Division of Academic and Student Affairs

2015-2016 ANNUAL REPORT

Instructions: Please click on the gray area to begin inserting information into this form.

Name of Unit: College of Public Service

Mission: The mission of the College of Public Service is to educate students from diverse backgrounds for outstanding professional service and to develop local, national, and international innovative leaders in the professional academic disciplines represented in the Schools of Health Sciences and Social Work, as well as, Departments in Public Policy and Administration and Urban and Regional Planning.

Introductions: In 2003, the College of Public Service (CPS) became fifth and newest college at Jackson State University (JSU), with an enrollment of approximately eight hundred students, established through a realignment of academic programs joined together through a common mission focused on service. Several programs in the college were founded or supported as a result of the Ayers Settlement of 1975, finalized some twenty years later around 1997. Since inception CPS enrollment has grown over one hundred percent to 1689 students today. Over the past three years alone enrollment in the CPS has grown by 34%, and over the past academic year (2015-2016) by 18.7%, the largest enrollment increase among all JSU Colleges.

One of the major goals for the college was to establish a SPH at JSU, the first in the State of Mississippi and first among HBCU’s (10) that have public health programs. In April, 2015, the Mississippi Board of Trustees of State Institutions of Higher Learning authorized the school to be created at JSU by approving our program modification request. The “Founding Dean” of the SPH was selected and the SPH became official on July 1, 2015.

Major Goals:

1. Achieve CSWE and NASPAA Reaccreditation
2. Transition from a Department to a School
3. Implement a Fully Online Master of Public Policy and Administration (MPPA) Program and Increase the Number of Online Classes
4. Implement One or More Dual Degree Program
5. Improve Student Retention and Graduation Rates and Increase Student Enrollment by 40% by 2020
6. Increase Program Services to State and Local Agencies
7. Increase the Number and Amounts of Departmental Grant Awards

I. MAJOR ACCOMPLISHMENTS

TEACHING

Social Work (BSW Program)
• 100% of B.S.W Faculty Assisted Students through Academic Advisement
• B.S.W. Faculty Completed Blackboard Training Course-Derrick Echoles, Ahfiya Howard, Candace Carter, Jacqueline Loggins, Bernice McKenny, Candace Riddley
• B.S.W. Faculty Successfully Conducted 5 Orientation Sessions for Incoming Students-Brian Anderson, Sherita Tompkins, Ahfiya Howard, Candace Riddley, Bernice McKenny
• B.S.W. Faculty Participated in Recruitment during High School Day (October 2015)-Candace Carter, Sherita Tompkins, Ahfiya Howard
• B.S. W. Faculty Participated in “Meet Your Major” event (August 2015)-Ahfiya Howard, Brian Anderson, Sherita Tompkins, Candace Carter, Jacqueline Loggins
• 100% B.S.W. Faculty Assured that Course Syllabuses are Prepared According to University Template and the Council of Social Work Education Standards (Ongoing)
• B.S.W. Faculty Monitored the Progress of Students in Field Placement-Ahfiya Howard, Candace Riddley, Jacqueline Loggins
• Student Instructional Rating Survey Satisfactory-Candace Riddley, Jacqueline Loggins, Sherita Tompkins, Charles Araujo, Brian Anderson, Janet Okhomina, Bernice McKenny

Social Work (MSW/PhD Programs)
• The Graduate Social Work Programs offered courses during AY 2015-2016 (MSW- Fall 2016 and spring 2016. PhD- Fall 2015 and Spring 2016)
• The Master of Social Work Program reviewed and revised its curricula to align the program and program offerings with current CSWE Standards.
  o Curricular changes were approved by the University’s Graduate Curriculum Committee.
• The Master of Social Work Programs reviewed and revised its syllabi to align the program and programs offering with current CSWE Standards.

Urban and Regional Planning (BA. MA, PhD Programs)
• Increased interdisciplinary collaborations with Public Health, Mass Communications and Landscape Architecture.
• Increased the number of online and hybrid courses
• Dr. Wesley received the Teacher of the Year Award
• Continued to engage practitioners in classes/lectures
• 15 M.A. students participated in poster presentations at the annual conference of the MS Chapter of American Planning Association - 6 doctoral students presented at national conferences.

Public Policy and Administration (MPPA and PhD Programs)
• Increased the number of online and hybrid courses
  o The number of online classes increased from 6 to 26, a 333.3% increase
  o The number of hybrid classes increased from 5 to 22 by 2015, a 340.0% increase.

Resources
PPAD have access to more 14 classrooms and conference rooms at its home site, the 101 West Capitol Street Building. The total student capacity of the building at one time is approximately 350 students. All of the classrooms and conferences rooms are equipped with Mondopads which are capable of bisynchronous communication—audio and video. There are 14 computer workstations available for student use on two different floors of the building as well as a 20-workstation computer lab. All of the computers in the building are equipped with latest productivity software such as Microsoft Office (Word, Excel, Publisher, Access, Presentation), IBM SPSS, SAS, Stata, ArcGIS, Adobe Pro, etc. All student workstations include power access for student computers and peripherals. Wireless Internet access is available throughout the building.

In terms of student financial support, the Department provides limited tuition waivers to incoming and returning students through the Graduate School, including a diversity scholarship. The awards provide financial support to students for 6 hours per semester for 2 years. Graduate assistantships are available primarily through the Department, the Graduate School, the Institute of Government and the University Scholars Programs. Other potential financial aid for students come through competitive grants and fellowships that are awarded to the Department and its faculty, such as the planning and execution of a purchasing disparity study for the City of Jackson

PPAD regularly finds the financial support for student travel so that they may present their research and network with practitioners and scholars from around the nation. In the recent past, such travel has taken PPAD students to meetings of the National Forum of Black Public Administrators, the Southeastern Conference of Public Administration, the American Society of Public Administration, and the Conference of Minority Public Administrators. Students also routinely present and network locally in Jackson. National and local travel adds strength to students participating, as well as strength to the reputation of PPAD and Jackson State University. The primary source of student travel funds is the Department budget and the Graduate School. The College of Public Service Dean’s Office often contribute to funding student travel.

RESEARCH/SCHOLARLY CREATIVITY
(List – Specifics not just numbers)
Books:

1. Dr. James D. Slack. THE CHRIST WORKER, Emeth Press, Lexington, KY, 2016

Publications:


**Conferences:**


14. Bhattacharya, G. Paper Presentation "Immigrants and Minority Experience in the US Pertaining To Acculturation and Health": Using A Strengths-Based Perspective In Cultural Context. CSWE Global Theme 2
15. Bhattacharya, G. Paper Presentation "Evidence-Based Psychosocial Intervention in Social Work Research".CSWE Initiatives


32. Wesley, J. (2015, July 16-17). Tools and Strategies to Promote Resilient and Sustainable Communities. MS-AL Sea Grant and APA MS. Climate Change Adaptation Workshop. Jackson, MS.


40. Byrd, Shelia & Jae-Young Ko. An Evaluation of City-Managed Workforce Development Program in Jackson, MS and in Impact on Joblessness, Conference of Minority Public Administrators, Jackson, MS, February 2016.  
42. Caples, Ashley, James Thompson & Jae-Young. Ko. An Exploratory Research to reduce the barriers of the Uninsured and Underserved population of quality Healthcare in Mississippi, Conference of Minority Public Administrators, Jackson, MS, February 2016.  

Juried Exhibits:
None.

Other:
None

SERVICE

Department:

• All faculty were elected and served on the following Departmental committees: MPPA and PhD Admissions (Billingsley and Gilleylen), Curriculum (Stokes), Internship (Stokes), Comprehensive Exam, Dissertation (Gilleylen, Billingsley, Robinson, Ko, Odunsi and Stokes, PPAD Student Organization (Hines), Toastmasters (Stokes), Phi Alpha Alpha (Stokes), Faculty Senate Representative (Hines)
• Dr. Andre Hines led the faculty committee to develop PPAD’s 5-year Strategic Roadmap
• Dr. Ester Stokes led the Department and local organizing efforts of the Conference of Minority Public Administrators annual conference in Jackson MS.

College:

• Dr. Johnny Gilleylen serves on the College of Public Service’s executive committee.

University:

• Dr. Bennett Odunsi served on the subcommittee for Taskforce for Hiring Practices for JSU Graduates.
• Dr. Johnny Gilleylen serves on Academic Credit for Prior Learning Taskforce, the Honors College Convocation Committee, the Graduate Council, Graduate Council Student Retention
Review Committee, JSU Polling Center Oversight Committee, JSU Institute of Government Think Tank

- Dr. Gloria Billingsley serves on the Curriculum Advising Program Planning (CAPP) Banner Revitalization Team and Degree Works Taskforces and University Assessment Committee
- Dr. Jae-Young Ko serves on the University’s Personnel Committee.
- Dr. Andre Hines serves as the PPAD Faculty Senate Representative.

**Discipline:**

- Dr. Gloria Billingsley successfully completed her term as President of the Conference of Minority Public Administrators.
- The American Society of Public Administration invited Dr. Gloria Billingsley, Associate Professor and MPPA Program Director, to serve as a Senior Scholar at the 5th International Young Scholars Workshop to be held July 20-23 in Cape Town, South Africa.
- PPAD and Jackson State University hosted the 2015-2016 Annual Conference of Minority Public Administrators at the Hilton Garden Inn, Jackson, MS.
- Dr. Chester Robinson was appointed to the National Advisory Committee on Rural Health and Human Services, US Department of Health and Human Services.
- Dr. Johnny Gilleylen served as a NASPAA accreditation site visitor to Georgia College and University

**Other:**

**Fellowships**

- Dr. James Slack: appointed Faculty Fellow with the Educational Network for Active Civic Transformation (ENACT) program at the International Center for Ethics, Justice and Public Life, Brandeis University (Three-year appointment; 15 universities were selected).

**Editorial Board Memberships**

- Dr. Gloria Billingsley: member, Public Organization Review
- Dr. Johnny Gilleylen: member, International Journal of Public Administration
- Dr. James Slack: member, International Journal of Public Administration; and Public Organization Review.

**Editorships**

- Dr. Jae-Young Ko and Dr. James Slack: appointed Co-Editors for Social Policy, in preparation for the forthcoming *Global Encyclopedia for Public Administration and Public Policy* (Springer Press. Edited Work
- Dr. James Slack: co-edits the daily workplace devotional, *The Christian Public Servant*, which is received by public and nonprofit employees on six continents.
PPAD Student Organization with Dr. Andre Hines as faculty advisor accomplished the following:

• Performed its annual Adopt-A-Highway Trash Pickup in October 2015

• Collected cans good for Stewpot Homeless Shelter.

• Collaborated with the Voice of Cavalry Miniseries on Trace Ride to benefit homeless veterans in Jackson MS.

II. SUSTAINABILITY

Proposals:


• PPAD submitted a proposal to the US Department of Transportation Federal Highway’s Dwight David Eisenhower Transportation Fellowship Program for $550,000. (Not funded)

• Avon Campus Grants to Activate Bystanders to Reduce Sexual Assault and Dating Abuse Project: Domestic Violence Forums. Principal Investigator: Shonda Lawrence; Co-PI: Dr. Brian Anderson, Associate Professor, Jackson State University; Agency: AVON Date: September 2015 Status: Denied ($10,000)

• CSWE Katherine A. Kendall Institute for International Social Work Education. Project: An International Social Work Course within the HBCU Context Co-Pls: Dr. Halaevalu Vakalahi, Professor/Associate Dean, Morgan State University, Prof. Johanna Cottman, Assistant Director of Field Education, Morgan State University, & Dr. Brian E. Anderson, Associate Professor, Jackson State University. Agency: Council on Social Work Education. Date: August 2015: Status: Denied ($10,000)

• Council on Social Work Education (CSWE). Project: Policy Practice in Field Education Initiative Principal Investigator: Shonda Lawrence, Project Director; Co Pls: Charles Araujo, Visiting Instructor, Jackson State University; Theresia Ratliff, Clinical Field Director, Jackson State University. Agency: Council on Social Work Education. Date: March 2016. Status: Denied ($20,000)

Grants:

• Dr. Jae-Young Ko, Exploring Sustainable Community Development for the Mississippi Delta Regions Employing Ecological Framework, $5,000.

• Dr. Jae-Young Ko, Coastal Management and Resilience, Mississippi Research Consortium, $2,000.

• HBCU Center for Excellence in Behavioral Health (HBCU-CFE). Project: Project SAMHP (Student Awareness Mental Health Project). Principal Investigator: Mrs. Earnestine McNeal Brown, Project Director; Co Pls: Dr. Brian E. Anderson, Associate Professor, Jackson State
University & Dr. Manoj Sharma, School of Public Health, Jackson State University. Agency: Morehouse College Date: October 2015. Status: Funded ($7,500)

• Shonda Lawrence, Principal Investigator, Integrating Adolescent Substance Abuse Screening, Brief Intervention and Treatment (SBIRT) Throughout Social Work and Nursing School Education. Status: Funded $10,000.00- Conrad N. Hilton Foundation

Contracts:

• Dr. Gloria Billingsley, Project: Communicating for Language Effectiveness and Fitness, $11,000, Foundation for the Mid-South, $11,000.

Development:

Faculty continued their annual personal contributions to University. We did not request any disclosure of amount.

Patents:

None

Other:

None

III. LOW PRODUCING UNITS

Please list the strategies that you have developed for low producing programs as identified by IHL.

1. The undergraduate program in Urban Studies was identified by the IHL as a low producing program. The following strategies are being implemented to increase enrollment in the urban studies program:
   • Offer introductory courses in urban studies at community colleges
   • Offer all online courses for required courses for Urban Studies majors
   • Offer Urban Studies course at the Madison campus
   • Introduce High School counselors to the opportunities in Urban Planning
   • Organize workshops for undergraduate advisors within the university to introduce them to urban planning opportunities
   • Implement mentorship programs for High School students under the guidance of our alumni

IV. NEW AND SPECIAL INITIATIVES

1. College of Public Service – Campus Recycling Program. Under the direction of Dean Ricardo Brown, Dr. Moe Chowdhury implemented a first-of-its kind Recycling Program following the first ever waste audit at the university at the Jackson Medical Mall Campus in partnership with the Jackson Medical Mall Foundation and the School of Public Health. The recycling program was launched in April, 2016.

2. Urban and Regional Planning - Plan to start offering certificates in Geographic Information Systems in the upcoming academic year (2016-2017) and finalize a plan for another certificate
program in a subject area more relevant to planning practitioners. We will further strengthen and formalize AICP practice and preparation modules for our alumni and current practitioners.

3. School of Social Work – Partnership with Mississippi Division of Family and Children Services (MDFCS). The School of Social Work is finalizing a memorandum of understanding with this State Agency around new program initiatives and workforce development. The partnership is expected to be completed in June, 2016.

   a. Graduate Programs (MSW/PhD)
      i. Online PhD Program – Under the direction of Dr. Shonda Lawrence the School of Social Work has begun the process of starting a complete online doctoral program. The program is expected to be launched in Fall, 2016.
      ii. The Licensure Preparation Workshops For LSW And LMSW Licensing - Both have been developed and implemented Spring, 2016.

4. Public Policy and Administration - Use of Practitioners as Lecturers - PPAD continues to utilize practitioners as lecturers and adjunct professors. The total number of lecturers utilized since 2003 increased from 4 in 2013 to 32 by 2015, an increase of 700.0%.

**PPAD Practitioner Lecturers, 2015-2016: 12**

<table>
<thead>
<tr>
<th>Practitioner</th>
<th>Title</th>
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<tbody>
<tr>
<td>Mr. Howard Brown</td>
<td>Senior Budget Analyst, Mississippi Legislative Budget Office</td>
</tr>
<tr>
<td>Hon. Angela Cockerham</td>
<td>State Representative, District 96, Mississippi House of Representatives</td>
</tr>
<tr>
<td>Mr. Marshall Fisher</td>
<td>Mississippi Commissioner of Public Safety, State of Mississippi</td>
</tr>
<tr>
<td>Atty. Tony R. Gaylor</td>
<td>Principal, Chambers &amp; Gaylor Law Firm, PLLC</td>
</tr>
<tr>
<td>Hon. Phillip Gunn</td>
<td>Speaker, Mississippi House of Representatives</td>
</tr>
<tr>
<td>Dr. Brenda Jenkins</td>
<td>Program Director, Graduate Training and Education Center, Jackson Heart Study</td>
</tr>
<tr>
<td>Hon. Leslie King</td>
<td>Justice, Mississippi Supreme Court</td>
</tr>
<tr>
<td>Hon. Tate Reed</td>
<td>Lt. Governor, State of Mississippi</td>
</tr>
<tr>
<td>Dr. Brian Pugh</td>
<td>Chief Budget Director, State of Mississippi</td>
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<tr>
<td>Mr. Paul Moore</td>
<td>Chief Financial Officer, Mississippi Public Broadcasting</td>
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<tr>
<td>Mr. Kevin, Upchurch</td>
<td>State Director, Mississippi Department of Finance and Administration</td>
</tr>
<tr>
<td>Ms. Priscilla Ware</td>
<td>Senior Budget Analyst, Department of Finance and Administration</td>
</tr>
<tr>
<td>Dr. Monique White</td>
<td>Research Analyst, Jackson Heart Study</td>
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V. AWARDS AND SPECIAL RECOGNITIONS/DISTINCTIONS

- Ms. Eunetta Hart received recognition as: at the Faculty Staff Award Ceremony (2015-2016)
- Dr. Gloria Billingsley received recognition as: at the Faculty Staff Award Ceremony (2015-2016)
• Dr. Eunice Harris received recognition as: at the Faculty Staff Award Ceremony (2015-2016)
• Dr. Joan Wesley was recognized as the University Teacher of the Year for 2015-2016.
• Dr. Moe Chowdhury implemented a first-of-its kind Recycling Program following the first ever waste audit at the university (2015-2016).
• BSW Program - Phi Alpha Honor Society Inductions (3.0 GPA or Higher); Fall 2015 students (17); Spring 2016 students (26)
• National Association of Social Work Student Award Nominee: Shameca Dotson (BSW Program)
• Jacksonian Distinction Award Nominee: Hali Wszolek (BSW Student)
• Dr. Jae Young Ko was selected as the College of Public Service Teacher of the Year.
• Dr. Jae Ko received a JSU Creative Awards for Research, $5,000 that also provided of the hiring of a graduate assistant.
• Dr. Jae-Young Ko was selected as Vice-President of Mississippi Political Science Association for 2016-2017.

VI. ENROLLMENT DATA

Enrollment:

College of Public Service (CPS)

• Students Enrolled Fall 2015 ( )
• Students Enrolled Spring 2016 ( )

Social Work Undergraduate Programs (BSW)

• Students Enrolled Fall 2015 (428)
• Students Enrolled Spring 2016 (375)

Social Work Graduate Programs (MSW/PhD)

• MSW Students Enrolled Fall 2015 (219)
• PhD Students Enrolled Fall 2015 (37)
• MSW Students Enrolled Spring 2016 (201)
• PhD Students Enrolled Spring 2016 (31)

Public Policy and Administration

• MPPA Students Enrolled Fall 2015 (79)
• PhD Students Enrolled Fall 2015 (91)
• MPPA Students Enrolled Spring 2016 ( )
• PhD Students Enrolled Spring 2016 ( )

Urban and Regional Planning

• MA Students Enrolled Fall 2015 (23)
• PhD Students Enrolled Fall 2015 (50)
• BA Students Enrolled Fall 2015 (14)
• MA Students Enrolled Spring 2016 (21)
• PhD Students Enrolled Spring 2016 (53)
• BA Students Enrolled Spring 2016 (10)

Public Policy and Administration (PPAD) - PPAD’s MPPA and PhD in Public Policy and Administration programs continue to experience growth in student enrollment. Student enrollment grew from 91 students in the fall 2012 semester to 170 students by the fall 2015 semester, an 86.8% increase. Student enrollment grew approximately 30.8% from fall 2012 (91 students) to fall 2013 (119), 37.0% from fall 2013 to fall 2014 (163) and 4.3% from fall 2014 to fall 2015 (170 students). See Figure 1. The rate of growth for the two programs has not been the same. In 2014 there were 82 students in the MPPA Program and 81 students in the doctoral program. The number of students grew to 170 students by the 2015 fall semester or 4.3% from the fall 2014 semester—79 master students (-3.7%) and 91 PhD students (+12.3%). As student numbers continue to grow in PPAD, it will add greater strength and additional opportunities.

Figure 1: PPAD Student Enrollment Growth, Fall 2012 to Fall 2015
Recruitment/Program Marketing Strategies:

The program recruitment and marketing strategies will seek to utilize the inclusion of dual degree programs with other disciplines within the University and accredited programs of Jackson area schools and universities, increased online courses, implementation of an online MPPA degree. These initiatives are outlined in PPAD’s 5-Year Roadmap

Retention:

PPAD Student retention is currently 65%. The calculation is cohort based and does not include the 2014 and 2015 due to the majority of our students being part-time.

Figure 3: MPPA Student Retention Rates 2010 thru 2013

Graduation:

The MPPA and PhD programs are consistently graduating students and, once again, strength builds upon strength. Figure 2 reflects student graduation from the MPPA and Doctoral programs. We consistently send in-service graduates back to their jobs with value-added skills and understanding. We consistently send out pre-service graduates with the confidence of being well-equipped with needed managerial, analytical, and policy tools. Between 2007 and 2015 there were 126 MPPA’s and 31 PhDs produced by the Department.
Placement:

PPAD does not offer any organized effort of job placement. A very large majority of the Department’s students are non-traditional in that they work fulltime and attend evening classes. However, several of the internships did lead to job changes and career advancement for our students.

Other:

No Report

VII. STUDENT SUCCESS

Internships:

All PPAD pre-service students are required to complete two semesters of internship, 300 hours each semester. All students applying for internships have been successfully placed. The PPAD internship program actively seek internship sites for applicants but will accept student located that meet the Department standards. PPAD internships are paid and unpaid depending upon the resources of the employer.

Total Internship: 29; Job placed: 6 (Bembry, Green, Patrick, Smith, Steele, Thompson); 20.7%

Awards:

- **Ms. Ashlee T. Kelly** received John A. Rohr Scholarship Recipient, American Society of Public Administrators.
Recognitions:

• **Ms. Debra Monroe-Lax** (PhD)'s paper (title: Economic determinant analysis of student academic performance in the Mississippi public education system has been accepted for presentation at the ASPA’s 5th Annual International Young Scholars Workshop in Public Policy and Administration Research, July 20-23, 2016 in Cape Town, South Africa.

• **Ms. Ashlee Kelly** (PhD) and her partners selected in Startup Weekend Jackson and pitched "TinyJXN," Jackson's first tiny home development.

• **Ms. Ashlee T. Kelly** (PhD Student) received John A. Rohr Scholarship Recipient, American Society of Public Administrators

• **Ms. Wendy Mahoney**, Executive Director of the Mississippi Coalition Against Domestic Violence, (PhD Student) interviewed by Huffington Post, on domestic violence in Mississippi given that the domestic violence bill did not pass during the 2016 Mississippi legislative session.

• **Ms. Prisca Patrick**, a MPPA student, was recognized by the National Associate Director Jerry Harvey, and the group leader of the “National Ride for Kids” Assistant Jackie Cooke for her organizing role of the event in Mississippi. The event was sponsored by the Pediatric Brain Tumor Foundation.

• PPAD rallied together to volunteer for a special cause. Make-A-Wish Foundation of Mississippi granted a wish for Kentric Stubbs Robinson, an 8-year-old battling cancer. A student within our department, **Prisca Patrick**, was one of his wish granters and asked her classmates to help them celebrate her wish kid.

• **Ms. Kelsi Gilleylen-Huggins** (PhD Student) earned Certified Public Health designation from the National Board of Public Health Examiners

• **Ms. Shelia Malone** (MPPA Student) received fellowship for 2016 summer semester at the University of California at Irvine.

• **Mr. Cedric Coates** (MPPA student) has published his thoughts of economic development for the City of Jackson, as a guest columnist for the Mississippi's leading newspaper, Clarion-Ledger on December 23, 2015. In his essay ("Can Jackson bounce back?"

• **Ms. Sonya Greenleaf** (MPPA student) attended an event held at the White House in Washington DC, on September 16, 2015. The event was organized as a way to celebrate Let’s Move! Cities, Towns and Counties The invited participants from across the country exchanged success stories and challenges in building healthier communities.

Other:

No additional information
VIII. PROGRAM QUALITY/ENHANCEMENTS

Accreditations:
PPAD’s Master of Public Policy and Administration program reaffirmation is scheduled for August 2018.

Self-Studies:

Peer Reviews:
No peer reviews are currently scheduled for the MPPA program or PhD program.

Graduate Program Reviews:
PPAD had no graduate program reviews during the academic year. There are currently no scheduled reviews for the MPPA program or the PhD program.

Other:
No Report.

IX. ADDITIONAL INFORMATION

Administrative Challenges for the 2016-2017 academic Year
• Maximize faculty productivity in use of technology available at JSU Downtown Campus
• Reconstitute PPAD Advisory Board. The Board members have been identified
• Begin implementation of PPAD’s “5-Year Strategic Road Map”
• Acquire funding to hire four graduate assistants
• Reconstitute PPAD newsletter
• Continue upgrade PPAD website
• Digitize student files
• Hold a one-day faculty workshop retreat to organize accreditation self-study report
• Hold a one-day faculty workshop retreat to revisit the Department’s GACE processes in terms of purpose, feasibility, validity and assessment

X. SUMMARY
PPAD had a very strong year. Enrollment continues to grow. Faculty are performing well internally and externally. Faculty are distinguishing themselves within the discipline and in the community.
All of the Department’s current faculty lines are filled that should indicate stability. The support that the Department received from the College of Public Service and the University has been solid. However, PPAD faces even larger challenges as it continues to grow programs in terms of program quality, enrollment, retention and graduation

XI. MAJOR GOALS FOR ACADEMIC YEAR 2016-2017

- Submit NASPAA Accreditation Reaffirmation Self-Study Report
- Acquire City of Jackson Disparity Study
- Develop Bennie Thompson/William Winter endowed chair
- Increase alumni giving through the Department by 20%
- Improve PPAD Graduate Area Comprehensive Exam (GACE) student passage rate to 80%
- Evaluate and reorganize the PhD Qualifying Exam