Consultant Services Agreement with the Jackson Public School District to Help Strengthen Governmental Relations and Public Affairs during the 2014 Mississippi Legislation Session
January through March 2014

Executive Summary

Institute Associate: Ms. Donna Echols, MPPA

During the fall of 2013, the Institute of Government entered into discussion with the Jackson Public School District (JPS) to identify and assist in providing services to strengthen governmental relationships and public affairs support for the upcoming 2014 Mississippi Legislative Session. A three-month contract to work with the Jackson Public School District was approved and the scope of work agreement outlined the needs of JPS in the City of Jackson, Mississippi with Jackson State University, Institute of Government for professional services with regard to assisting the District administrative personnel with the development of a legislative agenda and relative information, advancement, and legislative communication support.

The next phase of strengthening JPS governmental relationships and support was to set-up objectives. JPS would first need to create a positive public image for the District. Since the legislators have become prolific users of social media to keep in touch with constituents,
organizations (public and non-profit), and other related groups. Utilizing a recent Google search on JPS, did not find much positive information in a search feed. Thus when legislators and other decision-makers perform a similar search, the positive stories about JPS need to be there. For example – the excellent mentoring program by 100 Black Men, Adopt-A-School efforts by local businesses, and other statistics about the state’s largest school district. Also, news media stories can showcase JPS. Various public relations efforts can achieve legislative goals, i.e. create “School Bus” tours to show members of the media and legislators both successes and needs as well as creating a Star Graduate program for exemplary graduates with community, business, and legislator assistance public.

Also, a Jackson Public School District’s legislative agenda was identified, capturing and developing its needs. Strategy was put in place to cultivate support. This support from local legislative delegation, the school board, faculty, parents, members of the House and Senate Education and Appropriation Committees, the Chamber of Commerce, and local business leaders ignited energy through their voices and cooperative influence and was demonstrated before the Mississippi Legislature. The credibility of JPS continues to be enhanced with members of the legislative branch of government and other elected officials by these support groups as an important resource for information and through legislative testimony.

Further, dedicated monitoring/tracking of all legislative activity along with related developments for JPS targeted issues was implemented. Attending all relevant committee meetings and committee hearings provide insight for establishing and maintaining positions on issues that affect JPS. Regular meetings with JPS administrators were held to communicate legislative positions, obtain input and create a position to be taken when necessary as well as develop an appropriate response strategy for the desired outcome. With JPS maintaining strong positions for the good of public education, it defines itself as a leader among urban school districts to present positions and/or compromises on issues to draw distinctions between needs of urban versus rural districts.
Once all the objectives were put in place, the plan of action for positive public and political image for JPS was created. As the point-of-contact with members of the JPS staff, the Mississippi and Capitol press corps, JPS was able to promote the various positions on legislative issues. JPS staff was provided proactive information to develop position statements and coordinate programs to make presentations to both legislative committees and the press corps. Hand-out materials were developed and included in legislative packets regarding matters and specific issues of interest to JPS.

Monthly reports and presentations were given to JPS administrators, board members, faculty, and the general public at the regularly scheduled meetings during the three month term of the contract. A detailed weekly report that was submitted to the superintendent, his staff, and the JPS School board is attached for reference. This report was updated on a weekly basis to reflect changes in legislature and in some instances how this legislation could positively or negatively impact JPS. This report does not include legislation that was defeated or that died during the legislative process. The legislative links in the emailed version could be clicked to take the reader to the legislation in order to read the bill first hand. This was a very effective method in educating the JPS decision-makers and keeping everyone up-to-date about bills that quickly changed during the process.

Based on the final outcome of the 2014 Mississippi Legislative Session, we had a very productive session. The greatest achievement was giving JPS a voice on issues that impacted our largest school system in the state. Whether an issue had a positive or negative impact, JPS was at the table with key legislative decision-makers to make them aware of how targeted and specific legislation could positively or negatively impact our schools. This was also a unique opportunity to showcase the many positive events and successes of JPS and its students. It was very important for JPS to be able to promote positive stories to legislators as they considered legislation that impacted public schools in general.
ATTACHMENT

Legislative Weekly Report
To reach legislators while they are in session, you can call the Capitol switchboard at 601.359.3770. In order to look up the status of any of the bills in this report, simply log on at www.legislature.ms.gov and type in the bill number that you're interested in reviewing. You can do the same by clicking the bill number or legislative name in this email to take you directly to the information on the bill or the legislator's background information.

On a very positive JPS note, the House and Senate committees heard testimony from folks representing the National Board Teacher Certification (NBTC) program. JPS was in the TOP FIVE school districts having the largest number of NBTC teachers (Rankin had 173, DeSoto had 118, JPS had 116, Tupelo had 108, and Madison Co had 103 based on 2013 numbers).

It is my honor to represent JPS at the Mississippi State Capitol. Our tracking report is below:

### JPS LEGISLATIVE TRACKING REPORT 3.2.14

**03-03-2014 - 20:36:57**

<table>
<thead>
<tr>
<th>Act</th>
<th>Sponsor (R)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 3</td>
<td>Chism, Gary</td>
<td>Relating to providing protection for MS Charter School Authorizer Board from civil liability under the MS Tort Claims Act.</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Bill History:</strong> 02-06-14 H Passed (Vote: Y: 94/N: 24) 02-07-14 S Received in the Senate - Not referred 02-14-14 S Refereed to Senate Committee on Senate Judiciary A</td>
</tr>
<tr>
<td>HB 48</td>
<td>Mims, Sam</td>
<td>Relating to creating the Youth Concussion Law.</td>
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<tr>
<td></td>
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<td><strong>Bill History:</strong> 01-27-14 S Signed by the President 02-03-14 G Governor’s Response Deadline 01-30-14 G Signed by the Governor</td>
</tr>
<tr>
<td>HB 71</td>
<td>Moore, John</td>
<td>Relating to providing that the standard teacher contract shall provide that all salary payments are issued in equal installments.</td>
</tr>
<tr>
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<td><strong>General Remarks:</strong> Now SIGNED INTO LAW, this bill allows for contract teachers and hourly employees to be paid that first month because of later school start date.</td>
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<td><strong>Bill History:</strong> 02-04-14 H Signed by the Speaker</td>
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<td>Bill Number</td>
<td>Sponsor</td>
<td>Description</td>
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<tr>
<td>HB 72</td>
<td>Moore, John</td>
<td>Relating to requiring school districts to have identifying signage placed upon all buses.</td>
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<td><strong>Bill History:</strong> 02-17-14 S Referred to Senate Committee on Senate Education</td>
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<td></td>
<td></td>
<td>02-27-14 S Do pass from committee on Senate Education</td>
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<td>03-04-14 S Set on the Senate Calendar</td>
</tr>
<tr>
<td>HB 77</td>
<td>Moore, John</td>
<td>Relating to enhancing the penalty imposed on school districts who influence falsification of student grades.</td>
</tr>
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<td><strong>Bill History:</strong> 02-13-14 H Passed (Vote: Y: 79/N: 36)</td>
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<td></td>
<td>02-14-14 S Received in the Senate - Not referred</td>
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<td></td>
<td>02-17-14 S Referred to Senate Committee on Senate Education</td>
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<tr>
<td>HB 112</td>
<td>Turner, Jerry</td>
<td>Relating to authorizing the state Board of Education to approve creation of Districts of Innovation in local school districts.</td>
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<td><strong>Specific Remarks:</strong> Good bill to support - similar to what other states are doing to create innovative learning strategies in the classroom.</td>
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<td><strong>General Remarks:</strong> Lines 193-199 impact MAEP funding. We are attempting to defeat the bill in committee if it is called up for consideration. Otherwise, we will try and amend this language out of the bill.</td>
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<td><strong>Bill History:</strong> 02-11-14 H Passed (Vote: Y: 82/N: 33)</td>
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<td>02-13-14 S Received in the Senate - Not referred</td>
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<td>02-17-14 S Referred to Senate Committee on Senate Education</td>
</tr>
<tr>
<td>HB 116</td>
<td>Mettetal, Nolan</td>
<td>Relating to providing an exemption from the Mississippi Public Records Act of 1983 for certain records created or collected in the course of academic research.</td>
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<td><strong>Bill History:</strong> 02-10-14 S Referred to Senate Committee on Senate Universities and Colleges</td>
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<td></td>
<td>03-03-14 S Do pass from committee on Senate Universities and Colleges</td>
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<td>03-04-14 S Set on the Senate Calendar</td>
</tr>
<tr>
<td>HB 315</td>
<td>Crawford, Carolyn</td>
<td>Relating to requiring that each child with asthma have plan on file at child's school and specify plan content.</td>
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<td><strong>Bill History:</strong> 02-12-14 H Passed (Vote: Y:120/N: 0)</td>
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<td>02-14-14 S Received in the Senate - Not referred</td>
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<td>02-17-14 S Referred to Senate Committee on Senate Public Health and Welfare</td>
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<tr>
<td>HB 426</td>
<td>Mettetal, Nolan</td>
<td>Relating to changing references of GED to High</td>
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<tr>
<td>Bill Number</td>
<td>Sponsor Name</td>
<td>Description</td>
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<tr>
<td>HB 427</td>
<td>Mettelan, Notan (R)</td>
<td>Relating to allowing licensed school employees the use of personal leave near holiday if summoned by court.</td>
</tr>
<tr>
<td>HB 432</td>
<td>Evans, Michael (R)</td>
<td>Relating to requiring CPR/AED to be taught as instructional component for physical education in Grades 9-12.</td>
</tr>
<tr>
<td>HB 439</td>
<td>Moore, John (R)</td>
<td>Relating to authorizing inclusion of Erin's Law as a component of required comprehensive school district safety plans.</td>
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<tr>
<td>General Remarks: Requires schools to create a safety plan to address students of sexual abuse. Last year's study committee developed these guidelines in the bill.</td>
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<tr>
<td>HB 440</td>
<td>Moore, John (R)</td>
<td>Relating to revising manner of reference and duties and responsibilities of school counselors.</td>
</tr>
<tr>
<td>HB 446</td>
<td>Moore, John (R)</td>
<td>Relating to revising and clarifying hours of instruction for student records, enrollment, dual enrollment and textbooks.</td>
</tr>
<tr>
<td>HB 450</td>
<td>Moore, John (R)</td>
<td>Relating to limiting receipt of to only one per individual without regard to number of national certifications held.</td>
</tr>
</tbody>
</table>

**Bill History:**

- **HB 427:**
  - 02-10-14 S Referred to Senate Committee on Senate Universities and Colleges
  - 03-03-14 S Do pass from committee on Senate Universities and Colleges
  - 03-04-14 S Set on the Senate Calendar

- **HB 432:**
  - 02-06-14 H Passed (Vote: Y:120/N: 0)
  - 02-07-14 S Received in the Senate - Not referred
  - 02-14-14 S Referred to Senate Committee on Senate Education

- **HB 439:**
  - 02-17-14 S Referred to Senate Committee on Senate Education
  - 02-27-14 S Do pass as amended from committee Senate Education
  - 03-04-14 S Set on the Senate Calendar

- **HB 440:**
  - 02-11-14 H Passed (Vote: Y:120/N: 0)
  - 02-12-14 S Received in the Senate - Not referred
  - 02-17-14 S Referred to Senate Committee on Senate Education

- **HB 446:**
  - 02-14-14 S Referred to Senate Committee on Senate Education
  - 02-27-14 S Do pass from committee on Senate Education
  - 03-04-14 S Set on the Senate Calendar

- **HB 450:**
  - 02-14-14 H Passed (Vote: Y:117/N: 1)
  - 02-18-14 S Received in the Senate - Not referred
  - 02-21-14 S Referred to Senate Committee on Senate Education
General Remarks: Would preclude a nationally certified teacher from serving as a band director or some other certification.

Bill History:
02-17-14 S Referred to Senate Committee on Senate Education
02-27-14 S Do pass from committee on Senate Education
03-04-14 S Set on the Senate Calendar

HB 452
Moore, John (R)
Relating to revising the manner by which certain schools are assigned a grade designation.

Bill History:
02-13-14 H Motion to reconsider - withdrawn
02-14-14 S Received in the Senate - Not referred
02-17-14 S Referred to Senate Committee on Senate Education

HB 454
Moore, John (R)
Relating to removing certain state personnel board procedures for two years.

Bill History:
02-14-14 H Motion to reconsider tabled
02-18-14 S Received in the Senate - Not referred
02-21-14 S Referred to Senate Committee on Senate Accountability and Transparency

HB 455
Moore, John (R)
Relating to repealing new start school program.

General Remarks: The House version was to REPEAL the New Start program. The bill amended in Senate, Provides for an OPTIONAL, school takeover by the Dept of Education. If a school fails for 2 consecutive years, there could be a takeover by the Dept, and employees lose the termination hearings. The New Start Schools would APPLY to the 2013-2014 school year and all previous failures of schools is not taken into consideration for the 2 yr failure period. State is wiped clean beginning with this school year. This bill still has to be voted on by full Senate. House would then have to agree to the changes and either kill the bill or invite conference for further review.

Bill History:
02-17-14 S Referred to Senate Committee on Senate Education
02-27-14 S Do pass as amended from committee Senate Education
03-04-14 S Set on the Senate Calendar

HB 504
Moore, John (R)
Relating to bringing forward provisions for salary schedule of teachers.

Specific Remarks: Support - verify position with teachers through AFT and MAE.

General Remarks: House version says $1500 the first two years and the subsequent years increase would be tied to a 3% growth in state revenue and teachers completing
3 of 22 benchmarks for a possible total of about $4,250. The Senate proposes $2,500 over the next 16 months, raise starting salaries (MS is 2nd lowest in country) and implement a merit pay system based on teacher school performance instead of benchmarks in the original bill. Any differences will be worked out in conference if the bill progresses through the process or the House could accept the Senate language sending the bill to the governor.

**Bill History:**
- 02-05-14 H Passed (Vote: Y: 86/N: 26)
- 02-07-14 S Received in the Senate - Not referred
- 02-21-14 S Referred to Senate Committee on Senate Education

**HB 512**
- Brown, (66th), Cecil (D)
- Relating to requiring school superintendents to certify all statistical information submitted to SDE.

**Specific Remarks:** Check with MASS for their position.

**General Remarks:** MASS is neutral on this position.

**Bill History:**
- 02-11-14 H Passed (Vote: Y:111/N: 9)
- 02-12-14 S Received in the Senate - Not referred
- 02-17-14 S Referred to Senate Committee on Senate Education

**HB 528**
- Morgan, Ken (R)
- Relating to repealing the law requiring school buses be driven less than certain speeds.

**General Remarks:** A 1942 law (amended in 1962) says it is unlawful for any school bus driver, public or private, to drive at speeds greater than 45 mph while transporting children! Drivers taking children other places other than to and from school can drive up to 50 mph. The bill repeals this law.

**Bill History:**
- 02-12-14 H Motion to reconsider tabled
- 02-12-14 S Received in the Senate - Not referred
- 02-17-14 S Referred to Senate Committee on Senate Education

**HB 542**
- Massengill, Steve (R)
- Relating to requiring that the State and School Employees Health Insurance Plan shall provide coverage for the treatment of autism spectrum disorders.

**Bill History:**
- 02-21-14 S Referred to Senate Committee on Senate Insurance
- 02-21-14 S and also referred to committee on Senate Appropriations
- 02-26-14 S Do pass as amended from committee Senate Insurance

**HB 689**
- Chism, Gary (R)
- Relating to prohibiting state and school employees health insurance plan from restricting covered employee from assigning benefits to provider.
Handout for tomorrow night's board meeting...

Bill History:
02-14-14 S Referred to Senate Committee on Senate Insurance
02-26-14 S Do pass from committee on Senate Insurance
03-04-14 S Set on the Senate Calendar

HB 765
Crawford, Carolyn (R)
Relating to creating the Equal Opportunity for All Students with Special Needs Act.

General Remarks:
BILL HAS A REVERSE REPEALER try and FORCE INTO CONFERENCE Senate companion bills is SB 2325. It's estimated that some 60,000 students could qualify for these vouchers. While the IEF criteria may be limited in scope, including 504 accommodations may be too broad to include issues such as obesity, food allergies, ADD, ADHD, etc. Amend to restrict the issues covered? Or defeat? Scope of the bill reaches far beyond special needs. The proponents are now requesting the bills be amended to be a "pilot project," include only 500 students limited to IEF criteria with a repealer of one year, funds to support this effort will not be diverted from MAEP sources, and Dept of Ed would develop list of acceptable items to be purchased with the credit card that parents would receive.

Bill History:
02-13-14 H Passed (Vote: Y: 61/N: 45)
02-18-14 S Received in the Senate - Not referred
02-21-14 S Referred to Senate Committee on Senate Education

HB 767
Moore, John (R)
Relating to creating a pilot program to review the requirement for passage of subject area test as a mandatory requirement for graduation.

Bill History:
02-11-14 H Passed (Vote: Y:118/N: 1)
02-12-14 S Received in the Senate - Not referred
02-17-14 S Referred to Senate Committee on Senate Education

HB 974
Bain, Nick (D)
Relating to authorizing school boards to authorize use of providing alternative to school bus for certain agriculture related events.

Bill History:
02-17-14 S Referred to Senate Committee on Senate Education
02-27-14 S Do pass from committee on Senate Education
03-04-14 S Set on the Senate Calendar

HB 1132
Holloway, Gregory (D)
Relating to requiring the State Dept of Education to sanction certain districts for failure to timely submit mandatory annual reports.

Bill History:
02-13-14 H Passed (Vote: Y:119/N: 1)
02-17-14 S Received in the Senate - Not referred
02-21-14 S Referred to Senate Committee on

10
<table>
<thead>
<tr>
<th>Bill</th>
<th>Sponsor</th>
<th>Description</th>
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<tbody>
<tr>
<td>HB 1476</td>
<td>Frierson, Herb (R)</td>
<td>Relating to making an FY2015 appropriation to the Department of Education.</td>
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<tr>
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<td><strong>General Remarks:</strong> Under House proposal, this is about $265 million below MAEP funding levels and $100 million below 2008 funding. As with all appropriation bills, this will be worked on more extensively in the conference process where House and Senate work on their funding differences.</td>
</tr>
<tr>
<td>SB 2090</td>
<td>Norwood, Sollie (D)</td>
<td>Relating to authorizing semi-monthly payroll for school district employees.</td>
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<td><strong>General Remarks:</strong> This bill allows hourly employees to be paid twice a month. As opposed to the monthly payment they are currently on.</td>
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<tr>
<td>SB 2091</td>
<td>Tollison, Gray (R)</td>
<td>Relating to phasing out the harmless provision in the Mississippi Adequate Education Program.</td>
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<td><strong>Bill History:</strong> 02-14-14 H Referred to House Committee on House Education 02-14-14 H and also referred to committee on House Appropriations 02-26-14 H Do pass from committee on House Education</td>
</tr>
<tr>
<td>SB 2166</td>
<td>Tollison, Gray (R)</td>
<td>Relating to providing for the appointment of all superintendents of schools from and after January 1, 2016.</td>
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<td><strong>Bill History:</strong> 02-11-14 S Passed (Vote: Y: 44/N: 8) 02-12-14 H Received in the House - Not referred 02-14-14 H Referred to House Committee on House Education</td>
</tr>
<tr>
<td>SB 2288</td>
<td>Ward, Giles (R)</td>
<td>Relating to providing for a uniform procedure for nominating procedures for school board elections in certain municipal school districts.</td>
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<td><strong>Bill History:</strong> 02-11-14 S Passed (Vote: Y: 51/N: 1) 02-12-14 H Received in the House - Not referred 02-14-14 H Referred to House Committee on House Education</td>
</tr>
<tr>
<td>SB 2325</td>
<td>Collins, Nancy (R)</td>
<td>Relating to creating the The Equal Opportunity</td>
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</tbody>
</table>
Handout for tomorrow's board meeting...

General Remarks: Bill has a REVERSE REPEALER in it that forces the bill to conference for further debate. Companion bill is HB 765. While the IEF criteria may be limited in scope, including 504 accommodations may be too broad to include issues such as obesity, food allergies, ADD, ADHD, etc. Amend to restrict the issues covered?

**Bill History:**
- 02-17-14 H Referred to House Committee on House Education
- 02-17-14 H and also referred to committee on House Appropriations
- 02-26-14 H Do pass as amended from committee House Education

**SB 2370**
- **Polk, John (R)**
- Relating to changing references of GED to "high-school equivalency diploma."

**Bill History:**
- 02-15-14 H Referred to House Committee on House Universities and Colleges
- 02-19-14 H Do pass from committee on House Universities and Colleges
- 03-03-14 H Set on the House Calendar

**SB 2423**
- **Tollison, Gray (R)**
- Relating to providing assignments and responsibilities of professional school counselors.

**Bill History:**
- 02-14-14 H Referred to House Committee on House Education
- 02-26-14 H Do pass from committee on House Education
- 03-03-14 H Set on the House Calendar

**SB 2471**
- **Montgomery, Haskins (D)**
- Relating to revising and clarifying electronic communication offenses.

**Bill History:**
- 02-12-14 S Passed (Vote: Y: 52/N: 0)
- 02-14-14 H Received in the House - Not referred
- 02-15-14 H Referred to House Committee on House Judiciary B

**SB 2546**
- **Longwitz, Will (R)**
- Relating to publishing on its website budget requests submitted by state agencies.

**Bill History:**
- 02-15-14 H Referred to House Committee on House Appropriations
- 02-26-14 H Do pass as amended from committee House Appropriations
- 03-03-14 H Set on the House Calendar

**SB 2571**
- **Tollison, Gray (R)**
- Relating to making certain technical amendments to the administration of public school districts.

**General Remarks:** AMENDED TO ALLOW LOCALS TO DECIDE WHEN IN AUGUST SCHOOL STARTS - Headed to the House for debate. Section 37-13-62, Mississippi
1 for tomorrow night's board meeting...

Code of 1972, which provides that all public schools shall begin the school year on or after the third Monday in August, is hereby repealed.

**Bill History:**
- 02-12-14 S Passed (Vote: Y: 51/N: 1)
- 02-14-14 H Received in the House - Not referred
- 02-17-14 H Referred to House Committee on House Education

**SB 2572**

Tollison, Gray (R) Relating to SDE conducting a pilot program in one or more "C" level school districts.

**Bill History:**
- 02-17-14 H Referred to House Committee on House Education
- 02-26-14 H Do pass as amended from committee House Education
- 03-03-14 H Set on the House Calendar

**SB 2575**

Tollison, Gray (R) Relating to revising requirements for teacher candidates applying for licensure under alternative route.

**Bill History:**
- 02-15-14 H Referred to House Committee on House Education
- 02-26-14 H Do pass from committee on House Education
- 03-03-14 H Set on the House Calendar

**SB 2594**

Tollison, Gray (R) Relating to enacting the MS Student Safety Act.

**General Remarks:** We need to CAREFULLY REVIEW and get feedback to legislators. Opposed by several national education groups. SEND COMMENTS BACK TO ME, PLEASE. Scope of the bill reaches far beyond special needs.

**Bill History:**
- 02-11-14 S Passed (Vote: Y: 52/N: 0)
- 02-12-14 H Received in the House - Not referred
- 02-17-14 H Referred to House Committee on House Education

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**Total Bills:**
- All: 41
- Track: 0

- End of Report -