Institutional Data

Percent Instructional Rating

N = 3795

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.59%	5.06%	14.44%	30.12%	41.61%	3.19%	100%
I learned/understood the subject matters	4.14%	2.90%	11.99%	34.86%	42.32%	3.79%	100%
Instructor appeared sincere about teaching	3.64%	1.77%	8.30%	24.19%	57.50%	4.61%	100%
Instructor's style of teaching held my interest	5.85%	4.82%	12.83%	26.80%	45.43%	4.27%	100%
The instructor used an electronic medium to present course material	4.93%	5.85%	11.78%	30.01%	43.06%	4.37%	100%
The course format was appropriate for course content	2.74%	2.19%	9.12%	32.81%	48.38%	4.77%	100%
Instructor presented the course material clearly and logically	4.11%	3.14%	10.09%	28.30%	49.17%	5.19%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.56%	1.82%	7.80%	30.38%	51.99%	5.45%	100%
Class discussion was encouraged by the instructor	2.40%	2.35%	9.06%	28.48%	52.62%	5.09%	100%
Instructor welcomed students seeking help/advice	3.21%	2.13%	9.49%	27.22%	52.41%	5.53%	100%
Instructor was available to students during posted office hours or by appointment	2.61%	2.19%	13.20%	29.28%	47.14%	5.59%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.42%	2.85%	10.01%	30.67%	48.62%	5.43%	100%
Instructor gave different point of view	2.85%	3.32%	11.94%	30.75%	45.56%	5.59%	100%
Instructor's course assignments were clear and precise	3.87%	2.87%	9.41%	29.70%	48.70%	5.45%	100%
Instructor's examination questions and graded assignments were related to course content	1.53%	1.45%	7.54%	32.07%	51.57%	5.85%	100%
Instructor's course examinations/ projects were graded and returned in a timely manner	2.61%	2.50%	8.67%	31.38%	48.93%	5.90%	100%
Instructor used class time effectively	2.32%	1.98%	9.33%	28.19%	52.49%	5.69%	100%
Instructor was punctual in meeting and dismissing classes	2.19%	1.87%	11.09%	29.51%	49.41%	5.93%	100%
Instructor treated students with respect	2.00%	1.45%	7.67%	26.09%	56.86%	5.93%	100%
Instructor expected a high level of academic excellence from students	1.50%	0.92%	7.33%	28.38%	55.81%	6.06%	100%
Overall, the Instructor was a good teacher	3.24%	2.21%	8.56%	22.64%	57.39%	5.96%	100%

JACKSON STATE UNIVERSITY
Spring 2017 Student Instructional Rating Survey
Summary Analysis

College of Business

Percent Instructional Rating

N = 652

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.67%	6.13%	15.80%	30.67%	37.88%	3.83%	100%
I learned/understood the subject matters	4.14%	3.53%	14.88%	36.35%	36.35%	4.75%	100%
Instructor appeared sincere about teaching	2.45%	1.38%	9.05%	24.54%	55.98%	6.60%	100%
Instructor's style of teaching held my interest	5.06%	7.21%	12.12%	26.84%	43.25%	5.52%	100%
The instructor used an electronic medium to present course material	3.83%	4.60%	11.35%	33.44%	41.10%	5.67%	100%
The course format was appropriate for course content	1.99%	1.69%	9.20%	34.51%	47.24%	5.37%	100%
Instructor presented the course material clearly and logically	2.15%	3.22%	10.28%	30.21%	48.31%	5.83%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.92%	1.99%	7.82%	33.13%	49.54%	6.60%	100%
Class discussion was encouraged by the instructor	1.07%	1.99%	9.20%	30.98%	50.61%	6.13%	100%
Instructor welcomed students seeking help/advice	1.53%	1.99%	10.12%	28.83%	50.61%	6.90%	100%
Instructor was available to students during posted office hours or by appointment	1.23%	2.15%	12.73%	30.52%	47.70%	5.67%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.77%	1.99%	9.51%	31.75%	48.62%	7.36%	100%
Instructor gave different point of view	1.38%	3.53%	9.82%	31.44%	47.09%	6.75%	100%
Instructor's course assignments were clear and precise	2.45%	2.15%	8.44%	33.28%	46.93%	6.75%	100%
Instructor's examination questions and graded assignments were related to course content	1.23%	1.84%	8.13%	32.82%	49.08%	6.90%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.38%	1.99%	8.13%	33.44%	47.55%	7.52%	100%
Instructor used class time effectively	1.84%	1.84%	8.44%	30.06%	51.69%	6.13%	100%
Instructor was punctual in meeting and dismissing classes	1.23%	1.99%	8.74%	32.67%	48.62%	6.75%	100%
Instructor treated students with respect	0.77%	0.77%	6.60%	28.22%	56.60%	7.06%	100%
Instructor expected a high level of academic excellence from students	0.92%	1.07%	6.60%	30.98%	53.37%	7.06%	100%
Overall, the Instructor was a good teacher	2.30%	1.99%	7.82%	23.62%	57.67%	6.60%	100%

College of Education & Human Development

N = 593

Items	Percent Instructional Rating						
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	4.22%	2.87%	10.29%	28.33%	50.93%	3.37%	100%
I learned/understood the subject matters	2.87%	1.52%	7.42%	34.40%	50.08%	3.71%	100%
Instructor appeared sincere about teaching	4.38%	1.52%	6.41%	24.28%	58.85%	4.55%	100%
Instructor's style of teaching held my interest	4.55%	2.53%	9.95%	26.31%	52.61%	4.05%	100%
The instructor used an electronic medium to present course material	3.54%	4.05%	10.12%	30.86%	47.05%	4.38%	100%
The course format was appropriate for course content	2.19%	0.84%	7.08%	31.87%	52.78%	5.23%	100%
Instructor presented the course material clearly and logically	3.37%	2.19%	6.75%	29.34%	52.45%	5.90%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.19%	2.02%	5.40%	31.03%	53.46%	5.90%	100%
Class discussion was encouraged by the instructor	2.36%	1.18%	5.73%	29.17%	56.16%	5.40%	100%
Instructor welcomed students seeking help/advice	3.88%	2.87%	6.07%	26.48%	54.64%	6.07%	100%
Instructor was available to students during posted office hours or by appointment	2.87%	2.70%	12.31%	27.66%	48.74%	5.73%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.36%	1.85%	8.77%	28.33%	53.63%	5.06%	100%
Instructor gave different point of view	3.20%	2.02%	11.13%	29.17%	48.74%	5.73%	100%
Instructor's course assignments were clear and precise	3.20%	2.53%	6.75%	29.01%	53.29%	5.23%	100%
Instructor's examination questions and graded assignments were related to course content	1.52%	1.35%	5.73%	31.37%	54.47%	5.56%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.53%	2.70%	7.42%	30.19%	50.93%	6.24%	100%
Instructor used class time effectively	1.69%	1.69%	10.79%	27.49%	52.78%	5.56%	100%
Instructor was punctual in meeting and dismissing classes	1.52%	1.18%	16.19%	26.31%	48.74%	6.07%	100%
Instructor treated students with respect	2.36%	0.84%	7.59%	27.66%	55.99%	5.56%	100%
Instructor expected a high level of academic excellence from students	1.52%	0.84%	6.58%	29.34%	56.49%	5.23%	100%
Overall, the Instructor was a good teacher	3.54%	1.69%	7.76%	22.60%	58.85%	5.56%	100%

College of Liberal Arts

Percent Instructional Rating

N = 854

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.15%	5.27%	15.81%	34.19%	36.07%	3.51%	100%
I learned/understood the subject matters	3.28%	3.04%	13.82%	37.35%	38.76%	3.75%	100%
Instructor appeared sincere about teaching	3.51%	2.11%	9.13%	25.18%	55.39%	4.68%	100%
Instructor's style of teaching held my interest	5.62%	3.51%	14.87%	29.51%	41.57%	4.92%	100%
The instructor used an electronic medium to present course material	7.96%	8.90%	15.22%	28.22%	34.78%	4.92%	100%
The course format was appropriate for course content	3.04%	3.40%	10.89%	33.72%	43.56%	5.39%	100%
Instructor presented the course material clearly and logically	3.98%	2.11%	11.36%	30.44%	46.02%	6.09%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.93%	0.94%	9.48%	33.02%	47.66%	5.97%	100%
Class discussion was encouraged by the instructor	2.58%	1.64%	10.89%	29.27%	49.53%	6.09%	100%
Instructor welcomed students seeking help/advice	3.40%	1.99%	11.94%	29.98%	46.25%	6.44%	100%
Instructor was available to students during posted office hours or by appointment	2.81%	1.52%	16.39%	31.38%	41.45%	6.44%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.34%	1.64%	11.36%	34.54%	44.38%	5.74%	100%
Instructor gave different point of view	2.81%	2.11%	12.18%	34.31%	42.27%	6.32%	100%
Instructor's course assignments were clear and precise	3.75%	2.11%	11.01%	31.38%	45.67%	6.09%	100%
Instructor's examination questions and graded assignments were related to course content	1.52%	0.94%	9.48%	33.37%	47.89%	6.79%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.99%	2.34%	11.48%	33.49%	44.50%	6.21%	100%
Instructor used class time effectively	2.22%	1.52%	10.66%	31.15%	48.36%	6.09%	100%
Instructor was punctual in meeting and dismissing classes	2.22%	1.52%	13.35%	31.73%	44.96%	6.21%	100%
Instructor treated students with respect	1.99%	1.52%	9.72%	28.57%	51.99%	6.21%	100%
Instructor expected a high level of academic excellence from students	1.29%	0.82%	9.02%	31.26%	51.05%	6.56%	100%
Overall, the Instructor was a good teacher	2.93%	1.64%	10.19%	24.82%	53.75%	6.67%	100%

College of Public Service

Percent Instructional Rating

N = 402

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	3.23%	2.99%	5.97%	26.12%	58.71%	2.99%	100%
I learned/understood the subject matters	2.49%	2.24%	4.98%	29.10%	58.71%	2.49%	100%
Instructor appeared sincere about teaching	2.24%	1.49%	5.97%	18.16%	68.66%	3.48%	100%
Instructor's style of teaching held my interest	2.99%	3.23%	7.71%	23.38%	59.45%	3.23%	100%
The instructor used an electronic medium to present course material	2.99%	0.50%	9.70%	26.12%	57.96%	2.74%	100%
The course format was appropriate for course content	1.99%	1.74%	4.98%	25.37%	62.44%	3.48%	100%
Instructor presented the course material clearly and logically	3.23%	3.73%	5.97%	21.14%	61.44%	4.48%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2.49%	1.99%	5.22%	21.39%	65.92%	2.99%	100%
Class discussion was encouraged by the instructor	2.24%	1.00%	2.24%	21.39%	70.90%	2.24%	100%
Instructor welcomed students seeking help/advice	2.49%	1.74%	6.97%	18.66%	66.92%	3.23%	100%
Instructor was available to students during posted office hours or by appointment	1.49%	1.99%	7.71%	25.12%	59.45%	4.23%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.24%	1.00%	5.47%	25.12%	63.43%	2.74%	100%
Instructor gave different point of view	2.24%	1.99%	5.97%	25.87%	59.95%	3.98%	100%
Instructor's course assignments were clear and precise	4.23%	2.99%	6.22%	22.64%	60.70%	3.23%	100%
Instructor's examination questions and graded assignments were related to course content	1.24%	0.75%	5.72%	27.61%	60.20%	4.48%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2.49%	3.23%	6.97%	26.37%	56.47%	4.48%	100%
Instructor used class time effectively	1.49%	1.49%	5.47%	21.14%	65.42%	4.98%	100%
Instructor was punctual in meeting and dismissing classes	1.74%	1.00%	8.96%	21.89%	60.95%	5.47%	100%
Instructor treated students with respect	1.49%	1.49%	4.73%	17.66%	69.15%	5.47%	100%
Instructor expected a high level of academic excellence from students	1.49%	0.25%	4.73%	18.66%	69.65%	5.22%	100%
Overall, the Instructor was a good teacher	1.49%	2.99%	4.98%	16.17%	69.90%	4.48%	100%

College of Science, Engineering & Technology

N = 843

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	8.30%	7.00%	18.39%	29.54%	34.40%	2.37%	100%
I learned/understood the subject matters	7.12%	3.56%	14.83%	36.65%	34.40%	3.44%	100%
Instructor appeared sincere about teaching	5.22%	1.78%	9.61%	26.93%	53.02%	3.44%	100%
Instructor's style of teaching held my interest	9.13%	7.59%	15.90%	27.05%	36.65%	3.68%	100%
The instructor used an electronic medium to present course material	5.93%	7.12%	11.51%	32.62%	39.38%	3.44%	100%
The course format was appropriate for course content	3.91%	3.08%	10.32%	36.30%	42.59%	3.80%	100%
Instructor presented the course material clearly and logically	6.76%	4.74%	13.29%	29.18%	42.23%	3.80%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	4.03%	2.25%	7.83%	33.45%	47.81%	4.63%	100%
Class discussion was encouraged by the instructor	3.91%	5.22%	14.12%	29.89%	42.70%	4.15%	100%
Instructor welcomed students seeking help/advice	4.86%	2.85%	10.44%	29.54%	47.92%	4.39%	100%
Instructor was available to students during posted office hours or by appointment	4.27%	2.61%	13.88%	31.67%	42.82%	4.74%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	4.27%	6.64%	13.17%	31.55%	39.86%	4.51%	100%
Instructor gave different point of view	4.51%	6.05%	17.67%	30.37%	37.13%	4.27%	100%
Instructor's course assignments were clear and precise	5.69%	4.27%	12.46%	30.25%	42.70%	4.63%	100%
Instructor's examination questions and graded assignments were related to course content	1.90%	1.54%	7.00%	35.35%	49.58%	4.63%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	4.39%	2.37%	7.95%	33.33%	47.69%	4.27%	100%
Instructor used class time effectively	3.91%	2.97%	9.37%	29.89%	48.87%	4.98%	100%
Instructor was punctual in meeting and dismissing classes	3.56%	3.44%	8.66%	32.86%	46.50%	4.98%	100%
Instructor treated students with respect	3.44%	2.37%	8.54%	26.69%	53.97%	4.98%	100%
Instructor expected a high level of academic excellence from students	2.37%	1.07%	8.42%	30.84%	51.60%	5.69%	100%
Overall, the Instructor was a good teacher	5.34%	3.32%	9.49%	25.86%	50.65%	5.34%	100%

School of Journalism & Media Studies

Percent Instructional Rating

N = 19

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	10.53%	0.00%	0.00%	57.89%	21.05%	10.53%	100%
I learned/understood the subject matters	5.26%	0.00%	5.26%	31.58%	47.37%	10.53%	100%
Instructor appeared sincere about teaching	5.26%	0.00%	0.00%	26.32%	57.89%	10.53%	100%
Instructor's style of teaching held my interest	0.00%	0.00%	10.53%	26.32%	52.63%	10.53%	100%
The instructor used an electronic medium to present course material	5.26%	0.00%	5.26%	42.11%	36.84%	10.53%	100%
The course format was appropriate for course content	5.26%	0.00%	10.53%	31.58%	42.11%	10.53%	100%
Instructor presented the course material clearly and logically	0.00%	5.26%	5.26%	31.58%	47.37%	10.53%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	5.26%	0.00%	5.26%	31.58%	42.11%	15.79%	100%
Class discussion was encouraged by the instructor	5.26%	5.26%	0.00%	42.11%	36.84%	10.53%	100%
Instructor welcomed students seeking help/advice	5.26%	0.00%	5.26%	26.32%	52.63%	10.53%	100%
Instructor was available to students during posted office hours or by appointment	5.26%	0.00%	15.79%	31.58%	36.84%	10.53%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	5.26%	0.00%	0.00%	31.58%	47.37%	15.79%	100%
Instructor gave different point of view	0.00%	10.53%	5.26%	47.37%	26.32%	10.53%	100%
Instructor's course assignments were clear and precise	5.26%	0.00%	0.00%	36.84%	47.37%	10.53%	100%
Instructor's examination questions and graded assignments were related to course content	5.26%	0.00%	0.00%	26.32%	57.89%	10.53%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	10.53%	0.00%	0.00%	26.32%	52.63%	10.53%	100%
Instructor used class time effectively	5.26%	0.00%	0.00%	21.05%	63.16%	10.53%	100%
Instructor was punctual in meeting and dismissing classes	5.26%	0.00%	0.00%	26.32%	57.89%	10.53%	100%
Instructor treated students with respect	0.00%	5.26%	0.00%	21.05%	63.16%	10.53%	100%
Instructor expected a high level of academic excellence from students	0.00%	5.26%	0.00%	21.05%	63.16%	10.53%	100%
Overall, the Instructor was a good teacher	5.26%	0.00%	0.00%	15.79%	68.42%	10.53%	100%

School of Public Health

Percent Instructional Rating

N= 220

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	4.55%	5.91%	8.18%	25.45%	54.55%	1.36%	100%
I learned/understood the subject matters	3.18%	5.45%	8.64%	27.27%	52.73%	2.73%	100%
Instructor appeared sincere about teaching	3.64%	2.73%	7.73%	20.91%	62.73%	2.27%	100%
Instructor's style of teaching held my interest	8.64%	5.91%	12.27%	21.82%	49.55%	1.82%	100%
The instructor used an electronic medium to present course material	2.73%	8.18%	5.00%	25.00%	55.45%	3.64%	100%
The course format was appropriate for course content	3.64%	1.82%	6.82%	26.36%	59.09%	2.27%	100%
Instructor presented the course material clearly and logically	7.27%	4.55%	8.18%	22.27%	55.45%	2.27%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	3.18%	3.64%	5.91%	20.45%	63.64%	3.18%	100%
Class discussion was encouraged by the instructor	1.82%	2.27%	4.09%	21.82%	66.36%	3.64%	100%
Instructor welcomed students seeking help/advice	2.73%	0.00%	7.27%	22.73%	63.18%	4.09%	100%
Instructor was available to students during posted office hours or by appointment	2.73%	2.27%	12.73%	22.73%	55.00%	4.55%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2.27%	2.73%	4.55%	22.73%	62.27%	5.45%	100%
Instructor gave different point of view	3.18%	4.55%	8.18%	25.91%	52.73%	5.45%	100%
Instructor's course assignments were clear and precise	5.91%	5.00%	6.82%	24.09%	53.18%	5.00%	100%
Instructor's examination questions and graded assignments were related to course content	2.27%	3.64%	5.45%	22.73%	59.55%	6.36%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3.18%	2.73%	6.36%	23.64%	58.64%	5.45%	100%
Instructor used class time effectively	2.27%	3.18%	10.00%	20.00%	58.64%	5.91%	100%
Instructor was punctual in meeting and dismissing classes	3.18%	1.36%	9.09%	20.00%	61.36%	5.00%	100%
Instructor treated students with respect	0.91%	1.82%	5.00%	20.45%	66.36%	5.45%	100%
Instructor expected a high level of academic excellence from students	1.82%	1.36%	3.64%	19.09%	68.64%	5.45%	100%
Overall, the Instructor was a good teacher	3.64%	2.27%	9.09%	20.00%	60.00%	5.00%	100%

Division of Graduate Studies

Percent Instructional Rating

N = 19

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	0.00%	0.00%	5.26%	15.79%	36.84%	42.11%	100%
I learned/understood the subject matters	0.00%	0.00%	10.53%	5.26%	42.11%	42.11%	100%
Instructor appeared sincere about teaching	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor's style of teaching held my interest	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
The instructor used an electronic medium to present course material	0.00%	0.00%	15.79%	5.26%	31.58%	47.37%	100%
The course format was appropriate for course content	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor presented the course material clearly and logically	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.00%	0.00%	10.53%	5.26%	36.84%	47.37%	100%
Class discussion was encouraged by the instructor	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor welcomed students seeking help/advice	0.00%	0.00%	10.53%	5.26%	36.84%	47.37%	100%
Instructor was available to students during posted office hours or by appointment	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor gave different point of view	0.00%	0.00%	10.53%	5.26%	36.84%	47.37%	100%
Instructor's course assignments were clear and precise	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor's examination questions and graded assignments were related to course content	0.00%	0.00%	10.53%	5.26%	36.84%	47.37%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor used class time effectively	0.00%	0.00%	5.26%	10.53%	31.58%	52.63%	100%
Instructor was punctual in meeting and dismissing classes	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor treated students with respect	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Instructor expected a high level of academic excellence from students	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%
Overall, the Instructor was a good teacher	0.00%	0.00%	5.26%	10.53%	36.84%	47.37%	100%

Division of Undergraduate Studies

Percent Instructional Rating

N = 193

Items	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Answered	Total
My interest in the subject increased	5.70%	3.11%	26.42%	30.57%	33.68%	0.52%	100%
I learned/understood the subject matters	3.63%	0.52%	15.03%	36.27%	42.49%	2.07%	100%
Instructor appeared sincere about teaching	2.07%	2.07%	8.81%	23.83%	60.10%	3.11%	100%
Instructor's style of teaching held my interest	3.11%	0.52%	13.99%	29.53%	52.33%	0.52%	100%
The instructor used an electronic medium to present course material	2.07%	6.22%	16.58%	27.46%	46.63%	1.04%	100%
The course format was appropriate for course content	1.04%	0.52%	13.47%	35.75%	45.60%	3.63%	100%
Instructor presented the course material clearly and logically	1.04%	0.52%	11.92%	28.50%	54.92%	3.11%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	0.52%	0.52%	15.03%	26.42%	53.37%	4.15%	100%
Class discussion was encouraged by the instructor	0.52%	0.52%	9.84%	31.09%	54.92%	3.11%	100%
Instructor welcomed students seeking help/advice	1.04%	1.55%	10.88%	26.94%	57.51%	2.07%	100%
Instructor was available to students during posted office hours or by appointment	0.52%	2.59%	12.95%	27.98%	51.81%	4.15%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1.04%	2.07%	12.95%	35.75%	45.08%	3.11%	100%
Instructor gave different point of view	1.04%	1.04%	12.95%	35.75%	46.63%	2.59%	100%
Instructor's course assignments were clear and precise	0.52%	1.55%	11.40%	32.12%	51.30%	3.11%	100%
Instructor's examination questions and graded assignments were related to course content	0.52%	1.55%	11.40%	34.72%	49.74%	2.07%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1.04%	3.63%	12.44%	32.12%	46.63%	4.15%	100%
Instructor used class time effectively	1.04%	1.04%	10.36%	30.05%	55.44%	2.07%	100%
Instructor was punctual in meeting and dismissing classes	1.04%	1.04%	12.44%	33.16%	49.22%	3.11%	100%
Instructor treated students with respect	1.55%	0.52%	8.81%	26.42%	59.59%	3.11%	100%
Instructor expected a high level of academic excellence from students	0.52%	1.04%	10.36%	26.42%	59.07%	2.59%	100%
Overall, the Instructor was a good teacher	1.04%	1.04%	10.36%	13.99%	69.43%	4.15%	100%