

STRATEGIC BLUE PRINT TO IMPROVE GRADUATE STUDENT SUCCESS

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Fall Faculty Seminar
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Rose E. McCoy Auditorium

GRADUATE EDUCATION

- The Board of Trustees of the (Mississippi) Institutions of Higher Learning authorized Graduate Studies at JSU in 1953.
- The purpose was to carry out the graduation education mission of the college/university.
- The Graduate School was approved by IHL in 1972.
- Jackson State became a university in 1974.
- Doctoral Research Intensive classification was granted in 2000 by Carnegie Commission.
- Doctoral Research High Research Activity Classification was granted in 2006.

Vision of the Graduate School

- The Graduate School will be nationally recognized for following best practices in graduation education and quality leadership for graduate faculty, staff and students in support of educating our next generation of academic scholars.

Mission of the Graduate School

- The Division of Graduate Studies provides exemplary leadership by working with senior administration and graduate faculty in developing policies and procedures for enhancing quality standards of excellence in graduate education for the recruitment, retention, and graduation of students.

Core Values

- Advocate the Carnegie doctoral designation and maintain a clearly recognized voice in the decision-making process relating to graduate education
- Continue a national reputation and a clear position among peer graduate schools
- Assist in attracting adequate faculty with impeccable credentials, high quality students, and provide professional development activities.

Core Values (con't)

- Seek adequate funding for fellowships, scholarships , tuition-waivers and travel funds for graduate students and faculty members
- Provide quality academic and student support service to all students admitted in academic colleges offering graduate programs
- Engage in ethical intellectual explorations
- Educate, retain and graduate students in a timely manner.

GRADUATE COUNCIL

- The Graduate Council consists of representation from every College and Academic and Student Affairs. These representatives are responsible for the development of general requirements, policies and procedures for graduate programs and the maintenance of uniform standards for graduate education. Graduate faculty members act in an advisory capacity and are charged with reporting information back to the College.

Standing Committees

- The Graduate Admissions Committee (GAC) is responsible for developing university-wide policies and procedures for the admission of quality students.
- The Graduate Curriculum Committee (GCC) is responsible for establishing policies and procedures and review of graduate programs.
- The Graduate Faculty Status Committee (GFSC) is responsible for establishing university-wide policies and procedures.
- The Graduate Advising, Assessment and Retention Committee (GAAR) is responsible for developing policies and procedures and interventions for student success.

STUDENT SUCCESS EFFORTS

- Graduate School Orientation and Departmental Advising
 - CyberOrientation
 - Departmental Orientations for Master-Level, Educational Specialists and Doctoral Students
 - CyberAdvising
 - Departmental Advising for Master-Level, Educational Specialists and Doctoral Students

Student Success Efforts Cont'd

- Student Professional Development Workshops
 - Graduate Assistant Training
 - GECE Preparation (Richard Wright Center)
 - Research Compliance (Office of Research and Colleges)
 - GACE Preparation (Departmental)
 - Dissertation Readiness
 - Developing Academic Portfolios

Secondary Pathways for Student Success

- Preparing for Admissions to Graduate Education (PAGE)
- Academic Enhancement Plans (AEP)
- Graduate Second Chance (GSC)

SOCIAL MEDIA

- FaceBook
- Twitter
- Hashtags
- E-mail notifications
- GSA Facebook Website
- Graduate Newsletter On-Line

GRADUATE SUPPORT

- Departmental Tuition-Waivers
- Diversity Scholarships
- Tuition-Waivers for former McNair Scholars
- Graduate Assistantships
- Out-of-State Fee Waivers
- Academic Common Market
- Travel Awards for making presentations

COMMUNITY OF SCHOLARS

- Graduate School Honor Societies
 - Alpha Epsilon Lambda, Phi Kappa Phi
 - Exemplary Doctoral Scholars
 - Who's Who Among Students
 - Departmental Honor Societies and Organizations
- Graduate Student Associations
 - National Black Graduate Student Association
 - Departmental Clubs and Organizations
- Graduate International Student Organization
- Doctoral Student Association

STUDENT SUCCESS ACTIVITIES AND OUTCOMES

- Assessment of Graduate English Competency Examination (GECE) results (90%)
- Assessment of Intervention (ENG 500) results (98%)
- Monitoring Satisfactory Academic Progress (SAP) (96%)
- Monitoring Academic Enhancement Plans (66%)
- Monitoring Degree Candidacy (88%)
- Monitoring Graduate Area Comprehensive Examination (GACE) results (91%)
- Monitoring Dissertation Completion
- Monitoring Degree Completion