TABLE OF CONTENTS

ACADEMIC CALENDAR
Fall 2014............................................... 1

TUITION AND FEE SCHEDULE
Fall 2014............................................. 3

REFUND POLICY
Fall 2014............................................... 4

EXAMINATION SCHEDULE................. 6

REGISTRATION PROCEDURES............. 7

REGISTRATION SCHEDULE
Fall 2014............................................... 8

DIRECTIONS FOR EARLY REGISTRATION............................................... 9

DIRECTORY............................................. 11

CAMPUS BUILDING ABBREVIATED NAMES............................................. 13

CAMPUS MAP........................................... 14

ACADEMIC CREDIT COURSES
Fall 2014............................................... 21

NON-ACADEMIC CREDIT WORKSHOPS
CLASSROOM MANAGEMENT
Reinforcement and Total Classroom Management Strategies........... 28
Teaching Students How to Behave and Increase Social Skills........... 28
Classroom Teaching Styles and Techniques..... 28
Classroom Management for New Teachers...... 28
Managing Discipline in Schools................... 28
Dealing with Bullying in Your Classroom...... 28
Keeping Students Engaged and Wanting to Learn More................. 28
Effective Lesson Planning to Create A Productive Classroom .......... 29

READING AND LANGUAGE
The Relationship Between Reading and Writing for Elementary Students............... 29
Writing and Strategies for Poor Achieving and Special Needs Students..................... 29
Getting Them to Write............................. 29
Reading and Writing Across the Content Areas...

MATHEMATICS AND SCIENCE
Making the Math Connection................ 29
Teaching Mathematics for Test Takers......... 29
Assessment in Math and Science............. 29
New Strategies in Science....................... 30
Creating A Safe Environment in the Science Class................................. 30
Engaging Students in Science and Math........ 30

SPECIAL EDUCATION
Foundations of Inclusive Schooling........ 30
Discipline of Students with Special Needs.... 30
Interventions for Students with Severe Needs..... 30
Teaching Students with Exceptional Learning Needs............................. 30

EDUCATIONAL SUPPORT STAFF
Basic Sign Language............................ 31
Staff Relations and Teamwork.................. 31
Emergency Readiness and Management........ 31
Safety in the School............................. 31

TECHNOLOGY
Computer and Web Basics.................... 31
Innovations in Classroom Technology........ 31
Learning for the Digital Age............... 31
The Power of Power Point....................... 31
Creating Interactive Learning Centers Using Technology............................ 31
Getting the Most Out of Technology........ 32

BUSINESS
What Kind of Leader Are You?............... 32
Developing Skills in Customer Service........ 32
Time Management in Business................. 32
Management for Administrative Professionals... 32
Strategies for Developing Effective Presentation Skills................... 32
Safety in the Workplace.......................... 32
Sexual Harassment............................... 32
Reducing and Managing Stress................. 33
Managing Your Money............................ 33
Developing Good Work Habits.................. 33
Conflict Resolution in the Workplace........ 33
Getting Started as a New Leader—(DDI)..... 33
Leading Change - (DDI)......................... 33
Embracing Change - (DDI)...................... 33
TABLE OF CONTENTS CONTINUED

GRANTMANSHIP
Grant Writing 101: The Basics............................ 34
Grant Seeking............................................. 34
Grant Management...................................... 34

PERSONAL ENRICHMENT
Writing Memoirs: Your Life, Your Stories............ 34
Planning Beyond Retirement.......................... 33
Getting Out of Debt: Key Financial Strategies...... 33
Genealogy Basics........................................ 35
Creative Writing......................................... 35
Managing Medical Emergencies...................... 35
Crafting and Arts....................................... 35
Introduction to Social Media........................... 35
Recreation Reading...................................... 35
Writers of Mississippi.................................. 35
Plaques of Poetry....................................... 35
Language and Literacy Refresher...................... 35
Assisting Aging Parents............................... 36
Living Your Best Life: A Guide to Good Health and Nutrition for Adults.............................. 36
Fraud Recognition for Seniors....................... 36

CHILD CARE TRAININGS.............................. 37

SCHOOL OF LIFELONG LEARNING
NON-ACADEMIC CREDIT
APPLICATION FORMS AND REGISTRATION POLICIES.......................... 39

EFFECTIVE TEACHER INSTITUTE................. 44

INSTRUCTIONS AND APPLICATION FOR UNDERGRADUATE ADMISSIONS......................... 45

INFANT AND TODDLER INSTITUTE............... 49

CHILD CARE DIRECTOR’S INSTITUTE............ 50

SENIORS COLLEGE...................................... 51

ALPHA SIGMA LAMBDA NATIONAL HONOR SOCIETY........................................ 53

FINANCIAL AID.......................................... 56

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS
The School of Lifelong Learning at Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501). Jackson State University is also accredited to award the bachelor’s, master’s, education specialist, Doctor of Education, and Doctor of Philosophy degrees.

MEMBERSHIPS
- Advisory Council for Distance Learning and Academic Outreach
- Alpha Sigma Lambda National Honor Society Xi Mu Chapter
- American Association for Adult and Continuing Education (AAACE)
- American Public Works Association (APWA)
- Association of Continuing Higher Education
- Association of Educational Service Agencies
- Comprehensive Candidate Support Center (CCSC)
- Council for Adult and Experiential Learning (CAEL)
- Learning Resource Network
- National Academic Advising Association
- Regional Service Center for The State of Mississippi
- Students Against Violence Everywhere (SAVE)
- Southern Regional Education Board (SREB)
- Targeted High Need Initiative (THNI)

Jackson State University is committed to the principles of equal education opportunity, equal employment, and affirmative action. The University does not discriminate in the basis of race, color, sex, handicap, age, religion, national origin, veteran status, or on any other illegal basis.
ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS

Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor's, master's, education specialist, Doctor of Education, Doctor of Philosophy, and Doctor of Public Health degrees.

- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education
MEMBERSHIPS

- American Association of Colleges for Teacher Education
- American Association of Collegiate Registrars and Admissions Officers
- American Association of Collegiate Schools of Business
- American Business Communication Association
- American College Health Association
- American Council on Education
- American Schools of Construction
- American Society for Engineering Education
- Association of American Colleges
- Association of College Unions International
- Association of Departments of English
- Association of Departments of Foreign Language
- Association of State Colleges and Universities
- Break Away
- Campus Compact
- Cooperative Education Association
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools
- Council of Historically Black Graduate Schools
- Council of Southern Graduate Schools
- Directors of Volunteers in Agencies (DOVIA)
- Institute of International Education
- Midwest Association of Graduate Schools
- Mississippi Academy of Sciences
- Mississippi Association of College Student Affairs Professionals
- Mississippi Association of Colleges
- Mississippi Association of Colleges and Employers
- Mississippi Association of Colleges for Teacher Education
- Mississippi Association of Collegiate Registrars and Admissions Officers
- Mississippi Council of Colleges of Arts and Sciences
- Mississippi Counseling Association
- National Association of College Deans, Registrars and Admissions Officers
- National Association of Colleges and Employers
- National Association of Student Affairs Professionals
- National Association of Veterans Programs Administrators
- National Center for Public Service Internship Program
- National Collegiate Honors Council
- National Commission on Accrediting
- National Council for Small Business Management Development
- National Student Exchange
- Southeastern Association of Colleges and Employers
- Southern Association of Collegiate Registrars and Admissions Officers
- Southern Business Administration Association
- Southern College Health Association
Academic Calendar
Fall Semester 2014

August 14-15, Thursday-Friday, 8:30 a.m. - 5:00 p.m. Faculty/Staff Seminar
August 16, Saturday, 9:00 a.m. Residence Halls Open for Freshmen and Transfer Students
August 18, Monday, 9:00 a.m. First Year Orientation and Assessment
August 18, Monday. Registration for Freshmen and Transfer Students 1:30 p.m. - 5:00 p.m.
August 19, Tuesday. Registration for Freshmen and Transfer Students 8:30 a.m. - 4:00 p.m.
August 20-22, Wednesday-Friday. Readmitted and Returning Students Registration 8:30 a.m. - 4:00 p.m.
August 20-21, Wednesday-Thursday. Evening and Graduate Students Registration 6:00 p.m. - 8:00 p.m.

August 21, Thursday. School of Lifelong Learning Fall Orientation
August 25, Monday. Classes Begin for All Students
August 25, Monday. Late Registration Begins (A late fee of $70.00 Begins)
September 1, Monday. HOLIDAY - Labor Day............No Classes
September 2, Tuesday, 7:00 a.m. Classes Resume
September 9, Tuesday. A late fee of $105.00 begins this day
September 10, Wednesday. Last Day to Pay Fees (A late fee of $145.00 begins this day)
September 10, Wednesday. Last Day to Add a Course
September 12, Friday. Last Day to Drop A Class With No Grade
September 12, Friday, Evening. Class schedule purged for non-payment
October 13-18, Monday-Saturday. Mid-Semester Examinations
October 20, Monday. Mid-Semester Grades Due
October 23, Thursday. Founders’ Day Convocation
October 24, Friday, 7:00 p.m. Founders’ Day Banquet
October 27, Monday. Last Day to Drop A Class with “W” Grade
October 29-31, Monday-Saturday. Early Registration and Payment of Fees for 2015 Spring Semester and Summer Sessions

November 10 - December 5. Fall Break/Thanksgiving Recess
December 1, Monday, 7:00 a.m. Classes Resume
December 1, Monday. Last Day to Withdraw from the University
December 5, Friday. Classes End
December 6-11, Saturday-Thursday. Final Examinations
December 12, Friday. Commencement
December 12, Friday. Fall Semester Ends
December 12, Friday. Holiday Recess Begins
December 15, Monday. Grade Reports Due in the Department of the Registrar and Records
JACKSON STATE UNIVERSITY
SCHOOL OF LIFELONG LEARNING

BACHELOR OF SCIENCE IN PROFESSIONAL INTERDISCIPLINARY STUDIES (PRIS)

The Bachelor of Science in Professional Interdisciplinary Studies Degree Program is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor’s degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

OFFERING YOU...
- Easy Access
- Customized Studies
- Cooperative Learning Groups
- Evening, Weekend, Online, and Distance Classes

Choose Your Study Option

• General Interdisciplinary Studies
  Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

• Commercial Recreation And Resorts
  A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in casinos, convention centers, cruise ships, resorts, hotels, electronic game rooms and facilities, air travel, and other commercial gaming environments.

• Faith-Based Leadership
  This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

• Human Resource Development
  This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

Admissions Requirements:

• Jackson State University Official Admissions Application (Apply at http://www.jsums.edu/admissions)
• Official high school transcript or GED
• Official college transcript if applicable
• Shot record for college admissions if born prior to December 13, 1956

Now Take the Next Step!

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call 601-432-6234 or toll free at 1-800-264-6234 for more information.
TUITION AND FEE SCHEDULE
2014 Fall Semester
Tuition Charges

<table>
<thead>
<tr>
<th>Undergraduate Tuition*</th>
<th>Graduate Tuition*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0-11.0 hours—$276.00/per credit hour</td>
<td>1.0-8.0 hours—$367.00/per credit hour</td>
</tr>
<tr>
<td>12.0-19.0 hours—$3,301.00</td>
<td>9.0-13.0 hours—$3,301.00</td>
</tr>
<tr>
<td>Over 19 hrs—$3,301.00 + $276.00/per credit hour</td>
<td>Over 13hrs—$3,301.00 + $367.00/per credit hour</td>
</tr>
<tr>
<td>Out-of-State Fee—$4,786.00 per semester</td>
<td>Out-of-State Fee—$4,786.00 per semester</td>
</tr>
</tbody>
</table>

*Tuition is charged based on the student's classification.

<table>
<thead>
<tr>
<th>Room</th>
<th>Board</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transitional Hall &amp; Dixon Hall</td>
<td>All Access 7 Day + $125 Tiger Bucks $1,534.00</td>
</tr>
<tr>
<td>Room - 1 person $3,164.00</td>
<td>All Access 7 Day + $50 Tiger Bucks $1,473.00</td>
</tr>
<tr>
<td>Room - 2 persons $2,279.00</td>
<td>All Access 5 Day + $30 Tiger Bucks $1,393.00</td>
</tr>
<tr>
<td>Campbell Suites $3,164.00</td>
<td></td>
</tr>
<tr>
<td>Other Residence Halls</td>
<td></td>
</tr>
<tr>
<td>Room - 1 person $3,161.00</td>
<td></td>
</tr>
<tr>
<td>Room - 2 persons $2,235.00</td>
<td></td>
</tr>
</tbody>
</table>

Designated Fees

| Add/Drop Fee | $25.00 |
| Testing Fee | $15.00 |
| Mail Box Rental | $38.00 |
| Transcript | $7.50 |
| Return Check Fee | $40.00 |
| Caller ID Fee | $21.00 |
| Graduate Admissions Fee | $25.00 |
| Photo ID Fee | $25.00 |
| Supervised Teaching Fee | $75.00 |
| Thesis Fee | $75.00 |
| Cap and Gown Fee | $30.00 |
| Call Waiting | $15.00 |
| Parking Decal | $40.00 |
| Dissertation Fee | $100.00 |

*Fees are subject to change upon approval of the Board of Trustees of State Institutions of Higher Learning without prior notice.

All fees are payable in advance by cash, credit card, certified check, money order or personalized checks. Non-personalized checks will not be accepted for payment of fees. Fees are due and payable at the time of registration. Financial assistance awarded to a student is applicable to the total fees at the time of registration. Variation from this policy will require prior approval from the Financial Services Office. Bank checks returned due to insufficient funds must be redeemed immediately along with the payment of a forty dollar ($40.00) insufficient funds fee to avoid termination of registration.

Each student will be billed for 100% of the tuition and fees due. Accounts referred to a collection agency, will be assessed a reasonable collection fee. JSU STUDENT IDENTIFICATION CARD IS REQUIRED FOR ALL TRANSACTIONS.
JACKSON STATE UNIVERSITY REFUND POLICY
Fall 2014

Tuition adjustments are based on the date that classes begin and the date a course(s) is dropped or on the date of withdrawal. Students withdrawing from the University before the close of a semester must complete an “Application for Withdrawal” form in the Office of the Vice President for Student Life, JSU Student Center, 3rd floor.

Financial aid recipients who withdraw or drop a course may not receive a refund as a result of the tuition adjustment. The refund will be credited to the appropriate source of fee payment which includes: (1) Federal Unsubsidized Stafford Loan; (2) Federal Subsidized Stafford Loan; (3) Federal PLUS Loan; (4) Federal Direct Stafford Loan; (5) Federal Direct Plus; (6) Federal Perkins; (7) Federal Pell Grant; (8) Federal Supplemental Educational Opportunity Grant; (9) other Title IV aid; (10) other federal sources and (11) state, private or institution aid.

<table>
<thead>
<tr>
<th>Due the University</th>
<th>To be Adjusted</th>
<th>Undergraduate and Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>0%</td>
<td>100%</td>
<td>Present to 09/12/14</td>
</tr>
<tr>
<td>100%</td>
<td>0%</td>
<td>09/13/14 and After</td>
</tr>
</tbody>
</table>

IMPORTANT NOTE: Fees must be paid by the end of the first day of classes. In cases where fees have not been paid, all classes will be voided. Students will receive grades based on the course and section number on your registration material. Drop/Add forms are processed through JSU P.A.W.S. or the WEB for Students. There is a $25.00 drop/add fee for each transaction day. PLEASE BE REMINDED THAT NO DROPPING OR ADDING WILL BE ALLOWED PAST THE DEADLINE DATES AS OUTLINED IN THE 2014 FALL CALENDAR.

RETURN OF TITLE IV FEDERAL FINANCIAL AID

The Higher Education Amendments of 1998 (HEA98) represent a major shift in the Return of Title IV Federal Financial Aid when a student withdraws from the university. This change in policy went into effect at Jackson State University during the Fall 2000 Semester. The policy governs all federal grant and loan programs (Pell, SEOG, Stafford Loans, Perkins and PLUS loans), but does not include the Federal Work Study program.

In general, the new law assumes that a student “earns” approved/verified federal financial aid awards in proportion to the number of days in the term prior to the student’s complete withdrawal. If a student completely withdraws from the school during a term, the school must calculate, according to a specific formula, the portion of the total scheduled financial assistance that the student has earned and is therefore entitled to retain, until the time that the student withdrew. If a student receives (or the university receives on the student’s behalf) more assistance than he/she earns, the unearned funds must be returned to the Department of Education or to the Federal Stafford or parent’s Federal PLUS loans lenders. If a student’s charges are less than the amount earned, and a refund is due, the student may be able to receive those additional funds. Students who have not completed the verification process are ineligible to receive any financial aid.

The portion of the federal grants and loans that the student is entitled to receive is calculated on a percentage basis by comparing the total number of days in the semester to the number of days that the student completed before he/she withdrew. For example, if a student completes 40% of the semester, he/she earns 40% of the approved federal aid that he/she was originally scheduled to receive for the term. This means 60% of the student’s scheduled or disbursed aid remains unearned and must be returned to the Federal Programs. In the past, the previous Federal and Pro Rata Withdrawal Policies determined the
amount of federal funds that must be returned, and the university was required to reduce the student’s tuition charges by the same amount. The new policy governs the earned and unearned portions of the student’s Federal Title IV Financial Aid only. It determines how much, if any, the student and/or the school may need to return. This policy does not affect the student’s charges. The university’s withdrawal policy will be used to determine the reduction, if any, in the student’s tuition and fee or room and board charges. The student is responsible for paying any outstanding charges to the university.

Any grant funds that the student is required to return to the federal programs are considered an overpayment. The student must either repay the amount in full or make satisfactory payment arrangements with the Department of Education to repay the amount. If the student fails to repay, or make payment arrangements, to repay any overpayment the student will lose his/her eligibility to receive future federal financial aid at any institution.

If a student remains in school until October 27, 2014 (60% point of the semester) the federal regulations consider the student earning 100% of the federal aid and the student would owe no repayment as a consequence of withdrawal.
# EXAMINATION SCHEDULE

**2014 Fall Semester, December 6 -11, 2014**

<table>
<thead>
<tr>
<th>Regular Day Class (December 6-11, 2014)</th>
<th>Exam Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Meets</td>
<td></td>
</tr>
<tr>
<td>MWF 7:00-7:50</td>
<td>MON 7:00-8:50</td>
</tr>
<tr>
<td>T-Th 7:00-8:20</td>
<td>MON 9:00-10:50</td>
</tr>
<tr>
<td>MWF 8:00-8:50</td>
<td>WED 6:00-7:50</td>
</tr>
<tr>
<td>T-Th 8:30-9:50</td>
<td>WED 6:00-7:50</td>
</tr>
<tr>
<td>T-Th 10:00-11:20</td>
<td>THUR 6:00-11:50</td>
</tr>
<tr>
<td>T-Th 11:30-12:50</td>
<td>THUR 6:00-11:50</td>
</tr>
<tr>
<td>MWF 10:00-10:50</td>
<td>THUR 6:00-11:50</td>
</tr>
<tr>
<td>MWF 10:00-10:50</td>
<td>THUR 6:00-11:50</td>
</tr>
<tr>
<td>T-Th 1:00-2:20</td>
<td>TUES 1:00-2:50</td>
</tr>
<tr>
<td>MWF 2:00-2:50</td>
<td>TUES 3:00-4:50</td>
</tr>
<tr>
<td>T-Th 2:30-3:50</td>
<td>WED 7:00-8:50</td>
</tr>
<tr>
<td>MWF 12:00-12:50</td>
<td>WED 9:00-10:50</td>
</tr>
<tr>
<td>T-Th 4:00-5:20</td>
<td>WED 11:00-12:50</td>
</tr>
<tr>
<td>MWF 1:00-1:50</td>
<td>WED 1:00-2:50</td>
</tr>
<tr>
<td>MWF 3:00-3:50</td>
<td>THUR 8:00-9:50</td>
</tr>
<tr>
<td>MWF 4:00-4:50</td>
<td>THUR 10:00-11:50</td>
</tr>
<tr>
<td>MWF 9:00-9:50</td>
<td>THUR 12:00-1:50</td>
</tr>
<tr>
<td>MWF 11:00-11:50</td>
<td>THUR 2:00-3:50</td>
</tr>
<tr>
<td>MWF 5:00-5:50</td>
<td>MON 3:00-4:50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evening School (December 6-11, 2014)</th>
<th>Exam Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Meets</td>
<td></td>
</tr>
<tr>
<td>MON 6:00-8:50</td>
<td>MON 6:00-7:50</td>
</tr>
<tr>
<td>TUES 6:00-8:50</td>
<td>TUES 6:00-7:50</td>
</tr>
<tr>
<td>WED 6:00-8:50</td>
<td>WED 6:00-7:50</td>
</tr>
<tr>
<td>THUR 6:00-8:50</td>
<td>THUR 6:00-7:50</td>
</tr>
<tr>
<td>FRI 6:00-8:50</td>
<td>THUR 6:00-7:50</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Saturday Classes (December 6, 2014)</th>
<th>Exam Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Meets</td>
<td></td>
</tr>
<tr>
<td>SAT 8:00-10:50</td>
<td>SAT 8:00-9:50</td>
</tr>
<tr>
<td>SAT 11:00 - 1:50</td>
<td>SAT 10:00-11:50</td>
</tr>
<tr>
<td>SAT 2:00 - 4:00</td>
<td>SAT 12:00-1:50</td>
</tr>
</tbody>
</table>

---

### ABBREVIATIONS FOR DAYS OF THE WEEK

| U | Sunday  | R | Thursday |
| M | Monday  | F | Friday   |
| T | Tuesday | S | Saturday |
| W | Wednesday | | |

---

![Image of students]
A student must be admitted officially to Jackson State University before entering the registration process. Required documents for admission must be processed by the Office of Undergraduate Admissions, B.F. Roberts Hall. Readmission is required for former students not enrolled during the previous semester. Students seeking post undergraduate degree admissions, should report to the Division of Graduate Studies, 1 Floor H. P. Jacobs Administration st Tower.

All freshmen regardless of majors, as well as transfer students and undecided undergraduate majors should report to the Division of Undergraduates Studies (University College/Honors College) for academic advisement and selection of courses. Sophomores, juniors, seniors and graduate students, should report to their major department for advisement. Undecided graduate majors should report to the Division of Graduate Studies located on the 1st floor of the H. P. Jacobs Administration Tower for advisement.

STEP I. Begin the process by reporting to your major department for advising and to have selected courses entered into the computer. Some students may be given a Personal Identification Number (PIN) after the advisement process has been completed.

STEP II. Please review the following items to see if any one of them apply to you:

A. If you are to receive Financial Aid and have not received your Financial Aid Award letter, stop at the Financial Aid Office located on the 1st floor of B.F. Roberts Hall.

B. If you need assistance with Housing, proceed to the lobby of Campbell College Suites-North.

C. If you need a meal contract, proceed to the Food Service Registration Station on the 1st floor of the JSU Student Center.

STEP III. Please know that on August 18, 2014, the university will begin accepting student charges for the 2014 Fall Semester automatically. There will be no need for you to complete registration. You may check your registration status and other items by going to JSU P.A.W.S. Computer access is available in several computer labs throughout the campus. A list of these labs should be available in your academic department. Follow the instructions on page 21 of this booklet to log into JSU P.A.W.S. From ‘Main Menu’ click ‘Student & Financial Aid’, then click ‘Registration’, then click ‘Fall 2014 Registration Services’. You will see four links: Check Registration Status, Add/Drop Classes, Add Charges, Make a Payment. When you click ‘Check Registration Status’ you will see “Charges not Accepted” or “Congratulations your Registration is completed!” You will also see: class schedule, student account, financial aid link for accepting loans, purchase books and refund or balance. If you have a balance, you will see the ‘Credit Card and Payment Plan’ button. Click ‘Add/Drop Classes’ to adjust your schedule. Once your registration has been completed. Click ‘Add Charges’ to add a supercard voucher,
parking decal, and photo ID. Please note that if you have not completed the ‘Federal Title IV Funds Authorization Form’, this form will appear when you click ‘Add Charges’. Once this form is completed, you will be able to add charges. Click “Make a Payment” if you need to make a payment.

STEP IV. Report to the I.D. Station located in the I.D. Center Building behind Reddix Hall. ALL STUDENTS MUST HAVE A VALID I.D.

HAVE A GREAT SEMESTER AND REMEMBER TO REGISTER EARLY!

---

### 2014 Fall Semester

**Freshmen and Transfer Students**

- **Monday, August 18, 2014**
  - 1:30 a.m. - 5:00 p.m. (Last Name: A-Z)
- **Tuesday, August 19, 2014**
  - 8:30 a.m. 4:00 p.m. - (Last Name: A-Z)

**Readmitted and Returning Students**

- **Wednesday, August 20, 2014**
  - 8:30 a.m. - 12:00 noon (M-Z)
  - 12:00 noon - 4:00 p.m. (A-L)
- **Thursday, August 21, 2014**
  - 8:30 a.m. - 12:00 noon (A-L)
  - 12:00 noon - 4:00 p.m. (M-Z)
- **Friday, August 22, 2014**
  - 8:30 a.m. - 12:00 noon (M-Z)
  - 12:00 noon - 4:00 p.m. (A-L)

**Graduate and Evening Students**

- **Wednesday, August 20, 2014**
  - 6:00 p.m. - 8:00 p.m. (A-Z)
- **Thursday, August 21, 2014**
  - 6:00 p.m. - 8:00 p.m. (A-Z)

---

**STANDARD OF CONDUCT:**

As a matter of policy, **JACKSON STATE UNIVERSITY** prohibits the unlawful possession, use or distribution of alcohol or illicit drugs by students or employees on University property or as part of any of its activities.

---

Jackson State University recruits, admits, and provides services, financial aid, and instruction to all students without regard to race, sex, religion, national origin, or physical disability.
WHO MAY PARTICIPATE IN EARLY REGISTRATION:

Students who are currently enrolled in the Fall 2014 semester may participate in Early Registration. Students not currently enrolled must apply for admission.

Step 1. Pick up the Schedule of Classes Booklet from advisor in your major department. Course Request Forms are printed in the back of the schedule booklet. Registration hold(s) must be cleared before registration can be completed.

Step 2. Schedule an appointment with academic advisor to complete Course Request Form. Course selection begins Monday, November 10, 2014. The advisor will provide the Registration Access Code (Alternate PIN) to access JSU - P.A.W.S. All freshmen, sophomores, transfer and undecided undergraduate students should report to the Division of Undergraduate Studies for advising. Undecided graduate students should report to the Division of Graduate Studies located on 1st floor of the H. P. Jacobs Administration Building, for their Registration Access Code (Alternate PIN) numbers and advising.

Step 3. Registration with JSU P.A.W.S.: Students may register through WEB Self-Service by following instructions in the Schedule of Classes Booklet.

JSU P.A.W.S. HOURS:

NOTE: JSU P.A.W.S. will open November 10, 2014, at 8:00 a.m. and will be available from 6:00 a.m. to 12 midnight. Weekends availability will vary from weekend to weekend. Please check WEB Self-service for availability.

All Eligible Students: November 10 - December 5 (Spring 2015) 6:00 a.m. - 12 midnight JSU P.A.W.S. for Early Registration will be closed at 1:00 a.m. on Monday, December 5, 2014, for the Fall 2014 Semester.

Step 4. Closed Class(es): Students must obtain permission from the respective department to register for a closed course, e.g., English courses are authorized by the English department; Math courses are authorized by the Math department, etc. Report to that department to register for that course.
To AUDIT A Course: Arrangement to audit a course must be made in the major department or the Office of the Registrar and Records on or before classes begin.

Step 5. Early Registration Confirmations may be viewed on “JSU P.A.W.S”.

Step 6. A Student Bill for the courses listed will be sent to JSU email address. Student may begin making payments for these courses immediately. Fees must be paid by the end of the first day of classes. All fees are payable in advance by cash, credit card, certified check, money order or a personalized check. (A deferment fee of $100 will be charged on payment plans initiated on or after January 8, 2015)

Step 7. A student who has selected courses and who later chooses not to return to Jackson State University, must notify the Department of the Registrar and Records on or before the first day of class (please refer to the calendar for appropriate date). Failure to give notification may result in a charge for tuition.
DIRECTORY

Academic Affairs, Vice Provost.......................................................... 979-2244
Accounting Department................................................................. 979-2414
Admissions (Undergraduate)........................................................... 979-2100
Alumni Affairs.................................................................................. 979-2281
Art Department.................................................................................. 979-2040
Athletics Department......................................................................... 979-2291
Biology Department........................................................................... 979-2586
Bookstore......................................................................................... 979-2021
Campus Police................................................................................... 979-2580
Campus Union Director’s Office....................................................... 979-2571
Career Service Center..................................................................... 979-2499
Chemistry Department....................................................................... 979-2171
Civil Engineering Department......................................................... 979-3913
College of Business-Dean............................................................... 979-2411
College of Education and Human Development-Dean....................... 979-1140
College of Liberal Arts-Dean........................................................... 979-7036
College of Public Service-Dean....................................................... 979-6828
College of Science, Engineering and Technology-Dean....................... 979-2153
Communicative Disorders............................................................... 432-6717
Community, School and Rehabilitation Counseling............................. 979-2361
Computer Engineering Department.................................................. 979-3923
Computer Science Department....................................................... 979-2105
Continuing Education Division....................................................... 432-6234
Counseling Services, Associate Vice President.................................... 979-2485
Criminal Justice and Sociology Department...................................... 979-2626
Data Management and Records-Registrar......................................... 979-2300
Dean of Student Life.......................................................................... 979-2329
E-Center........................................................................................... 979-1243
Early Childhood Education............................................................. 979-2341
Economics, Finance and General Business....................................... 979-2531
Education Leadership........................................................................ 979-2351
Education Technology........................................................................ 979-3354
English and Modern Foreign Languages Department........................ 979-2111
Entrepreneurship and Professional Development............................... 979-2541
Financial Aid.................................................................................... 979-2227
Financial Services............................................................................ 979-2215
Food Services Director...................................................................... 979-2561
Graduate School-Dean..................................................................... 979-2455
Graduate Studies.............................................................................. 979-2455
Guidance and Counseling Human Resource Center............................ 979-2361
Health Care Administration............................................................ 368-2050
DIRECTORY

Health Center........................................................................................................979-2260
Health, Physical Education, Recreation and Dance............................................979-2373
Help Desk.............................................................................................................979-2069
History and Philosophy Department.................................................................979-2191
Honors College....................................................................................................979-2107
Housing..................................................................................................................979-2326
ID Center...............................................................................................................979-2407
International Programs.........................................................................................979-3791
Library-H.T. Simpson...........................................................................................979-2123
Management and Marketing Department.........................................................979-2534
Marine Science and Environmental Science......................................................979-2595
Mass Communications Department....................................................................979-2151
Mathematics Department....................................................................................979-2161
MBA Program.......................................................................................................432-6315
Military Science Department..............................................................................979-2175
Music Department...............................................................................................979-2141
Physics, Atmospheric Sciences and General Science.........................................979-7012
Political Science Department..............................................................................979-2136
Psychology Department......................................................................................979-2371
Public Health.......................................................................................................368-2050
Public Policy and Administration.......................................................................432-6277
Public Safety........................................................................................................979-2580
ROTC...................................................................................................................979-2175
School of Administrative Leadership.................................................................979-2351
School of Allied Health Science..........................................................................368-2050
School of Engineering.........................................................................................979-4044
School of Lifelong Learning...............................................................................432-6234
School of Policy and Planning............................................................................432-6865
School of Science and Technology....................................................................979-2153
School of Social and Behavioral Sciences..........................................................979-2591
School of Social Work........................................................................................432-6819
Social Work, BSW Program...............................................................................979-2631
Sociology Department........................................................................................979-2591
Special Education...............................................................................................979-2370
Speech, Communication, and Theatre...............................................................979-2426
Student Activities...............................................................................................979-3705
Student Life..........................................................................................................979-2241
Technology and Industrial Arts Department......................................................979-2466
Therapeutic Recreation.......................................................................................979-2373
Urban and Regional Planning.............................................................................432-6865
# CAMPUS BUILDING ABBREVIATED NAMES

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Full Name</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADM</td>
<td>H.P. Jacobs Administration Tower</td>
<td>JH Johnson Hall</td>
</tr>
<tr>
<td>AAC</td>
<td>Lee E. Williams Athletics &amp; Assembly Center</td>
<td>JLRCU J. Reddix Campus Union</td>
</tr>
<tr>
<td>AY</td>
<td>Ayer Hall</td>
<td>JMM Jackson Medical Mall</td>
</tr>
<tr>
<td>BLA</td>
<td>Blackburn Language Arts</td>
<td>JSUSC JSU Student Center</td>
</tr>
<tr>
<td>CCN</td>
<td>Campbell College Suites - North</td>
<td>JYW J.Y. Woodard Building</td>
</tr>
<tr>
<td>CCS</td>
<td>Campbell College Suites - South</td>
<td>LIB Robinson Liberal Arts Bldg.</td>
</tr>
<tr>
<td>CFM</td>
<td>Charles F. Moore Building</td>
<td>MCB Madison Campus Building</td>
</tr>
<tr>
<td>CU</td>
<td>Reddix Hall</td>
<td>OIAB Old Industrial Arts Bldg.</td>
</tr>
<tr>
<td>EC</td>
<td>Mississippi e-Center</td>
<td>PEBA Physical Ed. Bldg. Annex</td>
</tr>
<tr>
<td>ENB</td>
<td>Engineering Building</td>
<td>PSB Plant Science Building.</td>
</tr>
<tr>
<td>FAC</td>
<td>Faculty Apartments</td>
<td>SEB Joseph Jackson Education Bldg</td>
</tr>
<tr>
<td>MB</td>
<td>F.D. Hall Music Center</td>
<td>TC Tougaloo College Campus</td>
</tr>
<tr>
<td>GYM</td>
<td>T.B. Ellis Gymnasium</td>
<td>UC Universities Center</td>
</tr>
<tr>
<td>HPER</td>
<td>Health, Phy. Ed. &amp; Recreation</td>
<td>UPA Rose E. McCoy Auditorium</td>
</tr>
<tr>
<td>HDH</td>
<td>Heritage Dining Hall</td>
<td>WPC Walter Payton Center</td>
</tr>
<tr>
<td>HTS</td>
<td>H. T. Sampson Library</td>
<td></td>
</tr>
</tbody>
</table>
HUMAN RESOURCES DEVELOPMENT CONCENTRATION OVERVIEW

Human Resource Development (HRD) is a dynamic multidisciplinary profession that combines training and development, organization development, and career development efforts for the purpose of improving individual, team and organizational performance. This profession is projected to grow at the rate of 14% by the year 2020, the average rate of other growing professions (Bureau of Labor Statistics, 2012). It is one of the few professions that provide job opportunities across all industries and sectors, locally and globally.

If you enjoy working with people and are excited about how learning at work can improve job performance, then this concentration may be what you need for a fulfilling career. In compliance with the demands of the changing workplace, this concentration provides students with opportunities to develop the following skills and competences:

- Instructional design - Assess organizational learning needs and develop instructional media
- Training delivery - Improve communication and facilitation skills
- Training evaluation - Assess effectiveness of learning programs
- Learning program management - Oversee learning activities in organizations
- Change management - Facilitate and manage organizational change
- Performance improvement - Address skill performance gaps
- Career management - Provide career guidance and development

GRADUATES OF THIS CONCENTRATION COULD WORK IN SOME OF THE FOLLOWING OCCUPATIONS.

- Training and Development Specialist
- Leadership Development Program Coordinator
- Performance Consultant (or Coach)
- Individual Development and Career Counselor
- Organization Design Consultant
- Human Resource Specialist
- Program Evaluator
- E-Learning Consultant
- HR Program Designer
- HR Strategic Advisor

TO APPLY: An individual interested in enrolling in the Bachelor of Science in Professional Interdisciplinary Studies with a concentration in Human Resource Development must complete and/or submit the following:

- One-Page letter of interest stating how earning a degree in Professional Interdisciplinary Studies with a concentration in Human Resource Development will help you achieve your professional career goals. State your prior experience in the field of training and development;
- Jackson State University Official Admissions Application (online @ www.jsums.edu);
- Completed Application packet;
- Official high school transcript or GED;
- Official college transcript if applicable; and
- Shot record for college admission if born prior to December 13, 1956.
BACHELOR OF SCIENCE IN
PROFESSIONAL INTERDISCIPLINARY STUDIES:
HUMAN RESOURCE DEVELOPMENT
STUDENT APPLICATION

DIRECTIONS: Applicants are expected to provide all information requested.
Failure to do so will disqualify the application from consideration. (Must be typed)

Social Security Number ________________________ Telephone Number ________________________

Name ________________________________________

   Last     First     Middle

Home Address __________________________________________________________________________

   Street or Box     City     County     State     Zip

Current Employment __________________________ Title __________________________

Work Address __________________________________________________________________________

   Street or Box     City     County     State     Zip

Work Telephone __________________________ Fax __________________________ E-mail ______________

Mobile Telephone __________________________ Emergency Contact/Phone __________________________

Undergraduate Education __________________________________________________________________

   Institution     Location

   Degree     Major     Dates Attended

Graduate Education _________________________________________________________________________

   Institution     Location

   Degree     Major     Dates Attended

STATISTICAL INFORMATION

Date of Birth __________________________ Sex □ Male □ Female

ETHNIC ORIGIN
□ African American □ American Hispanic/Latino □ Asian American
□ American Indian □ American White not Hispanic □ Other __________________________

CLASS LOCATION PREFERENCE
□ Jackson, MS (Universities Center) □ Madison, MS

_________________________________________    __________________________
Applicant’s Signature        Date

School of Lifelong Learning | Jackson State University
3825 Ridgewood Road Box 23 | Jackson, MS 39211 | 601-432-6234/6121
Fax: 601-432-6124 | www.jsams.edu/cll
BECOME AN INFANT AND TODDLER PROFESSIONAL

✓ Must meet Jackson State University’s admissions requirements

✓ Must complete 30 semester hours of required training and coursework

✓ Courses available to:
  Infant Toddler Providers;
  Parents;
  Administrators;
  Health Care Professionals;
  and Other Interested Qualified Persons

✓ All courses may be applied toward the Bachelor of Science in Professional Interdisciplinary Studies

For More Information, contact:
Jackson State University
School of Lifelong Learning
Phone: (601) 432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/lifelearning
REGISTER NOW

Earn a Bachelor of Science in
PROFESSIONAL
INTERDISCIPLINARY
STUDIES (PrIS)

With a Concentration In
FAITH-BASED LEADERSHIP
That will prepare you for an exciting and
rewarding career

SCHOOL OF LIFELONG LEARNING

JACKSON STATE UNIVERSITY®
ONLINE COURSES AND WORKSHOPS FOR WORKING PROFESSIONALS

The School of Lifelong Learning at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.

Get online training in:
- Accounting and Finance
- Business
- College Readiness
- Computer Application
- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

WWW.ED2GO.COM/JSUMS

For more information, contact us at:
Phone: (601) 432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/lifelearning

You may also visit the School of Lifelong Learning at the Universities Center located at 3825 Ridgewood Rd, Jackson, MS 39211
Our Professional Development Team is here to provide you with excellent opportunities and training!!

We can also bring trainings to your location!!
Contact us at 601-432-6109 for more information!

WE OFFER NON-ACADEMIC CREDITS through
Workshops, Institutes, Conferences, Seminars, Professional & Personal Development Activities
Definitions of Key Terms

**Accelerated Courses**  Accelerated courses reduce the time required for (an academic course, for example), compress into a shorter period.

**Accelerated Programs**  Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Alternate Format Courses**  Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week.
Online courses that provide students with the ability to complete coursework anytime, anywhere.
Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester.
Courses typically meet every other weeknight.
Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.

**Evening Courses and Programs**  Courses and programs offered for adults during the evening hours rather than during the day.

**Extended Studies**  Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.
**Intersession**  
A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high-quality intensive classes, internships, and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.

**Lifelong Learning**  
Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people’s lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.

**Online Courses**  
Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University's Undergraduate and Graduate Curriculum Committees and are as rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups, and email, at the instructor’s discretion.

**Hybrid Courses**  
Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/ quizzes, or assessments.

**Weekend**  
The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.

**Weekend College Program**  
The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific reference to Jackson State University.
## Evening Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 206-73</td>
<td>Art Appreciation</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Taylor, Karlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-73</td>
<td>Principle-centered Leadership</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harper, Rosie</td>
<td>30 available</td>
</tr>
<tr>
<td>MUS 205-73</td>
<td>Music Appreciation</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Thomas, Rosalind</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 200-73</td>
<td>Foundations of Human Resource Development</td>
<td>2</td>
<td>M</td>
<td>6:00 p.m. – 7:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 151-73</td>
<td>Social Emotional and Behavior Needs for Infants and Toddlers</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-73</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Haynes-Anthony</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-73</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-74</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 101-73</td>
<td>Western Civilization I</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Welch-Dawson, Learm</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 421-73</td>
<td>Foundations of Commercial Recreation</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-74</td>
<td>Special Field Research Project</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 7:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 220-75</td>
<td>Teaching and Learning Styles</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Riley, Keith</td>
<td>30 available</td>
</tr>
<tr>
<td>MUS 203-73</td>
<td>Music for Children</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Thomas, Rosalind</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-73</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Banks, Barron</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 220-73</td>
<td>Training, Developing, and Communicating</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>UNIV 105-73</td>
<td>University Success for Adults</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-74</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>SCI/SCIL 201-73</td>
<td>Physical Science with Lab</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Watts, Monesa</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 102-73</td>
<td>Western Civilization II</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Welch-Dawson, Learm</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 450-73</td>
<td>Human Resource Development Seminar</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 171-73</td>
<td>Health Safety &amp; Development of Very Young Children</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Credit Hours</td>
<td>Meeting Day</td>
<td>Time</td>
<td>Proposed Faculty</td>
<td>Seats Available</td>
</tr>
<tr>
<td>------------</td>
<td>-------------------------------------------------</td>
<td>--------------</td>
<td>-------------</td>
<td>------------------</td>
<td>------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>ENG 213-73</td>
<td>Professional Writing</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Graves, Summer</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-74</td>
<td>Elementary Spanish I</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 320-73</td>
<td>Issues in Human Resource Development</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 407-73</td>
<td>Development and Operation of Family Lifel Centers</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-74</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>SPCH 201-73</td>
<td>Speech Arts</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 7:50 p.m.</td>
<td>Hayes-Anthony</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 201-73</td>
<td>Social Institutions</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-74</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td></td>
<td><strong>Weekend Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENG 218-73</td>
<td>Advanced Composition</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Graves, Summer</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-73</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 406-73</td>
<td>Faith-Based Leaders: Mentoring the Next Generation</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-73</td>
<td>Social Change</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Lipford, Kristie</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 410-73</td>
<td>Administration of Commercial Recreation</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 105-73</td>
<td>Composition II</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Graves, Herd</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-74</td>
<td>Elementary Spanish II</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 211-73</td>
<td>Curriculum for Infants and Toddlers</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-74</td>
<td>Introduction to Philosophy</td>
<td>2</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Banks, Barron</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 401-73</td>
<td>Language Arts for Children</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Burks-Berry, Amy</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 111-73</td>
<td>College Algebra</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>PSY 201-73</td>
<td>General Psychology</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Shird, Lorna</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 226-74</td>
<td>Concepts and Structures of Mathematics</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 424-73</td>
<td>Special Events Planning</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-74</td>
<td>Special Field Research Project</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Knox, Bishop</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-73</td>
<td>Elementary Spanish I</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
</tbody>
</table>
### School of Lifelong Learning Courses at JSU Madison Site

**School of Lifelong Learning Online Courses**

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students’ first online course, they must visit [http://www.jsums.edu/ait/blackboard/index.htm](http://www.jsums.edu/ait/blackboard/index.htm) and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 200-100</td>
<td>Foundations of Human Resource Development</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 215-100</td>
<td>Design, Delivery, and Facilitation of Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 220-100</td>
<td>Training, Developing, and Communicating</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-100</td>
<td>Management and Administration of the Training Function</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 425-70</td>
<td>Assessing and Analyzing Training Needs</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-100</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-100</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wheaton, Deidre</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-71</td>
<td>Principle Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Harper, Rosie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 302-100</td>
<td>Principle Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Harper, Rosie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Rosie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-72</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-100</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-70</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-72</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-71</td>
<td>Leadership Seminar</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Chanay, Marcus</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-72</td>
<td>Leadership Seminar</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 410-100</td>
<td>Administration of Commercial Recreation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-71</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 412-71</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Joan Potter</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 421-100</td>
<td>Foundations of Commercial Recreation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 425-71</td>
<td>Customer Relations</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham, Juette</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 406-71</td>
<td>Faith-Based Leaders: Mentoring the Next Generation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Dooley, Gwen</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 407-71</td>
<td>Development and Operation of Family Life Centers</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 419-71</td>
<td>Communication Skills for Faith-Based Leaders</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Dooley, Gwen</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-71</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Rachel stiff</td>
<td>30 available</td>
</tr>
<tr>
<td>UNIV 105-71</td>
<td>University Success for Adults</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
</tbody>
</table>
Mississippi Interactive Video Courses and Sites

REQUESTED SITES. The College of Lifelong Learning is waiting for final written approval to offer classes at the following locations: Crystal Springs High School, Heidelberg High School, Houlka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIM 151-73</td>
<td>Social Emotional and Behavior Needs for Infants and Toddlers</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 220-75</td>
<td>Teaching and Learning Styles</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Riley, Keirth</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 171-73</td>
<td>Health Safety &amp; Development of Very Young Children</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Harris, Roshunda</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 201-73</td>
<td>Social Institutions</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
</tbody>
</table>
SCHOOL OF LIFELONG LEARNING
ACADEMIC SUPPORT CLINIC

DO YOU WANT TO IMPROVE YOUR GPA? NEED HELP PREPARING OR PROOFREADING YOUR FINAL PAPER? WELL, THE ACADEMIC SUPPORT CLINIC IS HERE JUST FOR YOU!
(Reading, Writing, Math, and English Proficiency Prep)

Monday - Thursday
4:00 p.m. – 6:00 p.m.

TUTORS
Monday- Ms. Cleo Porter, 601-979-2636
Tuesday – Ms. Stephanie Payne, 601-979-6891
Wednesday – Mrs. Tamara Herron, 601-979-2990
Thursday – Mrs. Angelina Howard, 601-979-3797
Teaching Students How to Behave and Increase Social Skills  
CEU Credits: .6  
In this one-day workshop, educators will learn how to teach critical social skills to help make school a more positive place in which to learn, but to help promote optimal student learning. (Cost: $50.00; CEUs are an additional $20.00)  
Date: September 4, 2014  
Time: 9:00a.m. - 4:00p.m.

Classroom Teaching Styles and Techniques  
CEU Credits: .6  
This one-day session focuses on how teaching styles causes and influence situations in the classroom. The instructor will discuss and cover the advantages and disadvantages of different styles, the importance of being 'skilled' in addition to personal styles, and using new interpersonal responses to replace unhelpful ones. (Cost: $50.00; CEUs are an additional $20.00)  
Date: September 10, 2014  
Time: 9:00a.m. - 4:00p.m.

Managing Discipline in Schools  
CEU Credits: .6  
This one-day session will assist teachers in connecting with disruptive students and ways to inspire and motivate them to be more productive in the classroom. (Cost: $50.00; CEUs are an additional $20.00)  
Date: October 2, 2014  
Time: 9:00a.m. - 4:00p.m.

Dealing with Bullying in Your Classroom  
CEU Credits: .6  
This one-day session focuses on equipping teachers to recognize situations of classroom bullying and provides strategies and tools to prevent and end such acts. (Cost: $50.00; CEUs are an additional $20.00)  
Date: October 17, 2014  
Time: 9:00a.m. - 4:00p.m.

Keeping Students Engaged and Wanting to Learn More  
CEU Credits: .6  
This one-day workshop will assist educators in formulating grade appropriate activities to keep students engaged while instruction is occurring, thereby creating a learning conducive environment. (Cost: $50.00; CEUs are an additional $20.00)  
Date: November 6, 2014  
Time: 9:00a.m. - 4:00p.m.
Effective Lesson Planning to Create A Productive Classroom
CEU Credit: .6

This workshop will guide participants on ways to create objectives and the steps to foster positive results for student learning outcomes through lesson planning. Participants will learn how the incorporation of effective lesson plans create an effective and manageable classroom. (Cost: $50.00; CEUs are an additional $20.00)

Date: November 18, 2014
Time: 9:00a.m. - 4:00p.m.

Making the Math Connection
CEU Credit: .6

This one-day session focuses on teachers helping children to develop an understanding of and insight into the patterns of mathematics. This workshop will help teachers understand how children can build relationships and interconnection in mathematics. (Cost: $50.00; CEUs are an additional $20.00)

Date: August 27, 2014
Time: 9:00a.m. - 4:00p.m.

Getting Them To Write!
CEU Credit: .6

This one-day session provides strategies for teachers to motivate reluctant writers while stimulating advanced students to stretch their abilities to reach a new level. You will practice anxiety-reducing exercises such as un graded journal writing that kids want to do, writing for different audiences (historical, literary & mythological figures as well as those from pop culture), imaginative interviewing, quirky book reactions, creative writing (memoir, flash fiction and poetry), etc. (Cost: $50.00; CEUs are an additional $20.00)

Date: September 19, 2014
Time: 9:00a.m. - 4:00p.m.

Teaching Mathematics for Test Takers
CEU Credits: .6

This one-day workshop will provide specific ideas to help your students master the mathematics content found on these tests, with a focus on problem representation, reasoning, problem solving, communication and connections. It will also cover general test taking strategies. (Cost: $50.00; CEUs are an additional $20.00)

Date: September 5, 2014
Time: 9:00a.m. - 4:00p.m.

Assessment in Math and Science: What's the Point?
CEU Credits: .6

This one-day workshop will provide teachers with information about embedded assessment, standardized testing and assessment reform pertinent to K-12 teaching of Math and Science. (Cost: $50.00; CEUs are an additional $20.00)

Date: September 22, 2014
Time: 9:00a.m. - 4:00p.m.

Reading and Writing Across the Content Areas
CEU Credits: .6

This one-day session for teachers will emphasize activities that address the type of reading and writing skills required in the new standards. During this workshop, teachers will have the opportunity to create new literacy lesson plans to engage all levels of students and prepare them for reading and writing on state and standardized tests. (Cost: $50.00; CEUs are an additional $20.00)

Date: October 6, 2014
Time: 9:00a.m. - 4:00p.m.

Writing and Strategies for Poor Achieving and Special Needs Students
CEU Credit: .6

This one-day workshop for assisting educators in teaching literacy, critical thinking, composition, and creative writing to students who have low academic self-esteem or learning disabilities. (Cost: $50.00; CEUs are an additional $20.00)

Date: September 3, 2014
Time: 9:00a.m. - 4:00p.m.
New Strategies in Science  
CEU Credit: .6

In this one-day session, teachers will obtain resources for enhancing student interest in science and help in familiarizing them in using these resources. Participants will learn innovative science activities and labs to do with their students and the principles that support those activities.  
(Cost: $50.00; CEUs are an additional $20.00)

Date:  
October 7, 2014

Time:  
9:00a.m. - 4:00p.m.

Creating A Safe Environment in the Science Class  
CEU Credit: .6

This one-day workshop explains some of the liabilities associated with teaching physical sciences. Teachers will learn practices to follow, practices to avoid, and a common sense approach to cleaning and maintaining physical science laboratories and classrooms.  
(Cost: $50.00; CEUs are an additional $20.00)

Date:  
October 22, 2014

Time:  
9:00a.m. - 4:00p.m.

Engaging Students in Science and Math  
CEU Credit: .06

This one-day workshop will provide teachers with resources for enhancing students interest in science and mathematics. It will also help to familiarize them in using resources that will improve student learning.  
(Cost: $50.00; CEUs are an additional $20.00)

Date:  
November 6, 2014

Time:  
9:00a.m. - 4:00p.m.

Interventions for Students with Severe Needs  
CEU Credit: .6

This one-day workshop will provide teachers with tools to increase the functional performance and academic success of students with severe diagnoses (e.g., autism spectrum disorder, severe intellectual disabilities, or multiple disabilities). Participants will learn strategies with demonstrated effectiveness in increasing communication skills, appropriate behavior, social skills, and life skills.  
(Cost: $50.00; CEUs are an additional $20.00)

Date:  
October 14, 2014

Time:  
9:00a.m. - 4:00p.m.

Teaching Students with Exceptional Learning Needs  
CEU Credit: .6

In this one-day workshop, participants will explore theoretical perspectives of exceptional learning needs. Participants will also be introduced to curriculum development and instructional approaches for inclusive classrooms. Factors that affect learning from multiple perspectives will be reviewed as well.  
(Cost: $50.00; CEUs are an additional $20.00)

Date:  
October 29, 2014

Time:  
9:00a.m. - 4:00p.m.
**EDUCATIONAL SUPPORT STAFF**

**Basic Sign Language**
CEU Credits: .6
Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. (Cost: $50.00)

**Date:**
October 8, 2014

**Time:**
9:00a.m. - 4:00p.m.

**Staff Relations and Teamwork**
CEU Credit: .6
This session focuses on both behaviors that break down staff relations and those that build them up. Participants learn and address strategies that create a more positive work environment.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
October 23, 2014

**Time:**
9:00a.m. - 4:00p.m.

**Emergency Readiness and Management**
CEU Credit: .6
This session will provide a foundation of positive relationships and systems that can help staff better face the challenges of managing during an emergency, as well as the resilience to overcome the challenges emergencies present.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
November 7, 2014

**Time:**
9:00a.m. - 4:00p.m.

**TECHNOLOGY**

**Safety in the School**
CEU Credit: .6
This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn how effective school safety is constructed and maintained in the classroom and around the school.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
December 4, 2014

**Time:**
9:00a.m. - 4:00p.m.

**Computer and Web Basics**
CEU Credit: .6
This workshop offers basic knowledge of Windows 7 operating system interface and tasks, hardware vs. software, electronic file management and organization (creating folders and navigating, zipping, copying/pasting, selecting, moving, deleting), proper use of external media, and Internet research skills, etc.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
September 9, 2014

**Time:**
9:00a.m. - 4:00p.m.

**Creating Interactive Learning Centers Using Technology**
CEU Credit: .6
This workshop will provide teachers of all grade levels and subjects who want to learn about useful technology. Participants will explore free websites that provide students with interactive learning centers for controlled guided practices with the skills taught in the Core Standards for all subjects.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
October 20, 2014

**Time:**
9:00a.m. - 4:00p.m.

**Learning for the Digital Age**
CEU Credit: .6
This workshop is explores the role of technology in supporting critical thinking, problem solving, teamwork and communication.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
September 22, 2014

**Time:**
9:00a.m. - 4:00p.m.

**The Power of Power Point**
CEU Credit: .6
This workshop offers participants the opportunity to learn the basics of creating a PowerPoint presentation and discover the software's many classroom uses. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables.

(Cost: $50.00; CEUs are an additional $20.00)

**Date:**
September 29, 2014

**Time:**
9:00a.m. - 4:00p.m.
Getting the Most Out of Technology
CEU Credit: .6
In this workshop, participants will learn to use computer technology to assist in making reservations, purchasing, and other basic tasks. (Cost: $50.00; CEUs are an additional $20.00)
Date: November 14, 2014
Time: 9:00a.m.-4:00p.m.

Time Management in Your Business
CEU Credit: .6
This workshop is designed to help participants identify causes of procrastination and indecision, pinpoint personal time-wasters and increase concentration and focus. You’ll learn to schedule your time more effectively, stay on track and keep important goals on your mind, so you can stay in balance and be more effective and productive. (Cost: $50.00; CEUs are an additional $20.00)
Date: September 4, 2014
Time: 9:00a.m. - 4:00p.m.

Strategies for Developing Effective Presentation Skills
CEU Credit: .6
In this workshop, participants will gain the specific presentation skills and direction needed to become comfortable with their own style. Participants will also learn how to present ideas with conviction, control and poise—and without fear. (Cost: $50.00; CEUs are an additional $20.00)
Date: October 21, 2014
Time: 9:00a.m. - 4:00p.m.

Business

What Kind of Leader Are You?
CEU Credit: .6
This one-day workshop will provide supervisors with strategies and tools to become a great leaders and assist in identifying leadership traits, learn goal setting techniques and build coaching skills. (Cost: $50.00; CEUs are an additional $20.00)
Date: August 27, 2014
Time: 9:00a.m.-4:00p.m.

Developing Skills in Customer Service
CEU Credit: .6
This workshop will train business associates to receive and resolve customer complaints in a friendly, positive and non-threatening manner. It will also equip participants with the skills to give each customer a rewarding experience. (Cost: $50.00; CEUs are an additional $20.00)
Date: August 29, 2014
Time: 9:00a.m.-4:00p.m.

CEU Credit: .6
In this workshop, participants will receive skills and techniques necessary to become a marketer. The objective of this workshop is to produce individuals who can help their company develop a marketing orientation to enhance the bottom line. (Cost: $50.00; CEUs are an additional $20.00)
Date: September 24, 2014
Time: 9:00a.m. - 4:00p.m.

Management for Administrative Professionals
CEU Credit: .6
This workshop will provide a wide range of skills to help you handle any work challenge with greater confidence and effectiveness. You will leave with an action plan of best practices to apply immediately on the job. (Cost: $50.00; CEUs are an additional $20.00)
Date: September 25, 2014
Time: 9:00a.m. - 4:00p.m.

Safety in the Workplace
CEU Credit: .6
This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. (Cost: $50.00; CEUs are an additional $20.00)
Date: October 28, 2014
Time: 9:00a.m. - 4:00p.m.

Sexual Harassment
CEU Credit: .6
This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. (Cost: $50.00; CEUs are an additional $20.00)
Date: November 3, 2014
Time: 9:00a.m. - 4:00p.m.
Reducing and Managing Stress
CEU Credit: .6
This workshop discusses the nature of stress, how stress influences health and business relationships. Participants will develop the knowledge, skills and confidence necessary to manage stressors in a positive and constructive way. Also they will learn how to achieve a balance between business and personal life. (Cost: $50.00; CEUs are an additional $20.00)
Date: November 11, 2014
Time: 9:00a.m. - 4:00p.m.

Managing Your Money
CEU Credit: .6
This one-day workshop will cover spending plans, saving, credit, choosing, managing financial accounts, and consumer protection issues. (Cost: $50.00; CEUs are an additional $20.00)
Date: November 14, 2014
Time: 9:00a.m. - 4:00p.m.

Developing Good Work Habits
CEU Credit: .6
In this workshop, participants will learn techniques to become more efficient in a professional environment and gain information that will promote better habits in the workplace. (Cost: $50.00; CEUs are an additional $20.00)
Date: November 21, 2014
Time: 9:00a.m. - 4:00p.m.

Conflict Resolution in the Workplace
CEU Credit: .6
This one-day workshop will help participants deal with the types of conflicts encountered in business settings. Participants will learn strategies and techniques to deal with their own interpersonal conflicts. (Cost: $50.00; CEUs are an additional $20.00)
Date: December 9, 2014
Time: 9:00a.m. - 4:00p.m.

Getting Started as a New Leader - (DDI)
Hours of Participation: 4
In this workshop, participants will learn to: create strategy to accelerate your transition into our new role as a leader; apply three leadership accelerators to quickly accomplish results by building successful working relationships with your team members; align your team’s efforts to ensure that they support the organization’s business strategies; use a tool and other resources to help determine priorities for you and your team; and assess strengths and growth areas for each of your team members. (Cost: $75.00)
Date: November 13, 2014
Time: 9:00a.m. - 4:00p.m.

Leading Change—(DDI)
Hours of Participation: 4
In this workshop, participants will learn to: understand the natural process that people experience in reaction to change and recognize the effects of change on individuals, teams, and the organization; identify the types of discussions about change and determine when it’s appropriate to use each type; use a discussion planner and the interaction process skills to prepare for and conduct effective discussions about change; recognize the signs of resistance to change and identify best practices for overcoming resistance; and prepare a plan for sustaining progress and regularly celebrating successes. (Cost: $75.00)
Date: November 13, 2014
Time: 9:00a.m. - 4:00p.m.

Embracing Change - (DDI)
Hours of Participation: 4
In this workshop, participants will learn to: assess their CHANGE IQ and gain valuable insights for enhancing their behavior and attitude toward change in the workplace; identify an embracing change mind-set and the benefits of embracing change to yourself, others, and the organization; recognize the phases of change and how to move through each phase efficiently and effectively; use best practices, tools, and techniques for embracing workplace change; and demonstrating an embracing change mind-set that influences others to embrace workplace change. (Cost: $75.00)
Date: December 12, 2014
Time: 9:00a.m. - 4:00p.m.
## GRANTSMANSHIP

### Grant Writing 101: The Basics
CEU Credit: 1.2
This one day workshop will focus on how to write a winning grant proposal. The instructor will identify what agencies and organizations qualify for particular grants and how to apply. *(Cost: $75.00; CEUs are an additional $24.00)*

**Date:**
September 26, 2014

**Time:**
9:00a.m. - 4:00p.m.

### Grant Seeking
CEU Credit: 1.2
This one day session will help you understand the grant seeking process, and resources that can help when you run into roadblocks. Participants will be able to identify their organization's strengths from the funder's perspective; understand where grants fit in a fundraising plan and who gives them; find and pursue prospective funders; use the right tools to effectively target your search. *(Cost: $75.00; CEUs are an additional $24.00)*

**Date:**
November 5, 2014

**Time:**
9:00a.m. - 4:00p.m.

### Grant Management
CEU Credit: 1.2
This one day session will help you understand the grant management process and identify and understand the critical terms and conditions of grant aid for donor-funded projects. Participants will also ensure compliance with donor terms and condition and provide supporting documents, correct procurement of goods and services and meeting financial reporting requirements. *(Cost: $75.00; CEUs are an additional $24.00)*

**Date:**
November 12, 2014

**Time:**
9:00a.m. - 4:00p.m.

## PERSONAL ENRICHMENT

### Writing Memoirs: Your Life, Your Stories
Hours of Participation: 6
In this one-day session, participants will explore memoirs as a literary genre wherein they will use creativity and verbal prowess to preserve and share memories. Participants will write their own short memoir piece, expressing memories as they like to remember it. *(Cost: $50.00)*

**Date:**
August 26, 2014

**Time:**
9:00a.m. - 4:00p.m.

### Planning Beyond Retirement
Hours of Participation: 6
This workshop is designed to share new ideas about life after retirement. When transitioning to the next part of your life, you will want to set priorities and goals as well as outline the necessary actions to reach those goals. *(Cost: $50.00)*

**Date:**
August 28, 2014

**Time:**
9:00a.m. - 4:00p.m.

### Getting Out of Debt: Key Financial Strategies
Hours of Participation: 6
This course will show you how to save money everyday on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life. Participants will be encouraged to create their own check list of how to save money. *(Cost: $50.00)*

**Date:**
September 5, 2014

**Time:**
9:00a.m. - 4:00p.m.
**Genealogy Basics**  
Hours of Participation: 6  
In this one-day workshop, participants will review a variety sources of records available locally and on the internet. You'll learn through hands-on examples that help you dig deeper into your family's past. You'll develop a strategy to accomplish your objectives, evaluate the results, and share that information with others. You'll discover, in simple terms, where to look, who to contact, and how to make your family history come alive. (Cost: $50.00)  
**Date:**  
September 10, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Creative Writing**  
Hours of Participation: 6  
This workshop will introduce students to three genres of contemporary creative writing: personal essays, poetry, and short fiction. Students will read professional examples of each genre, and write original works. This workshop will also consist of discussions, writing exercises, and peer collaboration. (Cost: $50.00)  
**Date:**  
September 15, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Managing Medical Emergencies**  
Hours of Participation: 6  
In this workshop, participants will learn how to recognize the early signs and symptoms of common medical conditions. Also, participants will be able to identify common medical emergencies affecting children and adults, recognize signs and symptoms, and learn how to render appropriate emergency care. (Cost: $50.00)  
**Date:**  
October 1, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Crafting and Arts**  
Hours of Participation: 6  
This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity. (Cost: $50.00)  
**Date:**  
October 3, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Introduction to Social Media**  
Hours of Participation: 6  
In this workshop, you will learn how what social media is about. Participants will become familiar with Facebook, Twitter, Instagram, and others sites to connect with politics, public figures, and businesses around the globe. (Cost: $50.00)  
**Date:**  
October 15, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Recreational Reading**  
Hours of Participation: 12  
Learn how to enhance and improve your individual reading abilities. In this two day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery, mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. (Cost: $50.00)  
**Date:**  
October 27-28, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Writers of Mississippi**  
Hours of Participation: 6  
This seminar will explore the works of prominent Mississippi authors, past and present. This course will examine the author's literary contributions as well as look at their backgrounds. (Cost: $50.00)  
**Date:**  
November 3, 2014  
**Time:**  
9:00a.m. - 4:00p.m.

**Language and Literacy Refresher**  
Hours of Participation: 12  
This two day refresher course is designed to reiterate the language arts skills needed to master reading and literacy. Participants will be actively engaged in reading activities designed for the adult learner to improve critical thinking, patterns of organization, outlining and summarizing, and much more. (Cost: $75.00)  
**Date:**  
December 1-2, 2014  
**Time:**  
9:00a.m. - 4:00p.m.
Assisting Aging Parents
Hours of Participation: 6
This workshop is designed to help you and other family members discuss and create a care giving (financial and health) plan for yourself or an aging parent. You'll understand the impact of retirement, learn how to choose a nursing home, and be prepared to deal with death. You'll learn about financial and legal considerations, health issues, and family interpersonal relationships.
(Cost: $75.00)
Date: December 3, 2014
Time: 9:00a.m. - 4:00p.m.

Living Your Best Life: A Guide to Health and Nutrition for Adults
Hours of Participation: 6
This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. The program will teach how to combine traditional nutrition philosophies with the most current health concepts, while guiding you towards the healthiest life choices.
(Cost: $50.00)
Date: December 8, 2014
Time: 9:00a.m. - 4:00p.m.

Fraud Recognition for Seniors
Hours of Participation: 6
Learn to spot common scams directed at seniors and how to avoid them, including identity theft, email, “knock on the door,” phone encounters and more. Also, learn what to do when you think you have been a victim of a scam or are encountering a scam.
(Cost: $50.00)
Date: December 12, 2014
Time: 9:00a.m. - 4:00p.m.

Build your skills through… Non-Academic Credit Activities

Learn how to bring our expert training to you!
We offer:
Personal and Professional Development Activities, Institutes, Mini-workshops, and Seminars

For more information, please call:
School of Lifelong Learning
601-432-6234
Toll free: 1-800-264-6234
## Child Care Trainings

For more information or to register, call (601) 432-6234 or visit us on the web at [www.services.smec-jsu.org](http://www.services.smec-jsu.org).

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Contact Hours</th>
<th>Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, August 23, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Teaching Young Children: A Guide for the Early Childhood Teacher</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, August 29, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Day by Day with Toddlers: Creating Lesson Plans for Ages 12-24 Months</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, September 5, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Children’s Challenging Behaviors in Early Childhood Classrooms</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, September 6, 2014 9:30 a.m.-3:30 p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Friday, September 12, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Conflict Resolution in Child Care</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, September 19, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>The Benefit of Read Aloud in Early Childhood Education</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, September 26, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Discovery and Exploration with Preschoolers</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, September 27, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Teaching Young Children to Read: Putting Together the Pieces Together</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, October 3, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>More the ABC’s: Language Development for Young Children</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, October 10, 2014 8:00 a.m.-12:00 p.m. 1:00 p.m.-3:00 p.m.</td>
<td>Creative Resource for the Early Childhood Classroom</td>
<td>6</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

All child care trainings are located at Jackson State University’s School Of Lifelong Learning or we can schedule to bring a training to you!
Child care professionals are the first line in ensuring the success of today’s students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. Take advantage of these great opportunities to get high quality professional development.

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Contact Hours</th>
<th>Registration Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday, October 18, 2014 9:30a.m.-3:30p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Friday, October 24, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Morning Meeting, Afternoon Wrap-Up: How to Motivate Kids and Meet our State Regulations and Standards</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, November 7, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Reading and Writing for 4 and 5 Year-Old Children in Preschool</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, November 8, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>School Safety and Prevention Strategies in Head Start</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Friday, November 14, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Bullying in the Preschool Environment</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, November 15, 2014 9:30a.m.-3:30p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Friday, December 5, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Mixed Age Groups in Early Childhood Programs</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday, December 6, 2014 9:30a.m.-3:30p.m.</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
</tr>
<tr>
<td>Friday, December 12, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Literacy Development in 4 and 5 Year Old Preschoolers</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>Saturday December 13, 2014 8:00a.m.-12:00p.m. 1:00p.m.-3:00p.m.</td>
<td>Discipline in Child Care</td>
<td>6</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

*CEUs will be an additional cost of $20.00 for all 6 hour childcare trainings.*
Trainings, Workshops, and Seminars are all available to help you up-date your skills.

Gain state-of-the-art training through the School of Lifelong Learning today!

All trainings are open to adults of any race, color, gender, national or ethnic origin. These activities are designed to instruct and inform but not to advise. Grades are not received for non credit courses. Classroom experiences are informal and focused on learning. Since classes often fill quickly, we urge you to register early for a space.

“The presentation was extremely well-developed and our trainers were very knowledgeable, enthusiastic, and did an outstanding job!”

-Unknown

REGISTRATION FEES
Payment of workshop fees and the completion of an application entitles the enrollee to participate in the identified workshop. Confirmations will be mailed to persons upon the completion of registration. In the event of late enrollment, registration confirmation may not arrive before the class starts. Each registered participant will receive notification if a class is canceled and will be entitled to a full refund. In the absence of notification, registered participants should plan to attend the first session at the time and place indicated. If a verbal confirmation is desired, please call 601-432-6234. Participants may cancel a workshop up to one week prior to the scheduled workshop date.

Registration fees will be refunded minus a procession fee of $15.00. No refund will be given after one week deadline.

Should unavoidable circumstances prevent your attendance for a registered class, a friend or colleague may attend in your absence. No refund will be given if a registrant does not attend the course and does not notify the office in writing prior to the one week deadline for cancellation.

HOW TO REGISTER
You may register at anytime. Registration can be completed through the following:

(1) Mail the registration form or request with a check or money order to:
    Jackson State University
    School of Lifelong Learning
    3825 Ridgewood Road, Box 23
    Jackson, MS 39211

(2) Register online at: www.services.smec.jsu.org or visit our website at:
    www.jsums.edu/lifelearning

(3) Registration may also be completed on-site at the Universities Center.

For Online Courses Only
Registration for online courses may be initiated via the Internet at:
    www.ed2go.com/jsums

Computer Requirements
For online courses: A valid E-mail account and Internet access, using Internet Explorer, Netscape 4.0, or other compatible browsers will be necessary. Persons may wish to take these courses in the comfort of the Computer Lab at the Universities Center. Simply call to reserve your space at 601-432-6649. A user fee of $25.00 is required.

CEU Credits
To receive CEU credit, there is an additional cost of $20.00 per credit.
WORKSHOPS, INSTITUTES, AND SEMINARS
APPLICATION FORM
(CEUs, Contact Hours, and Certificates)

INSTRUCTIONS: Please complete and fax the application form to: Fax number: (601) 432-6124 or mail the form to:
3825 Ridgewood Road, Box 23, Jackson, MS 39211.

Date of Application ___________________________ E-mail ___________________________

Full Name ________________________________________________________________
Last ___________________________ First ___________________________ Middle

Present Address: _____________________________________________________________
Street or Box __________________________________ City ___________________________
County ___________________________ State ___________________________ Zip Code

Date of Birth -- Mo. _____ Day _____ Yr. ________ Social Security No. ____________ __________

Telephone No. Home ( ) Work ( ) Fax ( )

MS resident? □ Yes □ No

Assignment: (Please check one)
□ Classroom Teacher/Grade ________ Agency ___________________________
□ Administrator ___________________________ (Name of Agency)
□ University Staff ___________________________ Other ___________________________
□ Childcare Staff ___________________________ (Please specify)
□ Other

Have you ever attended Jackson State University? □ Yes □ No If yes, last date of attendance? ___________________________

If yes, name of program attended ____________________________________________

Race-- ( ) African American ( ) Asian ( ) Spanish American
( ) American Indian ( ) Caucasian ( ) Other (Specify)

Have you previously earned Continuing Education Units at Jackson State University? □ Yes □ No

WORKSHOP/SEMINARY INFORMATION

<table>
<thead>
<tr>
<th>SEMINAR/WORKSHOP TITLE</th>
<th>TIME</th>
<th>DATE(S)</th>
<th>CEUs, SEMI Credits, or Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

METHOD OF PAYMENT □ Money Order □ Check □ Purchase Order Form III CL
School of Lifelong Learning  
Regional Education Service Center  
Fall Schedule 2014

For more information or to register, call (601) 432-6234 or visit us on the web at [www.services.smec-jsu.org](http://www.services.smec-jsu.org).

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/DESCRIPTION</th>
<th>LOCATION</th>
</tr>
</thead>
</table>
| September 2, 2014| **New and Nearly New DTC Training:**  
This one-day training will prepare new district test coordinators, student test coordinators, counselors, and administrators for the Fall 2014-2015 test administration. This session will also provide participants with changes to updates to the different testing companies. | Clyde Muse Center      |
| September 3-4, 2014| **District Test Coordinator Training:**  
This two-day training will prepare district test coordinators, student test coordinators, counselors, and administrators for the Fall 2014-2015 test administration. This session will also provide participants with changes to updates to the different testing companies. | Clyde Muse Center      |
| September 11-12, 2014| **Regional Literacy Training for K-3 Teachers: LETRS Cohort I-Phase I:**  
This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE. | Universities Center    |
| October 9-10, 2014| **Regional Literacy Training for K-3 for Teachers: LETRS Cohort II-Phase I:**  
This two-day training focuses on instructional approaches that address core components of reading instruction. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE. | Universities Center    |
| October 13-14, 2014| **Cohort III: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 3 and 4)**  
This two-day session will include analysis of student work, class demonstrations, classroom observation, instructional strategies, and model lesson s that focus on teaching writing effectively. | Universities Center    |
| October 23-24, 2014| **Regional Literacy Training for K-3 Teachers: LETRS Cohort I– Phase II:**  
This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE. | Universities Center    |
| November 17-18, 2014| **Regional Literacy Training for K-3 Principals: LETRS:**  
This two-day training will explain the process of how a principal can lead a school to implement research-based, multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of the MDE. | Universities Center    |
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC/DESCRIPTION</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 8-9, 2015</td>
<td>Regional Literacy Training for K-3 Teachers: LETRS Cohort I-Phase II:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>January 22-23, 2015</td>
<td>Regional Literacy Training for K-3 Teachers Cohort II-Phase I:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>January 29-30, 2015</td>
<td>Regional Literacy Training for K-3 Teachers Cohort I-Phase II:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>February 4-5, 2015</td>
<td>Cohort III: Writing Project Collaboration-Focusing on the Common Core State Standards K-12 (Days 5 and 6):</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day session will include analysis of student work, class demonstrations, classroom observation, instructional strategies, and model lessons that focus on teaching writing effectively. This training session is for those individuals who will be provided OSL trainings school administrators.</td>
<td></td>
</tr>
<tr>
<td>February 6, 2015</td>
<td>Textbook Caravan This one day event will give local school districts the opportunity to review textbooks and materials adopted by the State Board of Education in the areas of Mathematics 7-12, Spelling/Handwriting K-8, and English Language Arts K-12.</td>
<td>Clyde Muse Center</td>
</tr>
<tr>
<td>February 19-20, 2015</td>
<td>Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>February 26-27, 2015</td>
<td>Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>March 5-6, 2015</td>
<td>Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I:</td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>DATE</td>
<td>TOPIC/DESCRIPTION</td>
<td>LOCATION</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------------------------------------------------------------------------</td>
<td>---------------------</td>
</tr>
<tr>
<td>March 19-20, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Cohort I– Phase II</strong></td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training will explain the process of how a principal can lead a school</td>
<td></td>
</tr>
<tr>
<td></td>
<td>to implement research-based, multi-tiered reading instruction and achieve optimal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>results for students. Eligible attendees for this training include administrators</td>
<td></td>
</tr>
<tr>
<td></td>
<td>who are currently employed by a school district of the MDE.</td>
<td></td>
</tr>
<tr>
<td>April 9-10, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I:</strong></td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training focuses on instructional approaches that address core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>components of reading instruction. Eligible attendees for this training include</td>
<td></td>
</tr>
<tr>
<td></td>
<td>administrators and teachers who are currently employed by a school district of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MDE.</td>
<td></td>
</tr>
<tr>
<td>June 11-12, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Cohort II-Phase I:</strong></td>
<td>Universities Center</td>
</tr>
<tr>
<td></td>
<td>This two-day training focuses on instructional approaches that address core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>components of reading instruction. Eligible attendees for this training include</td>
<td></td>
</tr>
<tr>
<td></td>
<td>administrators and teachers who are currently employed by a school district of the</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MDE.</td>
<td></td>
</tr>
</tbody>
</table>

**Please Note: Additional trainings for the Regional Education Service Center will be added as they become available.**
SCHOOL OF LIFELONG LEARNING

EFFECTIVE TEACHER INSTITUTE

Summer 2015
Session 1: June 8-12, 2015
Session 2: July 13-17, 2015

Location: Universities Center (R&D Center)
3825 Ridgewood Road
Jackson, MS 39211
Time: 8:00 a.m. – 5:00 p.m.

The Effective Teacher Institute is a program designed to equip new and experienced teachers, assistant teachers, and other educators to help with the improvement of student achievement through incorporating cooperative learning strategies and building responsibility through classroom activities.

CEU Credits Available: 4.0
(At Additional Cost)

REGISTER ONLINE: WWW.SERVICES.SMEC-JSU.ORG

FOR MORE INFORMATION, CALL:
601-432-6302 OR 601-432-6192
JACKSON STATE UNIVERSITY
INSTRUCTIONS FOR APPLYING FOR ADMISSION
AS AN UNDERGRADUATE STUDENT
(Retain for your information)

ENTERING FRESHMEN:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at www.jsums.edu.

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

TRANSFER STUDENTS:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at www.jsums.edu.

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that College. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).
The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>DEADLINE</th>
<th>REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August 1st</td>
<td>August</td>
</tr>
<tr>
<td>Spring</td>
<td>December 1st</td>
<td>January</td>
</tr>
<tr>
<td>Summer</td>
<td>May 1st</td>
<td>May</td>
</tr>
</tbody>
</table>

HOUSING: Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

HOW TO APPLY:
(APPLICATION PROCEDURES FOR FRESHMEN)

Each entering freshman applicant is required to:
1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th># OF UNITS</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
<td>All must require substantial communication skills</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 units</td>
<td>Includes Algebra I, Geometry, Algebra II, or a high math</td>
</tr>
<tr>
<td>Sciences</td>
<td>3 units</td>
<td>Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 units</td>
<td>Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography.</td>
</tr>
<tr>
<td>Required Electives</td>
<td>2 units</td>
<td>1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4th Math or 4th Science unit.</td>
</tr>
</tbody>
</table>

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:
1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.
If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the Summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students' skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our instate applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

**HOW TO APPLY:**

**(APPLICATION PROCEDURES FOR TRANSFER STUDENTS)**

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent to the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has achieved all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustee and must attain a “C” average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.
UNDERGRADUATE APPLICATION FOR ADMISSIONS
Jackson State University
1400 J.R. Lynch Street, P.O. Box 17330
Jackson, Mississippi 39217-0133
WEB ADDRESS: www.jsums.edu

Telephone: (601) 979-2100 (locally) 1-800-848-6817 (In or Out-Of-State)

INSTRUCTIONS: Please Print Clearly. The following information will become part of your permanent record. All blanks MUST be filled in. The admission record is not complete until all required credentials are received.

Social Security Number: ___________________________ Name: ___________________________

Address (Mailing): ___________________________ City: ___________________________ State: ___________________________ Zipcode: ___________________________

County: ___________________________ Phone: ( ) ___________________________ Male: ______ Female: ______ Date of Birth: ______/______/______

U.S. Citizen? ______ Yes ______ No Race: __________ Religion (Optional): __________ Do you have any disabilities? (Optional) ______ Yes ______ No

ACT/SAT Score: __________ High School Code: __________ High School Attended: __________

College(s) attended (Most Recent First)

Address: __________ City and State: __________ Date of Attendance: __________ Degree Awarded: __________

NOTE: An official transcript from each institution MUST be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

Name: ___________________________ Address: ___________________________

Telephone: ___________________________ Relationship: ___________________________

Entrance Date: __________ FALL __________ SPRING __________ SUMMER __________ YEAR: __________ Expected Enrollment: __________ Full-time __________ Part-time

Expected Enrollment Classification: __________ Freshman __________ Transfer: __________ Special (21 years or older): __________ Readmit (Year(s) Attended: __________

Expected Enrollment Intent: __________ To earn Bachelor’s Degree __________ To upgrade skills __________ To earn credits to transfer __________

To earn Certificate/Work __________ To earn 2nd undergraduate degree __________ To earn ROTC crossover credit __________

Please check the major area of study:

____ Accounting _______ Computer Engineering _______ Drafting & Design Tech. _______ Music Technology _______ Physics _______

____ Art _______ Computer Science _______ Electronic Eng'g Tech. _______ Applied Physics _______ Atmospheric Physics _______

____ Biology _______ Information Systems _______ Electronic Technology _______ Chemical Physics _______ Computational Physics _______

____ Biology Education _______ Mathematics-Oriented _______ Hazardous Materials Mgmt. _______ General Physics _______ Theoretical Physics _______

____ Environment Science _______ Criminal Justice _______ Industrial Mgmt. Tech. _______ Political Science _______ American Studies _______

____ Marine Science _______ Corrections _______ Manufacturing Tech. _______ International Studies _______ Pre-Law _______

____ Pre-Dental _______ Juvenile Justice _______ Management _______ Professional Interdisciplinary _______ Studies _______

____ Pre-Dental Hygiene _______ Law Enforcement _______ Marketing _______ Psychology _______ Social Science Education _______

____ Pre-Health Records Admin _______ Economics _______ Mass Communications _______ Sociology _______ Social Work _______

____ Pre-Nursing _______ Education Technology _______ Advertising _______ Special Education _______ Speech Communications _______

____ Pre-Optometry _______ Elementary Education _______ Broadcast Journalism _______ Speech Comm. Studies _______ Drama _______

____ Pre-Optometry _______ English _______ Broadcast Production _______ Speech Education _______ Dance _______

____ Pre-Optometry _______ Elementary Education _______ News Editorial _______ Public Speaking _______ Speech Pathology _______

____ Pre-Pharmacy _______ Entrepreneurship _______ News Editor/Pub Relations _______ Sports _______ Social Work _______

____ Pre-Physical Therapy _______ Finance _______ News Ed. _______ Special Education _______ Student Life _______

____ Pre-Physical Therapist _______ Modern Foreign Languages _______ Mathematics _______ Speech Pathology _______ Student Leadership _______

____ Pre-Veterinary Medicine _______ Medical Technology _______ Meteorology _______ Speech Therapy _______ Student Finance _______

____ Business Administration _______ Physical Education _______ Music Education _______ Speech Therapy _______ Student Leadership _______

____ Chemistry _______ Recreation Admin. _______ Musical Instrumentation _______ Special Education _______ Student Support Services _______

____ American Chem Soc. Cert _______ History _______ Jazz _______ Speech and Debate _______ Student Government _______

____ Biomedical Science _______ African American History _______ Keyboard _______ Speech Comm. Studies _______ Student Government _______

____ Environmental Science _______ History _______ Vocal _______ Speech Education _______ Student Life _______

____ Forensic Science _______ European History _______ Music Performance _______ Speech Education _______ Study Abroad _______

____ Pre-Chemical Engineering _______ Industrial Technology _______ Church Music _______ Technology Education _______ Technical Communication _______

____ Pre-Dental _______ Industry _______ Piano Performance _______ Telecommunications Engineering _______ Technical Education _______

____ Pre-Medical _______ Information Technology _______ Vocal Performance _______ Telecommunications Engineering _______ Technical Education _______

____ Pre-Pharmacy _______ Information Technology _______ Vocal Performance _______ Urban Studies _______ undecided _______

____ Child Care & Family Education _______ Information Technology _______ Vocal Performance _______ Urban Studies _______ undecided _______

____ Civil Engineering _______ Information Technology _______ Vocal Performance _______ Urban Studies _______ undecided _______

____ Communicative Disorders _______ Information Technology _______ Vocal Performance _______ Urban Studies _______ undecided _______

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and loss of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

Signature of Applicant ___________________________ Date ___________________________
School of Lifelong Learning
“Creating a World of Successful People”

English Proficiency Exam Preparation Boot Camp

Are you a Professional Interdisciplinary Studies (PrIS) major?
Are you taking the English Proficiency Examination this semester?
Are you interested in getting some FREE tutoring for the exam?

Did you answer YES to these questions?
If so, you need to Register Today for the UEPE Preparation Boot Camp.

What is the UEPE Preparation Boot Camp?
A series of free workshops designed to provide test taking tips, basic essay writing review, and strategies for avoiding common writing problems.

How do I register for the Preparation Boot Camp?
E-mail Deidre Wheaton to reserve your space and attend the Orientation Session?
deidre.l.wheaton@jsums.edu

Undergraduate English Proficiency Workshop Series
Session 1: September 20, 2014 10A.M.—Noon
Session 2: September 27, 2014 10A.M.—Noon
Session 3: October 4, 2014 10A.M.—Noon

For more information contact: Deidre L. Wheaton, Ph.D.
deidre.l.wheaton@jsums.edu
Phone: 601-432-6515
The Infant and Toddler Institute

Managing Everyday Experiences With Infants and Toddlers

Mark Your Calendar: June 5-6, 2015

Participants can earn 12 Contact Hours and 1.2 CEUs

This Institute is designed to teach infant and toddler child care providers how to create an environment with meaning and purpose. Providers will gain knowledge about classroom experiences such as the importance of play, bringing books alive, connecting with music and movement, early literacy, art creativity, social emotional development, and numeracy.

For more information, please call 601-432-6234 or toll free at 1-800-264-6234

You may also register online at:
www.services.smecc-jsu.org

Jackson State University
School of Lifelong Learning
3825 Ridgewood Road
Jackson, Mississippi 39211
High Quality Child Care
Director’s Institute
July 20-23, 2015

Cost: $80.00
Registration Fee

Monday, July 20th  Child Care Administration
Tuesday, July 21st  Cultural Diversity in Early Childhood Programs
Wednesday, July 22nd  Facilitating Staff Skill Development
Thursday, July 23rd  Managing Health and Safety in Child Care

Participants can earn 28 Contact Hours and 2.8 CEU’s
(CEUs will be an additional cost)

Time:
Monday-Tuesday 8:00a.m.-5:00p.m.
Wednesday-Thursday 8:00a.m.-3:00p.m.

Location:
Universities Center
School of Lifelong Learning
3825 Ridgewood Rd.
Jackson, MS 39211

For more information call 601-432-6234 or 601-432-6109
Website: www.jsums.edu/lifel learning or services.smec-jsu.org
Seniors College
Providing Seniors 55 and Older A Total Quality of Life Learning Experience at Jackson State University

MISSION:
To provide a Total Quality Of Life Learning Experience for persons 55 and older who:

(1) seek intellectually stimulating activities to enhance knowledge; and

(2) appreciate social interaction as an opportunity to build new friendships.

BENEFITS TO MEMBERS:

- CERTIFICATE OF MEMBERSHIP to Jackson State University’s Seniors College.

- REDUCED MEMBERSHIP FEE to join Walter Payton Recreational and Wellness Center from $39.00 to $19.00 per month.

- Opportunities to earn a BACHELOR OF SCIENCE DEGREE in Professional Interdisciplinary Studies with a variety of concentrations in areas such as Human Resource Development, Commercial Recreation, Infant and Toddler Development, and Faith-Based Leadership.

- FREE DANCE ACTIVITIES (Ballroom, Line, and Zumba, etc.); weekly or monthly.

- Reduced cost and free PERSONAL ENRICHMENT WORKSHOPS.

- Opportunities to participate in EDUCATIONAL TRAVEL programs for academic and non academic credit on a local, state, national, or international basis.

- Membership and leadership opportunities in various SOCIAL CLUBS AND ORGANIZATIONS such as book clubs, stock market clubs, or community service projects.

- Reduced cost and free SNACKS, LUNCHEONS, AND BANQUETS.

For more information, please contact the Coordinator of Seniors College at: Phone: 601-432-6123 or Email: lucille.g.green@jsums.edu
Seniors College Application

Name ____________________________________________

Last First Middle

Home Address ____________________________________________

Street or Box City County State Zip

Date of Birth: ___/___/______ Sex □ Male □ Female

Home Telephone ___________________ Fax ___________________ E-mail ___________________

Mobile Telephone ___________________ Emergency Contact/Phone ___________________

Highest Degree Earned: Ph.D. □ Master □ Bachelor □ HS Diploma □ GED □

Statistical Information:

Ethnic Origin □ African American □ American Hispanic/Latino □ Asian American

□ American Indian □ American White not Hispanic □ Other ___________

Membership Qualification and Fees:

Full Membership is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, and (3) Possess the potential to meet the educational standards of Jackson State University. □ Full membership dues are $25.00 annually.

Associate Membership is offered to those who are (1) 55 and older, (2) Indicate an interest in joining Seniors College and (3) Possess the potential to meet the educational standards of Jackson State University, but fail to meet full membership criteria. □ Associate membership dues are $10.00 annually.

Enclosed check or money order can be made payable to Seniors College, Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson State’s classes, activities, or other events.

Signature ____________________________________________

All submittance of this application is true to the best of my knowledge.

Signature ____________________________________________

Important Interests are: (Check all that apply)

Pursuing BS Degree: ______ Personal Enrichment Workshops: ______ Educational Travel: ______

Computer/Technology: ______ Dance/Activities: ______ Social Clubs/Organizations ______

Other Areas of Interests are: ____________________________________________
Become a member of the Alpha Sigma Lambda Honor Society

Alpha Sigma Lambda National Honor Society acknowledges the scholarship of nontraditional students continuing their higher education.

The benefits of membership include:

- Receiving recognition for your achievements at the University Honors Convocation
- Scholarship opportunities
- Listing membership in A3L on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

Membership Criteria:

To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

Deadline for Spring 2015 Induction: December 1, 2014

For more information, contact: Deidre L. Wheaton at deidre.l.wheaton@jsums.edu
ALPHA SIGMA LAMDA NATIONAL HONOR SOCIETY
JACKSON STATE UNIVERSITY
XI MU CHAPTER
MEMBERSHIP APPLICATION

The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.

Please Print or Type

Type of Membership (Check One)  [ ] Undergraduate  [ ] Faculty/Staff  [ ] Honorary

Name: ____________________________  ____________________________  ____________________________  ____________________________

Last  First  Full Middle Name  J Number (School ID No.)

Mailing Address: ____________________________  ____________________________  ____________________________  ____________________________

Street Address/ P.O. Box  City  State  Zip Code

Email Address: ____________________________  ____________________________

Phone #

Student Membership Criteria:

- Cumulative Grade Point Average (GPA) of 3.2
- Undergraduate student seeking my first degree at Jackson State University
- Completion of 24 semester hours at Jackson State University (Transfer hours are not included.)
- Completion of 12 semester hours in general education courses (Transfer credits can be accepted.)
- Payment of $35.00 one-time application fee

By signing below, I understand that the officers of Xi Mu will review my application and transcripts to ensure that I meet the requirements for membership. The officers of Xi Mu have agreed to keep this information confidential.

Signature: ____________________________  Date: ____________________________

Please attach the $35.00 application fee and a copy of transcript showing your overall GPA by December 1, 2014 for spring induction. Make all checks payable to Jackson State University. If you have any questions, please email the chapter sponsor at deidre.l.wheaton@jsums.edu

You may hand deliver or mail your application to:
Jackson State University
School of Lifelong Learning
Alpha Sigma Lambda National Honor Society
Attn: Deidre L. Wheaton
3825 Ridgewood Rd. Box 23
Jackson, MS 39211
Jackson State University
School of Lifelong Learning

The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies.

2012-2013 Mentoring Sessions
These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.

September 6, 2014 (Mentoring Kick-off)
September 20, 2014
October 4, 2014
October 18, 2014
November 1, 2014
November 15, 2014
December 6, 2014
December 20, 2014
January 10, 2015
January 24, 2015
February 7, 2015
February 21, 2015
March 7, 2015
March 21, 2015
April 11, 2015
April 25, 2015
May 9, 2015
May 23, 2015 (Independent Study/Assessment Center Prep)

Pre-Candidacy Seminars
The pre-candidacy seminars are held from 4:30p.m. to 5:45p.m. on the last Thursday of each month at the Universities Center.

January 29, 2015
February 26, 2015
March 26, 2015
April 30, 2015
May 28, 2015

National Board Standards Workshop
The workshop is held for four days at the Universities Center from 8:30a.m. to 3:30p.m.

June 8-9, 2015 & June 22-23, 2015

For more information, call
601-432-6138
or Toll-free at 1-800-264-6234
**FINANCIAL AID**

**Do you need to apply for financial aid?**

**Apply electronically.**

*It’s fast, FREE, and easy.*

1. Go to www.fafsa.ed.gov
2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

*IMPORTANT NOTES*

- Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.
- Print the congratulations page and keep it.
- To check the status of your application call 1-800-433-3243.
- To select Jackson State University’s code you must do the following:
  1. Fill in the school name (Jackson State University and school code (002410)
  2. Click on the search button
  3. Click on next when you are done with the page

**TYPES OF FINANCIAL AID**

Federal Pell Grant:
A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of Education. This grant is awarded based on the SAR.

Federal Supplemental Educational Opportunity Grant (FSEOG):
One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC’s.

Diversity Grants
Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of $700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program, and (3) Meet Board approved requirements for admission.

Mississippi Leveraging Educational Assistance Partnership (LEAP)
A grant awarded to full-time undergraduate Mississippi residents with a substantial financial need.

Federal Work-Study (FWS):
A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

Direct Stafford Loan (subsidized and unsubsidized):
Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

Direct Plus Loan:
Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

The State of Mississippi offers various scholarship, loans and grants. For additional information and application visit their website at [www.ihl.state.ms.us](http://www.ihl.state.ms.us)

Mississippi Resident Tuition Assistance Grant (MTAG):
Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

Mississippi Eminent Scholars Fund (MESG):
Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

**Financial Aid Checklist**

- Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website [http://www.fafsa.ed.gov](http://www.fafsa.ed.gov). Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1st priority deadline in order for you to be considered for all types of financial aid.
- List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the "payment due date" given on the billing statement should contact the Business Office to arrange a fee payment plan.