

Regional Education Service Center Southwest Mississippi Education Consortium (SMEC) Fall 2016 Schedule

<http://smec.msresaservices.com/>

DATE	TOPIC/DESCRIPTION	LOCATION
August 23, 2016	Multi-Tiered System of Supports Training for School Leadership Teams (Elementary Grades) In these interactive sessions, participants will be provided an overview of Mississippi's new MTSS. Strategies on how to effectively use available data and resources to successfully target student supports and complete the required documentation will be shared.	Brandon Municipal Complex
August 24, 2016	Multi-Tiered System of Supports Training for School Leadership Teams (Middle and High School) In these interactive sessions, participants will be provided an overview of Mississippi's new MTSS. Guidance will be offered on how schools can build the necessary infrastructure needed to establish and sustain systematic supports. Strategies on how to effectively use available data and resources to successfully target student supports and complete the required documentation will be shared.	Brandon Municipal Complex
August 29-30, 2016	Regional Literacy Training for K-3 Teachers (LETRS) – Phase 2 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3 rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reason why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two complete phases. Each phase will consists of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase, teachers must complete an online component prior to attending face-to-face trainings. <i>To attend Phase 2 of the LETRS training, you must first complete Phase I. You must also complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center
September 7, 2016	New District Test Coordinator Training Fall 2016 MDE's Office of Student Assessment will train new DTC's for the Spring 2017 test administration. This training will also provide changes and updates from the different testing companies. <i>You are considered a "NEW DTC" if you took the position on or after July 2016.</i>	Brandon Municipal Complex

DATE	TOPIC/DESCRIPTION	LOCATION
September 8-9, 2016	District Test Coordinator Training Fall 2016 MDE's Office of Student Assessment will train District Test Coordinator's for the Spring 2017 test administration. This training will also provide changes and updates from the different testing companies.	Brandon Municipal Complex
September 20, 2016	Using the MAP Writing Rubric to Guide Instruction The MDE is offering one-day sessions at three locations across the state for English/Language Arts teachers on using the MAP Writing Rubric to guide instruction. Participants will engage in hands-on activities including identifying how the rubric aligns with the MS CCRS in English/Language Arts, determining grade-level specific expectations within the writing rubric, and participating in a range finding session.	MS e-Center
September 20, 2016	Early Childhood Special Education This one-day training will consist of two sessions. The first session will provide guidance on the 3-to-5 year old components. The second session will provide information on how to make adaptations for students in the classroom. One CARA's Kit will be given to each participating school district. This session is a repeat of last year's session.	Universities Center
September 21-22, 2016	Regional Literacy Training for K-3 Teachers (LETRS) - Phase 1 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3 rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reasons why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two phases. Each phase will consist of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase teachers must complete an online component prior to attending face-to-face training. <i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center
September 23, 2016	All About the ACT: Content, Format, and Strategies The MDE Office of Secondary Education is offering training to teachers who teach the ACT PREP course in the state of Mississippi. Classroom integration of ACT skills is made easy with skill-based instruction coupled with strategy. During the workshop, teachers will delve into the ACT content, format question/problem/answer types, ordering of questions/passages, and personal approaches to each section. This in-depth look at the ACT will provide insight and resources that can be utilized in the classroom.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
October 5, 2016	<p>Regional Literacy Training for K-3 Teachers (LETRS) - Phase1 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reasons why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two phases. Each phase will consist of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase teachers must complete an online component prior to attending face-to-face training.</p> <p><i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i></p>	Universities Center
October 5, 2016	<p>Effective Instructional Practices for Students with Significant Cognitive Disabilities This session is engaging, hands-on professional development to provide teachers with effective instructional strategies for students with significant cognitive disabilities who receive instruction on the Mississippi Alternate Academic Achievement Standards. This full-day training will focus on: evidence based practices for teaching content standards and functional skills, data collection, schedules and classroom environments, assistive technology, and make-and-take classroom resources. Participants will return to their classrooms equipped with tools and resources that will increase student learning and independence.</p>	Universities Center
October 11, 2016	<p>Caseload Management: Eligibility to Dismissal Speech-language caseloads are high, not only in Mississippi, but nationally. Participants will learn what contributes to these high numbers of children with speech language difficulty, and best practices for assessment, eligibility decisions, and dismissal will be discussed.</p>	Universities Center
October 13, 2016	<p>Multi-Tiered System of Supports Training for School Leadership Teams (Elementary Grades) In these interactive sessions, participants will be provided an overview of Mississippi's new MTSS. Strategies on how to effectively use available data and resources to successfully target student supports and complete the required documentation will be shared.</p>	Universities Center
October 14, 2016	<p>Multi-Tiered System of Supports Training for School Leadership Teams (Middle and High School) In these interactive sessions, participants will be provided an overview of Mississippi's new MTSS. Guidance will be offered on how schools can build the necessary infrastructure needed to establish and sustain systematic supports. Strategies on how to effectively use available data and resources to successfully target student supports and complete the required documentation will be shared.</p>	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
October 26, 2016	Understanding Data in Early Childhood Special Education The one-day training will include information regarding data input, data quality, and data usage in early childhood special education. Participants will examine how to analyze data for improvement purposes. Indicator 6 (LRE) and 7 (Child Outcomes) will be the main focus of the training.	Universities Center
October 27, 2016	Related Services in the Classroom: What do I Do When the Therapist Leaves? Students with disabilities often receive much of their instruction in the general education setting. This training will offer practical strategies for both general and special education classroom teachers to promote generalization of skills learned in speech/language, occupational therapy, and physical therapy.	Universities Center
October 28, 2016	Building a Bridge of Behavior Support for Students with Disabilities This session is a one-day professional development workshop to assist educators in understanding the process of providing behavioral support to students with disabilities. Participants will be walked step by step through the Individualized Education Program (IEP) and the Behavior Intervention Plan (BIP). This workshop will focus on developing IEP goals for behavior, conducting progress monitoring, using data for decision making deciphering the results of functional behavioral assessments, and implementing behavior intervention plans. The overall purpose of this sessions is to build a bridge between a student's need for behavioral support and an educator's ability to provide it. There be a heavy focus on linking the various legal requirements to practical strategies and fundamental procedures.	Universities Center
November 2, 2016	It Takes a Village: Language and Literacy in the Classroom This training will provide information on early identification of children who may have language and/or reading disorders, and how to work as a team to address them. Hands-on activities will give participants strategies on addressing language-based literacy deficits in the classroom.	MS e-Center
November 2, 2016	Working with Students with Significant Cognitive Disabilities (SCD) and Challenging Behaviors This training will focus on the unique challenges of working with students with significant cognitive disabilities. Participants will learn practical strategies for reducing/eliminating challenging behavior, how to increase appropriate classroom behavior, and how to create a classroom environment that fosters productivity. Participants will be given the opportunities to work with the instructor and other participants to design strategies and plans for their classroom and students.	MS e-Center
November 2-3, 2016	Regional Literacy Training for Pre-K to Kindergarten Teachers: LETRS This two-day training will educate teachers on instruction and methods to achieve optimal results for students. Eligible attendees for this training include administrators and teachers who are currently employed by a school district of MDE. <i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
November 4, 2016	Working Through Difficulties in Early Childhood Special Education This one-day training will consist of two sessions. The first session will include information on providing hands-on experiences to teach children with disabilities. The second session will be a structured professional learning community where participants will leave with an array of strategies to assist them with students in their current classroom. Special instructions for participants: Bring a short summary of the challenges that one or two students present in your classroom in order to discuss strategies to utilize in assisting these students.	Eagle Ridge Conference Center
November 7-8, 2016	Regional Literacy Training for K-3 Teachers (LETRS) - Phase1 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3 rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reasons why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two phases. Each phase will consist of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase teachers must complete an online component prior to attending face-to-face training. <i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center
November 8, 2016	Help Me, Help Myself! This training provides guidance to educators by introducing techniques that will allow their students to become self-motivated and self-advocates, which is an integral part of the Transition process.	Eagle Ridge Conference Center
November 10, 2016	Deciphering Discipline This a one-day workshop on policies and procedures for administering discipline to students with disabilities. The presenter will walk attendees through all of the nuances of Section 300.530 through 500.536 of Mississippi Special Education Rule 74.19, provide evidence-based alternatives to suspensions, discuss issues related to interim alternative educational placements, and provide guidance on other pressing issues related to code of conduct violations. Special attention will be given to topics such as Manifestation Determination Review and Change of Placement. This session is specifically designed for administrators, special education directors, and other personnel who are involved in decision making about discipline or implementing behavioral supports to students with disabilities.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
November 11, 2016	What's the Function Junction? This is a one-day workshop on the process of conducting Functional Behavioral Assessments (FBA) and developing Behavior Intervention Plans (BIP) for students with disabilities. This sessions is designed to provide districts support on interpreting policy and solidifying procedures regarding FBAs and BIPs. Some discussion of behavioral therapy and positive behavioral strategies will be included; however, this workshop is mainly focused on the process of administering an intensive level of behavioral support using function-based planning. School Psychologists, Behavior Specialists, Special Education Directors, Administrators over discipline, and other personnel involved in conducting FBAs and BIPs will benefit from this training.	Universities Center
November 16-17, 2016	Regional Literacy Training for K-3 Teachers (LETRS) - Phase1 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3 rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reasons why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two phases. Each phase will consist of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase teachers must complete an online component prior to attending face-to-face training. <i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center
November 17, 2016	Differentiated Instruction: What's Different About It? This one-day training session is designed to provide information regarding research-based methods for identifying and implementing differentiated learning instructions and interventions. Presentation of key concepts and practices, along with hands-on activities, are presented for better implementation of services provided to the students. The session focus includes strategies, theories and resources designed to ensure that students learn complex skills. The participants will gain an overview of differentiated instruction, be able to implement several differentiated strategies, and identify things to consider when implementing differentiation at the classroom, school and district levels.	TBA
November 29, 2016	Evaluations, Summations, & Estimations, Oh My! A clear understanding of a student's strengths, needs, interests, and preferences is critical to developing and implementing effective Transition Plans. This training provides guidance in selecting the most appropriate assessment for a student based on age.	Universities Center

DATE	TOPIC/DESCRIPTION	LOCATION
December 1, 2016	Success for Students with Autism in their Least Restrictive Environment Autism is an extremely variable disorder and students with Autism exhibit a wide range of behaviors and skills. This training will focus on the continuum of Least Restrictive Environments for students with Autism and how to ensure students with Autism are successful in their LRE. Participants will learn how to identify LRE for students with Autism, instructional strategies for success, how to develop accommodations and modifications for students with Autism and how to document LRE on the IEP.	Rankin County School District
December 1-2, 2016	Regional Literacy Training for K-3 Teachers (LETRS) - Phase1 MDE has contracted with Cambium Education to deliver the Language Essentials for Teachers of Reading and Spelling (LETRS) training to teachers who serve Kindergarten through 3 rd grade students. This training focuses on instructional approaches that address core components of reading instruction. Additionally, this training addresses reasons why many students have reading difficulties and offer case studies to model effective instruction. The training will be offered in two phases. Each phase will consist of a hybrid model of online and face-to-face sessions that allows for self-paced learning of content. For each phase teachers must complete an online component prior to attending face-to-face training. <i>You must complete the online portion of the training before you are eligible to receive credit for the course.</i>	Universities Center
December 2, 2016	Child Find, MET, and Eligibility This session provides an overview of Child Find procedures, MET Team responsibilities, and evaluation/eligibility requirements.	TBA
December 8-9, 2016	Orientation to School Leaders (OSL) – Balanced Leadership This training will help school leaders to increase understanding of research-based leadership practices correlated with student achievement, increased knowledge and skills about improving your leadership practices, and awareness of your own fulfillment of these practices.	Universities Center

Regional Education Service Center

SMEC

Southwest Mississippi Education Consortium
Jackson State University School of Lifelong Learning
<http://smec.msresaservices.com/>