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- Teaching Students How to Behave  
- Classroom Teaching Approaches and Practices  
- Managing Discipline in Schools  
- Building Character Through Cooperative Learning  
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- Time Management and Effectiveness  
- Good Customer Service  
- Effective Writing and Communication Management for Administrative Pros  
- What Kind of Leader Are You?  
- Sexual Harassment in the Workplace  
- Effective Strategies for Presentation Skills  
- Workplace Safety  

**SPECIAL EDUCATION**  
- Foundations of Inclusive Schooling  
- Teaching Students with Exceptional Learning Needs  
- Discipline of Students with Special Needs  
- Interventions for Students with Severe Needs  

**EDUCATION SUPPORT STAFF**  
- Basic Sign Language  
- Staff Relations and Teamwork  
- Emergency! How do I Survive?  

**TECHNOLOGY**  
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- Innovations in Classroom Technology  
- Microsoft Excel (Beginners)  
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- The Usage of Creative Learning Centers in Technology  
- Digital Age Learning  
- The Power of Power Point  

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- Reading and Writing Across the Content Areas  

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- Grant Seeking  
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- Creative Writing  
- Crafting and Arts  
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REGIONAL EDUCATION SERVICE CENTER

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INSTRUCTIONS AND APPLICATION FOR UNDERGRADUATE ADMISSIONS

ALPHA SIGMA LAMBDA NATIONAL HONOR SOCIETY

FINANCIAL AID

32 33 34 37 46 48 51 54

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS
The School of Lifelong Learning at Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501). Jackson State University is also accredited to award the bachelor’s, master’s, education specialist, Doctor of Education, and Doctor of Philosophy degrees.

MEMBERSHIPS
- Advisory Council for Distance Learning and Academic Outreach
- Alpha Sigma Lambda National Honor Society Xi Mu Chapter
- American Association for Adult and Continuing Education (AAACE)
- Association of Continuing Higher Education
- Association of Educational Service Agencies
- Comprehensive Candidate Support Center (CCSC)
- Council for Adult and Experiential Learning (CAEL)
- Learning Resource Network
- National Academic Advising Association
- Regional Service Center for The State of Mississippi
- Southern Regional Education Board (SREB)
- Targeted High Need Initiative (THNI)

Jackson State University is committed to the principles of equal education opportunity, equal employment, and affirmative action. The University does not discriminate in the basis of race, color, sex, handicap, age, religion, national origin, veteran status, or on any other illegal basis.
ABOUT JSU

Since 1877, Jackson State University has been providing young men and women opportunities that will empower them to succeed in an increasingly complex world. As the Urban University of Mississippi, Jackson State emphasizes public service programs designed to enhance quality of life and seek solutions to urban problems in the physical, social, intellectual, and economic environments.

Located in Jackson, the capital city and the cultural, political, geographic and business center of Mississippi, the campus is a scenic 125-acre tract only five minutes from downtown and less than twenty minutes from Jackson-Evers International Airport.

Tree-lined walkways and a large central plaza add to the atmosphere of a major university in a bustling capital city.

In addition to numerous year-round activities on the campus, the city offers plenty of concerts and other cultural events, and shopping centers and malls provide exciting excursions in search of great bargains. Museums, theaters, parks and restaurants abound.

ACCREDITATIONS AND MEMBERSHIPS

ACCREDITATIONS
Jackson State University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the bachelor's, master's, education specialist, Doctor of Education, Doctor of Philosophy, and Doctor of Public Health degrees.

- The Accrediting Council on Education in Journalism and Mass Communication
- American Chemical Society
- American Psychological Association
- American Speech-Language-Hearing Association
- Association to Advance Collegiate Schools of Business
- Accreditation Board for Engineering and Technology
- Council on Rehabilitation Education
- Council on Social Work Education
- Counseling for Accreditation of Counseling and Related Educational Programs
- National Association of Industrial Technology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education
MEMBERSHIPS

• American Association of Colleges for Teacher Education
• American Association of Collegiate Registrars and Admissions Officers
• American Association of Collegiate Schools of Business
• American Business Communication Association
• American College Health Association
• American Council on Education
• American Schools of Construction
• American Society for Engineering Education
• Association of American Colleges
• Association of College Unions International
• Association of Departments of English
• Association of Departments of Foreign Language
• Association of State Colleges and Universities
• Break Away
• Campus Compact
• Cooperative Education Association
• Council of Colleges of Arts and Sciences
• Council of Graduate Schools
• Council of Historically Black Graduate Schools
• Council of Southern Graduate Schools
• Directors of Volunteers in Agencies (DOVIA)
• Institute of International Education
• Midwest Association of Graduate Schools
• Mississippi Academy of Sciences
• Mississippi Association of College Student Affairs Professionals
• Mississippi Association of Colleges
• Mississippi Association of Colleges and Employers
• Mississippi Association of Colleges for Teacher Education
• Mississippi Association of Collegiate Registrars and Admissions Officers
• Mississippi Council of Colleges of Arts and Sciences
• Mississippi Counseling Association
• National Association of College Deans, Registrars and Admissions Officers
• National Association of Colleges and Employers
• National Association of Student Affairs Professionals
• National Association of Veterans Programs Administrators
• National Center for Public Service Internship Program
• National Collegiate Honors Council
• National Commission on Accrediting
• National Council for Small Business Management Development
• National Student Exchange
• Southeastern Association of Colleges and Employers
• Southern Association of Collegiate Registrars and Admissions Officers
• Southern Business Administration Association
• Southern College Health Association
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Jackson State University
Academic Calendar
Fall 2015

August 13-14, Thursday-Friday, 8:30 a.m.-5:00 p.m. ………………………………… Faculty/Staff Seminar
August 15, Saturday, 9:00 a.m. …………………………………… Residence Halls Open for Freshman and Transfer Students
August 16, Sunday, 2:00 p.m. ……………………………………. Opening Convocation and Student/Parent Orientation
August 17, Monday, 8:15 a.m. ……………………… Assessment and Orientation for Freshman and Transfer Students
August 18, Tuesday, ……………………………. School of Lifelong Learning Fall Orientation
August 18, Tuesday, 8:30 a.m.- 4:00 p.m. …….Advisement and Registration for Freshman and Transfer Students
August 18, Tuesday, 9:00 a.m. ……………………………. Residence Halls Open for Returning Students
August 19-21, Wednesday-Friday, 8:30 a.m.-4:00 p.m. ….. Registration for Readmitted and Returning Students
August 19-20, Wednesday-Thursday, 6:00 p.m.-8:00 p.m. ………….. Evening and Graduate Registration
August 24, Monday ……………………………………. Late Registration Fee if $70.00 Begins
September 1, Tuesday ……………………………. A Late Registration Fee of $105.00 Begins
September 4, Friday ……………………………. Last Day to Complete Registration and Pay Fees
September 4, Friday ……………………………………. A Late Registration Fee of $145.00 Begins
September 4, Friday ……………………………………. Last Day to Add a Course

September 7, Monday …………………………………………… Holiday-Labor Day
September 8, Tuesday …………………………………………… Classes Resume, 7:00 a.m.
September 8, Tuesday ……………………………. Last Day a Course May be Dropped with No Grade
September 29, Tuesday …………………………………………… Sophomore Testing Day (Undergraduate English Proficiency Examination)
October 6, Tuesday ……………………………. Last Day to submit Graduation Clearance Application
October 12-17 , Monday-Saturday ………………………………. Mid Semester Examinations
October 19, Monday …………………………………………… Mid Semester Grades Due
October 22, Thursday ……………………………………. Founder’s Day Convocation
October 23, Friday, 7:00 p.m. …………………………………………… Founder’s Day Banquet
October 26, Monday ……………………………………. Last Day to Drop a Class with “W” Grade
November 9-13, Monday-Friday ………………………………. Academic Advisement Week @ JSU
November 9-December 4 …Early Registration and Payment of Fees for Spring Semester and the Summer Sessions
November 23-28, Monday-Saturday ……………………………………. Fall Break/ Thanksgiving Recess
November 30, Monday, 7:00 a.m. ……………………………………. Classes Resume
November 30, Monday ……………………………………. Last Day to Drop a Class with a “W” Grade
December 4, Friday ……………………………………. Classes End
December 5-10, Saturday-Thursday ……………………………………. Final Examinations
December 11, Friday ………………………………………………. Commencement
December 11, Friday ……………………………….. Fall Semester Ends
December 11, Friday ………………………………………………. Holiday Recess Begins
December 14, Monday ……………………………………. Grade Reports Due in Registrar and Records

FALL INTERCESSION 2015

December 14, 2015-January 8, 2016
January 6, Wednesday 9:00 a.m. ………………………………………………………………………………………………. Residence Halls Open for Freshman and Transfer Students
January 6, Wednesday 5:30 p.m. ………………………………………………………………………………………………. School of Lifelong Learning Spring Orientation
January 7, Thursday, 8:30 a.m. ………………………………………………………………………………………………. Orientation for Freshman and Transfer Students
January 7, Thursday, ………………………………………………………………………………………………………….. Academic Advisement for Freshman and Transfer Students
January 7, Thursday 8:00 a.m. ………………………………………………………………………………………………. School of Lifelong Learning Fall Orientation
January 7, Thurs—Friday, 8:30-4:30 p.m. ……………………………………………………………………………………………………………………………………………………………………………………. Registration for Readmitted and Returning Students
January 11, Monday 7:00 a.m. …………………………………………………………………………………………………………. Classes Begin
January 11, Monday ………………………………………………………………………………………………………………………………………………………………………………………………. A Late Fee of $70.00 Begins
January 18, Monday ……………………………………………………………………………………………………………………………………………………………………………………………………. Holiday - Martin L. King, Jr.’s Birthday
January 19, Tuesday 7:00 a.m. …………………………………………………………………………………………………………. Classes Resume
January 19, Tuesday …………………………………………………………………………………………………………………………………………………………………………………………………… A Late Registration Fee of $105.00 Begins
January 25, Monday ……………………………………………………………………………………………………………………………………………………………………………………………………………………. Last Day to Complete Registration and Pay Fees
January 25, Monday ……………………………………………………………………………………………………………………………………………………………………………………………………………………. A Late Registration Fee of $145.00 Begins
January 25, Monday ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Last Day to Add a Course
January 25, Monday Evening ……………………………………………………………………………………………………………………………………………………………………………… Class Schedules will be Purged for Non-Payment of Fees
January 26, Tuesday ……………………………………………………………………………………………………………………………………………………………………………………………………………………. Last Day to Drop a Class With No Grade
February 16, Tuesday ……………………………………………………………………………………………………………………………………………………………………………………………………………………. Sophomore Testing Day (Post CBASE)
February 16, Tuesday ……………………………………………………………………………………………………………………………………………………………………………………………………………………. (Undergraduate English Proficiency Examination)
March 7, Friday ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Last Day to submit Graduation Clearance Application
March 7-12, Saturday …………………………………………………………………………………………………………………………………………………………………………………………………………. Mid Semester Examinations
March 14, Monday ………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Mid Semester Grades Due
March 14-19, Mon-Saturday …………………………………………………………………………………………………………………………………………………………………………………………………………. Spring Break
March 21, Monday 7:00 a.m. ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Classes Resume
March 24, Thursday ………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Last Day a Course May Be Dropped with “W” Grade
March 25-28 Fri-Monday ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Holiday Break
March 29, Tuesday 7:00 a.m. ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Classes Resume
April 4-22 …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… Early Registration For the Fall Semester
April 4-7 Mon-Thursday ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Academic Advisement Week @JSU
April 19, Tuesday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Last Day to Withdraw from the University
April 19-22 Tuesday-Friday ……………………………………………………………………………………………………………………………………………………………………………………………………………………… Honors Week @JSU
April 21, Thursday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Honors Convocation
April 23, Saturday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… Classes End
April 23-29 Sat-Friday ………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Final Examinations
April 29, Friday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… Alumni Day
April 29, Friday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… Graduate Student Commencement Ceremony
April 30, Saturday ………………………………………………………………………………………………………………………………………………………………………………………………………………………………. Undergraduate Student Commencement Ceremony
May 2, Monday …………………………………………………………………………………………………………………………………………………………………………………………………………………………………………… Grade Report Due in Registrar and Records

SPRING INTERCESSION 2016

May 2 - May 20
FIRST SUMMER TERM 2016

May 30, Monday 9:00 a.m. ................................................................. Residence Halls Open
May 31, Tuesday 9:00 a.m. ............................................................... Residence Halls Open for Summer Development Students
May 31, Tuesday, 8:30 a.m. ............................................................... Orientation for Freshman and Transfer Students
May 31, Tuesday 8:30-4:00 p.m. ....................................................... Registration

May 31, Tuesday 5:30 p.m. .............................................................. School of Lifelong Learning Summer Orientation

May 31, Tuesday 6:00 p.m.-8:00 p.m. ........................................... Evening Registration

June 1, Wednesday. ......................................................................... Classes Begin

June 1, Wednesday. ......................................................................... A Late Fee of $70.00 Begins
June 3, Friday .............................................................................. Classes for Summer Development Students
June 7, Tuesday ........................................................................... Last Day to Complete Registration and Pay Fees
June 7, Tuesday ........................................................................... Last Day to Add a Course
June 13, Monday ........................................................................... Last Day to Drop a Class with No Grade
June 14, Tuesday ........................................................................... Sophomore Testing Day (Undergraduate English Proficiency Examination)
June 17, Friday Evening ................................................................ Class Schedules will be Purged for Non-Payment of Fees
June 21, Tuesday ........................................................................... Last Day to Drop a Class with a “W” Grade
June 23, Thursday ......................................................................... Last Day to Withdraw from the University
June 27, Monday ........................................................................... Classes End

June 28-29 Tuesday-Wed ................................................................ Final Examinations

SECOND SUMMER TERM 2016

June 30, Thursday 9:00 a.m. ................................................................. Residence Halls Open

June 30 Thursday 8:30a.m. ............................................................. Orientation for Freshman and Transfer Students
June 30 Thursday 8:30a.m.-4:00p.m. ............................................... Registration
June 30, Thursday 6:00p.m.-8:00p.m. ........................................... Evening Registration

July 4, Monday .............................................................................. Holiday-Independence Day

July 5, Tuesday .............................................................................. Classes Begin

July 7, Thursday ........................................................................... Orientation and Academic Advisement for Transfer Students for Fall 2016
July 8, Friday ................................................................................. Last Day to Complete Registration and Pay Fees
July 8, Friday ................................................................................. A Late Registration Fee of $70.00 Begins
July 8, Friday ................................................................................. Last Day to Add a Course
July 12, Tuesday ........................................................................... Sophomore Testing Day (Undergraduate English Proficiency Examination)
July 13-14, Wed-Thursday ......................................................... First Year Orientation, Assessment and Advisement Fall 2016
July 15, Friday ................................................................................. Last Day to Drop a Class with No Grade
July 15, Friday ................................................................................. Last Day to Submit Graduation Clearance Application
July 15, Friday Evening ................................................................ Class Schedules will be Purged for Non-Payment of Fees
July 22, Friday ................................................................................. Last Day to Drop a Class with a “W” Grade
July 28, Thursday ......................................................................... Last Day to Withdraw from the University
August 2, Tuesday ......................................................................... Classes End

August 3-4 Wed-Thursday .................................................................. Final Examinations

August 6 Saturday ........................................................................... Conferring of Degrees Summer 2016
August 8, Monday ........................................................................... Grade Reports Due in Registrar and Records
Do you want to improve your GPA? Need help preparing or proofreading your final paper? Well, the Academic Support Clinic is here just for you!

(Reading, Writing, Math, English Proficiency Prep)

Monday—Thursday

4-6 p.m.

TUTORS

Mrs. Tamara Herron, 601-979-2990 (Monday)

Ms. Stephanie Payne, 601-979-6891 (Tuesday)

Ms. Marquita McGruder, 601-979-3782 (Wednesday)

Mrs. Angelina Howard, 601-979-3797 (Thursday)
TUITION AND FEE SCHEDULE

Fall 2015 - Spring/Summer 2016
Tuition Charges

Undergraduate Tuition

1.0 – 11.0 hours $286.00 per hour
12.0-19.0 hours $3,433.00
Over 19.00 hours $3,433.00 + $276.00 per hour over 19 hours

Graduate Tuition

1.0 – 8.0 hours $381.00 per hour
9.0-13.0 hours $3,433.00
Over 13.00 hours $3,433.00 + $381.00 per hour over 13 hours

Out-of-state Fee for Undergraduate and Graduate $4,977.50

Out-of-state Fee for Undergraduate and Graduate per hour

Undergraduate 1.0 – 11.0 hours $415.00 per hour
Graduate 1.0-8.0 hours $553.00 per hour

Housing  Transitional Hall & Dixon Hall

Room – 1 person $3,239
Room – 2 persons $2,454
*Campbell Suites $3,239.00

Other Residence Halls

Room – 1 person $3,239
Room – 2 persons $2,310

*Campbell Suites is designed for one student per suite.

For more information about housing call 601.979.3305.
**Meals**

All Access 7 Days $125 Tiger Bucks  $1,659.00
All Access 7 Days $50 Tiger Bucks  $1,593.00
All Access 5 Days $30 Tiger Bucks  $1,506.50
Commuter Block 25                    $193.00
Commuter Block 50                    $358.00
Commuter Block 100                   $661.00
Commuter Block 50 Plus               $469.00

*Fees are subject to change upon approval of the Board of Trustees of State Institutions of Higher Learning without prior notice.

All fees are payable in advance by cash, personalized checks, certified check, or money order. Non-personalized checks will not be accepted for payment of fees. Fees are due and payable at the time of registration. Financial assistance awarded to a student is applicable to the total fees at the time of registration. Variation from this policy will require prior approval from the Business Office. Bank checks returned due to insufficient funds must be redeemed immediately along with the payment of forty dollar ($40.00) insufficient funds fee to avoid termination of registration.

Each student will be billed for 100% of the tuition and fees due. Accounts referred to a collection agency, will be assessed a reasonable collection fee. A JSU student identification card is required for all transactions.
GLOSSARY OF REGISTRATION TERMS AND PROCEDURES

Co-requisites: Two courses that are required to be taken simultaneously. If two courses are co-requisites, i.e., lecture/lab (SCI 201-01 and SCIL 201-01), you must register for both before submitting schedule. Please note that section number must be the same for course lab.

CRN - Course Reference Number: 5-digit number unique to each course (See the Class Schedule Booklet, second column).

PIN: - (General PIN) The General Personal Identification Number (PIN) number is necessary to access JSU/P.A.W.S. and should be kept confidential. All degree-seeking students will obtain their PIN from the I.D. Center.

- (Alternate PIN) The Alternate Personal Identification Number (PIN) is required to select courses in Banner. All degree-seeking students will obtain their PIN from their major department advisor. New Freshmen and Transfers should obtain their Alternate PIN from personnel in the Division of Undergraduate Studies. Freshmen Honor Students should obtain their alternate PIN from personnel in Honors College. This number will be issued to non-degree seeking graduate students by the Division of Graduate Studies.

Pre-requisites: Course(s) which must have been successfully completed or in which you must be currently enrolled before subsequent course may be requested.

Registration Holds: Student cannot register until stated “HOLD” (block) is cleared or extended by the holding office. Some holds also prevent mailing of JSU transcripts to other schools or businesses.

Registration Access Code: Also known as Alternate PIN.

Types of “HOLD” blocks:
- Outstanding Balance: Business Office 601-979-2215
- Housing: Housing Office 601-979-2326
- Student Life: Student Life 601-979-2241
- Graduate Students: Graduate Admissions 601-979-2455
- Immunization: Admissions 601-979-2100
- Missing Credentials: Admissions 601-979-2100
- Academic Suspension: Admissions 601-979-2100

Academic Advisors:
- College/School Deans:
  - College of Business: 601-979-2411
  - College of Education: 601-979-2433
  - College of Liberal Arts: 601-979-7036
  - College of Public Health: 601-979-8806
  - College of Science, Technology & Engineering: 601-979-2153
  - Division of Undergraduate Studies: 601-979-2127
  - Division of Graduate Studies: 601-979-2455
The School of Lifelong Learning at Jackson State University offers quality instruction to students through the use of technological media such as computers, video, and Internet. Students and professionals may take courses each semester entirely online or even get continuing education units (CEUs) from the comfort of their own home through our online courses and workshops. Workshops through ED2GO offer a wide range of highly interactive courses that may be taken entirely over the Internet. Earn CEUs today in online courses that are affordable, fun, fast, and convenient.

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- Business
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- Design and Composition
- Health Care and Medical
- Language and Arts
- Law and Legal
- Personal Development
- Teaching and Education
- Technology
- Writing and Publishing

**WWW.ED2GO.COM/JSUMS**

For more information:
601-432-6234
Toll Free: 1-800-264-6234
www.jsums.edu/lifellearning

You may also visit the School of Lifelong Learning at the Universities Center located at 3825 Ridgewood Rd, Jackson, MS 39211
## Definitions of Key Terms

<table>
<thead>
<tr>
<th><strong>Accelerated Courses</strong></th>
<th>Accelerated courses reduce the time required for (an academic course, for example); compress into a shorter period.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Accelerated Programs</strong></td>
<td>Accelerated college programs that can be completed in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.</td>
</tr>
<tr>
<td><strong>Alternate Format Courses</strong></td>
<td>Accelerated courses that meet (3 weeks and 6 weeks) for 3 hours, either 2 or 4 times a week. Online courses that provide students with the ability to complete coursework anytime, anywhere. Eight-week alternate evening courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weeknight. Weekend courses that meet for 3 hours once a week, eight times during the semester. Courses typically meet every other weekend.</td>
</tr>
<tr>
<td><strong>Evening Courses and Programs</strong></td>
<td>Courses and programs offered for adults during the evening hours rather than during the day.</td>
</tr>
<tr>
<td><strong>Extended Studies</strong></td>
<td>Studies which extend beyond or outside traditional studies or times: academic, personal development, skill development, career enhancement and cultural enrichment.</td>
</tr>
<tr>
<td><strong>Intersession</strong></td>
<td>A time between the traditional academic terms that allows opportunities for students to enroll in and concentrate on high quality intensive classes, internships and distance education courses that will help to ensure or accelerate their time to completion of a degree at the University.</td>
</tr>
<tr>
<td><strong>Lifelong Learning</strong></td>
<td>Is the continuous building of skills and knowledge throughout the life of an individual. It is the provision or use of both formal and informal learning opportunities throughout people’s lives in order to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment.</td>
</tr>
<tr>
<td><strong>Online Courses</strong></td>
<td>Online courses are courses that have been designed to be offered via the World Wide Web. They have previously been approved by the University’s Undergraduate and Graduate Curriculum Committees and are rigorous in content as courses offered in the traditional classroom manner, requiring the same commitment of time and energy from students. Accessing the courses is different though, as time and place are more convenient for the student. Interactivity with the instructor can be designed into the course through the use of chat rooms, newsgroups, and email, at the instructor’s discretion.</td>
</tr>
<tr>
<td><strong>Hybrid Courses</strong></td>
<td>Hybrid courses blend face-to-face (traditional) instruction with distance learning. Students meet on-site for regular in-class meetings, which may include lectures or presentations for a percentage of the total course hours, and the other percentage of course hours will be spent participating and interacting online with instructor and peers. Students will participate in various learning activities, such as case studies, synchronous chat sessions, asynchronous discussion forums, online group work, simulations, self-check exercises/quizzes, or assessments.</td>
</tr>
<tr>
<td><strong>Weekend</strong></td>
<td>The period from 5:00 p.m. on Friday through 5:00 p.m. on Sunday.</td>
</tr>
<tr>
<td><strong>Weekend College</strong></td>
<td>The concept of offering self-contained courses, degree, and certificate programs as well as comprehensive support services on weekends, with specific references to Jackson State University.</td>
</tr>
</tbody>
</table>
HUMAN RESOURCES DEVELOPMENT CONCENTRATION OVERVIEW

Human Resource Development (HRD) is a dynamic multidisciplinary profession that combines training and development, organization development, and career development efforts for the purpose of improving individual, team and organizational performance. This profession is projected to grow at the rate of 14% by the year 2020, the average rate of other growing professions (Bureau of Labor Statistics, 2012). It is one of the few professions that provide job opportunities across all industries and sectors, locally and globally.

If you enjoy working with people and are excited about how learning at work can improve job performance, then this concentration may be what you need for a fulfilling career. In compliance with the demands of the changing workplace, this concentration provides students with opportunities to develop the following skills.

GRADUATES OF THIS CONCENTRATION COULD WORK IN SOME OF THE FOLLOWING OCCUPATIONS.

- Training and Development Specialist
- Leadership Development Program Coordinator
- Performance Consultant (or Coach)
- Individual Development and Career Counselor
- Organization Design Consultant
- Human Resource Specialist
- Program Evaluator
- E-Learning Consultant
- HR Program Designer
- HR Strategic Advisor

TO APPLY: An individual interested in enrolling in the Bachelor of Science in Professional Interdisciplinary Studies with a concentration in Human Resource Development must complete and/or submit the following:

- One-Page letter of interest stating how earning a degree in Professional Interdisciplinary Studies with a concentration in Human Resource Development will help you achieve your professional career goals. State your prior experience in the field of training and development;
- Jackson State University Official Admissions Application (online at www.jsums.edu);
- Completed Application packet;
- Official high school transcript or GED;
- Official college transcript if applicable; and
- Shot record for college admission if born prior to December 13, 1956.
BACHELOR OF SCIENCE IN
PROFESSIONAL INTERDISCIPLINARY STUDIES:
HUMAN RESOURCE DEVELOPMENT
STUDENT APPLICATION

DIRECTIONS: Applicants are expected to provide all information requested.
Failure to do so will disqualify the application from consideration. (Must be typed)

Social Security Number __________________________ Telephone Number __________________________

Name

Last

First

Middle

Home Address ____________________________________________________________

Street or Box

City

County

State

Zip

Current Employment_________________________________________ Title ______________

Work Address ____________________________________________________________

Street or Box

City

County

State

Zip

Work Telephone_________________________________ Fax ________________________ E-mail ________________________

Mobile Telephone________________________ Emergency Contact/Phone ____________________________

Undergraduate Education ____________________________________________________________

Institution

Location

Degree

Major

Dates Attended

Graduate Education ____________________________________________________________

Institution

Location

Degree

Major

Dates Attended

STATISTICAL INFORMATION

Date of Birth________________________________________ Sex □ Male □ Female

ETHNIC ORIGIN

□ African American □ American Hispanic/Latino □ Asian American

□ American Indian □ American White not Hispanic □ Other ______________________

CLASS LOCATION PREFERENCE

□ Jackson, MS (Universities Center) □ Madison, MS

______________________________________ ______________________

Applicant’s Signature Date
## Fall 2015 Intersession - Online
### December 14, 2015 - January 8, 2016

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 310-71</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-80</td>
<td>Principled Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-71</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-71</td>
<td>Workforce Communication, Behavior And Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-71</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
</tbody>
</table>

### Evening Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 206-73</td>
<td>Art Appreciation</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Taylor, Karlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-73</td>
<td>Principle-centered Leadership</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 151-73</td>
<td>Social Emotional and Behavior Needs for Infants and Toddlers</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Riley, Keith</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-73</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-73</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-74</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Kyeyane, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-74</td>
<td>Special Field Research Project</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 7:50 p.m.</td>
<td>Bingham, Juette</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 220-75</td>
<td>Teaching and Learning Styles</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Riley, Keith</td>
<td>30 available</td>
</tr>
<tr>
<td>MUS 203-73</td>
<td>Music for Children</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Thomas, Rosalind</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-73</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Banks, Barron</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 220-73</td>
<td>Training, Developing, and Communicating</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Credit Hours</td>
<td>Meeting Day</td>
<td>Time</td>
<td>Proposed Faculty</td>
<td>Seats Available</td>
</tr>
<tr>
<td>-------------</td>
<td>-------------------------------------------------</td>
<td>--------------</td>
<td>-------------</td>
<td>------------------</td>
<td>--------------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>UNIV 105-75</td>
<td>University Success for Adults</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>SCI/SCIL 201-73</td>
<td>Physical Science with Lab</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Watts, Moneqa</td>
<td></td>
</tr>
<tr>
<td>HIST 102-73</td>
<td>Western Civilization II</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Welch-Dawson, Lanne</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Kycyune, Catherine</td>
<td></td>
</tr>
<tr>
<td>CLHR 200-73</td>
<td>Foundations of Human Resource Development</td>
<td>2</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 213-73</td>
<td>Professional Writing</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Graves, Herd</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-74</td>
<td>Elementary Spanish I</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 215-73</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyebye, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-74</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 201-73</td>
<td>Social Institutions</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
</tbody>
</table>

**Weekend Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 218-73</td>
<td>Advanced Composition</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Graves, Sumner</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-74</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 406-73</td>
<td>Faith-Based Leaders: Mentoring the Next Generation</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 410-73</td>
<td>Administration of Commercial Recreation</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-74</td>
<td>Elementary Spanish II</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>CLIM 211-73</td>
<td>Curriculum for Infants and Toddlers</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-74</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Banks, Barron</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 401-73</td>
<td>Language Arts for Children</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Burks-Berry, Amy</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 111-73</td>
<td>College Algebra</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>FR 101-73</td>
<td>Elementary French</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Tchakoua, Clauditte</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 226-74</td>
<td>Concepts and Structures of Mathematics</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 424-73</td>
<td>Special Events Planning</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-73</td>
<td>Special Field Research Project</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Knox, Bishop</td>
<td>30 available</td>
</tr>
</tbody>
</table>
## School of Lifelong Learning Courses at JSU Madison Site

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 425-01</td>
<td>Analyzing and Assessing Training Needs</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-74</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
</tbody>
</table>

### School of Lifelong Learning Online Courses

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students’ first online course, they must visit [http://www.jsums.edu/ait/blackboard/index.htm](http://www.jsums.edu/ait/blackboard/index.htm) and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 200-70</td>
<td>Foundations of Human Resource Development</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 215-70</td>
<td>Design, Delivery, and Facilitation of Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-70</td>
<td>Management and Administration of the Training Function</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 425-70</td>
<td>Assessing and Analyzing Training Needs</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-71</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-70</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-71</td>
<td>Principle Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-72</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 400-71</td>
<td>Leadership Seminar</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-70</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
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<tr>
<td>CLL 483-70</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-72</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-71</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
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<tr>
<td>CRR 412-71</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Joan Potter</td>
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<tr>
<td>CRR 425-71</td>
<td>Customer Relations</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham, Juette</td>
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<tr>
<td>FBL 406-71</td>
<td>Faith-Based Leaders; Mentoring the Next Generation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Dooley, Gwen</td>
<td>30 available</td>
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<tr>
<td>FBL 407-71</td>
<td>Development and Operation of Family Life Centers</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Smith, Gloria</td>
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<tr>
<td>FBL 419-71</td>
<td>Communication Skills for Faith-Based Leaders</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
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<tr>
<td>SOC 329-71</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Stiff, R</td>
<td>30 available</td>
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<tr>
<td>SOC 329-72</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE</td>
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<td>Stiff, R</td>
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<tr>
<td>UNIV 105-71</td>
<td>University Success for Adults</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
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</tbody>
</table>
### JSU Online Students’ School of Lifelong Learning Courses

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrIS Degree Program. Students must be designated as online students by the university and be registered by the JSU Online advisors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLHR 200-100</td>
<td>Foundations of Human Resource Development</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kycyunc, Catherine</td>
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<tr>
<td>CLHR 215-100</td>
<td>Design, Delivery, and Facilitation of Training</td>
<td>3</td>
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<td>ONLINE</td>
<td>Ke, Jie</td>
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<tr>
<td>CLHR 220-100</td>
<td>Training, Developing, and Communicating</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
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<tr>
<td>CLHR 310-100</td>
<td>Management and Administration of the Training Function</td>
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<td>ONLINE</td>
<td>ONLINE</td>
<td>Kuo, Yu-Chun</td>
<td>30 available</td>
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<tr>
<td>CLL 104-100</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeunique, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-100</td>
<td>Introduction to Interdisciplinary Studies</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Meeks, L</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-100</td>
<td>Principle Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
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<tr>
<td>CLL 383-100</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
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<tr>
<td>CLL 481-100</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
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</tbody>
</table>

### Mississippi Interactive Video Courses and Sites

**REQUESTED SITES.** The School of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houlka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLIM 151-73</td>
<td>Social Emotional and Behavior Needs for Infants and Toddlers</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Riley, Keirth</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 220-75</td>
<td>Teaching and Learning Styles</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Riley, Keirth</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 201-73</td>
<td>Social Institutions</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
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</table>
School of Lifelong Learning - Department of Professional Interdisciplinary Studies
INTERSESSION FALL 2015 - SPRING 2016

Fall 2015 Intersession - Online
December 14, 2015 - January 8, 2016

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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<tbody>
<tr>
<td>CLHR 310-71</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
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<tr>
<td>CLL 301-71</td>
<td>Principled Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-71</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-71</td>
<td>Workforce Communication, Behavior And Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-71</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE 6:00 p.m. - 8:50 p.m.</td>
<td>Wilson, Carlos</td>
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SPRING 2016: January 11, 2016 – April 29, 2016
Evening Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLIM 271-73</td>
<td>Infant and Toddler Facility Operation (*Interactive Video)</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Riley, Keith</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-73</td>
<td>Workforce Communication, Behavior And Culture</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-73</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 330-73</td>
<td>Ethical Procedures in the Workforce</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
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<tr>
<td>CSC 115-73</td>
<td>Computer Science</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Bishop, Emily</td>
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<tr>
<td>CLHR 450-73</td>
<td>Human Resource Development Seminar</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
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<tr>
<td>CLHR 415-73</td>
<td>Program Planning and Development in Continuing Education</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
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<tr>
<td>EDCI 122-73</td>
<td>Family Dynamics (*Interactive Video)</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Scott, Eugenia</td>
<td>30 available</td>
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<tr>
<td>CLL 301-73</td>
<td>Principled Centered Leadership</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Green, Lucille</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-74</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Williams, Michelle</td>
<td>30 available</td>
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<tr>
<td>CLL 120-74</td>
<td>Intro to Interdisciplinary Studies</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Wheaton, Deidre</td>
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<tr>
<td>MUS 203-73</td>
<td>Music for Children</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Thomas, Rosalind</td>
<td>30 available</td>
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<tr>
<td>PSY 201-73</td>
<td>General Psychology</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Shird, Lorna</td>
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</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Credit Hours</td>
<td>Meeting Day</td>
<td>Time</td>
<td>Proposed Faculty</td>
<td>Seats Available</td>
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<tr>
<td>SCI 401-73</td>
<td>Science for Children</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Watts, Monesa</td>
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<tr>
<td>CLHR 310-73</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Bingham, Millard</td>
<td>30 Available</td>
</tr>
<tr>
<td>MATH 111-74</td>
<td>College Algebra</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 Available</td>
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<tr>
<td>ENG 213-73</td>
<td>Professional Writing</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Caldwell, Antonius</td>
<td>30 Available</td>
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<tr>
<td>CLHR 425-73</td>
<td>Assessing and Analyzing Training Needs</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 Available</td>
</tr>
<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>W</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Howard, Barbara</td>
<td>30 Available</td>
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<tr>
<td>CLHR 320-73</td>
<td>Issues in HRD: Conflict Resolution and Negotiation</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 Available</td>
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<tr>
<td>SP 102-73</td>
<td>Elementary Spanish II</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 Available</td>
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<tr>
<td>CLL 120-73</td>
<td>Intro to Interdisciplinary Studies</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Olive, Kelli</td>
<td>30 Available</td>
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<tr>
<td>SS 202-73</td>
<td>Social Science for Children (*Interactive Video)</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 Available</td>
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<tr>
<td>HIST 101-73</td>
<td>Western Civilization</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Dawson, Leanna</td>
<td>30 Available</td>
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<tr>
<td>CLL 483-74</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>R</td>
<td>6:00 p.m. – 7:50 p.m.</td>
<td>Howard, Barbara</td>
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### Weekend Courses

<table>
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<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>PSY 304-73</td>
<td>Child Psychology</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Shird, Lorna</td>
<td>30 Available</td>
</tr>
<tr>
<td>CLL 383-74</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 Available</td>
</tr>
<tr>
<td>MATH 226-74</td>
<td>Concepts and Structures in Math</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 Available</td>
</tr>
<tr>
<td>FBL 409-73</td>
<td>Managing Faith-Based Personnel and Volunteers</td>
<td>3</td>
<td>F</td>
<td>6:00 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 Available</td>
</tr>
<tr>
<td>SP 101-73</td>
<td>Elementary Spanish I</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rios, Ricardo</td>
<td>30 Available</td>
</tr>
<tr>
<td>CLL 301-74</td>
<td>Principled Centered Leadership</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Harper, Rosie</td>
<td>30 Available</td>
</tr>
<tr>
<td>SOC 329-73</td>
<td>Social Change</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Harper, Latonia</td>
<td>30 Available</td>
</tr>
<tr>
<td>CLL 483-73</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Wilson, Carlos</td>
<td>30 Available</td>
</tr>
<tr>
<td>MATH 111-74</td>
<td>College Algebra</td>
<td>3</td>
<td>S</td>
<td>9:00 a.m. – 11:50 a.m.</td>
<td>Rhodes, Marie</td>
<td>30 Available</td>
</tr>
<tr>
<td>FBL 418-73</td>
<td>Organizational Leadership for Faith-Based Leaders</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 Available</td>
</tr>
<tr>
<td>PHIL 301-73</td>
<td>Introduction to Philosophy</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Banks, Barron</td>
<td>30 Available</td>
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<tr>
<td>FBL 408-73</td>
<td>Community Relations for Faith-Based Leaders</td>
<td>3</td>
<td>S</td>
<td>1:00 p.m. – 3:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 Available</td>
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### School of Lifelong Learning Online Courses (16 Weeks)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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<tbody>
<tr>
<td>SOC 329-71</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Stiff, Rachel</td>
<td>30 available</td>
</tr>
<tr>
<td>SOC 329-70</td>
<td>Social Change</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Stiff, Rachel</td>
<td>30 available</td>
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</tbody>
</table>

### School of Lifelong Learning 8-Week Online Courses (1st 8 Weeks)

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students’ first online course, they must visit [http://www.jsums.edu/ait/blackboard/index.htm](http://www.jsums.edu/ait/blackboard/index.htm) and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td>CLL 104-71</td>
<td>Workforce Communication, Behavior, and Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyume, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-71</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-71</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-72</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-70</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 320-70</td>
<td>Issues in HRD: Conflict Resolution and Negotiation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyume, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 408-71</td>
<td>Community Relations for Faith-Based Ldr</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>UNIV 105-71</td>
<td>University Success</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-71</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
</tbody>
</table>

### School of Lifelong Learning 8-Week Online Courses (2nd 8 Weeks)

**Directions:** Students registered for any online class must take a mandatory orientation class. The orientation class is online. If this is the students’ first online course, they must visit [http://www.jsums.edu/ait/blackboard/index.htm](http://www.jsums.edu/ait/blackboard/index.htm) and register for the orientation class. Students cannot gain access to any online class without successfully completing the orientation class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLL 120-71</td>
<td>Intro to Interdisciplinary Studies</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-71</td>
<td>Principle-Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-72</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-71</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 450-70</td>
<td>Human Resource Development Seminar</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyume, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 330-70</td>
<td>Ethical Procedures in the Workforce</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 409-71</td>
<td>Managing Faith-Based Personnel and Volunteers</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 418-71</td>
<td>Organizational Leadership for Faith-Based Leaders</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 412-71</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Potter, Joan</td>
<td>30 available</td>
</tr>
</tbody>
</table>
**JSU Online Students' School of Lifelong Learning 8-Week Courses (1st Eight Weeks)**

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrIS Degree Program. Students must be designated as online students by the university and be registered by the JSU Online advisors.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLL 104-101</td>
<td>Workforce Communication, Behavior, and Culture</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kkeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-101</td>
<td>Research Tools and Fundamentals for Working Adults</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-101</td>
<td>Specialized Professional Training</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 310-101</td>
<td>Management and Administration of the Training Function</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 320-100</td>
<td>Issues in HRD: Conflict Resolution and Negotiation</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kkeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 408-100</td>
<td>Community Relations for Faith-Based Ldrs</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 411-100</td>
<td>Leisure Services and Facilities Marketing</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
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</table>

**JSU Online Students' School of Lifelong Learning 8-Week Courses (2nd Eight Weeks)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLL 120-101</td>
<td>Intro to Interdisciplinary Studies</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-101</td>
<td>Principle-Centered Leadership</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-100</td>
<td>Special Field Research Project</td>
<td>2</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 330-100</td>
<td>Ethical Procedures in the Workforce</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 450-100</td>
<td>Human Resource Development Seminar</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kkeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 409-100</td>
<td>Managing Faith-Based Personnel and Volunteers</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 418-100</td>
<td>Organizational Leadership for Faith-Based Leaders</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 412-100</td>
<td>Law, Legal Issues, and Risk Mgmt</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Joan Potter</td>
<td>30 available</td>
</tr>
</tbody>
</table>

**Mississippi Interactive Video Courses and Sites**

**REQUESTED SITES.** The School of Lifelong Learning is waiting for final written approval to offer classes at the following locations. Crystal Springs High School, Heidelberg High School, Houlka Attendance Center, Mendenhall High School, Canton High School, S. V. Marshall High School, Newton High School, South Pike High School, Stone County High School, and Wayne County High School.

**PLEASE NOTIFY YOUR ADVISOR OF WHICH SITE YOU WOULD LIKE TO ATTEND.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
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</thead>
<tbody>
<tr>
<td><strong>Interactive Video</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>CLIM 271-73</td>
<td>Infant and Toddler Facility Operation</td>
<td>3</td>
<td>M</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Riley, Keith</td>
<td>30 available</td>
</tr>
<tr>
<td>EDCI 122-73</td>
<td>Family Dynamics</td>
<td>3</td>
<td>T</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Scott, Eugenia</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 202-73</td>
<td>Social Science for Children</td>
<td>3</td>
<td>R</td>
<td>6:00 p.m. - 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
<tr>
<td>Course Code</td>
<td>Title</td>
<td>Credit Hours</td>
<td>Meeting</td>
<td>Time</td>
<td>Proposed Faculty</td>
<td>Seats Available</td>
</tr>
<tr>
<td>-------------</td>
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<tr>
<td>CLHR 220-73</td>
<td>Training, Developing, and Communicating (HRD)</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 111-73</td>
<td>College Algebra</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-73</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 104-73</td>
<td>Workforce Communication, Behavior and Culture</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 218-73</td>
<td>Advanced Composition</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Graves, Herd</td>
<td>30 available</td>
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<tr>
<td>CLHR 200-71</td>
<td>Foundations of Human Resource Development HYBRID</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m. HYBRI</td>
<td>Bingham, Juette</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 481-71</td>
<td>Specialized Professional Training HYBRID</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m. HYBRI</td>
<td>Wilson</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 120-72</td>
<td>Intro to Interdisciplinary Studies HYBRID</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m. HYBRI</td>
<td>Smith, Gloria</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 101-73</td>
<td>Elementary Spanish</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>ENG 399-73</td>
<td>Functional Writing</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>TBA</td>
<td>30 available</td>
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<tr>
<td>SCI 401-75</td>
<td>Science for Children</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Watts, Monesa</td>
<td>30 available</td>
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</table>

School of Lifelong Learning Online Courses (First Session - Four Weeks)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 329-70</td>
<td>Social Change</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Stiff, Rachel</td>
<td>30 available</td>
</tr>
<tr>
<td>BIO 234-72</td>
<td>Human Anatomy and Physiology</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Patilolla, Babu</td>
<td>30 available</td>
</tr>
</tbody>
</table>

School of Lifelong Learning Online Courses (Eight-Week Session)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLL 104-70</td>
<td>Workforce Communication, Behavior, and Culture</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-70</td>
<td>Principle-Centered Leadership</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 383-70</td>
<td>Research Tools and Fundamentals</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-70</td>
<td>Special Field Research Project</td>
<td>2.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 330-70</td>
<td>Ethical Procedures in the Workforce</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 415-70</td>
<td>Program Planning and Development in Continuing Education</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
</tbody>
</table>
### School of Lifelong Learning Online Courses (Eight-Week Session) continued

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 425-70</td>
<td>Assessing and Analyzing Training Needs</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Kyeeyune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 423-70</td>
<td>Commercial Recreation and Resort Programs</td>
<td>3</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 424-70</td>
<td>Special Events Planning and Development</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Dooley, Gwendolyn</td>
<td>30 available</td>
</tr>
<tr>
<td>CRR 425-70</td>
<td>Customer Relations</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Bingham, Millard</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 419-70</td>
<td>Communication Skills for FBL</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>FBL 420-70</td>
<td>Financial Management for FBL</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
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</table>

### JSU Online Students' School of Lifelong Learning Courses (Eight-Week Session)

**Directions:** These courses are listed for students who are enrolled in the JSU Online PrIS Degree Program. Students must be designated as online students by
### Jackson State University

School of Lifelong Learning - Department of Professional Interdisciplinary Studies

SUMMER 2016
Second Session: July 3, 2016 – August 3, 2016

#### Evening Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLHR 310-73</td>
<td>Management and Administration of The Training Function</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m. (HYBR Bingham, Millard)</td>
<td>Dawson, Leanna</td>
<td>30 available</td>
</tr>
<tr>
<td>HIST 101-73</td>
<td>Western Civilization</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Howard, Barbara</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 483-73</td>
<td>Special Field Research Project</td>
<td>2.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Kuyeune, Catherine</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 425-73</td>
<td>Assessing and Analyzing Training Needs</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Banks, Barron</td>
<td>30 available</td>
</tr>
<tr>
<td>PHIL 301-73</td>
<td>Introduction to Philosophy</td>
<td>3.0</td>
<td>MTWRF</td>
<td>6:00 p.m. – 7:20 p.m.</td>
<td>Ke, Jie</td>
<td>30 available</td>
</tr>
<tr>
<td>CLHR 215-73</td>
<td>Design, Delivery, and Facilitation of Training</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Wilson, Carlos</td>
<td>30 available</td>
</tr>
<tr>
<td>CLL 301-73</td>
<td>Principle-Centered Leadership</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Rios, Ricardo</td>
<td>30 available</td>
</tr>
<tr>
<td>SP 102-73</td>
<td>Elementary Spanish II</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Rhodes, Marie</td>
<td>30 available</td>
</tr>
<tr>
<td>MATH 226-73</td>
<td>Concepts and Structures of Mathematics</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Marshall, Sophia</td>
<td>30 available</td>
</tr>
<tr>
<td>SS 201-75</td>
<td>Social Institutions</td>
<td>3.0</td>
<td>MTWRF</td>
<td>7:30 p.m. – 8:50 p.m.</td>
<td>Patiolla, Babu</td>
<td>30 available</td>
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</tbody>
</table>

#### School of Lifelong Learning Online Courses (Second Session - Four Weeks)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Meeting Day</th>
<th>Time</th>
<th>Proposed Faculty</th>
<th>Seats Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 235-71</td>
<td>Human Anatomy and Physiology</td>
<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
<td>Patiolla, Babu</td>
<td>30 available</td>
</tr>
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<td>SOC 329-70</td>
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<td>3.0</td>
<td>ONLINE</td>
<td>ONLINE</td>
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<td>30 available</td>
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</table>
The Bachelor of Science in Professional Interdisciplinary Studies Degree Program is a program for the mature adult who seeks a nontraditional method of obtaining a bachelor’s degree. The flexible degree program is tailored to meet the career needs of participants and takes into consideration your experiences prior to enrolling in college.

OFFERING YOU…

- **Easy Access**
- **Customized Studies**
- **Cooperative Learning Groups**
- **Evening, Weekend, Online, and Distance Classes**

Choose Your Study Option

- **General Interdisciplinary Studies**
  Majoring in General Interdisciplinary Studies will prepare you for a broad spectrum of employment opportunities in such career fields as Communications, Humanities and Fine Arts, Natural Sciences, Education, Behavioral and Social Science, and more.

- **Human Resource Development**
  This specialization prepares students for careers as professional training directors, training/development managers, human resource directors, etc. Students will develop skills in communication, conflict resolution, training and development, team leadership, workplace learning, career planning, succession planning, and organizational development.

- **Faith-Based Leadership**
  This specialization will prepare you to work in faith-based, non-profit and social service agencies, including entities such as churches, charities, overseas missions, community organization and other social service agencies.

- **Commercial Recreation And Resorts**
  A specialization in Commercial Recreation and Resorts will prepare you for events planning, program development and management, conflict resolution, promotions and fiscal practices in convention centers, cruise ships, resorts, hotels, , air travel, and other commercial gaming environments.

Admissions Requirements:

- Jackson State University Official Admissions Application (Apply at [http://www.jsu.edu/admissions](http://www.jsu.edu/admissions))
- Official high school transcript or GED
- Official college transcript if applicable
- Immunization record if born after December 1957

Now Take the Next Step!

Call Us! The School of Lifelong Learning is ready to help you register and assist you each step of the way to graduation. Stop-by our office in the Education and Research Center of Mississippi, located at 3825 Ridgewood Road, Jackson, MS or simply pick up the phone and call 601-432-6234 or toll free at 1-800-264-6234 for more information.
**Effective Classroom Management**

Reinforcement and Total Classroom Management Strategies

CEU Credits: .6

This one-day workshop will assist teachers, administrators, and other educators in learning how to prevent and reduce common classroom and school wide infractions without using punitive consequences. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: November 10, 2015
- Session 2: June 1, 2016

**Time:**
9:00a.m. - 4:00p.m.

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**Teaching Students How to Behave and Increase Social Skills**

CEU Credits: .6

In this one-day workshop, educators will learn how to teach critical social skills to help make school a more positive place to learn and to help promote optimal student learning. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: November 11, 2015
- Session 2: June 2, 2016

**Time:**
9:00a.m. - 4:00p.m.

---

**Managing Discipline in Schools**

CEU Credits: .6

This one-day session will assist teachers in connecting with disruptive students and provide ways to inspire and motivate them to be more productive in the classroom. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: December 4, 2015
- Session 2: June 21, 2016

**Time:**
9:00a.m. - 4:00p.m.

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**Classroom Teaching Approaches and Practices**

CEU Credits: .6

This one-day session focuses on how teaching styles cause and influence situations in the classroom. The instructor will discuss and cover the advantages and disadvantages of different styles, the importance of being 'skilled' in addition to personal styles, and using new interpersonal responses to replace unhelpful ones. (Cost:$50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: November 14, 2015
- Session 2: June 24, 2016

**Time:**
9:00a.m. - 4:00p.m.

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**Building Character through Cooperative Learning**

CEU Credits: .6

This one-day session will focus on cooperative learning. Participants will learn effective strategies for developing core virtues and how to incorporate cooperative learning strategies into classroom instruction. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: December 15, 2015
- Session 2: June 23, 2016

**Time:**
9:00a.m.-4:00p.m.

---

**Conflict Resolution Strategies**

CEU Credits: .6

This one-day workshop helps educators understand how they can teach conflict resolution skills and empower students to resolve conflicts. (Cost: $50.00; CEUs are an additional $20.00)

**Date:**
- Session 1: December 16, 2015
- Session 2: June 28, 2016

**Time:**
9:00a.m.-4:00p.m.
Marketing Fundamentals: Your Action Plan for Success
CEU Credit: .6
The objective of this workshop is to produce individuals who can help their company develop a marketing orientation to promote their product. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: November 11, 2015
Session 2: May 11, 2016
Time:
9:00a.m. - 4:00p.m.

Effective Writing and Communication
CEU Credit: .6
This one day workshop will help participants practice active listening techniques, learn tips for effectively communicating in the workplace, and practice writing effective inter-office memoranda, short reports, and business letters. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: November 23, 2015
Session 2: May 13, 2016
Time:
9:00a.m. - 4:00p.m.

What Kind of Leader Are You?
CEU Credit: .6
This one-day workshop will provide strategies and tools to become great leaders and assist in identifying leadership traits, learn goal setting techniques and build coaching skills. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: January 7, 2016
Session 2: May 18, 2016
Time:
9:00a.m. - 4:00p.m.

Sexual Harassment in the Workplace
CEU Credit: .6
This workshop shows how to prevent sexually hostile work environments that are illegal. The instructor will explain how sexual hostile environments create a lack of respect in the workplace, the minimum requirements of the law, and basic organization's policies and procedures prohibiting harassment. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: November 6, 2015
Session 2: March 4, 2016
Time:
9:00a.m. - 4:00p.m.

Effective Strategies for Presentation Skills
CEU Credit: .6
In this workshop, participants will gain the specific presentation skills and direction needed to become comfortable with presenting. Participants will also learn how to present ideas with self-control, poise and without fear or nervousness. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: November 10, 2015
Session 2: March 3, 2016
Time:
9:00a.m. - 4:00p.m.

Workplace Safety
CEU Credit: .6
This workshop will show participants how to implement a safety plan for their own environment. This workshop will provide safety practices that can be used to reduce the risk of both short-term and long-term injuries in the workplace. (Cost: $50.00; CEUs are an additional $20.00)
Date:
Session 1: February 23, 2016
Session 2: April 13, 2016
Time:
9:00a.m. - 4:00p.m.
Interventions for Students with Special Needs
CEU Credit: .6
This workshop will provide educators with helpful strategies on the requirements for penalizing students with special needs under the IDEA and Section 504 of the Rehabilitation Act of 1973. Participants will also gain a clear understanding of the categories of interventions and practical considerations in drafting and implementing a behavioral intervention plan. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: January 8, 2016
Session 2: April 7, 2016

Time:
9:00a.m. - 4:00p.m.

Interventions for Students with Severe Needs
CEU Credit: .6
This one-day workshop will provide teachers with tools to increase the functional performance and academic success of students with severe diagnoses (e.g., autism spectrum disorder, severe intellectual disabilities, or multiple disabilities). Participants will learn strategies with demonstrated effectiveness in increasing communication skills, appropriate behavior, social skills, and life skills. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: January 12, 2016
Session 2: April 8, 2016

Time:
9:00a.m. - 4:00p.m.

Basic Sign Language
CEU Credits: .6
Participants will learn the basics of how to communicate using American Sign Language. The instructor will help participants develop conversational skills and competence in the areas of sign language. (Cost: $50.00)

Date:
Session 1: February 5, 2016
Session 2: May 10, 2016

Time:
9:00a.m. - 4:00p.m.

Emergency! How do I Survive?
CEU Credit: .6
This session will provide a foundation of positive relationships and systems that can help staff better face the challenges of managing during an emergency, as well as the resilience to overcome the challenges emergencies present. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: February 15, 2016
Session 2: April 14, 2016

Time:
9:00a.m. - 4:00p.m.
EDUCATIONAL SUPPORT STAFF

(Cont'd)

Safety in the School
CEU Credit: .6
This one-day workshop offers practical guidelines for creating a safe school environment and momentum for optimum growth and development. Participants will learn effective safety school strategies for the classroom. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: January 7, 2016
Session 2: April 15, 2016
Time:
9:00 a.m. - 4:00 p.m.

TECHNOLOGY

Computer and Web Basics
CEU Credit: .6
This workshop offers basic knowledge of Windows 7 operating system interface and tasks, hardware vs. software, electronic file management and organization (creating folders and navigating, zipping, copying/pasting, selectig, moving, deleting), proper use of external media, and Internet research skills, etc. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: January 20, 2016
Session 2: June 21, 2016
Time:
9:00 a.m. - 4:00 p.m.

Innovations in Classroom Technology
CEU Credit: .6
This workshop provides first-hand knowledge with hottest topics in technology keeping up with the latest applications and approaches to teaching and learning. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: March 8, 2016
Session 2: July 14, 2016
Time:
9:00 a.m. - 4:00 p.m.

Microsoft Excel (Beginner)
CEU Credit: .6
This workshop is designed to learn the basics in creating, editing, and formatting worksheets. This course will allow participants to practice the use of cells, columns, and ranges. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: March 8, 2016
Session 2: July 15, 2016
Time:
9:00 a.m. - 4:00 p.m.

Digital Age Learning
CEU Credit: .6
This workshop is explores the role of technology in supporting critical thinking, problem solving, teamwork and communication. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: April 26, 2016
Session 2: July 28, 2016
Time:
9:00 a.m. - 4:00 p.m.

Microsoft Excel (Intermediate)
CEU Credit: .6
This workshop is designed to learn the basics in creating, editing, and formatting worksheets. This course will allow participants to practice the use of cells, columns, and ranges. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: March 8, 2016
Session 2: July 19, 2016
Time:
9:00 a.m. - 4:00 p.m.

The Usage of Creative Learning Centers in Technology
CEU Credit: .6
This workshop will provide teachers of all grade levels and subjects who want to learn about useful technology. Participants will explore free websites that provide students with interactive learning centers with the skills taught in the Core Standards for all subjects. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: April 22, 2016
Session 2: July 1, 2016
Time:
9:00 a.m. - 4:00 p.m.

The Power of Power Point
CEU Credit: .6
This workshop offers participants the opportunity to learn the basics of creating a PowerPoint presentation and discover the software's many classroom uses. You will learn how to use basic presentation skills, formatting and editing text, graphic images, and tables. (Cost: $50.00; CEUs are an additional $20.00)

Date:
Session 1: April 28, 2016
Session 2: July 6, 2016
Time:
9:00 a.m. - 4:00 p.m.
**READING AND LANGUAGE**

The Relationship Between Reading and Writing for Elementary Students
CEU Credits: .6
This one-day workshop will help teachers in improving students’ Cognitive connection with reading and writing in K-8 schools. Participants will also learn how to simultaneously build students’ writing skills as they teach reading skills. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
Session 1: February 17, 2016
Session 2: April 29, 2016

**Time:**
9:00a.m.- 4:00p.m.

Writing and Strategies for Poor Achieving and Special Needs Students
CEU Credit: .6
This one-day workshop for assisting educators in teaching literacy, critical thinking, composition, and creative writing to students who have low academic self-esteem or learning disabilities. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
Session 1: February 19, 2016
Session 2: May 3, 2016

**Time:**
9:00a.m.- 4:00p.m.

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**GRANTSMASTSHIP**

Reading and Writing Across the Content Areas
CEU Credits: .6
This one-day session for teachers will emphasize activities that address the type of reading and writing skills required in the new standards. During this workshop, teachers will have the opportunity to create new literacy lesson plans to engage all levels of students and prepare them for reading and writing on state and standardized tests. *(Cost: $50.00; CEUs are an additional $20.00)*

**Date:**
Session 1: March 10, 2016
Session 2: May 5, 2016

**Time:**
9:00a.m.- 4:00p.m.

Grant Seeking
CEU Credit: 1.2
This one day session will help you understand the grant seeking process, and resources that can help when you run into roadblocks. Participants will be able to identify their organization’s strengths from the funder’s perspective; understand where grants fit in a fundraising plan and who gives them; find and pursue prospective funders; and use the right tools to effectively target your search. *(Cost: $75.00; CEUs are an additional $24.00)*

**Date:**
Session 1: March 14- 15, 2016
Session 2: June 15-16, 2016

**Time:**
9:00a.m.- 4:00p.m.

Grant Writing 101: The Basics
CEU Credit: 1.2
This one day workshop will focus on how to write a winning grant proposal. The instructor will identify what agencies and organizations qualify for particular grants and how to apply. *(Cost: $75.00; CEUs are an additional $24.00)*

**Date:**
Session 1: February 9-10, 2016
Session 2: May 10-11, 2016

**Time:**
9:00a.m.- 4:00p.m.
PERSONAL ENRICHMENT

Planning Beyond Retirement

Hours of Participation: 6
This workshop is designed to share new ideas about life after retirement. When transitioning to the next part of life, you will want to set priorities and goals as well as outline the necessary actions to reach those goals. (Cost: $50.00)

Date:
Session 1: January 21, 2016
Session 2: May 24, 2016

Time:
9:00 a.m. - 4:00 p.m.

Genealogy Basics

Hours of Participation: 6
In this one-day workshop, participants will review a variety of records available locally and on the internet. Participants will learn through hands-on examples that help dig deeper into their family’s past. Participants will develop a strategy to accomplish objectives, evaluate the results, and share that information with others. Participants will discover, in simple terms, where to look, who to contact, and how to make family history come alive. (Cost: $50.00)

Date:
Session 1: February 23, 2016
Session 2: June 22, 2016

Time:
9:00 a.m. - 4:00 p.m.

Creative Writing

Hours of Participation: 6
This workshop will introduce students to three genres of contemporary creative writing: personal essays, poetry, and short fiction. Students will read professional examples of each genre, and write original works. (Cost: $50.00)

Date:
Session 1: March 16, 2016
Session 2: May 31, 2016

Time:
9:00 a.m. - 4:00 p.m.

Crafting and Arts

Hours of Participation: 6
This one-day course will help participants create beautiful arts and crafts. This workshop is also designed for those looking for special arts and crafts projects to do with their students or children. Participants will enjoy expressing their natural creativity. (Cost: $50.00)

Date:
Session 1: March 4, 2016
Session 2: June 23, 2016

Time:
9:00 a.m. - 4:00 p.m.

Introduction to Social Media

Hours of Participation: 6
In this workshop, participants will learn what social media is about. Participants will become familiar with Facebook, Twitter, Instagram, and other sites to connect with politics, public figures, and businesses around the globe. (Cost: $50.00)

Date:
Session 1: March 22, 2016
Session 2: July 26, 2016

Time:
9:00 a.m. - 4:00 p.m.

Getting Out of Debt: Key Financial Strategies

Hours of Participation: 6
This course will show participants how to save money every day on shopping, groceries, school expenses, buying a house or a car, investing, and many other aspects of life. Participants will be encouraged to create their own check list of how to save money. (Cost: $50.00)

Date:
Session 1: March 24, 2016
Session 2: June 27, 2016

Time:
9:00 a.m. - 4:00 p.m.

Writing Memoirs: Your Life, Your Stories

Hours of Participation: 6
In this one-day session, participants will explore memoirs as a literary genre wherein they will use creativity and verbal prowess to preserve and share memories. Participants will write their own short memoir piece, expressing memories as they like to remember it. (Cost: $50.00)

Date:
Session 1: April 6, 2016
Session 2: July 29, 2016

Time:
9:00 a.m. - 4:00 p.m.

Managing Medical Emergencies

Hours of Participation: 6
In this workshop, participants will learn how to recognize the early signs and symptoms of common medical conditions. Also, participants will be able to identify common medical emergencies affecting children and adults, recognize signs and symptoms, and learn how to render appropriate emergency care. (Cost: $50.00)

Date:
Session 1: February 3, 2016
Session 2: July 21, 2016

Time:
9:00 a.m. - 4:00 p.m.
Recreational Reading
Hours of Participation: 6
Do you want to learn how to enhance and improve your individual reading abilities? In this one day workshop, participants will be introduced to many genres of reading such as: drama, poetry, fantasy, humor, folklore, mystery mythology, science fiction and much more. Participants will also be given the opportunity to participate in small and whole group discussions. (Cost: $50.00)

Date:
Session 1: January 6, 2016
Session 2: May 18, 2016

Time:
9:00a.m. - 4:00p.m.

Writers of Mississippi
Hours of Participation: 6
This seminar will explore the works of prominent Mississippi authors, past and present. This course will examine the author’s literary contributions as well as look at their backgrounds. (Cost: $50.00)

Date:
Session 1: January 26, 2016
Session 2: May 26, 2016

Time:
9:00a.m. - 4:00p.m.

Pleasures of Poetry
Hours of Participation: 6
The purpose of this workshop is to teach the formal elements of poetry and to bring awareness of how particular forms work and explore many avenues for possible poetry topics. Interactive exercises will help to create at least one poem with formal elements, and participants will receive instruction and commentary in a constructive and nurturing environments. (Cost: $50.00)

Date:
Session 1: January 28, 2016
Session 2: July 27, 2016

Time:
9:00a.m. - 4:00p.m.

Fraud Recognition for Seniors
Hours of Participation: 6
Participants will learn to spot common scams directed at seniors and how to avoid them, including identity theft, email, “knock on the door,” phone encounters and more. (Cost: $50.00)

Date:
Session 1: February 16, 2016
Session 2: May 19, 2016

Time:
9:00a.m. - 4:00p.m.

Health and Nutrition for Adults
Hours of Participation: 6
This workshop teaches a wide variety of skills in health coaching, nutrition education, and healthy lifestyle choices. (Cost: $50.00)

Date:
Session 1: March 2, 2016
Session 2: July 7, 2016

Time:
9:00a.m. - 4:00p.m.

Assisting Aging Parents
Hours of Participation: 6
This workshop is designed to help participants and other family members discuss and create a care giving (financial and health) plan. Participants will understand the impact of retirement, learn how to choose a nursing home, and be prepared to deal with death. Participants will learn about financial and legal considerations, health issues, and family interpersonal relationships. (Cost: $75.00)

Date:
Session 1: January 12, 2016
Session 2: June 14, 2016

Time:
9:00a.m. - 4:00p.m.

Creating Floral Arrangements
Hours of Participation: 6
This one-day session will help participants learn the art of floral arrangements. The instructor will present uncomplicated methods on do-it-yourself projects using but not limited to fresh or silk flowers. Some of these projects are as follows: flower arrangements, wreaths, cascade wedding bouquets, bridesmaids’ bouquets, corsages, and boutonnieres. (Cost: $50.00)

Date:
Session 1: March 23, 2016
Session 2: July 22, 2016

Time:
9:00a.m. - 4:00p.m.
# High Quality Child Care Director’s Institute

**July 18-21, 2016**

**Cost:** $80.00  
**Registration Fee**

<table>
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<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Monday, July 18th</td>
<td>Child Care Administration</td>
</tr>
<tr>
<td>Tuesday, July 19th</td>
<td>Cultural Diversity in Early Childhood Programs</td>
</tr>
<tr>
<td>Wednesday, July 20th</td>
<td>Facilitating Staff Skill Development</td>
</tr>
<tr>
<td>Thursday, July 21st</td>
<td>Managing Health and Safety in Child Care</td>
</tr>
</tbody>
</table>

*Participants can earn 28 Contact Hours and 2.8 CEU’s (CEUs will be an additional cost)*

**Time:**  
Monday-Tuesday  
8:00 a.m.-5:00 p.m.  
Wednesday-Thursday  
8:00 a.m.-3:00 p.m.

**Location:**  
University Center  
School of Lifelong Learning  
3825 Ridgewood Rd.  
Jackson, MS 39211

*For more information call 601-432-6234 or 601-432-6109*  
*Website: [www.jsums.edu/lifelearning](http://www.jsums.edu/lifelearning) or [www.services.smec-jsu.org](http://www.services.smec-jsu.org)*
Managing Everyday Experiences With Infants and Toddlers

June 3-4, 2016

Infant and Toddler providers will learn:

- Curriculum Ideas
- Behavior Management
- Learning Environment
- Health and Safety
- Developmental Milestones

Location: Universities Center
3825 Ridgewood Road
Jackson, MS 39211

Cost: $49.00 per person

For pre-registration and more information, call 601-432-6109 or 601-432-6234 or visit online at www.jsums.edu/lifelearning
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<tr>
<th>Date/Time</th>
<th>Topic</th>
<th>Contact Hours</th>
<th>Registration Fee</th>
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<tr>
<td>Saturday, November 7, 2015</td>
<td>Reading and Writing for 4 and 5 Year-Old Children in Preschool</td>
<td>6</td>
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<td>Saturday, November 14, 2015</td>
<td>Discovery and Exploration with Preschoolers</td>
<td>6</td>
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<td>Cardiopulmonary Resuscitation (CPR)</td>
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<td>Thursday, December 3, 2015</td>
<td>School Safety and Prevention Strategies in Head Start</td>
<td>6</td>
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<td>Saturday, December 12, 2015</td>
<td>Literacy Development in 4 and 5 Year Old Preschoolers</td>
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<td>The Benefit of Read Aloud in Early Childhood Education</td>
<td>6</td>
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<td>Saturday, January 9, 2016</td>
<td>Learning to Read and Write: Developmentally Appropriate Practices for Young Children</td>
<td>6</td>
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<td>Tuesday, February 9, 2016</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
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<td>$35.00</td>
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<td>Teaching Young Children: A Guide for the Early Childhood Teacher</td>
<td>6</td>
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<td>Wednesday, March 16, 2016</td>
<td>Creative Resources for the Early Childhood Classroom</td>
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<td>Date/Time</td>
<td>Topic</td>
<td>Contact Hours</td>
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</tr>
<tr>
<td>Friday, March 18, 2016</td>
<td>Day by Day with Toddlers: Creating Lesson Plans for Ages 12-24 Months</td>
<td>6</td>
<td>$20.00</td>
</tr>
<tr>
<td>[Time]</td>
<td></td>
<td></td>
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<tr>
<td>Friday, April 1, 2016</td>
<td>Children’s Challenging Behaviors in Early Childhood Classrooms</td>
<td>6</td>
<td>$20.00</td>
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<td>[Time]</td>
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<tr>
<td>Saturday, April 08, 2016</td>
<td>Bullying in the Preschool Environment</td>
<td>6</td>
<td>$20.00</td>
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<tr>
<td>[Time]</td>
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<tr>
<td>Saturday, April 16, 2016</td>
<td>Teacher and Parent Mediation in Early Childhood Education</td>
<td>6</td>
<td>$20.00</td>
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<tr>
<td>[Time]</td>
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<tr>
<td>Wednesday, May 11, 2016</td>
<td>Classroom Management for Early Childhood Educators</td>
<td>6</td>
<td>$20.00</td>
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<tr>
<td>[Time]</td>
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<tr>
<td>Thursday, May 26, 2016</td>
<td>Supporting Cognitive Development in the Infant and Toddler Learning Environment</td>
<td>6</td>
<td>$20.00</td>
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<tr>
<td>Friday, June 3, 2016</td>
<td>Effective Discipline Strategies in Early Childhood Education</td>
<td>6</td>
<td>$20.00</td>
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<td>[Time]</td>
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<tr>
<td>Friday, June 11, 2016</td>
<td>Cardiopulmonary Resuscitation (CPR)</td>
<td>4</td>
<td>$35.00</td>
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<tr>
<td>Friday, June 17, 2016</td>
<td>Is Your Child Care Center Meeting the State Standards and Motivating the Children?</td>
<td>6</td>
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<tr>
<td>Saturday, June 25, 2016</td>
<td>Behavior Management for Small Children</td>
<td>6</td>
<td>$20.00</td>
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Child care professionals are the first line in ensuring the success of today’s students. The School of Lifelong Learning has been approved to provide staff development training for child care staff by the Child Care Facilities Licensure Branch of the Mississippi Department of Health. The School has also been approved through the Mississippi Department of Human Services to offer state approved training on the Mississippi Early Learning Guidelines for the State of Mississippi. Take advantage of these great opportunities to get high quality professional development.

**CEUs will be an additional cost of $20.00 for all 6 hour childcare trainings.**

**All child care trainings will be located at Jackson State University’s School Of Lifelong Learning**
Child Care Training Registration Form

Instructions: Please complete and fax the registration form to: (601) 432-6109 or mail form to:
3825 Ridgewood Road, Box 23, Jackson, MS  39211

Application Date:__________________ E-Mail:__________________________________________

Name:_________________________________________ Sex: ☐ Male ☐ Female

Address:__________________________________________
Street                                             City                                    State                            Zip Code
County__________________________________________

Telephone No: Home: ____________________________Work: ______________________________
Agency_________________________________________ Fax______________________________

Please check one:

☐ Infants (0-11) months
☐ 12 months – 2 years old

☐ 3 – 4 years old
☐ Other ______________

Have you ever attended training at Jackson State University? ☐ Yes ☐ No

☐ African American    ☐ Asian/Oriental    ☐ Special American
☐ American Indian     ☐ Caucasian        ☐ Other (Specify) _________

Total number of staff members attending training_______________

SEMINAR/WORKSHOP INFORMATION

<table>
<thead>
<tr>
<th>Seminar/Workshop Title</th>
<th>Time</th>
<th>Date(s)</th>
<th>Contact Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
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<tr>
<td>November 3, 2015</td>
<td><strong>Challenging Behaviors of Students Classified as Having Significant Cognitive Disabilities</strong>&lt;br&gt;This one-day training session focuses on reducing/eliminating challenging behaviors of students with disabilities who meet the criteria of significant cognitive disabilities (SCD). Participants will learn to identify the function of challenging behaviors, corresponding replacement behaviors, how to design a plan for reducing/eliminating difficult behaviors, progress monitoring, as well as how to implement those plans.</td>
<td>Universities Center</td>
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<tr>
<td>November 4, 2015</td>
<td><strong>Students with EMD in their LRE</strong>&lt;br&gt;This training attendees will discover: (a) the characteristics of emotional and related disabilities commonly encountered in the K-12 setting, focusing on behavioral concerns that disrupt learning, (b) the who, what, when, where, how, and why of frequently occurring behaviors, (c) the differences between general behaviors and true behavioral disorders, and (d) how to provide sensory and intervention supports that promote learning success in the least restrictive environment. This session is designed for general and special education teachers.</td>
<td>Universities Center</td>
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<tr>
<td>November 6, 2015</td>
<td><strong>Multi-Tiered Classroom Management</strong>&lt;br&gt;Attendees will discover: (a) how to develop a solid classroom management protocol utilizing Tier 1 PBIS strategies, (b) how to create a policy and procedures classroom manual and supplies list, (c) that what, when, where, how, and why of implementing Tier 2 and Tier 3 behavioral needs of students with disabilities in the general education setting, and (e) how to document, monitor progress, analyze data, write behavior goals and interventions plans, and make behavioral decisions that promote learning for all children in your classroom.</td>
<td>Clyde Muse Center</td>
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<tr>
<td>November 11-12, 2015</td>
<td><strong>Orientation to School Leaders (OSL) – Balanced Leadership – Revised 2013</strong>&lt;br&gt;This training will help school leaders to increase understanding of research-based leadership practices correlated with student achievement, increased knowledge and skills about improving your leadership practices, and awareness of your own fulfillment of these practices.</td>
<td>Universities Center</td>
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</tr>
<tr>
<td>November 16-17, 2015</td>
<td><strong>Principal Primer Training for Administrators K-3</strong>&lt;br&gt;This two-day training will explain the process of how a principal can lead a school to implement research-based multi-tiered reading instruction and achieve optimal results for students. Eligible attendees for this training include administrators who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
<td>November 18, 2015</td>
<td><strong>Section 504: The Blueprint for Error-Free Decision</strong>&lt;br&gt;This training will provide participants with a blueprint for making error-free evaluation and placement decision. Workshop content will cover and purpose of Section 504, the FAPE requirement including evaluations, accommodations and discipline of students with disabilities. Pre-and post-workshop assessment and case study analysis will allow participants to apply workshop content to the Section 504 decision process.</td>
<td>Universities Center</td>
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<tr>
<td>November 19-20, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</strong>&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td>Universities Center</td>
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<tr>
<td>December 2, 2015</td>
<td><strong>SLP: Who’s Evaluating Me?</strong>&lt;br&gt;There is a new SLP Evaluation Instruction in town! Speech Pathologists have a unique set of skills that are not always addressed on the typical teacher evaluation form. Districts will be able to use this instrument to evaluate the specific skills and knowledge of the Speech Pathologist during the 2015-2016 school year. Participants will become familiar with what is required under the new instrument and how it is different from the teacher evaluation.</td>
<td>Universities Center</td>
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<tr>
<td>December 3-4, 2015</td>
<td><strong>Orientation to School Leaders (OSL) - Leadership for School Change: Revised 2013</strong>&lt;br&gt;This two-day training session will equip educators with information to effectively institute change in schools. This professional development course is designed to help all types of individuals develop skills in leadership and becoming agents of positive change.</td>
<td>Universities Center</td>
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<tr>
<td>December 8-9, 2015</td>
<td><strong>Regional Administrators Meetings Focusing on Elementary (Grades K-5) and Secondary (Grades 6-12) Principals</strong>&lt;br&gt;This session will include information about curriculum standards, assessment, response to interventions, literacy, and accreditation standards related to academic education.</td>
<td>Universities Center</td>
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<tr>
<td>December 10-11, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 2:</strong>&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of the MDE.</td>
<td>Universities Center</td>
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<tr>
<td>December 17-18, 2015</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</strong>&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
<td>January 5-6, 2016</td>
<td><strong>Orientation to School Leaders (OSL) - Leading School Wide Numeracy Initiative: Revised 2013</strong>&lt;br&gt;In this two-day training, school leaders will learn how to lead a school-based or district team in the planning and implementation of a comprehensive process that will increase numeracy efforts to meet the objectives of the Common Core State Standards</td>
<td>Universities Center</td>
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<tr>
<td>January 7-8, 2016</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3:</strong>&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
<td>January 13, 2016</td>
<td><strong>Supporting Deaf and Hard of Hearing Students for the 3rd Grade Summative Assessment</strong>&lt;br&gt;Participants will learn the importance of data collection and procedures to track students as they develop reading skills. Participants will learn to target areas of weakness to provide remediation. Participants will learn to develop literacy plans for those who are failing.</td>
<td>Universities Center</td>
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<tr>
<td>January 14, 2016</td>
<td><strong>Regional Literacy Trainings for Upper Elementary and Secondary Curriculum Coordinators, Content Specialists, and Department Chairs – Day 3</strong>&lt;br&gt;In this interactive session, participants will engage in activities to support strengthening literacy instruction in upper elementary and secondary classrooms.</td>
<td>Universities Center</td>
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<tr>
<td>January 28, 2016</td>
<td><strong>Walk Through the SLP Handbook</strong>&lt;br&gt;Are you a new SLP? Or just new to schools? This training will introduce you to a wealth of available resources and help you navigate school forms and paperwork (and all those acronyms!).</td>
<td>Clyde Muse Center</td>
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<tr>
<td>February 4-5, 2016</td>
<td><strong>Orientation to School Leaders (OSL) - Aligning Teacher Assignments &amp; Student Work to Rigorous</strong>&lt;br&gt;This two-day training will help administrators and other school leaders to align teacher assignments and student work to the rigorous standards that exist today.</td>
<td>Universities Center</td>
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<tr>
<td>February 11-12, 2016</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 1 Cohort 3</strong>:&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
<td>February 23, 2016</td>
<td><strong>Developing Standards-Based IEP with College – Career Ready Standards for Deaf and Hard of Hearing Students with HI Eligibility</strong>&lt;br&gt;Participants will learn to develop standards-based IEP goals correlating with College Career Ready Standards for Deaf and Hard of Hearing students with Hearing Impairment Eligibility.</td>
<td>Universities Center</td>
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<tr>
<td>February 25-26, 2016</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3</strong>:&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
<td>March 3-4, 2016</td>
<td><strong>Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3</strong>:&lt;br&gt;This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE.</td>
<td>Universities Center</td>
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<tr>
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<td>TOPIC/DESCRIPTION</td>
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</tbody>
</table>
| March 28-29, 2016    | Orientation to School Leaders (OSL) - Designing Assessment to Improve Student Achievement  
The goal of this training is to assist school leaders in creating a collaborative environment to implement a system of balanced assessment that emphasizes the productive use of assessments for learning. | Universities Center |
| March 31-April 1, 2016 | Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:  
This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE. | Universities Center |
| April 14-15, 2016    | Orientation to School Leaders (OSL) - Coaching to Facilitate Change: Revised 2013  
This two-day session will help administrators on how to make the connections between coaching as a strategy for developing reflective practitioners and support for creating a culture of sustainability. | Universities Center |
| April 21-22, 2016    | Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:  
This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE. | Universities Center |
| April 28-29, 2016    | Regional Literacy Training for K-3 Teachers: LETRS Phase 2 Cohort 3:  
This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE. | Universities Center |
| May 5-6, 2016        | Orientation to School Leaders (OSL) - Personalizing Schools to Engage Students in Learning  
In this two-day session, participants will have a chance to explore, at a broad level, the importance of creating a personalized learning environment and the various strategies that made a difference | Universities Center |
| June 2-3, 2016       | Orientation to School Leaders (OSL) - Learning for Student Achievement: Revised 2013  
This two-day training session is designed to increase the understanding about the structures and conditions that support student learning. Participants will be instructed on the latest research on these topics. | Universities Center |
REGISTER NOW

Earn a Bachelor of Science in
PROFESSIONAL INTERDISCIPLINARY STUDIES (PrIS)

With a Concentration In
FAITH-BASED LEADERSHIP
That will prepare you for an exciting and rewarding career

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT
SCHOOL OF LIFELONG LEARNING

JSU JACKSON STATE UNIVERSITY®
School of Lifelong Learning presents the

English Proficiency Exam Preparation Boot Camp

DATES:
Session 1: January 29, 2016
Session 2: February 5, 2016
Session 3: February 12, 2016

LOCATION:
Universities Center
3825 Ridgewood Road
Jackson, MS 39211

For more information contact:
Kelli Olive @
Email: kelli.a.olive@jsums.edu
or 601.432.6109

“Creating a World of Successful People”
The Continuing Education Learning Center offers FREE CLASSES for

- General Education Development (GED)
- ACT Preparation
- Employability Skills
- Workforce Development
- English as a Second Language (ESL)
- Enrichment Workshops
- Parenting Education

FOR ADULTS 17 YEARS OF AGE AND OLDER
SCHOOL OF LIFELONG LEARNING

EFFECTIVE TEACHER INSTITUTE

Summer 2016
Session 1: June 6-10, 2016
Session 2: July 11-15, 2016

Location: Universities Center (R&D Center)
3825 Ridgewood Road
Jackson, MS  39211
Time:   8:00 a.m. – 5:00 p.m.

The Effective Teacher Institute is a program designed to equip new and experienced teachers, assistant teachers, and other educators to help with the improvement of student achievement through incorporating cooperative learning strategies and building responsibility through classroom activities.

CEU Credits Available:  4.0
(At Additional Cost)

REGISTER ONLINE:  WWW.SERVICES.SMEC-JSU.ORG

FOR MORE INFORMATION CALL:

(601) 432-6109 OR (601) 432-6234
WORKSHOPS, INSTITUTES, AND SEMINARS
APPLICATION FORM
(CEU, Contact Hours, and Certificates)

INSTRUCTIONS: Please complete and fax the application form to: Fax number (601) 432-6124 or mail the form to:
3825 Ridgewood Road, Box 23, Jackson, MS 39211.

Date of Application ___________________________ E-mail ________________________________

Full Name ________________________________ Sex [ ] Male [ ] Female
          Last          First          Middle

Present Address ________________________________
Street or Box ____________________________ City __________ County __________ State __________ Zip Code __________

Date of Birth -- Mo __________ Day __________ Yr __________ Social Security No __________

Telephone No. Home ( ) Work ( ) Fax ( )

MS Resident? [ ] Yes [ ] No

Assignment: (Please check one)
[ ] Classroom Teacher/Grade __________
[ ] Administrator __________
[ ] University Staff __________
[ ] Childcare Staff __________
[ ] Other __________

Agency: (Name of Agency)
[ ] Other (Please specify)

Have you ever attended Jackson State University? [ ] Yes [ ] No If yes, last date of attendance __________________________

If yes, name of program attended __________________________

Race: [ ] African American [ ] Asian [ ] Spanish American
[ ] American Indian [ ] Caucasian [ ] Other (Specify) __________________________

Have you previously earned Continuing Education Units at Jackson State University? [ ] Yes [ ] No

WORKSHOP/SEMINAR INFORMATION

<table>
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<tr>
<th>SEMINAR/WORKSHOP TITLE</th>
<th>TIME</th>
<th>DATE(S)</th>
<th>CEUs, SEMI Credits, or Contact Hours</th>
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</tbody>
</table>

METHOD OF PAYMENT [ ] Money Order [ ] Check [ ] Purchase Order Form __________ SLL
SENIORS COLLEGE

PROVIDING SENIORS 55 AND OLDER A TOTAL QUALITY OF LIFE LEARNING EXPERIENCE AT JACKSON STATE UNIVERSITY

MISSION:
To provide a Total Quality Of Life Learning Experience for persons 55 and older who:
(1) seek intellectually stimulating activities to enhance knowledge; and
(2) appreciate social interaction as an opportunity to build new friendships.

BENEFITS TO MEMBERS:
• CERTIFICATE OF MEMBERSHIP to Jackson State University’s Seniors College.

• Opportunities to earn a BACHELOR OF SCIENCE DEGREE in Professional Interdisciplinary Studies with a variety of concentrations in areas such as Human Resource Development, Commercial Recreation, and Faith-Based Leadership.

• FREE DANCE ACTIVITIES (Ballroom, Line, and Zumba, etc.); weekly or monthly.

• Reduced cost and free PERSONAL ENRICHMENT WORKSHOPS.

• Opportunities to participate in EDUCATIONAL TRAVEL programs for academic and non-academic credit on a local, state, national, or international basis.

• Membership and leadership opportunities in various SOCIAL CLUBS AND ORGANIZATIONS such as book clubs, stock market clubs, or community service projects.

• Reduced cost and free SNACKS, LUNCHEONS, AND BANQUETS.

• SENIORS COLLEGE newsletter with course schedules and events calendars.

For more information please contact Seniors College representatives at: phone: (601) 432-6123 or email: Lucille.a.green@jsums.edu
**SENIORS COLLEGE APPLICATION**

Name ____________________________ ____________________________ ____________________________

Last      First          Middle

Home Address ___________________________________________________________

Street or Box                  City                  County         State                 Zip

Date of Birth:____/_____/_______          Sex: ___ Male ___ Female

Home Telephone___________________ Fax ____________________ E-mail _________________

Mobile Telephone___________________ Emergency Contact/Phone ______________________

Highest Degree Earned: Ph.D. ___ Master ___ Bachelors____ HS Diploma ___ GED_________

**STATISTICAL INFORMATION:**

Ethnic Origin

___ African American  ___American Hispanic/Latino  ___ Asian American

___ American Indian   ___American White not Hispanic  ___Other________________________

**MEMBERSHIP QUALIFICATION AND FEES:**

*Full Membership* is offered to those who are (1) 55 and older, (2) Possess a High School Diploma or GED, and (3) Possess the potential to meet the educational standards of Jackson State University.

_____ I want Full membership ($10.00 dues annually)

Please make your check or money order payable to Seniors College/Jackson State University, 3825 Ridgewood Road, Box 23, Jackson, MS 39211

**MY MOST IMPORTANT INTERESTS ARE:** (Check all that apply)

Pursuing BS Degree:_____ Personal Enrichment Workshops:____ Educational Travel:________

Computer/Technology:______ Dance/Activities:_____ Social Clubs/Organizations ____________

**OTHER AREAS OF INTEREST ARE:**

____________________________________________________________________________________

I understand that Jackson State University has no legal responsibility for my physical welfare when I participate in Jackson States classes, activities, or other events. Persons must be able to function independently.

All information in this application is true to the best of my knowledge.

Signature: _____________________________________________ Date: __________________
JACKSON STATE UNIVERSITY
INSTRUCTIONS FOR APPLYING FOR ADMISSION
AS AN UNDERGRADUATE STUDENT
(Retain for your information)

ENTERING FRESHMEN:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330, or by the World Wide Web at www.jsuns.edu.

Notify your high school that a transcript must be sent to Jackson State University. Scores from the American College Test (ACT) must be received before action can be taken on your request for admission.

TRANSFER STUDENTS:
Complete the application and mail to the Director of Undergraduate Admissions, P.O. Box 17330, Jackson, MS 39217-0330 or by the World Wide Web at www.jsuns.edu.

Request registrar(s) at the college(s) previously attended to furnish the Director of Undergraduate Admissions at Jackson State University with a transcript of your work at that college. An official transcript must be submitted from every college attended. Present scores from the American College Test (ACT) and/or Standard Achievement Test (SAT).
The Application cannot be considered for admission until all credentials (application, transcript(s), and ACT/SAT score(s)) are received by the Office of Undergraduate Admissions. Deadlines are listed below:

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>DEADLINE</th>
<th>REGISTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>August 1st</td>
<td>August</td>
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<tr>
<td>Spring</td>
<td>December 1st</td>
<td>January</td>
</tr>
<tr>
<td>Summer</td>
<td>May 1st</td>
<td>May</td>
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</tbody>
</table>

HOUSING: Residence Hall assignments are secured by corresponding with the Director of Housing, P.O. Box 17540, Jackson, MS 39217-0340.

HOW TO APPLY:
(APPLICATION PROCEDURES FOR FRESHMEN)

Each entering freshman applicant is required to:
1. Present an application for admission.
2. Present an official high school transcript which lists the date of graduation, class rank, and grade point average which indicates credit in the following College Preparatory Core (CPC) units in grades 9-12:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th># OF UNITS</th>
<th>EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4 units</td>
<td>All must require substantial communication skills</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3 units</td>
<td>Includes Algebra I, Geometry, Algebra II, or a high math</td>
</tr>
<tr>
<td>Sciences</td>
<td>3 units</td>
<td>Choose from Biology, Chemistry, Physics, or their advanced sequences, or any other course of comparable rigor and content. Two courses must be lab based.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3 units</td>
<td>Must include 1 unit of American History, 1 unit of World History, ½ unit of Government, and ½ unit of either Economics or Geography.</td>
</tr>
<tr>
<td>Required Electives</td>
<td>2 units</td>
<td>1 unit must be either a foreign language or World Geography; the second unit can be either a foreign language, World Geography or a 4th Math or 4th Science unit.</td>
</tr>
</tbody>
</table>

For an applicant to be fully admitted to JSU, one of the following combination of curriculum, test scores and grade point average must be attained:
1. Complete CPC with a minimum 3.20 GPA is exempted from ACT or SAT; or
2. Complete CPC with a minimum 2.50 GPA or be in the top 50% of class and 16 or higher ACT, or the SAT equivalent; or
3. Complete CPC with a minimum 2.00 GPA, and 18 ACT or the SAT equivalent.
If an applicant meets all of the above requirements except for the full CPC, he/she may be admitted with up to two curriculum deficiencies (but no more than one in any allowable area; English and Mathematics areas are not allowed deficiencies). Freshman applicants who do not meet the above listed standards will be required to participate in a screening process that will include the diagnostic test, ACCUPLACER. Depending on the level of development diagnosed through ACCUPLACER, an applicant may be moved directly into a full admission category. Those students will be encouraged to participate in an Academic Support Program. If the ACCUPLACER indicates the need for remediation, those applicants will be fully admitted with deficiencies for the Summer term and will be required to enroll in a Summer Developmental Program designed to strengthen the students’ skills in areas requiring remediation. Students who successfully complete this summer program by passing at minimum the English and mathematics courses, will be considered to have made satisfactory academic progress and will continue their regular programs of study during the fall term with mandatory participation in the Academic Support Program. Students who fail to complete the Summer Remedial Program are considered to have made unsatisfactory academic progress and are not eligible for enrollment in the regular academic year. These students will be counseled to explore other post-secondary opportunities. The Summer Remedial Program will consist of the following individualized courses in which the applicant has deficiencies: English, reading, mathematics, and support labs. The individual courses are three (3) credit hours and each lab will be one (1) hour. Students carrying a course load of 12 semester hours will be considered full time.

Realizing that applicants from other states may not have the same curriculum opportunities as our in-state applicants, those students will be required to achieve curriculum standards that would be considered equivalent in rigor and content to the College Preparatory Core. An applicant who graduates from high school prior to the Spring 1995, may be admitted under the requirements in effect for the year graduated. These requirements apply only to first-time entering students.

HOW TO APPLY:
(APPLICATION PROCEDURES FOR TRANSFER STUDENTS)

Each new student who has attended other colleges or universities and who is seeking admission to an undergraduate college is required to file with the Office of Undergraduate Admissions an application for admission. He or she should also request the authorities at each institution attended to send an official transcript of his or her record to the Office of Undergraduate Admissions. The student who is applying with fewer than thirty (30) semester hours of college credit acceptable by this University must also have sent to the Office of Undergraduate Admissions an official high school transcript showing the date of graduation. The applicant must also provide an official report of the ACT/SAT scores directly from the testing service. Applications will be processed and admission status determined when all required items, including the ACT/SAT where applicable, are on file.

Any perspective transfer student who has attended all of the standards as specified by the Board of Trustees for admission to the universities under the governance of the Board of Trustees but who choose to attend an institution not under the governance of the Board of Trustees may transfer at any time to an institution under the Board of Trustees. This does not alter individual institutional requirements regarding transfer students.

Any student who did not meet freshman requirements at the time of high school graduation must attend an accredited institution of higher learning other than those under the governance of the Board of Trustee and must attain a “C” average (2.0 GPA on a 4.0 scale) in the following thirty (30) semester credit hours:

- 6 semester hours of English (Composition I and II)
- 3 semester hours of College Algebra or a higher math course
- 6 semester hours Laboratory Science
- 9 semester hours of Humanities and Fine Arts
- 6 semester hours of Social and Behavioral Sciences

The applicant also must show that he or she has earned an overall GPA of 2.0 on all course work attempted or have earned an associate degree or its equivalent) from an accredited institution. Developmental courses in English, mathematics, and reading will not be accepted for transfer credit, nor will the grades and hours be used in computation of the individual GPA for admission to the University.

Transfer students may be accepted from the institution of higher learning only when the program of the transferring institution is acceptable to the receiving institution, the program of studies completed by the student meets the requirements established above, and the quality of work performed by the student is acceptable to the Board of Trustees. The authorities at the institutions under the jurisdiction of this Board are authorized to require acceptable scores on recognized tests for such transfer students. No student seeking to transfer during the midst of the session, quarter, semester, or trimester of the institution in which he or she is currently enrolled can be considered.

A student currently enrolled in another institution at the time he or she makes application for admission for the following session to one of the undergraduate colleges of this University should arrange to have forwarded to the Office of Undergraduate Admissions an official transcript which includes a listing of courses in progress as well as all completed work. Transfer credit is accepted only from institutions of higher learning which are accredited by a regional accrediting agency or the Mississippi Commission on College Accreditation.

The student must indicate on the application all previous college attendance. An applicant is not permitted to ignore previous college attendance or enrollment. A student who misrepresents information in filling out the admission application form or a student who finds after admission or enrollment that he or she is ineligible for academic or any other reason to return to his or her institution and who fails to report this immediately to the Office of the Registrar and Records will be subject to disciplinary action, including possible dismissal from the University.
UNDERGRADUATE APPLICATION FOR ADMISSIONS
Jackson State University
1400 J.R. Lynch Street, P.O. Box 17330
Jackson, Mississippi 39217-0133
WEB ADDRESS: www.jsumps.edu

Telephone: (601) 979-2100 (locally) 1-800-848-6817 (In or Out-of-State)

INSTRUCTIONS: Please Print Clearly. The following information will become part of your permanent record. All blanks MUST be filled in. The admission record is not complete until all required credentials are received.

Social Security Number: - Name: -

Address (Mailing): - City: - State: - Zipcode:

County: - Phone: - Male: - Female: - Date of Birth: / /

U.S. Citizen? Yes No Race: Religion (Optional): Do you have any disabilities? (Optional) Yes No

ACT/SAT Score: - High School Code: - High School Attended:

<table>
<thead>
<tr>
<th>College(s) attended (Most Recent First)</th>
<th>Address: City and State</th>
<th>Date of Attendance</th>
<th>Degree Awarded</th>
</tr>
</thead>
</table>

NOTE: An official transcript from each institution MUST be submitted to the Office of Undergraduate Admissions before action can be taken on your application.

Please list a contact person in case of emergency:

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Telephone</th>
<th>Relationship</th>
</tr>
</thead>
</table>

Entrance Date: FALL SPRING SUMMER YEAR - Expected Enrollment: Full-time Part-time

Expected Enrollment Classification: Freshman Transfer Special (21 years or older) Readmit (Year(s) Attended:)

Expected Enrollment Intent: To earn Bachelor’s Degree To upgrade skills To earn credits to transfer

To earn Certificate/Work To earn 2nd undergraduate degree To earn ROTC crossover credit

Please check the major area of study:

- Accounting - Computer Engineering - Drafting & Design Tech. - Music Technology
- Computer Science - Information Systems - Electronic Eng'ng Tech. - Physics
- Mathematics - Electronic Technology - Applied Physics - Chemistry
- Hazardous Materials Mgmt. - Manufacturing Tech. - General Physics - Agricultural Science
- Industrial Mgmt. - Management - Theoretical Physics - Geosciences
- Criminal Justice - Marketing - Political Science - Mathematics
- Economics - Mass Communications - Interdisciplinary Studies - Psychology
- Education Technology - Advertising - Professional Interdisciplinary - Psychology
- Elementary Education - Broadcast Journalism - Pre-Law - Social Sciences
- English - Broadcast Production - Pre-Med - Sociology
- Entrepreneurship - News Editorial - English - Special Education
- Finance - News Edit./Pub Relations - History - Speech Communications
- Modern Foreign Languages - Pre-Engineering - Literary Studies - Drama
- Pre-Veterinary Medicine - Mathematics - Political Science - Speech Commun. Studies - Education
- Business Administration - Pre-Engineering - Professional Interdisciplinary - Speech Education
- Health Care Administration - Mathematics Education - Pre-Law - Studies
- Health, Phy. Ed. & Recreation - Pre-Engineering - Pre-Med - Technology Education
- Health - Mathematics Education - Pre-Med - Telecommunications Eng'ng
- Physical Education - Meteorology - Psychology - Urban Studies
- Recreation Admin. - Music Education - Professional Interdisciplinary - Undecided
- Instrumental - Jazz - Professional Interdisciplinary - Unspecified
- Keyboard - Musical Theatre - Pre-Law - Unspecified
- Music Performance - Church Music - Pre-Med - Unspecified
- Vocal - Speech Communications - Psychology - Unspecified
- Speech Comm. Studies - Speech Education - Pre-Law - Unspecified

I certify that the information in this application is true and correct. I understand that misrepresentation or omission of information will be cause for dismissal and loss of credit. Furthermore, I give permission for a copy of my academic transcript(s) to be released according to the policies of the Institution.

Signature of Applicant Date
Become a member of the Alpha Sigma Lambda Honor Society

Alpha Sigma Lambda National Honor Society acknowledges the scholarship of nontraditional students continuing their higher education.

**The benefits of membership include:**
- Receiving recognition for your achievements at the University Honor’s Convocation
- Scholarship opportunities
- Listing membership in ASE on your resume
- Participation in service activities
- Interaction with other students with similar academic and occupational interests
- Receiving a membership certificate, card, and lapel pin

**Membership Criteria:**
To become a member, you must be an adult nontraditional student and have earned at least 24 semester hours at Jackson State University. Students interested in attaining membership in the Xi Mu chapter of Alpha Sigma Lambda National Honor Society must also have a cumulative GPA of 3.2 or greater. Membership is strictly by invitation to the chapter. Currently, membership is limited to undergraduate students seeking their first degree.

**Deadline for Spring 2016 Induction:** March 4, 2016

For more information, contact: Dr. Gloria Smith at gloria.j.smith@jsums.edu
The Alpha Sigma Lambda National Honor Society recognizes adult non-traditional undergraduate students who accomplish academic excellence while facing competing interests at home and work. To be considered for membership in the Xi Mu Chapter of the Alpha Sigma Lambda National Honor Society at Jackson State University, prospective members must meet the criteria as outlined below. To apply for membership, please complete this application and submit along with the required fee and a copy of your transcript to the address below.

Please Print or Type

Type of Membership (Check One)  [ ] Undergraduate  [ ] Faculty/Staff  [ ] Honorary

Name: ______________________________________________________       __________________________

Last   First  Full Middle Name         J Number (School ID No.)

Mailing Address: ___________________________________________________________________________

Street Address/ P.O. Box                                   City                                   State                               Zip Code

Email Address: _____________________________________________________________________________

Phone #

Student Membership Criteria:

• Cumulative Grade Point Average (GPA) of 3.2
• Undergraduate student seeking my first degree at Jackson State University
• Completion of 24 semester hours at Jackson State University (Transfer hours are not included.)
• Completion of 12 semester hours in general education courses (Transfer credits can be accepted.)
• Payment of $35.00 one-time application fee

By signing below, I understand that the officers of Xi Mu will review my application and transcripts to ensure that I meet the requirements for membership. The officers of Xi Mu have agreed to keep this information confidential.

Signature: _________________________________________                   Date: _______________

Please attach the $35.00 application fee and a copy of transcript showing your overall GPA by December 4, 2015 for spring induction. Make all checks payable to Jackson State University. If you have any questions, please email the chapter sponsor at gloria.j.smith@jsums.edu

You may hand deliver or mail your application to:

Jackson State University
School of Lifelong Learning
Alpha Sigma Lambda National Honor Society
Attn: Dr. Gloria Smith
3825 Ridgewood Rd. Box 23
Jackson, MS 39211
The SMWCTI, Southwest Mississippi World Class Teaching Initiative, is one of six World Class Teaching Programs that supports Mississippi teachers as they seek National Board certification.

The SMWCTI Mentoring Program pairs groups of selected National Board candidates with experienced, devoted, knowledgeable, and caring mentors who are National Board Certified teachers. During the mentoring sessions, the mentors guide and support candidates through the National Board process. The sessions also allow teachers the opportunity to network with teachers in their teaching areas in order to collaboratively brainstorm and discuss standards, current trends, and effective teaching strategies.

2016 Mentoring Sessions
These sessions are held at the Universities Center from 9:00a.m.-11:00a.m.

September 12, 2015 (Mentoring Kickoff)
September 26, 2015
October 10, 2015
October 24, 2015
November 7, 2015
November 21, 2015
December 5, 2015
December 19, 2015
January 9, 2016
January 23, 2016
February 6, 2016
February 20, 2016
March 5, 2016
March 19, 2016
April 2, 2016
April 23, 2016
May 14, 2016

May 28, 2016 (Independent Study Session for Component 1)

Pre-Candidacy Seminars
January 29, 2016 (Kickoff)
Other dates will be announced at the kickoff.

National Board Standards Workshop
Multiple two day sessions are offered during the summer from 9:00 a.m.-3:00 p.m. at the Universities Center.

For more information call:
601-432-6138
or Toll-free at 1-800-264-6234
**FINANCIAL AID**

**TYPES OF FINANCIAL AID**

**Federal Pell Grant:**
A federal grant program for needy students who have not received a baccalaureate or professional degree; administered by the U.S. Department of education. This grant is awarded based on the SAR.

**Federal Supplemental Educational Opportunity Grant (FSEOG):**
One of the campus-based programs; grants for students with exceptional financial need who have not completed their first baccalaureate degree. Priority for FSEOG awards must be given to Federal Pell grant recipients with the lowest EFC’s.

**Diversity Grants**
Non-black students that meet board requirements are eligible to apply for a diversity grant in the amount of $700 per semester (prorated if less than full time). All recipients must meet the following criteria: (1) Be Non-black, (2) Enroll in a degree granting program., and (3) Meet Board approved requirements for admission.

**Mississippi Leveraging Educational Assistance Partnership (LEAP)**
A grant awarded to full-time under graduate Mississippi residents with a substantial financial need.

**Federal Work-Study (FWS):**
A part-time employment program which provides jobs for undergraduate and graduate students who are in need of such earnings to meet a portion of their educational expenses.

**Direct Stafford Loan (subsidized and unsubsidized):**
Long term, low interest loans administered by the Department of Education through the William D. Ford Loan Program. Variable interest rate, not to exceed 8.25%. Unsubsidized Federal Stafford Loans may be used to replace the EFC.

**Direct Plus Loan:**
Long-term loans made available to parents of dependent students. Interest rates are variable, not to exceed 9%. May be used to replace the EFC; amount borrow is limited to the cost of attendance minus estimated financial assistance.

**The State of Mississippi offers various scholarship, loans and grants. For additional information and application visit their website at [www.ihlstate.ms.us](http://www.ihlstate.ms.us)**

**Mississippi Resident Tuition Assistance Grant (MTAG):**
Administered by Mississippi Post-Secondary Board, full-time students with high school and/or college GPA of 2.5 & ACT score of 15 must be a resident of Mississippi for 1 year prior to enrollment.

**Mississippi Eminent Scholars Fund (MESG):**
Incoming freshmen with high school GPA of 3.5 and ACT score of 29.

**Financial Aid Checklist**
- Apply for admissions to Jackson State University. In order to disburse any financial aid, students must meet all admissions requirements of the college.
- Complete all items on the free Application for Federal Student Aid (FAFSA). Continuing students: Renewal Application are available for all students who filed the FAFSA the prior year on the website [http://www.fafsa.ed.gov](http://www.fafsa.ed.gov). Please use your renewal application instead of completing a new form by using the PIN sent to you by the Department of Education. The FAFSA needs to be submitted by the April 1st priority deadline in order for you to be considered for all types of financial aid.
- List the Jackson State University, Title IV Code 002410, in the appropriate space indicated on the FAFSA form. This will ensure that Jackson State University will receive your processed information electronically in a timely fashion.
- Complete your financial aid file by submitting all documents requested to the JSU Office of Financial Aid. This may include signed students and/or parents tax returns, Financial Aid Credit Balance Authorization form, Verification form, and other forms, or documents required by federal, state, and JSU to complete your file.
- Once your financial aid file is complete, an award notification letter showing the type and amount of aid awarded will be mailed to you. Students who have not completed the above steps prior to the “payment due date” given on the billing statement should contact the Business Office to arrange a fee payment plan.

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**Do you need to apply for financial aid?**

**Apply electronically.**

*It’s fast, FREE, and easy.*

2. Read the instructions
3. Click on fill out a FAFSA
4. Follow the instructions

**IMPORTANT NOTES**

- Make sure to print the signature page and mail it. (If you submitted the application and you did not print the signature page, you will have to fill out the form again.) Once the form is filled out the second time, print the signature page. Do not submit the form this time, just mail the signature page.
- Print the congratulations page and keep it.
- To check the status of your application call 1-800-433-3243.
- To select Jackson State University’s code you must do the following:
  1. Fill in the school name (Jackson State University and school code (002410)
  2. Click on the search button
  3. Click on next when you are done with the page