



Center for Teacher Quality

PROGRAM EVALUATION

By Cooperating Teacher

Date _____ / _____ / 20 _____
Semester ☐ Fall ☐ Spring Year 20 _____
Teacher Candidate _____

Last Name

First Name

School & District _____

Grade/Subject _____

Directions: The following is a survey used to evaluate the degree to which the cooperating teacher feels the teacher candidate is prepared for the teaching field. Place a check in the appropriate box. THIS INFORMATION WILL BE USED TO STRENGTHEN JSU TEACHER EDUCATION PROGRAMS. YOUR HONESTY IS GREATLY APPRECIATED.

DEGREE PROGRAM (PLEASE CHECK ONE):

- ☐ Elementary Education (K-3); (K – 6)
- ☐ Early Childhood Education (Pre K-K)
- ☐ Special Education (K – 12)
- ☐ Music, Instrumental (K – 12)
- ☐ Music, Vocal (K – 12)
- ☐ Physical Education
- ☐ Health Education
- ☐ Reading Specialist
- ☐ Secondary Education (7 – 12), please specify _____

COMPETENCY	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
1. Demonstrates the ability to select and use a variety of multimedia resources including microcomputers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Demonstrates an understanding of the organization, management and evaluation of the school program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Demonstrates the ability to adapt instruction to meet the individual learning styles and needs of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Demonstrates the ability to apply critical thinking and problem solving techniques to instructional activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Demonstrates the ability to utilize a variety of teaching methods and materials.

6. Demonstrates the ability to apply principles of learning to instructional activities.

7. Demonstrates knowledge of national, state and local laws and regulations in relationship to teacher and student rights.

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COMPETENCY	Unsatisfactory	Needs Improvement	Area of Strength	Demonstrates Excellence
8. Demonstrates the ability to promote and manage a positive classroom environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Demonstrates the ability to use community resources to enhance the instructional program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Demonstrates knowledge of the relationship between teaching styles and learning styles and the ability to modify teaching techniques to accommodate individual learners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Demonstrates the ability to design programs and plan instruction for diverse populations including students with special needs and the culturally diverse.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Demonstrates the ability to provide an atmosphere conducive to learning by using a variety of effective classroom management techniques.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Demonstrates the ability to communicate effectively with parents, colleagues, and administrators.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Demonstrates the ability to use multiple methods of assessment appropriate to individual students including interpretation of assessment results and integration of information gained from assessments for instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ADDITIONAL COMMENTS:

SIGNATURE

**Cooperating
Teacher**

Print Name

Sign Name

