political processes in the developing countries and a study of the general problems arising in the transition from traditional societies to modern industrial states in an effort to describe the typical patterns of political change.

PS 543 Government and Politics of Latin America. (3 Hours) An examination of Latin American political institutions and political forces with special emphasis on the role of the military, the church and the legacy of European and United States exploitation.

PS 544 Government and Politics of Southeast Asia. (3 Hours) A survey of politics in the countries of Southeast Asia, to include the process of nation-building and modernization and a study of authority in traditional society, colonial rule and the impact of the west, the rise of nationalism and the struggle for independence, the contemporary political systems, politics, and processes with particular attention to the elites and their ideologies and the institutions of government.

PS 545 Chinese Foreign Policy. (3 Hours) An analysis of Chinese capabilities, intentions and strategies in world affairs, the institutions of foreign policy making and implementation in achieving Chinese goals.

PS 546 Comparative Political Movements. (3 Hours) An analysis of political forces, successful or not, that have sought to gain control over the established order, with special attention to political movements in the Third World and to those of Black people in the United States.

PS 547 Western Political Systems. (3 Hours) Prerequisite; PS 336. The politics of Western Europe, Great Britain, France and Germany, data and analysis of changing class structures, institutional (especially parliamentary) breakdown, recurrent mobilization of workers and students, repression and manipulation as governmental responses to crises, growing bureaucratization, authoritarian leadership in France and Germany. Emancipating efforts and subculture are presented on a comparative basis.

PS 550 Seminar In Southern Politics. (3 Hours) Southern politics in both state and nation, and in the international arena, a systematic and comprehensive approach with focus on African Americans in the region.

PS 556 The Political Economy of African States. (3 Hours) This course is designed to introduce students to the nature of the political economy of many African States. The examination of the infrastructure, the socio-economic base and the socio-political ramification of African States in the world economy.

PS 564 State and Local Politics. (3 Hours) A comparative appraisal of state and local politics, organization and processes including problems of intergovernmental relations.

PS 565 International Relations. (3 Hours) The nation-state system and conceptions of the national

interest in modern world politics, forms and distribution of power and the adjustment of international conflict.

PS 566 Seminar-Modern African Governments and Politics. (3 Hours) This course is an in-depth study of selected African governments and their politics, including their social and economic problems.

PS 567 Colloquium-African Political Thought and Ideology. (3 Hours) Examination of social and political thought of African peoples and their manifestations in politics including the development of Pan-Africanism and African communalism (i.e. Ujamaa), ideological underpinnings of the liberation movements and the role of African intellectuals and writers.

PS 570 Third World Nations and International Politics. (3 Hours) The role, policies, actions and techniques of third world nations in the international arena are thoroughly analyzed for trends and continuities.

PS 574 International Organization. (3 Hours) A study of the international system, with emphasis on the institutional forms of international order and the functions and processes of global and regional organizations.

PS 575 International Law. (3 Hours) The nature and functions of international law in interstate relations, with special emphasis on cases, documents and other original material.

PS 581 Metropolitan Areas and Community Power Analysis. (3 Hours) An examination of the national and urban power structures in the United States, community power structures, studies, models of urban political process. Elitism and pluralism and the implications for the Black community, the politics of metropolitan reorganization and its impact on Black politics, the metropolitan areas in the American federal system, and suburban-central city conflicts.

PS 585 Seminar in Urban Problems. An analysis of major urban problems, strategies and approaches proposed for their resolution, historical perspective and political implications. Reformist efforts of government and private efforts will be examined with special emphasis on Post-New Deal developments and the impact on the Black community.

PS 589 Seminar In American Political Process. (3 Hours) The factors, institutions and actors in the American political arena are analyzed, as well as the structures and political organizations from the view of all groups within the pluralistic society.

PS 596 Independent Study. (3 Hours) The student is allowed to select research which will be beneficial to his/her program. The topic must be approved by the adviser and the instructor selected by the student for the research.

PS 597 Internship (3 Hours) Prerequisite: Core Courses. Individual work experience in government agencies.

PS 598 Thesis (3 Hours) The candidate for the Master of Arts degree presents a Thesis embodying the results of his research. The candidate chooses his problem but approval by his adviser is required.

DEPARTMENT OF PSYCHOLOGY

Dr. Richard Chiles, Assistant Professor and Interim Chair
P. O. Box 17550
Telephone: (601) 979-5590
Fax: (601) 979-3947
e-mail: richard.chiles@jsums.edu

Faculty

Dr. J. Askew, Assistant Professor
Dr. P. Banks, Associate Professor
Dr. R. Chiles, Assistant Professor
Dr. G. Chong, Assistant Professor
Dr. M. Davis, Associate Professor
Dr. C. Ford, Professor
Dr. K. Hudson, Assistant Professor
Dr. M. Ma, Assistant Professor
Dr. D. Pate, Associate Professor
Dr. K. Sly, Assistant Professor

Program Objectives and Mission

The Department of Psychology offers a Ph.D. degree in Clinical Psychology. The mission of the doctoral program is:

1. To produce highly skilled, license eligible graduates who can function as both scientists and clinicians.
2. To increase the awareness, knowledge, and skills of students, faculty, and professionals in the area of multicultural psychology.
3. To support the progress of graduate students from diverse racial and ethnic backgrounds as well as immersing traditional graduate students in multicultural experiences within the community.
4. To provide field experiences designed to meet the diverse psychological, health, and service needs of ethnic minority populations.

Participants in this program will be guided by a curriculum anchored in the cumulative body of psychological knowledge with a firm basis in statistics, research design, and experimental methodology. The program develops in the student, the knowledge and skills required for effective functioning as an empirically-oriented clinical psychologist in diverse settings. This is accomplished through a sequence of formal clinical courses, distinguished by in-depth exploration of multicultural issues and exposure to ethnic minority communities, including interdisciplinary and interorganizational collaboration and consultation.

The process through which this mission will be accomplished is consistent with the goals and mission of Jackson State University as a comprehensive university. An essential part of the program are students and faculty who are committed to multicultural issues and who are comfortable with objective assessment and systematic

intervention on both an individual and community level. The department strives to support students and faculty involved in basic and applied research, while providing a challenging intellectual environment.

Accreditation

The program is fully accredited by the American Psychological Association. If you have questions about the graduate program's accreditation status or the accreditation process feel free to contact the responsible APA Office in writing or by Telephone:

Office of Program Consultation and Accreditation
Education Directorate, American Psychological Assoc.
750 First Street NE
Washington, DC 20002-4242
(202) 336-5979

Admission Requirements

Admission is competitive with entry in the fall semester only. Generally six to eight applicants are admitted each fall.

The minimum requirement for consideration is a Bachelor's degree from an accredited institution with at least 24 semester hours of credit in psychology. A complete application for admission must include:

1. Test scores on the GRE general test, and (if applicable) the Test of English as a Foreign Language (TOEFL). Preference will be given applicants with satisfactory scores on standardized tests.
2. Official transcripts of all undergraduate and graduate work previously taken. Preference will be given to applicants with an undergraduate GPA of 3.50 (4.00 scale) or higher.
3. Three letters of reference from faculty members and/or employers familiar with the applicant's personal and academic qualifications for graduate study.
4. Completed Graduate School and Department of Psychology application forms, including an essay describing the applicant's accomplishments, goals, research and professional interests, and motivation for pursuing graduate study in clinical psychology.

In addition, a personal interview with the Departmental Admissions Committee and the GRE subject test in psychology are strongly recommended.

Transfer Credits

For students with previous graduate coursework in psychology, a maximum of 15 semester hours (earned within the previous eight years) may be applied toward the Ph.D. curriculum. Credit for a specific course will be granted only if the course is evaluated by the Department as

equivalent to one in the curriculum, and a grade of "B" or better was earned from an accredited institution.

Degree Requirements

The Ph.D. program is a full-time, on campus program typically requiring a minimum of five years of post-baccalaureate study, including the completion of Dissertation Research and a one-year, full-time predoctoral Clinical Internship. This five-year minimum may be shortened under certain circumstances, but in all cases a minimum residency requirement of three years must be met. Some courses will only be offered during summer sessions. A student is expected to complete all requirements for the Ph.D. degree and graduate within eight years of the date of first registration. (At present the Department does not offer a Master's degree.)

The Ph.D. program requires 18 hours of General Core Courses, 16 hours of Research Core Courses, 23 hours of Clinical Core Courses, 9 hours of Multicultural/Diversity Core Courses, 20 hours of Practica and Externship Courses, 9 hours of Elective Courses, 9 hours of Dissertation Credit, and a one-year internship in an APPIC-approved setting (during which the student registers for at least 2 hours of Internship Credit).

During the third year of study, the student must pass a written qualifying examination. The student must pass this examination to be admitted to candidacy for the Ph.D. Additionally, the student must pass an oral clinical-competency exam before going on internship.

For a detailed explanation of program requirements consult the Department's *Policies and Procedures Handbook*.

Curriculum Outline

I. General Core		Semester
Course	Title	Hours
PSY 510	Theories of Personality	3
PSY 521	Learning and Cognition	3
PSY 604	Advanced Developmental Psychology	3
PSY 605	Biological Psychology	3
PSY 606	Social and Cognitive Bases of Behavior	3
PSY 609	History and Systems	3
PSY 624	Cross-Cultural Psychology	3
PSY 626	Psychology in the Urban Environment	3
	<i>Hours</i>	18
II. Research Core		
PSY 501	Advanced Statistics I	3
PSY 502	Advanced Statistics II	3
PSY 508	Research Methods	3
PSY 517	Psychometrics	3
PSY 631	Research Seminar	1
PSY 635	Multivariate Methods I	3
	<i>Hours</i>	16

III. Clinical Core

PSY 520	Ethics in Psychology	1
PSY 601	Psychopathology	3
PSY 603	Psychotherapy	3
PSY 617	Cognitive Assessment	3
PSY 618	Personality Assessment	4
PSY 619	Assessment Principles in Clinical Psychology	3
PSY 621	Behavior Therapy	3
PSY 648	Group Therapy	3
	<i>Hours</i>	23

IV. Multicultural/Diversity Core

PSY 624	Cross-Cultural Psychology	3
<i>The student must take at least 3 of the following 3 courses:</i>		
PSY 626	Psychology in the Urban Environment	3
PSY 644	Psychology of Gender	3
PSY 645	Psychology of African-Americans	3
	<i>Hours</i>	9

V. Practicum and Externships

PSY 551	Clinical Practicum I	3
PSY 552	Clinical Practicum II	3
PSY 553	Clinical Practicum III	3
PSY 632	Research Practicum I	1
PSY 633	Research Practicum II	1
PSY 651	Externship I	3
PSY 652	Externship II	3
PSY 653	Externship III	3
	<i>Total Hours</i>	20

VI. Electives

The student must take at least 3 of the following 12 courses:

PSY 640	Human Sexuality	3
PSY 641	Group Processes	3
PSY 642	Health Psychology	3
PSY 643	Psychopathology of Childhood and Adolescence	3
PSY 646	Marital and Family Therapy	3
PSY 649	Theory and Treatment of Addictive Disorders	3
PSY 660	Neuropsychological Assessment	3
PSY 661	Forensic Psychology	3
PSY 662	Neuro-behavior Science	3
PSY 664	Psychopharmacology	3
PSY 665	Multivariate Methods II	3
PSY 670	Advanced Seminar	3
	<i>Minimum Number of Hours</i>	9

VII. Dissertation Research

PSY 790	Dissertation Research	3
	<i>Hours</i>	9

VIII. Internship

PSY 799	Internship	1
	<i>Total Hours</i>	2

Total Required Hours 106

DESCRIPTION OF COURSES

PSY 501 Advanced Statistics I. (3 Hours) Elements of probability theory, discrete and continuous random variables and their distributions, principles of estimation, hypothesis testing, introduction to regression and analysis of variance, computer applications. Prerequisite: PSY 211-212 or equivalent.

PSY 502 Advanced Statistics II. (3 Hours). Advanced topics in regression and analysis of variance, analysis of covariance, non-parametric procedures, computer applications. Prerequisite: PSY 501.

PSY 508 Research Methods (3 Hours) An in depth study of research methodology with emphasis on scientific thinking. The course covers basic within and between group experimental designs, mixed designs, single subject experiments, non-experimental research (correlational methods, case studies, meta analysis) and program evaluation. Research ethics are stressed.

PSY 510 Theories of Personality (3 Hours) Consideration of the major theoretical orientations concerning personality and the evidential basis for each.

PSY 517 Psychometrics (3 Hours) Theories of measurement; evaluation of psychological assessment processes; test construction, validation, uses, problems and social implications. Prerequisite: PSY 502.

PSY 520 Ethics in Psychology*. (1 Hour) Professional and ethical issues affecting the practice of psychology. Focus will be on the development of sound ethical and professional standards in psychological practice, teaching, and research.

PSY 521 Learning and Cognition (3 Hours) Research and theory in human and animal learning, memory, and cognition.

PSY 551 Clinical Practicum I.* (3 Hours) Supervised training and experience in interviewing and cognitive assessment. Prerequisites: PSY 616, 617.

PSY 552 Clinical Practicum II.* (3 Hours) Supervised training and experience in personality assessment and psychotherapeutic procedures. Prerequisites: PSY 551, 603, 618.

PSY 553 Clinical Practicum III.* (3 Hours) Supervised training and experience in psychodiagnostics and psychotherapy. The student is expected to become competent in interviewing, assessment, therapy, and case conceptualization. Prerequisite: PSY 552.

PSY 601 Psychopathology (3 Hours) Etiology, epidemiology and dynamics of behavior and personality disorders: theory, research, diagnosis and treatment. Introduction to DSM IV as a diagnostic tool.

PSY 603 Psychotherapy (3 Hours) Critical examination of principles, techniques, research, and theoretical models in psychotherapy.

PSY 604 Advanced Developmental Psychology (3 Hours) Prerequisite: PSY 214 or equivalent. A study of the biological, social and cultural factors affecting human

development. A cross-cultural perspective will be emphasized.

PSY 605 Biological Psychology (3 Hours) Prerequisite: PSY 315 or equivalent. Physiological bases of learning and motivation; nervous system structure, function, and disorder in relation to behavior.

PSY 606 Social and Cognitive Bases of Behavior (3 Hours) Theory and research on attitude formation and change, attributional styles, prejudice, interpersonal perception, group dynamics, self-regulation, and cognitive styles.

PSY 609 History and Systems (3 Hours) Historical evolution of psychology from philosophical antecedents to the development of major systems and theories.

PSY 617 Cognitive Assessment* (3 Hours) Administration and interpretation of major intelligence tests and other cognitive instruments. Interpretation and report writing are emphasized. Prerequisites PSY 521.

PSY 618 Personality Assessment* (3 Hours) Theoretical, conceptual and methodological aspects of objective and projective personality assessment; integration of results into the written psychological test report. Prerequisites: PSY 510, 617.

PSY 619 Assessment Principles in Clinical Psychology. (3 Hours) This course provides a comprehensive review of assessment principles, procedures, and empirically supported methods used by clinical psychologists in clinical, educational, and multicultural settings. Prerequisites: PSY 617, 618, Advanced Standing.

PSY 621 Behavior Therapy* (3 Hours) Principles of behavior modification and their application in psychotherapy. Prerequisite: PSY 603.

PSY 624 Cross-Cultural Psychology* (4 Hours) An examination of research and practice regarding assessment and treatment of culturally diverse populations with particular emphasis on the cultural context of symptoms and causes of psychological disorders. Prerequisite: PSY 604.

PSY 626 Psychology In the Urban Environment (3 Hours) The city as an environment, personal space, and territoriality; crowding, noise, crime, drugs, and other urban hazards. Special problems of minorities in urban settings.

PSY 631 Research Seminar* (1 Hour) Review and discussion of ongoing departmental research projects; literature review of research topics of interest. The seminar is intended to assist the student in developing research ideas for implementation. Prerequisite: PSY 635.

PSY 632 Research Practicum I* (var.) Supervised experience conducting psychological research. The student will review literature, conceptualize a research problem, formulate a research hypothesis and design a study to test it, execute the study, analyze the data and write an APA-style research report. Prerequisite: PSY 631.

PSY 633 Research Practicum II* (var.) Continuation of Psy 632. Prerequisite: PSY 632.

PSY 635 Multivariate Methods I (3 Hours) Multivariate analysis of variance and covariance, canonical correlation, factor analysis, discriminant analysis, selected advanced topics. Prerequisite: PSY 502.

PSY 640 Human Sexuality (3 Hours) Biological, psychological, social, and cultural bases of human sexuality. Diagnosis and treatment of sexual dysfunctions and disorders.

PSY 641 Group Processes (3 Hours) Large and small group dynamics, theory and research concerning minority/majority group relations. Prerequisite: PSY 606.

PSY 642 Health Psychology (3 Hours) Psychological, social and cultural factors related to physical and mental disorders; impact of life-style on health; significance of cultural values in diagnosis and treatment; clinical psychology in community health settings.

PSY 643 Psychopathology of Childhood and Adolescence (3 Hours) Patterns of maladjustment in childhood and adolescence with attention to the emotional, motivational, and intellectual consequences of cultural deprivation. Prerequisite: Psy 604.

PSY 644 Psychology of Gender (3 Hours) Research and theory regarding gender differences and similarities.

PSY 645 Psychology of African-Americans (3 Hours) A study of the psychological literature pertaining to the cultural, social, and political realities of African-Americans; a critical analysis of the development of Black Psychology and its contributions to clinical psychology.

PSY 646 Marital and Family Therapy* (3 Hours) A study of psychotherapeutic practice and theory applied in the treatment of families and couples.

PSY 648 Group Therapy* (3 Hours) Therapeutic procedures for small clinical groups, dynamics of clinical groups.

PSY 649 Theory and Treatment of Addictive Disorders* (3 Hours) Psychology of addiction: techniques and procedures for intervention and treatment.

PSY 651 Externship I* (3 Hours) Fifteen hours per week of supervised clinical experience in approved community, institutional, or hospital settings. Prerequisite: PSY 553.

PSY 652 Externship II* (3 Hours) Continuation of PSY 651.

PSY 653 Externship III* (3 Hours) Continuation of PSY 652.

PSY 660 Neuropsychological Assessment* (3 Hours) Administration and interpretation of selected neuropsychological tests and batteries. Prerequisite: PSY 618.

PSY 661 Forensic Psychology (3 Hours) Competency to stand trial, criminal responsibility, expert witnesses, jury dynamics, and other applications of psychology within the legal system.

PSY 662 Neuro-behavior Science (3 Hours) The brain in relation to cognition, perception, and judgment; analysis and comparison of normal and brain-damaged modes of functioning. Prerequisite: PSY 605.

PSY 664 Psychopharmacology (3 Hours) Physiological, psychological, and behavioral effects of psychoactive drugs with attention to those prescribed for psychiatric disorders. Role of the clinical psychologist in approaches combining drugs and psychotherapy. Prerequisite: PSY 605.

PSY 665 Multivariate Methods II (3 Hours) Structural-equation models, log-linear models, and selected advanced topics based on student needs and interests. Prerequisite: PSY 635.

PSY 670 Advanced Seminar (3 Hours) Selected topics. May be repeated.

PSY 790 Dissertation Research* (var.) May be repeated.

PSY 799 Internship (var.) One-year residency (2000 clock-hours) in an APIC-approved mental health setting. Prerequisite: All coursework and passing mark on clinical-competency exam. May be repeated.

*Courses marked by an asterisk are, generally, open only to students enrolled in the Clinical Ph. D. Program or with the permission of the instructor.