

JACKSON STATE UNIVERSITY

Spring 2018 Student Instructional Rating Survey

Summary Analysis

| Institutional Data N = 3894 Items | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 5.52% | 4.78% | 18.13% | 31.77% | 37.16% | 2.65% | 100% |
| I learned/understood the subject matters | 3.95% | 3.47% | 13.17% | 36.08% | 39.78% | 3.54% | 100% |
| Instructor appeared sincere about teaching | 3.72% | 2.23% | 8.99% | 26.30% | 55.03% | 3.72% | 100% |
| Instructor's style of teaching held my interest | 5.86% | 5.39% | 13.69% | 27.99% | 43.35% | 3.72% | 100% |
| The instructor used an electronic medium to present course material | 4.85% | 6.47% | 11.71% | 31.46% | 41.94% | 3.57% | 100% |
| The course format was appropriate for course content | 2.52% | 2.21% | 10.71% | 33.98% | 46.61% | 3.98% | 100% |
| Instructor presented the course material clearly and logically | 4.08% | 3.57% | 10.86% | 30.30% | 46.71% | 4.47% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 2.82% | 1.95% | 8.37% | 32.10% | 50.21% | 4.55% | 100% |
| Class discussion was encouraged by the instructor | 2.67% | 2.65% | 10.30% | 29.35% | 50.41% | 4.62% | 100% |
| Instructor welcomed students seeking help/advice | 3.34% | 2.95% | 10.37% | 27.99% | 51.05% | 4.29% | 100% |
| Instructor was available to students during posted office hours or by appointment | 2.57% | 1.80% | 14.25% | 30.10% | 46.64% | 4.65% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 2.75% | 3.24% | 11.02% | 30.97% | 47.43% | 4.60% | 100% |
| Instructor gave different point of view | 3.34% | 3.70% | 12.48% | 31.02% | 44.68% | 4.78% | 100% |
| Instructor's course assignments were clear and precise | 3.62% | 3.42% | 10.55% | 30.87% | 46.74% | 4.80% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 1.98% | 1.59% | 8.99% | 31.36% | 51.00% | 5.08% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 2.88% | 2.80% | 10.12% | 31.12% | 48.20% | 4.88% | 100% |
| Instructor used class time effectively | 2.72% | 1.85% | 10.14% | 30.02% | 50.21% | 5.06% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.98% | 1.57% | 12.74% | 29.87% | 48.72% | 5.14% | 100% |
| Instructor treated students with respect | 2.36% | 1.52% | 8.60% | 27.07% | 55.39% | 5.06% | 100% |
| Instructor expected a high level of academic excellence from students | 1.49% | 0.95% | 8.32% | 28.25% | 55.68% | 5.32% | 100% |
| Overall, the Instructor was a good teacher | 3.54% | 2.54% | 8.89% | 24.04% | 56.03% | 4.96% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

| College of Business N = 604 Items | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 5.79% | 5.30% | 17.55% | 37.42% | 33.11% | 0.83% | 100% |
| I learned/understood the subject matters | 4.47% | 4.80% | 14.74% | 39.90% | 34.27% | 1.82% | 100% |
| Instructor appeared sincere about teaching | 3.48% | 1.82% | 8.94% | 25.99% | 56.95% | 2.81% | 100% |
| Instructor's style of teaching held my interest | 5.79% | 5.96% | 13.41% | 28.97% | 43.54% | 2.32% | 100% |
| The instructor used an electronic medium to present course material | 3.64% | 5.46% | 12.91% | 31.13% | 45.20% | 1.66% | 100% |
| The course format was appropriate for course content | 2.65% | 3.15% | 11.42% | 32.62% | 48.01% | 2.15% | 100% |
| Instructor presented the course material clearly and logically | 4.47% | 4.97% | 12.42% | 28.81% | 47.02% | 2.32% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 1.99% | 1.49% | 9.93% | 34.27% | 49.83% | 2.48% | 100% |
| Class discussion was encouraged by the instructor | 2.81% | 2.32% | 12.25% | 29.47% | 50.99% | 2.15% | 100% |
| Instructor welcomed students seeking help/advice | 2.98% | 2.65% | 11.09% | 27.81% | 52.65% | 2.81% | 100% |
| Instructor was available to students during posted office hours or by appointment | 2.48% | 2.32% | 14.40% | 30.13% | 47.85% | 2.81% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 2.81% | 2.15% | 9.93% | 30.63% | 51.66% | 2.81% | 100% |
| Instructor gave different point of view | 3.31% | 3.15% | 13.08% | 33.28% | 44.87% | 2.32% | 100% |
| Instructor's course assignments were clear and precise | 3.15% | 4.97% | 10.26% | 32.28% | 46.03% | 3.31% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 2.15% | 1.82% | 8.94% | 31.95% | 52.81% | 2.32% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 2.81% | 2.48% | 10.60% | 33.28% | 48.51% | 2.32% | 100% |
| Instructor used class time effectively | 3.15% | 1.32% | 10.43% | 28.97% | 53.48% | 2.65% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.99% | 0.99% | 11.59% | 32.62% | 49.67% | 3.15% | 100% |
| Instructor treated students with respect | 2.15% | 0.66% | 8.94% | 24.67% | 61.26% | 2.32% | 100% |
| Instructor expected a high level of academic excellence from students | 1.66% | 1.32% | 8.61% | 28.31% | 56.79% | 3.31% | 100% |
| Overall, the Instructor was a good teacher | 3.15% | 2.65% | 9.60% | 23.68% | 57.78% | 3.15% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

College of Education & Human Development

| N = 444 | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 3.38% | 3.15% | 11.26% | 30.86% | 47.97% | 3.38% | 100% |
| I learned/understood the subject matters | 1.80% | 3.15% | 10.36% | 33.33% | 47.07% | 4.28% | 100% |
| Instructor appeared sincere about teaching | 2.93% | 2.03% | 8.11% | 28.60% | 54.73% | 3.60% | 100% |
| Instructor's style of teaching held my interest | 4.73% | 2.93% | 13.29% | 27.93% | 47.07% | 4.05% | 100% |
| The instructor used an electronic medium to present course material | 2.70% | 3.38% | 7.88% | 35.36% | 46.62% | 4.05% | 100% |
| The course format was appropriate for course content | 1.35% | 2.25% | 8.33% | 32.43% | 51.13% | 4.50% | 100% |
| Instructor presented the course material clearly and logically | 3.15% | 2.93% | 9.91% | 30.63% | 48.87% | 4.50% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 2.70% | 3.15% | 8.33% | 29.73% | 50.90% | 5.18% | 100% |
| Class discussion was encouraged by the instructor | 1.58% | 2.25% | 7.66% | 26.80% | 57.21% | 4.50% | 100% |
| Instructor welcomed students seeking help/advice | 1.80% | 4.50% | 8.56% | 25.23% | 54.95% | 4.95% | 100% |
| Instructor was available to students during posted office hours or by appointment | 2.25% | 2.48% | 12.61% | 28.15% | 49.32% | 5.18% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 1.13% | 2.25% | 9.01% | 29.95% | 52.70% | 4.95% | 100% |
| Instructor gave different point of view | 1.80% | 3.15% | 12.16% | 30.63% | 46.85% | 5.41% | 100% |
| Instructor's course assignments were clear and precise | 2.93% | 3.15% | 9.68% | 29.50% | 50.45% | 4.28% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 1.58% | 1.35% | 7.66% | 30.86% | 54.28% | 4.28% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 2.25% | 3.60% | 10.14% | 30.86% | 47.75% | 5.41% | 100% |
| Instructor used class time effectively | 1.80% | 2.25% | 12.84% | 28.60% | 49.55% | 4.95% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.13% | 0.90% | 17.12% | 29.05% | 47.52% | 4.28% | 100% |
| Instructor treated students with respect | 0.45% | 0.68% | 8.11% | 27.70% | 57.88% | 5.18% | 100% |
| Instructor expected a high level of academic excellence from students | 0.45% | 0.23% | 7.21% | 29.95% | 57.21% | 4.95% | 100% |
| Overall, the Instructor was a good teacher | 3.15% | 1.13% | 7.66% | 23.42% | 60.59% | 4.05% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

| College of Liberal Arts N = 793 Items | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 5.67% | 6.05% | 19.29% | 29.89% | 34.30% | 4.79% | 100% |
| I learned/understood the subject matters | 4.29% | 4.04% | 13.37% | 35.31% | 37.58% | 5.42% | 100% |
| Instructor appeared sincere about teaching | 3.15% | 2.90% | 11.48% | 25.85% | 51.70% | 4.92% | 100% |
| Instructor's style of teaching held my interest | 6.05% | 7.44% | 15.13% | 26.10% | 39.72% | 5.55% | 100% |
| The instructor used an electronic medium to present course material | 7.69% | 10.59% | 12.74% | 28.12% | 35.06% | 5.80% | 100% |
| The course format was appropriate for course content | 2.40% | 2.14% | 12.86% | 31.65% | 44.64% | 6.31% | 100% |
| Instructor presented the course material clearly and logically | 4.29% | 3.78% | 13.49% | 29.00% | 43.38% | 6.05% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 3.40% | 1.89% | 10.09% | 30.14% | 47.67% | 6.81% | 100% |
| Class discussion was encouraged by the instructor | 2.90% | 2.27% | 12.23% | 27.99% | 47.16% | 7.44% | 100% |
| Instructor welcomed students seeking help/advice | 4.92% | 2.77% | 12.36% | 27.36% | 46.41% | 6.18% | 100% |
| Instructor was available to students during posted office hours or by appointment | 3.53% | 2.14% | 16.65% | 29.76% | 41.87% | 6.05% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 3.28% | 2.90% | 12.23% | 32.03% | 42.62% | 6.94% | 100% |
| Instructor gave different point of view | 3.03% | 2.77% | 14.63% | 29.26% | 43.00% | 7.31% | 100% |
| Instructor's course assignments were clear and precise | 4.41% | 3.28% | 12.86% | 28.37% | 44.39% | 6.68% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 2.27% | 1.01% | 11.48% | 29.89% | 48.17% | 7.19% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 3.15% | 4.41% | 12.99% | 28.37% | 43.76% | 7.31% | 100% |
| Instructor used class time effectively | 3.40% | 2.14% | 11.85% | 30.14% | 45.40% | 7.06% | 100% |
| Instructor was punctual in meeting and dismissing classes | 2.40% | 2.27% | 15.01% | 27.36% | 45.52% | 7.44% | 100% |
| Instructor treated students with respect | 2.27% | 2.02% | 11.22% | 26.73% | 50.06% | 7.69% | 100% |
| Instructor expected a high level of academic excellence from students | 1.51% | 1.01% | 10.34% | 27.99% | 50.82% | 8.32% | 100% |
| Overall, the Instructor was a good teacher | 4.04% | 3.91% | 11.35% | 23.20% | 50.32% | 7.19% | 100% |

JACKSON STATE UNIVERSITY

Spring 2018 Student Instructional Rating Survey

Summary Analysis

| College of Public Service | Percent Instructional Rating | | | | | | |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| N = 498 | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | Total |
| My interest in the subject increased | 4.62% | 2.01% | 10.84% | 30.92% | 49.80% | 1.81% | 100% |
| I learned/understood the subject matters | 3.61% | 2.01% | 7.43% | 34.54% | 49.40% | 3.01% | 100% |
| Instructor appeared sincere about teaching | 4.82% | 2.21% | 6.63% | 20.48% | 63.05% | 2.81% | 100% |
| Instructor's style of teaching held my interest | 6.02% | 4.22% | 9.84% | 25.90% | 51.20% | 2.81% | 100% |
| The instructor used an electronic medium to present course material | 4.82% | 5.02% | 10.44% | 31.12% | 45.58% | 3.01% | 100% |
| The course format was appropriate for course content | 3.82% | 2.01% | 6.63% | 33.53% | 50.60% | 3.41% | 100% |
| Instructor presented the course material clearly and logically | 5.42% | 4.22% | 7.23% | 25.30% | 53.82% | 4.02% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 4.02% | 2.21% | 3.82% | 28.71% | 56.83% | 4.42% | 100% |
| Class discussion was encouraged by the instructor | 2.21% | 1.61% | 4.22% | 24.90% | 63.25% | 3.82% | 100% |
| Instructor welcomed students seeking help/advice | 4.02% | 3.82% | 7.23% | 23.49% | 57.63% | 3.82% | 100% |
| Instructor was available to students during posted office hours or by appointment | 3.82% | 1.61% | 11.85% | 28.11% | 50.00% | 4.62% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 2.61% | 2.41% | 6.22% | 26.91% | 57.03% | 4.82% | 100% |
| Instructor gave different point of view | 3.82% | 3.82% | 7.23% | 24.10% | 57.23% | 3.82% | 100% |
| Instructor's course assignments were clear and precise | 5.02% | 4.02% | 8.23% | 27.91% | 51.61% | 3.21% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 2.61% | 1.20% | 6.02% | 28.51% | 56.83% | 4.82% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 4.42% | 2.81% | 6.63% | 29.52% | 52.61% | 4.02% | 100% |
| Instructor used class time effectively | 2.81% | 1.41% | 9.04% | 26.31% | 55.62% | 4.82% | 100% |
| Instructor was punctual in meeting and dismissing classes | 2.61% | 0.60% | 13.65% | 24.10% | 54.82% | 4.22% | 100% |
| Instructor treated students with respect | 3.01% | 2.21% | 7.03% | 21.89% | 62.25% | 3.61% | 100% |
| Instructor expected a high level of academic excellence from students | 2.41% | 0.60% | 5.62% | 20.88% | 65.86% | 4.62% | 100% |
| Overall, the Instructor was a good teacher | 3.82% | 2.81% | 6.83% | 20.08% | 62.05% | 4.42% | 100% |

JACKSON STATE UNIVERSITY

Spring 2018 Student Instructional Rating Survey

Summary Analysis

College of Science,
Engineering & Technology

N = 765

Items

| | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 7.19% | 6.01% | 19.08% | 30.46% | 34.90% | 2.35% | 100% |
| I learned/understood the subject matters | 5.75% | 4.05% | 16.86% | 35.56% | 34.38% | 3.40% | 100% |
| Instructor appeared sincere about teaching | 4.58% | 2.75% | 7.45% | 27.06% | 54.38% | 3.79% | 100% |
| Instructor's style of teaching held my interest | 8.24% | 7.32% | 14.51% | 27.71% | 39.08% | 3.14% | 100% |
| The instructor used an electronic medium to present course material | 6.01% | 8.24% | 9.93% | 31.76% | 40.92% | 3.14% | 100% |
| The course format was appropriate for course content | 2.75% | 1.83% | 10.72% | 36.47% | 44.44% | 3.79% | 100% |
| Instructor presented the course material clearly and logically | 4.84% | 3.92% | 9.41% | 33.07% | 44.05% | 4.71% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 2.61% | 1.05% | 6.01% | 34.77% | 51.63% | 3.92% | 100% |
| Class discussion was encouraged by the instructor | 4.05% | 4.84% | 12.68% | 31.24% | 43.01% | 4.18% | 100% |
| Instructor welcomed students seeking help/advice | 3.27% | 2.88% | 10.33% | 31.37% | 47.84% | 4.31% | 100% |
| Instructor was available to students during posted office hours or by appointment | 1.96% | 1.57% | 15.42% | 31.24% | 44.84% | 4.97% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 4.05% | 6.67% | 10.98% | 33.07% | 40.65% | 4.58% | 100% |
| Instructor gave different point of view | 5.10% | 6.93% | 13.46% | 33.07% | 36.99% | 4.44% | 100% |
| Instructor's course assignments were clear and precise | 4.05% | 3.40% | 8.89% | 35.82% | 42.48% | 5.36% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 1.96% | 1.83% | 6.93% | 34.25% | 49.54% | 5.49% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 2.75% | 1.70% | 7.32% | 31.90% | 51.24% | 5.10% | 100% |
| Instructor used class time effectively | 2.48% | 1.96% | 6.93% | 31.76% | 51.63% | 5.23% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.96% | 1.57% | 10.33% | 31.76% | 49.02% | 5.36% | 100% |
| Instructor treated students with respect | 3.14% | 1.70% | 7.06% | 31.11% | 51.50% | 5.49% | 100% |
| Instructor expected a high level of academic excellence from students | 1.57% | 1.44% | 7.58% | 31.63% | 52.68% | 5.10% | 100% |
| Overall, the Instructor was a good teacher | 4.31% | 2.75% | 7.71% | 26.54% | 53.33% | 5.36% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

| School of Public Health N= 198 Items | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 5.05% | 4.55% | 11.11% | 28.28% | 47.98% | 3.03% | 100% |
| I learned/understood the subject matters | 2.02% | 2.53% | 10.10% | 33.33% | 50.00% | 2.02% | 100% |
| Instructor appeared sincere about teaching | 5.56% | 3.03% | 6.57% | 21.72% | 59.09% | 4.04% | 100% |
| Instructor's style of teaching held my interest | 6.57% | 6.06% | 9.09% | 27.27% | 47.47% | 3.54% | 100% |
| The instructor used an electronic medium to present course material | 3.03% | 2.53% | 4.55% | 30.81% | 56.57% | 2.53% | 100% |
| The course format was appropriate for course content | 2.02% | 2.53% | 7.58% | 26.77% | 58.08% | 3.03% | 100% |
| Instructor presented the course material clearly and logically | 4.55% | 4.55% | 7.58% | 26.77% | 53.03% | 3.54% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 3.03% | 3.54% | 7.07% | 24.75% | 57.58% | 4.04% | 100% |
| Class discussion was encouraged by the instructor | 2.02% | 2.53% | 5.56% | 25.25% | 61.62% | 3.03% | 100% |
| Instructor welcomed students seeking help/advice | 4.55% | 3.54% | 8.08% | 20.20% | 60.10% | 3.54% | 100% |
| Instructor was available to students during posted office hours or by appointment | 2.53% | 0.00% | 12.63% | 24.24% | 57.58% | 3.03% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 2.53% | 2.53% | 4.55% | 28.28% | 59.09% | 3.03% | 100% |
| Instructor gave different point of view | 3.54% | 2.53% | 9.60% | 29.29% | 50.00% | 5.05% | 100% |
| Instructor's course assignments were clear and precise | 3.54% | 4.55% | 8.08% | 25.76% | 55.05% | 3.03% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 2.02% | 3.03% | 6.06% | 28.79% | 56.06% | 4.04% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 4.04% | 1.52% | 7.07% | 29.29% | 54.55% | 3.54% | 100% |
| Instructor used class time effectively | 4.55% | 2.02% | 11.11% | 23.23% | 55.05% | 4.04% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.52% | 4.55% | 6.06% | 27.78% | 56.06% | 4.04% | 100% |
| Instructor treated students with respect | 4.55% | 2.02% | 4.55% | 23.23% | 60.61% | 5.05% | 100% |
| Instructor expected a high level of academic excellence from students | 0.51% | 1.01% | 4.55% | 24.24% | 65.15% | 4.55% | 100% |
| Overall, the Instructor was a good teacher | 5.56% | 2.53% | 6.06% | 23.23% | 58.59% | 4.04% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

| Division of Graduate Studies N = 18 Items | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 0.00% | 5.56% | 22.22% | 22.22% | 44.44% | 5.56% | 100% |
| I learned/understood the subject matters | 0.00% | 5.56% | 22.22% | 16.67% | 50.00% | 5.56% | 100% |
| Instructor appeared sincere about teaching | 5.56% | 0.00% | 22.22% | 16.67% | 50.00% | 5.56% | 100% |
| Instructor's style of teaching held my interest | 5.56% | 0.00% | 22.22% | 22.22% | 44.44% | 5.56% | 100% |
| The instructor used an electronic medium to present course material | 5.56% | 0.00% | 27.78% | 16.67% | 44.44% | 5.56% | 100% |
| The course format was appropriate for course content | 5.56% | 0.00% | 22.22% | 27.78% | 38.89% | 5.56% | 100% |
| Instructor presented the course material clearly and logically | 5.56% | 0.00% | 22.22% | 27.78% | 38.89% | 5.56% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 5.56% | 0.00% | 22.22% | 16.67% | 50.00% | 5.56% | 100% |
| Class discussion was encouraged by the instructor | 0.00% | 0.00% | 22.22% | 27.78% | 38.89% | 11.11% | 100% |
| Instructor welcomed students seeking help/advice | 5.56% | 0.00% | 22.22% | 27.78% | 38.89% | 5.56% | 100% |
| Instructor was available to students during posted office hours or by appointment | 5.56% | 0.00% | 22.22% | 16.67% | 50.00% | 5.56% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 5.56% | 0.00% | 27.78% | 22.22% | 38.89% | 5.56% | 100% |
| Instructor gave different point of view | 5.56% | 0.00% | 27.78% | 11.11% | 38.89% | 16.67% | 100% |
| Instructor's course assignments were clear and precise | 5.56% | 0.00% | 22.22% | 11.11% | 44.44% | 16.67% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 5.56% | 0.00% | 22.22% | 5.56% | 55.56% | 11.11% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 5.56% | 0.00% | 22.22% | 11.11% | 50.00% | 11.11% | 100% |
| Instructor used class time effectively | 5.56% | 0.00% | 16.67% | 16.67% | 44.44% | 16.67% | 100% |
| Instructor was punctual in meeting and dismissing classes | 5.56% | 0.00% | 22.22% | 16.67% | 44.44% | 11.11% | 100% |
| Instructor treated students with respect | 5.56% | 0.00% | 27.78% | 11.11% | 38.89% | 16.67% | 100% |
| Instructor expected a high level of academic excellence from students | 5.56% | 0.00% | 16.67% | 22.22% | 38.89% | 16.67% | 100% |
| Overall, the Instructor was a good teacher | 5.56% | 0.00% | 16.67% | 22.22% | 33.33% | 22.22% | 100% |

JACKSON STATE UNIVERSITY
Spring 2018 Student Instructional Rating Survey
Summary Analysis

Division of Undergraduate Studies

N = 574

Items

| | Percent Instructional Rating | | | | | | Total |
|---|------------------------------|----------|---------|--------|----------------|--------------|-------|
| | Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree | Not Answered | |
| My interest in the subject increased | 5.57% | 4.53% | 29.79% | 33.10% | 25.09% | 1.92% | 100% |
| I learned/understood the subject matters | 4.43% | 1.97% | 13.30% | 32.02% | 40.89% | 7.39% | 100% |
| Instructor appeared sincere about teaching | 2.46% | 1.48% | 10.84% | 25.12% | 52.22% | 7.88% | 100% |
| Instructor's style of teaching held my interest | 3.43% | 1.47% | 13.73% | 29.90% | 44.12% | 7.35% | 100% |
| The instructor used an electronic medium to present course material | 4.88% | 7.80% | 21.46% | 24.88% | 31.22% | 9.76% | 100% |
| The course format was appropriate for course content | 2.93% | 1.95% | 15.12% | 34.63% | 37.56% | 7.80% | 100% |
| Instructor presented the course material clearly and logically | 1.46% | 0.98% | 11.71% | 31.71% | 43.90% | 10.24% | 100% |
| Instructor implemented the course objectives and semester plan as outlined in the course syllabus | 1.46% | 2.44% | 13.66% | 32.68% | 39.51% | 10.24% | 100% |
| Class discussion was encouraged by the instructor | 1.46% | 1.95% | 10.73% | 30.24% | 44.39% | 11.22% | 100% |
| Instructor welcomed students seeking help/advice | 0.98% | 0.49% | 11.71% | 30.24% | 47.80% | 8.78% | 100% |
| Instructor was available to students during posted office hours or by appointment | 0.98% | 0.49% | 12.68% | 27.80% | 47.32% | 10.73% | 100% |
| Instructor related the course to other fields and/or to life/career situations as appropriate | 0.98% | 0.49% | 15.12% | 26.34% | 48.78% | 8.29% | 100% |
| Instructor gave different point of view | 0.97% | 0.97% | 15.53% | 26.21% | 46.12% | 10.19% | 100% |
| Instructor's course assignments were clear and precise | 1.46% | 0.49% | 13.11% | 26.70% | 47.57% | 10.68% | 100% |
| Instructor's examination questions and graded assignments were related to course content | 0.97% | 1.94% | 14.08% | 30.58% | 42.23% | 10.19% | 100% |
| Instructor's course examinations/projects were graded and returned in a timely manner | 1.45% | 2.42% | 14.98% | 28.02% | 43.00% | 10.14% | 100% |
| Instructor used class time effectively | 1.93% | 1.93% | 12.56% | 29.47% | 43.00% | 11.11% | 100% |
| Instructor was punctual in meeting and dismissing classes | 1.45% | 1.45% | 13.04% | 31.40% | 41.06% | 11.59% | 100% |
| Instructor treated students with respect | 2.42% | 1.93% | 9.66% | 24.15% | 50.72% | 11.11% | 100% |
| Instructor expected a high level of academic excellence from students | 2.42% | 0.48% | 7.73% | 27.05% | 52.17% | 10.14% | 100% |
| Overall, the Instructor was a good teacher | 1.45% | 0.48% | 10.14% | 21.74% | 56.04% | 10.14% | 100% |