<table>
<thead>
<tr>
<th>Working Groups</th>
<th>Relevant Specific Aims</th>
<th>Responsibilities</th>
<th>Working Group Members/Facilitators</th>
</tr>
</thead>
</table>
| Community Ethics Advisory Board (CEAB)     | #3, #5                | • Establish and oversee ethical principles and procedures for collecting, using, and distributing JHS cohort data  
• Ensure representation from JHS Community Health Advisor Network (CHAN) on the CEAB  
• Provide training for CEAB members on ethics, research and CBPR | Donna Antoine-LaVigne (Leader)  
• Clara Fortner  
• Darcel T. Odom  
• Eugenia Eng  
• Community, CHAs |
| Evaluation Data Collection and Analysis    | #2, #5                | • Pretest and revise instruments  
• Gain Institutional Review Board (IRB) approval  
• Train and supervise staff for data collection, data entry, transcribing, etc.  
• Establish and oversee secure server for storing data  
• Establish and oversee procedures for requesting data  
• Coordinate with Jackson State University’s IRB to introduce Research Ethics Training and Certification for Non-Traditional Investigators | Gregory Wilson (Leader)  
• Eugenia Eng  
• Clifton Addison  
• Brenda Campbell-Jenkins (IRB)  
• Donna Antoine-LaVigne  
• Lavon Young |
| Publications, Presentations and Dissemination | #2, #4, #5         | • Solicit and track ideas for publications on the work of CORC  
• Establish and implement guidelines for co-authoring manuscripts, presentations, press releases, PSAs, and other public media about the work of CORC  
• Establish procedures for reviewing and approving manuscripts on community engagement that apply the CBPR approach including those submitted to JHS Coordinating Center’s Publications & Presentations Subcommittee  
• Review existing guidelines for accessing data  
• Revise/establish guidelines for investigators to retrieve data | Eugenia Eng (Leader)  
• Donna Antoine-LaVigne  
• Clifton Addison  
• Gregory Wilson  
• Brenda Campbell-Jenkins  
• Lavon Young |
| Retention                                  | #1, #2, #5           | • Coordinate with JHS Field Center (FC) to:  
  o Discuss, develop and implement cohort retention strategies | Donna Antoine-LaVigne (Leader)  
• Darcel T. Odom  
• Marty Fortenberry Representatives |
| Training & Education                       | #1, #2, #4           | • Recruit and train new Community | Clifton Addison (Leader) |
| #5 | Health Advisors (CHAs)  
- Provide continuing education for CHAs  
- Train and collaborate with new Community Experts on (a) the CBPR approach and (b) Brother’s Keeper Training to increase male CHAs  
- Train and collaborate with new Community Research Fellow, in general, and on recruiting/retaining male CHAs; in particular  
- Recruit, educate, train, and mentor high school, undergraduate, and graduate students  
- Eugenia Eng (Leader CHA trainings and research)  
- Marty Fortenberry  
- Darcel T. Odom | HS, undergraduate, and graduate students  
- Clifton Addison (Leader)  
- Donna Antoine-LaVigne  
- Brenda Campbell-Jenkins  
- Lavon Young  
- Clara Fortner  
- Community Member  
- CHA |

| Jackson Heart Study Newsletter | Solicit articles and stories for newsletter from community, CHAs, JHS Investigators, other researchers, students, etc.  
- Ensure relevance of content of all articles  
- Deliver appropriate content to JHS audience  
- Proofread and edit all articles and stories  
- Write articles as appropriate (members)  
- Review all articles for content prior to publishing  
- Identify printing company  
- Prepare all materials relative to the printing process (budget, newsletter drafts, printer proofs, other issues that may develop) |  
- Clifton Addison (Leader)  
- Donna Antoine-LaVigne  
- Brenda Campbell-Jenkins  
- Lavon Young  
- Clara Fortner  
- Community Member  
- CHA |