

with special emphasis on cases, documents and other original material.

PS 581 Metropolitan Areas and Community Power Analysis. (3 Hours) An examination of the national and urban power structures in the United States, community power structures, studies, models of urban political process. Elitism and pluralism and the implications for the Black community, the politics of metropolitan reorganization and its impact on Black politics, the metropolitan areas in the American federal system, and suburban-central city conflicts.

PS 585 Seminar in Urban Problems. An analysis of major urban problems, strategies and approaches proposed for their resolution, historical perspective and political implications. Reformist efforts of government and private efforts will be examined with special emphasis on Post-New Deal developments and the impact on the Black community.

PS 589 Seminar In American Political Process. (3 Hours) The factors, institutions and actors in the American political arena are analyzed, as well as the structures and political organizations from the view of all groups within the pluralistic society.

PS 596 Independent Study. (3 Hours) The student is allowed to select research which will be beneficial to his/her program. The topic must be approved by the adviser and the instructor selected by the student for the research.

PS 597 Internship (3 Hours) Prerequisite: Core Courses. Individual work experience in government agencies.

PS 598 Thesis (3 Hours) The candidate for the Master of Arts degree presents a Thesis embodying the results of his research. The candidate chooses his problem but approval by his adviser is required.

DEPARTMENT OF PSYCHOLOGY

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Dr. K. Sly, Associate Professor
Dr. M. Sutton, Assistant Professor
Dr. G. Jones-Wiley, Assistant Professor
Dr. B. Williams, Assistant Professor

Program Objectives and Mission

The Department of Psychology offers a Ph.D. degree in Clinical Psychology. The mission of the doctoral program is:

1. To produce highly skilled, license eligible graduates who can function as both scientists and clinicians.
2. To increase the awareness, knowledge, and skills of students, faculty, and professionals in the area of multicultural psychology.
3. To support the progress of graduate students from diverse racial and ethnic backgrounds as well as immersing traditional graduate students in multicultural experiences within the community.
4. To provide field experiences designed to meet the diverse psychological, health, and service needs of ethnic minority populations.

Individuals aspiring to obtain a Ph.D. in Clinical Psychology should be aware that the faculty, supervisors, and administrators have a professional, ethical, and potentially legal obligation to ensure that the students who complete this program are competent to manage future relationships (e.g., client, collegial, consulting, professional, public, scholarly, supervisory, teaching) in an ethical, effective, and appropriate manner. Because of this commitment, and with the parameters of the administrative authority, the Program Faculty, training staff, supervisors, and administrators strive only to admit, advance, graduate, or recommend student-trainees with demonstrable problems (e.g., cognitive, emotional, psychological, interpersonal, technical, and ethical) that may interfere with professional competence to other programs, the profession, employers, or the public-at-large.

Participants in this program will be guided by a curriculum anchored in the cumulative body of psychological knowledge with a firm basis in statistics, research design, and experimental methodology. The program develops in the student, the knowledge and

skills required for effective functioning as an empirically-oriented clinical psychologist in diverse settings. This is accomplished through a sequence of formal clinical courses, distinguished by in-depth exploration of multicultural issues and exposure to ethnic minority communities, including interdisciplinary and inter-organizational collaboration and consultation.

The process through which this mission will be accomplished is consistent with the goals and mission of Jackson State University as a comprehensive university. An essential part of the program are students and faculty who are committed to multicultural issues and who are comfortable with objective assessment and systematic intervention on both an individual and community level. The department strives to support students and faculty involved in basic and applied research, while providing a challenging intellectual environment.

Accreditation

The program is fully accredited by the American Psychological Association. If you have questions about the graduate program's accreditation status or the accreditation process feel free to contact the responsible APA Office in writing or by Telephone:

Office of Program Consultation and Accreditation
Education Directorate, American Psychological
Assoc.
750 First Street NE
Washington, DC 20002-4242
(202) 336-5979

Admission Requirements

A major goal of our program is retention and graduation of admitted applicants who have the educational foundation, motivation, and personality characteristics required to successfully complete an intensive and rigorous doctoral program. Applicants who have passed the initial screening are required to participate in a personal interview conducted by the Doctoral Admissions Committee, interested faculty, and currently enrolled doctoral students. Admission is, of necessity, competitive. A limited number of slots (6 to 8) are available annually with entry in the fall semester only. Because of the competitive nature of the process, meeting minimal standards does not guarantee admission.

The minimum requirement for admission is a Bachelor's degree from an accredited institution with at least 21 semester hours of psychology coursework in such areas as statistics, general, abnormal, developmental, experimental, learning, and physiological psychology. The following additional items are also required for submission to the Clinical Psychology Admissions Committee:

1. The applicant must provide official transcripts of all post-secondary academic work sent from

institutions directly to the Clinical Psychology Admissions Committee.

2. The applicant must provide an official copy of the GRE test scores sent from ETS directly to the Admissions Committee. The program does not use specific GRE cut-off scores in the admission process, however, submission of GRE scores prior to the application deadline is required. The GRE subject test in Psychology is also preferred but not required.
3. A completed and signed "Informed Consent to Participate in the Admissions Screening, Evaluation and Interview Process" form and the "Clinical Psychology Doctoral Program Application."
4. A vita or resume must be submitted to the Admissions Committee.
5. Three letters of recommendation from individuals qualified to assess the applicant's academic and professional potential must be submitted directly to the Admissions Committee. A minimum of two letters must be written by faculty members or faculty mentors familiar with your academic performance; the third letter may be written by qualified mentors who have supervised previous clinical or research work. Please send no more than four letters. All letters must be typed and accompanied by the "Clinical Psychology Evaluation and Recommendation Form."
6. An acceptable score of the Test of English as a Foreign Language (TOEFL) must be submitted, if applicable.

Individuals wishing to apply to program should contact The Director of Clinical Training at (601) 979-5990 and request that the program admissions packet is mailed to them.

Using all admission data (applicant files, other publicly available documents and interview data) the Clinical Admissions Committee evaluates the prospective doctoral applicant along the following domains:

1. Academic aptitude for doctoral-level studies;
2. Understanding and appreciation of diversity issues;
3. Understanding and appreciation of the program's requirements;
4. Previous professional or training experience in a clinical setting;
5. Previous research experience and dissemination history;
6. Psychological suitability to perform as a Clinical Psychologist;
7. Verbal communication skills;
8. Interpersonal relations skills;
9. Professional demeanor;
10. Evidence indicating a situation where admission to the program places the applicant or program faculty at risk for conflict with the Ethical Principles of Psychologist and Code of Conduct (APA, 2002);
11. If necessary, additional clarification of issues observed in the application materials.

Criminal background checks are not currently required as part of the admission process to the Clinical Psychology Program at Jackson State University. However, all applicants should be aware that the various agencies that provide practicum, externship and pre-doctoral internship training opportunities may require a criminal background prior to placement. These agencies are external to the University and may set or revise placement policies at any time; a background check with negative results could result in a student's ineligibility for enrollment in clinical training courses. The Ph.D. in Clinical Psychology cannot be completed without the successful completion of all coursework.

Transfer Credits

For students with previous coursework in psychology, a maximum of 15 credit hours (typically the equivalent to five courses that are three semester hours each) may be transferred provided that the coursework has been completed within eight years of the first enrollment. Any course transferred must be equivalent to 500 or 600 level courses at Jackson State University and should include coverage of pertinent multicultural issues commensurate with the program's focus and expectations.

Program policy is to allow up to two of these courses to be transferred as satisfying specific course requirements listed under the General Core or Research Core. No more than one of these courses to be transferred as satisfying specific course requirements listed under the Multicultural/Diversity Core. Any remaining courses (no more than two) can be transferred as satisfying elective requirements. Any transfer courses to be considered as satisfying General Core, Research Core, or Multicultural Core requirements must have PSY or equivalent prefix. Equivalent coursework for the Clinical Core are not accepted for transfer credit.

Degree Requirements

The Ph.D. program is a full-time, on campus program typically requiring a minimum of five years of post-baccalaureate study, including the completion of Dissertation Research and a one-year, full-time predoctoral Clinical Internship. This five-year minimum may be shortened under certain circumstances, but in all cases a minimum residency requirement of three years must be met. Some courses will only be offered during summer sessions. A student is expected to complete all requirements for the Ph.D. degree and graduate within eight years of the date of first registration. (At present the Department does not offer a Master's degree.)

The Ph.D. program requires 18 hours of General Core Courses, 16 hours of Research Core Courses, 23 hours of Clinical Core Courses, 9 hours of Multicultural/Diversity Core Courses, 20 hours of Practica and Externship Courses, 9 hours of Elective Courses, 9 hours of Dissertation Credit, and a one-year internship at an APA-accredited/APPIC-member pre-doctoral training program (during which the student registers for at least 2 hours of Internship Credit).

During the third year of study, the student must pass a written qualifying examination. The student must pass this examination to be admitted to candidacy for the Ph.D. The student must also pass an oral clinical-competency examination and defend their dissertation proposal before applying for a pre-doctoral internship position.

For a detailed explanation of program requirements consult the Department's *Policies and Procedures Handbook*.

Curriculum Outline

I. General Core		Semester
Course	Title	Hours
PSY 510	Theories of Personality	3
PSY 521	Learning and Cognition	3
PSY 604	Advanced Developmental Psychology	3
PSY 605	Biological Psychology	3
PSY 606	Social and Cognitive Bases of Behavior	3
PSY 609	History and Systems	3
PSY 624	Cross-Cultural Psychology	3
PSY 626	Psychology in the Urban Environment	<u>3</u>
	<i>Hours</i>	18
II. Research Core		
PSY 501	Advanced Statistics I	3
PSY 502	Advanced Statistics II	3
PSY 508	Research Methods	3
PSY 517	Psychometrics	3
PSY 631	Research Seminar	1
PSY 635	Multivariate Methods I	<u>3</u>
	<i>Hours</i>	16
III. Clinical Core		
PSY 520	Ethics in Psychology	1
PSY 601	Psychopathology	3
PSY 603	Psychotherapy	3
PSY 617	Cognitive Assessment	3
PSY 618	Personality Assessment	4
PSY 619	Assessment Principles in Clinical Psychology	3
PSY 621	Behavior Therapy	3
PSY 648	Group Therapy	<u>3</u>
	<i>Hours</i>	23
IV. Multicultural/Diversity Core		
PSY 624	Cross-Cultural Psychology	3
<i>The student must take at least 3 of the following 3 courses:</i>		
PSY 626	Psychology in the Urban Environment	3
PSY 644	Psychology of Gender	3
PSY 645	Psychology of African-Americans	<u>3</u>
	<i>Hours</i>	9
V. Practicum and Externships		
PSY 551	Clinical Practicum I	3
PSY 552	Clinical Practicum II	3
PSY 553	Clinical Practicum III	3
PSY 632	Research Practicum I	1

PSY 633	Research Practicum II	1
PSY 651	Externship I	3
PSY 652	Externship II	3
PSY 653	Externship III	<u>3</u>
	<i>Total Hours</i>	20

VI. Electives

The student must take at least 3 of the following 12 courses:

PSY 640	Human Sexuality	3
PSY 641	Group Processes	3
PSY 642	Health Psychology	3
PSY 643	Psychopathology of Childhood and Adolescence	3
PSY 646	Marital and Family Therapy	3
PSY 649	Theory and Treatment of Addictive Disorders	3
PSY 660	Neuropsychological Assessment	3
PSY 661	Forensic Psychology	3
PSY 662	Neuro-behavior Science	3
PSY 664	Psychopharmacology	3
PSY 665	Multivariate Methods II	3
PSY 670	Advanced Seminar	<u>3</u>
	<i>Minimum Number of Hours</i>	9

VII. Dissertation Research

PSY 790	Dissertation Research	<u>3</u>
	<i>Hours</i>	9

VIII. Internship

PSY 799	Internship	<u>1</u>
	<i>Total Hours</i>	2

Total Required Hours 106

DESCRIPTION OF COURSES

PSY 501 Advanced Statistics I. (3 Hours) Elements of probability theory, discrete and continuous random variables and their distributions, principles of estimation, hypothesis testing, introduction to regression and analysis of variance, computer applications. Prerequisite: PSY 211-212 or equivalent.

PSY 502 Advanced Statistics II. (3 Hours). Advanced topics in regression and analysis of variance, analysis of covariance, non-parametric procedures, computer applications. Prerequisite: PSY 501.

PSY 508 Research Methods (3 Hours) An in depth study of research methodology with emphasis on scientific thinking. The course covers basic within and between group experimental designs, mixed designs, single subject experiments, non-experimental research (correlational methods, case studies, meta analysis) and program evaluation. Research ethics are stressed.

PSY 510 Theories of Personality (3 Hours) Consideration of the major theoretical orientations concerning personality and the evidential basis for each.

PSY 517 Psychometrics (3 Hours) Theories of measurement; evaluation of psychological assessment processes; test construction, validation, uses, problems and social implications. Prerequisite: PSY 502.

PSY 520 Ethics in Psychology*. (1 Hour) Professional and ethical issues affecting the practice of psychology.

Focus will be on the development of sound ethical and professional standards in psychological practice, teaching, and research.

PSY 521 Learning and Cognition (3 Hours) Research and theory in human and animal learning, memory, and cognition.

PSY 551 Clinical Practicum I.* (3 Hours) Supervised training and experience in interviewing and cognitive assessment. Prerequisites: PSY 616, 617.

PSY 552 Clinical Practicum II.* (3 Hours) Supervised training and experience in personality assessment and psychotherapeutic procedures. Prerequisites: PSY 551, 603, 618.

PSY 553 Clinical Practicum III.* (3 Hours) Supervised training and experience in psychodiagnostics and psychotherapy. The student is expected to become competent in interviewing, assessment, therapy, and case conceptualization. Prerequisite: PSY 552.

PSY 601 Psychopathology (3 Hours) Etiology, epidemiology and dynamics of behavior and personality disorders: theory, research, diagnosis and treatment. Introduction to DSM IV as a diagnostic tool.

PSY 603 Psychotherapy (3 Hours) Critical examination of principles, techniques, research, and theoretical models in psychotherapy.

PSY 604 Advanced Developmental Psychology (3 Hours) Prerequisite: PSY 214 or equivalent. A study of the biological, social and cultural factors affecting human development. A cross-cultural perspective will be emphasized.

PSY 605 Biological Psychology (3 Hours) Prerequisite: PSY 315 or equivalent. Physiological bases of learning and motivation; nervous system structure, function, and disorder in relation to behavior.

PSY 606 Social and Cognitive Bases of Behavior (3 Hours) Theory and research on attitude formation and change, attributional styles, prejudice, interpersonal perception, group dynamics, self-regulation, and cognitive styles.

PSY 609 History and Systems (3 Hours) Historical evolution of psychology from philosophical antecedents to the development of major systems and theories.

PSY 617 Cognitive Assessment* (3 Hours) Administration and interpretation of major intelligence tests and other cognitive instruments. Interpretation and report writing are emphasized. Prerequisites PSY 521.

PSY 618 Personality Assessment* (3 Hours) Theoretical, conceptual and methodological aspects of objective and projective personality assessment; integration of results into the written psychological test report. Prerequisites: PSY 510, 617.

PSY 619 Assessment Principles in Clinical Psychology. (3 Hours) This course provides a comprehensive review of assessment principles, procedures, and empirically supported methods used by clinical psychologists in clinical, educational, and multicultural settings. Prerequisites: PSY 617, 618, Advanced Standing.

PSY 621 Behavior Therapy* (3 Hours) Principles of behavior modification and their application in psychotherapy. Prerequisite: PSY 603.

PSY 624 Cross-Cultural Psychology* (4 Hours) An examination of research and practice regarding assessment and treatment of culturally diverse populations with particular emphasis on the cultural context of symptoms and causes of psychological disorders. Prerequisite: PSY 604.

PSY 626 Psychology In the Urban Environment (3 Hours) The city as an environment, personal space, and territoriality; crowding, noise, crime, drugs, and other urban hazards. Special problems of minorities in urban settings.

PSY 631 Research Seminar* (1 Hour) Review and discussion of ongoing departmental research projects; literature review of research topics of interest. The seminar is intended to assist the student in developing research ideas for implementation. Prerequisite: PSY 635.

PSY 632 Research Practicum I* (var.) Supervised experience conducting psychological research. The student will review literature, conceptualize a research problem, formulate a research hypothesis and design a study to test it, execute the study, analyze the data and write an APA-style research report. Prerequisite: PSY 631.

PSY 633 Research Practicum II* (var.) Continuation of Psy 632. Prerequisite: PSY 632.

PSY 635 Multivariate Methods I (3 Hours) Multivariate analysis of variance and covariance, canonical correlation, factor analysis, discriminant analysis, selected advanced topics. Prerequisite: PSY 502.

PSY 640 Human Sexuality (3 Hours) Biological, psychological, social, and cultural bases of human sexuality. Diagnosis and treatment of sexual dysfunctions and disorders.

PSY 641 Group Processes (3 Hours) Large and small group dynamics, theory and research concerning minority/majority group relations. Prerequisite: PSY 606.

PSY 642 Health Psychology (3 Hours) Psychological, social and cultural factors related to physical and mental disorders; impact of life-style on health; significance of cultural values in diagnosis and treatment; clinical psychology in community health settings.

PSY 643 Psychopathology of Childhood and Adolescence (3 Hours) Patterns of maladjustment in childhood and adolescence with attention to the emotional, motivational, and intellectual consequences of cultural deprivation. Prerequisite: Psy 604.

PSY 644 Psychology of Gender (3 Hours) Research and theory regarding gender differences and similarities.

PSY 645 Psychology of African-Americans (3 Hours) A study of the psychological literature pertaining to the cultural, social, and political realities of African-Americans; a critical analysis of the development of Black Psychology and its contributions to clinical psychology.

PSY 646 Marital and Family Therapy* (3 Hours) A study of psychotherapeutic practice and theory applied in the treatment of families and couples.

PSY 648 Group Therapy* (3 Hours) Therapeutic procedures for small clinical groups, dynamics of clinical groups.

PSY 649 Theory and Treatment of Addictive Disorders* (3 Hours) Psychology of addiction: techniques and procedures for intervention and treatment.

PSY 651 Externship I* (3 Hours) Fifteen hours per week of supervised clinical experience in approved community, institutional, or hospital settings. Prerequisite: PSY 553.

PSY 652 Externship II* (3 Hours) Continuation of PSY 651.

PSY 653 Externship III* (3 Hours) Continuation of PSY 652.

PSY 660 Neuropsychological Assessment* (3 Hours) Administration and interpretation of selected neuropsychological tests and batteries. Prerequisite: PSY 618.

PSY 661 Forensic Psychology (3 Hours) Competency to stand trial, criminal responsibility, expert witnesses, jury dynamics, and other applications of psychology within the legal system.

PSY 662 Neuro-behavior Science (3 Hours) The brain in relation to cognition, perception, and judgment; analysis and comparison of normal and brain-damaged modes of functioning. Prerequisite: PSY 605.

PSY 664 Psychopharmacology (3 Hours) Physiological, psychological, and behavioral effects of psychoactive drugs with attention to those prescribed for psychiatric disorders. Role of the clinical psychologist in approaches combining drugs and psychotherapy. Prerequisite: PSY 605.

PSY 665 Multivariate Methods II (3 Hours) Structural-equation models, log-linear models, and selected advanced topics based on student needs and interests. Prerequisite: PSY 635.

PSY 670 Advanced Seminar (3 Hours) Selected topics. May be repeated.

PSY 790 Dissertation Research* (var.) May be repeated.

PSY 799 Internship (var.) One-year residency (2000 clock-hours) in an APIC-approved mental health setting. Prerequisite: All coursework and passing mark on clinical-competency exam. May be repeated.

*Courses marked by an asterisk are, generally, open only to students enrolled in the Clinical Ph. D. Program or with the permission of the instructor.