

JACKSON STATE UNIVERSITY
SPRING 2014 Student Instructional Rating Survey
Summary Analysis

Number of students = 2897

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	4%	4%	15%	32%	44%	1%	100%
I learned/understood the subject matters	3%	3%	11%	37%	46%	1%	100%
Instructor appeared sincere about teaching	2%	2%	8%	26%	60%	2%	100%
Instructor's style of teaching held my interest	4%	5%	12%	29%	49%	1%	100%
The instructor used an electronic medium to present course material	6%	8%	13%	30%	41%	1%	100%
The course format was appropriate for course content	2%	2%	8%	35%	51%	2%	100%
Instructor presented the course material clearly and logically	3%	3%	9%	31%	52%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	8%	32%	55%	1%	100%
Class discussion was encouraged by the instructor	2%	2%	9%	29%	57%	2%	100%
Instructor welcomed students seeking help/advice	2%	2%	9%	29%	57%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	14%	31%	51%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	3%	9%	30%	55%	1%	100%
Instructor gave different point of view	2%	3%	11%	32%	51%	1%	100%
Instructor's course assignments were clear and precise	2%	3%	9%	33%	52%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	7%	33%	56%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	9%	32%	52%	1%	100%
Instructor used class time effectively	2%	2%	9%	29%	57%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	2%	9%	30%	55%	1%	100%
Instructor treated students with respect	2%	1%	6%	28%	62%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	7%	29%	61%	1%	100%
Overall, the Instructor was a good teacher	3%	2%	7%	24%	63%	1%	100%

College of Business

N = 388

Percent Instructional Rating

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	6%	3%	19%	34%	36%	2%	100%
I learned/understood the subject matters	4%	3%	13%	42%	36%	2%	100%
Instructor appeared sincere about teaching	3%	2%	8%	25%	62%	1%	100%
Instructor's style of teaching held my interest	5%	6%	14%	29%	45%	1%	100%
The instructor used an electronic medium to present course material	7%	7%	12%	35%	38%	1%	100%
The course format was appropriate for course content	2%	3%	10%	36%	47%	2%	100%
Instructor presented the course material clearly and logically	3%	3%	11%	34%	47%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	9%	35%	52%	1%	100%
Class discussion was encouraged by the instructor	2%	3%	10%	32%	52%	2%	100%
Instructor welcomed students seeking help/advice	2%	1%	9%	30%	56%	2%	100%
Instructor was available to students during posted office hours or by appointment	1%	1%	15%	31%	51%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	10%	30%	54%	2%	100%
Instructor gave different point of view	2%	2%	13%	32%	49%	1%	100%
Instructor's course assignments were clear and precise	3%	2%	12%	31%	50%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	8%	34%	53%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	2%	11%	35%	49%	1%	100%
Instructor used class time effectively	2%	2%	10%	26%	58%	2%	100%
Instructor was punctual in meeting and dismissing classes	1%	2%	9%	30%	57%	1%	100%
Instructor treated students with respect	1%	0%	4%	30%	64%	1%	100%
Instructor expected a high level of academic excellence from students	1%	1%	6%	31%	60%	1%	100%
Overall, the Instructor was a good teacher	4%	2%	8%	27%	60%	0%	100%

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT
N = 383
Percent Instructional Rating

Items	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	2%	2%	13%	30%	52%	1%	100%
I learned/understood the subject matters	2%	1%	6%	35%	55%	1%	100%
Instructor appeared sincere about teaching	3%	2%	8%	26%	60%	1%	100%
Instructor's style of teaching held my interest	3%	3%	10%	29%	53%	2%	100%
The instructor used an electronic medium to present course material	7%	6%	14%	27%	46%	0%	100%
The course format was appropriate for course content	1%	1%	8%	34%	53%	2%	100%
Instructor presented the course material clearly and logically	3%	2%	8%	29%	56%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	3%	7%	31%	56%	0%	100%
Class discussion was encouraged by the instructor	1%	1%	8%	26%	62%	2%	100%
Instructor welcomed students seeking help/advice	2%	1%	10%	29%	57%	1%	100%
Instructor was available to students during posted office hours or by appointment	2%	1%	15%	30%	51%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	1%	10%	29%	57%	2%	100%
Instructor gave different point of view	2%	2%	10%	30%	55%	1%	100%
Instructor's course assignments were clear and precise	2%	3%	9%	31%	55%	1%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	7%	33%	58%	0%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	5%	11%	29%	51%	2%	100%
Instructor used class time effectively	1%	2%	10%	31%	55%	0%	100%
Instructor was punctual in meeting and dismissing classes	1%	3%	12%	32%	52%	1%	100%
Instructor treated students with respect	2%	1%	8%	29%	60%	1%	100%
Instructor expected a high level of academic excellence from students	1%	0%	7%	25%	64%	2%	100%
Overall, the Instructor was a good teacher	2%	2%	7%	23%	65%	1%	100%

COLLEGE OF LIBERAL ARTS
N = 810
Items
Percent Instructional Rating

	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	4%	4%	16%	29%	45%	2%	100%
I learned/understood the subject matters	3%	2%	13%	33%	48%	1%	100%
Instructor appeared sincere about teaching	3%	3%	9%	24%	60%	2%	100%
Instructor's style of teaching held my interest	4%	5%	13%	25%	51%	2%	100%
The instructor used an electronic medium to present course material	6%	11%	17%	27%	38%	1%	100%
The course format was appropriate for course content	2%	3%	10%	31%	52%	2%	100%
Instructor presented the course material clearly and logically	3%	3%	10%	28%	53%	2%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	3%	9%	29%	57%	1%	100%
Class discussion was encouraged by the instructor	1%	1%	11%	27%	58%	2%	100%
Instructor welcomed students seeking help/advice	2%	2%	11%	26%	57%	2%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	15%	28%	52%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	3%	12%	25%	57%	1%	100%
Instructor gave different point of view	2%	3%	11%	30%	53%	1%	100%
Instructor's course assignments were clear and precise	2%	3%	10%	30%	54%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	1%	9%	30%	58%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	3%	3%	10%	29%	54%	1%	100%
Instructor used class time effectively	3%	2%	10%	26%	57%	2%	100%
Instructor was punctual in meeting and dismissing classes	3%	2%	11%	27%	55%	2%	100%
Instructor treated students with respect	2%	1%	9%	23%	63%	1%	100%
Instructor expected a high level of academic excellence from students	1%	2%	10%	25%	61%	1%	100%
Overall, the Instructor was a good teacher	3%	2%	9%	21%	64%	1%	100%

College of Lifelong Learning
N = 141

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	1%	4%	13%	44%	38%	1%	100%
I learned/understood the subject matters	1%	2%	8%	58%	30%	1%	100%
Instructor appeared sincere about teaching	1%	0%	11%	39%	48%	1%	100%
Instructor's style of teaching held my interest	1%	4%	14%	43%	37%	1%	100%
The instructor used an electronic medium to present course material	1%	2%	5%	47%	43%	1%	100%
The course format was appropriate for course content	1%	1%	7%	46%	44%	1%	100%
Instructor presented the course material clearly and logically	1%	1%	11%	45%	43%	0%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	0%	9%	45%	43%	1%	100%
Class discussion was encouraged by the instructor	1%	1%	7%	43%	49%	0%	100%
Instructor welcomed students seeking help/advice	1%	1%	7%	46%	43%	2%	100%
Instructor was available to students during posted office hours or by appointment	1%	1%	8%	54%	36%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1%	1%	9%	43%	47%	0%	100%
Instructor gave different point of view	1%	0%	13%	46%	40%	1%	100%
Instructor's course assignments were clear and precise	1%	2%	6%	47%	43%	1%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	7%	47%	45%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	1%	1%	10%	49%	38%	1%	100%
Instructor used class time effectively	1%	0%	10%	41%	48%	0%	100%
Instructor was punctual in meeting and dismissing classes	1%	0%	15%	43%	41%	1%	100%
Instructor treated students with respect	1%	0%	6%	43%	51%	0%	100%
Instructor expected a high level of academic excellence from students	1%	0%	5%	46%	47%	1%	100%
Overall, the Instructor was a good teacher	1%	0%	7%	32%	59%	1%	100%

College of Public Service

N = 489

Items	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	1%	2%	9%	35%	52%	1%	100%
I learned/understood the subject matters	1%	2%	6%	36%	55%	1%	100%
Instructor appeared sincere about teaching	2%	1%	3%	24%	69%	2%	100%
Instructor's style of teaching held my interest	3%	3%	8%	30%	55%	1%	100%
The instructor used an electronic medium to present course material	3%	9%	12%	31%	44%	2%	100%
The course format was appropriate for course content	1%	2%	6%	33%	56%	2%	100%
Instructor presented the course material clearly and logically	2%	2%	6%	29%	60%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	1%	2%	3%	30%	62%	1%	100%
Class discussion was encouraged by the instructor	0%	0%	4%	27%	67%	1%	100%
Instructor welcomed students seeking help/advice	1%	1%	5%	29%	64%	1%	100%
Instructor was available to students during posted office hours or by appointment	1%	2%	9%	30%	56%	2%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	1%	1%	4%	29%	65%	1%	100%
Instructor gave different point of view	1%	2%	5%	29%	62%	2%	100%
Instructor's course assignments were clear and precise	2%	4%	5%	30%	58%	2%	100%
Instructor's examination questions and graded assignments were related to course content	1%	1%	4%	31%	61%	2%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	9%	28%	56%	2%	100%
Instructor used class time effectively	1%	2%	5%	30%	61%	2%	100%
Instructor was punctual in meeting and dismissing classes	2%	1%	4%	30%	63%	1%	100%
Instructor treated students with respect	1%	1%	2%	26%	68%	1%	100%
Instructor expected a high level of academic excellence from students	0%	1%	1%	27%	70%	1%	100%
Overall, the Instructor was a good teacher	2%	1%	2%	23%	70%	2%	100%

COLLEGE OF SCIENCE, ENGINEERING & TECHNOLOGY
N = 639
Percent Instructional Rating

Item	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	Total
My interest in the subject increased	5%	6%	18%	31%	38%	1%	100%
I learned/understood the subject matters	4%	4%	14%	36%	41%	1%	100%
Instructor appeared sincere about teaching	3%	3%	10%	29%	55%	1%	100%
Instructor's style of teaching held my interest	5%	6%	15%	29%	42%	1%	100%
The instructor used an electronic medium to present course material	7%	9%	11%	29%	43%	1%	100%
The course format was appropriate for course content	2%	2%	9%	38%	47%	1%	100%
Instructor presented the course material clearly and logically	4%	5%	10%	31%	49%	1%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	8%	33%	52%	2%	100%
Class discussion was encouraged by the instructor	4%	4%	13%	29%	48%	2%	100%
Instructor welcomed students seeking help/advice	3%	3%	10%	29%	55%	1%	100%
Instructor was available to students during posted office hours or by appointment	2%	3%	15%	30%	50%	1%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	3%	5%	11%	33%	47%	1%	100%
Instructor gave different point of view	4%	4%	14%	33%	44%	0%	100%
Instructor's course assignments were clear and precise	4%	5%	10%	36%	45%	1%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	7%	36%	52%	1%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	2%	3%	8%	33%	53%	1%	100%
Instructor used class time effectively	4%	2%	8%	30%	55%	1%	100%
Instructor was punctual in meeting and dismissing classes	2%	3%	10%	32%	52%	1%	100%
Instructor treated students with respect	2%	2%	6%	30%	59%	1%	100%
Instructor expected a high level of academic excellence from students	2%	1%	10%	30%	58%	1%	100%
Overall, the Instructor was a good teacher	3%	3%	9%	26%	58%	1%	100%

Graduate & Undergrad Studies

N = 47

Graduate & Undergrad Studies	Percent Instructional Rating						Total
	Strongly Disagreed	Disagreed	Neutral	Agreed	Strongly Agreed	Not Answered	
My interest in the subject increased	6%	0%	17%	36%	38%	2%	100%
I learned/understood the subject matters	4%	0%	2%	48%	41%	4%	100%
Instructor appeared sincere about teaching	4%	0%	4%	31%	56%	4%	100%
Instructor's style of teaching held my interest	4%	0%	9%	33%	53%	0%	100%
The instructor used an electronic medium to present course material	4%	2%	11%	40%	42%	0%	100%
The course format was appropriate for course content	2%	2%	2%	49%	40%	4%	100%
Instructor presented the course material clearly and logically	2%	2%	7%	41%	48%	0%	100%
Instructor implemented the course objectives and semester plan as outlined in the course syllabus	2%	2%	9%	30%	55%	2%	100%
Class discussion was encouraged by the instructor	2%	2%	11%	30%	55%	0%	100%
Instructor welcomed students seeking help/advice	2%	2%	7%	34%	55%	0%	100%
Instructor was available to students during posted office hours or by appointment	2%	2%	7%	36%	52%	0%	100%
Instructor related the course to other fields and/or to life/career situations as appropriate	2%	2%	7%	43%	45%	0%	100%
Instructor gave different point of view	2%	5%	5%	41%	48%	0%	100%
Instructor's course assignments were clear and precise	2%	2%	5%	35%	53%	2%	100%
Instructor's examination questions and graded assignments were related to course content	2%	2%	2%	40%	53%	0%	100%
Instructor's course examinations/projects were graded and returned in a timely manner	5%	2%	5%	42%	44%	2%	100%
Instructor used class time effectively	2%	0%	7%	30%	56%	5%	100%
Instructor was punctual in meeting and dismissing classes	0%	2%	9%	42%	44%	2%	100%
Instructor treated students with respect	2%	2%	5%	33%	56%	2%	100%
Instructor expected a high level of academic excellence from students	2%	2%	0%	40%	53%	2%	100%
Overall, the Instructor was a good teacher	2%	2%	2%	29%	64%	0%	100%