STUDENT TEACHING OUTCOMES

Candidate Proficiencies Aligned with Conceptual Framework Outcomes

JSU COEHD Core Beliefs and Values Foundations of the Domains of Professional Competency				
Reflective/metacognitive Domain	**Developmental Domain**	**Pedagogical Domain**	**Professional Domain**	**Contextual Domain**
1. Concerning professional reflection and self knowledge A practice of critical reflective self-awareness	2. Concerning knowledge of learners A deep understanding of individual and group motivation and behavior, combined with a knowledge of learning dynamics and human development	3. Concerning knowledge of subject matter and responsive/adaptive teaching strategies Knowledge competency in general education, specific content areas, technology infusion, instructional planning, communication strategies, assessment, and concomitant teaching	4. Concerning Professionalism An understanding and acceptance of educator professionalism in conformity to accepted principles and practices incumbent upon all members of the education profession	5. Concerning Educational Context Enhancement Commitment to enhancing the K-12 learning context through strong community ties, advocacy for learners, and the maintenance of a community-sensitive, culturally-responsive, diversity-aware equity pedagogy
Unit Outcomes and Domains of Professional Competency as Aligned with Core Beliefs and Values[i]				
Reflective/Metacognitive	Developmental	Pedagogical	Professional	Contextual
Outcome 1: Knowledgeable Response				
K1- Reflective/Metacognitive (Knowledge of self [metacognition] and as a practitioner [reflection]) Utilize a metacognitive, self-monitoring, self-regulating approach to professional reflection and adaptation	K2- Developmental (Knowledge of learners) Apply understanding of human development and exceptionalities to optimize student achievement	K3- Pedagogical (Knowledge of subject matter and associated teaching strategies) Demonstrate content and pedagogical content knowledge in general education and in areas of specialization	K4- Professional (Knowledge of professional competencies) Evidence understanding of professional standards, broadly accepted principles and practices of education	K5- Contextual (Knowledge of learning implementation context) Demonstrate an integrated understanding of cross-cultural issues for the effective implementation of learning environments conducive to the success of all students.
Outcome 2: Skillful Response				

S1- Reflective/Metacognitive Demonstrate ability to conduct effective self-monitoring and professional self evaluation	S2- Developmental Demonstrate ability to utilize knowledge of learning and human development to create and support learning opportunities	S3- Pedagogical Demonstrate ability to employ a firm grasp of general and specialized subject matter	S4- Professional Demonstrate ability to apply an understanding of the social purposes of education in the enactment of a vision for educational practice	S5- Contextual Demonstrate ability to integrate practices of collaboration and lifelong learning into a culturally responsive equity pedagogy
<td colspan="5">**Outcome 3: Committed Response**</td>
D1- Reflective/Metacognitive Demonstrate commitment to a self-monitoring self-regulated approach to education, along with a flexible reflective mindset	D2- Developmental Demonstrate commitment to a responsive developmentally-appropriate learner-centered pedagogy	D3- Pedagogical Demonstrate commitment to a continuous enhancement of the knowledge of general and specialized disciplinary content and state-of-the-art pedagogical practice	D4- Professional Demonstrate commitment to a caring, ethically-based professionalism that embraces all learners	D5- Contextual Demonstrate commitment to a culturally responsive pedagogical approach that bridges home and school, and supports diversity
<td colspan="5">**Outcome 4: Professional Response**</td>
Reflective/Metacognitive Develop a flexible and adaptive mindset of professional development that is marked by lifelong learning	Developmental Seek and utilize collaboration and professional development opportunities to deepen and enrich an understanding of the knowledge and human development to enhance the learning potential of all students	Pedagogical Adopt professional goals that support continuous enhancement of the knowledge of general and specialized disciplinary content and state-of-the-art pedagogical practice.	Professional (See above)	Contextual Continuously update and enhance skills in the use of technology and all other available resources to support a culturally and diversity-sensitive equity pedagogy