Title III Program: Strengthening Historically Black Colleges and Universities

Jackson State University
Jackson, Mississippi

Quarterly Activity Report

Period

Activity: Center for University Scholars ( ) First--October-December

____________________________________ ( X ) Second--January-March

Director: Dr. Alisa Mosley ( ) Third-- April-June

Date: April 15, 2011 ( ) Fourth--July-September

Instructions: Please submit this completed report to the Title III Director’s Office in adherence to deadlines established for this program year. The Inventory Verification Form must be attached if equipment and/or furnishings were purchased during the period. Use additional pages if necessary.

List activity objectives, in measurable terms, planned for this reporting period.

Evaluate the performance of the graduate/teaching assistants hired to aid faculty in research, publication, and teaching

Provide travel funds for faculty members to present papers at conferences

Prepare and host the Revised Tenure and Promotion Guidelines discussion

Assist SACS and QEP with preparations for JSU’s Reaffirmation Visit

Continue revising the University Scholars Program 2011 Application to integrate course redesign component

Continue to work closely with the QEP to prepare for the summer institute- Global Inquiry Faculty Seminar

2. List activity objectives, in measurable terms, accomplished this reporting period. Additionally, if applicable, include primary participants or offices involved.

A. Prepared contracts for approved graduate assistants for the fall 2011 semester
B. Checked with graduate assistants’ supervisors to determine satisfaction level of assistant/supervisor work environment; terminated employment if needed.
C. Provided travel assistance to 56 faculty members to attend 18 different conferences
D. Worked closely with SACS and QEP to prepare for reaffirmation
E. Hosted the Revised Tenure and Promotion Guidelines Discussion with panelist to include Drs. Jean-Claude Assad, Thomas C. Calhoun, CoSandra McNeal, and Mario Azevedo.
F. Continuously integrate course redesign and/or transformation into the University Scholars Program

G. Continue to revise the University Scholars Program 2011 Application to reflect integration of course re-design components

State activity objectives, in measurable terms, that were not accomplished this reporting period.

NA

Explain why the activity objectives were not accomplished.

NA

State the tangible impact/outcome of accomplished activity objectives.

a. Faculty summer awards provide dedicated and talented faculty opportunities to produce first-rate work, published in highly-rated peer reviewed journals.

b. Graduate students learn first-hand the research process and are afforded chances to publish before they graduate. This greatly increases their chances for admission to Ph.D. and professional school programs.

c. Travel awards to present research at national conferences afford JSU faculty wide and positive exposure, and permit networking opportunities.

d. Re-accreditation efforts such as GIFTS Seminar foster campus wide awareness of SACS Re-Accreditation.

e. Travel awards also improve pedagogy offering an opportunity for faculty to enhance their teaching methods through an integration of their research into the learning objectives.

5. List equipment, furnishings, materials, and/or supplies purchased during this reporting period. For all equipment and furnishings, please provide a separate list on the Title III - Inventory Verification Form and attach it to this report.

Ink cartridges for the HP Color Laser Jet Printer and Instructional CD “A Legal Primer for Online Instructions” were ordered this reporting period.

6. If travel is a part of this activity, indicate trips (along with dates, locations, and names of
conferences, meetings, etc.) taken during this reporting period (*Specific details should be provided in the required travel report*).

The following faculty members attended conferences during this reporting period:


Byron D. Orey - Southern Political Science Association (1/5-9/11); Francis Tuluri - Association of Meteorological Society 91st Annual Meeting in Seattle, WA (January 23-29, 2011).

Zhenbu Zhang, Mokhtar Aouina - Annual MAA & AMS Annual Joint Conference in New Orleans, LA (January 5-9, 2011).

Eunkyung Yoon (15th Annual Conference of Society of Social Work Research in Tampa, FL (January 12-16, 2011); Stephen McLeod - 3rd Annual Conference on Higher Education Pedagogy (CHEP) in Blacksburg, VA (February 3-4, 2011).

Michelle Deardorff - American Political Science Association Eighth Annual Teaching and Learning Conference in Albuquerque, New Mexico (February 11-13, 2011).


Alfonso Crump and Johnny Gilbert - 9th Annual Stillman College Integration of Technology into Instruction: Best Practices Conference (February 16-18, 2011).

Dr. Jana Talley - Mississippi Academy of Sciences in Hattiesburg, MS (February 17-18, 2011).

Dr. Thomas Kersen - Alabama Mississippi Sociological Association Annual Conference in Montgomery, Alabama (February 17-18, 2011).

Hyung Park - Midwest Political Science Association Annual Meeting in Chicago, IL (March 30-April 3, 2011).

Quinton Booker - MBAA International Annual Meeting in Chicago, IL (March 23-25, 2011).


Allan Simmons, Eltorry Ficklin, Narah Oatis, and Tamika Bradley attended the AAHPERD National Conference in San Diego, CA (March 28-April 2, 2011).

Thomas Calhoun - North Central Sociological Association in Cleveland, OH (March 31-April 3, 2011).

Nicholas Hill and Geung Yu - Southwestern Society of Economist in Houston, TX (March 9-12, 2011).
Signatures:

__________________________________________  Date
Activity Coordinator (If Applicable)

________________________________________________________________________
Activity Director  Date

________________________________________________________________________
Title III Director  Date