OVERVIEW AND PURPOSE
The Fulbright Scholar-in-Residence (SIR) Program enables U.S. colleges and universities to host scholars from other countries in order to assist them in “internationalizing” their campuses, curriculum and communities.

Fulbright Scholars-in-Residence teach in their areas of scholarly expertise, generally at the undergraduate level, and consult on curriculum and program development. Their activities may also contribute to world area and global studies programs. In addition, Scholars-in-Residence are expected to participate in other on-campus and community activities. While their primary focus is to strengthen the host institution's international perspective and broaden institutional cooperation, the grants also afford the Scholars-in-Residence an opportunity to enhance their understanding of the United States.

In their applications submitted to the Council for International Exchange of Scholars (CIES), U.S. colleges and universities can propose to host a scholar for either one semester or an academic year. The scholar can be in most academic disciplines provided that the courses taught offer an international perspective. Institutions can propose a specific candidate by name or CIES can work with U.S. embassies and Fulbright commissions abroad to recruit a scholar whose background is appropriate for the proposed activities.

ELIGIBILITY
Any accredited U.S. institution of higher learning is eligible to apply, but preference is given to minority serving institutions, small liberal arts colleges and community colleges.

FINANCIAL SUPPORT
Grant benefits for the scholar include: round-trip international air travel, a monthly stipend and an allowance for up to two dependents. Host institutions are encouraged to provide some cost-sharing, such as a salary supplement for the scholar and/or in-kind support such as housing, meals, and travel.

Proposal guidelines and application materials are available at www.cies.org/sir.

The application deadline for the next cohort of Fulbright Scholars-in-Residence is October 15.
INTERNATIONALIZING HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

Overview and Purpose

To internationalize U.S. campuses and curricula, the worldwide Fulbright Scholar-in-Residence (S-I-R) Program brings scholars from abroad to lecture at U.S. colleges and universities.

How can Historically Black Colleges and Universities participate? U.S. institutions of higher education may submit proposals to the Institute of International Education’s Council for International Exchange of Scholars (IIE/CIES) to request scholars for one or both semesters of the 2014-2015 academic year. Fulbright Scholars-in-Residence teach (primarily at the undergraduate level) in world area studies courses/programs, interdisciplinary courses/programs that focus on global issues, or courses where participation of a visiting scholar can provide a cross-cultural or international perspective. Fulbright S-I-Rs often assist with curriculum development efforts in these same areas.

Fulbright S-I-Rs can also participate in a variety of campus and community activities aimed at strengthening the international programs and perspectives of your institution and community.

Proposals are welcome from all academic disciplines where an international perspective is beneficial.

Institutions may suggest suitable candidates or have IIE/CIES work with Fulbright commissions and U.S. embassies abroad to recruit a scholar from a particular country or geographic region.

Eligibility

Proposals are welcome from any accredited institution of higher education or from a consortium of two or more such institutions. Preference is given to institutions that:

- infrequently or never host visiting scholars
- serve student populations underrepresented in international exchange programs
- and/or serve minority students

This grant program is particularly appropriate for Minority-Serving Institutions (MSIs), small liberal arts colleges, and community colleges.

Financial Support

This grant includes: round-trip international air travel, a monthly stipend for your visiting scholar (ranging from $2,710 to $3,145), an allowance for up to two dependents and insurance for the scholar. Host institutions generally propose some cost-sharing, such as a salary supplement for the scholar and/or in-kind support such as housing, meals, local travel, etc.

Case studies, proposal guidelines and application materials as well as webinar schedules and archived presentations are available at www.cies.org/sir.

The deadline for academic year 2014-2015 proposals is October 15, 2013.
Examples of HBCU Institutions Hosting Fulbright Scholars-in-Residence

**Huston–Tillotson (HT) University** hosted Dr. George Ondego K’aol from the Business School at United States International University in Kenya, during the 2010-11 academic year. Dr. K’aol taught courses on *Global Business Strategies* and *Export-Import Operations*. “Through his teaching,” writes Dr. Steven Edmond, Dean of the School of Business and Technology, “Prof. K’aol helped the HT student community understand that during this current economic downturn, not only have the economies of the United States, Europe and Asia worsened, but also the economies of countries on the African continent.” Dr. K’aol’s presence helped foster openness and diversity of thought, experience and culture among the students, faculty and local community.

**Virginia State University** hosted Dr. Mustapha El Qadery, from the National Library and Archives in Rabat, Morocco for the 2010-11 spring semester. Dr. El Qadery taught Arabic language courses and an Islamic studies course focusing on gender issues in the contemporary Arab world. Virginia State involved Dr. El Qadery in many community-oriented activities by collaborating with civic organizations and public schools throughout the area. According to Dr. Maxine Sample, Director of International Education at Virginia State University, “Dr. El Qadery’s level of energy and passion about the subject matter was obvious. Our students enjoyed his presence at all times”

**North Carolina Central University** hosted Dr. Femi Faseun, a Nigerian musician and Professor of Music at Lagos State University. Dr. Faseun taught courses in ethnomusicology and introduced traditional and contemporary elements of African art and music into the curriculum. NCCU described this opportunity as: “very unique for it served as a mind-opener to our students interested to learn first-hand about African music from an African music scholar. As part of the global studies concentration, the course became an invaluable tool in situating music in specific cultures to students whose interests lie in global arts.”

**Tougaloo College** hosted Dr. Chongnan Chin, a linguistics scholar from South Korea, in 2008-09. Dr. Chin helped the department create a critical languages program and taught the first courses in elementary Korean language. In addition, Dr. Chin reached out to the community and taught elementary school students in Korean immersion classes. This positive experience with the Fulbright S-I-R led to the introduction of other courses in critical languages, including Arabic and Japanese. As a gesture of appreciation, Dr. Chin donated Korean traditional clothing and artifacts to the college. Dr. Chin and Tougaloo continue to share information about grants for study abroad and teacher/student exchanges.

For additional examples, visit: [www.cies.org/sir/stories](http://www.cies.org/sir/stories)
S-I-R Case Study: Historically Black Colleges and Universities

Savannah State University, a Historically Black University (HBCU) in Savannah, Georgia, applied to the Fulbright Scholar-in-Residence Program to bring an African scholar to teach and assist them in launching a new undergraduate International Studies Program.

Dr. Willibroad Ngwa Dze, Senior Lecturer at the Department of History, University of Yaounde I, Cameroon taught *African Politics* and *Global Issues* in the fall semester and two sections of *Global Issues* in the spring semester. His performance as a teacher was outstanding as evidenced by the excellent student evaluations he received and faculty comments. Dr. Dze was intensively involved with the curriculum review process for the International Studies Program and made recommendations to strengthen it. He also collaborated with Savannah State faculty from multiple departments on developing innovative interdisciplinary bridges among programs.

Dr. Dze was involved in other campus activities including training students for successful participation in Model United Nations and African Union conferences, cultural events at Savannah State and mentoring and assisting several student associations. He also participated in the collaborative city project “Step Up Savannah” which seeks to reduce poverty through workforce development, building wealth, and work supports. Dr. Dze reached out to another African American student community at Howard University in Washington, DC as a guest lecturer supported by the Fulbright Occasional Lecturer Fund.

Following his grant Dr. Dze wrote: “The Fulbright program has played and will continue to play a transformative role in my life and in the communities that I will serve.”

Savannah State University representatives will visit University of Yaounde I in March 2013 to sign an agreement for future academic exchanges between the two institutions. “Without any doubt or reservation, Dr. Williebroad Dze-Ngwa gave to our university more than what we expected. His performance as a Fulbright Scholar was impeccable. He will be missed at Savannah State University as indicated by everybody attending the farewell party in his honor.” concludes Dr. Emmanuel Naniuzezi, Director of the International Education Center.