

Revised Course Form
To go to University Curriculum Committee

Revisions to be made to existing course: Check all that apply

- | | | |
|--|---|---|
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Description | <input type="checkbox"/> To cross list with _____ |
| <input type="checkbox"/> Course Number | <input type="checkbox"/> Prerequisites | |
| <input type="checkbox"/> Title | <input type="checkbox"/> WI Designation | |

OLD Course: Fill in all areas

Number _____ Hours _____ WI Yes ☐ No ☐

Title _____

Catalog Description (include any prerequisites)

REVISED Course: Fill in revisions only

Number _____ Hours _____ WI Yes ☐ No ☐

Title _____

Catalog Description – Prerequisites

RATIONALE for changes: To be completed by initiator

Syllabus (attach to form)

Required sections include:

Course Description	Present <input type="checkbox"/> Revision needed <input type="checkbox"/> Missing <input type="checkbox"/>
Course Objectives	Present <input type="checkbox"/> Revision needed <input type="checkbox"/> Missing <input type="checkbox"/>
Student Learning Outcomes	Present <input type="checkbox"/> Revision needed <input type="checkbox"/> Missing <input type="checkbox"/>
Course Competencies	Present <input type="checkbox"/> Revision needed <input type="checkbox"/> Missing <input type="checkbox"/>
Methods of Student Evaluation	Present <input type="checkbox"/> Revision needed <input type="checkbox"/> Missing <input type="checkbox"/>

Student Learning Outcomes reflect Bloom's Taxonomy (check all that apply):

Cognitive Processes

- ☐ Remember / Identify
- ☐ Comprehend / Explain
- ☐ Apply / Demonstrate
- ☐ Analyze / Differentiate
- ☐ Synthesize / Create
- ☐ Evaluate / Defend position

Types of Knowledge

- ☐ Factual: terminology, details, elements
- ☐ Conceptual: classifications, principles, theories
- ☐ Procedural: skills, methods, criteria
- ☐ Metacognitive: reflection, strategic

Course Competencies reflect the following LEAP goals (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Inquiry and analysis | <input type="checkbox"/> Quantitative literacy |
| <input type="checkbox"/> Critical thinking | <input type="checkbox"/> Information literacy |
| <input type="checkbox"/> Creative thinking | <input type="checkbox"/> Teamwork and problem solving |
| <input type="checkbox"/> Written communication | <input type="checkbox"/> Civic knowledge and engagement |
| <input type="checkbox"/> Oral communication | <input type="checkbox"/> Intercultural knowledge and competence |

Pedagogical Strategies that support Student Learning Outcomes (check all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Active learning | <input type="checkbox"/> Collaborative learning |
| <input type="checkbox"/> Problem-based learning | <input type="checkbox"/> Distance learning |
| <input type="checkbox"/> Inquiry-based learning | <input type="checkbox"/> Service learning |
| <input type="checkbox"/> Other _____ | |

Briefly explain how each strategy will help students achieve the learning outcomes:

Means of Assessment

- | | | | |
|--|------------------------------|--|-----------------------------|
| Rubrics (included with syllabus) | Yes <input type="checkbox"/> | Revision needed <input type="checkbox"/> | No <input type="checkbox"/> |
| Each SLO has a means of assessment | Yes <input type="checkbox"/> | Revision needed <input type="checkbox"/> | No <input type="checkbox"/> |
| Both formative and summative assessment strategies are included | Yes <input type="checkbox"/> | Revision needed <input type="checkbox"/> | No <input type="checkbox"/> |
| Formative and summative assessment strategies provide evidence of scaffolding of assignments to reflect increasing intellectual complexity (see Bloom's Taxonomy) | Yes <input type="checkbox"/> | Revision needed <input type="checkbox"/> | No <input type="checkbox"/> |

Course syllabus identifies resources and opportunities for student success:

(Identify at least two)

- | | |
|---|---|
| <input type="checkbox"/> Tutoring | <input type="checkbox"/> Supplemental Instruction |
| <input type="checkbox"/> Mentoring | <input type="checkbox"/> Internships |
| <input type="checkbox"/> Service Learning | <input type="checkbox"/> Richard Wright Center (required for WI course) |
| <input type="checkbox"/> CREATE | <input type="checkbox"/> Other _____ |

Information for each source included in the syllabus: Yes ☐ No ☐

*****TO BE COMPLETED BY CLA CURRICULUM REVIEW COMMITTEE*****

Revisions Approved ☐ Major revisions needed ☐ Not approved ☐

Approved with changes ☐ (Please specify changes or revisions needed)

Committee Chair Signature _____ Date _____