### FALL 2005 ENROLLMENT PROFILE

<table>
<thead>
<tr>
<th></th>
<th>Fall 2005</th>
<th>Fall 2004</th>
<th>% change</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL ENROLLMENT</td>
<td>8,416</td>
<td>8,351</td>
<td>0.8%</td>
</tr>
<tr>
<td>New Freshmen Admission</td>
<td>1,159</td>
<td>1,010</td>
<td>14.8%</td>
</tr>
<tr>
<td>Undergraduate Enrollment</td>
<td>6,660</td>
<td>6,605</td>
<td>0.8%</td>
</tr>
<tr>
<td>Graduate Enrollment</td>
<td>1,756</td>
<td>1,746</td>
<td>0.6%</td>
</tr>
<tr>
<td>In-State Enrollment</td>
<td>7,194</td>
<td>6,760</td>
<td>6.4%</td>
</tr>
<tr>
<td>Out-of-State Enrollment</td>
<td>1,171</td>
<td>1,432</td>
<td>-18.1%</td>
</tr>
<tr>
<td>International Enrollment</td>
<td>51</td>
<td>159</td>
<td>-69.2%</td>
</tr>
</tbody>
</table>

### OTHER FACTS

**Fall 2005 Enrollment Composition of Colleges**

<table>
<thead>
<tr>
<th>Colleges/Schools</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Business</td>
<td>1,341</td>
<td>15.93%</td>
</tr>
<tr>
<td>College of Education &amp; Human</td>
<td>1,789</td>
<td>21.26%</td>
</tr>
<tr>
<td>School of Administrative Leadership</td>
<td>338</td>
<td>4.02%</td>
</tr>
<tr>
<td>School of Instructional Leadership</td>
<td>1,451</td>
<td>17.24%</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>1,791</td>
<td>21.28%</td>
</tr>
<tr>
<td>School of Communications</td>
<td>482</td>
<td>5.72%</td>
</tr>
<tr>
<td>School of Fine &amp; Performing Arts</td>
<td>257</td>
<td>3.06%</td>
</tr>
<tr>
<td>School of Social &amp; Behavioral Sciences</td>
<td>1,052</td>
<td>12.50%</td>
</tr>
<tr>
<td>College of Science, Engineering &amp; Technology</td>
<td>1,804</td>
<td>21.44%</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>459</td>
<td>5.46%</td>
</tr>
<tr>
<td>School of Science &amp; Technology</td>
<td>1,345</td>
<td>15.98%</td>
</tr>
<tr>
<td>College of Public Service</td>
<td>729</td>
<td>8.66%</td>
</tr>
<tr>
<td>School of Policy &amp; Planning</td>
<td>111</td>
<td>1.32%</td>
</tr>
<tr>
<td>School of Public Health</td>
<td>253</td>
<td>3.01%</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>365</td>
<td>4.33%</td>
</tr>
<tr>
<td>Unclassified Majors</td>
<td>962</td>
<td>11.43%</td>
</tr>
</tbody>
</table>

### FALL 2005 HIGHEST ENROLLMENT PROGRAMS

<table>
<thead>
<tr>
<th>Top Five Undergraduate Programs</th>
<th>#</th>
<th>Top Five Graduate Programs</th>
<th>#</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>817</td>
<td>Guidance and Counseling</td>
<td>87</td>
</tr>
<tr>
<td>Elementary Education</td>
<td>547</td>
<td>Computer Science</td>
<td>79</td>
</tr>
<tr>
<td>Business Administration</td>
<td>505</td>
<td>Public Health</td>
<td>78</td>
</tr>
<tr>
<td>Accounting</td>
<td>341</td>
<td>Elementary Education</td>
<td>74</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>339</td>
<td>Social Work</td>
<td>69</td>
</tr>
</tbody>
</table>