Title III Program: Strengthening Historically Black Colleges and Universities
Jackson State University    Jackson, Mississippi

Quarterly Activity Report

Activity: Center for University Scholars

Director: Dr. Mary Coleman

Date: April 7, 2009

Period
( ) First--October-December
( ) Second--January-March
( ) Third--April-June
( ) Fourth--July-September

Instructions: Please submit this completed report to the Title III Director’s Office in adherence to deadlines established for this program year. The Inventory Verification Form must be attached if equipment and/or furnishings were purchased during the period. Use additional pages if necessary.

1. List activity objectives, in measurable terms, planned for this reporting period.
   • Host the Expectations of the Obama Administration Roundtable.
   • Distribute Student Instructional Rating System (SIRS) results to departments.
   • Accept travel applications for faculty to present papers at conferences.
   • Post advertisements to hire new faculty.
   • Order supplies for Summer Faculty Research Scholars.
   • Hire graduate research and teaching assistants.

2. List activity objectives, in measurable terms, accomplished this reporting period. Additionally, if applicable, include primary participants or offices involved.
   • Placed job announcements to hire new faculty.
   • Provided travel funds for ten faculty members to present papers at conferences.
   • Ordered supplies for Summer Faculty Scholars to conduct research.
   • Hired graduate research and teaching assistants.
   • Distributed Student Instructional Rating System (SIRS) results to departments.
   • Hosted the Expectations of the Obama Administration Roundtable.
3. State activity objectives, in measurable terms, that were not accomplished this reporting period.
   NA

   Explain why the activity objectives were not accomplished.
   NA

4. State the tangible impact/outcome of accomplished activity objectives.
   • Presented the university and larger community an opportunity for serious discourse with academics, activists and policymakers about measures of and prospects for success of the Obama administration.
   • Provided student feedback to departments and faculty members of their teaching performances so they can identify and address persistent problems.
   • Facilitated faculty presentation of papers at national and international conferences to increase the prominence of the university's research and to assist presenters in improving their papers for later publication.
   • Furnished resources to Faculty Research Scholars to conduct research for projects that will be submitted as papers to peer-reviewed journals.
   • Assisted departments in advertising for new hires to bolster the university's instruction, research and creative activities.
   • Improved support infrastructure for faculty members permitting them to focus more on their research agenda and/or teaching performance.

5. List equipment, furnishings, materials, and/or supplies purchased during this reporting period. For all equipment and furnishings, please provide a separate list on the Title III - Inventory Verification Form and attach it to this report.
   The following supplies were ordered during this reporting period: Notice of Personnel Action Forms, Desk Calendars, Tab Indexes, Sign Here Flags, Labels, Post it Notes, Computer Mouse, Black Markers, Combind Spines, Flash Drives, CD-R, Expandable File Pockets, Message Book, Glue Sticks, Velcro Stick Back, Kodak Easy Share Camera (for Summer Research Scholar Dr. Jeton McClinton) and Ink Cartridge (for Summer Research Scholar - Dr. McClinton).
6. If travel is a part of this activity, indicate trips (along with dates, locations, and names of conferences, meetings, etc.) taken during this reporting period (*Specific details should be provided in the required travel report*).

The following faculty members attended conferences during this reporting period: Dr. Byron Orey, Dr. Mohammed Ali, Dr. Mokhtar Aouina, Dr. Tabitha Otieno, Dr. Benjamin Ngwudike, Dr. Lou H. Sanders, Dr. Abdelnasser Eldek, Dr. CoSandra McNeal, and Dr. Quinton Booker.

**Signatures:**

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