ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS

Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor's, master's, education specialist, Doctor of Education, Doctor of Philosophy, and Doctor of Public Health degrees.

- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education
MEMBERSHIPS
- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Collegiate Schools of Business
- American Business Communication Association
- American College Health Association
- American Council on Education
- American Schools of Construction
- American Society for Engineering Education
- Association of American Colleges
- Association of College Unions International
- Association of Departments of English
- Association of Departments of Foreign Language
- Association of State Colleges and Universities
- Break Away
- Campus Compact
- Cooperative Education Association
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Council of Historically Black Graduate Schools
- Council of Southern Graduate Schools
- Directors of Volunteers in Agencies (DOVIA)
- Institute of International Education
- Midwest Association of Graduate Schools
- Mississippi Academy of Sciences
- Mississippi Association of College Student Affairs Professionals
- Mississippi Association of Colleges
- Mississippi Association of Colleges and Employers
- Mississippi Association of Colleges for Teacher Education
- Mississippi Association of Collegiate Registrars and Admissions Officers
- Mississippi Council of Colleges of Arts and Sciences
- Mississippi Counseling Association
- National Association of College Deans, Registrars and Admissions Officers
- National Association of Colleges and Employers
- National Association of Student Affairs Professionals
- National Association of Veterans Programs Administrators
- National Center for Public Service Internship Program
- National Collegiate Honors Council
- National Commission on Accrediting
- National Council for Small Business Management Development
- National Student Exchange
- Southeastern Association of Colleges and Employers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Business Administration Association
- Southern College Health Association
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bachelor’s, master’s, education specialist, Doctor of Education, and Doctor of Philosophy degrees.

MEMBERSHIPS
• Advisory Council for Distance Learning and Academic Outreach
• Alpha Sigma Lambda National Honor Society
  Xi Mu Chapter
• American Association for Adult and Continuing Education (AAACE)
• American Public Works Association (APWA)
• Association of Continuing Higher Education
• Association of Educational Service Agencies
• Comprehensive Candidate Support Center (CCSC)
• Council for Adult and Experiential Learning (CAEL)
• Learning Resource Network
• National Academic Advising Association
• Regional Service Center for The State of Mississippi
• Students Against Violence Everywhere (SAVE)
• Southern Regional Education Board (SREB)
• Targeted High Need Initiative (THNI)

Jackson State University is committed to the principles of equal education opportunity, equal
employment, and affirmative action. The University does not discriminate in the basis of race, color, sex,
handicap, age, religion, national origin, veteran status, or on any other illegal basis.
JACKSON STATE UNIVERSITY
SCHOOL OF LIFELONG LEARNING

BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES (PRIS)

The Bachelor of Science in Professional Interdisciplinary Studies Degree Program is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor’s degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

OFFERING YOU...

- Easy Access
- Customized Studies
- Cooperative Learning Groups
- Evening, Weekend, Online, and Distance Classes

Choose Your Study Option

- General Interdisciplinary Studies
  Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

- Commercial Recreation and Resorts
  A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in casinos, convention centers, cruise ships, resorts, hotels, electronic game rooms and facilities, air travel, and other commercial gaming environments.

- Faith-Based Leadership
  This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

- Human Resource Development
  This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

Admissions Requirements:

- Jackson State University official Admissions Application (Apply at http://www.jsums.edu/admissions)
- Official high school transcript or GED
- Official college transcript if applicable
- Shot record for college admissions if born prior to December 13, 1966

Now Take the Next Step!

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call 601-432-6234 or toll free at 1-800-264-6234 for more information.
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence Hall Open for Freshmen and Transfer Students</td>
<td>January 8, 2014</td>
</tr>
<tr>
<td><strong>First Year Orientation and Assessment</strong></td>
<td>January 9, 2014</td>
</tr>
<tr>
<td>Academic Advisement for Freshman and Transfer Students</td>
<td>January 9, 2014</td>
</tr>
<tr>
<td>Registration</td>
<td>January 9-10, 2014</td>
</tr>
<tr>
<td>Evening and Graduate Registration</td>
<td>January 9-10, 2014</td>
</tr>
<tr>
<td><strong>Classes Begin</strong></td>
<td>January 13, 2014</td>
</tr>
<tr>
<td>Late Registration Begins</td>
<td>January 13, 2014</td>
</tr>
<tr>
<td><strong>Holiday—Martin L. King, Jr.’s Birthday</strong></td>
<td>January 20, 2014</td>
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<tr>
<td>Late Fees</td>
<td>January 21, 2014</td>
</tr>
<tr>
<td>Last Day to Complete Registration and/or Pay Fees</td>
<td>January 24, 2014</td>
</tr>
<tr>
<td>Late Fee</td>
<td>January 24, 2014</td>
</tr>
<tr>
<td>Last Day to Add a Course</td>
<td>January 24, 2014</td>
</tr>
<tr>
<td>Last Day to Drop A Class With No Grade</td>
<td>January 24, 2014</td>
</tr>
<tr>
<td>Class schedule purged for non-payment</td>
<td>January 31, 2014</td>
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<tr>
<td>Sophomore Testing Day (Post CBASE) (Undergraduate English Proficiency Exam.)</td>
<td>February 18, 2014</td>
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<tr>
<td>Academic Advisement Week @ JSU</td>
<td>February 24-27, 2014</td>
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<tr>
<td>Last Day to submit Graduation Clearance Application</td>
<td>March 7, 2014</td>
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<tr>
<td><strong>Mid-Semester Examinations</strong></td>
<td>March 3-8, 2014</td>
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<tr>
<td>Mid-Semesters Grades Due</td>
<td>March 10, 2014</td>
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<tr>
<td><strong>Spring Break</strong></td>
<td>March 10-15, 2014</td>
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<tr>
<td>Class Resumes</td>
<td>March 17, 2014</td>
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<tr>
<td>Last Day to Drop A Class with A “W” Grade</td>
<td>March 28, 2014</td>
</tr>
<tr>
<td>Early Registration for the Fall Semester</td>
<td>April 7-25, 2014</td>
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<tr>
<td><strong>Holiday Break</strong></td>
<td>April 18-21, 2014</td>
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<tr>
<td>Classes Resume</td>
<td>April 22, 2014</td>
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<tr>
<td>Last Day to Withdraw from the University</td>
<td>April 22, 2014</td>
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<tr>
<td>Honors Week @JSU</td>
<td>April 22-24, 2014</td>
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<td>Honors Convocation</td>
<td>April 24, 2014</td>
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<tr>
<td>Classes End</td>
<td>April 26, 2014</td>
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<tr>
<td><strong>Final Examinations</strong></td>
<td>April 26-May 2, 2014</td>
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<tr>
<td>Alumni Day</td>
<td>May 2, 2014</td>
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<tr>
<td><strong>Commencement</strong></td>
<td>May 3, 2014</td>
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<td>Grade Reports Due in the Office of the Registrar and Records</td>
<td>May 5, 2014</td>
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<tr>
<td><strong>Spring Intersession</strong></td>
<td>May 5-23, 2014</td>
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<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Residence Hall Open for Freshmen</td>
<td>May 26, 2014</td>
</tr>
<tr>
<td>Residence Halls Open for Summer Development Students</td>
<td>May 27, 2014</td>
</tr>
<tr>
<td>Orientation for Freshman and Transfer Students</td>
<td>May 27, 2014</td>
</tr>
<tr>
<td>Registration</td>
<td>May 27, 2014</td>
</tr>
<tr>
<td>Evening Registration</td>
<td>May 27, 2014</td>
</tr>
<tr>
<td>Classes Begin</td>
<td>May 28, 2014</td>
</tr>
<tr>
<td>Classes Start for Summer Development Students</td>
<td>May 28, 2014</td>
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<tr>
<td>A Late Registration Fee of $70.00 Begins</td>
<td>May 28, 2014</td>
</tr>
<tr>
<td>Last Day to Complete Registration and Pay Fees</td>
<td>June 2, 2014</td>
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<tr>
<td>Last Day to Add a Course</td>
<td>June 2, 2014</td>
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<tr>
<td>Last Day to Drop a Class with No Grade</td>
<td>June 9, 2014</td>
</tr>
<tr>
<td>Sophomore Testing Day (Undergraduate English Proficiency Examination)</td>
<td>June 10, 2014</td>
</tr>
<tr>
<td>Class Schedules will be Purged for Non-Payment of Fees</td>
<td>June 13, 2014</td>
</tr>
<tr>
<td>Last Day to Drop a Class With a “W” Grade</td>
<td>June 17, 2014</td>
</tr>
<tr>
<td>Last Day to Withdraw from the University</td>
<td>June 19, 2014</td>
</tr>
<tr>
<td>Classes End</td>
<td>June 23, 2014</td>
</tr>
<tr>
<td>Final-Examinations</td>
<td>June 24-25, 2014</td>
</tr>
<tr>
<td>Grade Reports Due in Registrar and Records</td>
<td>June 26, 2014</td>
</tr>
</tbody>
</table>

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**Earn a Bachelor of Science in Professional Interdisciplinary Studies (PRIS) with a Concentration in Faith-Based Leadership**

That will prepare you for an exciting and rewarding career

For more information contact the School of Lifelong Learning: 601-432-6234
<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>Residence Hall Open for Freshmen</td>
<td>9:00a.m., Thursday</td>
<td>June 26, 2014</td>
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<tr>
<td><strong>Orientation for Freshman and Transfer Students</strong></td>
<td>8:00a.m., Thursday</td>
<td>June 26, 2014</td>
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<tr>
<td>Registration</td>
<td>9:00a.m.-4:00p.m., Thursday</td>
<td>June 26, 2014</td>
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<tr>
<td>Evening Registration</td>
<td>6:00p.m.-8:00p.m., Thursday</td>
<td>June 26, 2014</td>
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<tr>
<td><strong>Classes Begin</strong></td>
<td>Monday</td>
<td>June 30, 2014</td>
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<tr>
<td>HOLIDAY-Fourth of July Observance</td>
<td>Friday</td>
<td>July 4, 2014</td>
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<tr>
<td>Classes Resume</td>
<td>Monday</td>
<td>July 7, 2014</td>
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<tr>
<td>Last Day to Complete Registration and Pay Fees</td>
<td>Monday</td>
<td>July 7, 2014</td>
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<tr>
<td>A Late Registration Fee of $70.00 Begins</td>
<td>Monday</td>
<td>July 7, 2014</td>
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<tr>
<td>Last Day to Add a Course</td>
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<td>July 7, 2014</td>
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<tr>
<td>Last Day to Drop a Class with No Grade</td>
<td>Friday</td>
<td>July 11, 2014</td>
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<tr>
<td>Last Day to Submit Graduation Clearance Application</td>
<td>Friday</td>
<td>July 11, 2014</td>
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<tr>
<td>Class Schedules will be Purged for Non-Payment of Fees</td>
<td>Friday Evening</td>
<td>July 11, 2014</td>
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<td>Sophomore Testing Day (Undergraduate English Proficiency Examination)</td>
<td>Tuesday</td>
<td>July 15, 2014</td>
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<tr>
<td>First Year Orientation, Assessment and Advisement for Fall 2014</td>
<td>Wednesday-Thursday</td>
<td>July 16-17, 2014</td>
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<tr>
<td>Orientation and Academic Advisement for Transfer Students for Fall 2014</td>
<td>Thursday</td>
<td>July 17, 2014</td>
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<tr>
<td>Last Day to Drop a Class With a “W” Grade</td>
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<td>Last Day to Withdraw from the University</td>
<td>Thursday</td>
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<tr>
<td>Classes End</td>
<td>Monday</td>
<td>June 23, 2014</td>
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<tr>
<td><strong>Final-Examinations</strong></td>
<td>Wednesday-Thursday</td>
<td>July 30-31, 2014</td>
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<td>Grade Reports Due in Registrar and Records</td>
<td>Monday</td>
<td>August 4, 2014</td>
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<tr>
<td>Department</td>
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<td>------------------------------------------------</td>
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<tr>
<td>Academic Affairs, Vice Provost</td>
<td>979-2244</td>
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<tr>
<td>Accounting Department</td>
<td>979-2414</td>
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<tr>
<td>Admissions (Undergraduate)</td>
<td>979-2100</td>
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<td>Alumni Affairs</td>
<td>979-2281</td>
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<tr>
<td>Art Department</td>
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<td>Athletics Department</td>
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<td>Biology Department</td>
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<td>Bookstore</td>
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<tr>
<td>Campus Police</td>
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<td>Campus Union Director’s Office</td>
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<td>Career Service Center</td>
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<tr>
<td>Chemistry Department</td>
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<td>Civil Engineering Department</td>
<td>979-3913</td>
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<tr>
<td>College of Business-Dean</td>
<td>979-2411</td>
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<tr>
<td>College of Education and Human Development-Dean</td>
<td>979-1140</td>
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<td>College of Liberal Arts-Dean</td>
<td>979-7036</td>
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<tr>
<td>College of Public Service-Dean</td>
<td>979-6828</td>
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<tr>
<td>College of Science, Engineering and Technology-Dean</td>
<td>979-2153</td>
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<tr>
<td>Communicative Disorders</td>
<td>432-6717</td>
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<tr>
<td>Community, School and Rehabilitation Counseling.</td>
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<tr>
<td>Computer Engineering Department</td>
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<td>Computer Science Department</td>
<td>979-2105</td>
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<tr>
<td>Continuing Education Division</td>
<td>432-6234</td>
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<tr>
<td>Counseling Services, Associate Vice President</td>
<td>979-2485</td>
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<tr>
<td>Criminal Justice and Sociology Department</td>
<td>979-2626</td>
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<tr>
<td>Data Management and Records-Registrar</td>
<td>979-2300</td>
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<tr>
<td>Dean of Student Life</td>
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<tr>
<td>E-Center</td>
<td>979-1243</td>
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<td>Early Childhood Education</td>
<td>979-2341</td>
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<tr>
<td>Economics, Finance and General Business</td>
<td>979-2531</td>
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<td>Education Leadership</td>
<td>979-2351</td>
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<tr>
<td>Education Technology</td>
<td>979-3354</td>
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<tr>
<td>English and Modern Foreign Languages Department.</td>
<td>979-2111</td>
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<tr>
<td>Entrepreneurship and Professional Development</td>
<td>979-2541</td>
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<td>Financial Aid</td>
<td>979-2277</td>
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<tr>
<td>Financial Services</td>
<td>979-2215</td>
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<tr>
<td>Food Services Director</td>
<td>979-2561</td>
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<tr>
<td>Graduate School-Dean</td>
<td>979-2455</td>
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<tr>
<td>Graduate Studies</td>
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<tr>
<td>Guidance and Counseling Human Resource Center</td>
<td>979-2361</td>
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<tr>
<td>Health Care Administration</td>
<td>368-2050</td>
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<td>Urban and Regional Planning</td>
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BECOME AN INFANT AND TODDLER PROFESSIONAL

✓ Must meet Jackson State University’s admissions requirements

✓ Must complete 30 semester hours of required training and coursework

✓ Courses available to:
  Infant Toddler Providers;
  Parents;
  Administrators;
  Health Care Professionals;
  and Other Interested Qualified Persons

✓ All courses may be applied toward the Bachelor of Science in Professional Interdisciplinary Studies

For More Information:
Jackson State University
School of Lifelong Learning
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Toll Free: 1-800-264-6334
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- Making Effective Decisions
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- Embracing Change
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The School of Lifelong Learning at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.

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For more information:
601-432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/ctl

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Academic Credit Courses
Traditional and Accelerated Formats

Definitions of Key Terms

Accelerated Courses  Accelerated courses reduce the time required for (an academic course, for example); compress into a shorter period.

Accelerated Programs  Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Alternate Format Courses  Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week. Online courses that provide students with the ability to complete coursework anytime, anywhere. Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weeknight. Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.

Evening Courses and Programs  Courses and programs offered for adults during the evening hours rather than during the day.

Extended Studies  Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.
**Intersession**
A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high quality intensive classes, internships and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.

**Lifelong Learning**
Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people’s lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.

**Online Courses**
Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University’s Undergraduate and Graduate Curriculum Committees and are as rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups and email, at the instructor’s discretion.

**Hybrid Courses**
Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/quizzes, or assessments.

**Weekend**
The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.

**Weekend College Program**
The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific reference to Jackson State University.
Jackson State University  
School of Lifelong Learning  
SPRING 2014  
January 13, 2014 – May 5, 2014

Fall 2013 Intersession - Online  
December 16, 2013 - January 10, 2014

CLL 383-71 Research Tools and Fundamentals for Working Adults  3 ONLINE ONLINE Wilson  30 available

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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<tr>
<td>MATH 111-73</td>
<td>College Algebra</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rhodes</td>
<td>30 available</td>
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<tr>
<td>CLL 104-73</td>
<td>Workforce Communication, Behavior And Culture</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wheaton</td>
<td>30 available</td>
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<tr>
<td>CRR 412-73</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Joannie Potter</td>
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<tr>
<td>CRR 421-73</td>
<td>Foundations of Commercial Recreation</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson</td>
<td>30 available</td>
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<tr>
<td>CLL 481-73</td>
<td>Specialized Professional Training</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Haynes-Anthony</td>
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<tr>
<td>CLHR 330-73</td>
<td>Ethical Procedures in the Workforce</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
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<tr>
<td>CSC 115-73</td>
<td>Computer Science</td>
<td>3 M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
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<tr>
<td>ENG 105-73</td>
<td>Composition II</td>
<td>3 T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Graves, Herd</td>
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<tr>
<td>CRR 410-73</td>
<td>Administration of Commercial Recreation</td>
<td>3 T</td>
<td>6:00 p.m. – 7:50 p.m.</td>
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<td>CLHR 415-73</td>
<td>Program Planning and Development in Continuing Education</td>
<td>3 T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
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<tr>
<td>EDCI 122-73</td>
<td>Family Dynamics</td>
<td>3 T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
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<td>CLHR 215-73</td>
<td>Design, Development and Delivery and Facilitation of Training</td>
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<td>CLL 301-73</td>
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<td>SCI 401-73</td>
<td>Science for Children</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Watts</td>
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<td>CLHR 310-73</td>
<td>Management and Administration of the Training Function</td>
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<td>W</td>
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<td>CRR 425-73</td>
<td>Customer Relations</td>
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<td>MATH 111-74</td>
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<td>ENG 213-73</td>
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<td>Art History</td>
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<td>CLHR 425-73</td>
<td>Assessing and Analyzing Training Needs</td>
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<td>W</td>
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<td>SP 101-73</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>R</td>
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<td>CLL 120-73</td>
<td>Intro to Interdisciplinary Studies</td>
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<td>R</td>
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<td>SS 401-73</td>
<td>Social Science for Children</td>
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<td>V. Watson</td>
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<tr>
<td>HIST 101-73</td>
<td>Western Civilization</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>L. Welch</td>
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<tr>
<td>CLL 483-74</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>R</td>
<td>6:00 p.m. – 7:50 p.m.</td>
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<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>R</td>
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<td>Kuo</td>
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<td>SPCH 201-73</td>
<td>Speech Arts</td>
<td>3</td>
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<td>6:00 p.m. – 7:50 p.m.</td>
<td>Hayes-Anthony</td>
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**Weekend Courses**

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<th>Meeting Day</th>
<th>Time</th>
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<tr>
<td>PSY 304-73</td>
<td>Child Psychology</td>
<td>3</td>
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<tr>
<td>HIST 102-73</td>
<td>Western Civilization</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
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<tr>
<td>SP 101-74</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rios</td>
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<tr>
<td>CLL 383-74</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Knox</td>
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<tr>
<td>MATH 226-74</td>
<td>Concepts and Structures in Math</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rhodes</td>
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<tr>
<td>FBL 409-73</td>
<td>Managing Faith-Based Personnel and Volunteers</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson</td>
<td>30 available</td>
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<tr>
<td>ENG 205-73</td>
<td>World Literature</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Graves, S</td>
<td>30 available</td>
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<tr>
<td>SP 102-73</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rios</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-74</td>
<td>Principled Centered Leadership</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>R. Harper</td>
<td>30 available</td>
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<tr>
<td>CLL 483-75</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Wilson</td>
<td>30 available</td>
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<tr>
<td>FBL 418-73</td>
<td>Organizational Leadership for Faith-Based Leaders</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Wilson</td>
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### Weekend Courses (Continued)

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<th>Course Code</th>
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<th>Time</th>
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<tr>
<td>LS 301-73</td>
<td>Literature for Children</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Opera-Nadi</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 104-73</td>
<td>Composition I</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Graves, S</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-72</td>
<td>Social Change</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Stiff</td>
<td>30 available</td>
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<tr>
<td>PHIL 301-73</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>B. Banks</td>
<td>30 available</td>
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<tr>
<td>FDL 408-73</td>
<td>Community Relations for Faith-Based Ldrs</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
</tbody>
</table>

### School of Lifelong Learning Courses at JSU Madison Site

**CLHR 450-01**  Human Resource Development Seminar  
3  M  6:00 p.m. - 8:50 p.m.  
Kyeyune  30 available

### School of Lifelong Learning Online Courses

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students’ first online course, they must visit [http://www.jsums.edu/ait/blackboard/index.htm](http://www.jsums.edu/ait/blackboard/index.htm) and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Ke</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-72</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-71</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Kuo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-72</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Knox</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-71</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Rachel Stiff</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-71</td>
<td>Leadership Seminar</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Channay</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-72</td>
<td>Leadership Seminar</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 408-71</td>
<td>Community Relations for Faith-Based Ldrs</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 409-71</td>
<td>Managing Faith-Based Personnel and Volunteers</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 418-71</td>
<td>Organizational Leadership for Faith-Based Leaders</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>UNIV 105-71</td>
<td>University Success</td>
<td>2</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Smith</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 412-71</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Joan Potter</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-71</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
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</tbody>
</table>
Online Courses through the Mississippi Virtual Community College

These classes are offered in partnership with the Mississippi Virtual Community College online. Seating is extremely limited. Early registration is encouraged. Students registering for these classes must strictly adhere to the academic policies of Jackson State University and the Mississippi Community Colleges. An orientation for these classes is mandatory and must be passed before the first day of class (January 13, 2014). Orientation is on January 8 and 9, 2014 at 5:30 p.m. in Room 1-4 at the Universities Center. Students may select only one date. Please notify Dr. J. Bingham at 432-6906, Dr. G. Smith at 432-6138 or Dr. Carlos Wilson at 601-432-6649 of the date that

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 115-78</td>
<td>Digital Computers</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-78</td>
<td>Introductions to Philosophy</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-78</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-78</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 101-78</td>
<td>Western Civilization</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 102-78</td>
<td>Western Civilization</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>PSY 201-78</td>
<td>General Psychology</td>
<td>3</td>
<td>ONLINE ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
</tbody>
</table>

Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houkka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Interactive Video</strong></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CLIM 271-73</td>
<td>Infant and Toddler Facility Operation</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 122-73</td>
<td>Family Dynamics</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Riley</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 411-73</td>
<td>Developmental Activities for Infants</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris</td>
<td>30 available</td>
</tr>
<tr>
<td>PSY 201-73</td>
<td>General Psychology</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Shird</td>
<td>30 available</td>
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</table>
# Jackson State University
## School of Lifelong Learning
### SUMMER 2014
#### First Session: May 28, 2014 – June 25, 2014

**Evening Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 220-73</td>
<td>Program Planning and Development in Continuing Education</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 111-73</td>
<td>College Algebra</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 104-73</td>
<td>Composition I</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>PSY 201-73</td>
<td>General Psychology</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Shird, Lorna</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Ke, Iie</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-75</td>
<td>Elementary Spanish</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-73</td>
<td>Principle-Centered Leadership</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Harper, Rosie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 200-1</td>
<td>Foundations of Human Resource Development</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Kyeumpye, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>MUS 205-73</td>
<td>Music Appreciation</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Thomas, Rosalind</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 399-73</td>
<td>Functional Writing</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-73</td>
<td>Social Change</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Stiff, Rachel</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-73</td>
<td>Specialized Professional Training</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>SCI 401-75</td>
<td>Science for Children</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Watts, Monesna</td>
<td>30 available</td>
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</table>

**School of Lifelong Learning Online Courses (Four Weeks)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLL 483-79</td>
<td>Special Field Research Project</td>
<td>2.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Iie</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 412-71</td>
<td>Law and Risk Management in CRR</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Potter, Joanie</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 407</td>
<td>Development and Operation of Family Life Centers</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-71</td>
<td>Leadership Seminar</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Chanay, Marcus</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 425-71</td>
<td>Customer Relations</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham, Juette</td>
<td>30 available</td>
</tr>
<tr>
<td>BIO 234-71</td>
<td>Human Anatomy and Physiology</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Patiolla, Babu</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-71</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
</tbody>
</table>
Online Courses through the Mississippi Virtual Community College (Eight Weeks)

These classes are offered in partnership with the Mississippi Virtual Community College online. **Seating is extremely limited. Early registration is encouraged.** Students registering for these classes must strictly adhere to the academic policies of Jackson State University and the Mississippi Community Colleges. An orientation for these classes is mandatory and must be attended before the first day of class. The orientation will be held in Room 1-4 at the Universities Center. Once dates are announced, please notify Dr. J. Bingham at 432-6906, Dr. G. Smith at 432-6138 or Dr. Carlos Wilson at 601-432-6649 of the date that you will attend the orientation.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 115-78</td>
<td>Digital Computers</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-78</td>
<td>Introductions to Philosophy</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-78</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-78</td>
<td>Elementary Spanish</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 101-78</td>
<td>Western Civilization</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 102-78</td>
<td>Western Civilization</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
<tr>
<td>PSY 201-78</td>
<td>General Psychology</td>
<td>3</td>
<td>ONLINE ON</td>
<td>ONLINE</td>
<td>MSVCC Faculty</td>
<td>30 available</td>
</tr>
</tbody>
</table>

Mississippi Interactive Video Courses and Sites

**REQUESTED SITES.** The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houlka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

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<tr>
<th>Course Code</th>
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<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Interactive Video</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CLIM 111-73</td>
<td>Foundations of Infant and Toddler</td>
<td>3</td>
<td>MTWR</td>
<td>3:30 p.m. – 5:50 p.m.</td>
<td>Harris, R</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 131-73</td>
<td>Observing and Assess the Behavior of Young Children</td>
<td>3</td>
<td>MTWR</td>
<td>6:00 p.m. – 8:20 p.m.</td>
<td>Harris, R</td>
<td>30 available</td>
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</tbody>
</table>
# Jackson State University
## School of Lifelong Learning
### SUMMER 2014
#### Second Session: June 30, 2014 – July 31, 2014

### Evening Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLHR 200-74</td>
<td>Foundations of Human Resource Development</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-73</td>
<td>Management and Administration of The Training Function</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 102-73</td>
<td>Western Civilization II</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Welch-Dawson, Leam</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 105-73</td>
<td>Composition II</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>ART 206-73</td>
<td>Art Appreciation</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Taylor, Karlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-74</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 215-73</td>
<td>Design, Delivery, and Facilitation of Training</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-73</td>
<td>Elementary Spanish II</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>MUS 203-73</td>
<td>Music for Children</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Thomas, Realind</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 226-73</td>
<td>Concepts and Structures of Mathematics</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 218-73</td>
<td>Advanced Composition</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Graves, Summer</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-73</td>
<td>Special Field Research Project</td>
<td>2.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
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</table>

### School of Lifelong Learning Online Courses (Four Weeks)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>FBL 419-71</td>
<td>Communication Skills for FBL</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
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<tr>
<td>FBL 420-71</td>
<td>Financial Management for FBL</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
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<td>BIO 235-71</td>
<td>Human Anatomy and Physiology</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Patiolla, Babu</td>
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<td>CLL 483-71</td>
<td>Special Field Research Project</td>
<td>2.0</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
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<tr>
<td>CLL 383-72</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
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<tr>
<td>CLL 301-71</td>
<td>Principle-Centered Leadership</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Harper, Rosie</td>
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<tr>
<td>CRR 421-71</td>
<td>Foundations of Commercial Recreation</td>
<td>3.0</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
</tr>
</tbody>
</table>
Mississippi Interactive Video Courses and Sites

REQUESTED SITES: The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houlka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIM 255</td>
<td>Assessment of Infant and Toddlers with Special Needs (Elective)</td>
<td>3</td>
<td>MTWR</td>
<td>3:30 p.m. – 5:50 p.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>RE 204-73</td>
<td>Pre-Reading Skills</td>
<td>3</td>
<td>MTWR</td>
<td>6:00 p.m. – 8:20 p.m.</td>
<td>Burks-Berry, Amy</td>
<td>30 available</td>
</tr>
</tbody>
</table>
SCHOOL OF LIFELONG LEARNING
ACADEMIC SUPPORT CLINIC

DO YOU WANT TO IMPROVE YOUR GPA? NEED HELP PREPARING OR PROOFREADING YOUR FINAL PAPER? WELL, THE ACADEMIC SUPPORT CLINIC IS HERE JUST FOR YOU!
(Reading, Writing, Math, and English Proficiency Prep)

Monday - Thursday
4:00 p.m. – 6:00 p.m.

TUTORS
Monday- Ms. Cleo Porter, 601-979-2636
Tuesday – Ms. Stephanie Payne, 601-979-6891
Wednesday – Mrs. Tamara Herron, 601-979-2990
Thursday – Mrs. Angelina Howard, 601-979-3797
Keeping the Bored Student Motivated

CEU Credits: .6

In this one-day workshop, educators will be presented with numerous practical strategies to use in the classroom or school that effectively awaken student motivation. (Cost: $50.00; CEUs are an additional $20.00)

Date: February 11, 2014
Time: 9:00a.m.-4:00p.m.

Classroom Management Strategies That Work

CEU Credits: .6

This one-day session will provide incentive information that every teacher should know in order to correct and prevent discipline problems. (Cost: $50.00; CEUs are an additional $20.00)

Date: March 4, 2014
Time: 9:00a.m.-4:00p.m.

Building Character Through Cooperative Learning

CEU Credits: .6

This one-day session will focus on the value of cooperative learning in character education. Participants will learn effective strategies for developing core virtues and how to incorporate cooperative learning strategies into classroom instruction. (Cost: $50.00; CEUs are an additional $20.00)

Date: May 8, 2014
Time: 9:00a.m.-4:00p.m.

Conflict Resolution Strategies

CEU Credits: .6

This one-day workshop helps educators understand how they can teach conflict resolution skills and empower students to resolve conflicts. (Cost: $50.00; CEUs are an additional $20.00)

Date: May 29, 2014
Time: 9:00a.m.-4:00p.m.
Signs and Symptoms of Bullying in K-12 Schools
CEU Credit: .6
This one-day workshop is designed to present information on observable behaviors that will help teachers recognize when a child is exhibiting bullying behaviors or is bullied in the classroom. (Cost: $50.00; CEUs are an additional $20.00)

Date:
June 19, 2014

Time:
9:00 a.m.-4:00 p.m.

How Do I Incorporate Literature Activities into Common Core?
CEU Credit: .6
This one-day session provides curricular plans for literature that are aligned with the Common Core State Standards (CCSS). Participants will learn teaching strategies of how to build on students prior knowledge and how to successfully implement the CCSS. (Cost: $50.00; CEUs are an additional $20.00)

Date:
April 1, 2014

Time:
9:00 a.m.-4:00 p.m.

Math Is Everywhere
CEU Credits: .6
This one-day workshop will provide teachers with the methods to help children understand patterns of mathematics. Teachers will also learn to relate mathematical topics to students’ daily lives and other curriculum areas. (Cost: $50.00; CEUs are an additional $20.00)

Date:
February 12, 2014

Time:
9:00 a.m.-4:00 p.m.

Math Is All Around Us
CEU Credits: .6
This one-day workshop will provide teachers with the methods to help children gain an understanding of the importance of science. Teachers will also learn to relate scientific topics to students’ daily lives and other curriculum areas. (Cost: $50.00; CEUs are an additional $20.00)

Date:
March 5, 2014

Time:
9:00 a.m.-4:00 p.m.
Math and Science Activities Aligned with the Common Core State Standards

CEU Credit: .6

In this one-day session, participants will learn how to create and implement hands-on math and science activities that engage students in learning and gaining a appreciation of math and science.

(Cost: $50.00; CEUs are an additional $20.00)

Date: April 23, 2014

Time: 9:00a.m.-4:00p.m.

What Every Teacher Should Know About Math: Common Core Connection

CEU Credit: .6

This one-day workshop will show educators engaging activities that can be integrated into the Common Core State Standards for Mathematics.

(Cost: $50.00; CEUs are an additional $20.00)

Date: May 14, 2014

Time: 9:00a.m.-4:00p.m.

Science Really Can Be Fun!

CEU Credit: .06

This one-day workshop will provide teachers with resources for enhancing students interest in science and help to familiarize them in using resources. Participants will learn fun new science activities and lab exercises.

(Cost: $50.00; CEUs are an additional $20.00)

Date: June 17, 2014

Time: 9:00a.m.-4:00p.m.

Guidelines for Educating the Exceptional Learner

CEU Credit: .6

This workshop will provide educators with knowledge and basic skills to educate exceptional learners. Topics include: historical perspectives, IDEA, profiling the exceptional learner, a responsive curriculum, and teaching strategies.

(Cost: $50.00; CEUs are an additional $20.00)

Date: January 24, 2014

Time: 9:00a.m.-4:00p.m.

Factors Affecting Curriculum for Students with Special Needs

CEU Credit: .6

This workshop will help educators understand the many factors that may sometimes interfere in the ability of students to perform while in school. This course is geared to inform you of the factors that contribute to problems in curriculum performance by students with special needs.

(Cost: $50.00; CEUs are an additional $20.00)

Date: March 11, 2014

Time: 9:00a.m.-4:00p.m.

Creative Learning: Art and Writing for Special Needs Students

CEU Credit: .6

In this one-day workshop, participants will explore how props, pictures, symbols, and other light-tech and high-tech tools can be used to expand a storybook-centered theme to support children who have disabilities in early childhood/elementary classrooms. Teachers will also learn which modifications will allow students with disabilities to participate in art and writing activities.

(Cost: $50.00; CEUs are an additional $20.00)

Date: July 2, 2014

Time: 9:00a.m.-4:00p.m.
EDUCATION
PERSONNEL

Basic Sign Language
CEU Credits: .6
Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. (Cost: $50.00)

**Date:**
February 21, 2014

**Time:**
9:00a.m.-4:00p.m.

Assistant Teacher Paraprofessional Training
CEU Credit: .6
Participants will understand their role in utilizing information and instructional delivery. This session will give a variety of learning strategies including hands-on activities and group discussions. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
March 13, 2014

**Time:**
9:00a.m.-4:00p.m.

School Safety and Prevention Strategies
CEU Credit: .6
Participants will reflect on personal experiences related to conflict and violence, review the relationships between school climate, school safety, and academic success, and assessing individual school needs related to safety and security using school safety assessments. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
May 21, 2014

**Time:**
9:00a.m.-4:00p.m.

It Takes A Team: Team Building for School Safety
CEU Credit: .6
This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn how effective school safety exists only in a team-focused school plan that is interwoven into the school’s culture, programs, activities, and relationships. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
July 8, 2014

**Time:**
9:00a.m.-4:00p.m.

Microsoft Access for Beginners
CEU Credit: .6
This workshop is an introduction to the database program. Learn how to create and work with tables, data, and simple queries. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
April 21, 2014

**Time:**
9:00a.m.-4:00p.m.

Microsoft PowerPoint for Beginners
CEU Credit: .6
This workshop is an introduction to a presentation program. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
May 6, 2014

**Time:**
9:00a.m.-4:00p.m.

Microsoft Publisher for Beginners
CEU Credit: .6
This workshop will provide basic principles of operating Microsoft Publisher. This program allows anyone to create colorful flyers, calendars, newsletters, and much more. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
June 18, 2014

**Time:**
9:00a.m.-4:00p.m.

TECHNOLOGY

Microsoft Word for Beginners
CEU Credit: .6
This workshop is an introduction to word processing. Participants will learn basic skills that include text editing, printing, and formatting. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
February 18, 2014

**Time:**
9:00a.m.-4:00p.m.

Microsoft Excel for Beginners
CEU Credit: .6
This workshop is an introduction to spreadsheets. Participants will learn the basic functions of setting up a spreadsheet and using formulas. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
March 12, 2014

**Time:**
9:00a.m.-4:00p.m.

Microsoft Publisher for Beginners
CEU Credit: .6
This workshop will provide basic principles of operating Microsoft Publisher. This program allows anyone to create colorful flyers, calendars, newsletters, and much more. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
June 18, 2014

**Time:**
9:00a.m.-4:00p.m.
Microsoft Outlook For Beginners
CEU Credit: .6
In this workshop, participants will focus on management of files, folders, and messages. (Cost: $50.00; CEUs are an additional $20.00)
Date: July 9, 2014
Time: 9:00a.m.-4:00p.m.

Business Etiquette for Professional Success
CEU Credit: .6
This workshop is designed to introduce individuals to the basics of business etiquette. Participants will understand how to interact properly in various business settings. (Cost: $50.00; CEUs are an additional $20.00)
Date: February 24, 2014
Time: 9:00a.m.-4:00p.m.

Business Etiquette for Professional Success
CEU Credit: .6
This workshop is designed to introduce individuals to the basics of business etiquette. Participants will understand how to interact properly in various business settings. (Cost: $50.00; CEUs are an additional $20.00)
Date: February 24, 2014
Time: 9:00a.m.-4:00p.m.

Developing Presentation Skills
CEU Credit: .6
Learn the techniques essential to making presentations that are informative and exciting. In this workshop you will gain valuable strategies for writing effective notes, overcoming nervousness, tailoring your presentation to specific audiences, and much more. (Cost: $50.00; CEUs are an additional $20.00)
Date: March 6, 2014
Time: 9:00a.m.-4:00p.m.

Assessing and Analyzing Training Needs
CEU Credit: .6
This workshop will provide you with the tools needed to effectively plan, develop, and implement training for your organization. (Cost: $50.00; CEUs are an additional $20.00)
Date: March 17, 2014
Time: 9:00a.m.-4:00p.m.

Safety in the Workplace
CEU Credit: .6
This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. (Cost: $50.00; CEUs are an additional $20.00)
Date: April 7, 2014
Time: 9:00a.m.-4:00p.m.

Sexual Harassment
CEU Credit: .6
This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. (Cost: $50.00; CEUs are an additional $20.00)
Date: April 14, 2014
Time: 9:00a.m.-4:00p.m.
Stress Management
CEU Credit: .6
This workshop discuss the nature of stress, how stress influences health and business relationships. Participants will develop the knowledge, skills and confidence necessary to manage stressors in a positive and constructive way, and learn how to achieve a balance between business and personal life. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
April 24, 2014

**Time:**
9:00 a.m.-4:00 p.m.

Conflict Resolution in the Workplace
CEU Credit: .6
This one-day workshop will help participants deal with the types of conflicts encountered in business settings. Participants will design strategies and programs for education subordinates to deal with their own interpersonal conflicts. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
May 30, 2014

**Time:**
9:00 a.m.-4:00 p.m.

Marketing Your Business
CEU Credit: .6
This one-day workshop will show you how to develop a marketing plan and promote your business. Participants will explore strategies that will help identify their target audience, learn how to communicate what their business is about to the community, and determine the most strategic way to reach their audience. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
May 5, 2014

**Time:**
9:00 a.m.-4:00 p.m.

Quality Costumer Service
CEU Credit: .6
In this workshop, participants will learn techniques for handling unhappy customers and innovative telephone customer skills. This course will equip participants with the tools they will need in order to meet and exceed customer expectations. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
May 19, 2014

**Time:**
9:00 a.m.-4:00 p.m.

Communicating with Impact - (DDI)
Hours of Participation: 4
In this workshop, participants will learn to: recognize the impact you can have on your success and the success of others by enhancing interpersonal relationships in the workplace; relate to colleagues and customers in a way that meets their personal needs while also meeting the practical need of accomplishing objectives; use a set of interaction process skills that enable you to conduct more successful discussions that achieve results; and use a technique for providing specific, meaningful feedback that helps people improve their performance and increase productivity. *(Cost: $75.00)*

**Date:**
June 27, 2014

**Time:**
9:00 a.m.-4:00 p.m.

High-Impact Feedback and Listening - (DDI)
Hours of Participation: 4
In this workshop, participants will learn to: recognize the importance of feedback and listening to the success of individuals, groups, and organizations; identify common feedback deflection traps to avoid; learn how to identify and check assumptions that can become barriers to listen; Use a set of interaction skills and a feedback model to promote others’ receptivity to feedback; and Use a feedback planner, interaction skills, and STAR model to provide developmental feedback. *(Cost: $75.00)*

**Date:**
June 16, 2014

**Time:**
9:00 a.m.-4:00 p.m.

Leading Change - (DDI)
Hours of Participation: 4
In this workshop, participants will learn to: understand the natural process that people experience in reaction to change and recognize the effects of change on individuals, teams, and the organization; identify the types of discussions about change and determine when it’s appropriate to use each type; use a Discussion Planner and the interaction process skills to prepare for and conduct effective discussions about change; recognize the signs of resistance to change and identify best practices for overcoming resistance; and prepare a plan for sustaining progress and regularly celebrating successes. *(Cost: $75.00)*

**Date:**
July 3, 2014

**Time:**
9:00 a.m.-4:00 p.m.
Getting Started as a New Leader - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: create strategy to accelerate your transition into our new role as a leader; apply three leadership accelerators to quickly accomplish results by building successful working relationships with your team members; align your team’s efforts to ensure that they support the organization’s business strategies; use a tool and other resources to help determine priorities for you and your team; and assess strengths and growth areas for each of your team members. (Cost: $75.00)

Date:
July 11, 2014

Time:
9:00a.m.-4:00p.m.

Embracing Change - (DDI)

Hours of Participation: 4

In this workshop, participants will learn to: assess their CHANGE IQ and gain valuable insights for enhancing their behavior and attitude toward change in the workplace; identify an embracing change mindset and the benefits of embracing change to yourself, others, and the organization; recognize the phases of change and how to move through each phase efficiently and effectively; use best practices, tools, and techniques for embracing workplace change; and demonstrating an embracing change mind-set that influences others to embrace workplace change. (Cost: $75.00)

Date:
July 30, 2014

Time:
9:00a.m.-4:00p.m.

Creating Your Retirement Plan

Hours of Participation: 6

This workshop is designed to share new ideas about life after retirement. When transitioning to this next part of your life you will want to set priorities and goals and outline the necessary actions to reach those goals. (Cost: $50.00)

Date:
February 5, 2014

Time:
9:00a.m.-4:00p.m.

Creating Floral Arrangements

Hours of Participation: 6

In this one-day session, the instructor will present uncomplicated methods on do-it-yourself projects using fresh or silk flowers. Some of these projects are flower arrangements, wreaths, cascades, wedding bouquets, bridesmaids’ bouquets, corsages, and boutonnieres. (Cost: $50.00)

Date:
January 30, 2014

Time:
9:00a.m.-4:00p.m.

Grant Writing , Developing A Budget, and Management for Faith- Based Organizations

CEU Credit: 1.2

This two-day session will help improve your chances of getting grants by learning the entire grant writing process. Each participant can expect to learn how to identify funding sources and how to develop the proposal from the abstract to the evaluation component. (Cost: $75.00; CEUs are an additional $24.00)

Date:
June 24-25, 2014

Time:
9:00a.m.-4:00p.m.

Getting Out of Debt: Key Financial Strategies

Hours of Participation: 6

This course will show you how to save money everyday on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life. Participants will be encouraged to create their own check list of how to save money. (Cost: $50.00)

Date:
February 26, 2014

Time:
9:00a.m.-4:00p.m.
Discovering Your Ancestors
Hours of Participation: 6
In this one-day course, participants will review a variety of records available locally and on the internet. Participants will learn about record keeping and preserving family documents. Topic include census records, immigration, church, military, and newspaper clippings. (Cost: $50.00)
Date: March 10, 2014
Time: 9:00a.m.-4:00p.m.

Crafts, Drawing, and Painting
Hours of Participation: 6
This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity. (Cost: $50.00)
Date: April 9, 2014
Time: 9:00a.m.-4:00p.m.

Improving Your Interior and Exterior Health and Wellness
Hours of Participation: 6
Learn how to take control of your mind, body, and spirit. This one-day workshop will discuss topics such as stress management, personal renewal, meditation techniques, and balancing life responsibilities for health. (Cost: $50.00)
Date: March 24, 2014
Time: 9:00a.m.-4:00p.m.

Handling Medical Emergencies
Hours of Participation: 6
Learn how to recognize the early signs and symptoms of common medical conditions. This one-day course will identify common medical emergencies affecting children and adults, help you recognize signs and symptoms, and teach you how to render appropriate emergency care. (Cost: $50.00)
Date: April 3, 2014
Time: 9:00a.m.-4:00p.m.

Scrapbooking
Hours of Participation: 6
Learn techniques for scrapbooking and creating greeting cards or albums. This one-day workshop is designed to express creativity and build Family Memory Books. Our instructor will teach participants how to use materials in an artistic way, providing an enjoyable and uplifting experience. Instructions will be provided on safe and creative photo preservation and starting keepsake albums. (Cost: $50.00)
Date: April 29, 2014
Time: 9:00a.m.-4:00p.m.

Stress Management for the Primary Caregiver
Hours of Participation: 6
This course will show caregivers of a child or adult with disabilities or a major illness, or if you are the adult caregiver of elderly parents or a spouse techniques to develop the coping skills needed to reduce and manage stress. (Cost: $50.00)
Date: May 22, 2014
Time: 9:00p.m.-4:00p.m.

Discovering Poetry
Hours of Participation: 15
The purpose of this workshop is to give a variety of activities intended to help participants understand and appreciate poetry. In this 5 day workshop, participants will learn how to appreciate the sound of language, understand and view themselves and the world in new ways, and capture the essence of meaning of language. Participants will be introduced to the elements of quality poetry and learn how to write poetry using creative language. (Cost: $75.00)
Date: Session 1 Begins: May 27, 2014
Time: 9:00p.m.-4:00p.m.

Recreational Reading
Hours of Participation: 15
Learn how to enhance and improve your individual reading abilities. In this five day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. (Cost: $50.00)
Date: May 13, 2014
Time: 9:00a.m.-4:00p.m.

Language and Literacy Refresher
Hours of Participation: 15
This 5 day refresher course is designed to reiterate the language arts skills needed to master reading and literacy. Participants will be actively engaged in reading activities designed for the adult learner to improve critical thinking, patterns of organization, outlining and summarizing, and much more. (Cost: $75.00)
Date: Session 1 Begins: June 3, 2014
Time: 9:00p.m.-4:00p.m.
**Prepare to Care**

Hours of Participation: 6

This workshop is designed to help you and other family members discuss and create a caregiving (financial and health) plan for yourself or an aging parent, other relative, close friend or neighbor. *(Cost: $75.00)*

**Date:**
Session 1 Begins: June 26, 2014

**Time:**
9:00a.m.-4:00p.m.

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**Health and Nutrition For Seniors**

Hours of Participation: 6

This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. The program will teach how to combine traditional nutrition philosophies with the most current health concepts - all while guiding you toward the healthiest life choices. *(Cost: $50.00)*

**Date:**
July 10, 2014

**Time:**
9:00a.m.-4:00p.m.

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**Faith for Seniors**

Hours of Participation: 6

This inspirational and illuminating workshop looks at the many facets of the aging process, from purposes and challenges to struggles and surprises. The workshop will encourage seniors to cherish the blessing of aging as a natural part of life that is active, productive, and deeply rewarding. Perhaps the most important dimension revealed lies in the awareness that there is a purpose to aging and intention built into every stage of life. *(Cost: $50.00)*

**Date:**
July 31, 2014

**Time:**
9:00a.m.-4:00p.m.
Jackson State University
School of Lifelong Learning
Presents the
Effective Teacher Institute

COMING SUMMER 2014

Earn up to 4.0 CEUs!

Session 1
June 9-13, 2014

Session 2
July 14-18, 2014

Time
8:00 a.m.-5:00 p.m.

Location
Universities Center
3825 Ridgewood Road
Jackson, MS 39211

For more information or to register, call:
601-432-6234
Toll Free: 1-800-264-6234
services.smec-jsu.org

The Effective Teacher Institute is a program designed to equip new and experienced childcare professionals, teachers and educators with intervention strategies and instructional methods. In addition, the Effective Teacher Institute helps teachers improve student achievement through incorporating cooperative learning strategies and building responsibility through classroom activities.
# Spring Schedule 2013

For more information or to register, call (601) 432-6234 or visit us on the web at services.smec-jsu.org.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/DESCRIPTION</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 7-8, 2014</td>
<td>Orientation to School Leaders (OSL) - Training-of-the-Trainers</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This training session is for those individuals who will be provided OSL trainings school administrators.</td>
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<tr>
<td>January 15-16, 2014</td>
<td>Mississippi Alternate Assessment of Extended Curriculum Frameworks (MAAECF) - Assessment View System (AVS) Training</td>
<td>Mississippi e-Center</td>
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<tr>
<td></td>
<td>This session will train teachers how to input data from the MAAECF into the AVS.</td>
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<tr>
<td>January 23-24, 2014</td>
<td>Orientation to School Leaders (OSL) - Training-of-the-Trainers</td>
<td>Universities Center</td>
</tr>
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<td>This training session is for those individuals who will be provided OSL trainings school administrators.</td>
<td></td>
</tr>
<tr>
<td>January 23-24, 2014</td>
<td>Aligning Teacher Assignments and Student Work to Rigorous Standards - Orientation to School Leaders</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training session will help administrators and other school leaders to align teacher assignments and student work to the rigorous standards that exist today. In this leadership module, participants learn a process that schools can use to analyze teacher assignments and student work to determine if assignments really require students to do high-quality work that helps them meet the standards.</td>
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<tr>
<td>January 27-28, 2013</td>
<td>Regional Literacy Training for K-3 Principals</td>
<td>Universities Center</td>
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<tr>
<td></td>
<td>This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>February 3, 2014</td>
<td>New, Nearly New District Test Coordinators Training</td>
<td>Hinds Community College Clyde Muse Center</td>
</tr>
<tr>
<td></td>
<td>This session is designed to help new District Test Coordinators understand their responsibilities and the resources available to them. Other DTCs are welcome to register if they would like to attend. Participants will learn how to access a wide range of online resources and portals to include Pearson’s SchoolHouse site; MDE Web Page; iTunes U and the OSA SharePoint site.</td>
<td></td>
</tr>
<tr>
<td>February 4, 2014</td>
<td>All District Test Coordinators</td>
<td>Hinds Community College Clyde Muse Center</td>
</tr>
<tr>
<td></td>
<td>This session is for all District Test Coordinators and one other person per district. This session will address administrative training for the upcoming Spring Assessment.</td>
<td></td>
</tr>
<tr>
<td>DATE</td>
<td>TOPIC/DESCRIPTION</td>
<td>LOCATION</td>
</tr>
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<tr>
<td>February 7, 2014</td>
<td>2014 Textbook Caravan: K-6 and 6-12 Elementary English Language Arts; 7-12 Mathematics; and K-8 Spelling/Handwriting</td>
<td>Hinds Community College Clyde Muse Center</td>
</tr>
<tr>
<td>February 12, 2014</td>
<td>Goals Follow-up Training for District Administrators</td>
<td>Universities Center</td>
</tr>
<tr>
<td>February 20-21, 2014</td>
<td>Leading School Wide Numeracy Initiatives - Orientation to School Leaders</td>
<td>Universities Center</td>
</tr>
<tr>
<td>February 25-26, 2014</td>
<td>Cohort II: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 5 and 6)</td>
<td>Universities Center</td>
</tr>
<tr>
<td>March 7, 2014</td>
<td>Regional Reading Fair 2014</td>
<td>Mississippi School for the Deaf</td>
</tr>
<tr>
<td>March 27-28, 2014</td>
<td>Using Data to Facilitate Change - Orientation to School Leaders</td>
<td>Universities Center</td>
</tr>
<tr>
<td>DATE</td>
<td>TOPIC/DESCRIPTION</td>
<td>LOCATION</td>
</tr>
<tr>
<td>-------------------</td>
<td>------------------------------------------------------------------------------------</td>
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</tr>
<tr>
<td>April 24-25, 2014</td>
<td><strong>Learning for Student Achievement - Orientation to School Leaders</strong>&lt;br&gt;This two-day training session is designed to increase the understanding about the structures and conditions that support student learning. Chief among these are quality professional development, techniques for collaborative learning, identifying barriers to change, and effective use of time to maximize teacher and student learning. Participants will be instructed on the latest research on these topics.</td>
<td>Universities Center</td>
</tr>
<tr>
<td>May 27-28, 2014</td>
<td><strong>Coaching to Facilitate Change - Orientation to School Leaders</strong>&lt;br&gt;This two-day session will show administrators how to make connections between coaching as a strategy for developing reflective practitioners and support for creating a culture of sustainability. Outcomes of this session include increased knowledge about the connection between effective change leadership and sustaining school improvement, increased understanding of how coaching strengthens purposeful communication, and increased understanding of coaching tools and strategies to strengthen reflective practice.</td>
<td>Universities Center</td>
</tr>
<tr>
<td>May 29-30, 2013</td>
<td><strong>Regional Literacy Training for K-3 Principals</strong>&lt;br&gt;This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE.</td>
<td>Universities Center</td>
</tr>
<tr>
<td>June 11-12, 2014</td>
<td><strong>Personalizing School to Engage Students in Learning - Orientation to School Leaders</strong>&lt;br&gt;In this two-day session, participants will have a chance to explore, at a broad level, the importance of creating a personalized learning environment and the various strategies that make a difference.</td>
<td>Universities Center</td>
</tr>
</tbody>
</table>
CHILD CARE TRAININGS

For more information or to register, call (601) 432-6234 or visit us on the web at services.smec-jsu.org.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Contact Hours</th>
<th>Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, January 23, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Social Emotional Development in a 3 and 4 Year Old Classroom</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Monday, January 27, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Knowing Your Students for Infants and Toddlers</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, February 7, 2014 8:00a.m.-12:00p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Thursday, February 13, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Do I Have A Bully In My Preschool Classroom?</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Wednesday, February, 19, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>The Teacher’s Role In A Preschool Classroom</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Thursday, February 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Acting Out: Managing the Behaviors of Infants and Toddlers</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, March 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>School Readiness</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, March 15, 2014 8:00a.m.-12:00p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Thursday, March 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Behavior Management for 3 and 4 Year Old Children</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Tuesday, March 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Helping Infants and Toddlers Cope with Fear and Anger</td>
<td>6</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

All child care trainings will be located at Jackson State University’s School Of Lifelong Learning
Child care professionals are the first line in ensuring the success of today’s students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. The School has also been approved through the Mississippi Department of Human Services to offer state approved training on the Mississippi Early Learning Guidelines for the State of Mississippi. Take advantage of these great opportunities to get high quality professional development.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Contact Hours</th>
<th>Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday, April 17, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Observation and Record Keeping for 3 and 4 Year Old Children</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, April 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>How to Encourage Motor Skills for Infants and Toddlers</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, May 2, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>School Age Activities for After School Programs</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Wednesday, May 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>A-B-C’s and 1-2-3’s: Language and Math Development for 3 and 4 Year Old Children</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, May 16, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Classroom Management for Early Childhood Educators</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Tuesday, May 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Supporting Cognitive Development in the Infant and Toddler Learning Environment</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, June 20, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Multiple Intelligences In the Early Childhood Classroom</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, June 21, 2014 8:00a.m.-12:00p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Friday, July 25, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Encouraging Fine Motor Development In Early Childhood Classrooms</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Tuesday, July 29, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Can A 3 or 4 Year Old Child Learn to Read?</td>
<td>6</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

*CEUs will be an additional cost of $20.00 for all 6 hour childcare trainings.*
The Infant and Toddler Institute

Managing Everyday Experiences With Infants and Toddlers

Mark Your Calendar: June 6-7, 2014

This Institute is designed to teach infant and toddler child care providers how to create an environment with meaning and purpose. Providers will gain knowledge about classroom experiences such as the importance of play, bringing books alive, connecting with music and movement, early literacy, art creativity, social emotional development, and numeracy.

Participants can earn 12 Contact Hours and 1.2 CEU’s

For more information:
Jackson State University
School of Lifelong Learning
3825 Ridgewood Road
Jackson, Mississippi 39211
601-432-6109
toll free: 1-800-264-6234
You can also visit the website at: services.smee-jsu.org
# High Quality Child Care Director’s Institute

**July 21–24, 2014**

<table>
<thead>
<tr>
<th>Day</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, July 21st</td>
<td>Becoming an Early Childhood Leader</td>
</tr>
<tr>
<td>Tuesday, July 22nd</td>
<td>Developmentally Appropriate Practice</td>
</tr>
<tr>
<td>Wednesday, July 23rd</td>
<td>Assessing Young Children’s Learning</td>
</tr>
<tr>
<td>Thursday, July 24th</td>
<td>Family Involvement</td>
</tr>
</tbody>
</table>

**Cost:** $80.00  
**Registration Fee**

Participants can earn 28 Contact Hours and 2.8 CEU’s  
(CEUs will be an additional cost)

<table>
<thead>
<tr>
<th>Time:</th>
<th>Location:</th>
</tr>
</thead>
</table>
| Monday-Tuesday  
8:00a.m.-5:00p.m.  
Wednesday-Thursday  
8:00a.m.-3:00p.m. | Universities Center  
School of Lifelong Learning  
3825 Ridgewood Rd.  
Jackson, MS 39211 |

For more information call 601-432-6234 or 601-432-6109  
Website: [www.jsums.edu/cll or services.smejsu.org](http://www.jsums.edu/cll or services.smejsu.org)

---

## Child watch services are now available to students

...who are taking classes in the School of Lifelong Learning building.

**We are...**
- A childcare watch service provider for children ages 3 to 10 years;
- A model classroom and resources center for early childhood providers;
- Licensed through the Mississippi Department of Health and Certification;
- Trained in the Mississippi Early Learning Guidelines and various after school curricula

**Only $45 per semester**

---

38
Trainings, Workshops, and Seminars are all available to help you up-date your skills.

Gain state-of-the-art training through the School of Lifelong Learning today!

All trainings are open to adults of any race, color, gender, national or ethnic origin. These activities are designed to instruct and inform but not to advise. Grades are not received for non credit courses. Classroom experiences are informal and focused on learning. Since classes often fill quickly, we urge you to register early for a space.

“This was so helpful and interesting. I was hesitant to attend, because I could not collect CEU credits, but I am so glad that I did. I obtained many fresh ideas to use in my classroom.”

- Betty Cochran

REGISTRATION FEES
Payment of workshop fees and the completion of an application entitles the enrollee to participate in the identified workshop. Confirmations will be mailed to persons upon the completion of registration. In the event of late enrollment, registration confirmation may not arrive before the class starts. Each registered participant will receive notification if a class is canceled and will be entitled to a full refund. In the absence of notification, registered participants should plan to attend the first session at the time and place indicated. If a verbal confirmation is desired, please call 601-432-6234. Participants may cancel a workshop up to one week prior to the scheduled workshop date.

Registration fees will be refunded minus a procession fee of $15.00. No refund will be given after one week deadline.

Should unavoidable circumstances prevent your attendance for a registered class, a friend or colleague may attend in your absence. No refund will be given if a registrant does not attend the course and does not notify the office in writing prior to the one week deadline for cancellation.

HOW TO REGISTER
You may register at anytime. Registration can be completed through the following:

1. Mail the registration form or request with a check or money order to:
   Jackson State University
   School of Lifelong Learning
   3825 Ridgewood Road, Box 23
   Jackson, MS 39211

2. Register online at: services.smec-jsu.org or www.jsums.edu/cll

3. Registration may also be completed on-site at the Universities Center.

For Online Courses Only
Registration for online courses may be initiated via the Internet at: www.ed2go.com/jsums

Computer Requirements
For online courses: A valid E-mail account and Internet access, using Internet Explorer, Netscape 4.0, or other compatible browsers will be necessary. Persons may wish to take these courses in the comfort of the Computer Lab at the Universities Center. Simply call to reserve your space at 601-432-6649. A user fee of $25.00 is required.

CEU Credits
To receive CEU credit, there is an additional cost of $20.00 per credit.
WORKSHOPS, INSTITUTES, AND SEMINARS
APPLICATION FORM
(CEUs, Contact Hours, and Certificates)

INSTRUCTIONS: Please complete and fax the application form to: Fax number (601) 432-6124 or mail the form to:
3825 Ridgewood Road, Box 23, Jackson, MS 39211.

Date of Application ___________________________ E-mail ___________________________

Full Name: ___________________________ Last ______ First ______ Middle ______

Sex: □ Male □ Female

Present Address: _____________________________________________________________

            Street or Box ______ City ______ County ______ State ______ Zip Code __________

Date of Birth: __Mo. ______ Day ______ Yr. ______ Social Security No. ____________

Telephone No: Home: ( ) _____________________ Work: ( ) _____________________ Fax: ( )

MS Resident? □ Yes □ No

Assignment: (Please check one)

□ Classroom Teacher/Grade ______ Agency ______ (Name of Agency)
□ Administrator ______ Other ______ (Please specify)
□ University Staff ______
□ Childcare Staff ______
□ Other ______

Have you ever attended Jackson State University? □ Yes □ No If yes, last date of attendance? _______________________

If yes, name of program attended _______________________

Race: □ African American □ Asian □ Spanish American
□ American Indian □ Caucasian □ Other (Specify)

Have you previously earned Continuing Education Units at Jackson State University? □ Yes □ No

WORKSHOP/SEMINAR INFORMATION

<table>
<thead>
<tr>
<th>SEMINAR/WORKSHOP TITLE</th>
<th>TIME</th>
<th>DATE(S)</th>
<th>CEUs, SEMI Credits, or Contact Hours</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

METHOD OF PAYMENT □ Money Order □ Check □ Purchase Order Form III CL
JACKSON STATE UNIVERSITY
INSTRUCTIONS FOR APPLYING FOR ADMISSION
AS AN UNDERGRADUATE STUDENT
(Retain for your information)

ENTERING FRESHMEN:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at www.jsu.ms.edu.

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

TRANSFER STUDENTS:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at www.jsu.ms.edu.

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that College. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).
The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>DEADLINE</th>
<th>REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August 1st</td>
<td>August</td>
</tr>
<tr>
<td>Spring</td>
<td>December 1st</td>
<td>January</td>
</tr>
<tr>
<td>Summer</td>
<td>May 1st</td>
<td>May</td>
</tr>
</tbody>
</table>

HOUSING: Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

HOW TO APPLY:
(APPLICATION PROCEDURES FOR FRESHMEN)

Each entering freshman applicant is required to:
1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th># OF UNITS</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
<td>All must require substantial communication skills</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 units</td>
<td>Includes Algebra I, Geometry, Algebra II, or a high math</td>
</tr>
<tr>
<td>Sciences</td>
<td>3 units</td>
<td>Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 units</td>
<td>Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography.</td>
</tr>
<tr>
<td>Required Electives</td>
<td>2 units</td>
<td>1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4th Math or 4th Science unit.</td>
</tr>
</tbody>
</table>

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:
1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.
If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students’ skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our in-state applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

HOW TO APPLY:
(APPLICATION PROCEDURES FOR TRANSFER STUDENTS)

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustees and must attain a “C” average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.
UNDERGRADUATE APPLICATION FOR ADMISSIONS
Jackson State University
1400 J.R. Lynch Street, P.O. Box 17330
Jackson, Mississippi 39217-0133
WEB ADDRESS: www.jsuns.edu

Telephone: (601) 979-2100 (locally) 1-800-848-6817 (In or Out-of-State)

INSTRUCTIONS: Please Print Clearly. The following information will become part of your permanent record. All blanks MUST be filled in. The admission record is not complete until all required credentials are received.

E-mail Address: ____________________________ (Please Print Clearly)

Social Security Number: ___________ Name: ___________

Address (Mailing): __________________________ City: __________________________ State: ___________ Zipcode: ___________

County: ___________ Phone: ( ) ___________ Male: ___________ Female: ___________ Date of Birth: ___________ / ___________ / ___________

U.S. Citizen? ___________ Yes ___________ No Race: ___________ Religion (Optional): ___________ Do you have any disabilities? (Optional) ___________ Yes ___________ No

ACT/SAT Score: ___________ High School Code: ___________ High School Attended: ___________

College(s) attended (Most Recent First) Address: City and State Date of Attendance Degree Awarded

College Date Degree

NOTE: An official transcript from each institution MUST be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

Name: ___________________________ Address: ___________________________
Telephone: ___________________________ Relationship: ___________________________

Entrance Date: _______ FALL _______ SPRING _______ SUMMER _______ YEAR _______
Expected Enrollment: _______ Full-time _______ Part-time

Expected Enrollment Classification: _______ Freshman _______ Transfer _______ Special (21 years or older) _______ Readmit (Year(s) Attended: _______

Expected Enrollment Intent: _______ To earn Bachelor's Degree _______ To upgrade skills _______ To earn credits to transfer
To earn 2nd undergraduate degree _______ To earn ROTC crossover credit _______

Please check the major area of study:

__ Accounting ______ Computer Engineering ______ Drafting & Design Tech.____ Music Technology ______
__ Art ______ Computer Science ______ Electronic Eng'g Tech. ______ Physics ______
__ Biology ______ Information Systems ______ Electronic Technology ______ Applied Physics ______
__ Environment Science ______ Criminal Justice ______ Hazardous Materials Mgmt. ______ Atmospheric Physics ______
__ Marine Science ______ Corrections ______ Manufacturing Tech. ______ Chemical Physics ______
__ Pre-Dental ______ Juvenile Justice ______ Management ______ Computational Physics ______
__ Pre-Dental Hygiene ______ Law Enforcement ______ Marketing ______ General Physics ______
__ Pre-Health Records Admin. ______ Economics ______ Mass Communications ______ Theoretical Physics ______
__ Pre-Nursing ______ Education Technology ______ Advertising ______ Political Science ______
__ Pre-Optometry ______ Elementary Education ______ Broadcast Journalism ______ American Studies ______
__ Pre-Pharmacy ______ English ______ Broadcast Production ______ International Studies ______
__ Pre-Physical Therapy ______ Entrepreneurship ______ News Editorial ______ Pre-Law ______
__ Pre-Physician Assoc. ______ Finance ______ News Edit./Pub. Relations ______ Professional/Interdisciplinary ______
__ Pre-Veterinary Medicine ______ Modern Foreign Languages ______ Pre-Engineering ______ Studies ______
__ Business Administration ______ Mathematics ______ Pre-Medical ______ Psychology ______
__ Chemistry ______ Health Care Administration ______ Pre-Pharmacy ______ Social Science Education ______
__ American Chem Soc Cert ______ Health ______ Social Work ______ Ethnics Studies ______
__ Biomedical Science ______ Physical Education ______ Sociology ______ Special Education ______
__ Environmental Science ______ Recreation Admin. ______ Instrumental ______ Speech Communications ______
__ Forensic Science ______ History ______ Jazz ______ Drama ______
__ Pre-Chemical Engineering ______ African American Hist. ______ Keyboard ______ Speech Comm. Studies ______
__ Pre-Dental ______ American History ______ Vocal ______ Speech Education ______
__ Pre-Medical ______ European History ______ Vocal Performance ______ Technology Education ______
__ Pre-Pharmacy ______ Industrial Technology ______ Piano Performance ______ Telecommunications Eng'g ______
__ Child Care & Family Education ______ Airwave Science ______ Vocal Performance ______ Urban Studies ______
__ Civil Engineering ______ Computer Technology ______ Instrumental Performance ______ Undecided ______
__ Communicative Disorders ______ Construction Mgmt Tech. ______

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and loss of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

______________________________ ___________________________
Signature of Applicant Date

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School of Lifelong Learning
“Creating a World of Successful People”

English Proficiency Exam Preparation Boot Camp

Are you a Professional Interdisciplinary Studies (PrIS) major? Are you taking the English Proficiency Examination this semester? Are you interested in getting some FREE tutoring for the exam?

Did you answer YES to these questions? If so, you need to Register Today for the UEPE Preparation Boot Camp.

What is the UEPE Preparation Boot Camp? A series of free workshops designed to provide test taking tips, basic essay writing review, and strategies for avoiding common writing problems.

How do I register for the Preparation Boot Camp? E-mail Deidre Wheaton to reserve your space and attend the Orientation Session? deidre.l.wheaton@jsums.edu

For more information contact: Deidre L. Wheaton, Ph.D. deidre.l.wheaton@jsums.edu Phone: 601-432-6515
Seniors College
Providing Seniors 55 and Older A Total Quality of Life Learning Experience at Jackson State University

MISSION:

To provide a Total Quality Of Life Learning Experience for persons 55 and older who:

(1) seek intellectually stimulating activities to enhance knowledge; and

(2) appreciate social interaction as an opportunity to build new friendships.

BENEFITS TO MEMBERS:

- CERTIFICATE OF MEMBERSHIP to Jackson State University’s Seniors College.

- REDUCED MEMBERSHIP FEE to join Walter Payton Recreational and Wellness Center from $39.00 to $19.00 per month.

- Opportunities to earn a BACHELOR OF SCIENCE DEGREE in Professional Interdisciplinary Studies with a variety of concentrations in areas such as Human Resource Development, Commercial Recreation, Infant and Toddler Development, and Faith-Based Leadership.

- FREE DANCE ACTIVITIES (Ballroom, Line, and Zumba, etc.); weekly or monthly.

- Reduced cost and free PERSONAL ENRICHMENT WORKSHOPS.

- Opportunities to participate in EDUCATIONAL TRAVEL programs for academic and non academic credit on a local, state, national, or international basis.

- Membership and leadership opportunities in various SOCIAL CLUBS AND ORGANIZATIONS such as book clubs, stock market clubs, or community service projects.

- Reduced cost and free SNACKS, LUNCHEONS, AND BANQUETS.

For more information please contact Seniors College representatives at:
phone: (601) 432-6879 and (601) 432-6123 or email: javis.m.knott@jsu.ms.edu
Seniors College Application

Name __________________________

Last ___ First ___ Middle ___

Home Address
Street or Box ___ City ___ County ___ State ___ Zip ___

Date of Birth: ___/___/______ Sex □ Male □ Female

Home Telephone ___________ Fax ___________ E-mail ___________

Mobile Telephone ___________ Emergency Contact/Phone ___________

Highest Degree Earned: Ph.D. ___ Master ___ Bachelors ___ HS Diploma ___ GED ___

Statistical Information:
Ethnic Origin
□ African American □ American Hispanic/Latino □ Asian American
□ American Indian □ American White not Hispanic □ Other

Membership Qualification and Fees:
Full Membership is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, and (3) Possess the potential to meet the educational standards of Jackson State University. □ Full membership dues are $25.00 annually.

Associate Membership is offered to those who are (1) 55 and older, (2) Indicate an interest in joining Seniors College and (3) Possess the potential to meet the educational standards of Jackson State University, but fail to meet full membership criteria. □ Associate membership dues are $10.00 annually.

Enclosed check or money order can be made payable to Seniors College/Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson States classes, activities, or other events.

Signature _____________________________________________

All submittance of this application is true to the best of my knowledge.

Signature _____________________________________________

Important Interests are: (Check all that apply)
Pursuing BS Degree: _____ Personal Enrichment Workshops: _____ Educational Travel: _____

Computer/Technology: _____ Dance/Activities: _____ Social Clubs/Organizations: _____

Other Areas of Interests are: ____________________________
Become a member of the Alpha Sigma Lambda Honor Society

Alpha Sigma Lambda National Honor Society acknowledges the scholarship of nontraditional students continuing their higher education.

The benefits of membership include:

- Receiving recognition for your achievements at the University Honor’s Convocation
- Scholarship opportunities
- Listing membership in ASL on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

Membership Criteria:
To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

Deadline for Spring 2013 Induction: March 1, 2014

For more information contact Deidre L. Wheaton at deidre.l.wheaton@jsums.edu
ALPHA SIGMA LAMDA NATIONAL HONOR SOCIETY
JACKSON STATE UNIVERSITY
XI MU CHAPTER
MEMBERSHIP APPLICATION

The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.

Please Print or Type

Type of Membership (Check One) [ ] Undergraduate [ ] Faculty/Staff [ ] Honorary

Name: 
Last First Full Middle Name J Number (School ID No.)

Mailing Address:
Street/Address/ P.O. Box City State Zip Code

Email Address: ____________________________________________________________________________ Phone #

Student Membership Criteria:
- Cumulative Grade Point Average (GPA) of 3.2
- Undergraduate student seeking my first degree at Jackson State University
- Completion of 24 semester hours at Jackson State University (Transfer hours are not included.)
- Completion of 12 semester hours in general education courses (Transfer credits can be accepted.)
- Payment of $35.00 one-time application fee

By signing below, I understand that the officers of Xi Mu will review my application and transcripts to ensure that I meet the requirements for membership. The officers of Xi Mu have agreed to keep this information confidential.

Signature: __________________________ Date: __________________________

Please attach the $35.00 application fee and a copy of transcript showing your overall GPA by March 1, 2014 for spring induction. Make all checks payable to Jackson State University. If you have any questions, please email the chapter sponsor at deidre.l.wheaton@jsums.edu

You may hand deliver or mail your application to:
Jackson State University
School of Lifelong Learning
Alpha Sigma Lambda National Honor Society
Attn: Deidre L. Wheaton
3825 Ridgewood Rd. Box 23
Jackson, MS 39211
Do you need to apply for financial aid?

Apply electronically. It’s fast, FREE, and easy.

1. Go to www.fafsa.ed.gov
2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

*IMPORTANT NOTES*
- Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.
- Print the congratulations page and keep it.
- To check the status of your application call 1-800-433-3243.
- To select Jackson State University’s code you must do the following:
  1. Fill in the school name (Jackson State University and school code (002410)
  2. Click on the search button
  3. Click on next when you are done with the page

**TYPES OF FINANCIAL AID**

**Federal Pell Grant:**
A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of Education. This grant is awarded based on the SAR.

**Federal Supplemental Educational Opportunity Grant (FSEOG):**
One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC’s.

**Diversity Grants**
Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of $700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program., and (3) Meet Board approved requirements for admission.

**Mississippi Leveraging Educational Assistance Partnership (LEAP)**
A grant awarded to full-time undergraduate Mississippi residents with a substantial financial need.

**Federal Work-Study (FWS):**
A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

**Direct Stafford Loan (subsidized and unsubsidized):**
Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

**Direct Plus Loan:**
Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

**The State of Mississippi offers various scholarships, loans and grants. For additional information and application visit their website at www.ihl.state.ms.us**

**Mississippi Resident Tuition Assistance Grant (MTAG):**
Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

**Mississippi Eminent Scholars Fund (MESG):**
Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

**Financial Aid Checklist**
- Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website http://www.fafsa.ed.gov. Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1st priority deadline in order for you to be considered for all types of financial aid.
- List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the “payment due date” given on the billing statement should contact the Business Office to arrange a fee payment plan.
Jackson State University
School of Lifelong Learning

The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies.

2012-2013 Mentoring Sessions
These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.
September 7, 2013 (Mentoring Kick-Off)
September 21, 2013
October 5, 2013
October 19, 2013
November 2, 2013
November 16, 2013
December 7, 2013
December 14, 2013
January 11, 2014
January 25, 2014
February 8, 2014
February 22, 2014
March 8, 2014
March 22, 2014
April 5, 2014
April 26, 2014
May 10, 2014
May 24, 2014

Pre-Candidacy Seminars
The pre-candidacy seminars are held from 4:30p.m. to 5:45p.m. on the last Thursday of each month at the Universities Center.
January 30, 2014
February 27, 2014
March 27, 2014
April 24, 2014
May 29, 2014

National Board Standards Workshop
The workshop is held for four days at the Universities Center from 8:30a.m. to 3:30p.m.
June 16-19, 2013

For more information, call
601-432-6138
or Toll-free at 1-800-264-6234
School of Lifelong Learning
Spring and Summer 2014
BULLETIN