May 11, 2017

To: Dr. Dorris Robinson-Gardner  
Dean, Division of Graduate Studies

From: Dr. Walter A. Brown  
Chair, Graduate Curriculum Committee

Subject: Committee Meeting Results:  
Department of Special Education, College of Education and Human Development

The following actions were taken by the Graduate Curriculum Committee meeting held on May 4, 2017 for your review.

**Department of Special Education**

- Approved the revitalization of the Deaf/Hearing concentration program within the existing M.S.E.d in Special Education.
- Approved title changes and updates in curriculums for the following existing courses:
  - From SPED 550 Education and Psychology of the Hearing Impaired (3) to SPED550 Methods of Teaching STEM to Children who are Deaf and Hard of Hearing.
  - From SPED 562 Communication System and Skills for the Hearing Impaired (3) to SPED 562 Linguistic Acquisition & Assessment of Children who are Deaf and Hard of Hearing.
  - From SPED 563 Teaching Language to the Hearing Impaired (3) to SPED 563 Methods of Teaching Literacy of Children who are Deaf and Hard of Hearing.
  - From SPED 564 Teaching Speech to the Hearing Impaired (3) to SPED 564 Methods of Oracy Instruction & Auditory Options of Children who are Deaf and Hard of Hearing.
  - From SPED 565 Teaching Academic Subjects to the Hearing Impaired (3) to SPED 565 Instructional Planning, Collaboration & Transition for Children who are Deaf and Hard of Hearing.

CC: Dr. Melissa M. Ausbrook