

## Accreditation Standard 8: Program Assessment and Continuous Improvement M.S.W. Program

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The assessment plan for the Master of Social Work Program incorporates the use of several methods to evaluate effectiveness in meeting the Program objectives. The objectives were developed during the 2006 Fall semester and finalized during the 2007 Fall semester.

### M.S.W. Program Assessment Plan

PROGRAM OBJECTIVES	BENCHMARKS (Success)
1. demonstrate the knowledge, skills, and values and ethics relevant to direct practice with children, youth and families in diverse environments	<p>80% of graduating students will rate the content on cultural diversity as good or excellent (Q3)</p> <p>80% of graduating students will rate the quality of instruction as good or excellent(Q5)</p> <p>80% of graduating students will rate quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of graduating students will rate academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will demonstrate knowledge of community (A1)</p> <p>80% of field instruction students will demonstrate capacity to assess social policies (A2)</p> <p>80% of field instruction students will demonstrate knowledge of community (A3)</p> <p>80% of field instruction students will have knowledge of HBSE (B1)</p> <p>80% of field instruction students will demonstrate ability to use intervention techniques (B3)</p> <p>80% of field instruction students will have ability to</p>

	<p>identify &amp; involve clients in problems solving (B4)</p> <p>80% of field instruction students will demonstrate ability to objectively assess client problem (B5)</p> <p>80% of field instruction students will demonstrate ability to implement intervention strategies (B6)</p> <p>80% of field instruction students will have the ability to formulate goals (B7)</p> <p>80% of field instruction students will demonstrate adoption of professional attitudes &amp; values (C1)</p> <p>80% of field instruction students will rate their ability to define &amp; interpret their role in service delivery as good or excellent (C2)</p> <p>80% of field instruction students will rate their ability to analyze their practice from theoretical perspective as good or excellent (C3)</p> <p>80% of field instruction students will rate their ability to determine when supervisory help is needed &amp; obtain it as good or excellent (C4)</p> <p>80% of field instruction students will rate their ability to develop productive &amp; satisfactory relationships with other staff as good or excellent (C5)</p> <p>80% of field instruction students will rate their ability to follow agency policies &amp; procedures as good or excellent (C6)</p> <p>80% of field instruction students will rate their ability to communicate ideas verbally as well as in writing as good or excellent (C7)</p>
2. demonstrate self-awareness and the effective use of self in advanced direct social work practice	<p>80% of the graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of the graduating students will rate the quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of the graduating students will rate academic curriculum as good or excellent (Q11)</p> <p>80% of the graduating students will rate advisement as good or excellent (Q12)</p> <p>80% of the graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p>

	<p>80% of graduating students will rate their ability to interpret their role in service delivery as good or excellent(C2)</p> <p>80% of graduating students will rate their ability to determine the need for supervisory help &amp; obtain it as good or excellent(C4)</p> <p>No Benchmark identified</p>
3. evaluate their own practice in social work settings	<p>80% of graduating students will rate the quality of field experience as good or excellent (Q6)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of graduating students will rate their ability to integrate knowledge of research in practice as good or excellent (B2)</p> <p>80% of field instruction students will rate their ability to evaluate outcomes as good or excellent (B9)</p>
4. evaluate and apply theoretical perspectives and research findings to practice	<p>80% of graduating students will rate the quality of instruction as good or excellent (Q5)</p> <p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of the graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of graduating students will rate their ability to integrate knowledge of research in practice (B2)</p> <p>80% of graduating students will rate their ability to analyze their practice from a theoretical perspective as good or excellent (C3)</p>
5. demonstrate the ability to use supervision and consultation appropriate to direct social work practice	<p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p>

	<p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will rate ability to work within organizational &amp; community context of practice as good or excellent (A1)</p> <p>80% of field instruction students will rate their ability to determine when supervisory help is needed and obtain it as good or excellent (C4)</p> <p>80% of field instruction students will rate their ability to develop productive &amp; satisfactory relationships with other staff as good or excellent (C5)</p>
6. integrate into direct practice a knowledge of the historical development of the profession and the differential impact of social, economic, and political policies	<p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will demonstrate knowledge of community (A3)</p> <p>80% of field instruction students will rate their capacity to assess the impact of social policies as good or excellent (A4)</p>
7. demonstrate the ability to advocate for social, economic, and political justice and promote appropriate change in organizational and social contexts	<p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate the quality of instruction as good or excellent (Q5)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of the graduating students will rate their ability to work within the organizational &amp; community context of practice as good or excellent (A1)</p> <p>80% of field instruction students will demonstrate knowledge of community (A3)</p>

	<p>80% of field instruction students will rate their capacity to assess the impact of social policies as good or excellent (A4)</p> <p>80% of field instruction students will rate their ability to assess &amp; respond to issues of race, gender, age, disability, political, &amp; sexual orientation as good or excellent (A5)</p>
8. practice without discrimination and with sensitivity when serving diverse populations	<p>80% of graduating students will rate the quality of the content taught on cultural diversity as being good or excellent (Q3)</p> <p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will rate their ability to assess &amp; respond to issues of race, gender, age, disability, political, &amp; sexual orientation (A5)</p> <p>80% of field instruction students will rate their ability to modify use of intervention techniques as good or excellent (B3)</p>
9. utilize effective oral and written communication skills;	<p>80% of graduating students will rate the quality of instruction as good or excellent (Q5)</p> <p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p>

	<p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will rate their ability to communicate ideas verbally as well as in writing as good or excellent (C7)</p>
10. apply critical thinking skills within the context of direct social work practice	<p>80% of graduating students will rate the quality of instruction as good or excellent</p> <p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate quality of instructors/faculty as good or excellent (Q8)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of field instruction students will rate their knowledge of HBSE as good or excellent (B1)</p> <p>80% of field instruction students will rate their knowledge of research in practice as good or excellent (B2)</p> <p>80% of field instruction students will rate their ability to modify use of intervention techniques as good or excellent (B3)</p> <p>80% of field instruction students will have ability to identify &amp; involve clients in problems solving (B4)</p> <p>80% of field instruction students will demonstrate ability to implement intervention strategies (B6)</p> <p>80% of field instruction students will have the ability to formulate goals (B7)</p> <p>80% of field instruction students will rate their ability to engage clients in the evaluation/termination process as good or excellent (B8)</p> <p>80% of field instruction students will rate their ability to evaluate outcomes as good or excellent (B9)</p>

	<p>80% of field instruction students will rate their ability to analyze their practice from theoretical perspective as good or excellent (C3)</p>
<p>11. demonstrate leadership skills and abilities in practice settings.</p>	<p>80% of graduating students will rate the quality of field instruction experience as good or excellent (Q6)</p> <p>80% of graduating students will rate the quality of the academic curriculum as good or excellent (Q11)</p> <p>80% of graduating students will rate their preparation for professional social work practice as good or excellent (Q16)</p> <p>80% of the graduating students will rate their ability to work within the organizational &amp; community context of practice as good or excellent (A1)</p> <p>80% of the graduating students will rate their ability to function independently using community resources as good or excellent (A2)</p> <p>80% of field instruction students will demonstrate ability to objectively assess client problem (B5)</p> <p>80% of field instruction students will demonstrate adoption of professional attitudes &amp; values (C1)</p> <p>80% of field instruction students will rate their ability to define &amp; interpret their role in service delivery as good or excellent (C2)</p>

### M.S.W. Exit Questionnaire Results, Spring 2003 – Spring 2007

<b>M.S.W. Exit Questionnaire Criteria and Related Program Objectives</b>	<b>Overall Total</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
	<b>N=112</b>	<b>N=35</b>	<b>N=12</b>	<b>N=18</b>	<b>N=22</b>	<b>N=25</b>
		<b>Percent rated as Good or Excellent</b>  <b>Benchmark 80%</b>	<b>Percent rated as Good or Excellent</b>  <b>Benchmark 80%</b>	<b>Percent rated as Good or Excellent</b>  <b>Benchmark 80%</b>	<b>Percent rated as Good or Excellent</b>  <b>Benchmark 80%</b>	<b>Percent rated as Good or Excellent</b>  <b>Benchmark 80%</b>
3. Quality of Content on Cultural Diversity  M.S.W. Objectives 1, 8	97	86% (N=30)	75% (N=12)	78% (N=18)	86% (N=19)	72% (N=18)
5. Quality of Instruction  M.S.W. Objectives 1, 2, 3, 4, 5, 7, 8, 9, 10, 11	102	80% (N=28)	75% (N=12)	94% (N=18)	100% (N=22)	88% (N=22)
6. Quality of Field Instruction Experience M.S.W. Objectives 1, 2, 3, 4, 5, 7, 8, 9, 10, 11	104	86% (N=30)	75% (N=12)	100% (N=18)	100% (N=22)	88% (N=22)
8. Quality of Instructors/Faculty  M.S.W. Objectives 1, 2, 3, 4, 5, 7, 8, 9, 10, 11	98	80% (N=28)	75% (N=12)	94% (N=18)	100% (N=22)	80% (N=20)
11. Quality of Academic Curriculum	77	83% (N=29)	75% (N=12)	78% (N=18)	82% (N=18)	84% (N=21)



M.S.W. Objectives 1, 2, 3, 4						
12. Quality of Academic and Professional Advisement  M.S.W. Objective 2	99	89% (N=31)	67% (N=12)	78% (N=18)	91% (N=20)	72% (N=18)
13. Participation in Student Organizations  M.S.W. Objective 11	85	94% (N=33)	57% (N=7)	70% (N=10)	91% (N=20)	60% (N=15)
16. Prepared for Professional Social Work Practice (Advanced level- MSW)  M.S.W. Objectives 1, 2, 3, 4, 5, 7, 8, 9, 10, 11	100	83% (N=29)	75% (N=12)	95% (N=18)	95% (N=21)	80% (N=20)