

RICHARD WRIGHT INSTITUTE: TEACHING WITH DOCUMENTS



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During the centennial celebration of Richard Wright's birth, the Margaret Walker Alexander National Research Center seeks to impact teaching and learning teachers and students by

providing increased exposure to one of the twentieth century's most important writers, Richard Wright.

GOALS:

To present the built environment as a document for Richard Wright's Jackson experience;

To expand the content of teachers' knowledge through an overview and introduction to Wright's major themes and the various genres in which he worked while generating a discussion of the best practices for classroom implementation;

To develop and expand the use of digital resources and make them available for the professional development of teachers.

PROGRAM

Thursday, September 4, 2008

4:30-5:30 PM Registration

Margaret Walker Alexander National

Research Center, Second Floor, Ayer Hall

5:30-7:00 PM Session I: The Built Environment as Documents:

Interpretative/ Guided Tour of Richard Wright's Jackson (Sites significant to Wright's life and writing)

Alferdteen Harrison & Angela Stewart

7:00-8:00 PM Reception in honor of Julia Wright, daughter of Richard Wright, Smith Robertson Museum and Cultural Center, (Richard Wright graduated elementary school at Smith Robertson when it was a public school for African American children.)

Friday, September 5, 2008

8:30 AM Registration

9:00 AM-10:15 Session II: Printed Documents

Wright's Themes in his writings, and the Margaret Walker Collection

Maryemma Graham, Prof. of Literature, University of Kansas

10:15 AM Break

10:30 AM

Session III: Visual Documents—

Teaching the Stories: "Down By the Riverside" and "The Man Who Saw the Flood"

Jerry W. Ward, Jr., Professor of English, Dillard University

NOON-1:00 PM LUNCH

1:00-1:30 PM Tour of Ayer Hall

1:30-2:30 PM **Session IV: Digital Documents with Illustrations**

Panel:

Angela Stewart, Archivist, Alexander Center
Wanda Macon-Morgan, Assoc. Prof. of English, Jackson State University

2:30-2:45 PM Break

2:45 - 3:45 PM

Session IV: Strategies for Teaching Richard Wright with Documents

Jerry Ward, Jr., Maryemma Graham, and Wanda Macon-Morgan

3:45 – 4:45 PM

Homework Assignments: Participants will draft a lesson plan using Richard Wright documents, especially the digitized documents from the Margaret Walker Collection.

Saturday, September 6, 2008

**9:00 AM-10:00 AM Session V:
Participant Presentations**

10:00 AM -10:30 Break

10:30 AM Session VI: Projected Goals and Objectives for the Institute

Alferdteen Harrison, Project Director

11:15 Wrap-Up/CEU Credits and Evaluations, Sakinah Abdul-Rashied, Assoc. Prof. of French, Jackson State University

Note: 15 Middle/High School Language Arts and/or Social Studies teachers will be selected for the Institute. Each teacher will receive a \$300.00 stipend and partial per diem and travel reimbursement.

APPLICATION DEADLINE: August 15

For further information or application, please contact:

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Research Center**

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JACKSON STATE UNIVERSITY

**RICHARD WRIGHT
INSTITUTE FOR
TEACHERS: TEACHING
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SEPTEMBER 4-6, 2008**

**WITH PARTIAL FUNDING FROM
THE FORD FOUNDATION**



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