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| **ROOM** | **SPECIAL SESSION** | **PRESENTER** |
|  | **LMSW SUPERVISION- This workshop will explore the supervisor-supervisee ethical boundaries, the importance of competent practice, and the application and understanding of diversity issues as they relate to consumer services.**  **Monitor/Moderator:**  **Session Type: ETHICS** | **MARY NELUMS, Jackson State University** |

**10:00a.m.-12:10p.m. SPECIAL SESSION 2HRS**

**10:00 a.m. – 11:00 a.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Child Rage: Understanding the four Types of Rage, When they Start and Methods to Control***  Blind rage often comes out of the feelings of being left behind and being helpless to change being left behind. When parents say things to intentionally hurt the child or an adult says things to intentionally hurt a child, the anger and hurt that is birthed in that child stays within until the child has an outburst. While many children are able to let go of that anger, other children are not. The child who is unable to work through that anger in a healthy way, will often allow that feeling to grow and grow until there is no healthy way of release. The session discusses the various forms of rage and methods to control them.  Monitor/Moderator:  Session Type: CHILD WELFARE | Marion Swindell,  MSU-Meridian |
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**10:00 a.m. – 11:00 a.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Intentional Parenting: An Intervention Strategy for “At-Risk” Families***  This workshop will present an "Intentional" Parenting program model designed to help "at risk" families deal with the challenges of rearing children in an "at risk" society. Thus, the presenter will review research findings related to the impact of parenting on juvenile crime and other anti-social behaviors; describe an "Intentional" Parenting program model that can be implemented with "at risk" families; and delineate program goals and intervention strategies targeting parents, children and stakeholders.    Monitor/Moderator:  Session Type: CHILD WELFARE | Anita Dottes  Dottes' Seminars & Communications |
|  | ***Black Children Lives Matter: I am Not Who You Think I am.***  The negative stereotypes about Black males that justify their devaluation and killing by the police are relevant for social work practice. Drawing on Critical Race Theory (CRT), this proposal examines the historical context of the oppression and killing of Black males, and to highlight the patterns of injustice against Black males in the United States. By examining the historical context of the killing of Black males in the United States, this proposal further seeks to underscore the need for a social justice profession, such as social work, to be intentional and develop race-specific responses in the training of social workers in relation to Black males.  Monitor/Moderator:  Session Type: CHILD WELFARE/DIVERSITY | Dana B. Harmon  Auburn University |

**10:00 a.m. – 11:00 a.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***\*Engaging Community Partners to Strengthen Families***  Communities actively providing prevention services and supports are our best hope for preventing child abuse and neglect and improving the lives of children and families. For years, researchers and practitioners have documented and emphasized that successful interventions must both reduce risk factors (i.e., external and internal barriers) and promote protective factors to ensure the well-being of children and families. Protective factors can serve as a helpful framework for community partnerships supporting stressed and vulnerable families. This workshop will help you build on the protective factors, engage partners in the community to strengthen families, outline activities that can promote the adoption of a community-wide protective factors framework, and provide tips for engaging specific groups.  Monitor/Moderator:  Session Type: CHILD WELFARE/\*STUDENT FOCUSED | Cynthia Peterson,  Child Welfare Information Gateway |
|  | ***Keeping Students Safe and Alive: Strategies to Stop Bullying and Preventing Suicide***  There is limited qualitative research evaluating principals’ understanding of bullying in urban elementary schools. The purpose of this presentation is to fill some of the gaps in the literature surrounding principals understanding of physical and emotional bullying. This presentation will discuss the principal’s understanding of bullying at the elementary school level, including how they define bullying, the key signs of bullying, and how they manage bullying. This presentation will also seek to clarify principals’ knowledge of bullying prevention policies and programs and capture principals’ leadership skills surrounding bullying by addressing the issue of bullying and suicide from a transformational leadership perspective.  Monitor/Moderator:  Session Type: CHILD WELFARE | Phyllis E. Gillians,  Bowie State University |

**11:10 a.m. – 12:10 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Rethinking and Rebranding Social Work in Mississippi***  The purpose of this presentation is to provide a radical, yet realistic approach to rethinking and rebranding our profession in order to move forward and stay current with flagship social work states. Lower caseloads, more effective methods of working our cases, better morale, and overall improved workplace productivity will indeed follow if these evidenced-based methods are infused in the profession of social work in the state of Mississippi.  Monitor/Moderator:  Session Type: SOCIAL WORK PRACTICE | Marion Swindell,  MSU-Meridian |
|  | ***The Urgency Now: Social Determinants of Child Wellness in Mississippi***  For more than 50 years there have been drastic changes in the social environment related to economics, demographics and families, medicine, education and technology at the global, national and local levels. The resulting global economy, continual rise in affluence, reduced government responsibility for providing social services; rise in life expectancy, more diverse cities, migration between countries; and the interconnectedness of culture and information via the World Wide Web has been good news for all. The aim of this presentation is to examine the current state of children in Mississippi through existing data in the areas of development, health and overall wellness; provide a historical perspective linking child wellbeing to the community; and finally, state implications for social workers having a role in ongoing constructive relationships between social institutions and local-level partners around child wellbeing.  Monitor/Moderator:  Session Type: CHILD WELFARE | Patricia Williams,  Belhaven University |
|  | ***An Evaluation of Networks Addressing Sex Trafficking through Comprehensive Coordinated Systems of Care***  In 2000, the United States Department of Justice implemented the Trafficking Victims Protection Act (TVPA) a major effort to bring attention, awareness as well as a three pronged approach (prevention, protection and prosecution) to address the deleterious effects of sex trafficking and exploitation. Despite the important steps made by the aforementioned approach, the Department of Justice realized the need to establish partnerships with other agencies/sectors to develop a coordinated system of services for victims. The 2013-2017 Federal Strategic Action Plan on services for Victims of Human Trafficking notes that despite the passage of the TVPA and its attempts to create a coordinated victim center approach that more needs to be done to ensure that victims/survivors are able to receive needed services across a broad continuum of public agencies. This presentation will provide a platform of discussion regarding the development of a coordinated system of care by building partnerships and collaborative relationships with nonprofit and faith-based institutions in the provision of care of social services to assist the girls/women with proper societal re-entry. Lastly, this presentation will be insightful in providing an in-depth look into the trauma associated with sex trafficking and the psychological ramifications that victims are forced to live with.    Monitor/Moderator:  Session Type: SOCIAL WORK PRACTICE/HUMAN SERVICES | Patrice Jenkins, Kristie Roberts, & Jacqueline Loggins |

**11:10 a.m. – 12:10 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***The Impact of Parental Approaches: Positive Youth Development for Youth of Color***  Parents who effectively respond to the social expectations to control their children reduce the risk of the child becoming involved in risky behaviors. Using a sample of 182 African American youth residing in public housing, this paper will demonstrate empirical support for the impact parental approaches have on psychological protective factors of African American youth; distinguish between the effects of maternal and paternal monitoring and encouraging and their impacts on the developments of African American; and identify practice priorities for human service professionals working with African American youth with an emphasis in enhancing psychological protective factors.  Monitor/Moderator:  Session Type: CHILD WELFARE | Sharon Alston, Norfolk State University |
|  | ***Talking About Grief and Loss***  Talking about grief and loss is one of the single most off-limits topics in the western hemisphere. Addressing issues of grief and loss tends to make many uncomfortable. Parents/adults often struggle with how to engage children in addressing grief and loss. This failure to have the dialogue with children is of serious concern, as children experience various forms of grief and loss throughout their lives. Extensive research such as the national study on Adverse Childhood Experiences (ACE), have clearly documented the lingering aggravated outcomes that could occur when issues occurring in childhood that one could be classify as grief and loss are not spoken of or appropriately addressed. This workshop presents an option for engaging children in this challenging dialogue and highlights the differences working with girls versus boys.  Monitor/Moderator:  Session Type: CHILD WELFARE | Errol S. Bolden, Coppin State University |
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**Friday, February 9, 2019**

**2:00 p.m. – 4:10 p.m. SPECIAL SESSION 2HOUR**

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|  | **SPECIAL SESSION** |  |
|  | **Mississippi Board of Examiners – this special session focuses on issues regarding social work licensure in Mississippi.**  **Monitor/Moderator:**  **Session Type: ETHICS** | **Billy Dilworth** |

**2:00 p.m. – 3:00 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Building a System of Care for Young Children and Families Living in High Poverty Using a Multi-Sectoral Partnership Approach: Challenges and Lessons Learned***  The City of Jackson is now in the third year of implementation for a System of Care initiative designed to support early identification and screening for children birth to five who may have social, emotional and behavioral challenges. The target population for the pilot component was launched through two city operated child care centers located in the West Jackson area, noted for its high concentration of poverty. Families living in the West Jackson community often face challenges in seeking adequate health care and access to services, which in turn can have long term implications for young children living in the household. Mississippi BuDS (Beginnings Determine Success) was funded through SAMSHA to bridge those gaps in services and further examine this high need demographic in way that can create systems level change. A multi-sectoral partnership approach was used to combine the efforts of three organizations with defined responsibilities that would guide the work for a tiered intervention model to support the child, family, and school.  1. Identifying opportunities for collaborative blending where the entire team is speaking the same language and not appearing as three entities performing parts of the whole.  2. Defining measures of accountability where we are all measuring success in the same way for the whole collaborative and not a, “my part is working” attitude.  3. Creating specific agreements that define roles and responsibility so that there is no assuming who is assigned to complete program functions.  4. Establish a means of information sharing that is evaluated, assessed and used to further modify the service model  Monitor/Moderator:  Session Type: CHILD WELFARE | Adriane Kidd-Dorsey  City of Jackson  Jackson, MS |
|  | ***A Pilot Study of the Relationship Between Self-Efficacy, Acculturation, and Breastfeeding Behaviors Among African American Women Living in Mississippi A PILOT STUDY OF THE RELATIONSHIP BETWEEN SELF-EFFICACY, ACCULTURATION, AND BREASTFEEDING BEHAVIORS AMONG AFRICAN AMERICAN WOMEN LIVING IN MISSISSIPPI***  A PILOT STUDY OF THE RELATIONSHIP BETWEEN SELF-EFFICACY, ACCULTURATION, AND BREASTFEEDING BEHAVIORS AMONG AFRICAN AMERICAN WOMEN LIVING IN MISSISSIPPI  The indication for this study derived from the negative perception that Black women do not breastfeed. According to the literature, African American women breastfeed at a significantly lower rate than other racial groups. Breastfeeding rates are particularly low in the South, with Mississippi having the lowest breastfeeding rates in the United States. To determine if there was a significant relationship between culture and breastfeeding rates, a sample of 103 African American women were recruited from WIC programs throughout the state of Mississippi. The researcher found that there were significant relationships between Breastfeeding Self-Efficacy and all three Breastfeeding Behaviors in this sample. However, African American Acculturation was only correlated with the breastfeeding behavior, Exclusivity.  Monitor/Moderator:  Session Type: CHILD WELFARE/HEALTH | Pamela A. Scott  VA Medical Center  Jackson, MS |
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**2:00 p.m. – 3:00 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | | Presenter |
|  | | ***Data Shaming 101: Using Data to Demoralize Your Workforce***  Culture change is difficult; this is especially true when the change is being driven by technology and techniques that are not well understood or clearly communicated. In addition to the normal sources of resistance seen in any organizational change effort, data advocates are faced with fear of transparency, lack of organizational trust, and delayed payoff of data collection. This presentation will highlight the common signs and causes of resistance to adopting a data-driven approach to casework in a social service organization. Resistance to change is a mainstay for almost any organization, but resistance to adopting a data-driven approach to practice, management, and quality improvement is almost inevitable.  Monitor/Moderator:  Session Type: RESEARCH/SOCIAL WORK PRACTICE | Erick Burden  United Way of the Mid-South |
|  | | ***Cross Cultural Communication in Professional Practice***  The racial and cultural divide in our society appears to be increasing each day. Political correctness, which heretofore provided a veneer of civility in communication, is being abandoned. This transition in our verbal interactions can at best be viewed as cultural insensitivity. At worse, it is simply and undeniably "hate speech" directed towards those who are different and/or those with whom we disagree. Are human service professionals being negatively impacted by this "free speech" phenomenon? Do we now feel permission to speak our innermost thoughts and feelings as we interact with our clients and each other? This workshop will explore the relationship between personal attitudes and beliefs on cross cultural communication. Participants will: 1) Complete a cultural sensitivity self-awareness inventory (developed by the author; 2) Discuss the impact of bias and stereotyping on effective communication and practice outcomes; 3) Learn strategies to enhance communication with diverse demographic groups.  Monitor/Moderator:  Session Type: DIVERSITY | Anita Dottes  Dottes' Seminars & Communications |
|  | | ***BSW/MSW Students: Applying Theory to Practice with Children***  The purpose of this student-focused presentation is to empower students to appreciate theoretical frameworks that apply to child and teen centered practices. Often times students report not really understanding theory and definitely not understanding the ways to apply theory to practice. This presentation is student-friendly and actually makes learning how to apply theory to practice exciting and fun. Students will definitely enjoy this presentation while at the same time learning Maslow, Erikson, P.I.E, Kubler-Ross, Piaget, Systems, and Strength-based.  Monitor/Moderator:  Session Type: CHILD WELFARE/SOCIAL WORK PRACTICE | Marion Swindell,  MSU-Meridian |

**Friday, February 9, 2019**

**3:10 p.m. – 4:10 p.m. BREAK**

**3:10 p.m. – 4:10 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Working with Peer Mentors to Support Family Reunification***  Interventions based on peer support are gaining prominence in child protection. Such models may involve dyads of parents in “mentor” relationships, in which a parent who has successfully navigated a complex system shares the experience with a parent newly entering the system. Intervention goals include parent engagement in reunification case plans and reduction of social isolation and stigma. Encouraging peer support is part of an overall movement to engage natural helpers in child protection. This workshop will review findings from an exploratory study examining the following questions. (1) What are parent and key informant experiences with the Parent Partner program? (2) What are Parent Partners’ perspectives on their work with birth parents? (3) How do rates of reunification compare for families utilizing Parent Partner services compared to families not served? Lessons learned about peer mentor selection, training, supervision, support, and organizational climate will be included.  Monitor/Moderator:  Session Type: CHILD WELFARE | Jill Duerr Berrick, UC Berkeley |
|  | ***Determining Different Subgroups Among Foster Youth Transitioning to Adulthood: Outcomes at Age 21***  Foster youth transitioning to adulthood and independent living are not a monolithic cluster of similar individuals with uniform characteristics and outcomes. This study used a latent class analysis to classify subgroups in a national sample of 21-years-old from the National Youth in Transition Database (NYTD). Findings highlight the need to design and implement different policies and approaches for working with this population.  Monitor/Moderator:  Session Type: CHILD WELFARE | Pedro Hernandez,  Jackson State University |

**3:10 p.m. – 4:10 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Trauma Informed Response to Public Policy for Human Trafficking***  Public Policy drives policy and practice for all professional disciplines. As the foundation upon which societal decisions are made it is essential that the effects of trauma on victims of human trafficking inform those decisions. The trauma realized by victims of human trafficking effects every aspect of their being. It effects them medically, physiologically, physically, spiritually, it effects their ability to make decisions, maintain healthy relationships, hold down a job, raise children … in short their trauma literally impacts every area of their lives. Because this trauma effects every area of their lives the support and resources needed to aid in their recovery must be trauma informed and victims focused. We must take the time to evaluate the problem accurately and create comprehensive and collaborative solutions that implement trauma informed victim focused best practices in every industry and agency. When this happens laws and policies will work together to create effective solutions for the victims of human trafficking.  Monitor/Moderator:  Session Type: CHILD WELFARE | Chris Lim and Jovonda Williams, University of Alabama |
|  | ***The Prevalence of Depression in the African American Community***  Depression is a common disorder that plagues all populations regardless of race, ethnicity, gender, age, or socioeconomic status. According to Sohail, Bailey, and Richie (2014), major depressive disorder, better known as MDD, is fourth leading in mental disorders and affects one out of five people in the United States. Although researchers are not completely sure of the causes of depression, many believe depression links to not only psychological inconsistencies, but also biological imbalances. Symptoms are useful in identifying and diagnosing depression and major depressive disorder. Feelings of sadness, loneliness, worthlessness, and hopelessness are evident symptoms of depression. (Dale & Smith, 2014).). Participants will learn the underlying complexities of depression which plague the African American community. In addition, participants will identify early intervention strategies to promote health mental stability within this population.  Monitor/Moderator:  Session Type: CHILD WELFARE  Faculty Advisor: Dr. Trenia Allen | Raven Tolliver,  BSW Student  Jackson State University |
|  | ***The Criminalization of African American Girls: A Call to Action***  The Georgetown University Law Center suggests that adults view black girls in a negative light, with several preconceived notions that distort the way black girls are perceived. These distorted views go on to affect how young girls are treated in schools and by the juvenile justice and law enforcement systems. According to the Center for American Progress, African American girls are six times more likely to receive an out of school suspension than their white counterparts. This workshop will shed light on the prevalence of mistreatment of African American girls in schools, law enforcement, and the juvenile justice systems; the workshop will identify strategies for social workers and educators to reduce the stigmatization, and self-esteem building activities in African-American girls.  Monitor/Moderator:  Session Type: CHILD WELFARE  Faculty Advisor: Dr. Trenia Allen | Aysia Warren & Jessia Warner,  BSW Students  Jackson State University |

**3:10 p.m. – 4:10 p.m.**  **CONCURRENT SESSIONS**

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| Room | Session Title & Abstract | Presenter |
|  | ***Beyond Grief Counseling: Trauma Informed Care for Children and Their Families with Traumatic Bereavement***  When death is sudden and traumatic, (e.g. homicide, suicide, accidents, natural disasters, natural health events, terrorism) survivors often struggle with making sense of the event. Survivors may present with Post Traumatic Stress Disorder in comorbidity with grief. Their grief responses require techniques and strategies that are beyond Grief Counseling for non-traumatic death bereavement. This presentation will consider techniques and strategies for helping the violent, and traumatic death bereaved child, and their family process the event story of the death itself, in concert with trauma informed care and grief counseling strategies, anchored in current related research findings.  Monitor/Moderator:  Session Type: CHILD WELFARE and DIVERSITY | G. Felicia Dinkins Johnson,  Wellington Institute |

**PRE CONFERENCE WORKSHOPS**

**THURSDAY, FEBURARY 7, 2019**

**2PM-4PM**

**Workshop A:**

**Workshop Title:** Understanding Trauma Behavioral Responses through Experiential Learning

**Presenters:** Trenia Allen, LCSW, Ed.D.

Ahfiya Howard, LMSW, ABD

Bernice McKenny, LMSW

**Objectives**

• Participants will identify 12 core concepts for understanding traumatic stress responses in

childhood.

• Participants will identify symptoms, behaviors and triggers in trauma-exposed children.

• Participants will learn techniques to manage behaviors in trauma-exposed children.

**Abstract/Summary**

This workshop will focus on identification of the 12 Core Concepts for understanding traumatic

stress responses in children and their families. The session will engage participants in small

group problem-based learning with child abuse cases and simulations. **Ethical considerations** will be discussed as related to promoting resiliency, and reducing further trauma to a child and/or the family. Participants will develop critical thinking and intervention strategies for complex child abuse cases.

**Workshop B:**

**Workshop Title: Using Motivational Interviewing to Prevent Opioid Addiction**

**Presenter: Sheranda Amos, MSW**

**Summary:** This workshop will focus on techniques and skills that move clients, who may be at risk for opioid addiction, to making better decisions and choices regarding substance use and abuse.