Course Descriptions

Education Administration, EdS (Concentration Higher Education)

Core Requirements

EDAD 625 Organization and Administration of Higher Education Institutions. (3 Hours) The purpose of this course is to study the problems in the organization and administration of institutions of higher learning. The focus will include administrative functions of planning, organizing, staffing, budgeting, evaluation, school accountability, accounting and auditing procedures, maintenance and operation of plant, and auxiliary services.

EDAD 698 Law and Higher Education (3 Hours) Will deal with the constitution and the case law that has developed in applying the constitution to the public policy issues involved in the Higher Education institutions.

EDAD 668 Finance In Higher Education (3 Hours) This course is designed to give students a comprehensive overview of finance in higher education. Emphasis will be placed upon sources of revenues, allocating, expenditures, and funding.

Higher Ed Concentration Courses

EDAD 602 Comparative Education. (3 Hours) A study of the historical and philosophical developments of the world’s different educational systems. Major emphasis is placed on the role of these systems in the development and continuation of the social and governmental structure and their effect upon the educational process within different countries.

EDAD 603 Leadership in the Management of Human Resources. (3 hours) The course examines the management of human resources in educational organizations. Specific attention is given to personnel supervision and administrative responsibilities including human resource planning, recruitment and selection, implementation and evaluation of professional development.

EDAD 630 College Teaching (3 Hours) This course is designed to provide students with an overview of the various instructional strategies that are utilized by teachers on the college level.

EDAD 634 Computers In Education. (3 Hours) This course is designed to cover theory, techniques, and practices of using computers and computer-assisted instruction (CAI) in education. No previous background in computers and programming is assumed.

EDAD 638 The Community/Junior College (3 Hours) This course is designed to provide the graduate student with a comprehensive overview of the community/junior college. Emphasis will be placed on the development, function, curriculum, and issues, regarding the community/junior college.

EDFL 601 Advanced Research and Statistics. (3 Hours) Prerequisites: EDFL 514, EDFL 515 or their equivalent. This course is designed to promote understanding of research designs, the spirit of research, and the relationship that research bears to statistical trends and techniques. The computer is used extensively in the solution of statistical problems.