

**DEPARTMENT OF
SOCIAL AND CULTURAL STUDIES**

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Faculty

Dr. J. Franklin, Professor
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Dr. D. Watkins, Assistant Professor

Mission

The Department of Social and Cultural Studies offers graduate programs leading the Master of Science Degree in Secondary Education Social Studies concentration and the Specialist in Secondary Education Social Science concentration. The Department has a mission to prepare responsive educators to work with learners of all ages and diverse cultures. The major focus of the Social Science Program is providing students the opportunity to develop knowledge, skills, attitudes, and values needed to participate in the civic life of their local communities, nation and the world. Additionally, the program prepares curriculum developers and Ethnic Study Specialists ready to work in diverse fields.

Objectives

The following objectives are offered as major aims of the programs:

1. To train prospective social studies secondary teachers.
2. To provide a liberal education, enabling students to enter many fields of work, especially in urban centers, as contributing professionals.
3. To prepare students in ethnic studies, enabling them to become curriculum and instruction specialists.
4. To prepare in-service secondary teachers for renewal of their teaching certificates.
5. To expose students throughout the University to basic social skills and concepts.
6. To develop understanding and use of the basic technological processes and resources useful in information retrieval.
7. To serve as facilitators for the total process of growing and learning.
8. To locate, interpret and apply research pertinent to social, cultural, and educational problems.
9. To investigate and analyze the dynamic relationship between schooling, education, diverse cultures and societies with interpretive, normative, critical and comparative theory and methods.
10. To derive the greatest benefit from classroom experiences as prepared prospective teachers skilled in the techniques of instruction.

**Master of Science Degree in
Secondary Education
Social Studies Concentration**

Admission Requirements

Prospective students must satisfy the requirements for admission to the Division of Graduate Studies. The Department of Social and Cultural Studies requires the submission of a statement of purpose.

Students may apply for the Fall, Spring and Summer sessions. In order to apply for the Master's Program, students are required to have all of the following submitted according to the deadlines of the Division of Graduate Studies.

1. A bachelor's degree with cumulative grade point average of at least 3.0 on a 4.0 scale. Conditional admission is available for applicants with a grade point average between 2.50 and 2.99.
2. Official Graduate Record Examination (GRE) Scores, taken within the past five years.
3. Class A teaching certificate.
4. Three letters of recommendation.
5. Statement of purpose.

Transfer of Credit

A maximum of nine (9) semester hours with a grade of "B" or above may be transferred.

Degree Requirements

Core Courses

EDFL 511	History and Philosophy of Education	
	<i>or</i>	
PSY 566	Advanced Educational Psychology	3
EDFL 514	Elementary Statistics	3
EDFL 515	Methods of Educational Research	3
EDFL 568	Curriculum Methods	3
	<i>Hours</i>	12

Concentration Courses

SS 500	Philosophies of Social Studies	3
SS 591	Models of Teaching	3
Cognate in one field: Geography, History, Sociology, Economics, Political Science, or Social Science		12
	<i>Hours</i>	18

Electives

Depending on degree option, (A, B, or C)	0-6
	36

Option A. Thirty (30) semester hours of coursework plus a thesis. Student must enroll in EDAD 590 for six (6) semester hours, or

Option B. Thirty-three (33) semester hours of coursework plus a project. Student must enroll in EDAD 590 for three (3) semester hours, or

Option C. Thirty six (36) semester hours of coursework selected in consultation with the student's advisor.

Examination

A comprehensive examination is required of all master's degree candidates.

**Specialist in Secondary Education
Social Science Education**

Admission Requirement

Must have a Class AA Certificate and a Masters' degree from a regionally accredited college or university.

Course of Study		Semester Hours
SS 601	Training, Supervising and Evaluating Social Studies Teachers	3
SS 602	Selecting and Evaluating Social Studies Materials	3
SS 603	Black Studies Curriculum Development and Evaluation	3
EDSE 601	Advanced Research and Statistics, or	3
EDSE 602	Comparative Education	3
EDSE 610	School and Community Relations Elective	3
<i>Hours</i>		<hr/> 18
Electives in one of the Social Sciences		12
EDAD 690	Thesis/Project	6
<i>Total Hours</i>		<hr/> 36

Three years of successful, full-time teaching.

State Department Certification Requirements

Class AAA Secondary Teacher's Certificates

1. Hold a Class AA teaching certificate in the area(s) of desired endorsement.
2. Hold a Specialist degree to include a minimum of 9 semester hours of graduate credit in the area(s) of endorsement, or, 45 semester hours of graduate credit since the Class AA Certificate was issued with a minimum of 21 semester hours in area(s) of desired endorsement with an overall "B" average in all graduate work.
3. Three years of teaching experience in area(s) of desired endorsement.

DESCRIPTION OF COURSES

SS 500 Philosophy of Social Science (3 Hours) A study of the major philosophies about the teaching of social studies in the high schools, especially the purpose.

SS 586 Special Projects: Planning the Curriculum for Secondary Schools (3 Hours) This course is designed primarily for inservice personnel in education desiring enrichment activities in Secondary Education. Students taking this course will be engaged in activities directed toward planning, developing, and evaluating curricular materials that may be used for teaching K-12 grades.

SS 587 Independent Study (3 Hours) This course is one which enables graduate students to develop and carry a research project on their own under the supervision of one of the graduate faculty members in the department.

SS 590 Social Science Seminar (3 Hours) This seminar is an interdisciplinary forum in the social

sciences that brings together students who have cooperatively studied a social problem or issue from different perspectives.

SS 591 Models of Teaching (3 Hours) Exploration of problems and procedures important to student teaching and directed teaching itself in social studies.

SS 595W The New Social Studies Workshop (3 Hours) The workshop is multifaceted, providing an intensive survey of new projects, techniques and topics in the Social Studies, especially as they relate to teaching on the secondary level.

SS 601 Training, Supervising, and Evaluating Social Studies Teachers (3 Hours) Discussion of the content and procedures for the training of prospective teachers, the supervising of student teachers and the evaluation of inservice teachers in social studies.

SS 602 Selecting and Evaluating Reading, Audio, Visual, and Graphic Social Studies Material. (3 Hours)

SS 603 Black Studies Curriculum Development and Evaluation. (3 Hours) An examination of the structure, content and problems of current black studies program; and discussion of the objectives, procedures, and content essential to successful Black Studies programs.