

JSU COE Candidate Response Chart

	Commitment	Knowledge	Skills	Professionalism
JSU Core Values	Perpetuating a positive <u>tradition</u> <u>Nurturing</u> learners	Pursuing and fostering <u>learning</u>	Supporting <u>accountability</u> processes	Accepting professional <u>responsibility</u> Engaging in continual <u>service</u>
COE Goals	Demonstrate leadership Advocate wellness	Foster learning Develop Instruction	Nurture diversity Integrate technology Implement accountability systems	Facilitate collaboration Demonstrate leadership Advocate wellness
Emphases	Educational context enhancement	Knowledge of subject content and pedagogical knowledge Knowledge of learners	Professional self-knowledge and praxis reflection	Professionalism
Proficiencies	D1 Reflective/Metacognitive D2 Developmental D3 Professional D5 Contextual	K1 Knowledge of self and as practitioner (metacognition/reflection) K2 Knowledge of learners K3 Knowledge of subject matter and associated teaching strategies K5 Knowledge of learning implementation context	S1 Reflective/Metacognitive S2 Developmental S3 Pedagogical S5 Contextual	K4 Knowledge of Professional competencies S4 Professional D4 Professional
INTASC Principles	#10 School and community involvement	#1 Content pedagogy #2 Student development #3 Diverse learners #4 Multiple instructional strategies #8 Assessment	#5 Motivation and management #4 Multiple instructional strategies #6 Communication and technology #7 Planning #8 Assessment	#9 Reflective practice: Professional growth
NCATE	1.6 Dispositions for all candidates	1.1 & 1.2 Content knowledge 1.3 Pedagogical content knowledge 1.4 Professional and pedagogical knowledge and skills 1.5 Professional Knowledge and skills	1.4 Professional and pedagogical knowledge and skills 1.7 & 1.8 Student Learning 1.5 Professional Knowledge and skills	1.4 Professional and pedagogical knowledge and skills 1.5 Professional Knowledge and skills
NBPTS Core Proposition	1. Commitment to students and their learning	2. Knowledge of content and pedagogy	3. Management and monitoring of student learning	4. Reflective practice and lifelong learning 5. Collaboration and professional growth