JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

Spring 2019
Institutional Data

Number of students = 3966

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.73%	4.66%	14.70%	30.76%	40.07%	3.08%	100%
I learned/understood the subject matters	4.29%	3.33%	11.09%	35.70%	41.96%	3.63%	100%
Instructor appeared sincere about teaching	4.26%	2.14%	9.20%	26.80%	53.73%	3.86%	100%
Instructor's style of teaching held my interest	6.35%	5.04%	13.49%	28.44%	42.66%	4.01%	100%
The instructor used an electronic medium to present course material	5.30%	4.89%	12.08%	30.38%	43.24%	4.11%	100%
The course format was appropriate for course content	3.28%	2.27%	9.35%	32.50%	48.03%	4.56%	100%
Instructor presented the course material clearly and logically	4.72%	3.86%	10.21%	30.43%	46.22%	4.56%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.95%	1.84%	9.71%	32.00%	48.54%	4.97%	100%
Class discussion was encouraged by the instructor	2.98%	2.27%	11.02%	28.77%	50.28%	4.69%	100%
Instructor welcomed students seeking help / advice	3.78%	2.40%	10.29%	28.69%	50.18%	4.66%	100%
Instructor was available to students during posted office hours or by appointment	3.10%	2.37%	14.47%	30.18%	44.76%	5.12%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.23%	2.72%	11.17%	29.83%	47.86%	5.19%	100%
Instructor gave different point of view	3.48%	3.38%	13.84%	30.23%	43.65%	5.42%	100%
Instructor's course assignments were clear and precise	4.21%	4.21%	9.96%	30.23%	45.99%	5.40%	100%
Instructor's examination questions and graded assignments were related to course content	2.85%	1.82%	7.92%	32.48%	49.45%	5.50%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.63%	3.43%	10.59%	30.58%	46.17%	5.60%	100%
Instructor used class time effectively	3.40%	2.14%	11.22%	29.02%	48.56%	5.65%	100%
Instructor was punctual in meeting and dismissing classes	2.72%	1.79%	14.40%	28.85%	46.27%	5.98%	100%
Instructor treated students with respect	2.60%	1.97%	8.40%	27.96%	53.35%	5.72%	100%
Instructor expected a high level of academic excellence from students	1.92%	1.13%	8.98%	28.44%	53.88%	5.65%	100%
Overall, the Instructor was a good teacher	3.98%	2.32%	9.05%	24.18%	54.82%	5.65%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

College of Business

Number of students = 505

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	7.33%	5.94%	14.65%	31.88%	37.62%	2.57%	100%
I learned/understood the subject matters	5.35%	4.75%	13.66%	36.44%	36.24%	3.56%	100%
Instructor appeared sincere about teaching	4.55%	3.76%	9.31%	22.18%	56.83%	3.37%	100%
Instructor's style of teaching held my interest	7.13%	6.34%	13.27%	26.53%	42.97%	3.76%	100%
The instructor used an electronic medium to present course material	6.14%	4.16%	15.25%	30.30%	40.20%	3.96%	100%
The course format was appropriate for course content	3.96%	3.96%	11.68%	30.10%	45.74%	4.55%	100%
Instructor presented the course material clearly and logically	4.95%	4.55%	12.48%	27.92%	45.74%	4.36%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.97%	1.98%	11.09%	29.11%	47.92%	6.93%	100%
Class discussion was encouraged by the instructor	3.56%	3.96%	12.48%	27.52%	47.92%	4.55%	100%
Instructor welcomed students seeking help/advice	4.36%	4.16%	9.70%	28.12%	49.31%	4.36%	100%
Instructor was available to students during posted office hours or by appointment	4.16%	3.17%	13.47%	28.12%	46.34%	4.75%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.56%	2.97%	10.69%	29.90%	48.12%	4.75%	100%
Instructor gave different point of view	3.96%	3.56%	14.26%	27.52%	45.35%	5.35%	100%
Instructor's course assignments were clear and precise	4.75%	3.37%	10.30%	31.88%	44.16%	5.54%	100%
Instructor's examination questions and graded assignments were related to course content	2.97%	2.38%	7.92%	33.66%	48.12%	4.95%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.76%	4.55%	10.69%	30.30%	43.96%	6.73%	100%
Instructor used class time effectively	3.37%	2.18%	12.28%	27.92%	48.91%	5.35%	100%
Instructor was punctual in meeting and dismissing classes	2.18%	1.58%	16.24%	28.51%	44.55%	6.93%	100%
Instructor treated students with respect	2.38%	3.17%	9.50%	24.95%	55.05%	4.95%	100%
Instructor expected a high level of academic excellence from students	2.38%	1.58%	9.50%	28.32%	52.67%	5.54%	100%
Overall, the Instructor was a good teacher	4.55%	3.56%	10.10%	22.38%	54.26%	5.15%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

College of Education

Number of students = 746

	Percent Instructional Rating						
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.43%	2.14%	10.19%	30.29%	47.32%	3.62%	100%
I learned/understood the subject matters	3.49%	1.74%	7.91%	34.99%	48.12%	3.75%	100%
Instructor appeared sincere about teaching	4.69%	2.01%	7.24%	25.60%	56.43%	4.02%	100%
Instructor's style of teaching held my interest	6.03%	3.89%	9.79%	28.28%	48.12%	3.89%	100%
The instructor used an electronic medium to present course material	4.96%	3.49%	11.66%	28.69%	47.32%	3.89%	100%
The course format was appropriate for course content	3.89%	1.74%	7.77%	30.70%	51.07%	4.83%	100%
Instructor presented the course material clearly and logically	4.96%	2.82%	8.45%	29.62%	49.46%	4.69%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.89%	2.14%	8.98%	29.36%	51.07%	4.56%	100%
Class discussion was encouraged by the instructor	2.68%	1.61%	8.98%	27.35%	55.23%	4.16%	100%
Instructor welcomed students seeking help/advice	4.16%	2.14%	8.71%	27.21%	53.35%	4.42%	100%
Instructor was available to students during posted office hours or by appointment	3.89%	2.55%	14.88%	28.82%	44.64%	5.23%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.22%	1.88%	8.31%	31.23%	50.94%	4.42%	100%
Instructor gave different point of view	3.62%	2.68%	10.59%	29.89%	48.39%	4.83%	100%
Instructor's course assignments were clear and precise	4.16%	3.35%	8.31%	28.42%	50.40%	5.36%	100%
Instructor's examination questions and graded assignments were related to course content	3.22%	1.34%	6.97%	30.29%	52.41%	5.76%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.23%	2.28%	11.13%	28.28%	47.99%	5.09%	100%
Instructor used class time effectively	3.75%	3.22%	10.72%	27.08%	49.60%	5.63%	100%
Instructor was punctual in meeting and dismissing classes	2.82%	1.34%	15.82%	27.35%	46.92%	5.76%	100%
Instructor treated students with respect	2.41%	1.61%	7.24%	28.02%	54.83%	5.90%	100%
Instructor expected a high level of academic excellence from students	2.28%	0.80%	6.97%	27.75%	57.10%	5.09%	100%
Overall, the Instructor was a good teacher	4.56%	1.47%	7.24%	23.32%	58.04%	5.36%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

College of Liberal Arts

Number of students = 947

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.12%	5.39%	19.43%	33.47%	31.89%	3.70%	100%
I learned/understood the subject matters	4.54%	3.80%	12.35%	38.75%	36.64%	3.91%	100%
Instructor appeared sincere about teaching	3.80%	1.80%	10.45%	32.00%	47.20%	4.75%	100%
Instructor's style of teaching held my interest	5.28%	4.86%	16.26%	31.36%	37.59%	4.65%	100%
The instructor used an electronic medium to present course material	6.86%	6.97%	13.94%	32.52%	34.95%	4.75%	100%
The course format was appropriate for course content	3.70%	1.80%	9.50%	37.28%	43.08%	4.65%	100%
Instructor presented the course material clearly and logically	4.33%	3.80%	10.67%	35.48%	40.34%	5.39%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.85%	1.69%	10.45%	36.33%	43.08%	5.60%	100%
Class discussion was encouraged by the instructor	2.75%	1.90%	12.35%	32.00%	45.09%	5.91%	100%
Instructor welcomed students seeking help/advice	3.59%	2.22%	11.51%	32.52%	44.35%	5.81%	100%
Instructor was available to students during posted office hours or by appointment	2.64%	2.75%	17.11%	33.05%	38.01%	6.44%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3.38%	2.11%	13.41%	31.89%	42.45%	6.76%	100%
Instructor gave different point of view	3.06%	3.17%	15.42%	33.26%	38.65%	6.44%	100%
Instructor's course assignments were clear and precise	3.80%	4.01%	10.88%	32.73%	41.61%	6.97%	100%
Instructor's examination questions and graded assignments were related to course content	2.85%	1.48%	8.34%	36.22%	43.93%	7.18%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.96%	3.59%	11.83%	33.69%	40.65%	7.29%	100%
Instructor used class time effectively	3.38%	1.37%	13.73%	31.89%	42.03%	7.60%	100%
Instructor was punctual in meeting and dismissing classes	2.43%	1.90%	16.16%	30.73%	40.76%	8.03%	100%
Instructor treated students with respect	2.75%	1.06%	10.45%	30.83%	46.99%	7.92%	100%
Instructor expected a high level of academic excellence from students	1.90%	0.84%	11.72%	32.42%	44.77%	8.34%	100%
Overall, the Instructor was a good teacher	3.38%	1.69%	10.98%	27.77%	48.36%	7.81%	100%

College of Public Service

Number of students = 657

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.78%	3.50%	8.22%	32.27%	47.95%	2.28%	100%
I learned/understood the subject matters	2.89%	2.28%	7.31%	36.07%	48.55%	2.89%	100%
Instructor appeared sincere about teaching	3.50%	1.98%	5.78%	27.70%	58.30%	2.74%	100%
Instructor's style of teaching held my interest	4.57%	4.41%	10.35%	28.31%	49.62%	2.74%	100%
The instructor used an electronic medium to present course material	2.89%	3.20%	8.22%	32.12%	50.68%	2.89%	100%
The course format was appropriate for course content	2.13%	1.67%	6.09%	31.20%	56.16%	2.74%	100%
Instructor presented the course material clearly and logically	3.96%	3.65%	7.91%	28.92%	52.97%	2.59%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.28%	1.98%	4.87%	32.12%	55.25%	3.50%	100%
Class discussion was encouraged by the instructor	1.83%	1.22%	5.63%	27.70%	60.27%	3.35%	100%
Instructor welcomed students seeking help/advice	2.89%	2.13%	8.22%	27.09%	56.01%	3.65%	100%
Instructor was available to students during posted office hours or by appointment	2.28%	1.52%	11.42%	30.14%	51.45%	3.20%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.83%	2.74%	6.85%	28.31%	56.77%	3.50%	100%
Instructor gave different point of view	2.59%	1.98%	9.89%	30.90%	50.53%	4.11%	100%
Instructor's course assignments were clear and precise	3.20%	5.18%	7.46%	30.90%	49.92%	3.35%	100%
Instructor's examination questions and graded assignments were related to course content	1.98%	2.44%	6.39%	30.90%	54.95%	3.35%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.74%	2.89%	8.68%	31.81%	50.84%	3.04%	100%
Instructor used class time effectively	1.83%	1.37%	9.44%	28.31%	55.86%	3.20%	100%
Instructor was punctual in meeting and dismissing classes	1.83%	0.61%	13.24%	29.07%	52.21%	3.04%	100%
Instructor treated students with respect	2.89%	1.83%	6.24%	25.88%	60.88%	2.28%	100%
Instructor expected a high level of academic excellence from students	1.37%	0.46%	5.48%	25.88%	64.08%	2.74%	100%
Overall, the Instructor was a good teacher	2.89%	1.37%	6.54%	22.53%	63.77%	2.89%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

College of Science, Engineering & Technology

Number of students = 646

	Percent Instructional Rating						
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	9.29%	5.57%	17.96%	26.16%	37.93%	3.10%	100%
I learned/understood the subject matters	6.35%	4.02%	15.63%	31.11%	38.85%	4.02%	100%
Instructor appeared sincere about teaching	5.11%	1.86%	10.99%	24.15%	53.72%	4.18%	100%
Instructor's style of teaching held my interest	9.13%	6.35%	16.56%	25.70%	37.46%	4.80%	100%
The instructor used an electronic medium to present course material	6.66%	5.57%	11.46%	26.32%	44.74%	5.26%	100%
The course format was appropriate for course content	3.56%	2.17%	10.99%	30.19%	46.75%	6.35%	100%
Instructor presented the course material clearly and logically	5.88%	4.02%	12.23%	26.47%	46.13%	5.26%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.10%	1.24%	10.84%	31.42%	48.30%	5.11%	100%
Class discussion was encouraged by the instructor	5.26%	3.87%	15.63%	26.63%	43.81%	4.80%	100%
Instructor welcomed students seeking help/advice	4.49%	2.17%	11.92%	26.63%	50.15%	4.64%	100%
Instructor was available to students during posted office hours or by appointment	3.25%	2.63%	15.33%	27.86%	45.36%	5.57%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	5.11%	4.49%	13.31%	27.24%	43.96%	5.88%	100%
Instructor gave different point of view	5.11%	5.42%	19.81%	25.54%	37.31%	6.81%	100%
Instructor's course assignments were clear and precise	5.26%	4.33%	12.54%	26.01%	46.28%	5.57%	100%
Instructor's examination questions and graded assignments were related to course content	2.94%	1.70%	8.82%	28.64%	51.86%	6.04%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.94%	2.79%	10.53%	29.57%	48.14%	6.04%	100%
Instructor used class time effectively	4.02%	1.86%	10.22%	26.93%	50.77%	6.19%	100%
Instructor was punctual in meeting and dismissing classes	3.56%	2.63%	12.85%	26.47%	48.30%	6.19%	100%
Instructor treated students with respect	2.48%	1.70%	8.67%	27.71%	52.63%	6.81%	100%
Instructor expected a high level of academic excellence from students	2.32%	1.86%	10.22%	25.85%	54.02%	5.73%	100%
Overall, the Instructor was a good teacher	5.26%	3.25%	9.75%	22.76%	52.79%	6.19%	100%

School of Public Health

Number of students = 221

	Percent Instructional Rating						
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.33%	7.24%	6.79%	31.67%	46.15%	1.81%	100%
I learned/understood the subject matters	4.98%	6.79%	4.52%	35.29%	46.15%	2.26%	100%
Instructor appeared sincere about teaching	5.43%	2.26%	7.24%	28.05%	54.75%	2.26%	100%
Instructor's style of teaching held my interest	9.50%	7.24%	7.24%	28.96%	44.34%	2.71%	100%
The instructor used an electronic medium to present course material	3.17%	5.43%	4.98%	29.86%	54.30%	2.26%	100%
The course format was appropriate for course content	2.26%	4.52%	3.62%	32.58%	53.39%	3.62%	100%
Instructor presented the course material clearly and logically	5.88%	7.24%	7.69%	28.96%	45.25%	4.98%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1.81%	3.17%	9.50%	31.67%	50.68%	3.17%	100%
Class discussion was encouraged by the instructor	2.26%	1.81%	9.05%	26.70%	56.56%	3.62%	100%
Instructor welcomed students seeking help/advice	2.71%	3.17%	7.24%	29.41%	55.20%	2.26%	100%
Instructor was available to students during posted office hours or by appointment	2.71%	1.36%	10.41%	31.22%	52.04%	2.26%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.36%	3.17%	12.67%	27.60%	50.68%	4.52%	100%
Instructor gave different point of view	1.81%	5.88%	8.60%	35.29%	45.70%	2.71%	100%
Instructor's course assignments were clear and precise	7.24%	8.14%	8.14%	27.15%	46.61%	2.71%	100%
Instructor's examination questions and graded assignments were related to course content	3.62%	3.17%	5.88%	32.13%	52.49%	2.71%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5.88%	9.50%	4.52%	24.89%	52.49%	2.71%	100%
Instructor used class time effectively	6.79%	4.07%	5.43%	30.32%	51.13%	2.26%	100%
Instructor was punctual in meeting and dismissing classes	6.33%	4.07%	4.07%	30.77%	52.04%	2.71%	100%
Instructor treated students with respect	3.62%	4.52%	3.62%	28.05%	56.56%	3.62%	100%
Instructor expected a high level of academic excellence from students	1.81%	2.26%	3.62%	28.51%	60.63%	3.17%	100%
Overall, the Instructor was a good teacher	4.98%	4.98%	7.24%	23.53%	56.56%	2.71%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

Division of Graduate Studies

Number of students = 50

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	0.00%	0.00%	24.00%	16.00%	48.00%	12.00%	100%
I learned/understood the subject matters	0.00%	0.00%	18.00%	22.00%	48.00%	12.00%	100%
Instructor appeared sincere about teaching	2.00%	0.00%	22.00%	18.00%	46.00%	12.00%	100%
Instructor's style of teaching held my interest	2.00%	0.00%	24.00%	16.00%	46.00%	12.00%	100%
The instructor used an electronic medium to present course material	2.00%	0.00%	24.00%	18.00%	42.00%	14.00%	100%
The course format was appropriate for course content	0.00%	2.00%	22.00%	18.00%	46.00%	12.00%	100%
Instructor presented the course material clearly and logically	2.00%	0.00%	20.00%	20.00%	46.00%	12.00%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.00%	0.00%	24.00%	18.00%	44.00%	12.00%	100%
Class discussion was encouraged by the instructor	2.00%	0.00%	24.00%	20.00%	40.00%	14.00%	100%
Instructor welcomed students seeking help/advice	2.00%	0.00%	22.00%	18.00%	44.00%	14.00%	100%
Instructor was available to students during posted office hours or by appointment	2.00%	0.00%	24.00%	14.00%	44.00%	16.00%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.00%	0.00%	22.00%	16.00%	46.00%	14.00%	100%
Instructor gave different point of view	2.00%	0.00%	20.00%	18.00%	46.00%	14.00%	100%
Instructor's course assignments were clear and precise	0.00%	4.00%	20.00%	20.00%	42.00%	14.00%	100%
Instructor's examination questions and graded assignments were related to course content	2.00%	0.00%	20.00%	20.00%	44.00%	14.00%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.00%	0.00%	20.00%	16.00%	42.00%	18.00%	100%
Instructor used class time effectively	2.00%	0.00%	18.00%	18.00%	48.00%	14.00%	100%
Instructor was punctual in meeting and dismissing classes	2.00%	0.00%	20.00%	20.00%	44.00%	14.00%	100%
Instructor treated students with respect	2.00%	2.00%	16.00%	22.00%	44.00%	14.00%	100%
Instructor expected a high level of academic excellence from students	2.00%	0.00%	18.00%	22.00%	42.00%	16.00%	100%
Overall, the Instructor was a good teacher	2.00%	0.00%	18.00%	20.00%	44.00%	16.00%	100%

JACKSON STATE UNIVERSITY
Spring 2019 Student Instructional Rating Survey
Summary Analysis

Division of Undergraduate Studies

Number of students = 194

Percent Instructional Rating

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	6.19%	6.70%	26.80%	29.38%	29.90%	1.03%	100%
I learned/understood the subject matters	1.55%	1.55%	13.92%	39.69%	40.72%	2.58%	100%
Instructor appeared sincere about teaching	3.09%	2.06%	14.95%	24.74%	52.58%	2.58%	100%
Instructor's style of teaching held my interest	5.15%	3.61%	19.59%	31.96%	36.60%	3.09%	100%
The instructor used an electronic medium to present course material	3.61%	6.19%	16.49%	38.14%	33.51%	2.06%	100%
The course format was appropriate for course content	2.06%	2.06%	17.53%	38.14%	37.63%	2.58%	100%
Instructor presented the course material clearly and logically	3.09%	3.61%	10.31%	38.14%	42.27%	2.58%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.09%	1.55%	14.43%	34.02%	43.81%	3.09%	100%
Class discussion was encouraged by the instructor	1.03%	1.55%	10.31%	37.11%	45.88%	4.12%	100%
Instructor welcomed students seeking help/advice	4.12%	1.03%	13.92%	31.44%	44.85%	4.64%	100%
Instructor was available to students during posted office hours or by appointment	2.58%	1.55%	12.37%	37.63%	41.24%	4.64%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.58%	2.58%	15.46%	34.02%	41.75%	3.61%	100%
Instructor gave different point of view	3.61%	2.58%	15.46%	34.54%	40.21%	3.61%	100%
Instructor's course assignments were clear and precise	2.58%	2.58%	10.31%	38.66%	41.24%	4.64%	100%
Instructor's examination questions and graded assignments were related to course content	3.09%	1.03%	10.82%	41.24%	39.69%	4.12%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.09%	2.06%	13.40%	34.54%	43.30%	3.61%	100%
Instructor used class time effectively	2.06%	3.61%	12.37%	36.08%	40.72%	5.15%	100%
Instructor was punctual in meeting and dismissing classes	1.55%	2.58%	14.95%	33.51%	42.27%	5.15%	100%
Instructor treated students with respect	1.55%	3.09%	9.79%	30.93%	50.00%	4.64%	100%
Instructor expected a high level of academic excellence from students	0.00%	1.55%	13.40%	30.93%	49.48%	4.64%	100%
Overall, the Instructor was a good teacher	2.06%	3.09%	9.79%	26.80%	52.58%	5.67%	100%