#### **JACKSON STATE UNIVERSITY**

### Fall2014 Student Instructional Rating Survey Summary Analysis

Number of students = 5235

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Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	5%	4%	16%	31%	43%	1%	100%
I learned/understood the subject matters	3%	3%	11%	36%	45%	1%	100%
Instructor appeared sincere about teaching	3%	2%	9%	27%	58%	1%	100%
Instructor's style of teaching held my interest	6%	4%	13%	28%	47%	2%	100%
The instructor used an electronic medium to present course material	5%	8%	14%	29%	43%	1%	100%
The course format was appropriate for course content	2%	2%	10%	33%	50%	1%	100%
Instructor presented the course material clearly and logically	4%	4%	10%	31%	51%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	9%	31%	54%	1%	100%
Class discussion was encouraged by the instructor	3%	3%	10%	28%	56%	1%	100%
Instructor welcomed students seeking help/advice	3%	2%	9%	29%	56%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	13%	29%	52%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	3%	10%	30%	53%	1%	100%
	2%	3%	13%	30%	50%	1%	100%
Instructor gave different point of view	<b>Z</b> /0	J /0	13 /0	30 /0	JU /0	1 /0	10070
Instructor's course assignments were clear and precise	3%	4%	9%	30%	52%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	8%	31%	56%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely	3%	3%	10%	30%	53%	2%	100%
manner	3% 2%	3% 2%	9%	30% 29%	56%	2% 2%	100%
Instructor used class time effectively	<b>∠</b> */0	<b>∠</b> */0	<b>3</b> 70	<b>23</b> 70	30%	<b>∠</b> */0	10070
Instructor was punctual in meeting and dismissing classes	2%	2%	10%	29%	55%	1%	100%
Instructor treated students with respect	2%	1%	7%	27%	61%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	7%	28%	61%	2%	100%
Overall, the Instructor was a good teacher	3%	2%	8%	23%	62%	1%	100%

# **College of Business** N = 558

	Strongly				Strongly	Not	
Items	Disagreed	Disagreed	Neutral	Agreed	Agreed	Answered	Total
My interest in the subject increased I learned/understood the subject	5%	4%	16%	32%	42%	1%	100%
matters	4%	4%	13%	35%	42%	2%	100%
Instructor appeared sincere about							
teaching	4%	2%	8%	27%	58%	1%	100%
Instructor's style of teaching held							4000/
my interest	6%	5%	15%	28%	45%	1%	100%
The instructor used an electronic							
medium to present course	407	00/	400/	040/	4.407	40/	1000/
material	4%	8%	12%	31%	44%	1%	100%
The course format was	20/	40/	400/	250/	400/	40/	100%
appropriate for course content	3%	4%	10%	35%	48%	1%	100%
Instructor presented the course	E0/	40/	100/	200/	E00/	40/	100%
material clearly and logically	5%	4%	10%	30%	50%	1%	10070
Instructor implemented the course objectives and semester plan as							
outlined in the course syllabus	3%	3%	8%	33%	52%	1%	100%
Class discussion was encouraged	3/0	3/0	0 /0	JJ /0	JZ /0	1 /0	10070
by the instructor	3%	2%	11%	28%	55%	1%	100%
Instructor welcomed students	370	270	1 1 70	2070	3370	1 70	10070
seeking help/advice	3%	2%	11%	28%	55%	1%	100%
Instructor was available to	070	270	1170	2070	0070	170	_00,0
students during posted office							
hours or by appointment	2%	2%	12%	32%	52%	1%	100%
Instructor related the course to	_,	_,,	,,				
other fields and/or to life/career							
situations as appropriate	3%	2%	9%	32%	52%	1%	100%
Instructor gave different point of							
view	3%	2%	12%	35%	47%	1%	100%
Instructor's course assignments							
were clear and precise	5%	4%	9%	31%	49%	1%	100%
Instructor's examination questions							
and graded assignments were							
related to course content	2%	3%	7%	34%	52%	2%	100%
Instructor's course							
examinations/projects were							
graded and returned in a timely							4.000/
manner	2%	2%	9%	35%	52%	2%	100%
Instructor used class time	00/	00/	00/	000/	<b>5</b> 40/	407	1000/
effectively	3%	3%	8%	30%	54%	1%	100%
Instructor was punctual in meeting	00/	20/	00/	040/	EE0/	40/	1000/
and dismissing classes	2%	3%	8%	31%	55%	1%	100%
Instructor treated students with	20/	40/	E0/	200/	600/	20/	100%
respect	2%	1%	5%	28%	62%	2%	10070
Instructor expected a high level of academic excellence from							
students	2%	1%	9%	27%	60%	2%	100%
Overall, the Instructor was a good	∠ /0	1 /0	9 /0	21/0	00 /0	∠ /0	100/0
teacher	3%	3%	10%	22%	60%	2%	100%
COCOTIO	0 /0	0 /0	1070	<b></b> /0	0070	<b>2</b> /0	100/0

#### **COLLEGE OF EDUCATION & HUMAN DEVOPMENT**

N = 956 Percent Instructional Rating

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject	20/	4.07	400/	2.40/	E40/	20/	1000/
increased I learned/understood the subject	3%	1%	10%	34%	51%	2%	100%
matters	2%	1%	6%	35%	54%	2%	100%
Instructor appeared sincere about							
teaching	3%	2%	6%	25%	63%	2%	100%
Instructor's style of teaching held							
my interest	4%	3%	8%	29%	54%	2%	100%
The instructor used an electronic	4%	5%	10%	31%	49%	10/	100%
medium to present course material	4%	5%	10%	31%	49%	1%	100%
The course format was appropriate for course content	3%	1%	5%	33%	57%	1%	100%
Instructor presented the course	070	1 70	070	0070	01 70	1 70	10070
material clearly and logically	3%	3%	6%	31%	55%	2%	100%
Instructor implemented the course							
objectives and semester plan as							
outlined in the course syllabus	3%	2%	5%	30%	58%	2%	100%
Class discussion was encouraged							
by the instructor	2%	1%	7%	25%	63%	2%	100%
Instructor welcomed students	2%	1%	7%	25%	63%	2%	100%
seeking help/advice Instructor was available to students	270	1 70	1 70	23%	03%	270	100%
during posted office hours or by							
appointment	2%	2%	12%	29%	54%	2%	100%
Instructor related the course to							
other fields and/or to life/career	00/	00/	70/	200/	<b>50</b> 0/	40/	4.000/
situations as appropriate Instructor gave different point of	2%	2%	7%	30%	59%	1%	100%
view	2%	3%	8%	30%	55%	1%	100%
Instructor's course assignments							
were clear and precise	3%	4%	6%	28%	58%	2%	100%
Instructor's examination questions							
and graded assignments were	00/	407	<b>5</b> 0/	000/	040/	407	4000/
related to course content	2%	1%	5%	30%	61%	1%	100%
Instructor's course							
examinations/projects were graded and returned in a timely manner	3%	2%	8%	29%	57%	2%	100%
Instructor used class time	070	270	070	2070	01 70	270	10070
effectively	3%	2%	7%	29%	58%	2%	100%
Instructor was punctual in meeting							
and dismissing classes	2%	0%	12%	29%	56%	1%	100%
Instructor treated students with respect	2%	1%	4%	26%	65%	1%	100%
Instructor expected a high level of	270	1 70	770	2070	0070	1 /0	100/0
academic excellence from students	1%	1%	5%	27%	64%	2%	100%
Overall, the Instructor was a good							
teacher	3%	1%	4%	22%	68%	2%	100%

## COLLEGE OF LIBERAL ARTS N = 1242

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased I learned/understood the subject	5%	5%	17%	30%	41%	2%	100%
matters Instructor appeared sincere about	3%	3%	13%	37%	43%	2%	100%
teaching Instructor's style of teaching held my	3%	2%	9%	25%	59%	2%	100%
interest	5%	5%	13%	25%	50%	2%	100%
The instructor used an electronic medium to present course material	8%	11%	16%	25%	39%	1%	100%
The course format was appropriate for course content	3%	2%	12%	30%	52%	2%	100%
Instructor presented the course material clearly and logically	3%	3%	11%	28%	53%	2%	100%
Instructor implemented the course objectives and semester plan as							
outlined in the course syllabus	3%	2%	10%	27%	57%	1%	100%
Class discussion was encouraged by the instructor	3%	2%	10%	26%	58%	1%	100%
Instructor welcomed students seeking help/advice Instructor was available to students	3%	2%	10%	26%	58%	1%	100%
during posted office hours or by appointment Instructor related the course to other fields and/or to life/career situations as	3%	3%	13%	27%	53%	2%	100%
appropriate	3%	3%	11%	27%	54%	2%	100%
Instructor gave different point of view	2%	3%	13%	27%	53%	2%	100%
Instructor's course assignments were clear and precise	3%	4%	10%	27%	55%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	9%	28%	57%	3%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	12%	25%	54%	2%	100%
Instructor used class time effectively	2%	2%	11%	25%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	3%	2%	10%	26%	56%	2%	100%
Instructor treated students with respect	3%	2%	8%	24%	61%	2%	100%
Instructor expected a high level of academic excellence from students	2%	1%	10%	25%	60%	2%	100%
Overall, the Instructor was a good teacher	3%	3%	10%	20%	63%	1%	100%

### **College of Public Service**

N = 764

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased I learned/understood the subject	3%	2%	11%	32%	51%	1%	100%
matters Instructor appeared sincere about	3%	3%	8%	34%	52%	1%	100%
teaching	3%	1%	6%	27%	62%	1%	100%
Instructor's style of teaching held my interest	5%	5%	10%	28%	51%	1%	100%
The instructor used an electronic medium to present course material	5%	6%	11%	26%	52%	0%	100%
The course format was appropriate for course content	2%	2%	7%	33%	54%	1%	100%
Instructor presented the course material clearly and logically	3%	3%	10%	30%	53%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	3%	7%	30%	56%	1%	100%
Class discussion was encouraged by the instructor	2%	1%	6%	27%	63%	1%	100%
Instructor welcomed students seeking help/advice Instructor was available to students	2%	1%	6%	27%	63%	1%	100%
during posted office hours or by appointment	2%	2%	10%	28%	58%	1%	100%
Instructor related the course to other fields and/or to life/career							
situations as appropriate Instructor gave different point of	2%	2%	6%	28%	61%	1%	100%
view Instructor's course assignments	2%	2%	9%	30%	56%	1%	100%
were clear and precise	3%	3%	6%	31%	55%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	6%	30%	59%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4%	4%	7%	27%	57%	1%	100%
Instructor used class time effectively	3%	2%	7 <i>%</i>	29%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	1%	7%	30%	59%	1%	100%
Instructor treated students with respect	2%	1%	5%	24%	66%	1%	100%
Instructor expected a high level of academic excellence from students	2%	1%	4%	27%	66%	1%	100%
Overall, the Instructor was a good teacher	3%	3%	5%	25%	64%	1%	100%

### COLLEGE OF SCIENCE, ENGINEERING & TECHNOLOGY

N = 1107 Percent Instructional Rating

N = 1107	Percent instructional Rating								
Item	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total		
My interest in the subject increased	7%	6%	19%	31%	37%	1%	100%		
I learned/understood the subject matters	5%	6%	15%	35%	38%	1%	100%		
Instructor appeared sincere about teaching	4%	3%	11%	27%	53%	1%	100%		
Instructor's style of teaching held my interest	9%	6%	16%	28%	39%	2%	100%		
The instructor used an electronic medium to present course material	7%	9%	16%	31%	37%	1%	100%		
The course format was appropriate for course content	3%	3%	13%	35%	44%	1%	100%		
Instructor presented the course material clearly and logically	5%	5%	13%	31%	44%	2%	100%		
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3%	2%	9%	35%	49%	2%	100%		
Class discussion was encouraged by the instructor	4%	5%	16%	29%	44%	2%	100%		
Instructor welcomed students seeking help/advice	4%	5%	16%	29%	44%	2%	100%		
Instructor was available to students during posted office hours or by appointment	2%	2%	15%	31%	47%	2%	100%		
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	6%	16%	31%	43%	2%	100%		
Instructor gave different point of view	3%	6%	18%	30%	41%	1%	100%		
Instructor's course assignments were clear and precise	4%	4%	13%	31%	47%	1%	100%		
Instructor's examination questions and graded assignments were related to course content	2%	2%	11%	34%	50%	1%	100%		
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	12%	33%	50%	1%	100%		
Instructor used class time effectively	3%	2%	9%	32%	53%	1%	100%		
Instructor was punctual in meeting and dismissing classes Instructor treated students with	2%	3%	10%	31%	52%	2%	100%		
respect	2%	2%	9%	31%	55%	1%	100%		
Instructor expected a high level of academic excellence from students	2%	2%	9%	30%	56%	1%	100%		
Overall, the Instructor was a good teacher	4%	3%	10%	27%	54%	1%	100%		

### Undergrad Studies N = 608

Undergrad Studies								
N = 608	Strongly	Percent Instructional Rating Strongly Not						
Graduate & Undergrad Studies	Disagreed	Disagreed	Neutral	Agreed	Agreed	Answered	Total	
My interest in the subject increased I learned/understood the subject	4%	4%	22%	31%	37%	1%	100%	
matters Instructor appeared sincere about	3%	3%	14%	38%	42%	0%	100%	
teaching	2%	1%	11%	32%	53%	1%	100%	
Instructor's style of teaching held my interest	3%	4%	13%	34%	44%	2%	100%	
The instructor used an electronic medium to present course material	4%	8%	16%	31%	40%	1%	100%	
The course format was appropriate for course content	1%	3%	13%	37%	45%	1%	100%	
Instructor presented the course material clearly and logically Instructor implemented the course	2%	3%	10%	36%	48%	2%	100%	
objectives and semester plan as outlined in the course syllabus Class discussion was encouraged by	2%	3%	11%	36%	48%	1%	100%	
the instructor Instructor welcomed students seeking	2%	2%	9%	34%	51%	2%	100%	
help/advice Instructor was available to students	2%	2%	9%	34%	51%	2%	100%	
during posted office hours or by appointment Instructor related the course to other	2%	3%	14%	30%	50%	2%	100%	
fields and/or to life/career situations as appropriate	1%	4%	10%	33%	50%	1%	100%	
Instructor gave different point of view Instructor's course assignments were	1%	2%	14%	34%	46%	2%	100%	
clear and precise Instructor's examination questions and graded assignments were related	2%	2%	12%	35%	47%	2%	100%	
to course content Instructor's course	1%	1%	10%	34%	52%	1%	100%	
examinations/projects were graded and returned in a timely manner	2%	3%	11%	34%	48%	2%	100%	
Instructor used class time effectively Instructor was punctual in meeting	1%	1%	10%	33%	52%	2%	100%	
and dismissing classes Instructor treated students with	2%	2%	11%	32%	52%	1%	100%	
respect Instructor expected a high level of	0%	1%	8%	29%	60%	2%	100%	
academic excellence from students Overall, the Instructor was a good	0%	1%	8%	30%	60%	1%	100%	
teacher	2%	1%	8%	26%	61%	1%	100%	