Revised Course Form
To go to University Curriculum Committee

Revisions to be made to existing course: Check all that apply

- Credit Hours
- Description
- Course Number
- Prerequisites
- Title
- WI Designation
- To cross list with

OLD Course:
Number _________________
Hours _________________
WI Yes ☐ No ☐

Title_______________________________________________________________________

Catalog Description (include any prerequisites)
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

REVISED Course:
Number _________________
Hours _________________
WI Yes ☐ No ☐

Title_______________________________________________________________________

Catalog Description – Prerequisites
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

RATIONALE for changes: To be completed by initiator
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Syllabus (attach to form)

Required sections include:

<table>
<thead>
<tr>
<th>Section</th>
<th>Present ☐</th>
<th>Revision needed ☐</th>
<th>Missing ☐</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Description</td>
<td>Present ☐</td>
<td></td>
<td>Missing ☐</td>
</tr>
<tr>
<td>Course Objectives</td>
<td>Present ☐</td>
<td></td>
<td>Missing ☐</td>
</tr>
<tr>
<td>Student Learning Outcomes</td>
<td>Present ☐</td>
<td></td>
<td>Missing ☐</td>
</tr>
<tr>
<td>Course Competencies</td>
<td>Present ☐</td>
<td></td>
<td>Missing ☐</td>
</tr>
<tr>
<td>Methods of Student Evaluation</td>
<td>Present ☐</td>
<td></td>
<td>Missing ☐</td>
</tr>
</tbody>
</table>
Student Learning Outcomes reflect Bloom's Taxonomy (check all that apply):

**Cognitive Processes**
- Remember / Identify
- Comprehend / Explain
- Apply / Demonstrate
- Analyze / Differentiate
- Synthesize / Create
- Evaluate / Defend position

**Types of Knowledge**
- Fact: terminology, details, elements
- Conceptual: classifications, principles, theories
- Procedural: skills, methods, criteria
- Metacognitive: reflection, strategic

Course Competencies reflect the following LEAP goals (check all that apply)

- Inquiry and analysis
- Critical thinking
- Creative thinking
- Written communication
- Oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving
- Civic knowledge and engagement
- Intercultural knowledge and competence

Pedagogical Strategies that support Student Learning Outcomes (check all that apply):

- Active learning
- Problem-based learning
- Inquiry-based learning
- Other ______________________________
- Collaborative learning
- Distance learning
- Service learning

Briefly explain how each strategy will help students achieve the learning outcomes:
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

Means of Assessment

Rubrics (included with syllabus) Yes ☐ Revision needed ☐ No ☐
Each SLO has a means of assessment Yes ☐ Revision needed ☐ No ☐
Both formative and summative assessment strategies are included Yes ☐ Revision needed ☐ No ☐
Formative and summative assessment strategies provide evidence of scaffolding of assignments to reflect increasing intellectual complexity (see Bloom's Taxonomy) Yes ☐ Revision needed ☐ No ☐
**Course syllabus identifies resources and opportunities for student success:**
(Identify at least two)

- Tutoring
- Mentoring
- Service Learning
- CREATE
- Supplemental Instruction
- Internships
- Richard Wright Center (required for WI course)
- Other ________________________________

Information for each source included in the syllabus:  Yes  No

**********TO BE COMPLETED BY CLA CURRICULUM REVIEW COMMITTEE**********

Revisions Approved  Major revisions needed  Not approved

Approved with changes  (Please specify changes or revisions needed)

____________________________________________________________

Committee Chair Signature ___________________________ Date ____________________