DEPARTMENT OF PSYCHOLOGY’S CLINICAL PSYCHOLOGY DOCTORAL PROGRAM

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Graduate Faculty

Dr. Pamela Banks, Full Professor  
Dr. Taunjah Bell, Assistant Professor  
Dr. Richard Chiles, Assistant Professor  
Dr. Bryman Williams, Assistant Professor  
Dr. Dawn Bishop-McLin, Associate Professor

Dr. Cheryl Moreland, Assistant Professor  
Dr. Michael Moore, Assistant Professor  
Dr. Debra Pate, Associate Professor  
Dr. Kaye Sly, Associate Professor

CURRICULUM AND COURSE SEQUENCE

The curriculum is designed to include courses so that students will be able to demonstrate competency in the following areas:

- Biological aspects of behavior
- Social cognitive bases of behavior
- Individual differences in behavior
- Research methodology
- Social aspects of behavior
- History and systems of psychology
- Psychological measurement
- Techniques of data analysis
- Human development
- Dysfunctional behavior/psychopathology
- Professional standards of ethics
- Theories and methods of assessment and diagnosis
- Effective intervention
- Consultation and supervision
- Evaluation of the efficacy of interventions
- Cultural and individual diversity
- Life-long learning, scholarly inquiry and professional problem-solving

**YEAR 1**

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<tr>
<th>FALL</th>
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<tbody>
<tr>
<td>PSY 731 (3) Advanced Statistics I</td>
<td>PSY 732 (3) Advanced Statistics II</td>
<td>PSY 751 (3) Psychotherapy</td>
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<td>PSY 750 (3) Ethics</td>
<td>PSY 730 (3) Research Methods</td>
<td>PSY --- (3) Elective (course varies)</td>
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<td>PSY 740 (3) Psychopathology</td>
<td>PSY 710 (3) Theories of Personality</td>
<td>PSY 711 (3) Learning &amp; Cognition</td>
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<td>PSY 742 (3) Cognitive Assessment</td>
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<td>PSY 762 (3) Clinical Practicum III</td>
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<td>PSY 761 (3) Clinical Practicum I</td>
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<td>PSY 721 (3) Psych. of African Americans</td>
<td>PSY 790 (3) Dissertation Research</td>
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<td>PSY --- (3) Elective (course varies)</td>
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<td>PSY 715 (3) History &amp; Systems</td>
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YEAR 5

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** Internship must be at an APA-accredited APPIC-member training site.

COURSE DESCRIPTIONS

General Core (18 hrs)

PSY 710 Theories of Personality (3 hrs)
  • Consideration of the major theoretical orientations concerning personality and the evidential basis for each.

PSY 711 Learning and Cognition (3 hrs)
  • Research and theory in human and animal learning, memory, and cognition.

PSY 712 Advanced Developmental Psychology (3 hrs)
  • A study of the biological, social, and cultural factors affecting human development. Cross cultural perspectives will be emphasized.

PSY 713 Biological Psychology (3 hrs)
  • Physiological bases of learning and motivation; nervous system structure, function, and disorder in relation to behavior.

PSY 714 Social and Cognitive Bases of Behavior (3 hrs)
  • Theory and research on attitude formation and change, attributional styles, prejudice, interpersonal perception, group dynamics, self regulation, and cognitive styles.

PSY 715 History and Systems (3 hrs)
  • Historical evolution of psychology from philosophical antecedents to the development of major systems and theories.
Research Core (16 hrs)

PSY 731 Advanced Statistics I (3 hrs)
- Elements of probability theory, discrete and continuous random variables and their distributions, principles of estimation, hypothesis testing, introduction to regression and analysis of variance, computer applications.
  - Prerequisite: PSY 211 212 or equivalent

PSY 732 Advanced Statistics II (3 hrs)
- Advance topics in regression and analysis of variance, analysis of covariance, non parametric procedures, and computer applications.
  - Prerequisite: PSY 731

PSY 730 Research Methods (3 hrs)
- An in-depth study of research methodology with emphasis on scientific thinking. The course covers basic within- and between-group experimental designs, mixed designs, single subject experiments, non experimental research (correlational methods, case studies, meta-analysis) and program evaluation. Research ethics are stressed. Further, students are encouraged to begin developing a topic for their second year paper.

PSY 734 Psychometrics (3 hrs)
- Theories of measurement; evaluation of psychological assessment processes; test construction, validation, uses, problems, and social implications.
  - Prerequisite: PSY 732

PSY 700-01 Research Seminar* (1 hr)
- Review and discussion of ongoing departmental research project; literature review of research topics of interest. The seminar is intended to assist the student in developing research ideas for implementation.

PSY 700-02 APA Research Writing (1 hr)
- Enhance students’ ability to write technical documents (e.g., 2nd Year Paper, dissertation, manuscripts) and prepare manuscripts for submission to nationally recognized, peer-reviewed journals.
  - Prerequisite: PSY 700-01

PSY 733 Multivariate Methods I (3 hrs)
- Multivariate analysis of variance and covariance, canonical correlation, factor analysis, discriminant analysis, selected advanced topics.
  - Prerequisite: PSY 731
  - Prerequisite: PSY 732
Clinical Core (22 hrs)

PSY 750 Ethics in Psychology* (3 hrs)
- Professional and ethical issues affecting the practice of psychology. Focus will be on the development of sound ethical and professional standards in psychology practice, teaching, and research.

PSY 740 Psychopathology* (3 hrs)
- Etiology, epidemiology, and dynamics of behavior and personality disorders, theory, research, diagnosis and treatment. Introduction to DSM IV-TR as a diagnostic tool.

PSY 751 Psychotherapy* (3 hrs)
- Critical examination of principles, techniques, research, and theoretical models in psychotherapy.

PSY 742 Cognitive Assessment* (3 hrs)
- Administration and interpretation of major intelligence tests and other cognitive instruments. Interpretation and report writing are emphasized.
  - Prerequisites: PSY 616

PSY 743 Personality Assessment* (3 hrs)
- Theoretical, conceptual and methodological aspects of objectives and projective personality assessment, integration of results into the written psychological test report.
  - Prerequisites: PSY 710, and 742.

PSY 752 Behavior Therapy* (3 hrs)
- Principles of behavior modification and their application in psychotherapy.
  - Prerequisites: PSY 751

PSY 753 Group Therapy* (3 hrs)
- Therapeutic procedures for small clinical groups, dynamics of clinical groups.

Multicultural/Diversity Core (9 hrs)

PSY 720 Cross Cultural Psychology (3 hrs)
- An examination of research and practice regarding assessment and treatment of culturally diverse populations with particular emphasis on the cultural context of symptoms and causes of psychological disorders.

Note: The student must take at least two of the following three courses:

PSY 722 Psychology in the Urban Environment (3 hrs)
- The city as an environment, personal space and territoriality, crowding, noise, crime, drugs, and other urban hazards. Special problems of minorities in urban setting.
PSY 723 Psychology of Gender (3 hrs)
  • Research and theory regarding gender differences and similarities.

PSY 721 Psychology of African-Americans (3 hrs)
  • A study of the psychological literature pertaining to the cultural, social, and political realities of African-Americans; a critical analysis of the development of Black Psychology and its contributions to clinical psychology.

Practica and Externships (20 hrs)

PSY 760 Clinical Practicum I* (3 hrs)
  • Supervised training experience in interviewing and cognitive assessment.
    o Prerequisites: PSY 750, PSY 751, PSY 740, and PSY 742

PSY 761 Clinical Practicum II* (3 hrs)
  • Supervised training and experience in personality assessment and psychotherapeutic procedures.
    o Prerequisites: PSY 760, PSY 761, PSY 751, and PSY 743

PSY 762 Clinical Practicum III* (3 hrs)
  • Supervised training and experience in psychodiagnosics and psychotherapy. This course requires a minimum of ten clock hours per week. The student is expected to become competent in interviewing, assessment, therapy, and case conceptualization.
    o Prerequisite: PSY 761

PSY 735 Research Practicum I* (variable credits 1 – 6 hrs)
  • Supervised experience conducting a psychological research project. The student will review literature, conceptualize a research problem, formulate a research hypothesis and design a study to test it, execute the study, analyze the data, and write the second year paper.
    o May be repeated

PSY 761 Research Practicum II* (variable credits 1 – 6 hrs)
  • Continuation of PSY 735. May be repeated.

PSY 764 Externship I* (3 hrs)
  • Fifteen hours per week of supervised clinical experience in approved community, institutional, or hospital settings.
    o Prerequisite: PSY 762

PSY 765 Externship II* (3 hrs)
  • Continuation of PSY 764

PSY 766 Externship III* (3 hrs)
  • Continuation of PSY 765
Electives (minimum of 9 hrs) The student must take at least 3 of the following 12 courses:

PSY 771 Human Sexuality* (3 hrs)
- Biological, psychological, social, and cultural bases of human sexuality. Diagnosis and treatment of sexual dysfunctions and disorders.

PSY 774 Group Processes* (3 hrs)
- Large- and small-group dynamics, theory and research concerning minority/majority group relations.
  - Prerequisites: PSY 714

PSY 772 Health Psychology (3 hrs)
- Psychological, social, and cultural factors related to physical and mental disorders; impact of lifestyle on health; significance of cultural values in diagnosis and treatment; clinical psychology in community health settings.

PSY 741 Psychopathology of Childhood and Adolescence (3 hrs)
- Patterns of maladjustment in childhood and adolescence with attention to the emotional, motivational, and intellectual consequence of cultural deprivation.
  - Prerequisite: PSY 712

PSY 775 Marital and Family Therapy* (3 hrs)
- A study of psychotherapeutic practice and theory applied in the treatment of families and couples.

PSY 773 Theory and Treatment of Addictive Disorders* (3 hrs)
- Psychology of addiction: techniques and procedures for intervention and treatment.

PSY 744 Neuropsychological Assessment* (3 hrs)
- Administration and interpretation of selected neuropsychological tests and batteries.
  - Prerequisite: PSY 743

PSY 745 Forensic Psychology (3 hrs)
- Competency to stand trial, criminal responsibility, expert witnesses, jury dynamics, and other applications of psychology within the legal system.

PSY 776 Neuro-Behavioral Science (3 hrs)
- The brain in relation to cognition, perception, and judgment; analysis and comparison of normal and brain-damaged modes of functioning.
  - Prerequisite: PSY 713

PSY 775 Psychopharmacology* (3 hrs)
- Physiological, psychological, and behavioral effects of psychoactive drugs with attention to those prescribed for psychiatric disorders. Role of the clinical psychologist in approaches combining drugs and psychotherapy.
  - Prerequisite: PSY 714
PSY 777 Multivariate Methods II (3 hrs)
- Structural-equation models, log-linear models, and selected advanced topics based on student needs and interests.
  - Prerequisite: PSY 733

PSY 770 Advanced Seminar (3 hrs)
- Theories of supervision, dissertation research, and predoctoral internship process.
  - May be repeated

Dissertation Research (9 hrs)

PSY 790 Dissertation Research* (variable credits 1 – 6 hrs).
- May be repeated

Internship (2 hrs)

PSY 799 Internship* (variable credits 1 – 6 hrs)
- Internship in an APPIC-approved mental health setting. Prerequisite: All coursework, clinical-competency examination, dissertation proposal.
  - May be repeated

* denotes courses open only to students enrolled in the Clinical Psychology Ph.D. program. Students not enrolled in our clinical program are limited to taking 9 hours of the department’s graduate courses.

DEGREE REQUIREMENTS

Minimum Requirements For Admission. The minimum requirement for admission is a Bachelor’s degree from an accredited institution with at least 21 semester hours of psychology coursework in such areas as statistics, general, abnormal, developmental, experimental, and physiological psychology. The Division of Graduate Studies requires a minimum GPA of 3.00 (4.00 scale) on the applicant’s most recent level of coursework. The applicant must provide official transcripts of all post-secondary academic work sent from institutions directly to the Admissions Committee.

The program does not use specific GRE cut-off scores in the admissions process, however, submission of GRE scores prior to the application deadline is required. The GRE subject test in Psychology is also preferred but not required. The applicant must provide an official copy of GRE test scores sent from ETS directly to the Admissions Committee.

The applicant must complete the Clinical Psychology Doctoral Program Application and a vita or resume must be submitted to the Admissions Committee. Three letters of recommendation from individuals qualified to assess the applicant’s academic and professional potential must be submitted directly to the Admissions Committee. A minimum of two letters must be written by faculty members or faculty mentors familiar with your academic performance; the third letter may be written by qualified individuals who have supervised any previous clinical or research work. Please send no more than four letters. All letters must be typed and accompanied by the Evaluation and Recommendation Form. An acceptable score on the Test of English as a Foreign Language (TOEFL) must be submitted, if applicable.
Throughout the screening, interview, and evaluation phases all admissions data (applicant files, other publicly available documents and interview data) are evaluated for evidence indicating a situation where admission to the program places the applicant or program faculty at risk for conflict with the Ethical Principles of Psychologists and Code Of Conduct (APA, 2002).

Using all admissions data (applicant files, other publicly available documents and interview data) the Clinical Admissions Committee evaluates the prospective doctoral applicant along the following domains:

1. Academic aptitude for doctoral-level studies;
2. Understanding & appreciation of diversity issues;
3. Understanding & appreciation of the program’s requirements;
4. Previous professional or training experience in a clinical services setting;
5. Previous research experience and dissemination history;
6. Characterological suitability to perform as a Clinical Psychologist;
7. Verbal communication skills;
8. Interpersonal relations skills;
9. Professional demeanor, and;
10. If necessary, additional clarification of issues observed in the application materials.

Criminal background checks are not currently required as part of the admission process to the Clinical Psychology program at Jackson State University. However, all applicants should be aware that the various agencies that provide the practicum, externship and pre-doctoral internship training opportunities may require a criminal background check prior to placement. These agencies are external to the University and may set or revise placement policies at any time; a background check with negative results could result in a student’s ineligibility for enrollment in clinical training courses and subsequent dismissal from the program. The Ph.D. in Clinical Psychology at Jackson State University cannot be completed without the successful completion of all coursework.

**Required Courses.** The Ph.D. program requires 18 hours of General Core Courses, 16 hours of Research Core Courses, 22 hours of Clinical Core Courses, 9 hours of Multicultural/Diversity Core Courses, 20 hours of Practica and Externship Courses, 9 hours of Elective Courses, 9 hours of Dissertation Credit, and a one-year internship in an APPIC- approved setting (during which the student registers for at least 2 hours of Internship Credit).

The doctoral curriculum allows the student to take elective courses in order to meet individual special interests and to enrich the educational experience. Students may choose electives form any of the doctoral offerings of the Clinical Psychology Doctoral Program. Note that in the curriculum a certain number of electives are specified. With the consent of the Director of Clinical Training, course offerings in other academic doctoral programs at the University may also be taken as electives.

**Course Transfer Credit.** The Graduate Division of JSU limits the number of transfer credit hours to 15, which is typically the equivalent to 5 courses that are 3 semester hours each. The Graduate Division of JSU requires that any courses to be transferred to have been completed within 8-years of the first enrollment. Also the course must be equivalent to 500 or 600 level courses at JSU and should include coverage of pertinent multicultural issues commensurate with the program’s focus and expectations.
Program policy is to allow up to two of these courses to be transferred as satisfying specific course requirements listed under the General Core or Research Core:

**General Core**
- PSY 710 – Theories of Personality
- PSY 711 – Learning and Cognition
- PSY 712 – Advanced Developmental Psychology
- PSY 713 – Biological Psychology
- PSY 714 – Social & Cognitive Bases of Behavior
- PSY 715 – History and systems

**Research Core**
- PSY 731 – Advanced Statistics I
- PSY 732 – Advanced Statistics II
- PSY 734 – Psychometrics
- PSY 733 – Multivariate Methods I

Program policy is to no more than one of these courses to be transferred as satisfying specific course requirements listed under the Multicultural/Diversity Core:

**Multicultural/Diversity Core**
- PSY 720 – Cross-Cultural Psychology
- PSY 722 – Psychology in the Urban Environment

**Psychology of Gender**
- PSY 723 – Psychology of Gender
- PSY 721 – Psychology of African-Americans

Any transfer courses to be considered as satisfying General Core, Research Core, or Multicultural Core requirements must have a PSY or equivalent prefix. The remaining courses (no more than two) can be transferred as satisfying elective requirements. Equivalent coursework for the Clinical Core are not accepted for transfer credit.

The procedure for transfer of credit should begin the first semester the student is enrolled in the program and ideally is completed by the end of the first year in the program. For those courses that the student wish to be considered for transfer as satisfying General Core or Research Core requirements, the procedure begins with the graduate student presenting the syllabus from the course directly to the Director of Clinical Training. The DCT will review then forward the transfer request and supporting documentation to the faculty member having most recently taught that course at JSU. This identified faculty member has the discretion to use appropriate criteria to determine if in their opinion substantial equivalency has been met between the two courses. In so doing, the faculty member may choose to meet individually with the student making the request and the faculty member may choose to assess the graduate student’s knowledge in that area by examination. The faculty member then signs and submits the Department of Psychology Graduate Transfer of Credit form with their recommendation and forwards it to the Director of Clinical Training for the final decision.