

The School of Social and Behavioral Sciences offers the Doctor of Philosophy in Clinical Psychology; the Master of Arts in Criminal Justice and Justice Services, History, Political Science, and Sociology.

DEPARTMENT OF CRIMINAL JUSTICE AND SOCIOLOGY

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Faculty

Dr. H. Al-Fadhli, Associate Professor
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Dr. T. Kersen, Assistant Professor
Dr. C. McNeal, Associate Professor
Dr. E. Morgan, Associate Professor
Dr. M. Owens-Sabir, Assistant Professor

Program of Criminology and Justice Services

The Master of Arts degree in Criminology and Justice Services is designed to create a cadre of education and policy makers in the area of Criminal Justice. The primary focus of the program is on providing a strong theoretical and methodological foundation for those individuals desiring to restructure and plan for change in the contemporary justice system. The student is expected to demonstrate knowledge of the key theories as well as critical theoretical crime and justice perspectives within the progression of the humanistic spectrum. The curriculum includes significant strategies, issues and themes on the dimensions of planned change throughout the justice system.

Program Objectives

- ◆ To prepare students for studies beyond the master degree focusing on planned change.
- ◆ To provide studies in theory, analysis of varied criminal justice systems, management and research sufficient to prepare students for career development in the field.
- ◆ To provide courses to enhance the performance and employment potential of individuals in criminal justice agencies.

Admission Requirements

Students must meet all admission, testing and graduation requirements of the Graduate School at Jackson State University. Students must submit a satisfactory score on the Graduate Record Examination, GRE, three letters of recommendation and a statement of purpose.

Students with a background in Criminal Justice, Criminology, Juvenile Justice or Administration of Justice must take System Dynamics in the Administration of Justice (CJS 500) before taking courses in the degree program.

Applicants will only be admitted once a year during the Fall Semester.

Transfer Credits

A maximum of nine (9) hours of credit may be transferred from an accredited graduate school provided the courses are significantly related to those required for the M.A. in criminal justice and the student has approval from the director of the program.

Degree Requirements

The Department offers two degree options at the Masters' level: THESIS and NON-THESIS.

1. THESIS: A total of 36 semester hours are required for the M.A. Each student must complete twelve (12) semester hours of core courses, eighteen (18) semester hours of criminal justice electives and six (6) semester hours of thesis writing. A written comprehensive examination must be taken **and successfully passed** following the completion of the core courses. A student must write and defend a thesis to the Thesis Committee for approval.
2. NON-THESIS: A total of 36 semester hours are required for the M.A. Each student must complete twelve (12) semester hours of core courses, twenty-one (21) semester hours of criminal justice electives and three (3) semester hours of writing a policy paper. A written comprehensive examination must be taken **and successfully passed** following the completion of the core courses.

**Master of Arts
Criminology and Justice Services
(Thesis Option)**

Core Courses		Semester
Course	Title	Hours
CJS/SOC 502	Theoretical Criminology	3
CJS 515	Research Methods	3
CJS 526	Criminal Justice Organization and Management	3
	Criminal Justice Electives	18
CJS 600	Thesis	<u>6</u>
	<i>Total Hours</i>	36

**Master of Arts
Criminology and Justice Services
(Non-Thesis Option)**

Core Courses		Semester
Course	Title	Hours
CJS/SOC 502	Theoretical Criminology	3
CJS 515	Research Methods	3
CJS 526	Criminal Justice Organization and Management	3
	Criminal Justice Electives	21
CJS 601	Policy Paper	<u>3</u>
	<i>Total Hours</i>	36

Criminal Justice Electives

CJS 520	Ethical Issues in Criminal Justice
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CJS 525	Designing New Criminal Justice Delivery Systems
CJS 530	Implementing Behavioral Strategies for Planned Change
CJS 535	Assessment and Evaluation of Criminal Justice Policies and Practices
CJS 540	Comparative Justice Systems
CJS 580	Special Topics
CJS 599	Independent Study
CJS/SOC 504	Sociological Jurisprudence
CJS/SOC 506	Seminar in Juvenile Justice
CJS/SOC 591	Seminar in Police Administration
CJS/SOC 622	Community Analysis
CJS/SOC 635	Crime and Urban Community

Sociology Program

The Sociology program offers the Master of Arts Degree in Sociology and the Master of Arts Degree in Sociology with emphasis in Alcohol and Drug Studies. The Alcohol/Drugs Program is a member of Alcohol and Drugs Problems of America.

Mission

The mission of the department is to provide learning experiences that will enable the student to develop self-realization through human services, rational thinking, and quantitative and qualitative skills necessary for effective living and functioning in a free urban-industrial democratic society; thereby producing leaders in the areas of social service agencies, correctional systems, educational institutions, and alcohol and drug agencies as counselors, administrators and teachers. It is also designed to provide adequate training to pursue a doctoral program at other universities. The M.A. in Sociology with Emphasis in Alcohol and Drug Studies Program is designed to develop a manpower pool for service delivery in the human services profession with emphasis on the training of alcohol and drug counselors. This program also provides planning, management and public information expertise to the general public. Specialists in the field of substance abuse and human services engaged in the applied research develop and test theories on the nature and extent of alcohol and drug abuse problems.

Program Objectives

The purposes and intent of the graduate programs in Sociology are careers and human services oriented. As such, the objectives are to:

- ◆ Prepare teachers for senior high school and junior college teaching.
- ◆ Develop counselors for Alcohol and Drug Abuse Centers and Programs.
- ◆ Prepare persons for sociological research and community service planning.
- ◆ Prepare persons for further graduate study.

Admission Requirements

The program for the Master of Arts Degree in Sociology is open to those who have completed the

Bachelor of Arts Degree in Sociology or its equivalent from an accredited institution. All applicants are required to submit a satisfactory score on the Graduate Record Examination (GRE), three letters of recommendation and a statement of purpose.

Applicants will only be admitted once a year during the Fall Semester.

Degree Requirements

The Department offers two degree options at the Masters' level, THESIS and NON-THESIS.

1. THESIS: A total of 36 semester hours are required for the M.A. Each student must complete 24 semester hours of core courses, six (6) semester hours of electives, and six (6) semester hours of thesis writing. A written comprehensive examination must be taken **and successfully passed** following the completion of the core courses. A student must write and defend a thesis to the Thesis Committee for approval.
2. NON-THESIS: A total of 36 semester hours are required for the M.A. Each student is required to complete 15 semester hours of core courses, 6 semester hours of electives in the field and 15 hours of general electives (500 level). A written comprehensive examination must be taken **and successfully passed** following the completion of core courses.

**Master of Arts – Sociology
(Thesis Option)**

Core Courses	Semester Hours
SOC 505 History of Sociology	3
SOC 507 Recent Sociological Theory	3
SOC 512 Methods of Social Research	3
SOC 513 Elementary Social Statistics	3
SOC 622 Research and Statistics	3
SOC 600 Master's Thesis	6
Electives (500 Level)	15
<i>Total Hours</i>	36

Master of Art - Sociology with Concentration in Alcohol/Drug Studies

Core Courses	Semester Hours
SOC 503 History and Philosophy of Substance Abuse	3
SOC 513 Elementary Social Statistics	3
SOC 550 Methods of Social Research and Evaluation	3
SOC 588 Interventive Methods I	3
SOC 590 Practicum	5
SOC 600 Masters Thesis	6
HED 500 Introduction to Alcohol/Drug Abuse	3

Special Skills Area (Select one Track)

<u>COUNSELING</u>	
SOC 589 Interventive Methods II	3
COUN 520 Principles of Counseling	3
COUN 526 Dynamics of Group Counseling	3

PLANNING AND ADMINISTRATION

SOC 620 Community Analysis	3
MGT 502 Human Relations and Organizational Behavior	3
COUN 517 Lifestyles and Career Development	3

PUBLIC INFORMATION

SOC 620 Community Analysis	3
MC 571 Public Relations Practices	3
COUN 517 Lifestyles and Career Development	3
<i>Total Hours</i>	36

**Master of Arts – Sociology
(Non-Thesis Option)**

Core Courses	Semester Hours
SOC 505 History of Sociology	3
SOC 507 Recent Sociological Theory	3
SOC 512 Methods of Social Research	3
SOC 513 Elementary Social Statistics	3
SOC 622 Research and Statistics	3
SOC Electives	6
Electives (500 level)	15

Master of Art - Sociology with Concentration in Alcohol/Drug Studies

Core Courses	Semester Hours
SOC 503 History and Philosophy of Substance Abuse	3
SOC 513 Elementary Social Statistics	3
SOC 550 Methods of Social Research and Evaluation	3
SOC 588 Interventive Methods I	3
SOC 590 Practicum	5
SOC 600 Masters Thesis	6
HED 500 Introduction to Alcohol/Drug Abuse	3

Special Skills Area (Select one Track)

<u>COUNSELING</u>	
SOC 589 Interventive Methods II	3
COUN 520 Principles of Counseling	3
COUN 526 Dynamics of Group Counseling	3

PLANNING AND ADMINISTRATION

SOC 620 Community Analysis	3
MGT 502 Human Relations and Organizational Behavior	3
COUN 517 Lifestyles and Career Development	3

PUBLIC INFORMATION

SOC 620 Community Analysis	3
MC 571 Public Relations Practices	3
COUN 517 Lifestyles and Career Development	3
<i>Total Hours</i>	38

DESCRIPTION OF COURSES

Criminal Justice

CJS 500 System Dynamics in the Administration of Justice (3 Hours) This course is designed for students without a criminal justice or closely related discipline background. Students will examine the components of

the criminal justice system and their impact on the lives of offenders and non-offenders. This course does not count toward degree credit (D).

CJS 510 Comparative Analysis of African and Euro-centric Perspectives (3 Hours) A comprehensive analysis and contrast of African-centric and Euro-centric ideology as they related to both theory and practice. Special considerations will be given to efforts to observe the social realities of crime and criminals from a critical perspective. (F)

CJS 515 Research Methods (3 Hours) This course is designed to assist the student to understand and execute the basic research processes and judge the worthiness and usefulness of research as a knowledgeable consumer. (F)

CJS 520 Legal and Ethical Issues In Criminal Justice Planning. (3 Hours) An analysis of the impact of federal and state laws, court decisions and moral and ethical factors associated with the delivery of service in the criminal justice system. (S)

CJS 525 Designing New Criminal Justice Delivery Systems. (3 Hours) This course focuses on creating new approaches to the delivery of human services. Special consideration will be given to the history of human service work, the process of getting services to people in need, helping consumers to function more effectively and the management of work to deliver effective and efficient services. (S)

CJS 526 Criminal Justice Organization and Management (3 Hours) Prerequisite: CJS/SOC 502. Theories of Crime and Delinquency. This course focuses on the application of organization and administration principles to law enforcement, courts, and correctional settings. There will also be a review of theories and an assessment of trends. (F)

CJS 530 Implementing Behavioral Strategies for Planned Change. (3 Hours) This course is designed to develop a system for organizing and conceptualizing crime prevention efforts. Special consideration is given to crime prevention planning, programming and assessment. (S)

CJS 535 Assessment and Evaluation of Criminal Justice Policies and Practices. (3 Hours) This course will focus on developing assessment skills and conveying the evaluative information to the appropriate audience. Special consideration is given to the ability of the learner to determine and judge the value and effectiveness of a particular policy or system relative to its purpose and goals. (F)

CJS 540 Comparative Justice Systems (3 Hours) This course is a survey of various international criminal justice systems. Special emphasis will be placed on historical, geographical, and cultural perspectives that impact the systems unique and/or similar to those in the United States. (S)

CJS 580 Special Topics (3 Hours) An exploration of critical issues in criminal justice. Course may be repeated for credit as topics will vary each semester. (D)

CJS 599 Independent Study. (3 Hours) This course is designed to permit students to research topics not covered in other criminal justice courses. (D)

CJS 600 Thesis. (3-6 Hours) The candidate for the master of arts degree must present a thesis based on research conducted stipulated and approved by an advisor. (D)

CJS 601 Policy Paper (3 Hours) Students who select the non-thesis option are required to select a criminal justice policy and research it. The student should provide a thorough analysis of the policy resulting in the policy paper. (D)

Sociology

CJS/SOC 502 Theoretical Criminology (3 Hours) An intense overview of the major theories of crime and delinquency from the 18th century to the present. (F)

SOC 503 History and Philosophy of Substance Abuse (3 Hours) Background information on society's management over time of alcohol and other substances and the effects of their use, with emphasis on philosophical orientations underlying the management strategy.

CJS/SOC 504 Sociological Jurisprudence (3 Hours) Intensive study of the historical development of current status of constitutional doctrine in relation to the administration of justice by utilizing the options of the U.S. Supreme Court as the basis for equal protection, police practices and the fundamental rights guaranteed in the Bill of Rights. Federal and State constitutional laws as they relate to the criminal justice system. (F)

SOC 505 History of Sociology. (3 Hours) Analysis of the works of major contributors to functionalism, e.g., Durkheim, Weber, Merton, Parsons, and an examination of the ways in which their work converges to form a cumulative body of sociology theory. (F)

CJS/SOC 506 Seminar in Juvenile Justice (3 Hours) Administrative, management, supervisory, policy, and legal aspects of the juvenile justice system; problems of manpower training and development; planning, program evaluation, and management strategies related to juvenile courts; community diversion and correctional programs and institutions; recent court decisions and legal standards. (S)

SOC 507 Recent Social Theory. (3 Hours) Nineteenth and 20th century sociological theory. Present-day currents in sociology are studied and related to political and psychological contemporary thought. (S)

SOC 508 Current Issues In Law Enforcement (3 Hours) Police-management problems; organization and objectives, planning and coordination, public relations and support. (D)

SOC 512 Methods of Social Research. (3 Hours) A course which covers methodology and techniques for selection and formulation of a research problem, research design, questionnaire and schedule construction, proposal writing. (F)

CJS/SOC 513 Elementary Statistics. (3 Hours) Quantitative techniques of data analysis are introduced in the context of their application in sociological research. Research design, measurement theory, data collection, coding, machine use, and statistical analysis and interpretation are stressed. (S)

SOC 515 Legal Aspects of Corrections (3 Hours) Functions, powers, procedures and legal limitations

germane to correctional administration with particular emphasis on those operating in the criminal justice field. (D)

SOC 523 Seminar—Family and Marriage with Special Emphasis on the Black Family. (3 Hours)

Varying forms and functions of family organizations in different societies. Family relations and personality formation. Contemporary social changes influencing family life, with special emphasis on the Black family. (S)

SOC 525 Correctional Treatment and Rehabilitation (3 Hours) The study of the process of rehabilitating adult and juvenile offenders in prisons, jails, detention centers, and reform schools. Includes an analysis of offender classification schemes, the major institutional treatment programs and strategies. (D)

SOC 526 Seminar in Race Relations and Minorities. (3 Hours) Sociological examination of relationship between and within racial groups; analysis of social causes of prejudice and discrimination. (F)

SOC 532 Seminar in Crime Prevention and Control (3 Hours) An examination of the roles played by public and private law enforcement security officials, the community, and community agencies in deterring and controlling crime and delinquency. Analysis of the coordinating efforts between the community, its agencies, and the justice system. Theories of crime prevention and control with environment will be analyzed. (S)

SOC 535 Understanding the Role of Various Disciplines in the Study of Urban Problems. (3 Hours) Students will undertake projects correlating the contributions made by various disciplines to the solution of urban problems. (D)

SOC 538 Social Psychology of Deviant Behavior. (3 Hours) An intensive examination of the concept of deviant behavior and associated concepts, e.g., alienation, abnormality, anomie, pathology, marginality. (Su, D)

SOC 541 Industrial Sociology. (3 Hours) Socio-economic aspects of industrialization; technological change, changing of occupational structure and labor market, labor commitment, the roles of unions in development, bureaucratization, and change and managerial ideology. (O, D)

SOC 543 Stress Management in Justice Administration (3 Hours) Provides criminal justice personnel with a bio-social framework or model to identify specific stresses peculiar to law enforcement work and develop adaptive mechanisms to mediate stress and alleviate the psychological effects of stress. (D)

SOC 544 Security Systems and Administration (3 Hours) The organization and management of security units in industry, businesses, governments, institutions, etc. The protection of manpower, facilities, and other assets. Administrative, legal, and technical problems and issues in professional security management. Loss prevention, government internal security controls, employee dishonesty, shoplifting, and other issues are analyzed. (S, Su)

SOC 548 Social Change. (3 Hours) Reform, revolution and involvement. (Su)

SOC 550 Methods of Research and Evaluation (4 Hours) This course is designed to increase the student's skills in formal research and report writing and in drawing up empirical indicators for use in program evaluation. Practical application of skills developed in the course will be required in evaluation activities carried out during the formulation and actual fielding of a research project to be reported in the Masters' thesis. (F)

SOC 551 Public Policy Justice Administration (3 Hours) Analysis of interrelationship of criminal justice system components and the political setting surrounding the formulation and administration of public policies for crime control. (D)

SOC 572 Research and Independent Study. (3 Hours) Opportunity for students to undertake independent study and research under the direction of a faculty member. Research proposal must be approved by a faculty member prior to registration. At the close of the period of study, the student will submit a written report and may be asked to take a comprehensive examination on his/her work. (O, D)

SOC 588 Interventive Methods I. (3 Hours) Strategies, techniques and approaches to the intervention, redirection and amelioration of substance misuse behavior with special emphasis on individual, group and community organization foci. (F)

SOC 589 Interventive Methods II. (3 Hours) Prerequisite: SOC 588. Advanced study of interventive methods with focus on use of games, simulation, role-playing, etc. in intervention. (S)

SOC 590 Practicum. (5 Hours) The practicum experience will be obtained at one of the local agencies or at an agency in another city or state. The internship will include: supervised leadership assignments, administrative and supervisory functions in a public or private agency or institution with emphasis on services for alcoholics or other substance abusers. A bi-weekly integrative seminar during the practicum allows students to share their field experiences with each other. (D)

SOC 591 Seminar in Police Administration (3 Hours) The study of police practices and problems, functional and organizational dilemmas of law enforcement, role and interaction of police and community, examination of police subculture and public policy implications on police practices. Includes an analysis of police organization, management and operations, issues and problems of contemporary law enforcement. (S)

SOC 592 Crime and Substance Abuse (3 Hours) This course will examine concepts of crime and substance abuse in our society and issues and consequences. It will relate to the differential association, differential social organization theories, and their underlying assumptions and propositions. Criminal substance abuse behavior causation as well as other factors will be discussed during course and crime and substance abuse. Attention will also focus on typologies of criminal substance abuse and the criminal justice system. (D)

SOC 597 Directed Individual Project (4 Hours) Students work under an advisor on research project. Attention is given to the development of analytical writing and communication skills in scholarly research paper. Defense of paper is required. (D)

SOC 598 Internship (3 Hours) Students will obtain practical experience at one of the local or state correctional institutions. The internship will include supervised leadership assignments, administrative and supervisory functions in these settings with emphasis on acquisition of knowledge and service experience for juveniles and criminals. A weekly seminar during the internship will allow the students to share their field experiences with each other. (D)

SOC 599 Special Topics (3 Hours) Varying advanced sociological topics selected by the instructor of study in depth. Course may be repeated for credit for a maximum of nine semester hours provided registrations cover different topics. Topics announced in advance. (D)

SOC 600 Master's Thesis. (6 Hours) The candidate for the Master of Arts degree must present a thesis based on research conducted on a topic that is approved by his/her advisor. (D)

***CJS/SOC 620 Community Analysis.** (3 Hours) Various approaches to community; types of community; the structural and functional aspects such as leadership, social stratification, subgroups, values and norms. (E, Su)

***CJS/SOC 622 Research and Statistics.** (3 Hours) Nonparametric statistics will be emphasized. Scales, charts, tables, and data collecting methods will be examined. (S)

CJS/SOC 635 Crime in the Urban Community. (3 Hours) This course will cover a wide array of topics on crime in the urban community. Most importantly, this course will seek to find solutions to "why" the crime rate is steadily rising in the urban community and what measures are taken to curb the crime rise.

SOC 700 Methods of Alcohol/Drug Prevention in the Elementary School. (3 Hours) This course is designed to provide knowledge and skills in the prevention of alcohol and drug related problems. Emphases are placed on primary and secondary prevention strategies. Specific prevention approaches appropriate for school and community settings are presented. (D)

*Courses above the 600 level may be taken for the Master of Arts in Sociology or as electives in the Educational Specialist degrees.

DEPARTMENT OF HISTORY AND PHILOSOPHY

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Faculty

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Dr. M. Bernhardt, Assistant Professor

Dr. S. Maneck, Associate Professor

Dr. P. Nyambara, Assistant Professor

Dr. E. Overman, Assistant Professor

The History Department offers both the thesis and non-thesis Master of Arts Degrees. The areas of concentration for the degree include: American, African-American, Global, African, and Public History and Oral History.

Mission Statement

The Department of History and Philosophy offers students the opportunity to pursue a course of study that prepares them to enter a range of professional paths and careers. These potential careers include teaching from elementary to high school to junior college to the four year university, research and scholarship enterprises, public and leadership service and a welter of other professional pursuits requiring a demonstrated knowledge, appreciation and application of the human historical experience in answer changing multi-cultural world.

The graduate History program's area of concentration include American, African-American, Asian, African, Latin American, Public, Women's and Disability History. In the areas of African-American, African Women's, Public and Disability History, the department has an especially impressive curriculum as well as an assembled coterie of talented teaching-research faculty.

Program Objectives

1. To use classroom instruction, research based learning and relevant professional experiences and exposures to assist students in acquiring the requisite knowledge, competencies and mastery essential to a general liberal arts education.
2. To prepare students to either continue graduate study beyond the Master of Arts degree and/or engage in history related professional careers.
3. To prepare students to teach history in elementary and secondary schools and at the junior college level.
4. To serve the instructional needs of teachers, principals, and supervisors as required to maintain or improve their current teaching or leadership status.