## Jackson State University 1400 Lynch Street • Jackson, MS 39217 1-800-848-6817 www.jsums.edu

Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2016

## 2016-17 INSTITUTIONAL PROFILE

www.jsums.edu	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				1 Crocine
Total Headcount Enrollment	11,155		11,982	
Undergraduate	8,422	75.5%	9,473	79.1%
Graduate & Professional	2,733	24.5%	2,509	20.9%
Total Full-Time Equivalent (FTE) Enrollment	8,483	21.370	9,971	20.570
Undergraduate	6,967	82.1%	8,295	83.2%
Graduate & Professional	1,516	17.9%	1,676	16.8%
New Undergraduate Students (Percent of Total Undergraduates)	2,401	28.5%	2,768	29.2%
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Entering Freshmen	1,331	15.8%	1,555	16.4%
Entering Transfers - MS Community Colleges	609	7.2%	869	9.2%
Entering Transfers - All Other Institutions	461	5.5%	344	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,411	28.6%	2,471	26.1%
Education (Including Non-Teaching Areas)	1,330	15.8%	739	7.8%
Nursing (All Undergraduate Levels)			712	7.5%
Degrees Awarded	16.5		26.5	
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	13.6		20.8	
Total Degrees Awarded	1,451		2,220	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	6	0.3%
Baccalaureate	942	64.9%	1,626	73.2%
Graduate and Professional	509	35.1%	577	26.0%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	218	23.1%	363	22.1%
Education (Including Non-Teaching Areas)	119	12.6%	127	7.7%
Nursing (All Undergraduate Levels)			207	12.6%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	49	9.6%	103	18.1%
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College Readiness				
Average ACT Score of Entering Freshmen, Fall 2016	19.2		23.3	
Students enrolled in One or More Intermediate Courses, Fall 2016	758		440	
Students enrolled in intermediate math during first year	245	32.3%	203	46.1%
Students enrolled in intermediate English/reading during first year	218	28.8%	111	25.2%
Students enrolled in both math and English/reading during first year	295	38.9%	126	28.6%
Fall 2014 intermediate math students completing math gateway course in 2 years		36.5%		43.7%
Fall 2014 intermediate English students completing English gateway course in 2 years		61.1%		61.0%
Tail 2014 Intermediate English stadents completing English gateway course in 2 years		01.170		01.070
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		62.4%		75.1%
Percent of part-time students completing 12 credit hours within one academic year		56.6%		44.9%
One-Year Retention Rates for Entering Full-Time Freshmen,		30.070		77.570
Fall 2015 returning in Fall 2016		70.7%		78.3%
	0.41		1 100	
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2009	841	10.70/	1,109	20.00/
Cohort students graduating within 4 years (100% of normal time)	157	18.7%	322	29.0%
Cohort students graduating within 6 years (150% of normal time)	334	39.7%	578	52.1%
Cohort students graduating within 8 years (200% of normal time)	363	43.2%	605	54.6%
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Research  External Research Dellars - All Sources (in Millions)	¢44.4		ĆE2 O	
External Research Dollars – All Sources (in Millions)	\$41.4		\$52.0	
Percent of External Research from Federal Sources	76.9%		73.1%	
Number of Research Projects Supported	135		300	
Other University Variables	20.40/		26.40/	
Percent of median family income required to cover tuition and fees	38.1%		36.1%	
Total state expenditures per total FTE student	\$13,696		\$15,174	
Percent of Full-Time Instructional Faculty with Terminal Degree Fall 2016	8/1/2%		70 5%	

84.3%

79.5%