SENIOR YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 446W</td>
<td>Scope and Methods</td>
<td>3</td>
</tr>
<tr>
<td>PS 447W</td>
<td>Senior Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>PS xxx</td>
<td>Political Science Electives</td>
<td>6</td>
</tr>
<tr>
<td>PS 347</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>PS 473</td>
<td>American Legislative Process</td>
<td>3</td>
</tr>
<tr>
<td>PS 450</td>
<td>Urban Politics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 416</td>
<td>Logic</td>
<td>3</td>
</tr>
</tbody>
</table>

(Senior Year Total: 24 Hours) 12 12

TOTAL HOURS: 124

DEPARTMENT OF PSYCHOLOGY

Dr. Arthur Whaley, Associate Professor and Chair
OFFICE: Dollye M. E. Robinson Building

FACULTY: Associate Professors P. Banks, R. Nevels, D. Pate, K. Sly; Assistant Professors R. Chiles, G. Chong, K. Hudson, G. Jones-Wiley, D. McLin, C. Moreland, B. Williams; Visiting Assistant Professor T. Bell

OBJECTIVES

The objectives of the Department of Psychology are as follows:

Students enrolled in the program shall:

• develop an understanding of the field of psychology and its scientific nature by studying its history, methodology, and contents;

• acquire the capacity to critically evaluate new developments within the field;

• be qualified to enter the job market and/or to successfully pursue graduate study.

Departmental faculty shall:

• function as effective teachers by providing carefully prepared lectures, assignments, and examinations;

• function as effective role models by maintaining high standards of professional and personal conduct;

• contribute to the advancement of knowledge by conducting meaningful research and publishing the results;

• be actively engaged in service to the University and the community.

Curriculum and Degree Requirements

The curriculum is designed to prepare students for (1) advance study in psychology, (2) careers in behavioral sciences, education, mental health, and social work, or (3) teaching psychology in high schools. To assist in fostering exceptional students for a rather challenging and demanding career, students must meet the following criteria:

1. Possess a minimum GPA of 2.50 to transfer into the Psychology Department;
2. Maintain a minimum GPA of 2.50 in psychology courses for graduation;
3. Adhere to the curriculum sequence;
4. Earn at least a “C” in PSY 111 prior to enrolling in PSY 112;
5. Earn at least a “C” in PSY 112 prior to enrolling in PSY 214,
6. Earn at least a “C” in PSY 214 prior to enrolling in advanced courses, and;
7. Create and maintain a psychology portfolio.

If a student’s academic performance is below the required GPA of 2.50, he/she will be placed on academic probation for one year and must commit to tutorial services offered within the Psychology Department and a monthly meeting with a designated advisor.

Additionally, the student will agree to register for only 12 hours per semester, unless special permission is granted by the Director of Undergraduate Studies or the Department Chairperson.

During the senior year psychology majors will take a departmental comprehensive examination and the Graduate Record Examinations (GRE) general or subject tests. Scores on these tests will assist in evaluating the success of the program.

The Department of Psychology offers the Bachelor of Science Degree.

Bachelor of Science: Psychology Major

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>F</th>
<th>S</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 100</td>
<td>University Success</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>HE 101</td>
<td>Concepts of Health</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIO 111</td>
<td>General Biology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIOL 111</td>
<td>General Biology Lab</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIO 112</td>
<td>General Biology</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
Biol 112 General Biology Lab 1
Math 111 College Algebra 3
Eng 104,105 Composition 3 3
Hist 101,102 History of Civilization 3 3
Psy 111,112 Introduction to Psychology 3 3
(Freshman Year Total: 34 Hours) 18 16

Sophomore Year
Psy 211,212 Statistics I and II 3 3
Psy 214 Developmental Psychology 3
Eng 205 World Literature 3
Eng xxx English Option 3
Sci 201, SCIL 201 Physical Science and Lab 3
Social Science Option 3
Eng xxx 200-Level Humanities Options 3 3
Fr 101,102 Foreign Language Options 3 3
(Sophomore Year Total: 36 Hours) 18 18

Junior Year
Psy 216 Abnormal Psychology 3
Psy 310w Personality 3
Psy 314w Social Psychology 3
Psy 315 Physiological Psychology 3
Csc 115 Digital Computer Principles 3
Phil 301 Introduction to Philosophy/Option 3
Psy xxx Psychology Elective 3
Elective Non-Psychology Electives 3 3
(Junior Year Total: 27 Hours) 12 15

Senior Year
Psy 411 Learning 3
Psy 415c Experimental Psychology 4
Psy xxx Psychology Elective 3
Elective Non-Psychology Electives 8 9
(Senior Year Total: 27 Hours) 14 13

Total Hours: 124

Psychology Elective Course Options

Only the following courses may be used to satisfy the Psychology Elective requirement:

Psyc 306 Educational Psychology 3 hrs
Psyc 307 Measurement and Evaluation 3 hrs

Department of Speech Communication and Theatre

Dr. Mark Henderson, Assistant Professor and Interim Chair
Office: Rose Embly McCoy Auditorium

Faculty: Associate Professors P. Murrain, J. Neal-Vincent; Assistant Professors M. Henderson, C. Stokes; Instructors N. Bodie, C. Brown, R. Scott

Objectives

The objectives for the Department of Speech Communication Theatre are:

1. To provide comprehensive training in communicative arts theatre production, and science.
2. To develop comprehensive aesthetic awareness and interaction among students, faculty, and community.
3. To present forensic activities.
4. To offer practical communicative experiences through laboratory activities, problem solving exercises, internships, and independent study.
5. To enhance performance skills through theatre productions.

Outcome Measures

Internships: (Speech/Communication Studies)

Gre: (Required for all majors)

English Proficiency Examination: (Required for all majors)

Senior Directing Project: (Required for all Theatre Arts Majors)

Senior Internship (Required for all Speech Communications majors)