Quarterly Activity Report

Activity: Center for University Scholars

Period
( ) First--October-December
( ) Second--January-March
( ) Third--April-June
( ) Fourth--July-September

Date: October 15, 2012

Instructions: Please submit this completed report to the Title III Director’s Office in adherence to deadlines established for this program year. The Inventory Verification Form must be attached if equipment and/or furnishings were purchased during the period. Use additional pages if necessary.

1. List activity objectives, in measurable terms, planned for this reporting period.
   a. Schedule quarterly meeting with Center’s staff to establish a calendar for the upcoming academic year
   b. Plan workshops, webinars, and meetings to better assist faculty and the graduate students they work with
   c. Prepare for the Matthew Holden Jr. Annual Lecture
   d. Assist faculty members requesting graduate assistants; Reevaluate and update the graduate assistantship application process to make sure that the faculty members receiving graduate assistants are utilizing them appropriately; Gather 2012-2013 requests for graduate assistants to review and award at a later date
   e. Prepare for Brown Bag Research Discussions and other information sessions for 2012-2013 Academic Year
   f. Open the application process so faculty members can apply for the University Scholars Program; application deadline was September 21, 2012
   g. Prepare for workshop: Tenure and Promotion; Completing the Application and Next Steps
   h. Continue revising the University Scholars Program 2012 Application to integrate course redesign component
   i. Increase the awareness of the Center for University Scholars so more faculty members can take advantage of the opportunity to present research findings through methods such as workshops, conferences, retreats, etc.
   j. Continue to redesign the Center’s website to improve user navigation

2. List activity objectives, in measurable terms, accomplished this reporting period. Additionally, if applicable, include primary participants or offices involved.
A. Graduate Assistant applications were reviewed by Center’s Director; Select faculty members received graduate assistants; Graduate assistants contracts were prepared and sent through for processing.

B. Hosted Brown Bag Research Discussions on August 23rd (Li-Jing Arthur Chang was the speaker), September 13th (James Ejiwale was the speaker), and September 20th (Candis Pizzetta was the speaker); Sponsored a Workshop: Tailored In-Course Assessments (Presented by Michelle Deardorff).

C. Back and forth conversation with Dr. Holden and Center’s staff working to choose a speaker for the upcoming Matthew Holden Jr. Lecture; Ronald Davenport Sr. of Sheridan Broadcasting Corporation will be the speaker for the Sixth Annual Holden Symposium.

D. Work closely with faculty members and students to assist with completing the paperwork, etc for graduate students working with them during the fall session; Departments receiving graduate students are as follows: Education (1), Margaret Walker Center (1), Music (2), Center for University Scholars (1), Public Policy (3), School, Community & Rehabilitation (1), Information Management (3), Political Science (3), Psychology (1), Quality Enhancement Plan (1), Support Services (1), Admissions (1), Entrepreneurship (2).

E. Tenure and Promotion Workshop: Completing the Application and Next Step was a huge success with 24 participants and mounds of information.

F. Hosted new faculty orientation, Library Orientation and Bus Tour for new faculty members.

G. Continuously integrate course redesign and/or transformation into the Scholars Program by following up with grant recipients to determine types of services utilized and how they benefitted.

H. Continue to revise the University Scholars Program 2012 Application to reflect integration of course re-design components.

3. State activity objectives, in measurable terms, that were not accomplished this reporting period.
   NA

   Explain why the activity objectives were not accomplished.
   NA

4. State the tangible impact/outcome of accomplished activity objectives.
   a. Faculty awards provide dedicated and talented faculty opportunities to produce first-rate work, published in highly-rated peer reviewed journals.

   b. Graduate students learn first-hand the research process and are afforded chances to publish before they graduate. This greatly increases their chances for admission to Ph.D. and professional school programs.

   c. Travel awards to present research at national conferences afford JSU faculty wide and positive exposure, and permit networking opportunities.
d. Travel awards also improve pedagogy offering an opportunity for faculty to enhance their teaching methods through an integration of their research into the learning objectives.

5. List equipment, furnishings, materials, and/or supplies purchased during this reporting period. For all equipment and furnishings, please provide a separate list on the Title III - Inventory Verification Form and attach it to this report.

Supplies purchased this reporting period includes: Writing your Journal Article in 12 Weeks: A Guide to Academic Publishing Success (20)

6. If travel is a part of this activity, indicate trips (along with dates, locations, and names of conferences, meetings, etc.) taken during this reporting period (Specific details should be provided in the required travel report).

The following faculty members attended conferences during this reporting period: Ingrad Smith-12th International Conference on Knowledge, Culture and Change in Organizations in Chicago, IL (July 7-9, 2012); Thomas Kersen-American Sociological Association Annual Meeting in Denver, CO (August 15-19, 2012); Robert Luckett and Rico Chapman-Association of African American Museums Conference in Bethesda, MD (August 22-25, 2012); Lecretia Buckley-National Council of Teachers of Mathematics in Dallas, TX (October 14, 2012); Etta Morgan-2012 Western Social Science Association Conference in Atlantic Beach, FL (September 25-29, 2012); Mark Bernhardt-North Great Plains-History Conference in Fargo, ND (September 27-30, 2012);

Signatures:

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Activity Coordinator (If Applicable)  Date

__________________________________________  
Activity Director  Date

__________________________________________  
Title III Director  Date