Title III Program: Strengthening Historically Black Colleges and Universities
Jackson State University       Jackson, Mississippi

Quarterly Activity Report

Activity: Center for University Scholars

Period
( ) First—October-December
( ) Second—January-March
( ) Third—April-June
( ) Fourth—July-September

Director: Dr. Alisa Mosley

Date: July 15, 2010

Instructions: Please submit this completed report to the Title III Director’s Office in adherence to deadlines established for this program year. The Inventory Verification Form must be attached if equipment and/or furnishings were purchased during the period. Use additional pages if necessary.

1. List activity objectives, in measurable terms, planned for this reporting period.
   a. Provide funding for faculty members’ 2010 summer research proposals
   b. Order supplies for and monitor the progress of Summer Research Scholars
   c. Hire Graduate Research Assistants for Summer Scholars and Faculty Members
   d. Provide travel funds for faculty members to present papers at conferences
   e. Prepare for and host Global Inquiry Faculty Seminar- order required materials
   f. Change the design of the Center's website to improve user navigation; revise Center’s calendar
   g. Integrate course redesign and/or transformation into the University Scholars Program
   h. Revised the University Scholars Program 2011 Application to reflect integration of course re-design components
   i. Continue to conduct Assessment Workshops in Every College and review Assessment Records
   j. Plan for the University Scholars Symposium to be held in November

2. List activity objectives, in measurable terms, accomplished this reporting period. Additionally, if applicable, include primary participants or offices involved.

   A. Monitored the progress of the Summer Scholars by requiring submission of a progress report
   B. Employed 15 graduate assistants for the summer; two graduate assistants were hired to assist Summer Scholars with research; six of the graduate assistants worked with the Margaret Walker Alexander Research Center digitizing documents and collecting metadata; seven of graduate assistants assisted faculty members that were working on research proposals and book projects
   C. Provided travel assistance to 6 faculty members to attend 3 different conferences
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D. Hosted Global Inquiry Faculty Seminar—a four week faculty development institute (See Attached Booklet for list of reading materials and participants)

E. Changed the design of the Center's website to improve user navigation; Updated calendar

F. Integrated course redesign and/or transformation into the University Scholars Program

G. Revised the University Scholars Program 2011 Application to reflect integration of course re-design components

H. Continued to meet with all Colleges to Review Student Learning Outcomes Assessment Records

3. State activity objectives, in measurable terms, that were not accomplished this reporting period.
   NA

   Explain why the activity objectives were not accomplished.
   NA

4. State the tangible impact/outcome of accomplished activity objectives.
   a. Faculty summer awards provide dedicated and talented faculty opportunities to produce first-rate work, published in highly-rated peer reviewed journals.
   b. Graduate students learn first-hand the research process and are afforded chances to publish before they graduate. This greatly increases their chances for admission to Ph.D. and professional school programs
   c. Travel awards to present research at national conferences afford JSU faculty wide and positive exposure, and permit networking opportunities.
   d. Re-Accreditation efforts such as GIFTS Seminar foster campus wide awareness of SACS Re-Accreditation efforts
   e. GIFTS faculty will acquire Learning Outcomes as ascertained from Faculty Institutes, Reading Circles, Course Preparation and Teaching
   f. Improved faculty understanding of how to assess student learning outcomes at all program levels
5. List equipment, furnishings, materials, and/or supplies purchased during this reporting period. For all equipment and furnishings, please provide a separate list on the *Title III - Inventory Verification Form* and attach it to this report.

The following supplies were ordered during this reporting period: **Summer Scholars**- MatLab Maintenance and workshop, USB Cable (2), Test Clips (3), Tee (2), Terminator (2), Banana Plug, Posts Stackable (2) Ram Memory (2), Memory (2), Piezo Stack Actuator, Quick Pack Transducer (3), Quick Pack Cable (3), Mini Swivel Precision, Social Work Books (3), Math Books (39), Office Supplies, Transcription Kit, Digital Voice Recorder, Microcassette Transcriber, TI-84 Calculator, Hard Drive (2); **SACS Re-accreditation-GIFTS Seminar**-Hewlett Packard print cartridges (2), Bindcombs, Books for Faculty Reading Circle (22); **Center**- Adobe Web Premium CS5 WIN L3 and WIN Media, CD & Presenter Handout-5 Steps to Renew Program-Level Learning Outcomes Assessment, 6 cases of paper

6. **If travel is a part of this activity, indicate trips (along with dates, locations, and names of conferences, meetings, etc.) taken during this reporting period (Specific details should be provided in the required travel report).**

The following faculty members attended conferences during this reporting period. **Ibrahim Farah** in Biology attended the Bioengineering Symposium (4/8-11, 2010, Laramie, Wyoming). The 2010 College Language Association Conference was held in Brooklyn, NY from April 7-10, 2010 and the Center offered travel assistance to the following faculty members: **Drs. Rashell Smith-Spears, Rochelle Glenn, Preselfannie McDaniels and Helen Chukwuma all from the English and Modern Foreign Languages Department.** Travel assistance was also provided to **Dr. Phillip Fuller** in Finance to attend the 22nd Annual Conference of the International Academy of Allied Disciplines (4/8-11/2010, Las Vegas, Nevada).

**Signatures:**

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